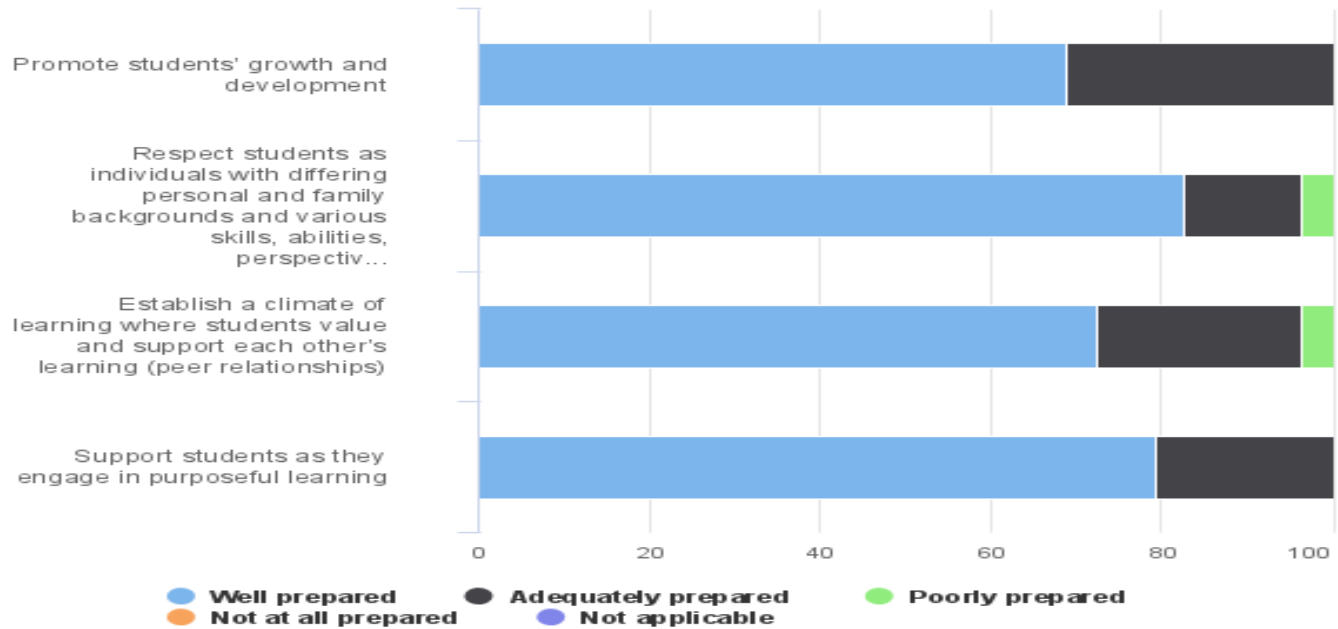


Fall 2021 Exit Survey

The Learner and Learning

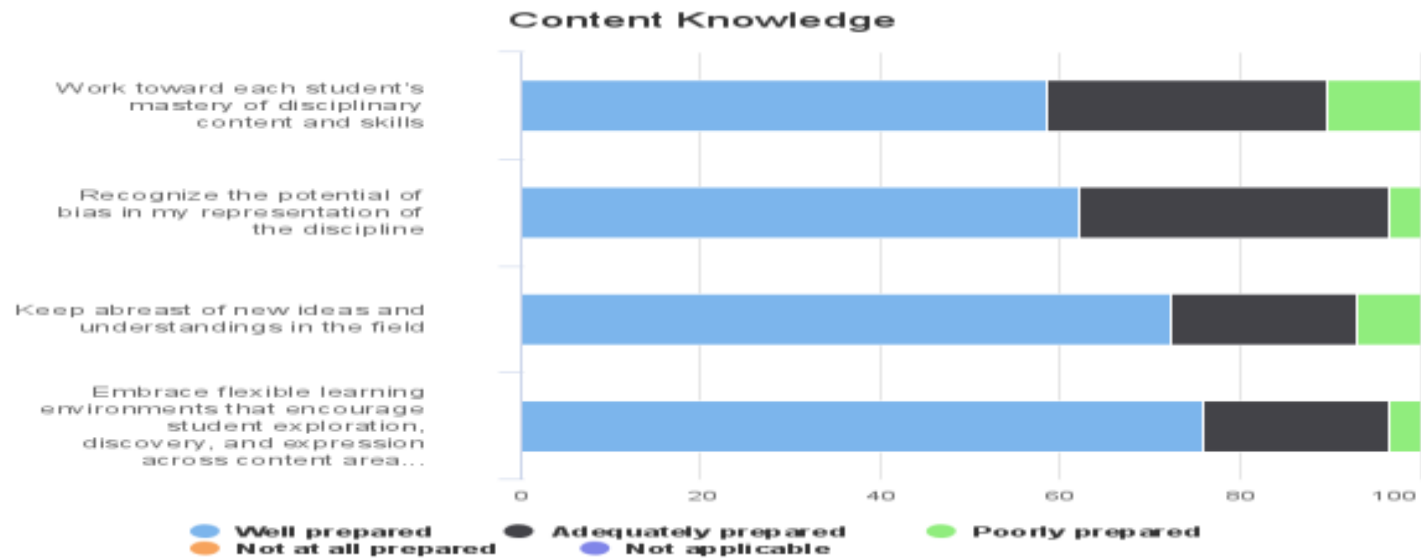
The Learner and Learning	# Well prepared	% Well prepared	# Adequately prepared	% Adequately prepared	# Poorly prepared	% Poorly prepared	# Not at all prepared	% Not at all prepared	# Not applicable	% Not applicable	# No Response	Total Valid Responses	Mean	Standard Deviation
Promote students' growth and development	20	68.97%	9	31.03%	0	0%	0	0%	0	0%	0	29	3.69	0.46
Respect students as individuals with differing personal and family backgrounds and various skills, abilities, perspectives, talents, and interests	24	82.76%	4	13.79%	1	3.45%	0	0%	0	0%	0	29	3.79	0.48
Establish a climate of learning where students value and support each other's learning (peer relationships)	21	72.41%	7	24.14%	1	3.45%	0	0%	0	0%	0	29	3.69	0.53
Support students as they engage in purposeful learning	23	79.31%	6	20.69%	0	0%	0	0%	0	0%	0	29	3.79	0.41
Total/Percentage	88	75.86%	26	22.41%	2	1.72%	0	0%	0	0%	0	116		

