# 2023 Alumni Survey

The 2023 Alumni Survey was distributed in the fall 2023 to 120 program completers who graduated in 2021-2022 from the College of Charleston Teacher Education Program. Out of 120, 23 responded for a 35% response rate. Out of 23, six (6) partially completed the survey. Surveys were received from graduates across 9 (nine) different majors.

Early Childhood UG
Early Childhood G
Elementary UG
Elementary G
Middle Grades
Special Education
Physical Education
Secondary Education (undisclosed concentration)
Foreign Language

I was a classroom teacher during the 2022-23 school year:
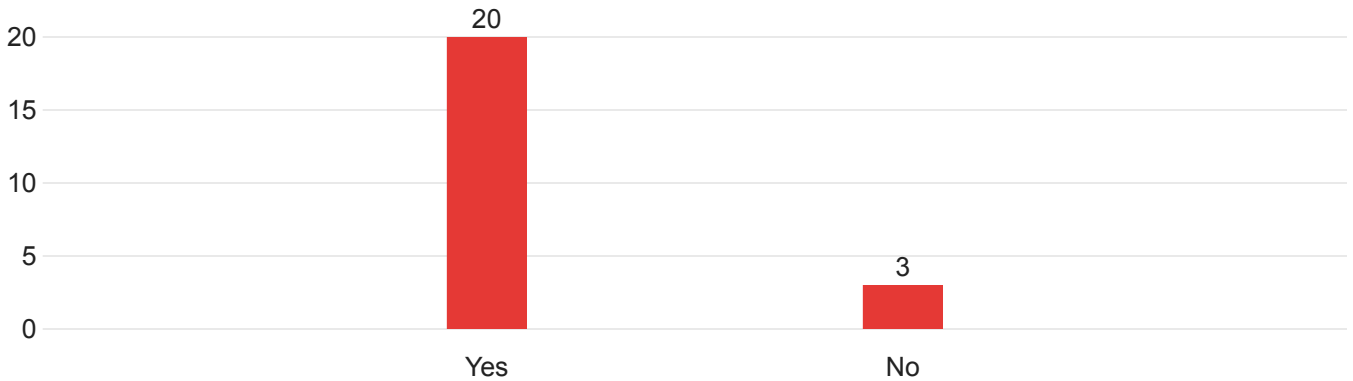
In relation to the responsibilities you confront on the job as a teacher, please indicate how well the teacher education program at the College of Charleston prepared you to do each of the following:

The Learner and Learning
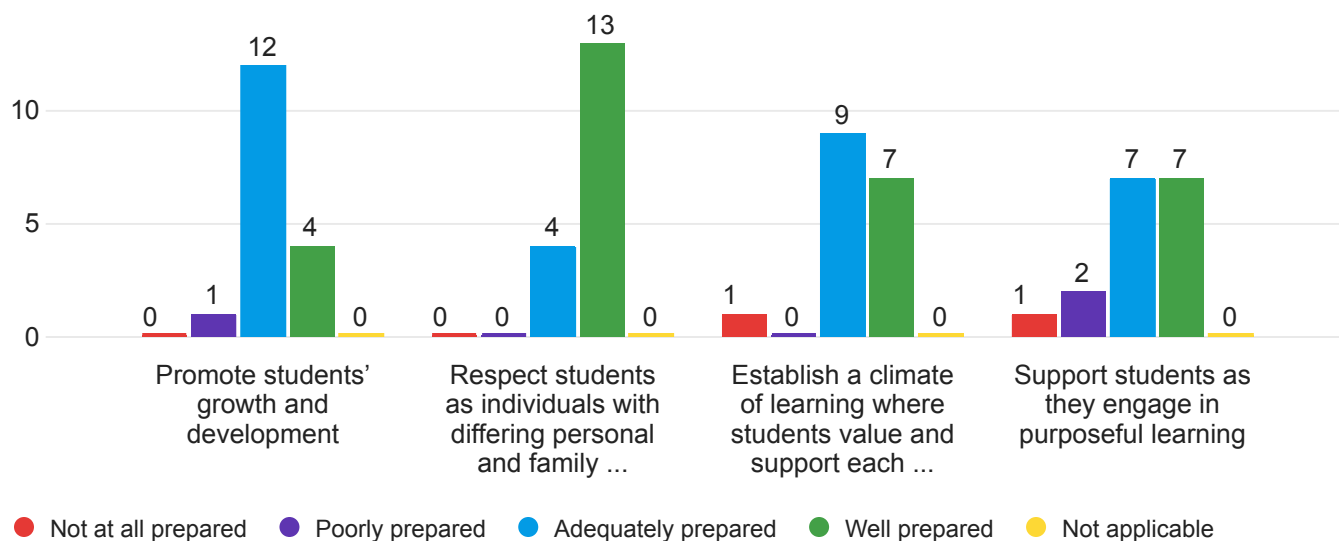
Field	Mean	Standard Deviation	Responses
Promote students' growth and development	3.18	0.51	17
Respect students as individuals with differing personal and family backgrounds and various skills, abilities, perspectives, talents, and interests	3.76	0.42	17
Establish a climate of learning where students value and support each other's learning (peer relationships)	3.29	0.75	17
Support students as they engage in purposeful learning	3.18	0.86	17

