

EDUCATION (SECONDARY EDUCATION) AND SPANISH DOUBLE MAJOR

Fall Semester (Year 1)

- Content major course(s)
- General Education requirements
- MATH course #1 (from approved list)
- Electives as needed
- Focus: Build Gen Ed + content major base before entering the teacher-ed sequence.
- SPAN 202 Intermediate Spanish through Culture (3)

Spring Semester (Year 1)

- Content major course(s)
- General Education requirements
- MATH course #2 (if not taken in fall)
- Electives
- Focus: Finish math requirement early so it doesn't conflict with field-based courses.
- SPAN 313 Writing and Grammar Skills through Culture (3)

Year 3: Field-Based Coursework Begins

Fall Semester (Year 3)

- EDFS 401 Neurodiversity & Exceptional Learners (3)
- TEDU 325 Foundations of Languages & Literacies (3)
- Content major course(s)
- Focus: Build understanding of diverse learners and literacy foundations.
- SPAN 381 Introduction to Spanish Linguistics (3)

Spring Semester (Year 3)

- EDFS 451 Technology, Assessment & Diversity (3)
- Includes required school-based field experience during class time.
- EDFS 450 Classroom & Behavior Management (3)
- Content major course(s)
- Focus: First structured field placement; plan for travel time to high schools
- 2 SPAN Linguistics Electives (6)

Year 2: Entering Teacher Education

Fall Semester (Year 2)

- EDFS 201 Foundations of Education (3)
- This is the semester you apply for admission to Teacher Education.
- Content major course(s)
- General Education requirements
- Focus: Complete EDFS 201 with a C or better and begin the admission process.
- SPAN 314 Conversational Skills through Culture (3)

Spring Semester (Year 2)

- EDFS 303 Human Growth & Development (3)
- Content major course(s)
- General Education requirements
- Focus: Continue content major while progressing through required education coursework.
- SPAN 320 Introduction to Textual Analysis (3)

Year 4: Fieldwork + Clinical Practice

Fall Semester (Year 4)

- EDFS 455 Literacy & Assessment in Content Areas (3)
- EDFS 456 Teaching Strategies in the Content Areas (3)
- Requires a 4-hour daytime block weekly (8-4).
- Content major capstone or upper-level courses
- Focus: Final preparation before student teaching; ensure GPA ≥ 3.0 in the major.
- 2 SPAN Literature Electives (6)

Spring Semester (Year 4)

- TEDU 497 Professionalism Seminar (1)
- TEDU 498 Clinical Practice (15)
- Full-time student teaching; no other coursework recommended. Focus: Complete licensure requirements and demonstrate readiness for certification
- 2 SPAN Electives (6)