

College of Charleston Praxis II Data Derived from ETS: Attending Institution Statistics

Table A provides pass rate results for examinees who took Praxis II subject area tests and indicated they attended the College of Charleston. Data is derived from ETS Report Manager. N represents examinees who took the subject area test during the specified ETS testing period and self-reported that they attended the College of Charleston. National performance data is provided for comparison points. Data represents the highest score achieved for duplicate examinees and indicates how many examinees took the test for the first time and how many were repeat test takers during the specified testing year. The subject area tests are grouped by College of Charleston teacher education majors. Data is not disaggregated between undergraduate and graduate (M.A.T.) programs due to a low N for M.A.T. programs. ETS does not provide data when examinee count is fewer than five.

Table A: 2020-2023 ETS Praxis II Pass Rate Data for Subject Areas/Specialty Area Tests

ETS Testing Period (Sep. 1- Aug. 31)	Number of CofC EPP Examinees (N)		Qualifying Score	EPP Range	EPP Mean	National Mean	State Mean	EPP Pass Rate	National Pass Rate	State Pass Rate
Early Childhood (5024)										
<i>Education of Young Children (5024)</i>										
2022-2023	5	First Time- 4 Repeat- 1	160	146-176	171	164	163	80%	69%	66%
2021-2022	4*	First Time- 4 Repeat- 0		**	**	165	165	100%	72%	72%
2020-2021	12	First Time- 10 Repeat- 2		153-186	170	166	167	83%	76%	76%
<i>Early Childhood Education (5025)</i>										
2022-2023	46	First Time- 44 Repeat- 2	156	151-195	176	166	169	96%	77%	86%
2021-2022	22	First Time- 22 Repeat- 0		159-196	177	166	170	100%	79%	90%
2020-2021	27	First Time- 25 Repeat- 2		157-193	175	167	170	100%	82%	91%
Elementary Education										
<i>MS Reading Language Arts (5002)</i>										
2022-2023	57	First Time- 46 Repeat- 11	157	144-198	173	166	167	95%	79%	81%
2021-2022	44	First Time- 35 Repeat- 9		130-192	170	167	168	86%	83%	84%
2020-2021	33	First Time- 29 Repeat- 4		158-192	171	167	167	100	84%	85%
<i>CKT Reading & Language Arts (7812)</i>										
2022-2023	6	First Time- 5 Repeat- 1	161	148-177	163	167	168	67%	75%	79%

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2021-2022	13	First Time- 13 Repeat- 0		161-188	172	168	167	100%	76%	75%
2020-2021	5	First Time- 5 Repeat- 0		161-180	175	168	166	100%	77%	73%
<i>MS Mathematics (5003)</i>										
2022-2023	60	First Time- 43 Repeat- 17	157	120-200	172	167	168	87%	75%	76%
2021-2022	46	First Time- 36 Repeat- 10		128-200	167	169	169	80%	78%	78%
2020-2021	32	First Time- 25 Repeat- 7		136-200	171	170	171	91%	81%	81%
<i>CKT Mathematics (7813)</i>										
2022-2023	9	First Time- 5 Repeat- 4	150	143-181	158	157	159	78%	70%	79%
2021-2022	14	First Time- 10 Repeat- 4		136-186	167	157	157	86%	71%	72%
2020-2021	4*	First Time- 4 Repeat- 0		*	*	158	158	*	73%	76%
<i>MS Social Studies (5004)</i>										
2022-2023	59	First Time- 43 Repeat- 16	155	133-196	169	163	162	92%	72%	74%
2021-2022	46	First Time- 46 Repeat- 12		129-193	164	164	163	78%	75%	75%
2020-2021	33	First Time- 23 Repeat- 10		137-189	163	165	163	82%	78%	75%
<i>CKT Social Studies (7815)</i>										
2022-2023	5	First Time- 3 Repeat- 2	162	152-177	166	168	169	80%	74%	82%
2021-2022	13	First Time- 13 Repeat- 1		150-190	172	168	169	92%	76%	78%
2020-2021	5	First Time- 5 Repeat- 0		162-185	177	170	168	100%	78%	82%
<i>MS Science (5005)</i>										
2022-2023	59	First Time- 45 Repeat- 14	159	127-198	170	166	166	85%	75%	76%
2021-2022	47	First Time- 33 Repeat- 14		134-192	168	167	166	83%	77%	76%

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ETS Testing Period (Sep. 1- Aug. 31)	Number of CofC EPP Examinees (N)		Qualifying Score	EPP Range	EPP Mean	National Mean	State Mean	EPP Pass Rate	National Pass Rate	State Pass Rate
2020-2021	35	First Time- 28 Repeat- 7		140-200	168	168	166	80%	80%	77%
<i>CKT Science (7814)</i>										
2022-2023	5	First Time- 4 Repeat- 1	154	162-195	175	171	173	100%	86%	90%
2021-2022	14	First Time- 14 Repeat- 0		159-200	174	172	172	100%	88%	91%
2020-2021	5	First Time- 4 Repeat- 1		160-200	180	172	167	80%	82%	79%