In relation to the responsibilities you confront on the job as a teacher, please indicate how well the teacher education program at the College of Charleston prepared you to do each of the following:
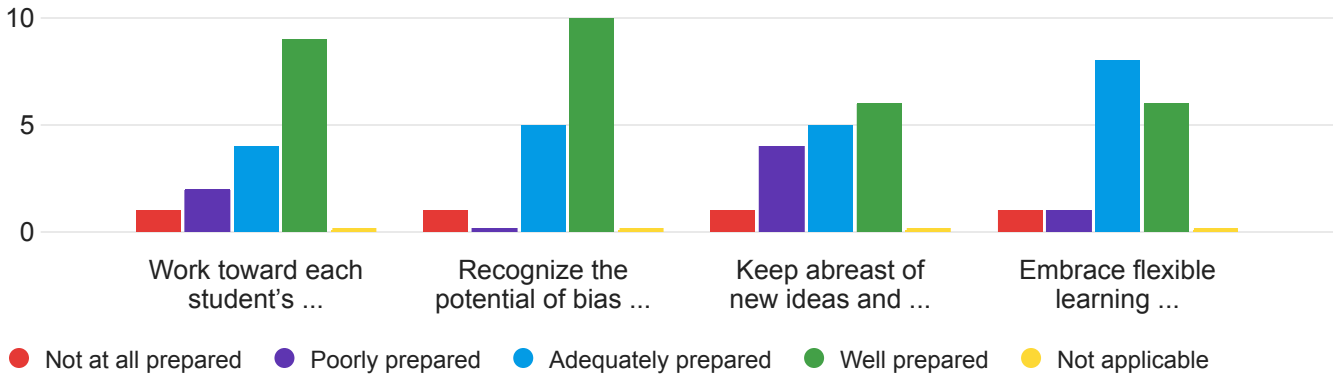
Content Knowledge

Field	Mean	Standard Deviation	Responses
Work toward each student's mastery of disciplinary content and skills	3.31	0.92	16
Recognize the potential of bias in my representation of the discipline	3.50	0.79	16
Keep abreast of new ideas and understandings in the field	3.00	0.94	16
Embrace flexible learning environments that encourage student exploration, discovery, and expression across content areas	3.19	0.81	16

