College of Charleston Praxis II Data Derived from ETS: Attending Institution Statistics

Table A provides pass rate results for examinees who took Praxis II subject area tests and indicated they attended the College of Charleston. Data is derived from ETS Report Manager. N represents examinees who took the subject area test during the specified ETS testing period and self-reported that they attended the College of Charleston. National performance data is provided for comparison points. Data represents the highest score achieved for duplicate examinees and indicates how many examinees took the test for the first time and how many were repeat test takers during the specified testing year. The subject area tests are grouped by College of Charleston teacher education majors. Data is not disaggregated between undergraduate and graduate (M.A.T.) programs due to a low N for M.A.T. programs. ETS does not provide data when examinee count is fewer than five.

Table A: 2019-2022 ETS Praxis II Pass Rate Data for Subject Areas/Specialty Area Tests

ETS Testing Period (Sep. 1- Aug. 31)	Number of CofC EPP Examinees (N)		Qualifying Score	EPP Range	EPP Mean	National Mean	State Mean	EPP Pass Rate	National Pass Rate	State Pass Rate
Early Childhood (5024)										
Education of Young Children (5024)										
2021-2022	4*	First Time- 4 Repeat- 0		**	**	165	165	100%	72%	72%
2020-2021	12	First Time- 10 Repeat- 2	160	153-186	170	166	167	83%	76%	76%
2019-2020	37	First Time-35 Repeat- 2		148-191	173	167	168	92%	76%	84%
Early Childhood Education (5025)										
2021-2022	22	First Time- 22 Repeat- 0		159-196	177	166	170	100%	79%	90%
2020-2021	27	First Time- 25 Repeat- 2	156	157-193	175	167	170	100%	82%	91%
2019-2020	2*	First Time- 2 Repeat- 0		**	**	168	170	100%	82%	85%
Elementary Education										
MS Reading Language Arts (5002)										
2021-2022	44	First Time- 35 Repeat- 9		130-192	170	167	168	86%	83%	84%
2020-2021	33	First Time- 29 Repeat- 4	157	158-192	171	167	167	100	84%	85%
2019-2020	23	First Time- 20 Repeat- 3		157-194	177	168	169	100%	84%	87%
CKT Reading & Language Arts (7812)										
2021-2022	13	First Time- 13 Repeat- 0	161	161-188	172	168	167	100%	76%	75%

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ETS Testing Period (Sep. 1- Aug. 31)	Number of CofC EPP Examinees (N)		Qualifying Score	EPP Range	EPP Mean	National Mean	State Mean	EPP Pass Rate	National Pass Rate	State Pass Rate
2020-2021	5	First Time- 5 Repeat- 0		161-180	175	168	166	100%	77%	73%
2019-2020	2*	First Time- 2 Repeat- 0		**	**	169	169	100%	78%	76%
MS Mathematics (5003)										
2021-2022	46	First Time- 36 Repeat- 10	157	128-200	167	169	169	80%	78%	78%
2020-2021	32	First Time- 25 Repeat- 7		136-200	171	170	171	91%	81%	81%
2019-2020	23	First Time- 19 Repeat- 4		154-200	179	170	173	96%	80%	86%
CKT Mathematics (7813)										
2021-2022	14	First Time- 10 Repeat- 4	150	136-186	167	157	157	86%	71%	72%
2020-2021	6*	First Time- 6 Repeat- 0		150-182	168	158	158	100%	73%	76%
2019-2020						160	162		76%	78%
MS Social Studies (5004)										
2021-2022	46	First Time- 46 Repeat- 12	155	129-193	164	164	163	78%	75%	75%
2020-2021	33	First Time- 23 Repeat- 10		137-189	163	165	163	82%	78%	75%
2019-2020	24	First Time- 16 Repeat- 8		147-194	171	164	164	88%	77%	78%
2018-2019	51	First Time- 41 Repeat- 10		134-197	168	165	165	94%	82%	82%
CKT Social Studies (7815)										
2021-2022	13	First Time- 13 Repeat- 1	162	150-190	172	168	169	92%	76%	78%
2020-2021	5	First Time- 5 Repeat- 0		162-185	177	170	168	100%	78%	82%
2019-2020	4	First Time- 3 Repeat- 1		**	**	171	169	**	81%	78%
MS Science (5005)										
2021-2022	47	First Time- 33	159	134-192	168	167	166	83%	77%	76%

