

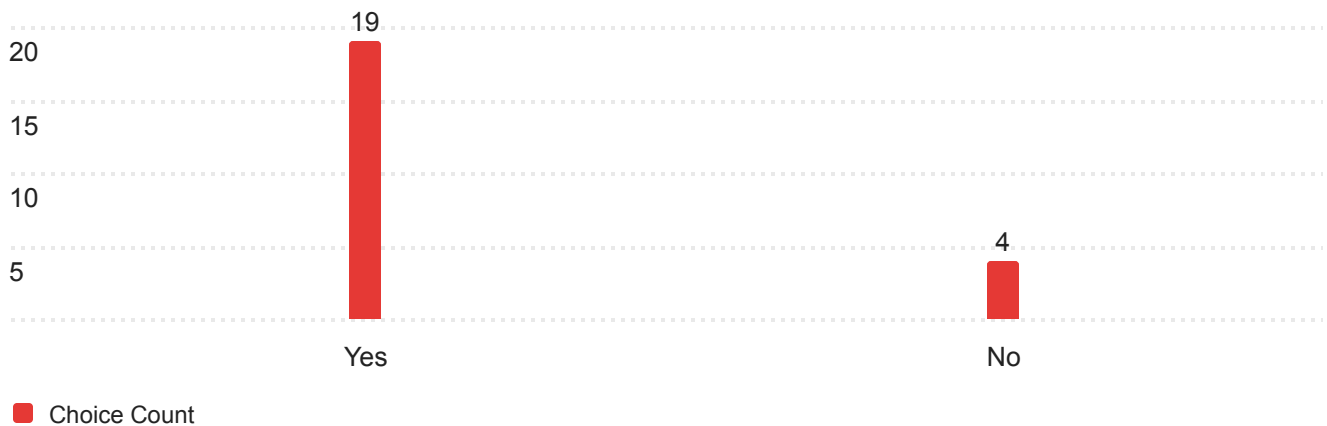
2025 Alumni Survey

The 2025 Alumni Survey was distributed in summer 2025 to 116 program completers who graduated in 2023-24 from the College of Charleston Teacher Education Program. Out of 116, 25 responded for a 22% response rate. Out of 25, eight (8) partially completed the survey. Surveys were received from graduates who identified nine (9) different majors.

- Early Childhood
- Elementary
- Middle Grades
- Special Education
- Secondary English
- Secondary Biology
- Secondary History
- Secondary (Undisclosed)
- Foreign Language- French

I was a classroom teacher during the 2023-24 school year:

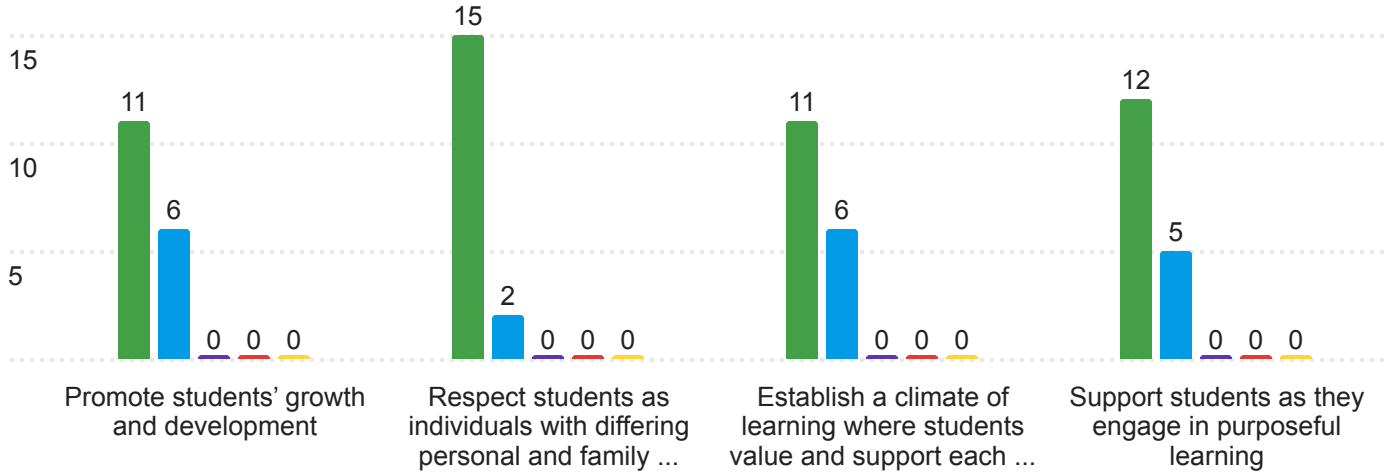
23 Responses



In relation to the responsibilities you confront on the job as a teacher, please indicated how well the teacher education program at the College of Charleston prepared you to do each of the following:

The Learner and Learning:

17 Responses



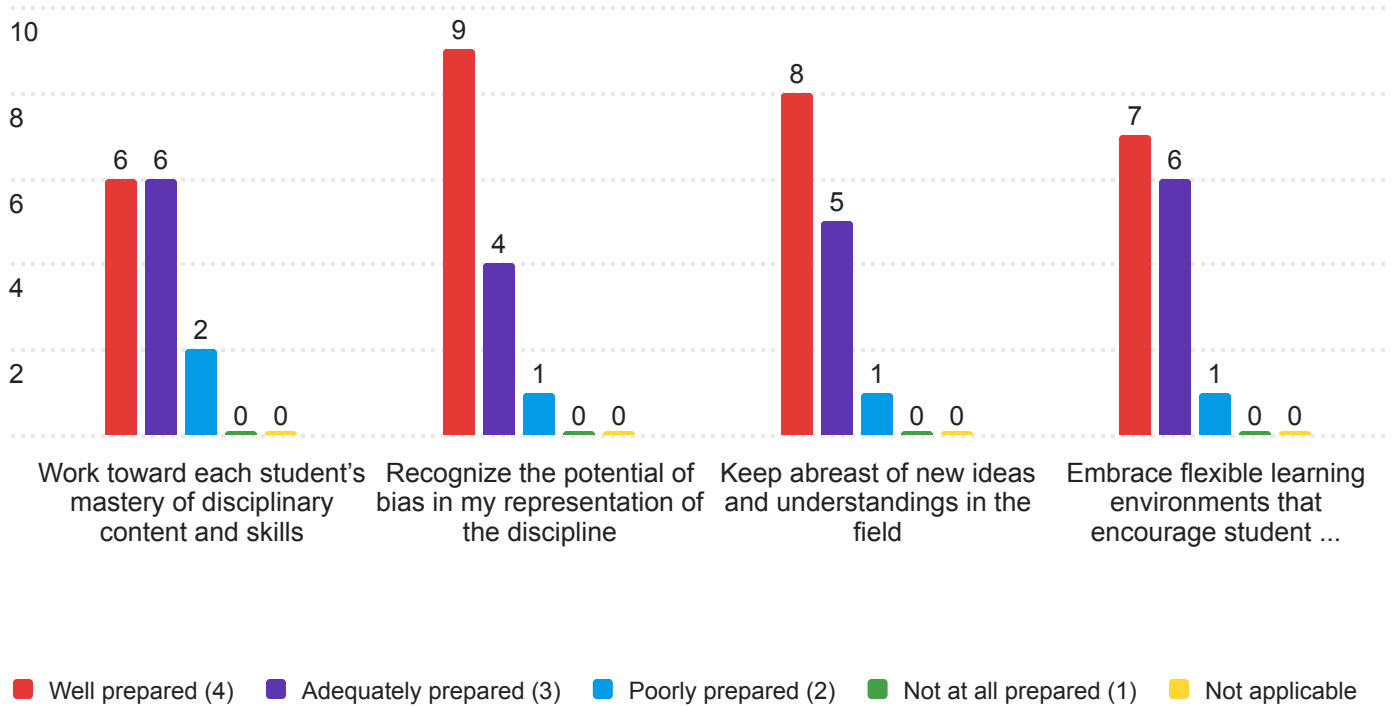
Well prepared (4) Adequately prepared (3) Poorly prepared (2) Not at all prepared (1) Not applicable

| Field | Mean | Standard Deviation | Responses |
|--|------|--------------------|-----------|
| Promote students' growth and development | 3.65 | 0.48 | 17 |
| Respect students as individuals with differing personal and family backgrounds and various skills, abilities, perspectives, talents, and interests | 3.88 | 0.32 | 17 |
| Establish a climate of learning where students value and support each other's learning (peer relationships) | 3.65 | 0.48 | 17 |
| Support students as they engage in purposeful learning | 3.71 | 0.46 | 17 |

In relation to the responsibilities you confront on the job as a teacher, please indicated how well the teacher education program at the College of Charleston prepared you to do each of the following:

Content Knowledge:

14 Responses

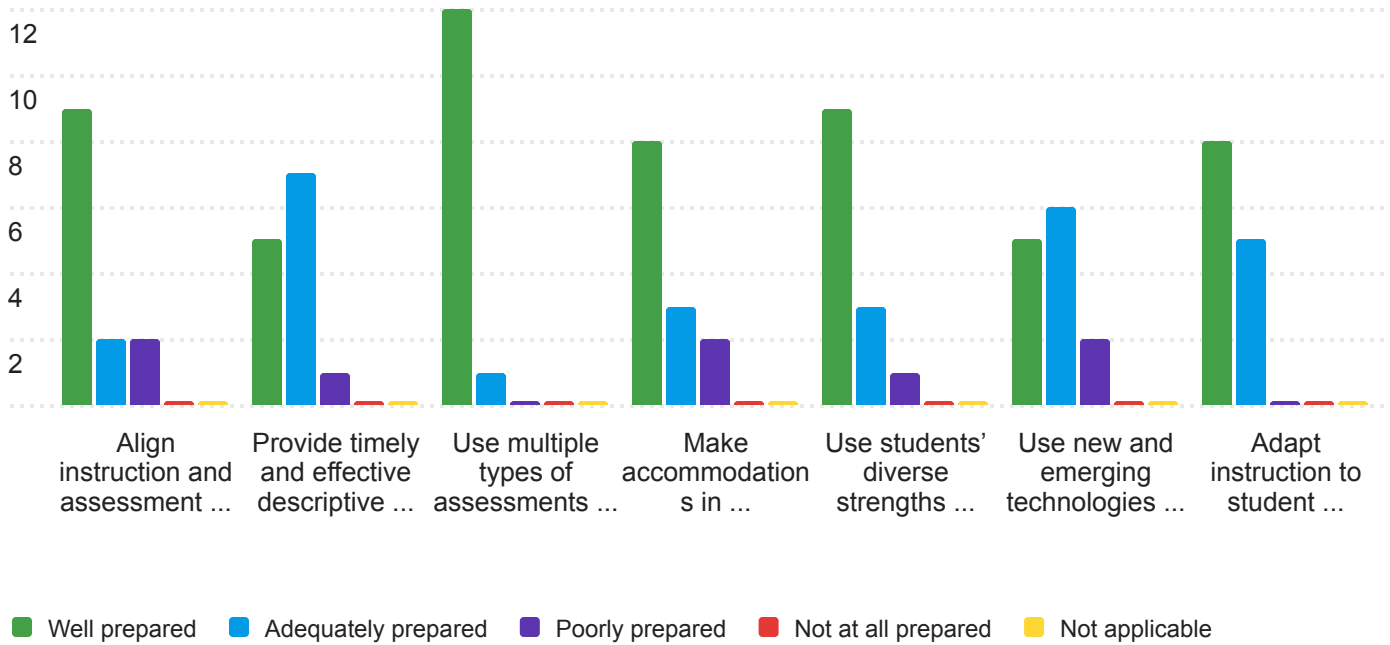


| Field | Mean | Standard Deviation | Responses |
|---|------|--------------------|-----------|
| Work toward each student's mastery of disciplinary content and skills | 3.29 | 0.70 | 14 |
| Recognize the potential of bias in my representation of the discipline | 3.57 | 0.62 | 14 |
| Keep abreast of new ideas and understandings in the field | 3.50 | 0.63 | 14 |
| Embrace flexible learning environments that encourage student exploration, discovery, and expression across content areas | 3.43 | 0.62 | 14 |

In relation to the responsibilities you confront on the job as a teacher, please indicated how well the teacher education program at the College of Charleston prepared you to do each of the following:

Instructional Practice:

13 Responses

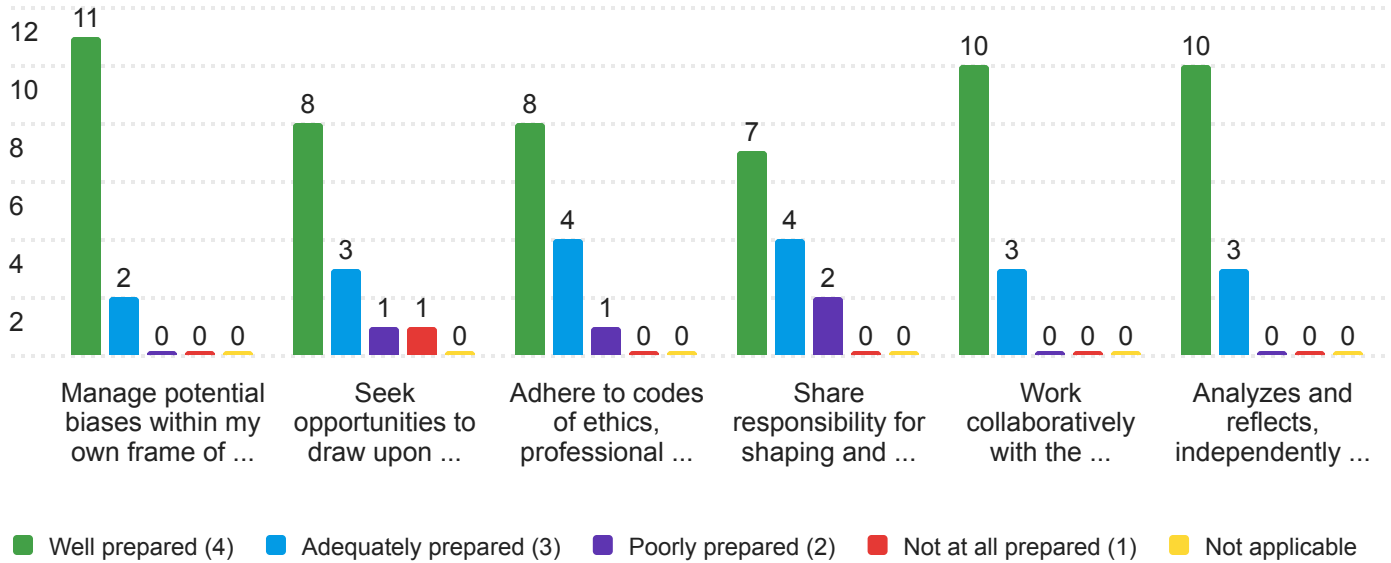


| Field | Mean | Standard Deviation | Responses |
|--|------|--------------------|-----------|
| Align instruction and assessment with learning goals | 3.54 | 0.75 | 13 |
| Provide timely and effective descriptive feedback to students on their progress | 3.31 | 0.61 | 13 |
| Use multiple types of assessments to support, verify, and document learning | 3.92 | 0.27 | 13 |
| Make accommodations in assessments and testing conditions, especially for students with disabilities and language learning needs | 3.46 | 0.75 | 13 |
| Use students' diverse strengths and needs to plan effective instruction | 3.62 | 0.62 | 13 |
| Use new and emerging technologies to support and promote student learning | 3.23 | 0.70 | 13 |
| Adapt instruction to student responses, ideas, and needs | 3.62 | 0.49 | 13 |

In relation to the responsibilities you confront on the job as a teacher, please indicated how well the teacher education program at the College of Charleston prepared you to do each of the following:

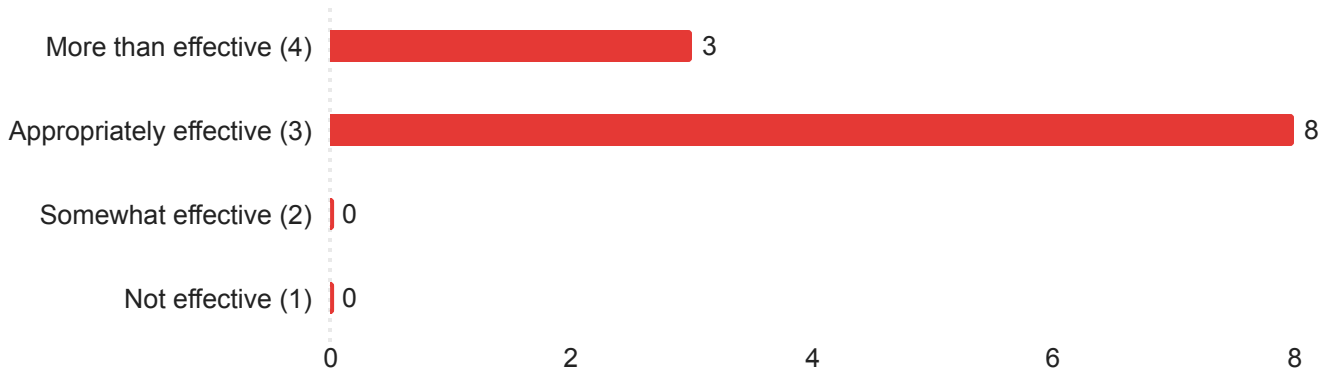
Professional Responsibility:

13 Responses



| Field | Mean | Standard Deviation | Responses |
|--|------|--------------------|-----------|
| Manage potential biases within my own frame of reference (e.g., culture, gender, language, abilities, ways of knowing). | 3.85 | 0.36 | 13 |
| Seek opportunities to draw upon current education policy and research as sources of analysis and reflection to improve practice | 3.38 | 0.92 | 13 |
| Adhere to codes of ethics, professional standards of practice, and relevant law and policy | 3.54 | 0.63 | 13 |
| Share responsibility for shaping and supporting the mission of my school as an advocate for students | 3.38 | 0.74 | 13 |
| Work collaboratively with the learning community (e.g., students, colleagues, families, larger community) in setting and meeting challenging goals | 3.77 | 0.42 | 13 |
| Analyzes and reflects, independently and with colleagues, to support continuous classroom improvement that promotes student learning | 3.77 | 0.42 | 13 |

Overall, how effective was the teacher education program at the College of Charleston in preparing you as a teacher?



| Field | Mean | Standard Deviation | Responses |
|--|------|--------------------|-----------|
| Overall, how effective was the teacher education program at the College of Charleston in preparing you as a teacher? | 3.27 | 0.45 | 11 |

Do you plan to continue being a classroom teacher for the next three to five years?

11 Responses