The Learner and Learning



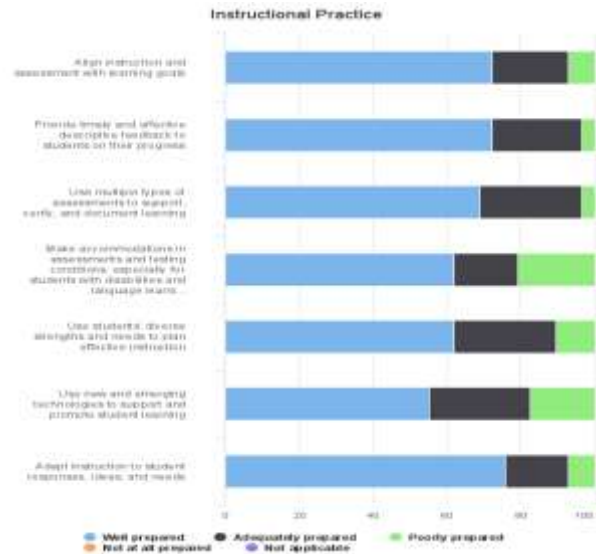
**Content Knowledge**

	# Well prepared	% Well prepared	# Adequately prepared	% Adequately prepared	# Poorly prepared	% Poorly prepared	# Not at all prepared	% Not at all prepared	# Not applicable	% Not applicable	# No Response	Total Valid Responses	Mean	Standard Deviation
Work toward each student's mastery of disciplinary content and skills	17	58.62%	9	31.03%	3	10.34%	0	0%	0	0%	0	29	3.48	0.68
Recognize the potential of bias in my representation of the discipline	18	62.07%	10	34.48%	1	3.45%	0	0%	0	0%	0	29	3.59	0.56
Keep abreast of new ideas and understandings in the field	21	72.41%	6	20.69%	2	6.9%	0	0%	0	0%	0	29	3.66	0.60
Embrace flexible learning environments that encourage student exploration, discovery, and expression across content areas	22	75.86%	6	20.69%	1	3.45%	0	0%	0	0%	0	29	3.72	0.52
<b>Total/Percentage</b>	<b>78</b>	<b>67.24%</b>	<b>31</b>	<b>26.72%</b>	<b>7</b>	<b>6.03%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>116</b>		



