Table A provides Praxis II summary pass rate results for College of Charleston program completers* who graduated within the specified academic year. Data is derived from the 2020-2021 Title II Federal Pass Rate Report. State performance data is provided for comparison points.

Academic Years	Comple	# of EPP Completers Taking Assessment ¹		# of EPP Completers Passing Assessment ²		Pass Rate	Statewide Completers Taking Assessment ¹	Statewide Completers Passing Assessment ²	Statewide Pass Rate
College of Charleston									
2020-2021	118	UG=102 G= 16	99	UG=85 G=14	84%	UG=83% G=88%	1740	1578	91%
2019-2020	123	UG=102 G=21	114	UG=95 G=19	93%	UG=93% G=90%	1532	1396	91%
2018-2019	154	UG-137 G-17	149	UG-132 G-17	97%	UG-96% G-100%	1842	1779	97%

Table A: 2020-2021 Title II Summary Pass Rate

*The College of Charleston defines program completers as individuals who earn a teacher education degree or certificate and successfully complete clinical practice. College of Charleston program completers are not required to pass Praxis II to receive their degree. UG represents students in our undergraduate, initial preparation programs. G represents students in our M.A.T. initial preparation programs. M.A.T. Special Education students are included in the aggregated summary pass rates and applicable singe assessment past rates. Title II does not provide statewide data disaggregated by program level.

¹Number of completers taking one or more assessments within their areas of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Table B provides Praxis II single assessment pass rate results for College of Charleston program completers who graduated within the specified academic year and area of certification. The single subject assessment pass rate results are grouped by College of Charleston teacher education majors. The Principle of Learning and Teaching (PLT) tests are grouped together in the last section. Data is derived from the 2020-2021 Title II Federal Pass Rate Report. State performance data is provided for comparison points.

Academic Year	# of EPP Completers Taking Assessment		# of EPP Completers Passing Assessment		# of State- wide Completers Taking Assessment	# of State- wide Completers Passing Assessment	Qualifying Score	EPP Average Scaled Score	Statewide Average Scaled Score	EPP Completer Pass Rate	Statewide Pass Rate
Early Childhoo											
Education of You	ung Childro		1	ſ							
2020-2021	10	UG-9 G-1	9	UG-8 G-1	59	50		172	167	90%	93%
2019-2020	36	UG-34 G-2	34	UG-32 G-2	426	407	160	173	170	94%	96%
2018-2019	40	UG-33 G-7	40	UG-33 G-7	461	451		173	171	100%	98%
Early Childhood	Education	(5025)	•								
2020-2021	27	UG-25 G-2	27	UG-25 G-2	252	243	156	176	171	100%	96%
2019-2020	2	UG-1 G-1	*	*	6	*	152	*	*	*	*
Elementary Edu	ucation										
MS Reading Lan	nguage Arts	s (5002)									
2020-2021	32	UG-23 G-9	32	UG-23 G-9	406	393		173	171	100%	99%
2019-2020	29	UG-17 G-12	29	UG-17 G-12	473	461	157	178	171	100%	97%
2018-2019	44	UG-41 G-3	44	UG-41 G-3	505	498		176	172	100%	99%
CKT Reading &	Language	Arts (7812))								

Table B: 2020-2021 Title II Single Assessment Pass Rate

Academic Year	# of EPP Completers Taking Assessment		# of EPP Completers Passing Assessment		# of State- wide Completers Taking Assessment	# of State- wide Completers Passing Assessment	Qualifying Score	EPP Average Scaled Score	Statewide Average Scaled Score	EPP Completer Pass Rate	Statewide Pass Rate
2020-2021	5	UG-4	4	UG-4	94	92		*	173	100%	98%
2019-2020	5	G-1	*	*	6	*	161	*	*	*	*
MS Mathematics	s (5003)										
2020-2021	32	UG-23 G-9	31	UG-22 G-9	407	388		174	177	97% UG=96% G=100%	95%
2019-2020	30	UG-18 G-12	29	UG-17 G-12	474	460	157	179	176	97% UG-94% G-100%	97%
2018-2019	44	UG-41 G-3	42	UG-39 G-3	504	493		177	179	95% UG-95% G-100%	98%
CKT Mathemati	cs (7813)	1									
2020-2021	5	UG-4	4	UG-4	92	91	150	*	167	100%	99%
2019-2020		G-1	*	*	6	*	150	*	*	*	*
MS Social Studi	es (5004)	1								1	
2020-2021	33	UG-24 G-9	29	UG-20 G-9	395	361		167	167	88% UG-83% G-100%	91%
2019-2020	27	UG-17 G-10	26	UG-17 G-9	452	422	155	173	167	96% UG-100% G-90%	93%
2018-2019	44	UG-41 G-3	43	UG-40 G-3	503	492		169	168	98% UG-98% G-100%	98%
CKT Social Stud	lies (7815)										
2020-2021	4	UG-4	*	*	103	99		*	177	*	95%
2019-2020	3	G-3	3	*	26	23	162	*	172	100%	88%
MS Science (500)5)										
2020-2021	33	UG-24 G-9	29	UG-20 G-9	87	68		171	170	88% UG-83% G-100%	93%
2019-2020	28	UG-17 G-11	27	UG-17 G-10	465	443	159	175	170	96% UG-100% G-91%	95%
2018-2019	44	UG-41 G-3	43	UG-40 G-3	505	490		170	172	98% UG-98% G-100%	97%
CKT Science (78	814)										
2020-2021	7	UG-4	7	UG-5	104	103	154	*	177	100%	99%