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ETS Testing Period (Sep. 1- Aug. 31)	Number of CofC EPP Examinees (N)		Qualifying Score	EPP Range	EPP Mean	National Mean	State Mean	EPP Pass Rate	National Pass Rate	State Pass Rate
		Repeat- 14								
2020-2021	35	First Time- 28 Repeat- 7		140-200	168	168	166	80%	80%	77%
2019-2020	22	First Time- 16 Repeat- 6		152-190	172	167	167	91%	78%	79%
CKT Science (7814)										
2021-2022	14	First Time- 14 Repeat- 0	166	159-200	174	172	172	100%	88%	91%
2020-2021	5	First Time- 4 Repeat- 1	154	160-200	180	172	167	80%	82%	79%
2019-2020	4*	First Time- 4 Repeat- 0		**	**	174	173	**	90%	87%

Special Education										
Core (5354)										
2021-2022	14	First Time- 14 Repeat- 0		161-192	174	171	171	100%	94%	95%
2020-2021	19	First Time- 19 Repeat- 0	151	158-178	172	171	171	100%	95%	91%
2019-2020	15	First Time- 15 Repeat- 0		158-186	176	172	174	100%	95%	97%
Intellectual Disabilities (5322)										
2021-2022	10	First Time- 10 Repeat- 0		154-192	177	174	176	100%	93%	100%
2020-2021	11	First Time- 11 Repeat- 0	143	159-173	167	172	173	100%	92%	100%
2019-2020	11	First Time- 11 Repeat- 0		166-187	176	178	176	100%	98%	100%
Learning Disabilities (5383)										
2021-2022	8	First Time- 8 Repeat- 0		155-185	167	164	162	100%	86%	87%
2020-2021	10	First Time- 10 Repeat- 0	151	165-172	169	164	167	100%	84%	94%
2019-2020	5	First Time- 5 Repeat- 0		159-183	175	169	172	100%	95%	100%
Behavioral/ Emotional Disabilities (5372)										

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2021-2022	13	First Time- 13 Repeat- 0		157-190	177	175	175	100%	95%	94%
2020-2021	13	First Time- 13 Repeat- 0	154	166-179	174	174	172	100%	93%	91%
2019-2020	14	First Time- 14 Repeat- 0		164-198	177	173	171	100%	92%	91%

Secondary Education

English Language Arts: Content and Analysis (5039)

2021-2022				**	**	171	168		68%	63%
2020-2021	12*	First Time- 10 Repeat- 2	168	**	**	170	171	100%	62%	66%
2019-2020				**	**	172	171		70%	69%

English Language Arts: Content Knowledge (5038)

2021-2022				**	**	175	175		80%	80%
2020-2021	12*	First Time- 12 Repeat- 0	167	174-183	179	176	176	100%	83%	83%
2019-2020				**	**	177	179		84%	90%

Mathematics (5161)

2021-2022				**	**	151	153		54%	57%
2020-2021	7*	First Time- 4 Repeat- 3	150	**	**	153	153	71%	58%	64%
2019-2020				**	**	153	153		60%	61%

Mathematics (5165)- New

2021-2022	4*	First Time- 3 Repeat- 1	159	**	**	165	166	75%	69%	65%

Social Studies (5086)

2021-2022	6	First Time- 6 Repeat- 0		148-195	177	157	159	83%	63%	71%
2020-2021	6	First Time- 4 Repeat- 2	153	160-168	161	157	158	83%	67%	70%
2019-2020	6	First Time- 5 Repeat- 1		148-167	162	158	159	83%	67%	71%

College of Charleston Praxis II Data Derived from ETS: Attending Institution Statistics

Biology (5235)										
2021-2022						161	160		82%	75%
2020-2021	8*	First Time- 8 Repeat- 0	148	**	**	162	161	100%	83%	86%
2019-2020						163	160		85%	87%
Chemistry (5245)										
2021-2022	-	-		-	-	158	146	-	65%	40%
2020-2021	2*	First Time- 2 Repeat- 0	152	**	**	158	152	**	66%	50%
2019-2020						160	152		69%	41%
Foreign Language										
French (5174)										
2021-2022						166	165		57%	29%
2020-2021	6*	First Time- 6 Repeat- 0	162	**	**	168	170	83%	68%	64%
2019-2020						168	**		66%	**
German (5183)										
2021-2022						173	**		65%	**
2020-2021	2*	First Time- 1 Repeat- 1	163	**	**	172	**	50%	59%	**
2019-2020						176	**		76%	**
Spanish (5195)										
2021-2022	5	First Time- 3 Repeat- 2		120-176	157	169	161	40%	59%	42%
2020-2021	7*	First Time-6 Repeat- 1	168	139-192	166	170	163	54%	62%	44%
2019-2020						170	165		62%	56%
Middle Grades										
English Language Arts (5047)										
2021-2022	11	First Time- 7 Repeat- 4	164	128-183	164	159	159	64%	44%	43%
2020-2021	6	First Time- 5 Repeat- 1		142-189	163	160	160	50%	44%	45%

