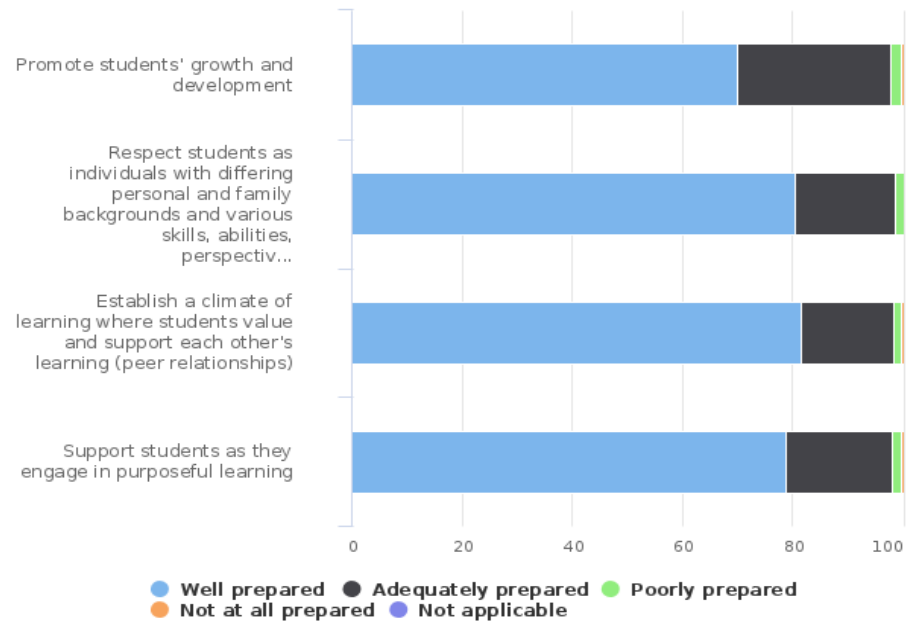


### Fall 2024 Exit Survey

#### The Learner and Learning

The Learner and Learning	# Well prepared	% Well prepared	# Adequately prepared	% Adequately prepared	# Poorly prepared	% Poorly prepared	# Not at all prepared	% Not at all prepared	# Not applicable	% Not applicable	# No Response	Total Valid Responses	Mean	Standard Deviation
Promote students' growth and development	223	69.91%	89	27.9%	6	1.88%	1	0.31%	0	0%	0	319	3.67	0.53
Respect students as individuals with differing personal and family backgrounds and various skills, abilities, perspectives, talents, and interests	257	80.56%	58	18.18%	4	1.25%	0	0%	0	0%	0	319	3.79	0.43
Establish a climate of learning where students value and support each other's learning (peer relationships)	260	81.5%	54	16.93%	4	1.25%	1	0.31%	0	0%	0	319	3.80	0.45
Support students as they engage in purposeful learning	251	78.68%	62	19.44%	5	1.57%	1	0.31%	0	0%	0	319	3.76	0.48
Total/Percentage	991	77.66%	263	20.61%	19	1.49%	3	0.24%	0	0%	0	1276		

