**2019-2020 SCTS 4.0 Results**

Table A: 2019-2020 SCTS 4.0 Results for Classroom-Based Teachers- State Means vs. CofC EPP Means

| | | 2019-2020[1] | |
|---|---|---|---|
| | | **State (SC)** | **EPP** |
| Completers Evaluated with SCTS 4.0 | | 1887 | 101 |
| **InTASC Alignment** | **Rubric Item** | | |
| 6, 7, 8 | Instructional Plans | 3.16 | 3.22 |
| 6, 7, 8 | Student Work | 3.03 | 3.06 |
| 6, 7, 8 | Assessment | 2.94 | 3.00 |
| 4 | Standards & Objectives | 3.18 | 3.16 |
| 4, 5 | Motivating Students | 3.27 | 3.27 |
| 5 | Presenting Instructional Content | 3.14 | 3.24 |
| 5, 7 | Lesson Structure & Pacing | 3.12 | 3.13 |
| 5, 8 | Activities & Materials | 3.17 | 3.15 |
| 5, 8 | Questioning | 2.97 | 2.98 |
| 6, 8 | Academic Feedback | 3.04 | 3.09 |
| 3 | Grouping Students | 3.09 | 3.06 |
| 4, 8 | Teacher Content Knowledge | 3.39 | 3.38 |
| 1, 2 | Teacher Knowledge of Students | 3.34 | 3.37 |
| 5, 8 | Thinking | 2.96 | 2.98 |
| 5, 8 | Problem Solving | 2.99 | 2.99 |
| 1, 2, 3 | Managing Student Behavior | 3.31 | 3.30 |
| 1, 2, 3 | Expectations | 3.30 | 3.28 |

| | | 2019-2020[1] | |
|---|---|---|---|
| | | **State (SC)** | **EPP** |
| Completers Evaluated with SCTS 4.0 | | 1887 | 101 |
| 1, 2, 3 | Environment | 3.42 | 3.48 |
| 1, 2, 3 | Respectful Culture | 3.49 | 3.50 |
| 9, 10 | Prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested. | 3.30 | 3.69 |
| 9, 10 | Appropriately attempts to implement new learning in the classroom following presentation in professional development meetings. | 3.27 | 3.60 |
| 3.519, 10 | Develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations. | 3.27 | 3.53 |
| 9, 103.57 | Selects specific activities, content knowledge, or pedagogical skills3.60 to enhance and improve his/her proficiency. | 3.24 | 3.57 |
| 9, 10 | Makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self- reflection after each observation. | 3.27 | 3.54 |
| 9, 10 | Offers specific actions to improve his/her teaching. | 3.21 | 3.55 |
| 9, 10 | Accepts responsibilities contributing to school improvement. | 3.15 | 3.58 |
| 9, 10 | Utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions. | 3.18 | 3.48 |
| 9, 10 | Actively supports school activities and events. | 3.24 | 3.56 |
| 9, 10 | Accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment. | 3.25 | 3.57 |
| *CAEP Alignment:* | | 4.2, 5.1, 5.2, 5.3, 5.4, 5.5, Diversity, Technology | |
| *State (SC) Alignment:* | | 2, 4, 5, 7, 9 | |

[1] Data pulled from SCLead 4/26/2021

Table B: 2019-2020 SCTS 4.0 Results for CofC Completers Classroom-Based Teachers: Disaggregated by Program

