

College of **Charleston**

2006-2007

Undergraduate Catalog

www.cofc.edu

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The College of Charleston is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Artium Baccalaureates, the Bachelor of Arts, the Bachelor of Science, the Master of Arts, the Master of Science, the Master of Education, and the Master of Public Administration.

The College of Charleston is committed to providing leadership in the attainment of equal opportunity for all persons regardless of race, religion, sex, national origin, age, disability, or other legally protected classification. This effort is in compliance with all federal and state laws, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 503 and 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975 as amended, and the Americans with Disabilities Act; inquiries should be directed to the Office of Human Relations and Minority Affairs, College of Charleston, Charleston, South Carolina 29424.

For questions regarding accreditation status, please either call 404-679-4500 or write to:

Commission on Colleges
Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097

This catalog is not a contract. The College of Charleston reserves the right to change programs of study, academic requirements, and College policies at any time, in accordance with established procedures, without prior notice.

College of Charleston

Table of Contents

Academic Calendar	5	U.S. Department of Education Consumer Service Office.....	18
About the College of Charleston	7	Other Types of Financial Assistance	18
History	7	Additional Scholarships	19
Statement of Institutional Mission.....	7	Additional Sources of Assistance.....	19
Statement of Institutional Goals	7	Academic Regulations	20
Executive Officers of the Administration	8	Degree Requirements	20
Board of Trustees	8	Senior-Year Residency.....	20
Admission Information	9	Undergraduate Catalog Requirements.....	20
Campus Tours	9	Liberal Arts and Sciences General Education Requirements.....	20
Open Houses	9	The Major Requirements.....	21
The Application and Admission Process for Degree Candidates	9	Concentrations and Minors	21
When to Apply	9	Application for Graduation and Degree Audit.....	21
Application Materials.....	9	Artium Baccalaureatus (A.B.).....	21
Freshman Admission	9	In the Classroom	21
Standardized Tests.....	10	Attendance	21
Decision-Making Process	10	Semester Hours (Credit Hours)	22
Admission Procedures.....	10	Full-time Status.....	22
International Students	10	Class Rank	22
Transfer Admission	10	Auditing Courses	22
Placement Examinations	11	The Grading System.....	22
Readmission	11	Pass-Fail Option	23
Health Requirements.....	12	Withdrawal from Courses	23
Non-Degree Admission	12	Course Repetition Policy.....	23
College of Charleston North Campus.....	13	Course Overload	24
Financial Information	13	Course Overload During Summer	24
Basic Fees and Expenses	13	Grade Point Average (GPA).....	24
Billing Procedures and Methods of Payment.....	13	Minimum Scholastic Attainment and Probation	25
Semester Installment Payment Plan.....	14	Withdrawal from the College	26
Bill Due Date Policy.....	14	Transcripts.....	26
Validation of Attendance	14	Degree and Enrollment Certifications	26
College Fees Per Semester	14	Transfer Credit for Work at Another Institution and for Study Abroad	27
Additional Charges.....	14	Students' Responsibilities and Rights	27
Institutional Refund Policy	14	Academic Integrity and the Honor Code.....	27
Refund Schedule for Academic and General Fees	14	Student Code of Conduct.....	28
Legal Residency for Tuition and Fee Purposes.....	15	Classroom Code of Conduct	28
Auditing Courses.....	15	Alcohol and Substance Abuse Policy.....	28
Cougar Card.....	15	Drug-Free Schools and Communities Act.....	28
Meal Plans	15	College of Charleston English Fluency Policy.....	28
Parking	15	Confidentiality of Student Records (FERPA)	28
On-Campus Housing	15	Student Grievance Procedure	28
Off-Campus Housing	16	Sexual Harassment Policy.....	28
Financial Assistance and Scholarships	16	Campus Security Act.....	29
Eligibility Requirements for Federal Financial Assistance.....	16	Student E-mail Policy	29
Applying for Financial Assistance.....	16	Student Support Services	29
Applying for Summer School Financial Assistance	16	Academic Advising and Planning Center.....	29
Verification.....	17	Avery Research Center	29
Awarding Financial Assistance	17	Career Services	29
Satisfactory Academic Progress Policy for Financial Aid Eligibility.....	17	Center for Disability Services.....	30
Return of Title IV Funds Policy	18	SNAP (Students Needing Access Parity).....	30

Table of Contents (continued)

Center for Student Learning	31	Psychology	65
Cougar Trail on the Web	31	Religious Studies	66
Counseling and Substance Abuse Services	31	Sociology	66
Human Relations and Minority Affairs	31	Urban Studies	67
Intercultural Programs	32	School of Languages, Cultures, and World Affairs	68
Library – Marlene and Nathan Addlestone Library	32	Language Laboratory	68
Media and Communications	32	Classics, German, Italian, Japanese, and Russian	69
N.E. Miles Early Childhood Development Center	32	German	70
New Student Programs	32	Italian	70
New Student and Family Orientation Programs	33	Japanese	70
The Provisional Program	33	Russian	70
Student Computing Centers	33	French and Francophone Studies	71
Student Health Services	33	Hispanic Studies	71
Successful Transition through Educational Planning (STEP) Workshop	33	Latin American and Caribbean Studies	72
Additional Educational Programs	33	School of Sciences and Mathematics	74
Air Force ROTC	33	Biology	74
Army ROTC	33	Chemistry and Biochemistry	76
Cross-Registration: Charleston Higher Education Institutions	33	Computer Science	78
International Education and Programs	34	Discovery Informatics	79
Learning Communities	35	Geology and Environmental Geosciences	81
Maymester and Summer Sessions	35	Mathematics	83
Post-Baccalaureate/Grants	36	Pre-Actuarial Studies	85
Service Learning	36	Physics and Astronomy	85
Teaching Fellows Programs	36	Special Programs	87
Undergraduate Research	36	Interdisciplinary Minors	90
Student Life	36	African Studies	90
Student Activities and Organizations	36	African American Studies	90
Campus Recreation Services	38	American Studies	90
Athletics	38	Archaeology	91
The Honors College	39	Arts Management	91
School of the Arts	40	Asian Studies	91
Art History	40	British Studies	92
Historic Preservation and Community Planning	41	Comparative Literature	93
Arts Management	42	Crime, Law, and Society	94
Music	42	Discovery Informatics	95
Studio Art	43	Environmental Studies	95
Theatre	43	European Studies	95
School of Business and Economics	45	French Studies	98
Honors Program	46	German Studies	98
Accounting and Legal Studies	46	International Studies	98
Economics and Finance	46	Italian Studies	98
Hospitality and Tourism Management	47	Japanese Studies	99
Management and Entrepreneurship	48	Jewish Studies	99
Marketing and Supply Chain Management	49	Language and International Business	99
School of Education	51	Latin American and Caribbean Studies	100
Foundations, Secondary and Special Education (EDFS)	52	Linguistics	100
Elementary, Early Childhood, and Middle Level Education (EDEE)	53	Neuroscience	101
Physical Education and Health (PEHD)	54	Russian Studies	102
Health Minor	56	Women's and Gender Studies	102
School of Humanities and Social Sciences	57	Course Listing	103
Anthropology	57	Appendix (Graduate School)	179
Communication	58	Faculty Listing	182
English	60	Index	192
History	62	Campus Map	198
Philosophy	63		
Political Science	64		

Academic Calendar

Fall 2006

August

- 21 Convocation
- 22 Fall and Express I classes begin
- 28 Drop/add deadline for fall full semester and Express I classes

September

- 12 Last day to withdraw from Express I classes with a grade of "W"

October

- 1 Graduation application deadline for fall
- 3 Last day to withdraw from full semester classes with a grade of "W"
- 5 Last day of Express I classes
- 6–9 Express I exams
- 10 Express II courses begin
- 12 Last day to drop/add for Express II classes
- 25 Spring 2007 early registration begins according to earned hours
- 31 Last day to withdraw from Express II courses with a grade of "W"

November

- 5* Fall Break Holiday begins (SD)
- 6 Fall Break Holiday (SD)
- 7 Fall Break Holiday (SD)
- 8 Classes Resume
- 22 Thanksgiving Holiday begins (no classes)
- 23–25 Thanksgiving Holiday (no classes) – college-wide closing
- 26* Classes resume

December

- 4 Last day of fall and Express II classes
- 5 Reading Day (SD) – no classes
- 6 Fall semester final and Express II exams begin
- 13 Fall semester final and Express II exams end
- 17 Fall 2006 December Commencement

**Weekend dates affect classes on Saturday and Sunday*

SD: potential storm make-up day

Dates are subject to change. Please refer to <http://www.cofc.edu/~register/calendars/index.html> for the most up-to-date academic calendars.

Spring 2007

January

- 8 Spring and Express I classes begin
- 12 Last day to drop/add spring semester and Express I classes
- 15 Martin Luther King, Jr. Holiday observed
- 30 Last day to withdraw from Express I classes with a grade of "W"

February

- 1 Graduation application deadline for spring
- 20 Last day to withdraw from full semester classes with a grade of "W"
- 23 Last day of Express I classes
- 24–27 Express I exams
- 28 Express II classes begin

March

- 2 Last day to drop/add for Express II classes
- 4* Spring break begins
- 11* Classes resume
- 28 Last day to withdraw from Express II courses with a grade of "W"

April

- 23 Last day of full semester and Express II classes
- 24 Reading Day (SD)
- 25 Final exams begin
- 29 Sunday (SD)

May

- 2 Final Exams end
- 12, 13 Commencement Weekend

Academic Calendar

Summer 2007

Maymester May 15–31

May 15	Classes begin, drop/add
May 22	Last day to withdraw from classes with a grade of "W"
May 28	Memorial Day Holiday
May 30	Last day of classes
May 31	Final exams

May Evening May 14 – June 27

May 14	Classes begin
May 15	Drop/add
May 28	Memorial Day Holiday
June 1	Last day to withdraw from classes with a grade of "W"
June 21	Last day of T/R classes
June 25	Last day of M/W classes
June 26	Final exams T/R classes
June 27	Final exams M/W classes

Summer I Day June 5 – July 6

June 5	Classes begin, drop/add
June 15	Last day to withdraw from classes with a grade of "W"
July 3	Last day of classes
July 4	Independence Day Holiday
July 5–6	Final exams

Summer Evening July 2 – August 15

July 2	Classes begin
July 3	Drop/add
July 20	Last day to withdraw with a grade of "W"
August 9	Last day of T/R classes
August 13	Last day of M/W classes
August 14	Final exams
August 15	Final exams

Summer II Day July 10 – August 9

July 10	Classes begin
July 20	Last day to withdraw from classes with a grade of "W"
August 7	Last day of classes
August 8–9	Final exams

**Weekend dates affect classes on Saturday and Sunday*

SD: potential storm make-up day

Dates are subject to change. Please refer to <http://www.cofc.edu/~register/calendars/index.html> for the most up-to-date academic calendars.

About the College of Charleston

History

Situated in the midst of a city that treasures its past while promoting its future, the College of Charleston and The Graduate School of the College of Charleston share one of the nation's most beautifully historic campuses. Founded in 1770 and chartered in 1785, the College is the oldest institution of higher education in South Carolina and the thirteenth oldest in the United States. In 1836 it became the nation's first municipal college, and in 1970 the College joined the state higher education system. In 1992, The Graduate School of the College of Charleston was established for graduate studies, professional development and community services, and faculty research and grant administration. Today, this modern, thriving academic institution offers a world-class liberal arts education for more than 10,000 undergraduate and graduate students.

The College's destiny is excellence in education. Of its approximately 519 faculty members, 85% have earned a Ph.D. or the highest degrees in their fields. The student/faculty ratio is 14:1. An enduring commitment to the liberal arts and sciences is seen in the core curriculum of the College, which requires study in English, history, modern and classical languages, math, science, the arts, and the social sciences. More than 49 majors and 24 interdisciplinary minors, innovative teaching techniques such as a marketing course taught entirely in French, and national and international exchange programs with academic institutions in Europe, Africa, and Asia, as well as colleges throughout the United States, offer global opportunities for intellectual and personal growth. Students in the Paul T. Nelson Global Logistics and Transportation Program study operations at one of the nation's busiest ports, aspiring marine biologists explore the rich "living laboratory" of the region's coastline, and promising artists develop their skills by participating in internationally acclaimed arts festivals, including Spoleto, U.S.A. These are only a few of the educational options available to students matriculating at the College of Charleston.

Statement of Institutional Mission

The College of Charleston is a state-supported comprehensive institution providing a high-quality education in the arts and sciences, education, and business. Consistent with its heritage since its founding in 1770, the College retains a strong liberal arts undergraduate curriculum. Located in the heart of historic Charleston, it strives to meet the growing educational demands primarily of the Lowcountry and the state and, secondarily, of the Southeast. A superior-quality undergraduate program, enrolling 9,000 to 10,000 full-time students, is central to the mission of the College.

The College of Charleston seeks applicants capable of successfully completing degree requirements and pays particular attention to identifying and admitting students who excel academically. The College of Charleston serves a diverse student body from its geographical area and also attracts students from national and international communities. The College provides students a community in which to engage in original inquiry and creative expression in an atmosphere of intellectual freedom. This community, founded on the principles of the liberal arts tradition, provides students the opportunity to realize their intellectual and personal potential and to become responsible, productive members of society.

In addition to offering a broad range of baccalaureate degree programs, the College currently provides an increasing number of master's degree programs which are compatible with the community and the state. As a prominent component of the state's higher education system, the College encourages and supports research. Its faculty are important sources of knowledge and expertise for the community, state, and nation. Additionally, the College provides an extensive credit and non-credit continuing education program and cultural activities for residents of the Lowcountry of South Carolina.

Statement of Institutional Goals

The goals stated below constitute broad guidelines for the design of educational programs, curricula, and supporting services. Each unit of the College will articulate the goals of learning which reflect its unique discipline, field, or area of service. Though strategies of implementation will vary from area to area, the goals address undergraduate and graduate education as well as offices of administrative services, thus providing the basic framework for articulation of goals by academic and administrative units.

Introduction

1. To develop reading, writing, and oral communication skills
2. To develop critical thinking and problem-solving skills
3. To develop computer information retrieval skills
4. To develop a lifelong commitment to intellectual curiosity and learning
5. To develop global awareness
6. To develop an understanding of cultural diversity
7. To enhance affective development
8. Through a strong core curriculum, to develop an understanding of the arts, humanities, mathematics, the natural sciences, and the social sciences
9. To encourage students to become conscious of the importance of the political, social, economic, and scientific issues of their time
10. To help students acquire depth of knowledge and competence in at least one academic discipline, including:
 - a. the ability to recount and explain basic facts and postulates of the discipline
 - b. the ability to use that knowledge in the solution of problems with which the discipline concerns itself
 - c. proficiency in the use of the techniques and tools of the discipline
 - d. an awareness of the resources of the discipline and the ability to seek out and assimilate knowledge in the discipline
 - e. the ability to relate knowledge in that discipline to other disciplines
11. To train students in the method of scholarly inquiry and research
12. To design and conduct graduate programs which meet the needs of the community and are consistent with the academic mission of the College.

Faculty, Staff, and Students

1. To recruit and retain a faculty that is well educated, supportive of the academic mission of the College, sensitive to student and community needs, active and productive as scholars, and enthusiastic and able as teachers.
2. To recruit and retain an effective and well-trained staff, sensitive to the needs of those whom they serve, and committed to supporting the academic mission of the College.
3. To identify, recruit, and retain students whose records indicate a good likelihood of success in a college that emphasizes academic excellence.
4. To create a community of scholars in which a sense of mutual trust and respect permeates the interaction among students, faculty, and staff.
5. To encourage and support an active intellectual, cultural, and social life on the campus beyond the classroom.

Administrative Services

1. To ensure for all persons equal opportunity and access to employment, admissions, and programs and services of the College without regard to age, gender, sexual orientation, race, national origin, color, religious beliefs, or physical handicap.
2. To encourage faculty research and development and provide an environment which enables faculty members to participate in the search for knowledge.
3. To secure and effectively manage funds necessary to maintain and strengthen the College's academic programs and support services.
4. To provide systems of campus governance which are responsive to the concerns of students, faculty, staff, and trustees.
5. To acquire and maintain facilities and equipment necessary to support the goals of the College.
6. To maintain a library that provides materials necessary for a strong, modern program of instruction in all academic departments.

Community Service

1. To serve as a community resource for information and expertise.
2. To design and conduct continuing education and graduate programs which meet the needs of the community.
3. To offer cultural events for the community.

This statement was approved by the State College Board of Trustees on March 12, 1986. This statement was modified by the Faculty/Administration Manual Committee and the Provost in April 1994.

Executive Officers of the Administration

Conrad Festa

Interim President

Elise B. Jorgens

Provost/Senior Vice President for Academic Affairs/Dean of the Faculty

Frederick W. Daniels, III

Senior Vice President for Executive Administration and Institutional Resources

Victor K. Wilson

Senior Vice President for Student Affairs

Gary M. McCombs

Senior Vice President for Business Affairs

Sue A. Sommer-Kresse

Senior Vice President for Institutional Advancement

Robert Cape

Senior Vice President for Technology and CIO

Elizabeth W. Kassebaum

Secretary to the Board of Trustees, Vice President for College Projects

College of Charleston Board of Trustees

College of Charleston Board of Trustees

The Board of Trustees of the College of Charleston is composed of 17 members. Fifteen are elected by the general assembly (two from each Congressional District and three at-large), one appointed by the governor, and one the governor or his designee.

Robert W. Marlowe, Chairman

Marie M. Land, Vice Chairman

J. Philip Bell, Secretary

Terms Ending June 30, 2008

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1st District

G. Lee Mikell.....Columbia, S.C.
2nd District

J. Philip Bell.....Greenwood, S.C.
3rd District

Lawrence R. MillerGreenville, S.C.
4th District

William D. JohnsonFlorence, S.C.
5th District

Marie M. LandManning, S.C.
6th District

James F. HightowerCharleston, S.C.
At Large

Y.W. Scarborough, III.....Charleston, S.C.
Governor's Appointee

Sam Stafford, IIIMt. Pleasant, S.C.
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Terms Ending June 30, 2010

Joseph F. Thompson, Jr.....Charleston, S.C.
1st District

John H. BuschLexington, S.C.
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Annaliza Oehmig Moorhead..Anderson, S.C.
3rd District

John B. Wood, Jr.....Greenville, S.C.
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Frank M. GadsdenClover, S.C.
5th District

Demetria Noisette Clemons..Columbia, S.C.
6th District

Donald H. Belk.....Isle of Palms, S.C.
At-Large

Robert W. Marlowe.....Mt. Pleasant, S.C.
At-Large

Admission Information

Office of Admissions and Adult Student Services

843-953-5670

admissions@cofc.edu

www.cofc.edu/admissions

For adult and transfer students

843-953-5620

adu@cofc.edu, transfer@cofc.edu

Campus Visits

Campus Tours

Campus tours are offered Monday through Friday at 10:00 a.m., 12:15 p.m., and 2:00 p.m. from September to April. Admissions counselors host information sessions for prospective and/or admitted students at 11:15 a.m. and 3:15 p.m., Monday through Friday. During the summer months, May through August, tours are offered Monday through Friday only at 10:00 a.m., followed by the information session. Some Saturday tours are offered. Please refer to the Web site for specific dates and times.

Because space is limited and tours fill quickly, pre-registration is required through the Office of Admissions at least two weeks prior to your campus visit. If you are unable to attend, please notify the Office of Admissions at least 48 hours in advance at 843-953-5670 or campustour@cofc.edu. For up-to-date information about our open houses and campus tours, please visit our Web site at www.cofc.edu/admissions/visiting.html.

Open Houses

Three times a year, the College offers a full day of scheduled activities designed to give prospective students and their families a more detailed view of programs at the College. Tours of the campus are available as well as information sessions on such topics as admission, academic life, and the Honors College. Representatives from the Offices of Residence Life and Housing, Financial Aid, and Student Activities will be on hand to answer questions about their services. Visit our Web site for dates, times, and a full agenda at www.cofc.edu/admissions/visiting.html.

The Application and Admission Process for Degree Candidates

When to Apply

Students who wish to enroll in August should apply by April 1, and those wishing to enroll in January by November 1 in the year prior to their intended enrollment. The College will consider applications until all classes have been filled or, in the case of applicants who want to live at the College, as long as there are residence hall rooms available.

NOTE: Freshman students who have been admitted to the subsequent fall term, on or prior to January 15, will be automatically considered in the merit scholarship award process. To ensure consideration, prospective students must submit all materials to the Office of Admissions on or before December 1.

Application Materials

In order to be considered as a candidate for admission, an applicant must submit a completed application form and a \$35 (online) or \$45 (paper) application fee. This fee is non-refundable. The application should be submitted electronically. Paper applications can be requested from admissions by going to the following Web address: www.cofc.edu/admissions/apply.html. Online submission of the application is strongly preferred.

NOTE: It is the responsibility of each applicant to ensure that all required information is completed and sent directly to the Office of Admissions.

Freshman Admission

A freshman applicant is a person who has not attended a university, college, or technical school. Applicants who attended a post-secondary institution while still in high school are also classified as freshmen.

Applicants for freshman admission must submit:

1. A completed application form with a nonrefundable application fee.
2. Official high school records complete up to the time of application.
3. Results of the Scholastic Assessment Tests (SAT I) or American College Testing Program (ACT). Students choosing to complete the SAT I will not be required to submit the results of the SAT II (subject tests). If submitted, however, the College may use them for placement purposes. International students from non-English speaking countries may submit a TOEFL score in lieu of SAT I or ACT results. Students seeking admission in fall 2007 and thereafter must submit scores from the writing assessment of the SAT I and/or the ACT.
4. Students who completed post-secondary work while in high school must submit official transcripts of their college work whether or not they expect to receive credit.