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2019-2020	5	First Time- 2 Repeat- 3		156-184	171	162	162	80%	50%	51%
Mathematics (5169)										
2021-2022						164	162		57%	49%
2020-2021	5*	First Time- 3 Repeat- 2	165	**	**	166	164	60%	62%	58%
2019-2020						167	167		62%	63%
Mathematics (5165)- new										
2021-2022	4*	First Time- 3 Repeat- 1	159	**	**	165	166	100%	69%	65%
Science (5442)- new										
2021-2022	2*	First Time- 2 Repeat- 0	152	**	**	160	158	**	68%	71%
Social Studies (5089)										
2021-2022	11	First Time- 11 Repeat- 0		137-177	160	164	164	73%	70%	70%
2020-2021	7	First Time- 5 Repeat- 2	155	138-170	162	165	162	86%	72%	71%
2019-2020	8	First Time- 7 Repeat- 1		144-184	167	165	165	75%	72%	74%
Physical Education (5095)										
2021-2022						166	166		50%	48%
2020-2021	9*	First Time- 8 Repeat- 1	169	**	**	164	162	100%	47%	43%
2019-2020						165	163		49%	43%
Performing Arts										
Theatre (5641)										
2021-2022						167	168		83%	94%
2020-2021	6*	First Time- 6 Repeat- 0	157	**	**	168	169	100%	82%	85%
2019-2020						168	171		83%	95%
Music (5114)										
2021-2022	5*	First Time- 5 Repeat- 0	162	**	**	161	159	20%	55%	52%

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						162	161		59%	55%
2020-2021						162	161		59%	55%
2019-2020						163	160		60%	54%

*Two or more cycles were combined to provide a pass rate %

**Data not provided because examinee count is fewer than 5

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Table B provides pass rate results for examinees who took the Principles of Learning and Teaching (PLT) and indicated they attended the College of Charleston. Data is derived from ETS Report Manager. N represents examinees who took the PLT during the specified ETS testing period and self-reported that they attended the College of Charleston. National performance data is provided for comparison points. Data represents the highest score achieved for duplicate examinees and indicates how many examinees took the test for the first time and how many were repeat test takers during the specified testing year. Data is not disaggregated between undergraduate and graduate (M.A.T.) programs due to a low N for M.A.T. programs. ETS does not provide data when examinee count is fewer than five.

The following pedagogy assessments are approved for certification in classroom teaching fields in the state of South Carolina:

Classroom Teaching Grade/Age Span	Required Examination Title
Early Childhood Areas	PLT: Early Childhood
Elementary Areas	PLT: Grades K-6
Middle Level Areas	PLT: Grades 5-9
High School Areas	PLT: Grades 7-12
All PK-12 Areas (Applicable for CofC EPP majors in Physical Education, Special Education, Foreign Language and Performing Arts)	PLT: PreK-12

College of Charleston Praxis II Data Derived from ETS: Attending Institution Statistics

Table B: 2017-2021 ETS Praxis II Pass Rate Data for Principles of Learning and Teaching (PLT)

ETS Testing Year (Sep. 1- Aug. 31)	Number of CofC EPP Examinees (N)		Qualifying Score	EPP Range	EPP Mean	National Mean	State Mean	EPP Pass Rate	National Pass Rate	State Pass Rate
Principle of Learning and Teaching (PLT)										
Early Child (5621)										
2021-2022	29	First Time- 25 Repeat- 4		159-187	171	165	166	100%	83%	87%
2020-2021	45	First Time- 40 Repeat- 5	157	146-191	168	167	167	87%	85%	89%
2019-2020	37	First Time- 37 Repeat- 0		155-188	171	167	168	97%	86%	91%
Grades K-6 (5622)										
2021-2022	54	First Time- 50 Repeat- 4		152-194	173	173	172	94%	90%	90%
2020-2021	46	First Time- 46 Repeat- 3	160	157-193	175	177	173	96%	92%	91%
2019-2020	40	First Time- 40 Repeat- 0		135-193	178	175	175	98%	93%	94%
Grades 5-9 (5623)										
2021-2022	16	First Time- 16 Repeat- 0		163-189	176	174	173	100%	90%	89%
2020-2021	6	First Time- 6 Repeat- 0	160	159-184	173	174	173	83%	91%	93%
2019-2020	9	First Time- 9 Repeat- 0		157-195	176	174	173	89%	90%	89%
Grades 7-12 (5624)										
2021-2022	21	First Time- 20 Repeat- 1		151-194	176	174	172	95%	92%	92%
2020-2021	26	First Time- 25 Repeat- 1	157	158-194	178	174	174	100%	93%	93%
2019-2020	29	First Time- 28 Repeat- 1		164-195	178	175	174	100%	93%	95%
Grades PreK-12 (5625)										
2021-2022	14	First Time- 13 Repeat- 1	157	137-182	163	164	161	71%	70%	68%