In relation to the responsibilities you confront on the job as a teacher, please indicate how well the teacher education program at the College of Charleston prepared you to do each of the following:
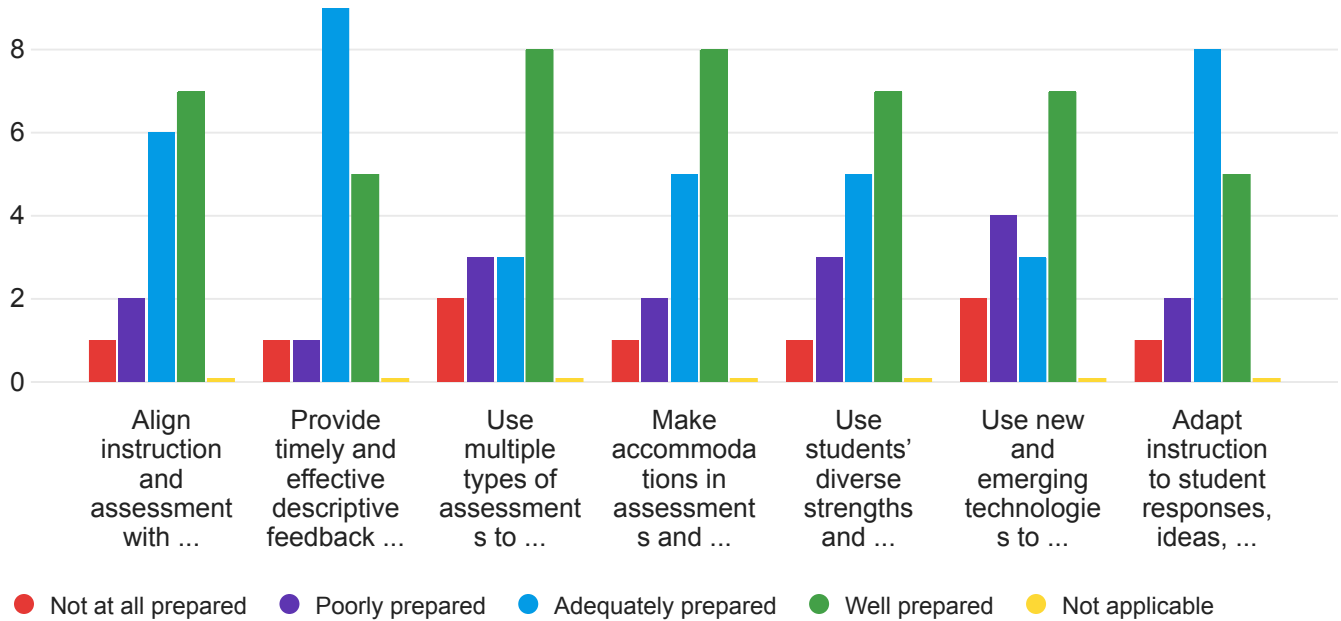
Instructional Practice

Field	Mean	Standard Deviation	Responses
Align instruction and assessment with learning goals	3.19	0.88	16
Provide timely and effective descriptive feedback to students on their progress	3.13	0.78	16
Use multiple types of assessments to support, verify, and document learning	3.06	1.09	16
Make accommodations in assessments and testing conditions, especially for students with disabilities and language learning needs	3.25	0.90	16
Use students' diverse strengths and needs to plan effective instruction	3.13	0.93	16
Use new and emerging technologies to support and promote student learning	2.94	1.09	16
Adapt instruction to student responses, ideas, and needs	3.06	0.83	16