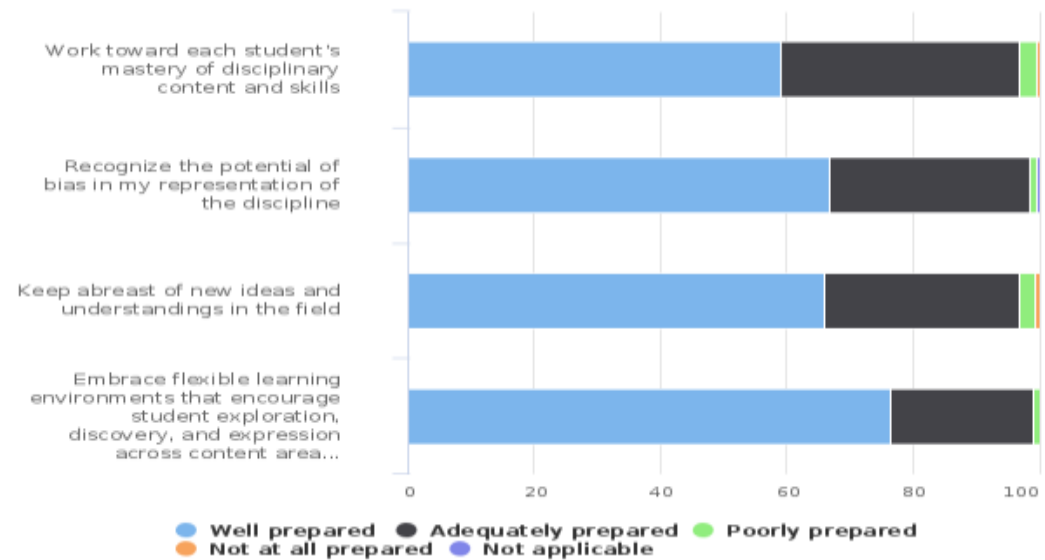
#### The Learner and Learning



### Content Knowledge

Content Knowledge	# Well prepared	% Well prepared	# Adequately prepared	% Adequately prepared	# Poorly prepared	% Poorly prepared	# Not at all prepared	% Not at all prepared	# Not applicable	% Not applicable	# No Response	Total Valid Responses	Mean	Standard Deviation
Work toward each student's mastery of disciplinary content and skills	189	59.25%	120	37.62%	9	2.82%	1	0.31%	0	0%	0	319	3.56	0.57
Recognize the potential of bias in my representation of the discipline	213	66.77%	102	31.97%	3	0.94%	0	0%	1	0.31%	0	319	3.66	0.49
Keep abreast of new ideas and understandings in the field	211	66.14%	98	30.72%	8	2.51%	2	0.63%	0	0%	0	319	3.62	0.57
Embrace flexible learning environments that encourage student exploration, discovery, and expression across content areas	244	76.49%	72	22.57%	3	0.94%	0	0%	0	0%	0	319	3.76	0.45
<b>Total/Percentage</b>	<b>857</b>	<b>67.16%</b>	<b>392</b>	<b>30.72%</b>	<b>23</b>	<b>1.8%</b>	<b>3</b>	<b>0.24%</b>	<b>1</b>	<b>0.08%</b>	<b>0</b>	<b>1276</b>		

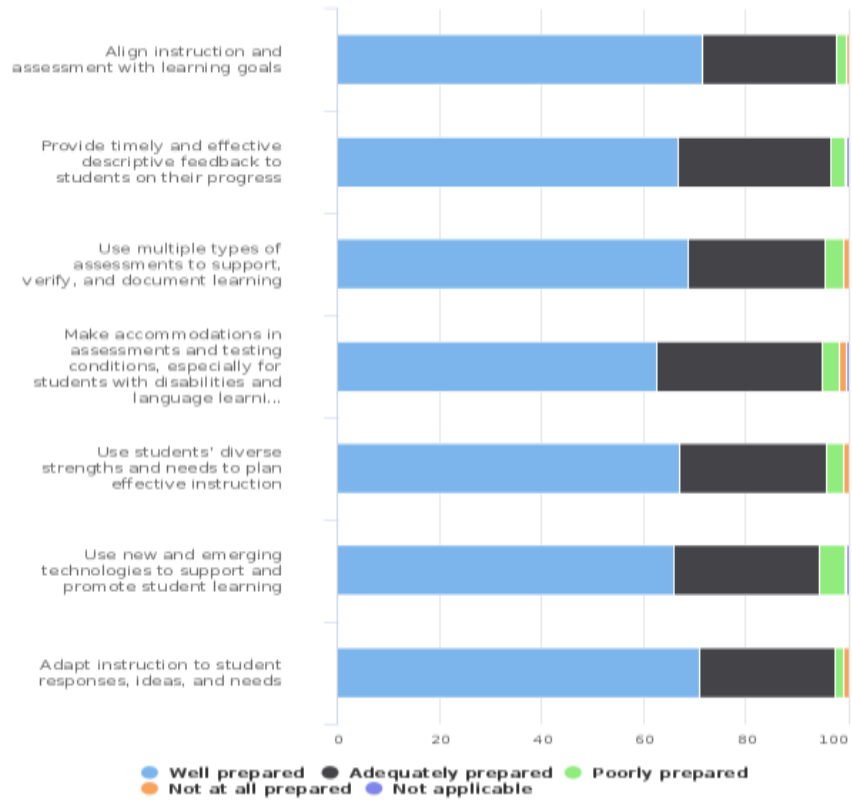
Content Knowledge



## Instructional Practice

Instructional Practice	# Well prepared	% Well prepared	# Adequately prepared	% Adequately prepared	# Poorly prepared	% Poorly prepared	# Not at all prepared	% Not at all prepared	# Not applicable	% Not applicable	# No Response	Total Valid Responses	Mean	Standard Deviation
Align instruction and assessment with learning goals	228	71.47%	84	26.33%	6	1.88%	1	0.31%	0	0%	0	319	3.69	0.52
Provide timely and effective descriptive feedback to students on their progress	213	66.77%	95	29.78%	9	2.82%	1	0.31%	1	0.31%	0	319	3.64	0.55
Use multiple types of assessments to support, verify, and document learning	219	68.65%	86	26.96%	11	3.45%	3	0.94%	0	0%	0	319	3.63	0.60
Make accommodations in assessments and testing conditions, especially for students with disabilities and language learning needs	200	62.7%	103	32.29%	11	3.45%	4	1.25%	1	0.31%	0	319	3.57	0.62
Use students' diverse strengths and needs to plan effective instruction	214	67.08%	92	28.84%	10	3.13%	3	0.94%	0	0%	0	319	3.62	0.60
Use new and emerging technologies to support and promote student learning	210	65.83%	91	28.53%	16	5.02%	1	0.31%	1	0.31%	0	319	3.60	0.60
Adapt instruction to student responses, ideas, and needs	226	70.85%	85	26.65%	5	1.57%	3	0.94%	0	0%	0	319	3.67	0.55
Total/Percentage	1510	67.62%	636	28.48%	68	3.05%	16	0.72%	3	0.13%	0	2233		

