2022-2023 SCTS 4.0 Results
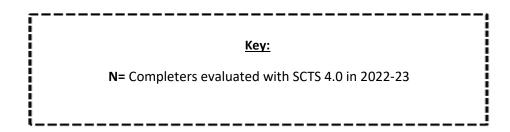
Table A: 2022-2023 SCTS 4.0 Results for Classroom-Based Teachers- State Means vs. CofC EPP Means

		State (SC)	EPP
Completers Evaluated with SCTS 4.0		N=1881	N=74
InTASC Alignment	Rubric Item		
6, 7, 8	Instructional Plans	3.21	3.21
6, 7, 8	Student Work	3.08	3.13
6, 7, 8	Assessment	3.00	3.04
4	Standards & Objectives	3.20	3.18
4, 5	Motivating Students	3.24	3.27
5	Presenting Instructional Content	3.22	3.23
5, 7	Lesson Structure & Pacing	3.16	3.13
5, 8	Activities & Materials	3.16	3.18
5, 8	Questioning	3.01	3.02
6, 8	Academic Feedback	3.06	3.08
3	Grouping Students	3.06	3.14
4, 8	Teacher Content Knowledge	3.40	3.31
1, 2	Teacher Knowledge of Students	3.31	3.33
5, 8	Thinking	3.01	2.99
5, 8	Problem Solving	3.04	3.03
1, 2, 3	Managing Student Behavior	3.30	3.30
1, 2, 3	Expectations	3.28	3.28
1, 2, 3	Environment	3.46	3.51

		State (SC)	EPP
Completers Evaluated with SCTS 4.0		N=1881	N=74
1, 2, 3	Respectful Culture	3.52	3.49
9, 10	Prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested.	3.37	3.68
9, 10	Appropriately attempts to implement new learning in the classroom following presentation in professional development meetings.	3.35	3.67
9, 10	Develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations.	3.33	3.65
9, 10	Selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency.	3.33	3.65
9, 10	Makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation.	3.30	3.61
9, 10	Offers specific actions to improve his/her teaching.	3.29	3.69
9, 10	Accepts responsibilities contributing to school improvement.	3.30	3.65
9, 10	Utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions.	3.26	3.62
9, 10	Actively supports school activities and events.	3.39	3.57
9, 10	Accepts leadership responsibilities and/or assists peers in contributing to a safe and orderly school environment.	3.31	3.59
CAEP Alignment:	R4.1, R5.1, R5.2, R5.3, R5.4		
State (SC) Alignment:	1.4, 1.11, 2.2, 2.7		