Prospective students are expected to have adequate preparation for the curriculum in which they plan to enroll. All public senior colleges and universities in South Carolina require that applicants for freshman admission complete certain courses in high school before admittance. The admissions committee can consider applicants with deficiencies in the required curriculum. Those students are encouraged to submit a statement as well as relevant documentation from their counselor or principal regarding their specific situation. These requirements are listed below:

<u>Area</u>	<u>Units</u>
English	4

At least two units must have strong grammar and composition components; at least one must be in English literature, and at least one must be in American literature. Completion of College Preparatory English I, II, III, and IV will meet this criterion.

Mathematics	3 (4 recommended)
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These include Algebra I (for which Applied Mathematics I and II may count together as a substitute if a student successfully completes Algebra II); Algebra II, and geometry. A fourth higher-level mathematics course is strongly recommended. The fourth course should be selected from among precalculus, calculus, statistics, or discrete mathematics.

Laboratory science . . .	3 (4 recommended)
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Two units must be taken in two different fields and selected from among biology, chemistry, or physics. The third unit may be from the same field as one of the first two units (biology, chemistry, or physics) or from advanced environmental science with laboratory or marine biology with laboratory for which biology and/or chemistry is a prerequisite. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is not a prerequisite will not meet this requirement.

Foreign language	2
	(3 strongly recommended)

Two units of the same foreign language. For students entering in the fall of 2008 and thereafter, three units of foreign language are required and at least two must be from the same foreign language.

Social science	3
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One unit of U.S. history is required; a half unit of economics and a half unit in government are strongly recommended.

Electives	4
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Four college preparatory units must be taken from three different fields selected from among computer science, English, fine arts, foreign languages, humanities, laboratory science (excluding earth science, general physical science, general environmental science or other introductory science courses for

which biology and/or chemistry is not a prerequisite), mathematics above the level of Algebra II, and social sciences. It is suggested that one unit be in computer science which includes programming (i.e., not just keyboarding) and one unit in fine arts (appreciation of, history, or performance).

Physical Education or ROTC 1

Freshman applicants must have earned either a high school diploma or its equivalent, the General Educational Development Test (GED), prior to enrolling. The results of the GED will normally be used in place of the high school diploma only if the applicant left secondary school at least two years before intended enrollment at the College of Charleston. The minimum acceptable GED score for admission is the score used for awarding an equivalent secondary school diploma in the state where the test was taken. All students are required to submit final transcripts verifying graduation or, if a GED is submitted in place of a high school diploma, the most recent semester of high school attendance.

Standardized Tests

High school students planning to take the SAT I or ACT generally make arrangements through their school principal or guidance counselor. However, the College Entrance Examination Board may be accessed online at www.collegeboard.com, or ACT, at www.act.org to request or obtain information on the general nature of the tests, the dates tests are given, the centers where they may be taken, and the fees required. Admissions candidates must request that the results of the tests be sent to the College of Charleston. The College's ACT code no. is 3846 and SAT code no. is 5113.

NOTE: The admissions committee can make no decision until the SAT or ACT scores have been received. When selecting a test date, please bear in mind that it takes approximately four weeks from the test date for the scores to reach the Office of Admissions.

Decision-Making Process

Both quantitative and qualitative components guide the Office of Admissions in reaching their final decisions on applicants. The admissions committee weighs carefully the student's academic preparation, rank in class, SAT I/ACT results, essay, personal statements, leadership qualification, special talents, and letters of recommendation. A slightly higher profile is required of out-of-state students.

Admission Procedures for Freshman Applicants

The College of Charleston has two admissions phases during the year:

- **Early Action** — Completed applications received by November 1 will be reviewed for Early Action. Admissions decisions are mailed in mid-

December. Offers of admission during Early Action are not binding and students have until May 1 to respond.

- **Regular Admission** — Applications received after November 1 will be reviewed in the regular cycle. Students will receive an admissions notification on or prior to mid-April. Offers of admission are not binding and students have until May 1 to respond.

If accepted, individuals typically are given until May 1 (fall) or December 1 (spring) to confirm enrollment. An applicant accepts the College's offer of admission by submitting the required "enrollment confirmation deposit." This deposit, credited to the student's tuition, is refundable upon written request until May 1 for fall semester applicants, and until December 1 for spring semester applicants. Students at the College of Charleston are not required to live on campus. The College offers housing to approximately 3,450 students in diverse facilities such as residence halls, apartments, and historic houses. An offer of admission does not guarantee on-campus housing. Early confirmation of admission is strongly encouraged if you desire on-campus housing. Students residing on campus are required to purchase a meal plan.

International Students

Recognizing that international students bring a wealth of educational and cultural benefits to the College and the community, the College of Charleston welcomes applications for admission by students from abroad. Students who possess high academic and personal qualifications, and who have a sufficient command of spoken and written English to allow active pursuit of a full course of studies, will discover that an exciting personal and intellectual challenge awaits them at the College of Charleston.

In addition to satisfying the College's general admission requirements, applicants from abroad must provide proof that they are proficient in English, generally by submitting TOEFL results. A minimum score of 550 on the paper-based test, 213 on the computer-based test, or 80 on the Internet-based test (with a minimum score of 20 on each section of the iBT) is required. International applicants must also provide proof that they have adequate funds to meet their educational expenses (certification of finances).

International students should direct inquiries and requests for further information to the Office of International Education and Programs or the Office of Admissions (admissions@cofc.edu).

Transfer Admission

A transfer applicant is a person who graduated from high school, attended another college-level institution, and attempted one or more courses regardless of credit earned. Applicants for transfer admission will be considered only if the student is eli-

gible to return to the last institution attended as a regular student.

If an applicant has earned fewer than 30 semester hours (45 quarter hours) of college-level work, the applicant must meet transfer and freshman entrance requirements. The maximum number of transfer credits acceptable toward a College of Charleston degree is 92 semester hours from a four-year institution and 60 semester hours from a two-year institution. Should a student exceed 60 semester hours at a two-year institution, a petition in writing must be submitted to the director of transfer admissions.

NOTE: The School of Business and Economics and the School of Education have special transfer credit policies due to national accreditation requirements. Early contact with these schools is strongly encouraged.

Transfer applicants for admission must submit:

1. Completed application forms with a non-refundable application fee.
2. Official transcripts of college-level courses attempted for each college attended. If courses are in progress at the time of application, a final official transcript must be sent to the Office of Admissions upon completion.
3. A complete copy of high school records, including SAT I or ACT results, if fewer than 30 semester hours (45 quarter hours) have been earned at other colleges or universities.

On a space-available basis, all applicants will be considered who submit the documentation outlined above, who are eligible to return to the last institution attended, and who have a minimum cumulative GPA of 2.6 (in-state), 3.0 (out-of-state) or higher (on a 4.0 scale) calculated on all previous institutions attended. In-state applicants who have earned an associate's degree but have less than a 2.6 cumulative GPA will be carefully considered on the basis of the quality of their credentials. If accepted for admission, coursework completed at other institutions with a minimum grade of "C" (2.0 on a 4.0 scale) or its equivalent will be evaluated for transfer to the applicant's choice of curriculum. Credits awarded at other institutions on the basis of placement testing are not acceptable as transfer credits at the College of Charleston. If courses have been graded on a "pass-fail" basis, transfer credit can be awarded if the institution where the courses were completed will assign a minimum equivalent of "C" (2.0 on a 4.0 scale) to the "pass" grade.

Transfer credits earned ten or more years prior to enrollment at the College must be evaluated and revalidated by the appropriate department to be applicable for graduation credit.

Phi Theta Kappa Transfer Scholarship applications are available from our Web site.

Transfer: State Policies and Procedures Policies governing the statewide transfer of courses between

two and four-year institutions are outlined at http://www.cofc.edu/admissions/admissions%20categories/transfer_students/2_year_colleges.html.

Placement Examinations

International Baccalaureate Program

Students who have taken college-level courses in secondary school and who have achieved a score of 5, 6, or 7 on a higher-level IB examination may be awarded credit in some academic areas. Refer to the Web site for specific credit equivalencies: www.cofc.edu.

College Entrance Examination Board Advanced Placement Examinations

The Advanced Placement Program of the College Entrance Examination Board is accepted at the College of Charleston. Students who have taken college-level courses in secondary school and who have achieved a score of 3, 4, 5, or 6 on an advanced placement examination will be awarded advanced placement credit. No more than six to eight credits will be granted in any one discipline area. With regard to this policy, history is defined as consisting of two disciplines – American history and European history. For information on specific AP courses, please contact the Office of Admissions or visit our Web site at www.cofc.edu. The College of Charleston's placement tests and departmental interviews may be required for final awarding of credit.

College Entrance Examination Board College Level Examination Program (CLEP)

The College of Charleston will accept for credit and placement the following CLEP Subject Examinations:

- American history
- Biology (MUSC only, no laboratories)
- Calculus
- College algebra
- General chemistry (course only, no laboratories)
- General psychology
- Human growth and development
- Trigonometry
- Western civilization
- Languages (French, German, and Spanish)

The passing grade for each examination will be the score recommended for credit by the academic department at the College. When the credit is given, the student's record will show that the credit comes from a CLEP examination. No native speaker of a language other than English will be awarded foreign language credit for proficiency in his or her first language. Further information about CLEP should be obtained from the counseling center or the Web site. For information on specific CLEP courses, please

contact the Office of Admissions. Visit our Web site at www.cofc.edu/admissions%20categories/transfer_students/clep_credit.html.

College of Charleston Languages Department Policy on Placement Credit

To fulfill the language requirement, entering students may take any language, other than English, offered by the College. However, students who wish to continue a language studied in high school or elsewhere must take a placement test (approved by the department) in the language unless they have scored a 3 or higher on the AP language test. The placement test score determines the level at which the student will continue his or her study of the language. Transfer students with college credit in a foreign language, who wish to continue in the same language, should not take the placement test.

Students who present two or more years of high school study in a language and who do not place in the LANG 102 course or higher may take the LANG 101 course, but are encouraged to consider starting a new language.

Credit through placement may be earned for only one language, and no more than a total of 12 placement credits in that language will be awarded. Students may earn credits through placement tests as described below:

1. If the student places in, and subsequently passes, the LANG 102 or LANG 105 course with a grade of "C" (2.0) or higher, six credits will be granted for the 101 and 102/105 courses. The validation course must be completed within the first two semesters of study at the College.
2. If the student places in, and subsequently passes, the LANG 201 course with a grade of "C" (2.0) or higher, nine credits will be granted for the 101, 102, and 201 courses. The validation course must be completed within the first two semesters of study at the College.
3. If the student places in, and subsequently passes, the LANG 202 course with a grade of "C" (2.0) or higher, 12 credits will be granted for the 101, 102, 201, and 202 courses. The validation course must be completed within the first two semesters of study at the College.
4. If the student places in, and subsequently passes, a 300-level course with a grade of "C" (2.0) or higher, 15 credits will be granted for the 101, 102, 201, 202, and the 300-level course. The validation course must be completed within the first two semesters of study at the College.
5. Students who pass but do not receive a grade of "C" (2.0) or higher in the validation course will receive only the three credits for the validation course.
6. Students who place in a 300-level course will

have satisfied the College's minimum degree requirement in languages whether or not they take a validation course.

Advanced Placement (CEEB)

The Advanced Placement (AP) Program of the College Entrance Examination Board (CEEB) is accepted by the College of Charleston. A student who has taken college-level courses in foreign language or literature will be awarded advanced placement (AP) credit in accordance with the following scale:

AP Modern Language Test

(French, German, Italian, Spanish):

4 or 5: six semester hours credit for 202- and 300-level course (FREN 390, GRMN 390, ITAL 390, SPAN 313)

3: six semester hours credit for 201 and 202

A score of three or higher fulfills the general education requirement in a foreign language. Student may enroll in an advanced language course

AP Literature Test

(French, German, Spanish):

4 or 5: six semester hours credit for 202 and 300-level literature course (FREN 324, GRMN 365, SPAN 320)

3: six semester hours credit for 201 and 202

A score of three or higher fulfills the general education requirement in a foreign language. Student may enroll in an advanced language course

AP Latin Test (all forms):

4 or 5: six semester hours credit for 202 and LATN 390

3: six semester hours credit for 201 and 202

A score of three or higher fulfills the general education requirement in a foreign language. Student may enroll in an advanced language course

Note: Students who have scored a 3 or higher on an advanced placement language test should not take the College of Charleston placement test in that language. Students may enroll directly into a 300-level language course. Students who receive advanced placement (AP) credits and elect to take an additional course in that language at the College may be eligible to receive College of Charleston placement credits (see "Policy on Placement Credit" above).

Readmission

Any student at the College of Charleston who voluntarily withdraws from the College or is dismissed for any reason must apply for readmission in order to re-enroll. If a student discontinues enrollment from the College of Charleston, whether voluntarily or not, re-entry for future semesters may be contingent on satisfying conditions outlined by the Offices of Students Affairs and Undergraduate Academic Services. The College does not admit students who are ineligible to return to the last college or university attended. This rule applies to all students, including

those applying for readmission. All students who have done previous work at other colleges or universities must have their transcripts sent to the Office of Admissions. All applicants must meet transfer GPA requirements and all admission deadlines. In making decisions on those applying for readmission, the following guidelines will be used:

1. Students who voluntarily withdraw from the College while in good standing and with a cumulative GPA of 2.0 or above will be approved for readmission.
2. Students who have been dismissed from the College for academic deficiency or separated for disciplinary reasons and who complete the suspension period will be considered for readmission. Because the simple passage of time cannot ensure that dismissed students will improve their academic record or completed sanctions granted to them, applicants for readmission must submit with their applications for readmission, a personal letter addressed to the Office of Undergraduate Academic Services outlining how they have used their time while out of school and giving their reasons for believing that they will now be successful at the College. Those students whose records at the College of Charleston indicate that successful completion of a College of Charleston degree in a reasonable length of time is impossible or extremely improbable will not be accepted. They will be advised accordingly and urged to seek alternative plans. Those whose records indicate that they can reach graduation standards in a reasonable period of time and those that have met the conditions required for reconsideration must meet the following conditions for readmission:
 - a. They must complete a special one-day workshop that contains information on the services that the College provides for students with academic difficulties, the academic requirements they must satisfy, and their personal responsibilities in reaching good academic standing. Most students will be required to enroll in the course, Learning Strategies (EDLS 100), to attain the skills necessary to succeed at college.
 - b. Each student must sign a readmission contract prepared by the Office of Undergraduate Academic Services. The contract specifies the grade point average (GPA) and other specific requirements that readmitted students must meet in order to remain at the College of Charleston.

Grades for readmitted students on contract are reviewed every semester or until students bring their GPAs into compliance with the College's standard minimum scholastic attainment. In effect, readmitted

students on contracts are placed on probation when returning and are subject to immediate dismissal if they do not meet the conditions of their contracts.

3. Students who voluntarily leave the College while on probation may be readmitted but under conditions in 2 (a, b) above.
4. Students who voluntarily leave the College and who are not on probation, but who have less than a 2.0 cumulative GPA, may be readmitted conditionally in accordance with 2 (a, b) above.
5. Students who previously attended the College as provisional students but failed to meet the conditions of the program must satisfactorily complete a minimum of 30 semester hours at another institution before applying for readmission. They will be considered for admission only if they meet the admission standards applied to transfer students and then will be considered under 2 (a, b) above.
6. College of Charleston or transfer credits earned ten or more years prior to re-enrollment at the College may be evaluated and revalidated by academic departments to be applicable for graduation credit. This is due to changing graduation requirements or professional certification requirements.

NOTE: See Three-Year Transfer Option.

Health Requirements

The College of Charleston requires students to demonstrate immunity or proof of vaccination for measles, rubella, mumps, polio, tetanus, and diphtheria. Documentation of TB skin test within a year is required. Requirements for individuals born before 1957 are detailed in the health form.

Health forms are a means for Student Health Services to ensure the optimum health of students on campus; the forms are absolutely confidential and in no way affect student admission status. The health form, however, must be completed and returned with the immunization information in order to complete the registration process.

Other recommended but not required immunizations include the chicken pox vaccination if never exposed, and the Hepatitis B vaccination series for young adults. In the fall of each year, influenza vaccination is offered to all students without charge.

If problems arise with complying with this policy, or in obtaining adequate vaccinations, please call health services. Please return the completed forms to:

Student Health Services
181 Calhoun Street
Charleston, SC 29424

Non-Degree Admission

843-953-5620

adu@cofc.edu

- Adult students
- Visiting students
- Current high school students
- Senior citizen students
- Non-degree students under 21

As part of its mission of service to the community, the College of Charleston welcomes adults and other non-degree students who wish to take credit courses.

Services available to new and returning non-degree students through the Office of Admissions include information sessions, placement tests, registration opportunities, initial academic advising and planning, referral to departmental advisors, transcript evaluation, and other student support services.

A non-degree application should be completed online and submitted along with the \$10 application fee. Paper applications are available on request at 843-953-5620.

Categories of non-degree seeking students include:

1. Individuals who wish to establish an academic record before deciding if they will earn a degree. This category includes adults 21 years of age or older who may have been out of school for a period of time and are uncertain about whether or not they wish to earn a degree. Students who decide that they wish to seek a degree are advised to apply through the Office of Admissions for degree candidacy upon successful completion of 15-30 semester hours with the required GPA. These students are expected to apply before completing 60 semester hours, including any credits expected to transfer from previous college work. Students are encouraged to complete the English 101-102 minimum requirement immediately if they have not done so in previous college work. Returning adults who have a large number of credits to transfer to the College may be advised to apply for degree admission immediately so that they may join their major department (see transfer admissions).
2. Individuals who currently do not plan to earn a degree from the college but are taking courses to fulfill employment requirements, for personal interest, or to earn a degree from another institution. These students may already have a degree.
3. Persons 60 years old or older who are residents of South Carolina may take courses without paying a tuition charge, on a space-available basis. A nominal registration fee (currently \$25, which includes the application fee) will be assessed each semester. Under a legislative provision, courses

may be taken either for credit or audit. All computer science and studio art courses must be taken for credit. A special registration is provided the day after classes begin during fall and spring semesters, at which time students in this category must present proof of age the first time they register with the College. Students over the age of 60 who register prior to the special registration day will be subject to the regular tuition charge. Those who wish to earn a degree must formally apply through the Office of Admissions. Maymester and summer sessions are also included in this program.

Applicants under 21 years of age applying for admission as non-degree students must submit:

1. A completed non-degree application for admission.
2. A transcript from each college attended, including summer school.
3. Non-degree applicants who have not attended college must submit their secondary school transcript(s) and results of either the SAT or ACT.
4. All applicants must also submit any additional items requested in the application materials or by the Office of Admissions.

Adult and Transfer Student Scholarships, Grants, and Financial Assistance

Scholarships and grants may be available to adult students. These include incentive grants and learning strategies grants to enable students to successfully return to college. Academic scholarships are also awarded on a competitive basis to adult student applicants and are based on academic scholarship and potential.

Adult students seeking financial assistance and scholarships are encouraged to apply for these programs through an application obtained from the Office of Admissions and Adult Student Services (843-953-5620) and via undergraduate admission's Web pages for adult students. Applicants should also contact the Office of Financial Assistance and Veterans Affairs to learn of other opportunities that may be available.

NOTE: Students in non-degree status are not eligible for Federal Financial Aid.

Concurrent Enrollment

With the approval of their principal and/or guidance counselor, students enrolled in high school may take courses at the College of Charleston along with their regular high school courses. Students need to be accelerated in their studies. Students are required to:

1. Complete a non-degree application for admission.

2. Submit a written recommendation from their principal or guidance counselor.
3. Submit a copy of high school transcripts.

Advising for course selection will be available and the student will be registered for the course(s) agreed upon after approval of the academic department.

Since the courses carry full college credit, students are subject to the academic regulations of the College of Charleston.

Visiting Students

Visiting students who plan to earn a degree from another institution and wish to take courses at the College of Charleston during the fall and/or spring semesters must complete a non-degree application and present documentation from their home institutions to the Office of Adult Students Services certifying that they are currently enrolled at another institution, academically eligible to return to their home and/or on a leave of absence, and are eligible to take courses at the College.

Visiting students who plan to take courses during Maymester and/or summer school must enroll through the Office of Maymester and Summer Sessions.

NOTE: Visiting students are not eligible for financial aid at the College of Charleston.

College of Charleston North Campus

843-953-6684

north.cofc.edu

In an effort to meet the needs of commuting students and working adults in our community, the College of Charleston North Campus was established to serve students from the North Area, West Ashley, and Berkeley and Dorchester Counties. The College of Charleston North Campus is located at 5300 International Boulevard, on the road to the airport.

To accommodate the schedules of working adults, courses are offered not only during traditional hours, but also in the late afternoon, evening, and on weekends. In addition, "express courses" are offered, meeting twice as often for only half the semester.

It is possible for students to complete all general education requirements at the North Campus in two years by taking courses in the evening, during the day, or a combination of the two. Also, working adults can complete all of the requirements in the evening for a degree in corporate communication at the North Campus. Schedules and special advising are available to ensure students complete general education or corporate communication requirements as efficiently as possible. Many elective courses are also offered.

College of Charleston North Campus offers a wide

range of student services, including academic advising, counseling, and registration. Two computer labs linked to the Internet, Cougar Trail, and the College's library are available for student use. Students at the North Campus have full access to all programs and services on the downtown campus, and parking is free.