Academic Year	·	ers Taking sment	# of EPP Completers Passing Assessment		# of State- wide Completers Taking Assessment	# of State- wide Completers Passing Assessment	Qualifying Score	EPP Average Scaled Score	Statewide Average Scaled Score	EPP Completer Pass Rate	Statewide Pass Rate
2019-2020		UG-1 G-2		G-2	15	14		*	167		93%
Special Educat	ion	<u> </u>									
Core Knowledge	e & Applica	tions (5354	4)								
2020-2021		3	1	3	28	28		169	172	100%	100%
2019-2020	1	4	1	4	53	53	151	176	177	100%	100%
2018-2019		7	1	7	47	47	151	178	175	100%	100%
Intellectual Disc	abilities (53	22)									
2020-2021		2		2	13	13	143	168	169	100%	100%
2019-2020	1			1	13	13		177	175	100%	100%
2018-2019	1	0	1	0	10	10		180	180	100%	100%
Learning Disabl	ilities (5383										
2020-2021		2*	15		16	16	151	*	169	100%	100%
2019-2020	15	5*			40	40		*	169		100%
2018-2019		8*			36	36		*	168		100%
Behavioral/Emo			,								
2020-2021		3		3	13	13		174	174	100%	100%
2019-2020		4		4	14	14	154	178	178	100%	100%
2018-2019		7	1	7	18	18		181	181	100%	100%
Secondary Edu											
English Langua	ge Arts: Co		nalysis (50	39)							
2020-2021		1*			37	35		*	176		95%
2019-2020	15	4*	1	5	78	73	168	*	175	100%	94%
2018-2019		9*			97	95		*	177		98%
English Langua	ge Arts: Co	ntent Know	vledge (5038	8)							
2020-2021	6	5*		5	39	38	167	*	178	100%	97%
2019-2020	U	1*	*		3	*	10/	*	*	*	*
Mathematics (5)	161)	u									
2020-2021	0	-		-	34	33	-	-	167	-	97%
2019-2020	8	2*		7	43	38	150	*	158	88%	88%

Academic Year	Complete	EPP ers Taking sment	# of EPP Completers Passing Assessment	# of State- wide Completers Taking	# of State- wide Completers Passing	Qualifying Score	EPP Average Scaled Score	Statewide Average Scaled Score	EPP Completer Pass Rate	Statewide Pass Rate
				Assessment	Assessment		Scole	Scole		
2018-2019		1*		55	53		*	163		96%
Social Studies (S	5086)		•			-				
2020-2021		4*		104	99		*	164		95%
2019-2020	16	5*	16	81	73	153	*	164	100%	90%
2018-2019		7*		122	120		*	166		98%
Biology (5235)										
2020-2021		3*		22	22		*	168		100%
2019-2020	8	3*	8	19	19	148	*	165	100%	100%
2018-2019		2*		26	26		*	168		100%
Chemistry (5245		r								
2020-2021	0	-	-	5	*		-	*	-	*
2019-2020	3	2*	3	5	*	152	*	*	100%	*
2018-2019	_	1*		7	*		*	*	10070	*
Foreign Langu	age									
<i>French</i> (5174)										
2020-2021		3*		4	*		*	*	75%	*
2019-2020	4	1*	3	2	*	162	*	*		*
2018-2019		0		2	*		*	*		*
Spanish (5195)		a .								
2020-2021	0	2*		4	*	1.00	*	*		
2019-2020	9	4*	6	8	*	168	*	*	67%	*
2018-2019		3*		9	*		*	*		*
<i>German (5183)</i>		1 *	*	2	*		*	*	*	*
2020-2021 2019-2020	2	1* 1*	*	2	*	163	*	*	*	*
Middle School		1	-4*	1	-4*		-4*	-1-	-4*	-4*
Middle School:	English I a	nauge Ant	s(50.47)							
2020-2021	English Lai	3*	(5047)	42	21		*	163		50%
2020-2021	20	4*		31	21		*	165		<u> </u>
2019-2020	(UG-19,	4* 7*	18	43	36	164	*	168	90%	81%
2018-2019	1-G)	6*		<u> </u>	30		*	168	-	<u>84%</u> 87%
2017-2018		0		30	33		-1-	108		0/%

