

2020-2021 Student Learning Objectives (SLO) Data for CofC Completers at Partner School Districts

The 2020-2021 SLO Data for CofC Completers Returning to Teach at Partner School Districts (i.e., Table A) are aggregated due to size of available data per program. Secondary education completers were grouped together because of low N.

Key:

L4= Exemplary, L3= Proficient, L2= Needs Improvement, L1= Unsatisfactory, N/A= Not Applicable

M= Mean, R= Range, SD= Standard Deviation

EDEC= Early Childhood Undergraduate (UG) & Graduate (G), EDEL=Elementary UG & G, EDMG= Middle Grades UG & G, EDSP= Special Education, PEHD= Physical Education, EDFL= Foreign Language, EDPA= Performing Arts, EDCG= Secondary Education

Table A: 2020-2021 SLO Data for CofC Completers Teaching at Partner School District by Program

InTASC Alignment		EPP	EDEC	EDEL	EDMG	EDSP	PEHD/EDFL/EDPA	EDCG
		N=66	N=20	N=11	N=13	N=9	N=5 ¹	N=8 ²
1, 2, 3, 4, 5, 6, 7, 8, 9	L4	18/27%	9/45%	2/18%	4/30%	2/22%	0/0%	1/12%
	L3	41/62%	10/50%	8/73%	7/54%	5/56%	4/80%	7/88%
	L2	2/3%	0/0%	0/0%	1/8%	1/11%	0/0%	0/0%
	L1	0/0%	0/0%	0/0%	0/0%	0/0%	0/0%	0/0%
	N/A	5/8%	1/5%	1/9%	1/8%	1/11%	1/20%	0/0%
	M	3.27	3.47	3.2	3.25	3.13	3	3.13
	R	2-4	3-4	3-4	2-4	2-4	3	3-4
	SD	0.51	0.51	0.42	0.62	0.64	0	0.35
CAEP Alignment		R4.1, R5.1, R5.2, R5.3, R5.4						
State (SC) Alignment		2, 4, 7						

¹Physical Education=1, Foreign Language=2, Theatre=2

²Social Studies=5, English=1, Math=2

2020-2021 SLO Data for CofC Completers Teaching at SC Public Schools

2019-2020 SLO Data for CofC Completers Teaching at SC Public Schools is extracted from SCLead. SLOs are set locally and districts have the option to adopt their own local SLO rubric. SCLead data is limited to Annual 1 contract levels for graduates of the past seven years.

Table A: Summary of 2020-2021 SLO Data Retrieved from SCLead for CofC Completers Teaching at SC Public Schools³

InTASC Alignment		EPP	State
		N=96	N=1887
1, 2, 3, 4, 5, 6, 7, 8, 9	L4	22/23%	Not provided
	L3	65/68%	Not provided
	L2	3/3%	Not provided
	L1	1/1%	Not provided
	N/A	5/5%	Not provided
	M	0.06*	0.08*
	R	1-4	Not provided
CAEP Alignment		R4.1, R5.1, R5.2, R5.3, R5.4	
State (SC) Alignment		2, 4, 7	

* The SLO must be completed as part of the evaluation process. At the conclusion of the evaluation period, the teacher’s SLO score is used as a modifier for the teacher’s overall evaluation rating. An SLO score of 4 will increase the teacher’s overall evaluation rating by .25; conversely, an SLO score of 1 will decrease the teacher’s overall evaluation rating by -.25. SLO scores of 2 and 3 are to have no bearing on the teacher’s overall evaluation rating, and SCLead has grouped those scores together. If the teacher fails to complete the SLO, the score on the SLO will default to a 1, resulting in a decrease of the overall evaluation rating of -.25.

Table B: 2020-2021 SLO Data for CofC Completers teaching at SC Public Schools³: Disaggregated by Program

InTASC Alignment		EPP	EDEC	EDEL	EDMG	EDSP	PEHD/EDFL/EDPA	EDCG
		N=96	N=30	N=17	N=15	N=15	N=6 ¹	N=13 ²
1, 2, 3, 4, 5, 6, 7, 8, 9	L4	22/23%	11/37%	2/12%	5/33%	2/13%	0/0%	2/15%
	L3	65/68%	17/57%	14/82%	8/53%	11/73%	5/83%	10/77%
	L2	3/3%	1/3%	0/0%	1/7%	1/7%	0/0%	0/0%
	L1	1/1%	0/0%	0/0%	0/0%	0/0%	0/0%	1/8%
	N/A	5/5%	1/3%	1/6%	1/7%	1/7%	1/17%	0/0%
	M	3.02	3.34	3.13	3.29	3.07	3	3
	R	1-4	2-4	3-4	2-4	2-4	3	1-4
	SD	.54	0.58	0.34	0.61	0.47	0	0.71
CAEP Alignment		R4.1, R5.1, R5.2, R5.3, R5.4						
State (SC) Alignment		1.4, 1.11						

¹Physical Education=2, Foreign Language=2, Performing Arts=2

²Social Studies=8, English=3, Math=2

³Data from SCLead as of 3/25/2022