**Instructional Practice**

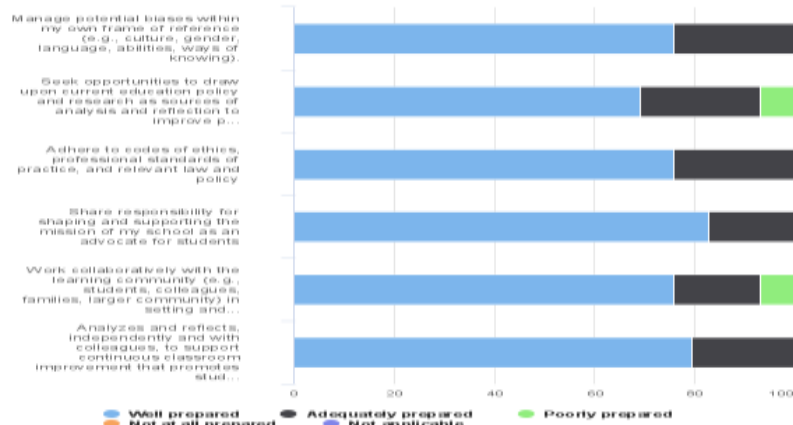
Instructional Practice	# Well prepared	% Well prepared	# Adequately prepared	% Adequately prepared	# Poorly prepared	% Poorly prepared	# Not at all prepared	% Not at all prepared	# Not applicable	% Not applicable	# No Response	Total Valid Responses	Mean	Standard Deviation
Align instruction and assessment with learning goals	21	72.41%	6	20.69%	2	6.9%	0	0%	0	0%	0	29	3.66	0.60
Provide timely and effective descriptive feedback to students on their progress	21	72.41%	7	24.14%	1	3.45%	0	0%	0	0%	0	29	3.69	0.53
Use multiple types of assessments to support, verify, and document learning	20	68.97%	8	27.59%	1	3.45%	0	0%	0	0%	0	29	3.66	0.54
Make accommodations in assessments and testing conditions, especially for students with disabilities and language learning needs	18	62.07%	5	17.24%	6	20.69%	0	0%	0	0%	0	29	3.41	0.81
Use students' diverse strengths and needs to plan effective instruction	18	62.07%	8	27.59%	3	10.34%	0	0%	0	0%	0	29	3.52	0.68
Use new and emerging technologies to support and promote student learning	16	55.17%	8	27.59%	5	17.24%	0	0%	0	0%	0	29	3.38	0.76
Adapt instruction to student responses, ideas, and needs	22	75.86%	5	17.24%	2	6.9%	0	0%	0	0%	0	29	3.69	0.59
<b>Total/Percentage</b>	<b>136</b>	<b>67%</b>	<b>47</b>	<b>23.15%</b>	<b>20</b>	<b>9.85%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>203</b>		