The North Campus is also responsible for the College's Continuing Education programs. Recent Continuing Education courses have included Certified Financial Planner™ Certification Education Program, and Successful Money Management. The North Campus also arranges customized employee training programs for Lowcountry businesses.

Financial Information

843-953-5572

www.treasurer.cofc.edu

Basic Fees and Expenses

As a state-affiliated institution, the College of Charleston bases its fees in part on appropriations granted by the South Carolina General Assembly. Accordingly, the fees charged by the College will be directly affected by the action of the legislature and are therefore subject to change without notice.

All fees are due and payable in full before or on the due date shown on the first bill for the semester.

Cancellation of a student's registration will occur if payment is not received timely.

Registration and transcript holds are placed on all students with unpaid balances. Diplomas and transcripts are not issued until all College accounts have been paid in full.

Parents and guardians of minors accept all conditions of payment and regulations upon the student's acceptance for admission.

Each student is liable for any breakage and for any damage to rooms or furnishings.

Note: The College of Charleston assumes no responsibility for losses due to fire, theft, or any other cause.

Billing Procedures and Methods of Payment

Student bills are available on the Web at www.cougartrail.cofc.edu at all times. Electronic bills will be sent by eBill notification to the student's College e-mail address and to the e-mail address of anyone established by the student as an authorized user. Payments can be made in the Treasurer's Office by cash, check, or credit card. The College accepts Discover, Visa, MasterCard, and American Express. Payments can also be made on the Web at www.cougartrail.cofc.edu or through eBill at

www.cougartrail.cofc.edu/ebill with the proper access. There is a \$30 convenience fee charged for credit card payments made through the Web. There is no charge for paying by check on the Web, nor is there a charge for paying with a credit card in the Treasurer's Office. All payments made online are instantly credited to the student's account.

Semester Installment Payment Plan

The College is pleased to offer enrolled students a payment plan of four equal installments, over a period within a semester, to finance the cost of college fees (including course-specific fees), housing, and meal plans. Excluded from the payment plan are parking fees and fines, bookstore charges, Cougar Card deposits, late fees, and other miscellaneous costs. The plan requires an initial payment of 25% of the total amount due, without the exclusions, not later than the due date shown on the first bill for the semester. The remaining balance is payable to the College in three additional monthly installments. The College does assess an administrative charge of \$25 each semester in which a student enrolls in the program. Any financial aid received or awarded through the College must be applied first toward the outstanding fees. Only the remaining balance after the financial aid has been applied can be financed through the installment payment plan.

Bill Due Date Policy

All charges are due in full on or before the due date listed on the eBill. Any payment expected to be made by a third-party payer, such as state tuition plans, military tuition coverage, Social Service programs, and the like, must be communicated to the Treasurer's Office in advance of the scheduled due date. Approved financial aid will automatically be credited to the student's bill.

If a payment plan is chosen, then the first payment is due in full on or before the bill due date.

Failure to comply with the Bill Due Date Policy will result in the cancellation of the student's schedule.

Validation of Attendance

All students are required to validate their intent to attend CoFC just prior to the start of each semester. The validation can be completed on Cougar Trail. Validating your attendance is needed to properly refund any financial aid award overpayments. Please note: the validation process does not hold your registration — only complying with the payment due dates will accomplish that. Failure to validate does not constitute proper withdrawal.

College Fees Per Semester

Note: All fees listed in this section are for 2005-06 and are subject to change by the Board of Trustees. For the most up-to-date fee information, visit www.treasurer.cofc.edu.

S.C. Resident	Non-Resident
Academic and general fees (12 hours or more)	
\$3,334	\$7,671
Part-time fees (per credit hour for 11 hours or less)	
\$276	\$637
Computer fee per semester hour	
\$2	\$2
Library fee	
\$5	\$5
Registration fee	
\$5	\$5
Activity/health fee	
\$5	\$5
Audit fee (per credit hour)	
\$276	\$637

Additional Charges

Anthropology field study fee	
Computer science lab fee (per course)	\$30
3-hour course	\$35
8-hour course	\$50
Application fee	
electronic version	\$35
paper version	\$45
Applied music fee (per course)	
1/2-hour course	\$200
1-hour course	\$400
Computer science lab fee (per course)	\$30
Convocation fee	\$15
Credit card convenience fee	\$30
Golf fee	\$35
Graduation fee	\$25
Horseback riding fee	\$275
Ice skating fee	\$225
Language lab fee (100 & 200 levels & ESL)	\$35
Late fee	\$25
Lost Cougar Card	\$10
Orientation fee	\$50
Outdoor education	\$225
PE/health 202 lab activity fee	\$125
Returned check fee (per check)	\$25
Sailing fee	\$60
Science laboratory fee	\$50
SCUBA fee	\$85
Senior citizens registration and lab fees	\$25
Studio art fees	
Photography courses	\$40

All others including sculpture, printmaking, painting, drawing, special topics, and independent study	\$30
Study abroad fee	\$50
Summer School DS fee (per course)	\$250
(see www.cofc.edu/~summer/)	
Teacher Cadet fee (high school)	\$50
Transcript fees	\$5
additional fee for fax	\$5

Institutional Refund Policy

Credit to the academic and general fees will be given to students who withdraw from courses or from school according to the following schedules. The credit, if any, is calculated on a pro-rated basis taking into consideration the number of enrolled hours and the actual dates of withdrawal. Refunds to students will not be authorized beyond the period specified. The adjustment to academic and general fees may reduce any balance due or may generate a credit balance on the account. To receive a refund of a credit balance, a request must be made to the Treasurer's Office. Otherwise, the credit will be applied to the next active term. Students having outstanding balances at the time of withdrawal, including those on the payment plan, must settle their accounts with the Treasurer's Office. Students who drop classes before classes begin or during the drop/add period will be awarded financial aid based on the actual hours of enrollment the day after drop/add ends. Credits created by excess financial aid on the student's account will be automatically refunded at the beginning of the semester.

Refund Schedule for Academic and General Fees

fall and spring semesters

Through the official drop/add period	100%
Through the first week after drop/add	90%
Through the second and third weeks following drop/add	50%
Through the fourth through seventh week following drop/add	25%

Maymester, May evening, Summer I day, Summer evening, Summer II day

Through the official drop/add period	100%
Through the first day following drop/add	90%
Through the second and third days following drop/add	50%
Through the fourth through seventh days following drop/add	25%

NOTE: This refund policy applies only to academic and general fees and is subject to change.

Legal Residency for Tuition and Fee Purposes

843-953-7311 or 7312

www.legalresidency.cofc.edu

Initial residency status for students at the College of Charleston is determined at the time of admission and prevails until it is successfully challenged. Requirements regarding establishment of legal residency for tuition and fee purposes are governed by legislation set forth by the South Carolina General Assembly. Under South Carolina law, resident status for tuition and fee purposes may be established by independent citizens, military/dependents, and certain aliens. There are also provisions applicable to resident classification of dependent persons. Physical presence in the state solely for educational purposes does not constitute establishment of South Carolina residency for tuition and fee purposes.

Auditing Courses

Persons wishing to audit regular academic courses at the College must pay any special course fees and full per-credit-hour costs. Persons 60 years old or older may qualify for free tuition but will pay a nominal processing fee (see "Non-degree Admissions" section of this catalog or check www.cofc.edu/admissions).

Cougar Card

843-953-1100

www.cofc.edu/auxiliaryservices/cougar

The Cougar Card is the official College of Charleston identification card issued to enrolled students and members of the campus community. The first card is free of charge. All subsequent cards are \$10.00 each (subject to change). New students receive cards during the summer orientation programs. All other members of the campus community may visit Cougar Card Services, 162 Calhoun Street, in the Joe E. Berry Residence Hall to request a card. Please be prepared to present a form of government-issued, valid photo identification to obtain a Cougar Card.

Many campus departments use the Cougar Card as a means to grant access to information and services. The card is a necessity of campus life; please carry it at all times. With a Cougar Card students can check books out of the library and use the photocopiers, access meal plans and dining dollars, use the facilities and services of campus recreation, gain admission to an assigned residence hall, and attend athletic events and theatre performances at free or reduced rates. Cardholders are also entitled to ride CARTA buses free of charge.

Cougar Cash is a pre-paid, declining balance

account that is accessed with the Cougar Card. It allows the card to be used as a personal debit card to make purchases in the College of Charleston Bookstore, all food service locations on campus, and Clyde's Convenience Store. Cougar Cash is accepted in parking services, the Copy Center, the Addlestone Library, and in selected soft drink and snack machines across campus.

It's easy to start a Cougar Cash account. Simply make a deposit of \$50 or more on the payment screen of Cougar Trail using a major credit card or E-check; the funds will be available for use in two hours. Deposits are also accepted in person at Cougar Card Services during normal business hours, Monday – Friday, 8:30 a.m. – 5:00 p.m. The funds will be ready to use immediately. Carrying the card is safer than carrying cash, checks, ATM and other cards, and funds roll over from semester to semester. The College is prohibited by law from performing banking services; therefore, Cougar Card Services cannot make full or partial refunds of Cougar Cash to students still enrolled in school, and cash may not be withdrawn from the card.

Lost or stolen cards may be replaced 24 hours a day, 7 days a week. During business hours, call or visit Cougar Card Services. At all other times, call public safety 843-953-5609 or stop by the office at 81-B St. Philip Street for a replacement.

Meal Plans

843-953-5539

www.cofc.edu/campusdining

The College of Charleston offers a wide variety of meal plans to meet every lifestyle. Each meal plan includes a specific number of meals per week or semester, dining dollars, or a combination of the two. Dining dollars provide extra money on your meal card and can be used at any of our dining locations on campus. They are valued dollar-for-dollar, and food items purchased on campus with dining dollars are sales tax exempt. The fees shown are per semester for 2006–07 and are subject to change by the Board of Trustees. For the most up-to-date fees, policies, and procedures, visit www.cofc.edu/campusdining.

First-time entering freshmen living in campus housing, regardless of hours, must purchase a meal plan and may choose from the following:

21 meals per week	\$1,190.00
15 meals per week	\$1,120.00
plus \$100 dining dollars	\$1,190.00
10 meals per week	\$1,020.00
plus \$175 dining dollars	\$1,190.00
225 meals per semester	\$1,190.00
175 meals per semester	\$1,190.00
plus \$100 dining dollars	\$1,190.00

Other students living in campus housing or off campus may choose from the seven plans listed above or from the following plans:

100 meals per semester +

\$175 dining dollars \$890.00

50 meals per semester +

50 dining dollars \$410.00

Dining dollars may be added to meal plans or bought as a stand-alone plan. The minimum purchase is \$50 and additional dining dollars may be added at any time in \$50 increments. Dining dollars may be purchased by completing a form at the dining services office or at any dining location on campus.

The meal plans may be used in Craig Café, the all-you-care-to-eat restaurant on campus, or in either the Hungry Cougar or Einstein's during meal exchange periods as posted in each location.

Meal plan and dining dollar information is maintained in an account that is accessed by the magnetic stripe on the college ID card (Cougar Card). The Cougar Card must be presented to use either account.

Note: Cancellations or decreases for meal plans are accepted up until five business days from the start of classes. Meal plans are nontransferable. Unused meals do not carry over to the next week/semester.

For more information on meal plans, menus, and dining policies, including mandatory dining requirements, please visit our Web site: www.cofc.edu/campusdining.

Parking

843-953-7834

www.cofc.edu/auxiliaryservices/parking

Students who wish to purchase a parking permit must apply each semester during the dates listed below. Applications are available online via Cougar Trail. Eligible students will be assigned parking based on the number of cumulative credit hours earned and on file with the Office of the Registrar at the time assignments are made.

Fall 2006 – April 24 to June 30, 2006

Spring 2007 – October 9 to November 3, 2006

Summer 2007 – March 5 to April 6, 2007

Students who miss the application availability period may purchase an available permit in the parking services office beginning on the dates listed below.

Fall 2006 – August 21, 2006

Spring 2007 – December 18, 2006

Summer 2007 – April 23, 2007

Current fees for surface parking are \$350 per semester, and garage fees range from \$200 to \$400 plus a \$20 refundable card deposit. All fees are subject

to change. Vehicle registration and a photo ID must be presented at time of permit purchase.

NOTE: Students living in a residence hall who have fewer than 30 cumulative credit hours earned and on file with the Office of the Registrar are not eligible to apply for or purchase a parking permit through parking services.

On-Campus Housing

Office of Residence Life and Housing

843-953-5523

www.reslife.cofc.edu

Long a tradition at liberal arts colleges, residence hall living offers students a unique opportunity to live with people of different backgrounds and interests. Resident students also have easy access to on-campus social, cultural, and intellectual activities. The College has residence hall space for approximately 2,800 men and women. Rooms are normally occupied by two or more students. On-campus facilities include two single-sex residence halls (one for men and one for women), two co-ed apartment-style halls for upper-classmen only, historic houses, and four co-ed residence halls. First-time freshmen and transfer students are encouraged to make early confirmation of enrollment, as housing is only guaranteed to those who pay their housing deposit by April 1.

Residence hall fees are on a tiered system and are subject to change by action of the Board of Trustees. For the most up-to-date residence hall fee information, please visit www.reslife.cofc.edu.

Room fees are nonrefundable. The College makes no reductions in fees because of temporary absence during the year.

Housing Pre-Payment Deposit

Each new student that is interested in on-campus housing must return his/her enrollment confirmation form along with a \$300 advance tuition and housing deposit to the admissions office. This prepayment includes a \$200 housing prepayment deposit* and a \$100 advance tuition deposit. Housing is guaranteed to all first-time freshmen who pay the \$300 deposit before April 1. A \$30 nonrefundable online application fee must accompany the housing application and contract of each student. If a paper application is filed, then the application fee is \$50 and must accompany the housing application and contract.

**NOTE: The \$200 housing prepayment deposit may be refunded only before May 1. After May 1, the contract is binding for the entire academic year and the \$200 housing prepayment deposit is not refundable for any reason. A request for contract cancellation must be made in writing and received by May 1 for the upcoming academic year. Charges will be assessed to the student if there are damages to the residence hall room or furnishings, or if the proper*

check-out procedure was not followed (including returning the room key).

Off-Campus Housing

Students interested in off-campus housing can obtain information on available apartments, rooms, and houses from the residence life Web site at <http://reslife.cofc.edu>. There are, at present, no campus facilities for graduate and married students.

Financial Assistance and Scholarships

Title IV School Code: 003428

843-953-5540

www.cofc.edu/finaid/

There are several types of federal- and state-sponsored financial aid programs, which include grants, work-study, student loans, and parent loans.

- Grants are gift aid and do not require repayment.
- Work programs require the student to work part time to earn income to supplement expenses.
- Loans must be repaid, but students are not required to do so until six months after they cease to be enrolled on a half-time basis.

Federal programs are described in *The Guide to Federal Student Aid*, published by the U.S. Department of Education, which can be accessed through the Internet at http://studentaid.ed.gov/students/publications/student_guide/index.html or requested from the Federal Student Aid Information Center at 800-433-3243. State programs are described on the Internet at www.che.sc.gov/StudentServices/Scholarships&Grants.htm.

Students at CoC receive Federal Stafford Loans through the William D. Ford Federal Direct Loan Program. Parents of CoC students receive Federal Parental Loans to Undergraduate Students (PLUS) through the William D. Ford Federal Direct PLUS Loan Program.

Eligibility Requirements for Federal Financial Assistance

A student must be 1) a U.S. citizen or eligible non-citizen, 2) accepted into an undergraduate or graduate degree-granting program of study, and 3) enrolled at least half time. Processing of financial aid applications will not begin until a student is admitted to the College.

Continuing education students enrolled in non-degree granting programs are not eligible for federal financial assistance, but students may seek student loan assistance from the alternative loan programs.

Study abroad students should review requirements on our Web site at www.cofc.edu/finaid/forms/SAPC.pdf. Study abroad students are eligible for federal financial assistance. Students considering study abroad programs should meet with a financial aid counselor to discuss their plans.

Applying for Financial Assistance

The Free Application for Federal Student Aid (FAFSA) is the only application the College requires to begin the financial aid process, and a new or renewal FAFSA must be completed each year students want to be considered for financial aid. When completing the FAFSA, students should list the Title IV School Code for the College of Charleston, which is 003428, so the office will receive the financial aid application data.

Each year the FAFSA must be completed and submitted online at www.fafsa.ed.gov any time after January 1. Electronic filing is strongly recommended. It is more accurate, and the turn-around time is approximately three weeks versus four to six weeks if the paper FAFSA is filed.

It is recommended that students and their parents complete their federal tax returns before completing the FAFSA since much of the income information can simply be copied from a completed tax return.

Approximately four weeks after the FAFSA is submitted, a federal student aid report (SAR) is sent to the student. The family should review the information for accuracy and make any corrections, if necessary.

NOTES

1. *The deadline for priority aid is March 1. Students who submit the FAFSA after this date will be considered for whatever funding is available.*
2. *Students who apply for assistance after June 1 for fall or October 1 for spring semester should not expect aid to be finalized before classes begin.*
3. *Students who are receiving any type of financial assistance from a source other than the College of Charleston must send a copy of the award notice to the Office of Financial Assistance and Veterans Affairs.*
4. *Students enrolled in multiple colleges in the same semester may only receive financial assistance from one college at a time.*
5. *Semester Installment Payment Plan is available through the Treasurer's Office.*

Applying for Summer School Financial Assistance

In addition to completing the FAFSA, a separate summer school application is required for students who wish to be considered for summer financial aid. Students complete the summer school application after they have registered for classes. Aid for summer is available only for continuing students who have not used all eligibility during the current aid year.

Undergraduate students must be enrolled in at least six hours to be considered. Aid cannot be processed for students enrolled only in summer evening and/or summer II day terms. This application is available on the Office of Financial Assistance and Veterans Affairs Web site at www.cofc.edu/finaid when registration for summer school begins each year.

NOTE: Students who wish to be considered for available summer aid should complete the summer school application by April 1.

Verification

Students will be informed if selected for a process called verification. This process requires that the student and parent submit documentation to verify data contained on the FAFSA. Students and parents should keep a copy of their federal income tax returns and W-2 documents, which will be needed to complete the verification process. Students are required to complete the verification process within 30 days of the notification date from the Office of Financial Assistance and Veterans Affairs.

Awarding Financial Assistance

The awarding philosophy is based on the requirements set forth in the Higher Education Act. All financial aid, including loans, grants, and scholarships, are used to pay tuition and fees, room and board, and any other school charges. If funds remain after the financial aid credits the student's account, the school will issue a check. Students may use these excess funds to cover any additional expenses incurred for books, off-campus rent, etc.

The following principles are the basis of the College's awarding philosophy:

1. Students are awarded for a full academic year with one half of the total award disbursed in the fall and the other half disbursed in the spring semester.
2. The financial aid office assumes full-time enrollment each semester for all students when issuing initial award notices, which is 12 credit hours. However, since EDLS 100 Learning Strategies for College Students does not count toward degree requirements, it does not count as enrolled hours for financial aid purposes.
3. Applicants who apply by the March 1 priority deadline will receive the best available financial aid packages.
4. Loan indebtedness of students will be held to a minimum whenever possible, with the total aid package not to exceed the student's cost of attendance for one year at the College.
5. Eligible students will be notified by e-mail how to retrieve award information via Cougar Trail on the Web.

6. Students who have a loan as part of their aid package will complete a Federal Direct Loan Electronic Master Promissory Note (E-MPN) for students' Federal Stafford Loans outlining the terms of the loan. The E-MPN Internet site at <http://dlenote.ed.gov> allows the student to complete and sign the MPN over the Internet.
7. Students receiving financial aid must be in compliance with the College's Satisfactory Academic Progress Policy (SAP).

Satisfactory Academic Progress (SAP) Policy for Financial Aid Eligibility

All federal financial assistance programs are authorized under Title IV of the Higher Education Act of 1965 as amended, and require the establishment of minimum standards of academic progress that students must meet to maintain general eligibility for financial aid. While students meeting these standards are generally eligible for aid, some aid programs require higher standards that may preclude the student from qualifying for those programs.

The College of Charleston/The Graduate School of the College of Charleston Satisfactory Academic Progress (SAP) Policy for Financial Aid Eligibility applies to all aid programs administered by or through the Office of Financial Assistance and Veterans Affairs. These standards apply to all students seeking or receiving assistance, whether or not aid may have been received previously. All students must be admitted to and eligible to enroll in an approved degree/certificate program of study. Non-degree students are not eligible for federal and state aid programs.

Undergraduate Students

The term undergraduate students refers to students pursuing their first or subsequent undergraduate degree(s), teacher certification, multiple majors, and/or minor concentrations.

Qualitative Standards: Students must meet the minimum criteria listed below:

Credit Hours Earned	Cumulative GPA
0-19	1.50
20-59	1.80
60 or more	2.00

The total credit hours (inclusive of transfer, AP, CLEP, etc.) posted as earned hours must be included when determining the appropriate qualitative standard cumulative GPA for each incremental assessment. Since the acceptance of transfer credits can occur at any time, the transfer student's standards may differ from one assessment period to another.

Incremental Quantitative Standards:

Students must earn a minimum percentage of cumulative hours attempted to demonstrate satisfactory academic progress toward degree completion. Attempted hours in excess of 12 in any term are not counted against the student in this calculation. The annual assessment occurs after spring grades are posted. The required percentages are on a graduated scale based on the number of years in school as indicated below:

Year	Cumulative % of hours completed
1	65%
2	70%
3	75%
4 or more	80%

The minimum cumulative percentage of credit hours completed does not include any hours attained through advanced placement, CLEP, or transfer credits. Other credit hours not included in the minimum cumulative percentage of credit hours completed are non-hourly, audit or non-credit courses, e.g., cooperative education experiences, developmental and continuing education courses.