Special Education										
<i>Core (5354)</i>										
2022-2023	19	First Time- 19 Repeat- 0	151	153-189	171	170	171	100%	94%	94%
2021-2022	14	First Time- 14 Repeat- 0		161-192	174	171	171	100%	94%	95%
2020-2021	19	First Time- 19 Repeat- 0		158-178	172	171	171	100%	95%	91%
<i>Intellectual Disabilities (5322)</i>										
2022-2023		First Time- 36 Repeat- 10	156	158-187	177	170	175	100%	85%	95%
2021-2022	10	First Time- 10 Repeat- 0	143	154-192	177	174	176	100%	93%	100%
2020-2021	11	First Time- 11 Repeat- 0		159-173	167	172	173	100%	92%	100%
<i>Learning Disabilities (5383)</i>										
2022-2023	6	First Time- 6 Repeat- 0	151	155-181	167	163	163	100%	84%	87%
2021-2022	8	First Time- 8 Repeat- 0		155-185	167	164	162	100%	86%	87%
2020-2021	10	First Time- 10 Repeat- 0		165-172	169	164	167	100%	84%	94%
<i>Behavioral/ Emotional Disabilities (5372)</i>										
2022-2023	12	First Time- 11 Repeat- 1	154	160-189	178	175	177	100%	94%	95%

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2021-2022	13	First Time- 13 Repeat- 0		157-190	177	175	175	100%	95%	94%
2020-2021	13	First Time- 13 Repeat- 0		166-179	174	174	172	100%	93%	91%

Secondary Education										
<i>English Language Arts: Content and Analysis (5039)</i>										
2022-2023	6*	First Time- 6 Repeat- 0	168	**	**	170	168	100%	65%	51%
2021-2022				**	**	171	168		68%	63%
2020-2021				**	**	170	171		62%	66%
<i>English Language Arts: Content Knowledge (5038)</i>										
2022-2023	11	First Time- 9 Repeat- 2	167	160-196	180	175	175	91%	78%	81%
2021-2022	4*	First Time- 4 Repeat- 0		**	**	175	175	**	80%	80%
2020-2021	6	First Time- 6 Repeat- 0		173-186	179	176	176	100%	83%	83%
<i>Mathematics (5161)- Discontinued</i>										
2021-2022	7*	First Time- 4 Repeat- 3	150	**	**	151	153	71%	54%	57%
2020-2021				**	**	153	153		58%	64%
2019-2020				**	**	153	153		60%	61%
<i>Mathematics (5165)- New</i>										
2022-2023	5	First Time- 4 Repeat- 1	159	104-186	150	165	167	60%	66%	80%
2021-2022	4*	First Time- 3 Repeat- 1		**	**	165	166	75%	69%	65%
<i>Social Studies (5086)</i>										
2022-2023	15	First Time- 12 Repeat- 3	153	144-174	162	156	160	87%	62%	72%
2021-2022	6	First Time- 6 Repeat- 0		148-195	177	157	159	83%	63%	71%

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2020-2021	6	First Time- 4 Repeat- 2		160-168	161	157	158	83%	67%	70%
<i>Biology (5235)</i>										
2022-2023	8*	First Time- 8 Repeat- 0	148	**	**	160	156	100%	79%	72%
2021-2022						161	160		82%	75%
2020-2021						162	161		83%	86%
<i>Biology (5326)- New</i>										
2022-2023	1	First Time- 1 Repeat- 0	154	**	**	158	166	**	62%	91%
<i>Chemistry (5245)</i>										
2022-2023	-	-	152	-	-	158	155	-	64%	50%
2021-2022	-	-		-	-	158	146	-	65%	40%
2020-2021	2*	First Time- 2 Repeat- 0		**	**	158	152	**	66%	50%
Foreign Language										
<i>French (5174)</i>										
2022-2023	6*	First Time- 6 Repeat- 0	162	**	**	167	**	83%	59%	**
2021-2022						166	165		57%	29%
2020-2021						168	170		68%	64%
<i>German (5183)</i>										
2022-2023	-	-	163	-	-	170	**	-	65%	**
2021-2022	2*	First Time- 1 Repeat- 1		**	**	173	**	50%	65%	**
2020-2021				172	**	59%	**			
<i>Spanish (5195)</i>										
2022-2023	7	First Time- 6 Repeat- 1	168	143-193	170	170	161	57%	63%	38%
2021-2022	5	First Time- 3 Repeat- 2		120-176	157	169	161	40%	59%	42%
2020-2021	3	First Time-3 Repeat- 0		**	**	170	163	**	62%	44%