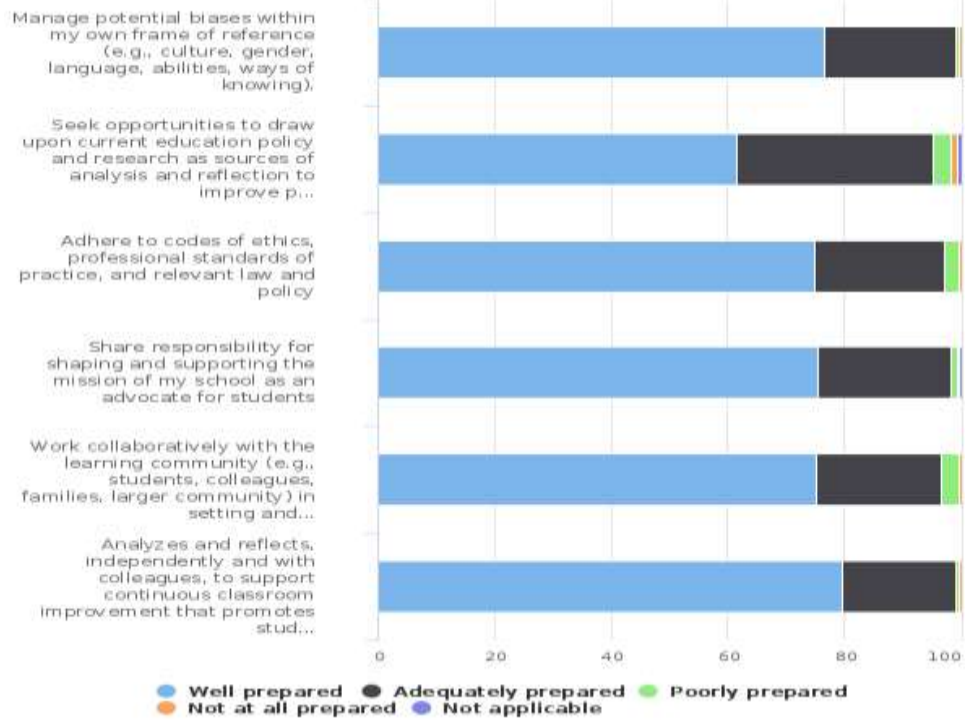
### Instructional Practice



## Professional Responsibility

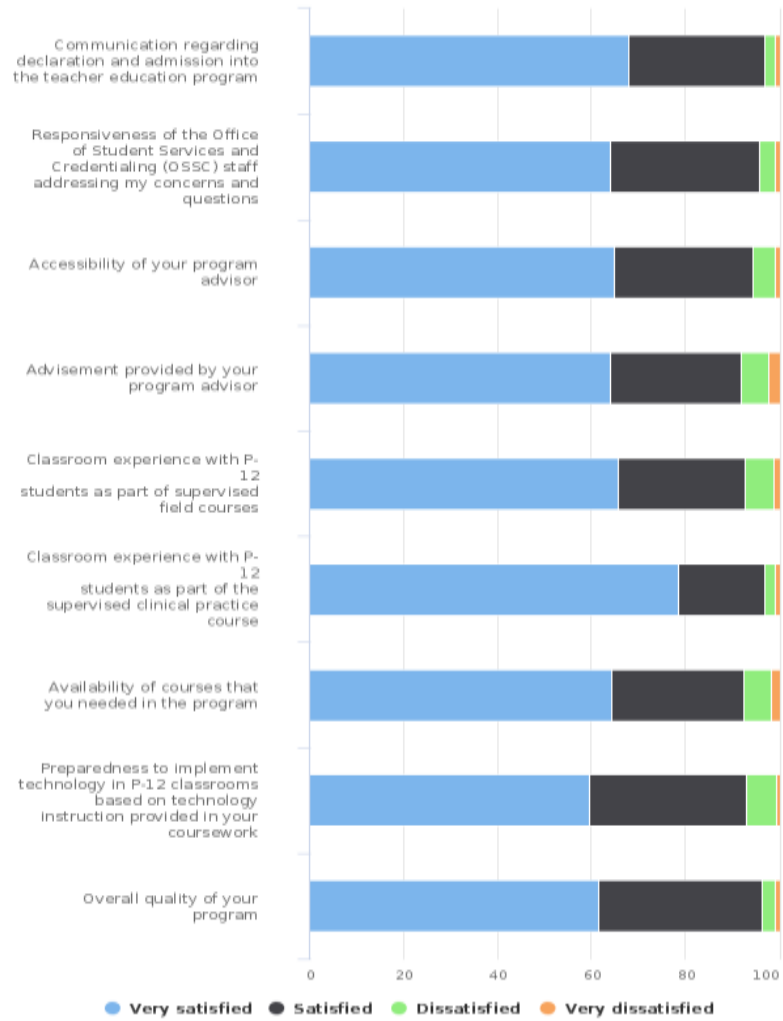
Professional Responsibility	# Well prepared	% Well prepared	# Adequately prepared	% Adequately prepared	# Poorly prepared	% Poorly prepared	# Not at all prepared	% Not at all prepared	# Not applicable	% Not applicable	# No Response	Total Valid Responses	Mean	Standard Deviation
Manage potential biases within my own frame of reference (e.g., culture, gender, language, abilities, ways of knowing).	244	76.49%	72	22.57%	2	0.63%	1	0.31%	0	0%	0	319	3.75	0.47
Seek opportunities to draw upon current education policy and research as sources of analysis and reflection to improve practice	196	61.44%	108	33.86%	10	3.13%	3	0.94%	2	0.63%	0	319	3.57	0.60
Adhere to codes of ethics, professional standards of practice, and relevant law and policy	239	74.92%	71	22.26%	8	2.51%	1	0.31%	0	0%	0	319	3.72	0.52
Share responsibility for shaping and supporting the mission of my school as an advocate for students	241	75.55%	73	22.88%	3	0.94%	1	0.31%	1	0.31%	0	319	3.74	0.48
Work collaboratively with the learning community (e.g., students, colleagues, families, larger community) in setting and meeting challenging goals	240	75.24%	68	21.32%	10	3.13%	1	0.31%	0	0%	0	319	3.71	0.53
Analyzes and reflects, independently and with colleagues, to support continuous classroom improvement that promotes student learning	254	79.62%	62	19.44%	2	0.63%	1	0.31%	0	0%	0	319	3.78	0.45
Total/Percentage	1414	73.88%	454	23.72%	35	1.83%	8	0.42%	3	0.16%	0	1914		

### Professional Responsibility



Please rate your level of satisfaction of the following:	# Very satisfied	% Very satisfied	# Satisfied	% Satisfied	# Dissatisfied	% Dissatisfied	# Very dissatisfied	% Very dissatisfied	# No Response	Total Valid Responses	Mean	Standard Deviation