In relation to the responsibilities you confront on the job as a teacher, please indicate how well the teacher education program at the College of Charleston prepared you to do each of the following:
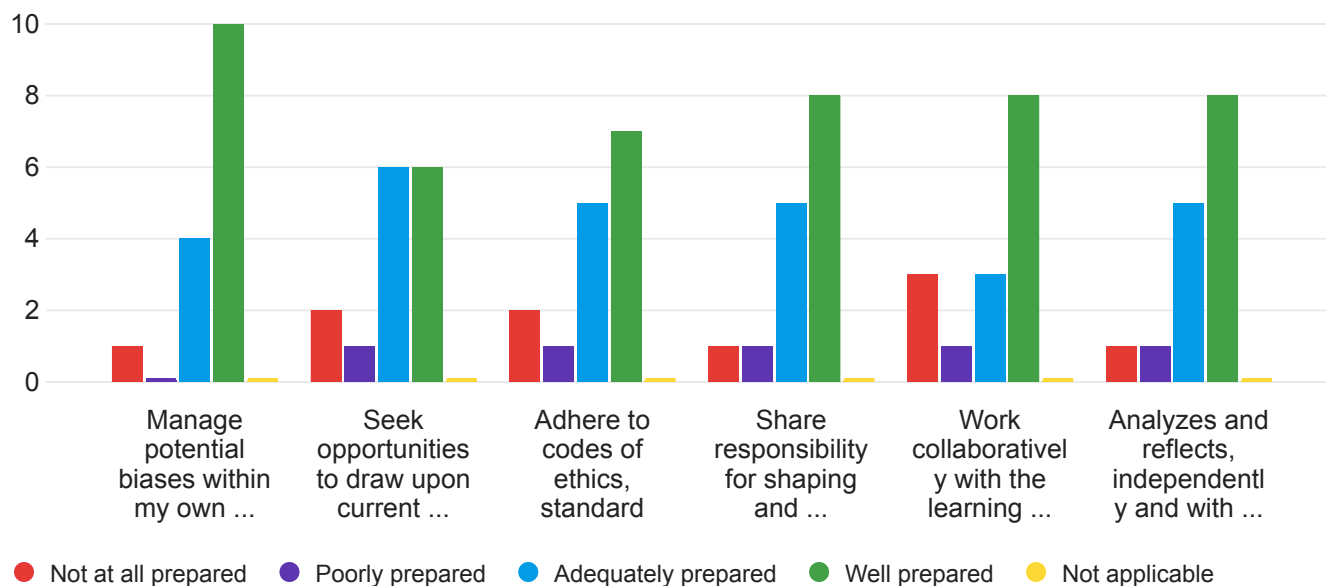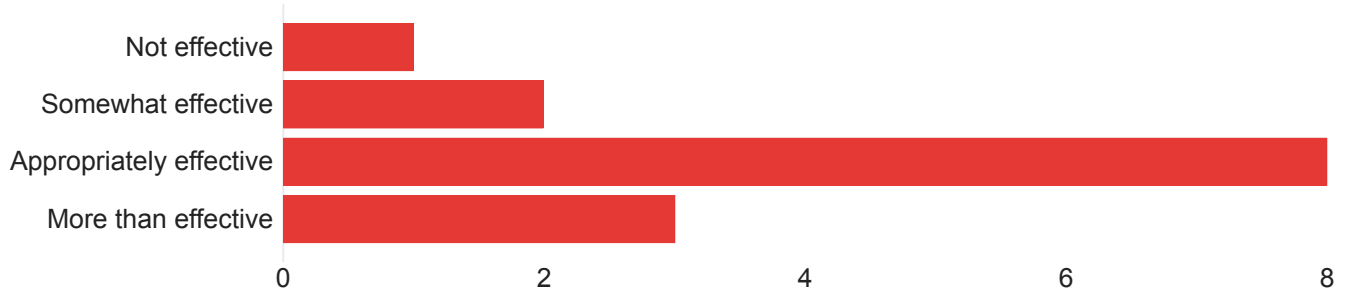
Professional Responsibility

● Not at all prepared   ● Poorly prepared   ● Adequately prepared   ● Well prepared   ● Not applicable

Field	Mean	Standard Deviation	Responses
Manage potential biases within my own frame of reference (e.g., culture, gender, language, abilities, ways of knowing).	3.53	0.81	15
Seek opportunities to draw upon current education policy and research as sources of analysis and reflection to improve practice	3.07	1.00	15
Adhere to codes of ethics, professional standards of practice, and relevant law and policy	3.13	1.02	15
Share responsibility for shaping and supporting the mission of my school as an advocate for students	3.33	0.87	15
Work collaboratively with the learning community (e.g., students, colleagues, families, larger community) in setting and meeting challenging goals	3.07	1.18	15
Analyzes and reflects, independently and with colleagues, to support continuous classroom improvement that promotes student learning	3.33	0.87	15

Overall, how effective was the teacher education program at the College of Charleston in preparing you as a teacher?

Not effective								
Somewhat effective								
Appropriately effective								
More than effective								

Chart axis: 0, 2, 4, 6, 8

Field	Mean	Standard Deviation	Responses
Overall, how effective was the teacher education program at the College of Charleston in preparing you as a teacher?	2.93	0.80	14

Do you plan to continue being a classroom teacher for the next three to five years?

No	0
Yes	14

Chart axis: 0, 5, 10