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Middle Grades										
<i>English Language Arts (5047)</i>										
2022-2023	11	First Time- 8 Repeat- 3	164	127-171	157	158	160	36%	39%	43%
2021-2022	11	First Time- 7 Repeat- 4		128-183	164	159	159	64%	44%	43%
2020-2021	6	First Time- 5 Repeat- 1		142-189	163	160	160	50%	44%	45%
<i>Mathematics (5169)- Discontinued</i>										
2021-2022	5*	First Time- 3 Repeat- 2	165	**	**	164	162	60%	57%	49%
2020-2021						166	164		62%	58%
2019-2020						167	167		62%	63%
<i>Mathematics (5164)- New</i>										
2022-2023	6	First Time- 6 Repeat- 0	157	155-198	170	163	164	83%	67%	75%
2021-2022	4*	First Time- 3 Repeat- 1	159	**	**	165	166	100%	69%	65%
<i>Science (5442)- new</i>										
2022-2023	6	First Time- 6 Repeat- 0	152	130-185	162	158	154	83%	64%	57%
2021-2022	2*	First Time- 2 Repeat- 0		**	**	160	158	**	68%	71%
<i>Social Studies (5089)</i>										
2022-2023	13	First Time- 11 Repeat- 2	155	134-197	166	161	160	69%	64%	62%
2021-2022	11	First Time- 11 Repeat- 0		137-177	160	164	164	73%	70%	70%
2020-2021	7	First Time- 5 Repeat- 2		138-170	162	165	162	86%	72%	71%
Physical Education (5095)										
2022-2023	9*	First Time- 6 Repeat- 3	169	**	**	165	164	100%	47%	44%
2021-2022						166	166		50%	48%
2020-2021						164	162		47%	43%
Performing Arts										
<i>Theatre (5641)</i>										

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2022-2023	7	First Time- 7 Repeat- 0	157	**	**	167	166	100%	82%	76%
2021-2022				**	**	167	168		83%	94%
2020-2021				**	**	168	169		82%	85%
<i>Music (5114)</i>										
2022-2023	5*	First Time- 4 Repeat- 1	162	**	**	160	158	20%	52%	46%
2021-2022						161	159		55%	52%
2020-2021						162	161		59%	55%

*Two or more cycles were combined to provide a pass rate %

**Data not provided because examinee count is fewer than 5

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Table B provides pass rate results for examinees who took the Principles of Learning and Teaching (PLT) and indicated they attended the College of Charleston. Data is derived from ETS Report Manager. N represents examinees who took the PLT during the specified ETS testing period and self-reported that they attended the College of Charleston. National performance data is provided for comparison points. Data represents the highest score achieved for duplicate examinees and indicates how many examinees took the test for the first time and how many were repeat test takers during the specified testing year. Data is not disaggregated between undergraduate and graduate (M.A.T.) programs due to a low N for M.A.T. programs. ETS does not provide data when examinee count is fewer than five.

The following pedagogy assessments are approved for certification in classroom teaching fields in the state of South Carolina:

Classroom Teaching Grade/Age Span	Required Examination Title
Early Childhood Areas	PLT: Early Childhood
Elementary Areas	PLT: Grades K-6
Middle Level Areas	PLT: Grades 5-9
High School Areas	PLT: Grades 7-12
All PK-12 Areas (Applicable for CofC EPP majors in Physical Education, Special Education, Foreign Language and Performing Arts)	PLT: PreK-12

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Table B: 2020-2023 ETS Praxis II Pass Rate Data for Principles of Learning and Teaching (PLT)

ETS Testing Year (Sep. 1- Aug. 31)	Number of CofC EPP Examinees (N)		Qualifying Score	EPP Range	EPP Mean	National Mean	State Mean	EPP Pass Rate	National Pass Rate	State Pass Rate
Principle of Learning and Teaching (PLT)										
<i>Early Child (5621)</i>										
2022-2023	39	First Time- 35 Repeat- 4	157	152-187	169	165	165	95%	82%	85%
2021-2022	29	First Time- 25 Repeat- 4		159-187	171	165	166	100%	83%	87%
2020-2021	45	First Time- 40 Repeat- 5		146-191	168	167	167	87%	85%	89%
<i>Grades K-6 (5622)</i>										
2022-2023	72	First Time- 63 Repeat- 9	160	156-192	174	173	173	97%	89%	92%
2021-2022	54	First Time- 50 Repeat- 4		152-194	173	173	172	94%	90%	90%
2020-2021	46	First Time- 46 Repeat- 3		157-193	175	177	173	96%	92%	91%
<i>Grades 5-9 (5623)</i>										
2022-2023	9	First Time- 8 Repeat- 1	160	167-190	177	173	171	100%	88%	86%
2021-2022	16	First Time- 16 Repeat- 0		163-189	176	174	173	100%	90%	89%
2020-2021	6	First Time- 6 Repeat- 0		159-184	173	174	173	83%	91%	93%
<i>Grades 7-12 (5624)</i>										
2022-2023	25	First Time- 21 Repeat- 4	157	154-193	173	174	173	96%	92%	90%
2021-2022	21	First Time- 20 Repeat- 1		151-194	176	174	172	95%	92%	92%
2020-2021	26	First Time- 25 Repeat- 1		158-194	178	174	174	100%	93%	93%
<i>Grades PreK-12 (5625)</i>										
2022-2023	24	First Time- 20 Repeat- 4	157	138-189	163	165	163	71%	76%	74%
2021-2022	14	First Time- 13 Repeat- 1		137-182	163	164	161	71%	70%	68%

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