



May 5, 2025

**North Charleston Public Library, Dorchester County, 9620 Patriot Blvd.
10:30AM-12:00PM**

Attendees

Partners: Principals, teachers, instructional coaches, and district leaders from Berkeley County Schools, Charleston County Schools, Dorchester District 2 Schools, and charter school.

CofC School of Education: Dean, Associate Dean, Department Chair, Director of OSSC, OSSC Student Services Coordinator, Faculty program leads for Early Childhood, Elementary, Special Education, Multilingual Learners, Middle Grades, and Secondary

I. Welcome and Game Time!

- Welcome and participant introductions
- Framing the purpose of the meeting
- Importance of stakeholder engagement in continuous improvement
- Overview of meeting goals with a focus on data, collaboration, and partnership
- Kahoot! about EPP facts & figures

II. Completer & Teaching Placement Data

- **Undergraduate programs showing growth**
 - Early Childhood Education
 - Elementary Education
 - Special Education

- **Graduate (MAT) programs showing growth**

- Elementary Education
- Multilingual Learner (MLL)

- **Teaching Placement Outcomes**

- Approximately 65% of completers over the past six years begin teaching in the Lowcountry
- Approximately 80% of completers begin teaching in South Carolina overall, including the Lowcountry
- Discussion of alignment with regional and statewide workforce needs
- **P12 Partners:** Continuing needs for special education and MLL teachers

III. Performance Data & Collaborating

Six-Year Performance Overview

- Shared the top five areas where the EPP consistently outperforms the state average
- Shared five areas where EPP performance is similar to or occasionally slightly below the state average

Collaborative Discussion

- Used performance data as a springboard for conversation with EPP colleagues
- Shared EPP faculty feedback on same data
- Discussion focused on how we can collaborate and identify areas of focus
- Partners emphasized importance of continuing to provide variety of field and clinical placements across types of schools and geographic locations.

Key Areas of Focus Identified

(Post-Meeting Note: These areas formed discussion topics for EPP faculty this year resulting in EPP program changes, review of data instruction for candidates, and scenario sharing for faculty to use with candidates).

- Increasing candidate knowledge of Special Education
- Increasing candidate understanding of student growth data
- Emphasizing content depth in middle grades by focusing on one primary content area
- Sharing authentic classroom behavior scenarios in coursework to better prepare candidates for field and clinical experiences

IV. Closing

- Summary of key takeaways
- Shared new, lowered graduate tuition rates for educators in South Carolina
- Discussed cohort discount for school districts to send teachers to graduate school



COLLEGE OF CHARLESTON SCHOOL OF EDUCATION

CLINICAL EXPERIENCES AGREEMENT

CHARLESTON COUNTY SCHOOL DISTRICT
AND
COLLEGE OF CHARLESTON - SCHOOL OF EDUCATION

JULY 1, 2025 – JUNE 30, 2030

PURPOSE

This agreement outlines the relationship and shared expectations between the Charleston County School District (CCSD) and the College of Charleston (CofC) in their cooperative endeavors to prepare future professional educators through clinical experiences.

DEFINITIONS

Clinical Experiences is an umbrella term for all learning opportunities for CofC students in CCSD schools (e.g., field experiences and clinical internships).

Clinical Internship (i.e., student teaching) experiences are full-time, five days a week, all semester long, and mirror all responsibilities and routines of cooperating teachers as directed by district and school administrators.

Field Placements are part-time clinical experiences in schools for a specific number of hours per week.

Cooperating teachers are P12 teachers with a professional South Carolina teaching certificate and at least 3 years of teaching experience who host clinical interns (i.e., student teacher).

Host teachers are P12 teachers who welcome field students into their classrooms.

College supervisors are CofC School of Education faculty who supervise field and clinical students and support students, host teachers, and cooperating teachers.

PLACEMENTS

1. CofC will provide a Certificate of Insurance which provides professional liability coverage sufficient to meet District requirements.
2. Staff members from the Office of Student Services and Credentialing (OSSC) are authorized to contact school principals to arrange placements for field experiences and clinical practice. All placements must be approved by the principal and the cooperating/host teacher; clinical practice placements must also be approved by CCSD's Human Resources Department.
3. Field and clinical students agree to read and abide by CCSD's Board Policies.

4. Host teachers, cooperating teachers, principals, and CofC students will receive written notice of student placements.

SUPERVISION

1. College Supervisors will explain candidate expectations and responsibilities.
2. CofC will provide evaluation measures for all placements. College Supervisors will maintain regular contact with cooperating/host teachers and consider their input with assessments.
3. CofC assumes responsibility for training cooperating teachers in Expanded ADEPT/SCTS 4.0 and CCSD will assist, when possible.
4. Daily supervision of students in clinical experiences is the responsibility of the host/cooperating teacher with support from College Supervisors.
5. Placement changes must be managed by the OSSC in consultation with appropriate faculty, supervisors, principals, and host/cooperating teachers.
6. CofC may terminate placements of students for performance, dispositional, and/or ethical reasons.
7. CCSD may remove students who pose a health/safety risk or significantly disrupt student learning.
8. Cooperating teachers, supervisors, and interns must attend orientation sessions.

REMUNERATION

Remuneration is provided for cooperating teachers who supervise clinical practice interns. Each CCSD cooperating teacher will have the option to receive either a \$200 honorarium issued by CofC or two CofC tuition vouchers (not transferable, for catalog courses only). Clinical Placement host schools will also receive one voucher that can be transferred at the school's discretion.

DISTRICT EMPLOYMENT STATUS

Clinical experience students are not employees of CCSD and are not entitled to employee benefits. CofC students in field and clinical settings may not serve as substitute teachers or field trip chaperones of record. Substitute teachers must be assigned if the host/cooperating teacher is absent.

DURATION OF AGREEMENT

This agreement will remain in effect from July 1, 2025 through June 30, 2030. Either party may initiate a review and propose revisions at any time during the term of the agreement.

QUESTIONS and NOTICES

Please direct questions and notices to:

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SIGNATURES

William Briggman
Chief Human Resources Officer
Charleston County School District

Date: _____

Dr. Suzanne Austin
Executive Vice President and Provost
College of Charleston

Date: _____