SAFE-T, the Summative ADEPT Formal Evaluation of Classroom-Based Teachers, is the ADEPT formal evaluation model implemented state-wide in South Carolina. ADEPT Performance Standards and Key Elements for classroom-based teachers can be found here. College of Charleston collects and analyzes data from the SCLead Data System regarding its graduates who have been evaluated with SAFE-T each year. The information provided in the SCLead Data System is SAFE-T data taken from classroom teachers' Annual 1 contract year, which may or may not be after the first year of induction. It is important to note that some schools/districts place teachers on Annual 1 contracts after teachers' first year while others do not move teachers to an annual contract until after more than one year of induction.

2018 ADEPT Results for Classroom-Based Teachers: Disaggregated by Program

Percent Passing SAFE-T and Its Key Elements

N= the total # of graduates evaluated with SAFE-T during the 2017-18 Academic Year.

2018 ADEPT	State	CofC EPP	Early Childhood	Elementary	Middle Grades	Special Education	Physical Education	Foreign Language	Perform ing Arts	Secondary Social Studies	Secondary Science	Secondary Math	Secondary English		
N=	1470	155	UG= 33	UG= 29	UG= 20	19	4	4	3*	5	3	0	6		
11	1470	133	G= 12	G= 9	G= 4										
# of Graduates Passing	1407	150	UG= 31	UG= 28	UG= 20	17	4	4	3*	5	3	0	6		
with SAFE-T	1407	130	G= 12	G= 9	G= 4										
% of Graduates Passing	95.7%	96.8%	UG=93.9%	UG= 96.6%	UG=100%	89.5%	100%	100%	100%	100%	100%	N/A	100%		
with SAFE-T	93.776	90.876	G= 100%	G= 100%	G= 100%								100%		
SAFE-T Key Elements															
APS 1.A Using Student Information to Guide	96.7%	99.4%	UG= 100%	UG= 96.6%	UG= 100%	100%	100%	100%	100%	100%	100%		100%		
Plans	90.776	33.470	G= 100%	G= 100%	G= 100%	100%	100%	100%	100%	100%	100%		100%		
APS 1.B Developing	96.9%	100%	UG= 100%	UG= 100%	UG= 100%	100%	100%	100%	100%	100%	100%		100%		
Long-Range Plans			G= 100%	G= 100%	G= 100%										
APS 1.C Developing	07% 100	97% 100	97% 1009	97% 100%	UG= 100%	UG= 100%	UG= 100%	100%	100%	100%	100%	100%	100%		100%
Instructional Units	3770	10070	G= 100%	G= 100%	G= 100%	10070	10070	10070	10070	100/0	100/0		100%		
APS 1.D Planning	96.5%	99.4%	UG= 100%	UG= 100%	UG= 95%	100%	100%	100%	100%	100%	100%		100%		
Assessments		0.570 33.470	G= 100%	G= 100%	G= 100%	100/0	10076	100%	10076	100/0	100/0		100%		
APS 1.E Planning	06.29/	96.3% 99.4%	UG= 100%	UG= 100%	UG= 100%	94.7%	100%	100%	100%	100%	100%		100%		
Classroom Management	96.3% 99.		G= 100%	G= 100%	G= 100%								10070		
APS 2.A Developing Unit	96.9%	99.4%	UG= 100%	UG= 96.6%	UG= 100%	1000/	1000/	1000/	1000/	1000/	1000/		100%		
Objectives	90.9%	90.9%	90.9%	33.4%	G= 100% G= 100%	G= 100%	100%	100%	100%	100%	100%	100%		100%	

2018 ADEPT	State	CofC EPP	Early Childhood	Elementary	Middle Grades	Special Education	Physical Education	Foreign Language	Perform ing Arts	Secondary Social Studies	Secondary Science	Secondary Math	Secondary English
N=	1470	155	UG= 33 G= 12	UG= 29 G= 9	UG= 20 G= 4	19	4	4	3*	5	3	0	6
APS 2.B Developing Unit			UG= 100%	UG= 96.6%	UG= 100%								
Instructional Plans	96.1%	99.4%	G= 100%	G= 100%	G= 100%	100%	100%	100%	100%	100%	100%		100%
APS 2.C Using	95.9%	09.79/	UG= 100%	UG= 96.6%	UG= 100%	100%	100%	100%	100%	100%	100%		1000/
Assessment Data to Guide Planning	95.9%	98.7%	G= 100%	G= 100%	G= 100%								100%
APS 3.A Planning Unit	95.6%	98.7%	UG= 97%	UG= 96.6%	UG= 100%	100%	100%	100%	100%	100%	100%		100%
Assessments	33.070	30.770	G= 100%	G= 100%	G= 100%	10070	10070						10070
APS 3.B Analyzing Student Performance	95.7%	99.4%	UG= 100%	UG= 100%	UG= 100%	100%	100%	100%	100%	100%	100%		83.3%
Data			G= 100%	G= 100%	G= 100%								
APS 3.C Determining	96.1%	100%	UG= 100%	UG= 100%	UG= 100%	100%	100%	100%	100%	100%	100%		100%
Student Performance			G= 100%	G= 100%	G= 100%								
APS 4.A Achievement	95.4%	98.1%	UG=97%	UG= 96.6%	UG= 100%	94.7%	100%	100%	100%	100%	100%		100%
Expectations			G= 100% UG=93.9%	G= 100% UG= 96.6%	G= 100% UG= 100%								
APS 4.B Participation Expectations	96.1%	97.4%	G= 100%	G= 100%	G= 100%	94.7%	100%	100%	100%	100%	100%		100%
APS 4.C Fostering			UG=97%	UG= 96.6%	UG= 100%							-	10-11
Student Responsibility	95.6%	98.1%	G= 100%	G= 100%	G= 100%	94.7%	100%	100%	100%	100%	100%		100%
APS 5.A Appropriate	06.70/	00.40/	UG= 100%	UG= 100%	UG= 100%	0.4.70/	4000/	4000/	4000/	4.000/	1000/		4.000/
Strategies	96.7%	99.4%	G= 100%	G= 100%	G= 100%	94.7%	100%	100%	100%	100%	100%		100%
APS 5.B Varied	06.2%	5.3% 98.7%	7% UG=97% UG= 96.6% UG= 100% 100%	100%	100%	100%	100%	100%		100%			
Strategies	90.376		G= 100%	G= 100%	G= 100%	100%	100%	100%	100%	100%	100%		100%
APS 5.C Effective	94.6%	94.6% 96.8%	UG=90.9%	UG= 96.6%	UG= 100%	94.7%	100%	100%	100%	100%	100%		100%
Strategies	34.070 30.870	30.070	G= 100%	% G= 100% G= 100%	10070	100/0	10070	10070	10070		10070		
APS 6.A Demonstrating	96.5%	100%	UG= 100%	UG= 100%	UG= 100%	100%	100%	100%	100%	100%	100%		100%
Content Knowledge			G= 100%	G= 100%	G= 100%								
APS 6.B Provide	97.1%	99.4%	UG= 100%	UG= 100%	UG= 100%	94.7%	100%	100%	100%	100%	100%		100%
Appropriate Content			G= 100%	G= 100%	G= 100%								
APS 6.C Organized Content	94.9%	96.8%	UG=93.9% G= 100%	UG= 96.6% G= 100%	UG= 95% G= 100%	94.7%	100%	100%	100%	100%	100%		100%