Time Limitation Quantitative Standards:

Undergraduate students (as defined above) who have attempted 183 credit hours (including transfer, advanced placement, and CLEP credits) will cease to be eligible for financial aid. A student's credit hours are assessed incrementally at the end of fall, spring, and summer terms.

General SAP Policies and Procedures

Withdrawal: Any student withdrawing from coursework will be evaluated based on the minimum number of credit hours attempted at the point of aid disbursement, e.g., a student enrolled in 18 hours and withdraws from 6, the evaluation is based on 12 hours. Anything less than 12 hours will have an adverse effect.

SAP Probation: Students who do not meet the SAP standards minimum grade point average and/or have not completed the required percentage of hours will be placed on SAP probation for the next incremental assessment period (one 12-month period beginning with Maymester). Students placed on probation are encouraged to meet with their academic advisor to develop a plan for making up deficiencies within the next incremental assessment period.

Termination of Aid: Students who are dismissed from the College of Charleston for any reason are terminated from financial aid. Students who do not meet the SAP standards for financial aid eligibility as of the end of the SAP probation period will be terminated from financial aid until they are again in full compliance.

Readmit Policy: Students applying for readmission to the College are eligible for financial aid if:

1) they meet the SAP standards in effect at the time of readmission, or 2) after they have successfully completed the terms of their readmission contract. This policy may not be appealed. Students in category 2 who have not attended the College for two or more years prior to being readmitted are not required to do a SAP appeal. However, they must have remaining aid eligibility.

Reinstatement of Aid: Students who are terminated from financial aid may submit an appeal for reinstatement of eligibility when they have mitigating circumstances beyond their control, which have resulted in deficiencies that could not be made up while on SAP probation. Such circumstances include the student's injury or illness, death of a relative, or other special circumstances. In cases where the student and/or student's family lives in an area that has been officially declared a national disaster area, an appeal may be filed.

Appeal forms for reinstatement of eligibility are available from the Office of Financial Assistance and Veterans Affairs' website at www.cofc.edu/finaid. Appeals for reinstatement of eligibility are the responsibility of the student. The appeal must be submitted within the published calendar of appeal and include the term for which reinstatement is requested. Appeals must specifically reflect the unique circumstances that were beyond the control of the student. The appeal should provide specific resolution to circumstances and supporting documentation as indicated on the appeal form.

Students appealing for reinstatement of eligibility remain ineligible to receive aid, but may pursue participating in the College of Charleston Semester Installment Payment Plan (not available in summer) through the Treasurer's Office. Students should be prepared with other resources to pay all educational expenses not covered by the payment plan. Students whose appeals are approved may have their eligibility for aid reinstated. Financial aid may be awarded if the student meets routine eligibility criteria, subject to availability of funds. The College of Charleston's satisfactory academic progress policy for financial aid eligibility complies with the Higher Education Act of 1965, as amended, federal regulations found in Section 668, 690, and applicable DCL GEN 96-10, 96-18, et al.

SAP Appeals Calendar

Summer: Students appealing eligibility for this period must have submitted an appeal by the first weekday in June.

Fall and spring: Students appealing eligibility for the academic year may submit an appeal from the second Monday in May until the last weekday in

August. Students who are making up hours from the previous academic year in Maymester and summer sessions are strongly encouraged to appeal for the fall semester after summer grades are posted on the Cougar Trail.

Spring: Students appealing for the spring semester only may submit an appeal from the first weekday in January until the last weekday in January.

Return of Title IV Funds Policy

The Return of Title IV Funds Policy (federal student financial aid programs) was implemented at the College of Charleston in fall 2000. Federal regulations require each educational institution to have a written tuition and fees refund policy (see "basic fees and expenses") and a return of Title IV funds policy to be applied to students who withdraw during a term for which aid has been received. The Return of Title IV Funds Policy applies only if the student completely terminates enrollment (i.e., cancels his/her registration, withdraws, or is dismissed) or stops attending classes before completing more than 60 percent of the enrollment period.

The amount of Title IV aid that a student must repay is determined in accordance with the federal formula for return of Title IV funds as set forth in Section 484B of the Higher Education Act. This law also specifies the order of return of the Title IV funds to the program from which they were awarded.

A repayment may be required when aid has been credited to a student's account from financial aid funds in excess of the amount of aid the student earned during the term. The amount of Title IV aid earned is determined by multiplying the total Title IV aid (other than federal work study) for which the student is qualified by the percentage of time during the term that the student was enrolled.

If less aid was disbursed than was earned, the student may receive a late disbursement for the difference. If more aid was disbursed than was earned, the amount of Title IV aid that must be returned (i.e., that was unearned) is determined by subtracting the earned amount from the amount actually disbursed.

The responsibility for returning unearned aid is allocated between the College of Charleston (CofC) and the student, according to the portion of disbursed aid that could have been used to cover CofC charges and the portion that could have been disbursed directly to the student once CofC charges were covered. CofC will distribute the unearned aid back to the Title IV programs as specified by law. The student will be billed for the amount the student owes to the Title IV programs and any amount due to CofC resulting from the return of Title IV funds used to cover charges.

U.S. Department of Education Consumer Service Office

The U.S. Department of Education has created a new office for federal educational loan borrowers unable to obtain information and/or clarification on prior loans once they go into repayment. It is the Office of the Ombudsman, Student Financial Assistance, U.S. Department of Education, FSA Ombudsman, 830 First St. NE, Fourth Floor, Washington, D.C. 20202-5144. Phone: 877-557-2575. Internet: <http://ombudsman.ed.gov/ombudsman/index.html>.

Other Types of Financial Assistance

Athletics Grants-in-Aid

Department of Athletics
843-953-5556

The Department of Athletics provides funds to the best-qualified student-athletes as determined by the coaches. Prior to college admission, the NCAA determines eligibility criteria.

College of Charleston Academic Scholarships

Freshmen who have been admitted to the College of Charleston by January 15 are automatically considered in the academic scholarship award process. The selection process is highly competitive. Generally, students should meet the following criteria to be competitive:

1. Be a U.S. citizen.
2. Graduate in the top 10 percent of their high school class.
3. Score 1300 or better on the SAT or 30 or better on the ACT.
4. Possess a strong academic record.

NOTE: At the present time no scholarship funding exists for international students.

Students should also investigate other scholarship possibilities, some of which are suggested below:

1. Parent's employer or professional organizations
2. Community organizations (e.g., chamber of commerce)
3. Fraternal organizations (e.g., Elks, Rotary Club)
4. Local PTA groups
5. Local businesses and industry
6. Use the Web. Several free scholarship search programs are available through the College of Charleston's home page in the financial aid section. Access the home page at: www.cofc.edu/finaid.
7. The College and local libraries contain reference books listing possible scholarship sources.

College of Charleston Scholarship Renewal Policy

There are certain standards for renewal of CofC scholarships. Students should refer to their CofC Scholarship Terms and Conditions to determine the minimum number of hours required to renew their academic scholarship.

Recipients of all scholarships must earn a minimum of 30 hours (actual classroom hours) and maintain a cumulative GPA of 3.0, unless noted differently on the CofC Scholarship Terms and Conditions. If a scholarship is renewable and the student has maintained the required academic standards, the scholarship will be renewed automatically. Renewals are made in the spring of each year for the upcoming academic year. Students are notified of renewal in early summer. Students failing to meet the renewal standards will also be notified in writing in early summer. Students unable to meet the renewal standards will be given the opportunity to appeal based on mitigating circumstances (e.g., serious health condition, death or serious health condition of an immediate family member, or a traumatic event). Instructions for appeals are included in the notification to the students who did not meet the standards.

Departmental Scholarships

Specific departments offer departmental scholarships to students within a particular major. Details about specific department awards may be accessed through the Office of Financial Assistance and Veterans Affairs at www.cofc.edu/finaid or through the individual department.

State of South Carolina Scholarships

The state of South Carolina scholarship programs have specific eligibility requirements that are updated yearly for entering freshmen and continuing students. Please visit the noted Internet sites for the most current information on each program.

S.C. LIFE Scholarship –

www.che400.state.sc.us/web/student-services/life/lifeschhome.htm

For information on the S.C. LIFE Scholarship GPA calculation, visit www.cofc.edu/finaid. Individual student GPA calculations for the LIFE Scholarship can be found on Cougar Trail on the Web (accessed by student log-in). The LIFE Scholarship GPA is not to be confused with the College of Charleston GPA, maintained on the Degree Audit and on the academic transcript.

S.C. Palmetto Fellows Scholarship –

www.che400.state.sc.us/web/Student/Palmetto%20Fellows/PFS%20home.html

S.C. Teaching Fellows Program –

www.cerra.org/fellows.asp

Additional Scholarships

Scholarships noted in this section represent some of the unique programs available to students. The listing is intended to provide students with an idea of opportunities available. Information available on the Internet is always evolving and scholarship research for students should be an ongoing activity throughout their college experience.

Air Force ROTC Scholarships

Air Force ROTC is a two-year program offered to College of Charleston students through a cross-registration agreement with Charleston Southern University. Though normally designed for the junior and senior years, it can include graduate studies. After successfully completing the program, cadets receive commissions as second lieutenants in the USAF and will serve a minimum of four years on active duty.

Various Air Force scholarships that pay up to full tuition, textbooks, and associated fees are available to qualified students. Both scholarship and non-scholarship cadets receive a \$350–400 monthly tax-free stipend. Students should normally start the application process during their sophomore year.

NOTE: For detailed information, contact the professor of aerospace studies/unit admissions officer at 843-863-7144.

Lucille Parrish Ward Veterans Award

www.nfmc-music.org

Talbots Women's Scholarship Fund

www.talbots.com/about/scholar/scholar.asp

U.S. Department of Justice Police Corps Scholarship

www.ojp.usdoj.gov/opclee

U.S.A. Education/USA Funds Scholarship Program

www.usafunds.org/borrowers/access_to_education_scholarship.html

Additional Sources of Assistance

Alternative Loan Programs

The availability of alternative loans has increased greatly in recent years due to demand from students and parents. Programs are very competitive and accessible. Time spent researching different alternative loan programs ensures that students find loans that meet their specific needs. Information concerning alternative loans can be found at www.cofc.edu/finaid/loans.php#alt.

Commission for the Blind – State of South Carolina

Students who are legally blind or vision impaired may qualify for Vocational Rehabilitation benefits. Information may be obtained from the South Carolina Commission for the Blind and the Department of Vocational Rehabilitation, P.O. Box 4945, 301 Landmark Center, Columbia, S.C. 29240.

Emergency Loan Fund

The Bernard M. Baruch Emergency Loan Fund was established in 1939 and is available to upperclassmen that experience expenses due to an unanticipated emergency situation. Loans are made on a 30-day basis and must be repaid within that time to avoid interest charges. Loan approval depends upon the availability of funds. Students should meet with a counselor in the Office of Financial Assistance and Veterans Affairs to discuss circumstances causing the emergency situation.

Installment Payment Plan

The College offers an installment plan that allows the student/parents to pay tuition and fees, room, and board in four equal installments per semester. Information about this option may be obtained by contacting the Treasurer's Office. This service is available after any financial assistance has been applied to the student's bill.

Job Location and Development Program

The purpose of this program is to assist students in locating part-time jobs both on and off campus. The JLD coordinator, located in the Office of Career Services, is available to assist students who have Federal Work Study awards and students with no work study award. The operation of this program allows all students to take advantage of employment to help with expenses while obtaining valuable work experience. A Web-based job posting system with local openings can be found in career services and is updated daily with new opportunities. The use of this service is free and available to all College of Charleston students.

Out-of-State Students

Grants may be available through your home state. Students should check with their home state higher education agencies for sources.

South Carolina Teacher Loan Program

Residents of the State of South Carolina who plan to enter the teaching profession in the public school system and who are seeking their first certification may apply to the program. The loan is not need based and can be forgiven at the rate of 20 percent per year of teaching service in a critical need area.

Applications are generally available in the spring for the upcoming academic year and can be picked up at the Office of Financial Assistance and Veterans Affairs. You may obtain more information on the Internet at www.sl.c.edu/parentstuds/wp154.htm.

Veterans Benefits

A wide range of veterans benefits are available to those who have served their country as well as to their dependents. Contact the Department of Veterans Affairs at 888-442-4551 to discuss eligibility. Students receiving veterans benefits must verify enrollment each semester with the veterans affairs coordinator in the Office of Financial Assistance and Veterans Affairs.

Vocational Rehabilitation – State of South Carolina

Undergraduate students who are physically handicapped or otherwise disabled may qualify for vocational rehabilitation benefits. Information may be obtained from the Department of Vocational Rehabilitation, P.O. Box 4945, 301 Landmark Center, Columbia, S.C. 29240.

Academic Regulations

www.cofc.edu/AcademicAffairs/

Students at the College of Charleston undertake a rigorous course of study that demands a significant time commitment to the academic regimen. As a part of their academic responsibility, all students must devote adequate time to their studies. Many support services on campus are devoted to helping students achieve academic success. Information on specific support services may be found in the Campus Resources section of this catalog.

All undergraduate students at the College of Charleston are required to be familiar with and adhere to the following academic policies.

Degree Requirements

Bachelor of Arts and Bachelor of Science Degrees

The trustees and faculty of the College of Charleston are authorized by the charter of the College to confer the bachelor of arts and the bachelor of science degrees. (See individual schools for a complete list of majors and degrees offered.)

In order to graduate with either a bachelor of arts or bachelor of science degree, the student must meet three types of degree requirements:

1. Liberal arts and sciences general education degree requirements: a core curriculum of 14 to 18 courses designed to introduce the student to the principal areas of intellectual inquiry and to teach the student basic intellectual skills.

2. Major requirements: the courses specified for the student's major program, which are designed to provide concentrated study in a specialized field.

3. Electives: courses chosen by the student as a means of studying subjects of particular interest.

To be eligible for graduation, the student must have:

1. Satisfied the general education degree requirements by earning credit in the courses specified and/or successfully passing approved placement exams offered in their stead.
2. Earned credit in courses required for the major, with a minimum grade point average (GPA) of 2.0 in the courses for the major (or for interdepartmental majors such as urban studies, all courses in the area of concentration). Some programs require a GPA greater than a 2.0; see specific major requirements in the "Schools" section of the catalog.
3. Earned a total of 122 semester hours of credit, with a minimum grade point average of 2.0 in all courses taken at the College (i.e., at least twice as many quality points as quality hours).

It is the responsibility of the student to meet the requirements for graduation as listed above.

Courses numbered 100 or below may carry credit, but are not counted as part of the 122-hour minimum needed for the degree nor do they count toward the GPA. No more than eight hours of physical education and health (PEHD) 100-level courses, including dance (THTR), may be counted as part of this minimum.

Senior-Year Residency

The senior year of work for the degree must be completed in residence at the College of Charleston. However, candidates who have earned more than 60 credit hours at the College of Charleston may petition the Office of Undergraduate Studies and the chair of the department of their major to complete up to 7 of their final 37 hours at another institution. For study abroad, the determination in advance for credit in excess of 7 hours to be awarded during the senior year will be made by the College academic department concerned (see "Study Abroad").

Undergraduate Catalog Requirements

Students with continuous enrollment have the option of fulfilling all the graduation requirements from the Undergraduate Catalog under which they entered the College or all the requirements from any subsequent catalog. Students who withdraw and then return to the College must follow the graduation requirements from the Undergraduate Catalog under

which they are re-admitted or any subsequent catalog, provided the student maintains continuous enrollment.

Liberal Arts and Sciences General Education Requirements

Students are urged to pay special attention to both the selection of and scholastic emphasis on the courses within the liberal arts and sciences general education degree requirements. These courses are designed to provide the students with a solid foundation for further study and an essential part of the undergraduate's education.

The College may administer placement examinations to determine the level at which entering students are prepared to begin their work in a foreign language and mathematics.

For all undergraduate degrees, the total number of semester hours must include the following:

English: six semester hours: ENGL 101 and 102. (*A degree candidate must enroll in ENGL 101 or 102 each semester until the English requirement has been fulfilled.*)

History: six semester hours: complete either HIST 101 and 102 or complete HIST 103 and 104. Both must be taken in sequence.

Natural Science: eight semester hours: an introductory or higher sequence from one of the following: astronomy, biology, chemistry, geology, or physics, of which two semester hours must be earned in the accompanying laboratories.

Mathematics or Logic: six semester hours in either mathematics or logic. (*This requirement may not be met by a combination of coursework in mathematics and logic.*)

Foreign Languages, Classical or Modern: 0–12 semester hours: satisfactory completion of coursework through the intermediate level (202 or 250), or demonstration of proficiency at that level by approved examination. (For foreign language courses that range from 101 to 202, successful completion of a higher-level course prohibits the student from taking a lower-level course in the same language for credit.)

NOTE: Native Speakers of Languages Other Than English: No native speaker of a language other than English will be awarded foreign language placement credit for proficiency in his or her first language. However, a student whose native language is not English, who has received formal instruction or can demonstrate a high level of literacy in his or her first language, may be exempted from further language study. Such students may exempt the general education requirement for language study by successfully completing a minimum of 12 semester hours at the College. For waivers, contact the head of the Division of Languages.

Social Science: six semester hours from one or two of the following: anthropology communication (selected courses), economics, political science, psychology, or sociology.

Humanities: 12 semester hours from the following eight areas with no more than six semester hours in any one of the following areas:

1. British or American literature
2. Any foreign literature
3. Art history (not courses in studio art)
4. Music (not courses in practice or performance of music)
5. Theatre (not courses in practice or performance of theatre)
6. History (excluding the classes used to satisfy the general education history requirement)
7. Philosophy (excluding 215 and 216)
8. Religious studies
9. Communication (selected courses)

(Certain interdisciplinary courses may also be applied to the humanities requirement. For a listing of humanities courses, visit the Web: <http://www.cofc.edu/~oncourse/humanity.htm>.)

The Major Requirements

By the second semester of the sophomore year, each student must declare a major through the office of the department of that major. Since the major department must advise the student concerning post-sophomore courses, the declaration of major should be accomplished before the student is enrolled as a junior. Failure to do so may result in a delay of graduation.

A major program requires at least 27 semester hours in one department. No major program, including interdepartmental programs, requires more than 54 semester hours in the major area except business administration and accounting due to accreditation requirements. Every department that offers a major requiring more than 36 hours also offers a major of not more than 36 hours for the student's choice, except those within the School of Business & Economics. Within these minimum and maximum limitations, each department specifies the number of hours in its major program or programs, and in some instances specifies the actual courses required. See specific major requirements in the "Schools" section of the catalog.

At least 15 hours in the major at the 200 level or above must be earned at the College of Charleston.

Students may complete a double major by fulfilling the requirements of two major programs. If both are completed at the time of graduation under one degree, both majors will be listed on the diploma. If the two majors are in different degree categories (BS,

BA, AB), the student earns two degrees and pays an extra fee at the Treasurer's Office to have the second diploma printed. All majors completed will be recorded on the transcript.

Concentrations and Minors

A student may elect to pursue a program of study organized around a particular theme within the major discipline (a concentration) or outside the major discipline (a minor). Either program must include a minimum of 18 hours selected from a formally designated group. *At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.* Successful completion of such a program of study requires a grade point average of at least 2.0 in the courses which comprise it. Credit may be received for up to two concentrations or minors, and courses used to satisfy the requirements of one may not be applied toward a second. These courses may be selected from a single department or from several, and interdisciplinary courses may be included. Students must formally declare the concentration area or minor with the individual department in order to have the transcript reflect credit for work done in that concentration or minor.

Application for Graduation and Degree Audit

Students should formally apply to graduate on Cougar Trail early in the second semester of their junior year. The application deadline is October 1st for fall graduation and February 1st for spring graduation. All students are issued College of Charleston e-mail accounts and are expected to read their e-mail routinely. All official notifications about graduation are e-mailed to this account.

Students can obtain a printed copy of their Degree Audit on Cougar Trail. After printing the Degree Audit, they should review the audit with their major academic advisor and report any discrepancies to the graduation coordinator in the Office of the Registrar. This audit will list remaining degree requirements as well as requirements completed and in progress. The audit assumes successful completion of courses in progress. The Degree Audit is dynamic and changes as students revise their course schedules and progress with their academic career.

While academic advisors and the Office of the Registrar continue to assist students with requirements for graduation, students are ultimately responsible for ensuring that they have met all degree requirements for graduation.

Artium Baccalaureatus (A.B.)

For all majors except classics, completion of all

required courses in any major, 18 hours in Latin or 18 hours in Ancient Greek, and six hours in courses in classical civilization such as:

ARTH 345	Greek and Roman Art
CLAS 101	Greek Civilization
CLAS 102	Roman Civilization
CLAS 103	Classical Mythology
CLAS 104	Introduction to Classical Archaeology
CLAS 121	Classical Greece (travel course)
CLAS 122	Bronze Age Greece (travel course)
CLAS 242	Images of Women in Classical Antiquity
CLAS 253	Ancient Epic
CLAS 254	Classical Drama: Tragedy
CLAS 255	Classical Drama: Comedy
CLAS 256	Satire
CLAS 270	Romans in Cinema
CLAS 301	Topics in Ancient Greek Literature
CLAS 302	Topics in Latin Literature
CLAS 303	Topics in Classical Civilization
HIST 230	Ancient Egypt and Mesopotamia
HIST 231	Ancient Greece
HIST 232	Ancient Rome
PHIL 220	History of Ancient Philosophy

NOTES: The registrar as well as the classics department maintains a list of courses that can be used to satisfy this requirement.