**Professional Responsibility**

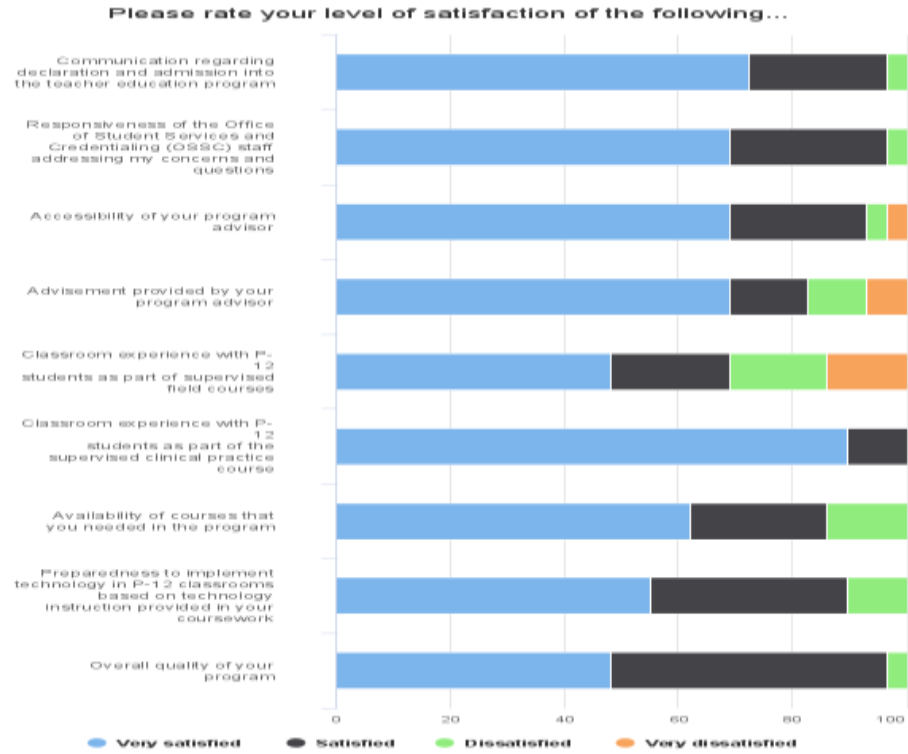
Professional Responsibility	# Well prepared	% Well prepared	# Adequately prepared	% Adequately prepared	# Poorly prepared	% Poorly prepared	# Not at all prepared	% Not at all prepared	# Not applicable	% Not applicable	# No Response	Total Valid Responses	Mean	Standard Deviation
Manage potential biases within my own frame of reference (e.g., culture, gender, language, abilities, ways of knowing).	22	75.86%	7	24.14%	0	0%	0	0%	0	0%	0	29	3.76	0.43
Seek opportunities to draw upon current education policy and research as sources of analysis and reflection to improve practice	20	68.97%	7	24.14%	2	6.9%	0	0%	0	0%	0	29	3.62	0.61
Adhere to codes of ethics, professional standards of practice, and relevant law and policy	22	75.86%	7	24.14%	0	0%	0	0%	0	0%	0	29	3.76	0.43
Share responsibility for shaping and supporting the mission of my school as an advocate for students	24	82.76%	5	17.24%	0	0%	0	0%	0	0%	0	29	3.83	0.38
Work collaboratively with the learning community (e.g., students, colleagues, families, larger community) in setting and meeting challenging goals	22	75.86%	5	17.24%	2	6.9%	0	0%	0	0%	0	29	3.69	0.59
Analyzes and reflects, independently and with colleagues, to support continuous classroom improvement that promotes student learning	23	79.31%	6	20.69%	0	0%	0	0%	0	0%	0	29	3.79	0.41
<b>Total/Percentage</b>	<b>133</b>	<b>76.44%</b>	<b>37</b>	<b>21.26%</b>	<b>4</b>	<b>2.3%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>174</b>		

**Professional Responsibility**



**Please rate your level of satisfaction of the following:**

<b>Please rate your level of satisfaction of the following:</b>	<b># Very satisfied</b>	<b>% Very satisfied</b>	<b># Satisfied</b>	<b>% Satisfied</b>	<b># Dissatisfied</b>	<b>% Dissatisfied</b>	<b># Very dissatisfied</b>	<b>% Very dissatisfied</b>	<b># No Response</b>	<b>Total Valid Responses</b>	<b>Mean</b>	<b>Standard Deviation</b>
Communication regarding declaration and admission into the teacher education program	21	72.41%	7	24.14%	1	3.45%	0	0%	0	29	3.69	0.53
Student Services and Credentialing (OSSC) staff addressing my concerns and questions	20	68.97%	8	27.59%	1	3.45%	0	0%	0	29	3.66	0.54
Accessibility of your program advisor	20	68.97%	7	24.14%	1	3.45%	1	3.45%	0	29	3.59	0.72
Advisement provided by your program advisor	20	68.97%	4	13.79%	3	10.34%	2	6.9%	0	29	3.45	0.93
Classroom experience with P-12 students as part of supervised field courses	14	48.28%	6	20.69%	5	17.24%	4	13.79%	0	29	3.03	1.10
Classroom experience with P-12 students as part of the supervised clinical practice course	26	89.66%	3	10.34%	0	0%	0	0%	0	29	3.90	0.30
Availability of courses that you needed in the program	18	62.07%	7	24.14%	4	13.79%	0	0%	0	29	3.48	0.72
Preparedness to implement technology in P-12 classrooms based on technology instruction provided in your coursework	16	55.17%	10	34.48%	3	10.34%	0	0%	0	29	3.45	0.67
Overall quality of your program	14	48.28%	14	48.28%	1	3.45%	0	0%	0	29	3.45	0.56
Total/Percentage	169	64.75%	66	25.29%	19	7.28%	7	2.68%	0	261		



How effective do you perceive the College of Charleston School of Education, Health and Human Performance has prepared you to become a teacher?

	# More than effective	% More than effective	# Appropriately effective	% Appropriately effective	# Somewhat effective	% Somewhat effective	# Not effective	% Not effective	# No Response	Total Valid Responses	Mean	Median	Standard Deviation
Overall Effectiveness	13	44.83%	16	55.17%	0	0%	0	0%	0	29	3.45	3.00	0.50
Total/Percentage	13	44.83%	16	55.17%	0	0%	0	0%	0	29			