Initial Employment Upon Program Completion

Table 1 illustrates the percentage of program completers who were employed as a classroom teacher or employed in an education position other than that of a classroom teacher within the first year after program completion. It also indicates the number of program completers who enrolled in higher education or who were employed outside of the education field within the first year after program completion. If program completers were employed as a classroom teacher, the school district for which they were employed is illustrated on the bottom half of the table. Initial employment data is collected in various ways, including an employment survey distributed upon program completion, email communication between program completers and the Office of Student Services & Credentialing, an alumni survey, web-based searches, and the SCLead Data System that includes CofC EPP completers who have been formally evaluated in South Carolina (SC) public schools.

Table 1: Initial Employment Status Upon Program Completion

	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
# of Program Completers	152	123	120	140	156	134
# Employed as classroom teacher	123/81%	103/84%	98/82%	117/84%	133/85%	118/88%
# Employed in education position other than classroom teacher	4/3%	7/6%	4/3%	1/1%	5/3%	6/4%
# Employed outside of the education field	6/4%	2/2%	5/4%	0/0%	5/3%	0/0%
# Enrolled in higher education	8/5%	2/2%	4/3%	4/3%	1/1%	3/2%
# Unknown	11/7%	8/7%	9/8%	18/13%	12/8%	7/5%
Charleston County School District	56/46%	47/46%	37/38%	47/40%	39/29%	37/31%
Berkeley County School District	23/19%	15/15%	9/9%	20/17%	19/14%	31/26%
Dorchester Two School District	5/4%	7/7%	11/11%	8/7%	16/12%	14/12%
Other SC School District (Public)	25/20%	18/17%	20/21%	23/20%	31/23%	20/17%
Out-of-State School District (Public)	8/7%	6/6%	5/5%	10/9%	18/14%	6/5%
Charter (in or out-of-state)	5/4%	3/3%	12/12%	4/3%	6/5%	4/3%
Private School/Private Sector (in or out-of-state)	1/1%	7/7%	2/2%	4/3%	2/1%	4/3%
International Schools/Programs	0/0%	0/0%	1/1%	0/0%	2/1%	2/2%