Classics majors should refer to the School of Languages, Cultures, and World Affairs section of this catalog for A.B. degree requirements.

The student must have earned a grade point average of 2.5 or higher in the courses used to satisfy the classical languages and classical civilization requirements. After the student has declared a major within a department, the student must declare the A.B. degree through the office of the Classics program.

A declaration should be made prior to the student's final semester at the College.

In the Classroom

Attendance

Since class attendance is a crucial part of any course, students are expected to attend all classes and laboratory meetings of each course in which they enroll. During the first week of classes, instructors will announce and distribute their attendance policies, including criteria to be used in determining excused absences. The professor determines whether absences are excused or unexcused, whether make-up work will be permitted, and whether both excused and unexcused absences count in determining the basis for a grade of "WA." If attendance is used for grading purposes, the professor is responsible for keeping accurate attendance records. Each student, whether

absent or not, is responsible for all information disseminated in the course. If a student has more than the maximum allowed absences, as defined in the course syllabus, the professor may assign a grade of "WA" for the student. The grade of "WA" is a failing grade. The procedure for assignment of this grade requires that the professor submit the "WA" on Cougar Trail on the Web on or before the last meeting day of the class. The registrar will then send a notice to the student, if the WA is assigned prior to the end of the semester. The student is responsible for keeping addresses current through the Office of the Registrar.

If students who participate in athletic competitions or other College-sponsored events want to be assured that they are in compliance with the faculty member's attendance policy, they must provide written notification to all course instructors of dates and times when regularly scheduled classes and labs will be missed.

Semester Hours (Credit Hours)

The credit that a student earns by the satisfactory completion of the work in any course is measured in units called semester hours. The semester-hour value of most courses is the same as the number of hours per week that the course meets during the fall or spring semester. However, three hours a week of required laboratory work have a credit value of only one semester hour.

Full-Time Status

Students at the College are considered full time if they are enrolled for 12 or more hours and are paying full tuition. However, it should be noted that an academic schedule of only 12 hours is not sufficient to allow a student to graduate within four calendar years without attending summer school. Full-time attendance in summer school is defined as 12 hours enrollment across the five May and summer terms.

Class Rank

Advancement to sophomore rank requires credit of at least 30 semester hours; to junior rank, 60 semester hours; to senior rank, 90 semester hours. Students are required to declare a major before they advance to junior rank. A minimum of 122 semester hours of credit is required for graduation.

Auditing Courses

Permission to audit a regular academic course must be received from the instructor teaching the course on a Permission to Audit Form, available on the registrar's website. This form must be completed and submitted to the registrar no later than the end of the drop/add period. A student may switch from grade to audit status or audit to grade status only within the drop/add period.

An audit will be recorded on a student's permanent record at the College. Faculty may set attendance

and/or other requirements for audit students; an audit may be revoked if the student does not comply with these requirements. Full tuition is charged for audited coursework.

NOTE: No audits are permitted in studio courses.

The Grading System

The College of Charleston has initiated a new grading scale that includes minuses as well as pluses for all undergraduate students in fall 2006. Notification of this upcoming change has appeared in "The Grading System" section of the catalog every year since fall 2002. This change to a new grading scale was approved by the Faculty Senate in 2001 and supported by the Student Government Association.

Grades are available on Cougar Trail on the Web at <https://cougartrail.cofc.edu> beginning with the date set by the registrar's office for the term specified. For a complete academic record of their grades, students may request an official academic transcript from the Office of the Registrar or they may view their unofficial transcript on Cougar Trail on the Web.

Students receive letter grades for every course in which they enroll. Each letter grade has a numerical "quality point value" as shown below. The following grading system, with quality values as indicated, will be implemented in the fall of 2006.

Letter	Grade	Quality Points
A	Superior	4.00
A-		3.70
B+	Very Good	3.30
B	Good	3.00
B-		2.70
C+	Fair	2.30
C	Acceptable	2.00
C-		1.70
D+		1.30
D	Barely Acceptable, Passing	1.00
D-		0.70
F	Failure	0.00
WA	Withdrawn Excessive Absences (equivalent to an F)	0.00
XF	Failure Due to Academic Dishonesty	0.00
Grade Status Indicator		
I	Incomplete	
IP	In progress	
W	Withdrawn	
P	Passed	
NP	Not Passed	
X	Absent from final exam	
NG	No grade required	

NR	No grade reported
AU	Audit
PT	Pending Transcript
CP	Completed program
S/U	Satisfactory/unsatisfactory

The grade "I" indicates that only a small part of the semester's work remains to be done, that the student is otherwise doing satisfactory work in the course, and that an extension of time is warranted to complete the course. The grade of "I" also signifies that an agreement has been established between professor and student as to the quantity of work remaining to be done, the deadlines established for its completion, and a schedule of meeting times. It is recommended that this agreement be made in writing with both professor and student having a copy. The student is allowed 60 days from the date of the last scheduled examination day of the semester in which this grade is received to complete the work in the course. If the student does not complete the work within 60 days, the "I" is automatically changed to an "F." Exceptions must be approved in advance by the faculty member and the director of undergraduate academic services.

The statute of limitations for grade changes is two calendar years from the original grade submission deadline. After this period of time has elapsed, normally no grade issued to a student may be changed. Requests for any change of grade should be initiated by the faculty member who assigned the grade. All requests must be adequately documented.

An "IP" may be assigned for courses that overlap terms. Any bachelor's essay, independent study, or honors course that, by definition, transcends more than one semester is eligible for an "IP" at the end of the first semester of study. An "IP" should not be assigned to students who have failed to complete coursework within a standard course. "IPs" are not automatically changed to "Fs" after 60 days.

A "PT" indicates that a student is enrolled in a program such as international study or cross registration with another institution for which the attempted hours may be applied toward those required for financial aid or insurance coverage. "PT" indicates Pending Transcript and serves as a placeholder until the official transcript arrives and transfer credit is applied for courses earning a grade of "C" (2.0 on a 4.0 scale) or better. The "PT" is then changed to a "CP."

A "CP" indicates that a student has completed a program such as international study, cross-registration, or a College of Charleston co-op. The grade status indicator of "CP" carries no quality points, quality hours, or earned hours.

A grade of "S" or "U" may be assigned in certain courses that do not count toward earned hours for graduation.

An "AU" indicates that the student is auditing. Audited coursework carries no quality points, no quality hours, and no earned hours, but carries full fees and tuition. Please see the "Auditing Courses" section of the catalog.

An "NR" indicates that no grade has been reported because the student has just registered for a future semester or the coursework is actually in progress.

A missing (or blank) grade may also indicate that no grade was reported by the instructor by the grades due deadline for a specific term. Missing grades are converted to "F's" at the end of 60 days if the instructor does not turn in a grade change form indicating the correct grade.

The grade of "XF" is intended to indicate that a student failed a course for academic dishonesty. For serious and intentional violations of the Honor Code, the faculty member for the course involved will be instructed by the Honor Board to assign the grade of "XF." The grade "XF" shall be recorded on the student's transcript with the notation "failure due to academic dishonesty." A student may petition the Honor Board for removal of the "XF" after two years. The implementation of the "XF" grade strengthens the College's commitment to academic integrity.

Final Examinations

Examinations must be taken at the time scheduled (refer to the appropriate copy of "course information" or go to the Web at www.cofc.edu/~register/calendars/index.html) except when:

1. Two or more exams are scheduled simultaneously.
2. The student has three or more examinations within a 24-hour period.

Note: Permission to reschedule one exam may be obtained from the Office of Undergraduate Academic Services with written permission of the instructor and must be obtained prior to the first day of the exam period.

If a student is absent from a final examination, the temporary mark of "X" may be assigned electronically by the instructor and the "X" will immediately translate to an "F" that will remain until the dean of undergraduate studies has approved a change of grade. The dean will grant an excused absence if the student has a documented illness on the day of the examination or if documentable extenuating circumstances prevented the student's presence at the examination. An excused absence entitles the student to a make-up examination, which will be held as soon as possible. Any student who has not been granted an excused absence will fail the course and will be able to obtain credit only by repeating the course and earning a passing grade.

NOTE: Re-examinations are not allowed.

Pass-Fail Option

The pass-fail option is provided to encourage students to enrich their educational experience and to venture outside their major areas of concentration or competence. To earn a pass under the pass-fail option, students must perform at the "C (2.0)" level or above. A grade of pass ("P") will count toward graduation but will carry no grade points and will not be used in computing the GPA. A grade of not passing ("NP") will be recorded on the transcript, but will carry no grade points and will not be used in calculating the GPA.

The following restrictions apply:

1. A student electing the pass-fail option must be in good standing (not on academic probation) and must be of sophomore standing or above.
2. A student electing the pass-fail option must do so at registration by completing a pass-fail option petition (available at the Office of the Registrar), and no change may be made after the drop-add period.
3. No more than 12 credit hours may be taken under the pass-fail option, and no more than one course in any one semester.
4. No course taken on the pass-fail option may be used to satisfy the general education requirements or be taken in one's major or minor fields. If a student who completes a course under the pass-fail option later changes his/her major and that course is required for the major, he/she may petition the department for the course to be accepted.
5. No course may be repeated on a pass-fail option. A course for which the grade "P" has been received may not be repeated.

Withdrawal from Courses

Students may voluntarily withdraw from individual courses and/or labs until the official withdrawal deadline for the semester (see "academic calendar") through Cougar Trail on the Web, or by submitting the required paperwork to the registrar's office. A grade of "W" will be entered on their record unless the student has been found responsible for an Honor Code violation. In that case, the professor determines the grade entered on the student's record for that class. Students wishing to drop or withdraw from Express II courses after the deadlines for full-semester courses must fill out a request in the registrar's office by the deadline for these processes. This cannot be done via Cougar Trail on the Web.

Students may petition for withdrawal after the official deadline through the Office of Undergraduate Academic Services. This permission will be granted only if continued enrollment in the course would be detrimental to the student's health or if documented

extenuating circumstances prevent the student's continued enrollment.

If a student discontinues enrollment from the College of Charleston, whether voluntarily or not, re-entry for future semesters may be contingent on satisfying conditions outlined by the Offices of Student Affairs and Undergraduate Academic Services.

NOTE: A decision not to attend a course does not constitute a withdrawal from it. Failure to properly withdraw from or drop a course can result in financial responsibility for full tuition for the course as well as a resulting grade of "F."

Course Repetition Policy

It is the policy of the College of Charleston that students may repeat up to 12 hours of passed coursework excluding:

- Prerequisite courses for passed courses (Repeat Exclude)
- Courses which have catalog restrictions due to duplication of subject material (Repeat Exclude)

There are two types of transcript coding for repeated courses:

- Repeat Include (RI) – Grade will be calculated into total GPA (not averaged with prior grade), but student will not receive earned hours for this course.
- Repeat Exclude (RX) – Grade will not be calculated into GPA nor will earned hours, quality hours, or quality points be awarded.

A passed course may be repeated only once, regardless of the outcome. Repetition of passed courses will not increase earned hours, but students will receive quality hours and quality points in order to calculate the grade of the repeated course into the overall GPA. Repeated course grade points will not be used to calculate honors at graduation.

Students may repeat any course they have previously failed. The grade for the repeated course, as well as the failing grade, will be computed into the student's cumulative GPA and recorded on the student's transcript. Any student who does not want the grade for a repeated, previously passed course averaged must complete a form available in the Office of the Registrar before the drop-add deadline.

Scholarship students (academic and athletic), financial aid students, and veterans may repeat courses under this policy; however, they should check with the Departments of Financial Aid or Athletics to see how this will affect their eligibility.

Transfer Credit or Placement Credit That Repeats CofC Courses

Students who are given transfer or placement credit need to pay particular attention to the College's course equivalents awarded, and be careful not to

register for a course that is considered a repeat or a duplicate of the credited coursework (i.e., taking the same course twice results in only one granting of credit, not two). Students may petition the director of undergraduate academic services to decline placement, AP, or transfer credit. Such petitions must be made before the course is repeated.

General Repeat Rules:

- **Prerequisite Rule:** A student may not take a course that is a prerequisite for a course that he/she has already passed and received credit for the second course.
- **Upper-Level Coursework:** A student in some cases may not take lower-level coursework for credit after completing similar upper-level coursework. Students must check the individual course descriptions and/or departments for restrictions. (Example: MGMT 105 may not be taken after satisfactory completion of an upper-level MGMT course.)
- **Cross-Listed Courses:** A student may not take cross-listed courses and receive credit for both courses.
- **Special Topics Courses:** A student in some cases may have limitations on the credits repeatable in specific special topics courses. See individual department listings and course descriptions for further information.
- **Honors and Regular Courses:** A student may not take both an Honors course and the regular course equivalent and receive credit for both.

Please consult your personal degree audit, the specific course descriptions in this catalog, and your advisor for additional information.

Some additional limitations include, but are not limited to:

Physical Education/Theatre activities courses (e.g., yoga, dance, etc.)

- Courses in basic physical education activity theory (100 level) may be taken for elective credit by any student, but no more than eight semester hours total (including THTR/PEHD cross-listed dance/activity courses) may be applied towards a degree. More than eight hours will be coded as Repeat Credit whether or not the student has previously taken that exact course.

Languages

- Having completed any 101 or 102 language course (i.e., SPAN, GRMN, FREN, or LATN), students may not take 150 for credit; conversely, students who complete 150 may not receive credit for 101 or 102. The same rule applies for the 201/202/250 sequence.
- Having completed SPAN/FREN 313 or 314, stu-

dents may not take SPAN/FREN 350 for credit; conversely, students who complete SPAN/FREN 350 may not receive credit for either 313 or 314.

Mathematics

- Students who have completed MATH 105, 111, or 120 may not subsequently receive credit towards graduation for MATH 101 or 102.
- Students who have completed MATH 120 may not subsequently receive credit for MATH 111.
- Students may not receive credit towards graduation for both MATH 105 and MATH 120 or for both MATH 115 and MATH 120.

Business, Economics, Business Law, Accounting, International Business

- Students who have completed ECON 201 or 202 may not subsequently receive credit for ECON 101.
- Students with majors outside of the School of Business and Economics may receive a maximum of 30 business school credit hours.
- Students who have completed, or are currently enrolled in, BLAW 205 or 306 may not subsequently receive credit for BLAW 106.
- Business school majors who have completed, or are concurrently enrolled in, a 300- or 400-level business, international business, economics, or accounting course may not receive credit for MGMT 105.

Art History and Music

- Only six hours from ARTH 290 and/or ARTH 340 (Selected Topics) may be applied towards the 36 hours for the art history major (majors only).
- Students may only receive up to 12 credit hours for MUSC 399.
- Students may only receive up to 8 credit hours for MUSC 161/292-298, MUSP 3xx, MUSP 4xx.

Sciences and Psychology

- Students who have completed CHEM 111 or 112 will not subsequently receive credit for CHEM 101 or CHEM 102, respectively. Students may not receive credit for both BIOL 101 and BIOL 111 and may not receive credit for both BIOL 102 and BIOL 112.
- Students will not receive credit for both PHYS 105 and PHYS 456.
- Students will not receive credit for both GEOL 101 and GEOL 103.
- No more than 6 credit hours of Psychology Independent Study (PSYC 400-403) or Psychology Special Topics (PSYC 410) may be applied toward the major requirements.

Philosophy

- PHIL 240 may not be taken for credit if credit has been received for JWST 240.
- PHIL 255 may not be taken for credit if credit has been received for RELS 255.

Note: This is not a complete list of specific situations resulting in repeated or duplicate coursework. Please consult your personal degree audit, the specific course information in this catalog, and your advisor for additional information.

Course Overload

The normal course load for degree candidates in fall and spring semesters is 14-17 credit hours. Enrollment in courses totaling more than 18 credit hours requires special permission from the director of undergraduate academic services. This permission must be obtained before registration for the semester in which the overload is to be carried. Failure to obtain permission may result in cancellation of any courses not specifically authorized over 18 hours.

Course Overload During Summer

Students may take only one course during Maymester. Students are advised to take no more than two courses concurrently during any of the other summer terms. Taking more than two courses concurrently is considered an overload. Students with a cumulative GPA of 3.0 or less are advised against taking an overload. Students with a cumulative or major GPA of 2.0 or less are strongly advised against taking an overload.

Grade Point Average (GPA)

The number of quality points earned for each course is calculated by multiplying the semester-hour value of the course by the number of quality points assigned to the grade received for the course. For example, a grade of "B" received in a three-semester-hour course would earn 9.0 quality points (3.0 quality points x 3 semester hours).

At the end of each semester, the student's GPA for the semester is calculated. To compute the semester GPA, the total number of quality points earned for the semester is divided by the total number of quality hours carried. For instance, a student who earns 36 quality points while carrying a course load of 15 semester hours would earn a GPA of 2.40 for the semester.

The student's cumulative GPA is also computed at the end of each semester. This is the grade point average the student has earned up to that point at the College. The cumulative GPA is computed by dividing the total quality points the student has earned at the College by the total number of quality hours carried. For example, a student who has earned a total of 180 quality points over 90 semester hours would have a cumulative GPA of 2.0.

For information on the S.C. LIFE Scholarship GPA

calculation, visit www.cofc.edu/finaid. Individual student GPA calculations for the LIFE Scholarship can be found on Cougar Trail on the Web, accessed by student log-in. The LIFE Scholarship GPA is not to be confused with the College of Charleston GPA maintained on the degree audit and on the academic transcript. Students may access the College GPA calculator online at www.cofc.edu/%7Eundrgrad/GPA.html.

Faculty Honors List

After the end of each semester, the Office of the President publishes the faculty honors list. Students are named to this list who were enrolled in and completed at least 14 semester hours and who earned a GPA of 3.80 (highly distinguished) or 3.60 (distinguished). In neither case may there be an "I" (Incomplete) or a grade lower than "C."

Dean's List

The honor of inclusion on the College of Charleston's Dean's List is awarded to students who have earned highly distinguished faculty honors for both the fall and spring semesters of the academic year. Students who enter the College in the second semester are consequently ineligible for the yearly class honors for that academic year.

Graduation with Honors

Students who earn a grade point average of 3.950 to 4.000 will graduate *summa cum laude*. Students who earn a grade point average of 3.800 to 3.949 will graduate *magna cum laude*. Students who earn a grade point average of 3.600 to 3.799 will graduate *cum laude*. To be eligible for graduation with honors, at least 62 hours of the coursework to be applied to the degree must have been completed at the College of Charleston. For the purpose of calculating GPA for graduation with honors, all coursework taken at the College of Charleston will be included in that calculation.

Departmental Honors

Designed for mature individuals who are capable of sustained and independent work, the program of departmental honors is designed to give upperclassmen of exceptional ability an opportunity to explore intensively a field of their particular interest. Students take the initiative in outlining their proposed research, experiment, or special study; in enlisting the support of a faculty advisor; and in securing the approval of the department. At the conclusion of the program, departmental honors can be awarded only with the approval of the department. To be eligible, students must have earned a grade point average in the major of at least 3.5 and completed a minimum of

12 semester hours of exceptionally fine work in any combination of seminar, independent study, tutorial, and bachelor's essay. Whichever format is chosen, the project should develop the student's proficiency in library research or laboratory methodology, and the finished composition should be distinguished by its organization, reasoning, and expression.

The recommended capstone for earning departmental honors is the bachelor's essay. Students must seek one of the professors in their major department to supervise the undertaking and must submit in writing a proposal for the project. Once the plan is accepted, students must work closely with their advisor. Since researching and writing the essay extends over both semesters of the senior year, students should submit one or more preliminary drafts for critical examination in order to allow time for proper revision of the essay. The department may also prescribe additional requirements for ensuring the quality of the work. Satisfactory completion of the bachelor's essay entitles the candidate to six semester hours of credit. Bachelor's essays are catalogued and retained in the collection of the College library.

College Graduation Awards

High scholarship and exceptional achievement in extracurricular activities are traditionally important at the College. Prizes that recognize such achievements are also a part of the College tradition. Announcements of the recipients of cups, medals, and other awards are made each year at the awards ceremonies, part of commencement week activities.

Minimum Scholastic Attainment and Probation

Students are placed on academic probation when the level of their academic work is endangering their opportunity to earn a degree from the College and their continuation at the College is in jeopardy. The conditions of probation are intended to provide for counseling and enrollment in Learning Strategies at a sufficiently early date for assistance to be effective; to give students who are experiencing difficulties further opportunity to demonstrate adequate performance; and to provide assistance to students who have had significant problems interfering with their ability to study.

Students enrolled at the College of Charleston must earn a minimum grade point average (GPA) to avoid being placed on academic probation. These requirements are on a sliding scale based upon the total credits earned by the student. For more information, see www.cofc.edu/~undrgrad/probation.html.

Minimum Scholastic Attainment Standards

Credits earned	GPA required
0–19	1.50
20–59	1.80
60 and up	2.00

Probation

If a student's cumulative GPA at the end of any semester is less than the grade point average required as listed above, the student is placed on academic probation.

