## 2019-2020 Student Learning Objectives (SLO) Data for CofC Completers at Partner School Districts

The 2019-2020 SLO Data for CofC Completers Returning to Teach at Partner School Districts (i.e., Table A) are aggregated due to size of available data per program, and the three-cycle summary is disaggregated by program in Table B. Secondary education completers were grouped together in the three-cycle summary because of low N. There are no duplicate completers across the three cycles because it is 2019-2020 SLO data only.

## Key:

L4= Exemplary, L3= Proficient, L2= Needs Improvement, L1= Unsatisfactory, N/A= Not Applicable

**M**= Mean, **R**= Range, **SD**= Standard Deviation

**EDEC**= Early Childhood Undergraduate (UG) & Graduate (G), **EDEL**=Elementary UG & G, **EDMG**= Middle Grades UG & G, **EDSP**= Special Education, **PEHD**= Physical Education, **EDFL**= Foreign Language, **EDPA**= Performing Arts, **EDCG**= Secondary Education

Table A: 2019-2020 SLO Data for CofC Completers at Partner School Districts

		EPP					
		Teachers returning	Teachers returning from	Teachers returning from	First year teachers in		
		from 2016-17	2017-18	2018-19	2019-20		
InTASC Alignment		N= 28	N=37	N=34	N=35		
1, 2, 3, 4, 5, 6, 7, 8, 9	L4	17/61%	18/49%	18/53%	9/26%		
	L3	10/36%	18/49%	14/41%	22/63%		
	L2	1/4%	1/3%	2/6%	4/11%		
	L1	0/0%	0/0%	0/0%	0/0%		
	М	3.57	3.46	3.47	3.14		
	R	2-4	2-4	2-4	2-4		
	SD	0.57	0.56	0.61	0.60		
CAEP Alignment	4.1, 5.1, 5.2, 5.3, 5.4, 5.5						
State (SC) Alignment	2, 4, 7						

Table B: 2019-2020 SLO Data for CofC Completers Teaching at Partner School District: Three Cycle Summary Table (Averages) by Program

InTASC		EPP	EDEC	EDEL	EDMG	EDSP	PEHD/EDFL/ EDPA	EDCG
Alignment		N=134	N=49	N=26	N=14	N=16	N=13 <sup>1</sup>	N=16 <sup>2</sup>
1, 2, 3, 4, 5, 6, 7, 8, 9	L4	62/46%	27/55%	9/35%	4/29%	9/56%	5/38%	4/50%
	L3	64/48%	18/37%	14/54%	6/64%	7/44%	8/62%	4/50%
	L2	8/6%	4/8%	3/12%	1/7%	0/0%	0/0%	0/0%
	L1	0/0%	0/0%	0/0%	0/0%	0/0%	0/0%	0/0%
	М	3.40	3.47	3.23	3.21	3.56	3.38	3.50
	R	2-4	2-4	2-4	2-4	3-4	3-4	3-4
	SD	0.60	0.65	0.65	0.58	0.51	0.51	0.52
CAEP Alignment		4.1, 5.1, 5.2, 5.3, 5.4, 5.5						
State (SC) Alignment 2, 4, 7								

<sup>&</sup>lt;sup>1</sup>Physical Education=5, Foreign Language=7, Performing Arts=1

<sup>&</sup>lt;sup>2</sup>Social Studies=7, English=2, Science=3, Math=4

## 2019-2020 SLO Data for CofC Completers Teaching at SC Public Schools

2019-2020 SLO Data for CofC Completers Teaching at SC Public Schools is extracted from SCLead. SLOs are set locally and districts have the option to adopt their own local SLO rubric. SCLead data is limited to Annual 1 contract levels for graduates of the past seven years.

\* The SLO must be completed as part of the evaluation process. At the conclusion of the evaluation period, the teacher's SLO score is used as a modifier for the teacher's overall evaluation rating. An SLO score of 4 will increase the teacher's overall evaluation rating by .25; conversely, an SLO score of 1 will decrease the teacher's overall evaluation rating by -.25. SLO scores of 2 and 3 are to have no bearing on the teacher's overall evaluation rating, and SCLead has grouped those scores together. If the teacher fails to complete the SLO, the score on the SLO will default to a 1, resulting in a decrease of the overall evaluation rating of -.25.

Table A: Summary of 2019-2020 SLO Data Retrieved from SCLead for CofC Completers Teaching at SC Public Schools<sup>3</sup>

		EPP	State		
InTASC Alignment		N=101	N=1887		
1, 2, 3, 4, 5, 6, 7, 8,	L4	35/35%	Not provided		
9	L3	39/39%	Not provided		
	L2	6/6%	Not provided		
	L1	0/0%	Not provided		
	N/A	21/21%	Not provided		
	M	0.11*	0.08*		
	R	2-4	Not provided		
CAEP Alignment		4.1, 5.1, 5.2, 5.3, 5.4, 5.5			
State (SC) Alignment		2, 4, 7			

Table B: 2019-2020 SLO Data for CofC Completers teaching at SC Public Schools<sup>3</sup>: Disaggregated by Program

InTASC		EPP	EDEC	EDEL	EDMG	EDSP	PEHD/EDFL/ EDPA	EDCG	
Alignment		N=101	N=32	N=16	N=17	N=13	N=11 <sup>1</sup>	N=12 <sup>2</sup>	
1, 2, 3, 4, 5, 6,	L4	35/35%	13/41%	5/31%	3/18%	6/46%	3/27%	5/42%	
7, 8, 9	L3	39/39%	13/41%	4/25%	9/53%	3/23%	5/45%	5/42%	
	L2	6/6%	1/3%	4/25%	1/6%	0/0%	0/0%	0/0%	
	L1	0/0%	0/0%	0/0%	0/0%	0/0%	0/0%	0/0%	
	N/A	21/21%	5/16%	3/19%	4/23%	4/31%	3/27%	2/17%	
	M	3.36	3.44	3.08	3.15	3.67	3.38	3.50	
	R	2-4	2-4	2-4	2-4	3-4	3-4	3-4	
	SD	0.62	0.58	0.86	0.55	0.50	0.52	0.53	
CAEP Alignment		4.1, 5.1, 5.2, 5.3, 5.4, 5.5							
State (SC) Aligni	ment	2, 4, 7	2, 4, 7						

<sup>&</sup>lt;sup>1</sup>Physical Education=4, Foreign Language=5, Performing Arts=2

<sup>&</sup>lt;sup>2</sup>Social Studies=4, English=2, Science=2, Math=4

<sup>&</sup>lt;sup>3</sup>Data from SCLead as of 4/21/2021