Academic	# of		# of EPP Completers	# of State-	# of State-	Qualifying	EPP	Statewide	EPP Completer	Statewide	
Year	^	rs Taking	Passing Assessment	wide	wide	Score	Average	Average	Pass Rate	Pass Rate	
	Asses	sment		Completers	Completers		Scaled	Scaled			
				Taking	Passing		Score	Score			
				Assessment	Assessment						
	Middle School: Mathematics (5169)										
2020-2021		1*		61	53	1.65	*	173		87%	
2019-2020	5	1*	5	36	32	165	*	174	100%	89%	
2018-2019		3*		51	47		*	175		92%	
Middle School:											
2020-2021	16	2*		49	37		*	155		76%	
2019-2020	(UG-15,	3*	12	38	26	150	*	154	75%	68%	
2018-2019	G-1)	11		49	38		160	157		78%	
Middle School:	Social Stud	ies (5089)									
2020-2021	28	3*		50	40	155	*	166	75%	71%	
2019-2020	28 (UG-26,	6*	21	41	32		*	165		78%	
2018-2019	(UG-26, G-2)	12	21	51	44		166	167		86%	
2017-2018	0-2)	7*		45	43		*	171		96%	
Physical Educa	tion (5095))									
2020-2021		2*		59	54		*	173	80%	92%	
2019-2020	10	2*	8	54	47	169	*	173		87%	
2018-2019		6*		85	82		*	174		96%	
Performing Ar	ts										
Theatre (5641)											
2020-2021		1*		6	*		*	*		100%	
2019-2020	5	3*	5	4	*	157	*	*	100%	*	
2018-2019		2*		11	10		*	169		91%	
Music (5114)					-						
2020-2021		2*		104	79		*	166		76%	
2019-2020	3	1*	1	58	46	162	*	166	33%	79%	
PLT								100		1370	
Early Child (562	21)										
2020-2021	41	UG-38 G-3	36 UG-33 G-3	435	414		170	168	88%	95%	
2019-2020	39	UG-36 G-3	38 UG-35 G-3	363	352	157	171	170	97%	97%	

Academic Year	# of EPP Completers Taking Assessment		ers Taking Passing Assessment		# of State- wide Completers Taking Assessment	# of State- wide Completers Passing Assessment	Qualifying Score	EPP Average Scaled Score	Statewide Average Scaled Score		Completer Iss Rate	Statewide Pass Rate
2018-2019	43	UG-36 G-7	43	UG-36 G-7	412	410		173	171	1	100%	100%
Grades K-6 (56)	22)											
2020-2021	45	UG-36 G-9	44	UG-35 G-9	588	562		175	175	98%	UG-97% G-100%	96%
2019-2020	47	UG-31 G-16	46	UG-31 G-15	555	537	160	179	176	98%	UG-100% G-94%	97%
2018-2019	64	UG-58 G-6	64	UG-58 G-6	695	693		176	176	1	100%	100%
Grades 5-9 (562	23)		-	•						•		
2020-2021		6*		6	136	132		*	174	Î	100%	97%
2019-2020	,	7*		6	98	95	160	*	175		86%	97%
2018-2019	19	UG-15 G-4	19	UG-15 G-4	134	132	160	179	176	100%		99%
Grades 7-12 (56	524)											
2020-2021	22 (UG	-20, G-2)	2	22		320	157	176	176	-	100%	99%
2019-2020	29 (UG	-27, G-2)		29		266		178	176	100%		99%
2018-2019	,	25		25	429	424		176	176	100%		99%

*Title II does not report the number passing, pass rate or average scaled score in cases where there are less than 10 students taking the assessment. In these cases, the EPP aggregated data across more than one year, when possible.