1. Once placed on probation at the end of a fall or spring term, a student must show satisfactory academic improvement by the end of the next major semester (excluding Maymester and summer sessions), regardless of the number of hours earned or attempted, or the student will be subject to dismissal. Generally, satisfactory academic improvement is defined as continuous, significant improvement in GPA earned at the end of each semester during the probationary period (15 credit hours excluding EDLS 100). The improvement must be great enough so that the student makes progress toward achieving academic good standing. The decision regarding satisfactory academic improvement will be made by the director of undergraduate academic services.
2. The student must make up the GPA deficiency in the next 15 credit hours attempted. Depending on the student's circumstances, it may be advisable to take fewer than 15 credits in the next fall or spring term.
3. The student is required to enroll in and successfully complete EDLS 100: Learning Strategies during the next fall or spring semester. EDLS 100 is not counted toward the 15 credits above.

If, at the end of the fall or spring semester during or after which the 15th credit hour is completed, the student's cumulative GPA is not at or above the grade point average required, the student will be subject to dismissal for academic deficiency.

Students on probation may receive transfer credit for courses at another institution but are not normally eligible for cross registration or leave privileges. Students who are dismissed from the College for academic deficiency are not eligible for financial aid or for transfer credits during the period of suspension. The period of suspension for a first dismissal is two semesters, of which the entire summer may count as one. The period of suspension for subsequent dismissals is three full calendar years.

Students who are readmitted after any period of suspension may be evaluated for financial aid eligibility upon completion of 12 hours with a 2.0 or better GPA.

Visiting students to the College of Charleston for summer sessions must adhere to the same academic standards as College of Charleston degree-seeking students. Students who have previously earned less than a 2.0 GPA while attending the College or who are not in good standing at their home institutions will normally not be permitted to enroll for summer sessions. However, instances where these students have gone on to demonstrate a proven academic record at other universities or who have been granted permission to complete courses as part of their degree programs at other universities may petition the Office of Maymester/Summer Sessions along with the Office of Undergraduate Academic Services for permission to enroll. Petitions will be handled on a case-by-case basis. A student granted permission to enroll in a summer session is not guaranteed admission or readmission during a subsequent semester.

Withdrawal from the College

Students may decide to withdraw from the College for a variety of reasons. In order to protect the integrity of the transcript and ensure that the record on file at the College is in order, any student who is considering a withdrawal should visit the Office of Undergraduate Studies to officially withdraw rather than merely drop out. An accurate student record will be especially important if the student decides to return to the College or transfer to another college. If the student is requesting to withdraw from the College after the official withdrawal period and he/she is currently enrolled, the student may petition the Office of Undergraduate Academic Services for late withdrawals in all classes (see "Withdrawal from Courses Procedure"). A student who is granted a withdrawal from all courses may reenter the following semester without applying for readmission, if the student is not withdrawn from the College.

When a student withdraws from the College, grades for the courses affected will be assigned according to the regulations stated under "withdrawal from courses."

If a student discontinues enrollment from the College of Charleston, whether voluntarily or not, re-entry for future semesters may be contingent on satisfying conditions outlined by the Offices of Student Affairs and Undergraduate Academic Services.

Before a student officially withdraws, appropriate arrangements must be made with the Offices of the Treasurer, Financial Assistance, and Residence Life to ensure that all obligations to the College have been satisfied.

Leave of Absence

All requests for leaves of absence must be addressed to the director of undergraduate academic

services. Students participating in exchange programs with other universities may have leave status approved through the Office of International Education and Programs. When official leave is granted, students need not apply for readmission. However, students should notify the Office of the Registrar at the time of registration that they are returning from leave.

A written request for leaves for periods of time up to one year are normally granted prior to the "W" date in the semester. For students having a GPA of 2.0 or better, a written request filed with undergraduate academic services will normally be approved. For students having a GPA less than 2.0, a request should be addressed to the dean of undergraduate studies for possible approval. This request should be in writing and should explain the circumstances. Appropriate documentation should accompany the request. If a leave of absence is not approved, the student will be withdrawn from the College.

Leave requests presented after the "W" date should be addressed to the dean of undergraduate studies for possible approval. These requests should be in writing and should explain the circumstances. Appropriate documentation should accompany the request. It may be necessary to follow procedures for late withdrawal from classes (see "Withdrawal from Courses" procedure).

NOTE: If a leave of absence is not taken, a student will have to reapply through the Office of Admissions, be charged another admission and new student fee, and the student will also have to register through academic orientation upon returning to the College.

Three-Year Transfer Option for Readmits (Academic Forgiveness Policy)

Students readmitted to the College after an absence of three or more years may choose to have their previous College of Charleston record treated as transfer credit if they achieve a GPA of 2.50 or better upon completion of 15 semester hours earned after their return. Previous work at the College will remain on the students' permanent records; however, only coursework completed since readmission will be used to calculate their cumulative GPA. Students choosing this option must request it in writing to the Office of Undergraduate Academic Services once the 15 semester hours are completed.

NOTE: Students who choose to apply the three-year transfer option to their record should be aware that any "D" coursework done prior to readmission will not count toward graduation. For the purpose of calculating GPA for graduation with honors, all coursework taken at the College of Charleston will be included in that calculation.

Readmission of Students Dismissed for Academic Deficiency

Students who have been dismissed once for academic deficiency may apply for readmission only

after the lapse of two semesters (for this purpose, the 10-week summer session is considered one semester). Students who have been dismissed twice for academic deficiency may apply for readmission only after the lapse of three calendar years from the second dismissal.

Additional information and letters of recommendation may be required from some applicants. Please refer to the "admissions" section of this catalog.

Those applicants who are conditionally readmitted to the College will be required to attend a full-day workshop before re-enrollment to make sure that they understand the retention and graduation standards they will be required to meet. The workshop will include academic advising and registration in classes. Failure to attend this workshop will result in a negative decision regarding readmission.

Credits earned at another institution during a student's dismissal period will not be accepted toward a degree at the College of Charleston.

Transcripts

Students may obtain the unofficial transcripts of their academic record free of charge via Cougar Trail on the Web. Official transcripts may be obtained when the student completes and signs a request form in the Office of the Registrar or by printing and filling out the Transcript Request Form found online at http://www.cofc.edu/~register/forms_requests/transcript.html, which can then be printed and faxed or mailed to the registrar's office. Official transcripts incur a \$5.00 per copy fee with additional charges for faxing or Fed-Exing. A student's record may be released by the registrar only upon the specific signed request of the student. This request must be made in writing at least two weeks before the date the transcript is needed. Transcripts will not be issued for any student who has overdue financial obligations to the College of Charleston.

Degree and Enrollment Certifications

Students may obtain certification of enrollment (or proof of full-time enrollment) for insurance, scholarship, and loan purposes by logging onto Cougar Trail on the Web and selecting "Enrollment Verification" from the menu. Follow the prompts provided by National Student Clearinghouse. Enrollment Verifications are available immediately following the drop-add deadline for spring and fall terms. Questions should be directed to the Office of the Registrar.

Transfer Credit for Work at Another Institution and for Study Abroad: Transient Student Status

Courses Taken Elsewhere

A degree candidate at the College of Charleston who wishes to receive College of Charleston credit for courses at another institution must submit the Coursework Elsewhere form available in the Office of the Registrar. The senior year of work for the degree must be completed in residence at the College of Charleston. However, candidates who have earned more than 60 credit hours at the College of Charleston may petition the Office of Undergraduate Studies and the chair of the department of their major to complete up to 7 of their final 37 hours at another institution (Senior Petition).

Coursework completed at other institutions must have a minimum grade of "C" (2.0 on a 4.0 scale) or its equivalent. Credits awarded as a result of placement testing are not acceptable. Courses graded on a pass/fail basis are acceptable only if the institution where the courses were completed will assign a minimum equivalent of "C" (2.0 on a 4.0 scale) to the "pass" grade.

The institution the student wishes to attend must be regionally accredited. College of Charleston credit will be granted for the courses taken only if those courses are ones receiving credit toward graduation in the other college or university conducting the instruction. In order to ensure that the courses will be accepted at the College of Charleston for transfer credit, they must be approved in the registrar's office before actual enrollment. Acceptance of credit for an approved course will become final only when the registrar of the College of Charleston receives an official transcript of the student's record from the accredited institution where the course was taken. Credits will be awarded based upon actual credits earned, with grades of "C" (2.0 on a 4.0 scale) or better. Grades do not transfer, only credits. The maximum number of transfer credits acceptable toward a College of Charleston degree is 92 semester hours total from all institutions; 60 semester hours are the maximum from a two-year institution.

Study Abroad

For study abroad, the International Student Exchange Program, and the National Student Exchange Program, the determination in advance that credit may be awarded will be made by the College academic department concerned in consultation with the student. For this purpose, the Coursework Elsewhere form is available from the Office of International Education and Programs and

advance approval procedures are made there. Once the transcript is received, on completion of the work, the registrar's office verifies and enters the credits as noted above.

Second Bachelor's Degree

A second degree in another degree category (BA, BS, AB) may be earned by a former graduate of the College of Charleston. The second degree earned will be noted on the graduate's transcript. A second diploma may be requested by the student when s/he applies to graduate. Students who elect to receive a second diploma will need to pay an additional fee at the Treasurer's Office.

For the former graduate, only the additional courses needed to complete the desired degree requirements must be taken. Those requirements are established in the *Undergraduate Catalog* in effect when the student last entered degree-seeking status provided that the student maintained continuous enrollment until the completion of all degree requirements. The second major must be formally declared in the departmental office of the intended major. Readmission into degree-seeking status after graduation is accomplished through the Office of Admissions.

A transfer student with a previously earned bachelor's degree from another institution may earn a second bachelor's degree at the College of Charleston. The student must complete all degree requirements stated in the Undergraduate Catalog in effect when the student enters degree-seeking status at the College provided that the student maintains continuous enrollment until the granting of the degree at the College. If enrollment is interrupted without a leave of absence, the student must complete all degree requirements stated in the Undergraduate Catalog in effect when the student last enters degree-seeking status at the College. A minimum of 30 semester hours must be taken at the College of Charleston with at least 15 taken in the major field at the 200 level or above. Upon completion of all requirements, a notation will be made on the transcript that the degree requirements have been met. Both concentrations and minors will be shown on the student's transcript. If desired, upon completion of a degree audit with the registrar and payment of the fee, a diploma may be awarded.

Students' Responsibilities and Rights

In meeting the standards for admission to the College of Charleston and choosing to enroll, students are subject to all college regulations. The academic

and non-academic policies outlined by the College are intended to promote honorable citizenship that encourages a thriving living and learning environment sensitive to the rights of others and the achievement of knowledge. Our expectations neither advocate the surrender of basic constitutional rights nor dilute those rights, but strengthen and complement the rights of each individual enrolled. By enrolling at the College of Charleston, students accept the responsibility to adhere to its regulations and codes. It is in the spirit of good citizenship and community stewardship that the following rights and responsibilities are outlined below for all students. Specific rights and responsibilities are detailed in the *Student Handbook*. The *Student Handbook* is available from the campus Web site at http://www.cofc.edu/studentaffairs/general_info/studenthandbook.html. It is the responsibility of each student to familiarize himself or herself with the academic and conduct regulations that govern eligibility to continue at the College as set forth in this catalog.

The *Student Handbook* covers such policies as:

Academic Integrity and the Honor Code*

Integrity is a fundamental value of the College of Charleston. Academic integrity is the most essential form of this value with regard to a college education. Our Honor Code is the College's statement on academic integrity written by students, faculty, and staff. It articulates the College's expectations of students and faculty in maintaining the highest standards in academic work. The Honor Code of the College specifically forbids lying, cheating, stealing, and plagiarism "An academic community of integrity advances the quest for truth and knowledge by requiring intellectual and personal honesty in learning, teaching, research, and service. An academic community of integrity fosters a climate of mutual trust, encourages the free exchange of ideas, and enables all to reach their highest potential." (The Center for Academic Integrity [1999]. *The Fundamental Values of Academic Integrity*.)

Knowledge cannot be gained and assessed critically without observing basic honesty in all aspects of its production. Any form of deception related to academic work is not tolerated and all members of our community are expected to report any abuses of our standards.

All of us are expected to know our Honor Code and understand how it holds us accountable. The responsibility for reinforcing and demonstrating academic integrity rests with students and faculty, individually and collectively.

Alleged serious violations of the Honor Code that are or are not admitted by students will be heard by

the Honor Board, a body composed of students, faculty, and staff members. If responsibility is established, by admission during the judicial process or by hearing, the faculty member, with guidance from the Honor Board in certain cases, determines in what manner a student's grade will be affected by the violation. The Honor Board may assess additional penalties, which range up to and include expulsion from the College.

Many institutions now employ the grade of "XF" on a transcript to communicate the outcome of an Honor System process. The grade of XF is intended to indicate that a student failed a course for academic dishonesty. For serious and intentional violations of the Honor Code, the faculty member for the course involved will be instructed by the Honor Board to assign the grade of "XF." The grade "XF" will be recorded on the student's transcript with the notation "failure due to academic dishonesty." A student may petition the Honor Board for removal of the "X" after two years. The implementation of the "XF" grade strengthens the College's commitment to academic integrity.

Student Code of Conduct*

Under the Code of Conduct, students are expected to reasonably and appropriately coexist within the College and the greater communities in which they live, work, and socialize. Essentially, this means that students may be held accountable for any acts that adversely affect or endanger themselves, others, or the character and/or mission of the College of Charleston. The jurisdiction of the Code of Conduct includes incidents occurring on or off campus as it covers students attached in any way to the College of Charleston. Examples of inappropriate actions include, but are not limited to, forgery; misuse of any college document or instrument of identification; physical abuse; threats; intimidation; sexual harassment; sexual misconduct; coercion; hazing; disruption or obstruction of teaching or college operations; failing to comply with directions of College officials; vandalism; computer misuse; attempted or actual theft; illegal or unauthorized possession of firearms; using, possessing, or distributing drugs or alcohol, except as expressly permitted by law.

Violations may be heard by the Honor Board or a student affairs administrator, depending on when the incident occurs.

Classroom Code of Conduct*

While there are many informal situations in which people have neither the desire nor the right to prescribe how others ought to behave, a college classroom requires a higher level of courtesy than many people exercise in ordinary public space. Everyone in

a classroom is there for the purpose of learning, and no one should be able to deprive another person of the chance to learn.

Alcohol and Substance Abuse Policy*

The College has taken the position that misuse of alcohol and any use of illegal drugs are not consistent with the mission of the institution and will not be tolerated. The College provides detailed policies regarding alcohol and drugs in the *Student Handbook* and the *Guide to Residence Life*. If found in violation of a campus policy, the student, most likely, will face disciplinary action including but not limited to suspension from enrollment and removal from housing. Further, the College offers assistance to all students seeking to reduce the harmful effects their alcohol and drug choices may be having on their academic success and college experience.

Drug-Free Schools and Communities Act

The College of Charleston is committed to having a campus that is free from illegal or abusive use of substances, as such interfere with the academic learning process. The College's alcohol and substance abuse policies apply to all employees, students, guests, and visitors of the College. Violations of these policies may result in college disciplinary sanctions. Policy and sanction details are outlined in the Student Handbook and for employees through the Office of Human Resources. The responsibility for knowing potential health risks and abiding by the provisions of the College of Charleston's alcohol and substance abuse policy rests with each individual.

College of Charleston English Fluency Policy*

Under the provisions of the 1991 English Fluency in Higher Education Act, the South Carolina legislature has mandated that each public institution of higher learning establish a mechanism to "ensure that the instructional faculty whose second language is English possess adequate proficiency in both the written and spoken English language." Additionally, the act requires that the institutions "provide students with a grievance procedure regarding an instructor who is not able to write or speak the English language."

Confidentiality of Student Records (FERPA)*

The Family Educational Rights and Privacy Act of 1974 is a federal law designed to provide students with

greater access to and control over information contained in their educational records while at the same time prohibiting, in most circumstances, the release of any information (other than directory information) contained in those educational records without expressed and written consent of the student. This law guarantees privacy of student records, open access by students to their records, restricted release of information to specified authorities or others only with written consent, and procedures allowing students to challenge the contents of their records. Forms necessary for release of information or restriction of directory information are provided by the Office of the Registrar. Each campus department may require a signed release specifying the type of information to be released and to whom.

The College of Charleston designates the following categories of student information as public, or "Directory Information." (The College may disclose such information at its discretion unless a student has filed a request with the Office of the Registrar to prevent its disclosure.) Name, local address, permanent address, telephone number, campus e-mail address, date and place of birth, dates of attendance, current enrollment, past and present participation in officially recognized sports and activities, including fraternities and sororities, and physical attributes (e.g., height and weight) of athletic team members. Please refer to the registrar's Web site at <http://www.cofc.edu/~registrar/ferpa/index.html> for additional information on FERPA and the disclosure of educational records.

Student Grievance Procedure*

Disputes occasionally may arise between members of the College of Charleston community over both academic and non-academic matters. While many issues can be resolved at the personal level between the two parties, a formal procedure is available for the resolution of disputes that cannot. The procedure that has been established presents a framework within which disputes may be settled. The formal procedure is not meant to change the character of a dispute but to ensure that all parties are treated fairly and that every attempt is made to arrive at a just resolution of the dispute.

Sexual Harassment Policy*

Respect for the dignity and worth of all individuals is essential to an appropriate college environment. The College's Sexual Harassment Policy is a result of discussions with faculty, staff, and students regarding sexual harassment issues and the desire to provide a campus environment that is positive and encourages communication and personal growth for all members of the campus community.

* Policies and procedures in their entirety may be found in *Student Handbook: A Guide to Honorable Conduct*, http://www.cofc.edu/studentaffairs/general_info/studenthandbook.html.

Campus Security Act

In complying with the Student Right to Know Act, the Department of Public Safety, in conjunction with the Office of Student Affairs, publishes an annual security report containing campus security policies and procedures as well as campus crime statistics. Outlined within the same report are tips to improve campus safety and available educational programming to serve the campus community. Copies of the annual report are available at public safety or can be accessed on the Web site: www.cofc.edu/publicsafety.

Student E-mail Policy

College use of e-mail

E-mail is considered an official method for communication at the College of Charleston. Official e-mail communications are intended to meet the academic and administrative needs of the campus community. The College has the right to expect that such communications will be received and read in a timely fashion. To enable this process, the College ensures that all students can be accessed through a standardized, College-issued e-mail account throughout their academic years at the College of Charleston.

Assignment of student e-mail

Official College of Charleston e-mail accounts are automatically assigned to all students upon acceptance at the College. In order to find their CofC Edisto e-mail address and set their passwords, new students should first log onto Cougar Trail and then click on the link: New Student? Locate your official CofC e-mail address and set your Cougar Password.

Redirecting of e-mail

If a student wishes to have e-mail redirected from their official College-issued account to another e-mail address (e.g., @aol.com, @hotmail.com, @yahoo.com, or any other server other than the official @edisto.cofc.edu), they may do so, but at their own risk. Having e-mail redirected does not absolve the student from the responsibilities associated with official communication sent to his or her College account. The College is not responsible for the handling of e-mail by outside vendors or unofficial servers. A link to instructions on how to forward Edisto e-mail can be found by clicking on Web Mail from the CofC homepage.

Expectations about student use of e-mail

Students are expected to check their College of Charleston official e-mail on a frequent and consistent basis in order to remain informed of College-related communications. Checking e-mail on a daily basis is recommended. (There are many computer stations and labs placed around campus for free student use, such as in the library and near academic advising.) Students have the responsibility to recognize that certain communications may be time-critical. "I didn't check my e-mail," error in forwarding e-mail, or e-mail returned to the College with "Mailbox Full" or "User Unknown" are not acceptable excuses for missing official College communications via e-mail.

Protection from e-mail viruses

The College has purchased a site license for the Norton antivirus software and will make it available to all students at no charge. Students must have up-to-date virus protection on their computers in order to access the campus and ResNet networks from campus housing. The use of antivirus on student computers will provide considerable protection from viruses and worms sent by e-mail. Therefore, infected computers will not be a valid excuse for missing e-mail communications. Information about virus protection, available fixes, and a link to download Norton antivirus software are available at <http://antivirus.cofc.edu>.

Appropriate use of student e-mail

Users should exercise extreme caution in using e-mail to communicate confidential or sensitive matters, and should not assume that e-mail is private and confidential. It is especially important that users are careful to send messages only to the intended recipient(s), especially when using the "reply" command during e-mail correspondence.

All use of e-mail will be consistent with other College policies.

All use of e-mail will be consistent with local, state, and federal law, including the Family Educational Rights and Privacy Act of 1974 (FERPA).

Educational uses of e-mail

Faculty will determine how e-mail will be used in their classes and will specify their requirement in the course syllabus. This "Official Student E-mail Policy" will ensure that all students will be able to comply with e-mail-based course requirements from the faculty. Faculty can, therefore, make the assumption that students' official @edisto.cofc.edu accounts are being accessed, and faculty can use e-mail for their classes accordingly.

Student Support Services

Academic Advising and Planning Center

843-953-5981

www.cofc.edu/~advising/advise.htm
advising@cofc.edu

The Academic Advising and Planning Center (AAPC) assists students in developing an academic plan that encompasses all aspects of a student's academic career, including identification of personal and career goals and appropriate strategies for attaining them. Entering students are assigned an academic advisor in the AAPC who works with the student until he/she declares a major, at which time they are assigned to a faculty member in that academic department.

Successful academic planning is a shared responsibility between student and advisor and is most successful when students maintain regular contact with their advisor and base decisions on that interaction. AAPC staff work collaboratively with other campus offices to ensure that students are aware of services and opportunities that are available to them and refer students as appropriate.

AAPC also assists students who have been approved for SNAP (Students Needing Access Parity) Services and Adult Student Services students.