| | | 2019-2020[1] | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | EPP | EDEC | EDEL | EDMG | EDSP | PEHD/EDFL / EDPA | EDCG |
| | Completers Evaluated with SCTS 4.0 | N=101 | N=32 | N=16 | N=17 | N=13 | N=11[2] | N=12[3] |
| InTASC Alignment | Rubric Item | | | | | | | |
| 6, 7, 8 | Instructional Plans | 3.22 | 3.23 | 3.28 | 3.14 | 3.23 | 3.11 | 3.28 |
| 6, 7, 8 | Student Work | 3.06 | 3.10 | 3.11 | 2.91 | 3.03 | 3.02 | 3.11 |
| 6, 7, 8 | Assessment | 3.00 | 3.04 | 3.12 | 2.89 | 2.95 | 2.98 | 2.96 |
| 4 | Standards & Objectives | 3.16 | 3.11 | 3.28 | 3.07 | 3.15 | 3.07 | 3.32 |
| 4, 5 | Motivating Students | 3.27 | 3.34 | 3.24 | 3.16 | 3.39 | 3.23 | 3.20 |
| 5 | Presenting Instructional Content | 3.24 | 3.25 | 3.33 | 3.13 | 3.25 | 3.09 | 3.35 |
| 5, 7 | Lesson Structure & Pacing | 3.13 | 3.21 | 3.25 | 2.92 | 3.10 | 3.11 | 3.05 |
| 5, 8 | Activities & Materials | 3.15 | 3.14 | 3.05 | 3.12 | 3.24 | 3.24 | 3.19 |
| 5, 8 | Questioning | 2.98 | 3.01 | 3.13 | 2.85 | 2.95 | 2.99 | 2.93 |
| 6, 8 | Academic Feedback | 3.09 | 3.08 | 3.16 | 2.92 | 3.17 | 3.05 | 3.15 |
| 3 | Grouping Students | 3.06 | 3.10 | 3.07 | 2.86 | 3.28 | 3.06 | 2.96 |
| 4, 8 | Teacher Content Knowledge | 3.38 | 3.22 | 3.38 | 3.47 | 3.36 | 3.51 | 3.63 |
| 1, 2 | Teacher Knowledge of Students | 3.37 | 3.33 | 3.33 | 3.29 | 3.62 | 3.29 | 3.42 |
| 5, 8 | Thinking | 2.98 | 2.98 | 3.07 | 2.88 | 2.86 | 3.05 | 3.08 |
| 5, 8 | Problem Solving | 2.99 | 2.99 | 3.17 | 2.81 | 2.84 | 3.13 | 2.98 |
| 1, 2, 3 | Managing Student Behavior | 3.30 | 3.43 | 3.30 | 3.13 | 3.36 | 3.17 | 3.22 |
| 1, 2, 3 | Expectations | 3.28 | 3.28 | 3.36 | 3.23 | 3.25 | 3.20 | 3.31 |
| 1, 2, 3 | Environment | 3.48 | 3.62 | 3.41 | 3.40 | 3.50 | 3.19 | 3.52 |
| 1, 2, 3 | Respectful Culture | 3.50 | 3.58 | 3.46 | 3.44 | 3.58 | 3.28 | 3.57 |
| 9, 10 | Prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested. | 3.69 | 3.82 | 3.76 | 3.62 | 3.42 | 3.60 | 3.68 |
| 9, 10 | Appropriately attempts to implement new learning in the classroom following presentation in professional development meetings. | 3.60 | 3.72 | 3.72 | 3.45 | 3.23 | 3.45 | 3.86 |

| | | 2019-2020[1] | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | **EPP** | **EDEC** | **EDEL** | **EDMG** | **EDSP** | **PEHD/EDFL / EDPA** | **EDCG** |
| | Completers Evaluated with SCTS 4.0 | N=101 | N=32 | N=16 | N=17 | N=13 | N=11[2] | N=12[3] |
| 9, 10 | Develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations. | 3.53 | 3.72 | 3.63 | 3.48 | 3.04 | 3.55 | 3.45 |
| 9, 10 | Selects specific activities, content knowledge, or pedagogical skills3.60 to enhance and improve his/her proficiency. | 3.57 | 3.72 | 3.70 | 3.35 | 3.38 | 3.40 | 3.64 |
| 9, 10 | Makes th3.49oughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self- reflection after each observation. | 3.54 | 3.68 | 3.59 | 3.30 | 3.35 | 3.65 | 3.55 |
| 9, 10 | Offers specific actions to improve his/her teaching. | 3.55 | 3.61 | 3.57 | 3.40 | 3.42 | 3.45 | 3.82 |
| 9, 10 | Accepts responsibilities contributing to school improvement. | 3.58 | 3.65 | 3.75 | 3.43 | 3.42 | 3.45 | 3.59 |
| 9, 10 | Utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions. | 3.48 | 3.66 | 3.59 | 3.35 | 3.46 | 3.05 | 3.41 |
| 9, 10 | Actively supports school activities and events. | 3.56 | 3.64 | 3.75 | 3.43 | 3.27 | 3.70 | 3.45 |
| 9, 10 | Accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment. | 3.57 | 3.58 | 3.67 | 3.53 | 3.35 | 3.80 | 3.55 |
| | Overall Mean | 3.32 | 3.37 | 3.39 | 3.21 | 3.26 | 3.26 | 3.34 |
| | Range | 2.98-3.69 | 2.98-3.82 | 3.05-3.76 | 2.81-3.62 | 2.84-3.62 | 2.98-3.80 | 2.93-3.86 |
| | Standard Deviation | 0.32 | 0.26 | 0.32 | 0.36 | 0.47 | 0.30 | 0.21 |
| **CAEP Alignment:** | | 4.2, 5.1, 5.2, 5.3, 5.4, 5.5, Diversity, Technology | | | | | | |
| **State (SC) Alignment:** | | B.1, B.3, B.4, B.6 | | | | | | |

[2]Physical Education=4, Foreign Language=5, Performing Arts=2
[3]Social Studies=4, English=2, Science=2, Math=4