Communication regarding declaration and admission into the teacher education program	216	67.92%	92	28.93%	7	2.2%	3	0.94%	1	318	3.64	0.58
Responsiveness of the Office of Student Services and Credentialing (OSSC) staff addressing my concerns and questions	204	63.95%	102	31.97%	10	3.13%	3	0.94%	0	319	3.59	0.60
Accessibility of your program advisor	207	64.89%	94	29.47%	15	4.7%	3	0.94%	0	319	3.58	0.63
Advisement provided by your program advisor	204	63.95%	89	27.9%	19	5.96%	7	2.19%	0	319	3.54	0.71
Classroom experience with P-12 students as part of supervised field courses	210	65.83%	86	26.96%	19	5.96%	4	1.25%	0	319	3.57	0.66
Classroom experience with P-12 students as part of the supervised clinical practice course	251	78.68%	58	18.18%	7	2.19%	3	0.94%	0	319	3.75	0.54
Availability of courses that you needed in the program	205	64.26%	90	28.21%	19	5.96%	5	1.57%	0	319	3.55	0.68
Preparedness to implement technology in P-12 classrooms based on technology instruction provided in your coursework	190	59.56%	107	33.54%	20	6.27%	2	0.63%	0	319	3.52	0.64
Overall quality of your program	196	61.44%	111	34.8%	9	2.82%	3	0.94%	0	319	3.57	0.60
Total/Percentage	1883	65.61%	829	28.89%	125	4.36%	33	1.15%	1	2870		

Please rate your level of satisfaction of the following...



How effective do you perceive the College of Charleston School of Education has prepared you to become a teacher?	# More than effective	% More than effective	# Appropriately effective	% Appropriately effective	# Somewhat effective	% Somewhat effective	# Not effective	% Not effective	# No Response	Total Valid Responses	Mean	Median	Standard Deviation
Overall Effectiveness	149	46.86%	147	46.23%	21	6.6%	1	0.31%	1	318	3.40	3.00	0.62
Total/Percentage	149	46.86%	147	46.23%	21	6.6%	1	0.31%	1	318			