Avery Research Center

843-953-7609

The Avery Research Center for African American History and Culture, located at 125 Bull Street, is an archives and museum that has been established to document, preserve, and make public the unique historical and cultural heritage of African Americans in the South Carolina Lowcountry and the state.

Career Services

843-953-5692

www.cofc.edu/~career
CareerSVS@cofc.edu

The Office of Career Services helps students gain a better understanding of themselves, provides opportunities for experience and employment in areas of interest and/or their academic program, and helps students with post-graduation planning. Students are encouraged to visit the office soon after arriving on campus to learn about the resources available.

Numerous programs and services support our efforts, including seminars and workshops on many topics; a large and active alumni career network;

comprehensive resource center; administration of interest and personality inventories; the SIGI 3 computerized career guidance system; and career fairs.

Three areas of special note are:

Employment assistance. Employers with jobs appropriate for college students and recent alumni list their openings with the office. Employment includes part time (both on and off campus), summer, and full time. Students looking for work should visit the office as soon as they arrive on campus.

Experiential learning programs offer students the opportunity to apply theory learned in the classroom to a work situation while exploring possible careers.

- Volunteering enables a student to explore a career, provide a needed community service, and gain valuable experience, particularly in the human service and communication fields.
- Internships are available in all types of organizations. They are part time (normally 10–15 hours per week) and can be full time during the summer, paid or non-paid positions in work related to studies and career plans. Applicants must be in good academic standing to participate and may be able to earn academic credit.
- Cooperative Education (CO-OP) is a program in which a student is selected by an employer to work full time or part time in a field related to either the student's major or area of interest. It can be done on an alternating basis (a period of study followed by a period of work) or a parallel basis (work and classes at the same time). The program covers all disciplines in the curriculum and is open to students who have completed at least one semester at the College and are in good academic standing. No academic credit is awarded to participants.
- Experiential learning is a component of many courses and majors at the College and includes such things as group projects, service learning, independent study, and research projects. For specific information, contact the appropriate department.

Graduate and Professional School Information

The career services staff is able to advise students on selecting and applying to graduate and professional schools. Students should also seek advice from the appropriate faculty members.

Center for Disability Services (CDS)

Voice: 843-953-1431
TDD: 843-953-8284
www.cofc.edu/~cds
snap@cofc.edu

The College of Charleston actively and affirma-

tively seeks to accommodate any currently enrolled student with a documented disability in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Upon admission, students whose disabilities would require accommodations are urged to apply for services by contacting CDS before the semester begins.

SNAP (Students Needing Access Parity)

Services for Students with Learning Disabilities, ADHD, Physical or Psychological Disabilities

SNAP Services, one of the reporting units within CDS, provides assistance and guidance to students with documented learning disabilities, attention deficit disorders, physical or psychological disabilities to ensure equal access to all programs and services of the College.

Services Provided

SNAP personnel can provide assistance with the application process and documentation review (see SNAP Web site or call the SNAP office). The SNAP office can also provide information about independent, licensed testing and evaluating clinics. Once a student with a documented disability is approved for services, SNAP can provide:

- Special advising and registration.
- Reasonable accommodations specific to the individual need based on the medical or psychoeducational assessment.
- Communication with professors, upon request, to heighten their awareness of individual student needs and to identify reasonable accommodations.
- Assistive technology: WYNN Reader, Dragon Naturally Speaking, JAWS, ZOOM Text, video magnifier, printed material in alternate formats (Braille, electronic, RFB&D).
- Alternatives to foreign language and math/logic requirements if the need is documented. Please note: If math is considered an essential component of a major, alternatives to the math/logic requirement may not be used.

NOTE: Attendant care is not provided and is the financial responsibility of the student.

Students with Disabilities: Policies & Procedures

The College of Charleston and the Graduate School actively and affirmatively seek to accommodate any currently enrolled student with a certified disability.

It is the responsibility of the student to:

1. Meet the admission requirements and maintain the academic standards of the College.

2. Provide adequate evidence of the disability based on established criteria. (Criteria may be obtained from SNAP Services or the Web site: www.cofc.edu/~cds.)
3. Apply and be approved for SNAP Services.
4. Request an accommodation in a reasonable time in advance of situations for which it is necessary.
5. Properly appeal an accommodation if he or she believes the accommodation is not adequate.

It is the responsibility of the instructor to:

1. Provide and administer appropriate accommodation.
2. Justify the proposed accommodation or the denial of an accommodation if appealed by the student.
3. Suggest alternatives or negotiate accommodations with the student and/or a SNAP administrator if the recommended accommodations are unacceptable.

It is the responsibility of the College to:

1. Provide information to the faculty about types of disabilities and the availability of services.
2. Review documentation provided as evidence of disability.
3. Provide suggestions for accommodations.
4. Educate faculty and students about disabilities through teaching seminars and electronic communication.
5. Arbitrate appeals.

Summary of Procedures

1. Students must apply to SNAP Services, submit the required documentation, and be approved for SNAP services to be eligible for accommodation. Students who are not registered with SNAP Services but are seeking special accommodation should be immediately referred by the professor to SNAP. Students are not entitled to accommodations prior to SNAP approval. Accommodations will not be granted retroactively.
2. When a SNAP student approaches an instructor and requests accommodation, the instructor may ask the student to provide a letter from SNAP Services certifying his or her SNAP status and approved accommodations. Requests for accommodation should be made no later than one week before needed to allow instructors time to arrange the logistics of the accommodation.
3. The instructor will decide (with the advice of SNAP personnel if requested) what accommodation will be made available. If the student objects to the accommodation, the decision may be appealed. Appeals are initially handled by SNAP personnel. If an agreement cannot be reached within two working days, a formal grievance should be filed (see "Student Grievance Procedures" in the Student Handbook).

Alternative Courses for Core Requirements

1. A list of alternative courses for the math/logic and foreign language requirements is available through SNAP for students approved for alternative courses. If the alternative course is not a reasonable accommodation for the student's particular disability or involves skills which are affected by another disability, the student may apply for additional accommodation via other alternatives. SNAP personnel will recommend other alternatives or accommodations subject to the approval of the Academic Standards Committee.
2. Courses that are approved as alternatives for SNAP students often have higher concentrations of students with learning disabilities than courses not on the alternative list. To assist instructors of these courses, as well as any interested faculty, SNAP Services provides a Web site, a Faculty Guide to SNAP Services, periodic faculty seminars, and individual consultation upon request. The Web site, Faculty Guide, and seminars:
 - a. Provide information on laws affecting students with disabilities.
 - b. Describe the various types of disabilities.
 - c. Explain reasonable accommodation.
 - d. Describe the College of Charleston's procedures for accommodating students with disabilities.
 - e. Suggest effective strategies for teaching students with disabilities.
3. No course taken as an alternative to any requirement may be used to fulfill any other general education requirement nor may it be used to satisfy a major or minor requirement except with the approval of the major or minor department.

Appeal Procedures

SNAP Status Appeal Process

Students whose petitions for SNAP status are denied may appeal the decision in writing to the Faculty Committee on Academic Standards within five days of the decision. The committee will first determine if there is sufficient evidence for a hearing by the full Faculty Committee on Academic Standards based on additional information or breach of due process. If so, a hearing with appropriate due process guarantees will be provided, and the decision on the appeal will be final.

Grievance Procedure

A student may submit an appeal or grievance if he or she has not been accommodated in accordance

with his or her special needs (see "Student Grievance Procedures" in the *Student Handbook*).

Center for Student Learning at the Addlestone Library

843-953-5635

www.cofc.edu/~csl

The Center for Student Learning is an academic support program for all students. Composed of accounting, foreign languages, information technology, mathematics, study skills, speaking, and writing labs and other services, the CSL provides students with individualized assistance from trained and experienced staff, faculty, and peer tutors. Students may receive tutoring on a walk-in basis or by appointment. Study groups and Supplemental Instruction sessions are available, and seminars and workshops are offered periodically throughout the semester. Students may call the office or request a tutor online.

Services include:

- Accounting Lab
- Foreign Languages Tutoring Lab
- Information Technology (IT) Fluency Lab
- Math Lab
- Study Skills Lab
- Speaking Lab
- Writing Lab
- Supplemental Instruction
- General tutorial services
- Post-graduate test preparation program for tests such as LSAT, GRE, MCAT, and GMAT as well as Praxis preparation

Cougar Trail on the Web

Office of the Registrar

843-953-5668

www.cofc.edu/~register

Cougar Trail on the Web (<https://cougartrail.cofc.edu>) is a computerized system that allows students to directly monitor their records and manage their progress at the College of Charleston.

Many student services are available on Cougar Trail on the Web. Students can view course offerings, grades, student schedules, degree audits, unofficial transcripts, and transfer credit summaries. Students may also register for classes, check holds on their record, pay their tuition bill, accept financial aid awards, apply for graduation, apply for housing and parking, and update personal data. Enrollment verification and attendance validation are also available. All records on Cougar Trail are confidential and are accessible only by the appropriate student by means of a PIN number set by the student.

Counseling and Substance Abuse Services

843-953-5640

www.wellness.cofc.edu

Counseling and Substance Abuse Services provides counseling, assessment, and educational programming for a wide range of personal problems that confront students. The primary goal of counseling and other psychological services is to help students develop the self-awareness and personal resources necessary to overcome problems so as to allow students to take full advantage of the educational opportunities at the College.

Counseling Services

College is a time of new challenges and responsibilities. Counseling services can augment students' adjustment and personal growth as well as help to ensure success. Counseling is a confidential, helping relationship that assists students to better understand themselves including their feelings, behaviors, and relationships with others.

Counseling services are accredited by the International Association of Counseling Services. The staff consists of well-qualified mental health professionals and advanced graduate student interns with backgrounds in counseling, social work, and psychology. The counselors are all licensed in their respective fields.

Substance Abuse Services

Our licensed professionals specialize in brief counseling models to assist students with substance use concerns. These services are provided in an easily accessible, strictly confidential, and non-judgmental environment. Our counselors invite students to visit and discuss or ask questions about their own substance use, or how they can help friends or family members. We can also assist with off-campus referrals.

Students can become involved in our award-winning prevention programming by becoming peer educators. Peer educators are trained to offer and support an array of classroom and group presentations, host late-night activities, and participate in all phases of prevention projects. Visit our prevention Web site at www.cofc.edu/betterthingstodo/.

Human Relations and Minority Affairs

843-953-5580

The Office of Human Relations and Minority Affairs at the College of Charleston addresses the educational and employment needs of individuals and groups who occupy minority status at the College and assures complete access to the College for women,

minorities, and the disabled. This effort is in compliance with all federal and state laws, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, sections 503 and 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 as amended, the Americans with Disabilities Act, and all other pertinent laws as they pertain to access and equity.

As a resource for the special concerns of women, minorities, and the disabled, the Office of Human Relations and Minority Affairs identifies problem areas, recommends remedial or supportive activities to persons in authority, and supports programs of interest to this constituency in the College community and on the local, state, and national levels.

In order to establish equal opportunity for all persons, the Office of Human Relations and Minority Affairs ensures immediate response to complaints of discrimination based on sex, race, religion, national origin, creed, disability, and age by students, employees, and/or applicants for employment and admission. The director for the Office of Human Relations and Minority Affairs is responsible for coordinating the grievance procedures under the Affirmative Action Program and federal equal opportunity guidelines.

Intercultural Programs

843-953-5470 or 5660
www.cofc.edu/~oip/

The Office of Intercultural Programs (OIP) coordinates the campus-wide plan for the retention of African American and other minority students. This office also works to enhance global as well as multicultural awareness of all students on campus. A network of programs and services is designed to enhance and support all facets of student life and academic success. OIP is housed at the Multicultural Center. The Center is located next to the Addlestone Library, at the corner of Calhoun Street and Pitt Street.

OIP's mission of campus education, awareness and retention are conducted through diversity and other programming with the help of OIP staff as well as campus-wide faculty, staff and student committees, student organizations and specific programs. Following are some examples of enrichment and transition programs:

SCAMP

For minority students interested in pursuing a degree in science or math, the SCAMP program provides an introduction to science, engineering, and mathematics. For additional information about SCAMP programs, call Dinesh Sarvate, Department of Mathematics, at 843-953-5736.

L.I.N.K.S. Peer Mentoring Program

L.I.N.K.S. (Liaison Imparting skills Nurturing and Kindling Student success) is based on a collaborative model, which pairs successful returning minority students with freshmen and transfer students. Call 843-953-5660 for further information.

SPECTRA

SPECTRA (Speedy Consolidation and Transition program) is a unique and challenging summer residential program designed to assist incoming freshman minority students in making a smooth transition from high school to college. Call 843-953-1400 for further information.

Student Union for Multicultural Affairs (SUMA)

Comprised of students, SUMA primarily focuses on historically underrepresented student populations on the college campus.

United Nations Club

The United Nations Club, the first and only one in South Carolina, focuses on education of global awareness on campus as well as trains student delegates for competing at Model United Nations conferences.

Global Awareness Group

This group of faculty, staff, and students works through out-of-classroom activities and events planning to endorse global awareness.

The Interns

OIP offers students sessions on how to begin searching for internships, scholarships, grants, and other financial help to study and work both within the United States and abroad, or get internship credits for class.

College Experience

This is a two-week campus residential program for minority and/or first generation would-be college students who are rising seniors at a South Carolina public high school and are seriously considering admission to the College of Charleston.

Support Services

Academic and personal counseling, liaison, advocacy, peer mentor program, referrals, leadership training, and community services opportunities are a few of the many services available to students through the Office of Intercultural Programs.

Library – Marlene and Nathan Addlestone Library

843-953-5530

The Marlene and Nathan Addlestone Library, the main campus library, is a new facility that opened in

January 2005. The building is 144,000 square feet – roughly the equivalent of three football fields. Students will find 260 computers, 16 individual study rooms, 1,400 seats of all types, 1,752 voice and data outlets, and Java City Café, which opens onto an expansive formal garden. The library is also home to the Center for Student Learning, Student Computing Support Desk, and a Student Technology Center – all of these services are in close proximity of the library's information/research desk. The entire building and garden also feature wireless Internet access. Students have access to more than 500,000 volumes, 3,000 print journals, and more than 26,000 electronic journals. For a current list of services and collections, visit the library's Web site at <http://www.cofc.edu/~library/>.

Media and Communications

843-953-8171

The Office of Media and Communications provides media support, educational technology, and creative services for students, faculty, and staff. This area is responsible for Synergy, the College's instructional video access network; operates a television studio; produces instructional and informational videos and public radio; and provides special events support. It has administrative responsibility over the Center for the Documentary, which develops and creates interdisciplinary documentary films, television, and radio programs in collaboration with College faculty and communication students. Non-linear editing equipment is available to all students regardless of major.

N.E. Miles Early Childhood Development Center

843-953-5606

The N.E. Miles Early Childhood Development Center, at 91 Wentworth Street, is accredited through the National Association for the Education of Young Children, providing licensed childcare and a pre-school demonstration/laboratory program for 57 children ages two through kindergarten. The program follows the academic calendar of the university and is staffed by a director and four master teachers, with graduate and undergraduate students assistants. Faculty, staff, student, and community children are eligible for admission.

New Student Programs

843-953-2017

www.cofc.edu/~orientat
orientat@cofc.edu

The Office of New Student Programs assists all new students and their families with the transition to the

collegiate environment by offering programs and services that support and encourage the development of academic and personal goals that contribute to success.

New Student and Family Orientation Programs

A two-day orientation program for new students is offered during the summer and in January. Attendance is required of all new students; it is optional for family members. Orientation provides a variety of interest sessions and opportunities to meet other new students, receive academic advising, and explore various majors offered at the College.

The Provisional Program

Students selected to participate in this program sign a provisional contract outlining specific requirements that must be met during the academic year. These requirements include taking Freshman Seminar, limiting work hours, and using sources of academic support provided through a campus-wide network of resources.

Student Computing Centers

843-953-5457

The Department of Academic Computing operates a large computing center in the Addlestone Library that is open to all College of Charleston students. This center houses approximately 260+ personal computers, consisting of predominately high-performance Dell PCs, laptops, and Apple computers. There is also a Student Technology Center (STC) in the Addlestone Library that contains two high-performance Dell Precision Workstations and a high-performance Apple G5 workstation for video editing, video, web and graphic editing software, presentation software, equipment for video recording and projection, and an interactive whiteboard. Students using these centers have access to wired and wireless Internet access; electronic mail; laser printing; text and graphics scanning; and a collection of popular productivity software. There is in-person assistance at the Student Computing Support desk where staff help students configure their laptops for campus networks and troubleshoot software problems.

In addition, academic computing maintains small computing centers in the Berry, Buist, College Lodge, Craig, and McConnell Residence Halls. Each center is equipped with at least four computers.

Student Health Services

843-953-5520

Student Health Services (SHS) provides primary care to registered students. The SHS is staffed by

Board-certified physicians, nurse practitioners and registered nurses who are experienced and dedicated to providing quality health care to the student population.

Clinic hours are 8:30 a.m. – 5 p.m. Mondays through Fridays. Appointments can be arranged by calling the SHS or by stopping by the clinic. In case of an emergency after hours or on weekends, students may call Public Safety for transportation to area hospitals.

Visits to the Student Health Services are included in tuition. Students are responsible for fees for referrals, laboratory tests and prescriptions. SHS does not have x-ray facilities or a pharmacy. A number of pharmacies are located within walking distance of the campus. Students who are in Charleston during the summer who are not taking classes can continue to be seen at the clinic by paying a summer fee.

Students are required to have adequate health insurance that will cover hospitalization, emergency room visits, specialty care, and diagnostic tests. The College does sponsor a basic health insurance policy; additional information may be found at www.studentinsurance.com.

All students are required to complete a health form and show proof of immunization. Health forms may be downloaded at our Web site at www.wellness.cofc.edu. Physical exams are not required. Care at Student Health Services is completely confidential; students must sign a written release prior to the disclosure of medical information. Please call SHS for additional information.

Successful Transition through Educational Planning (STEP) Workshop

Some students who have previously attended the College of Charleston are approved for readmission through the Office of Undergraduate Studies and are required to attend a STEP workshop during the summer or December prior to their return. The one-day workshop covers topics of importance to readmitted students. Students also will be advised and registered for classes during this workshop.

Additional Educational Programs

The College's educational program offers students a wealth of opportunities beyond its degree requirements. For instance, nearly every department offers its advanced students the chance to do intensive, independent study under the supervision of a

faculty member. These opportunities range from on-campus programs that expand the student's options to others that place participants in learning situations in local, out-of-state, and international settings (internships, cooperative education, and study abroad, for example).

Air Force ROTC

AFROTC is a two-year program offered to College of Charleston students through a cross-registration agreement with Charleston Southern University. Though normally designed for the junior and senior years, it can include graduate studies. After successfully completing the program, cadets receive commissions as second lieutenants in the USAF and will serve a minimum of four years on active duty.

Various Air Force scholarships that pay up to full tuition, textbooks, and associated fees are available to qualified students. Both scholarship and non-scholarship cadets receive a \$150 monthly stipend. Students should normally start the application process during their sophomore year.

NOTE: For current information, contact the professor of aerospace studies at 843-863-7144.

Army ROTC Pre-Commissioning Program

843-953-5224

The U.S. Army is seeking qualified students for commissioned officer positions in both active and reserve force units. The Citadel Army ROTC Detachment offers a two-year pre-commissioning program to qualified Army Reserve or Army National Guard members who are enrolled at the College of Charleston. The two-year program will require that the student attend military science classes one night a week or as prescribed by their instructor, major field training exercises, as well as a six-week summer training program (Advanced Camp) between their junior and senior years.

Upon completion of both bachelor degree and ROTC requirements, the student will be commissioned a second lieutenant in the United States Army.

For current information, contact the professor of military science at The Citadel.

Cross-Registration: Charleston Higher Education Institutions

The College of Charleston, The Citadel, Medical University of South Carolina, Trident Technical College, and Charleston Southern University have an agreement whereby students enrolled full-time and paying full-time tuition at any of these institutions may be able to take courses at other participating

institutions at no additional cost* (with some restrictions). Information and cross-registration forms can be obtained from the Office of Undergraduate Studies. Each request for cross registration must be approved by a dean of undergraduate studies and the chair of the appropriate department before the beginning of the term in which the student wishes to participate.

*NOTE: This arrangement does not include summer session classes.

International Education and Programs

843-953-7661

www.cofc.edu/international/

The Office of International Education and Programs (OIEP) develops, coordinates, and implements programs and services to assist students to study abroad and international students and faculty at the College of Charleston. OIEP advises and counsels prospective study-abroad students on personal, academic, and logistical matters while they are studying at the College of Charleston and during their stay abroad; assists international students with immigration, housing, and schedules prior to and during the period of study at the College of Charleston; facilitates student exchange and clarifies procedures with international partner institutions. OIEP engages students in the educational process to enhance their opportunity to succeed on campus and/or abroad. The office is located in the Multi-cultural Center at 207 Calhoun Street.

Study Abroad

The College of Charleston encourages students to prepare themselves for a role in an increasingly interdependent world through exposure to formal study with an international/intercultural content and, where possible, to an extended overseas learning experience.

In addition to developing language skills and acquiring first-hand knowledge of the customs and cultural heritage of other peoples, students frequently gain new perspectives on their own lives when studying and living abroad.

Programs for study abroad are available through the College of Charleston, a variety of other educational institutions, and program providers:

College of Charleston Semester Abroad Programs

The College operates its own semester-long and short-term summer study abroad programs in Trujillo, Spain, in the Extremadura region. Language courses, as well as courses in other disciplines, are offered in an immersion context of homestays in a small-town environment. Historic preservation has

protected the old walled city, providing a wonderful backdrop for a study abroad experience.