2018 ADEPT	State	CofC EPP	Early Childhood	Elementary	Middle Grades	Special Education	Physical Education	Foreign Language	Perform ing Arts	Secondary Social Studies	Secondary Science	Secondary Math	Secondary English	
N=	1470	155	UG= 33 G= 12	UG= 29 G= 9	UG= 20 G= 4	19	4	4	3*	5	3	0	6	
APS 7.A Monitoring			UG=93.9%	UG= 96.6%	UG= 100%									
Learning	96% 97.4%	G= 100%	G= 100%	G= 100%	94.7%	100%	100%	100%	100%	100%		100%		
APS 7.B Enhancing			UG= 100%	UG= 96.6%	UG= 100%	94.7%	100%	100%			100%	-	100%	
Learning	96%	98.1%	G= 85.7%	G= 100%	G= 100%				100%	100%				
APS 7.C Instructional	05.00/	07.40/	UG=93.9%	UG= 96.6%	UG= 100%	0.4.70/	100%	4000/	100%	100%	4.000/		100%	
Feedback	95.8%	97.4%	G= 100%	G= 100%	G= 100%	94.7%		100%			100%			
APS 8.A Physical	96.7%	100%	UG= 100%	UG= 100%	UG= 100%	100%	100%	100%	100%	100%	100%		100%	
Environment	90.776	100%	G= 100%	G= 100%	G= 100%								100%	
APS 8.B Affective	96.2%	98.1%	UG= 97%	UG= 96.6%	UG= 100%	94.7%	100%	100%	100%	100%	100%		100%	
Environment	30.270	30.170	G= 100%	G= 100%	G= 100%	34.770	10070	10070	10070	10070	10070		10070	
APS 8.C Culture of	95.8%	98.1%	UG= 97%	UG= 96.6%	UG= 100%	94.7%	100%	100%	100%	100%	100%		100%	
Learning	33.070	30.17	G= 100%	G= 100%	G= 100%							_	20070	
APS 9.A Student	94.1%	96.8%	UG=93.9%	UG= 96.6%	UG= 100%	94.7%	100%	100%	100%	100%	100%		100%	
Behavior			G=85.7%	G= 100%	G= 100%									
APS 9.B Instructional	94.4%	.4% 96.8%	UG=93.9%	UG= 96.6%	UG= 100%	89.5%	100%	100%	66.7%	100%	100%		100%	
Time			G= 100%	G= 100%	G= 100%							4		
APS 9.C Non- instructional Routines	96%	98.1%	UG=97%	UG= 96.6%	UG= 100%	94.7%	100%	100%	100%	100%	100%		100%	
				G= 100% UG= 100%	G= 100% UG= 100%	G= 100% UG= 100%							1	
APS 10.A Student Advocate	97.2%	100%	G= 100%	G= 100%	G= 100%	100%	100%	100%	100%	100%	100%		100%	
APS 10.B Contributes to			UG= 100%	UG= 96.6%	UG= 100%		100%	100%	100%	100%	100%			
Organization	97.1%	98.7%	G= 100%	G= 100%	G= 100%	94.7%							100%	
APS 10. C		95.9% 98.1%	UG= 100%	UG= 96.6%	UG= 95%		100%	100%	100%	100%	100%			
Communication	95.9% 98.1		G= 100%	G= 100%	G= 100%	94.7%							100%	
APS 10.D Demeanor/	94.6% 9	00.11	UG= 97%	UG= 96.6%	UG= 95%	100%	100%	100%	66.7%	100%	100%		10001	
Behavior		% 98.1%	G= 100%	G= 100%	G= 100%								100%	
ADC 10 F Astino Log	06.5%	00.40/	UG= 100%	UG= 100%	UG= 100%	0.4.70/	1000/	1000/	1000/	100%	100%	1	1000/	
APS 10.E Active Learner	96.5%	99.4%	G= 100%	G= 100%	G= 100%	94.7%	100%	100%	100%			<u> </u>	100%	

*N includes data from 2016, 2017 and 2018

CofC MAT (G) Special Education graduates are included in the state and EPP total.