The semester program in Santiago, Chile, offers a natural choice for students looking for a first-hand experience with the Spanish-American world. Based at the Universidad Diego Portales, students are able to take Spanish courses and other subjects while enjoying an immersion experience with Chilean families.

The Cuba program is a unique opportunity for degree-seeking College of Charleston students to experience Cuba and its diverse culture. Classes are taught by CofC faculty and Cuban scholars from the Instituto de Filosofia in Havana.

The University of La Rochelle is host to the College of Charleston spring semester study-abroad program in France. CofC students enroll in classes with other foreign students conducted at the Centre Universitaire de Francais Langue Etrangere (CUFLE), a pedagogical arm of the university specializing in teaching French to foreigners.

The semester program in Buenos Aires, Argentina, is the perfect setting for students desiring to hone their language skills and at the same time immerse themselves in the business and political culture of South America. Classes are held at the Graduate Center of the Universidad Nacional de La Matanza.

Normal tuition and fees apply to these programs. Each College of Charleston program has an additional fee which covers the cost of transportation, room and board, and travel while on the program. Financial aid and scholarships will normally apply to these programs.

College of Charleston Maymester and Summer Study Abroad Programs

Each year during Maymester and summer school sessions, the College of Charleston offers several study abroad programs designed and conducted by faculty of the College to provide unique learning opportunities for students and members of the community. The Office of International Education should be contacted for details on upcoming programs.

Bilateral Exchanges

The College of Charleston has several direct bilateral agreements with institutions overseas.

- National University of La Matanza, Argentina
- University of the Sunshine Coast, Australia
- University of Linz, Austria
- Management Center Innsbruck, Austria
- Gerace Research Center, The Bahamas
- Federal Center of Technological Education, Curitiba, Brazil
- Federal University of Minas Gerais, Belo Horizonte, Brazil

- Universidade Federal do Rio Grande do Sul, Brazil
- Universidade do Sul de Santa Catarina, Brazil
- Universidad Diego Portales, Chile
- Latin-American University of Science and Technology, Costa Rica
- University of Nottingham, England
- University of Northampton, England
- University of Bath Spa, England
- University of Buckinghamshire Chilterns, England
- EuroAmerican Institute of Technology, Sophia Antipolis, France
- University of Versailles/Saint-Quentin, France
- Catholic University of Lille, France
- University of La Rochelle, France
- IECS Strasbourg, France
- Bamberg University, Germany
- University of Tubingen, Germany
- University of Mannheim, Germany
- University of Mainz, Germany
- Ludwigshafen University of Applied Sciences, Germany
- Free University of Bozen-Bolzano, Italy
- Kansai-Gaidai University, Osaka, Japan
- Soka University, Japan
- Universidad de Las Americas Puebla, Mexico
- Universidad Autónoma de Baja California Sur, Mexico
- Universidad de Colima, Mexico
- University of Groningen, The Netherlands
- Hogeschool van Utrecht, The Netherlands
- Yonsei University, South Korea
- Jonkoping University, Sweden
- Bangkok University, Thailand

*In addition, the State of South Carolina has sister-state agreements with the State of Queensland in Australia and the States of Brandenburg, Rheinland-Pfalz, or Thuringen in Germany. The College also has direct enrollment agreements with the University of Newcastle and Deakin University in Australia and is affiliated with King's College (England) and The Abbey (France) through a consortium with the University of Southern Mississippi. The College of Charleston also participates in the U.S.-Brazil Business School Consortium program.

In general, these exchanges all operate under similar criteria. They are as follows:

1. The College of Charleston's bilateral exchanges are based on a balanced one-to-one exchange of students.
2. Only full-time students who have normally completed at least one academic year at the College,

and have maintained a GPA of at least 2.5 (depending on program) are eligible. In some cases, prior study of the country's language is required.

3. Costs are set by the College of Charleston based on the usual tuition and fees. Transportation, books, travel, insurance, and incidental expenses are not included.
4. Exchange students enroll directly in the host institution and apply pre-approved credit to their degree at the College.
5. Students may exchange for a semester or a year.
6. Students are nominated by the College of Charleston to take part in the exchange.
7. Most forms of financial aid can be applied toward a bilateral exchange.

NOTE: Students who choose a study abroad program must complete the "Study Abroad Course Approval" form and return it to the Office of International Education and Programs. (Also see "Credit for Work at Another Institution.") Students with more than 87 earned hours at the time they study away must seek approval from the Office of International Education and Programs and chair of the major department if more than 7 of the last 37 hours are taken away from the College.

Affiliations

The College is affiliated with other program providers and institutions that provide study abroad opportunities for students. These include:

- Academic Programs International (API)
- American Institute of Foreign Study (AIFS)
- American Intercontinental University (AIU)
- Australearn
- Cultural Experiences Abroad (CEA)
- International Studies Abroad (ISA)
- Study Abroad Italy (SAI)
- Sea Education Association, Inc. (SEA)
- School for Field Studies (SFS)
- Study Australia

*The College of Charleston is also a member of

- APUNE – The Association of North American Programs in Spain
- Council on International Educational Exchange (CIEE)
- Institute of International Education (IIE)
- NAFSA – Association of International Educators

Students contemplating study abroad must consult the Office of International Education and Programs soon after enrolling at the College. Study abroad opportunities are available to students of all majors.

Among its additional services, the Office of International Education and Programs is an authorized issuing office for the International Student Identity Card (ISIC), which maintains information on

low-cost international travel and provides discounts on admissions to various attractions all over the world.

National Student Exchange Program

Under the National Student Exchange Program (NSE), students may pay College of Charleston tuition and fees and attend any of 180 participating colleges and universities across the United States for a semester or a year. NSE allows students to broaden their academic, social, and cultural awareness through study in different geographical settings. To assure that all credits will transfer, NSE participants **must** meet with their academic advisors and have their courses approved **prior** to their exchange by the Office of International Education and Programs and the chair of the academic department.

To qualify for an NSE exchange, an applicant must be a full-time student in good academic standing with a minimum 2.5 GPA.

International Students and Scholar Support Services

The Office of International Education and Programs serves as the main resource for international students and scholars and provides a broad range of support services including the processing of immigration documents, assisting with immigration regulations and procedures governing enrollment, employment, and travel. The office conducts an extensive orientation program for all new international students to ensure a smooth transition and a culturally rich and academically successful experience on campus and in the United States. The office sponsors the International Club, where students can interact with other international students on campus and meet new students interested in other cultures.

International students and scholars on non-immigrant visas are required to report to the Office of International Education and Programs upon arrival for a document check and are encouraged to maintain a close contact with the Office throughout the year.

Learning Communities

843-953-2017

www.cofc.edu/~orientat

learningcommunities@cofc.edu

Learning communities at the College of Charleston are designed to build community among students, between students and faculty, and among faculty from different disciplines. Students who participate in learning communities may take several classes together, share common interests, and, in some cases, reside in the same residence hall. Learning communities make it easier for students to meet other students who share similar interests, get to know faculty,

form study groups and integrate course material, learn about campus resources, and explore majors and career options. Learning community programs emphasize interpersonal dialogue, collaboration, and experiential learning within the context of diversity and allow students to relate their learning experiences to larger personal and global questions.

Maymester and Summer Sessions

843-953-4831 or 843-953-5668

<http://summer.cofc.edu>

e-mail: summer@cofc.edu

Sylvia H. Gamboa, Dean of Summer Programs

Maymester is a three-week term between the end of the spring semester and the beginning of the summer sessions. Courses in Maymester are designed to give faculty and students a time for uninterrupted investigation of subjects that particularly draw their interest. This term often includes study abroad courses and courses in conjunction with the Spoleto Festival USA. Classes meet for three and a half hours, five days a week over the three-week period.

Summer sessions are made up of two five-week daytime terms and two seven-week evening terms of concentrated courses. Day classes meet five days a week; evening classes meet two evenings a week. There are substantial offerings at the introductory and advanced levels in all disciplines of the college curriculum. Students may take summer courses to explore fields of study outside their major concentration, to make up work missed in the regular terms, or to accelerate their progress toward a degree.

Maymester and summer sessions are open to students from other colleges and universities, to community residents, and to high school students who are recommended by their schools, as well as regularly enrolled students at the College of Charleston. Housing is available.

A brochure providing information about Maymester and summer courses is published each spring. Maymester and summer session information is also available online from January to August each year at <http://summer.cofc.edu>.

Course Overload During Summer

Students may take only one course during Maymester. Students are advised to take no more than two courses concurrently during any of the other summer terms. Taking more than two courses concurrently is considered an overload. Students with a cumulative GPA of 3.0 or less are advised against taking an overload. Students with a cumulative or major GPA of 2.0 or less are strongly advised against taking an overload.

Post-Baccalaureate/Grants

843-953-8030

www.cofc.edu/~pstudies

The Office of Postgraduate Fellowships works with students with the following qualities to prepare them for candidacy for prestigious national and international fellowships:

- Good grades: a GPA of 3.7 and above is recommended.
- The ability to write clearly and with style.
- Demonstrated success beyond the classroom, in the form of research, community activism, leadership roles in campus organizations, or internships.
- Academic interests beyond those of a single major. These can be demonstrated by a serious minor or a double major.

Fellowships such as the Fulbright, Gates, Marshall, Mitchell, Rhodes, Rotary, and Truman provide opportunities to enable deserving students to explore academic interests and pursue dreams after graduation. These grants can enable one to travel, do research, study at a foreign university, attend graduate school, or pursue an internship. Some fellowships are highly specialized and can only be used for research in a specific country, for study at a specific school, or in a well-defined area of academic interest. Others are very broad, and are available to applicants with imaginative proposals. The fellowships office assists qualified students to find the fellowships that best fit their interests.

Service Learning

843-953-5675

The Office of Student Affairs centralizes all service-learning and community service efforts through the service-learning coordinator and the CHEC Community Service Center. Current opportunities include:

- Cougars Helping Enhance the Community (CHEC): student-run community service center linking community needs with student volunteers
- Discipline-based service-learning courses
- Campus-wide signature events: MLK Challenge, Move Out/Help Out, Dash for Trash, and Alternative Spring Break

Service-learning courses are credit-bearing academic classes taught so that students learn through participation in community service. Class discussions and assignments use community service to provide a hands-on experience that make classroom theory real and applicable while helping others. Students are able to explore career options, develop communication and career skills, and build personal character

while learning. The goal of service-learning is to improve the quality of life of the entire community, create mutual understanding, make learning come alive, and prepare students for lifelong community service and civic engagement.

Guidelines may differ by academic department; however, as a standard, service-learning courses:

- require students to participate actively in organized service
- conduct service to meet the needs of the community
- utilize integrated service to enhance the academic curriculum
- include structured means for the student to reflect on the service experience.

Check with your advisor or contact the service-learning coordinator for listings of courses or sections that integrate service.

Teaching Fellows Program

The College of Charleston Teaching Fellows Program, housed in the School of Education, offers to a select cohort of tomorrow's teachers the opportunity to participate in a special program which: emphasizes scholastic achievement; immerses students in P-12 school-based experiences; offers personal attention; and provides opportunities for leadership enhancement, service, and enrichment.

Annually, up to 30 Teaching Fellows at the College are chosen through a statewide competitive process open to South Carolina high school seniors. They receive annual awards of \$6,000 and agree to teach one year in South Carolina for each year they receive the fellowship.

Note: Additional information can be found at the Center for Educator Recruitment, Retention, and Advancement (CERRA) Web site: www.cerra.org.

Undergraduate Research

The Undergraduate Research and Creative Activities Program supports faculty-mentored undergraduate projects in all academic disciplines. This includes any creative effort undertaken by the undergraduate student that advances the knowledge of the student in an academic discipline and leads to new scholarly insights or the creation of new works that add to the wealth of the discipline. The program supports students who are working on projects that they have designed or that have been designed by the faculty mentor. In either case, it is expected that the student applicants will have an integral role both in conducting the project and in the application process.

The program currently offers major grants to which faculty mentor and student must apply as a team: the Summer Undergraduate Research with

Faculty (SURF) and the Major Academic Year Support (MAYS) grants. The program also currently offers small grants to undergraduates to support student travel to present the results of their work at conferences or in performances (Research Presentation Grant – RPG) and for research carried out during the academic year (Academic Year Research Awards – AYRA).

For more information about the Undergraduate Research and Creative Activities Program, including past awards, requirements, and deadlines, see <http://www.cofc.edu/ur/>.

Student Life

Student Activities and Organizations

The Department of Student Life provides facilities and resources for student organizations and the campus community.

Theodore S. Stern Student Center

The Stern Student Center, described as the “living room of the campus,” is a popular gathering place for students, faculty, and staff. The hub of student life at the College of Charleston, the center houses the offices for the senior vice president for student affairs, dean of students, student life staff members, the Student Government Association, and Cougar Activities Board. The Stern Student Center also provides meeting rooms, program space, and a variety of resources for student organizations in addition to a collegiate-size swimming pool, food court, automated teller machines, fitness center, game room, lounges, and a scenic outdoor garden.

Student Government Association (SGA)

The Student Government Association is the governing force for the student body, and every student who enrolls at the College of Charleston automatically becomes a member. Elected by the student body annually, officers of this organization have traditionally provided a strong voice in articulating student concerns, and SGA has taken an active role in improving student life at the College.

Cougar Activities Board

Cougar Activities Board (CAB) is the College of Charleston's student programming board. Its mission is to provide co-curricular programming that enhances the overall holistic development of our students and the campus community. CAB consists of five committees: special events, community issues, films, coffee house, and marketing/membership.

Greek Life: Fraternities and Sororities

There are 25 Greek-letter organizations and 3 governing councils that embody Greek life at the College. Interfraternity, Panhellenic, and National Panhellenic councils govern the College's fraternities and sororities. Recruitment takes place year round; however, formal recruitment occurs in the fall semester.

Student Media Center

172 Calhoun Street

The Student Media Center houses the offices of the student media coordinator and the five student media organizations at the College of Charleston. Students are invited to join the Student Media Board, the governing board of the media, or the staffs of *Comet* yearbook, *The George Street Observer* newspaper, *Miscellany* arts and literary journal, CofC Radio, and Cougar Television.

Honor Societies

Alpha Chi Sigma (chemistry)
 Alpha Epsilon Delta (pre-med)
 Alpha Kappa Delta (sociology)
 Alpha Kappa Psi (business)
 Alpha Phi Sigma (criminology)
 Beta Gamma Sigma (management)
 Eta Sigma Phi (Greek and Latin)
 Golden Key National Honor Society
 Lambda Alpha (anthropology)
 Lambda Pi Eta (communication)
 National Society of Collegiate Scholars
 Omicron Delta Epsilon (economics)
 Phi Alpha Theta (history)
 Phi Kappa Phi (academic honors)
 Phi Sigma Pi (academic honors)
 Pi Mu Epsilon (mathematics)
 Pi Sigma Alpha (political science)
 Psi Chi (psychology)
 Rho Lambda (Greek women's scholarship)
 Sigma Alpha Phi (CofC, academic honors)
 Sigma Delta Pi (Spanish language)
 Sigma Pi Kappa (historic preservation)
 Upsilon Pi Epsilon (computing sciences)

General Organizations

Africed CofC
 Aikido
 Alliance for Planet Earth
 Alpha Phi Omega
 Alternative Spring Break
 American Cancer Society
 American Student Dental Association
 Amnesty International
 Arabic Club
 Atheist Human Alliance

Aya Hwe M'
 Bahai'
 Ballroom Dance
 Best Buddies
 Billiards Club
 Biology Club
 Black Student Union
 Center Stage
 Charleston 40
 Charleston Anglers
 Charleston Aquatic Recreation League
 Chess
 Classics Club
 Club of Hospitality and Tourism (CHAT)
 CofC Allies
 CofC Cluster of the NAYEC
 CofC N.O.W.
 College Democrats
 College Student Night Life
 Communication Club
 C.O.R.E.
 Cougar Productions
 Dance Marathon
 Ducks Unlimited
 English Club
 Film Club
 French Club
 Geology Club
 German Club
 Golden Key
 Habitat for Humanity
 Historic Preservation Society
 History Club
 Honor Board
 Honors College Student Association
 Indian Cultural Exchange
 International Affairs Club
 International Business Club
 International Club
 Italian Club
 Japanese Club
 Lions Club
 Marketing Club
 MESSA
 Mock Trial
 MPASA
 NORML
 Off Campus Students Association
 Pagan Club
 PETE
 Philosophy Club
 Political Science Club
 Polyphony

Portuguese Language Club
 Pre-Veterinary Society
 Psychology Club
 Public Relations Student Society of America
 Reformed University Fellowship
 Religious Studies Club
 Resident Housing Association
 Russian Club
 Senior Class
 Sigma Phi Lambda
 Sky Diving
 Sociology/Anthropology Club
 South Carolina Education Association
 South Carolina Student Legislature
 Spanish Club
 Sports Business Club
 STAAR
 Student Alumni Associates
 Student Ambassadors
 Student Athlete Advisory Board
 Student Council for Exceptional Children
 Students in Free Enterprise
 Student Government Association
 Student Port
 Student Science Society
 Student Sports Medicine Association
 Student Union for Minority Affairs
 Surfing Club
 Table-Top Gaming Society
 Teaching Fellows
 United Nations
 Visual Arts Club
 Volunteer Corps
 VOX
 Young Republicans

Performance Organizations

Classical Guitar Ensemble
 College of Charleston Chamber Orchestra
 College of Charleston Concert Choir
 College of Charleston Gospel Choir
 College of Charleston Jazz Arts Group
 College of Charleston Pro Musica
 Early Music Ensemble
 Flute Ensemble
 Jazz Ensemble
 Madrigal Singers
 Mainstage Production Season
 Pep Band
 Premiere Theatre
 Robert Ivey Ballet Company—in-Residence
 The Shakespeare Project
 Theatre for Youth Program

University Chorus
Various Chamber Ensembles

Student Media Organizations

The George Street Observer – student weekly newspaper
The Comet – student yearbook
Miscellany – student arts and literary journal
Cougar Television – student video production
College of Charleston Radio

Greek Organizations

Interfraternity Council
National Pan-Hellenic Council
Panhellenic Council

Fraternities

Alpha Epsilon Pi
Alpha Sigma Phi
Alpha Phi Alpha
Kappa Alpha Order
Kappa Alpha Psi
Kappa Sigma
Omega Psi Phi
Phi Beta Sigma
Pi Kappa Alpha
Pi Kappa Phi
Sigma Chi
Sigma Nu
Sigma Phi Epsilon

Sororities

Alpha Delta Pi
Alpha Kappa Alpha
Chi Omega
Delta Delta Delta
Delta Sigma Theta
Kappa Alpha Theta
Kappa Delta
Phi Mu
Sigma Delta Tau
Zeta Phi Beta
Zeta Tau Alpha

Religious Organizations

There is a variety of religious organizations on campus, each offering a vast array of activities and spiritual development opportunities. They include:

Baptist Collegiate Association
Campus Crusade for Christ
Catholic Student Association
Charleston Wesley Foundation
Episcopal Campus Ministry
Fellowship of Christian Athletes
Hillel
Muslim Student Association

Presbyterian Student Association
Reformed University Fellowship
Religious Life Council
Young Life

Campus Recreation Services

843-953-5559
www.cofc.edu/~crsweb

Campus Recreation Services (CRS) provides a wide-ranging program of competitive and recreational activities that is sure to appeal to many in our campus community. CRS helps students to stay active as they participate in a favorite activity, or better yet, develop a new sporting interest. Students will find ample opportunity to do just that in one of the many sport clubs, fitness programs including those for aerobics or yoga, the structured intramural sports events, or the freedom offered by the open recreation schedule.

Sport Clubs

Aikido
Belly dancing
Boxing
Cougar Crew Dance Team
Cougarettes Dance Team
Crew team
Cycling
Fencing
Field hockey
Karate
Rugby – men
Rugby – women
Scuba
Skydiving
Soccer – women
Swimming
Tennis
Ultimate Frisbee – men
Ultimate Frisbee – women

Facilities for Sport and Recreation

Located on the corner of George and Meeting Streets are two facilities combined into one: the F. Mitchell Johnson Physical Education Center and the original gymnasium, the Willard Silcox Physical Education and Health Center. This is the primary site for physical education classes, campus recreation activities, and athletics department events.

This large complex houses activity space for basketball, volleyball, badminton, aerobics, and an indoor running track. Included are dedicated spaces for classrooms, human performance laboratories, department offices, and locker rooms.

The Theodore S. Stern Student Center, located on

the opposite end of campus, is the site of the school's 25-meter swimming and diving pool. An additional 2,000-square-foot fitness center is included on the second floor of the facility.

Athletics

843-953-5556
www.cofcsports.com

The John Kresse Arena in the Johnson Center is home court for men's and women's basketball, volleyball, and other College events. The Johnson Center also provides student-athletes facilities for strength and conditioning and sports medicine/athletic training.

Soccer, softball, baseball and sailing teams practice and compete at the Patriots Point Athletics Complex and Sailing Center. The men's and women's tennis teams also play at a brand-new intercollegiate Tennis Center at the Athletics Complex.

Intercollegiate Sports

The College of Charleston is NCAA Division I and a Southern Conference member. The Department of Athletics offers 20 intercollegiate sports plus cheerleading:

Men's Teams

Baseball
Basketball
Cross Country
Golf
Soccer
Swimming and Diving
Tennis

Women's Teams

Basketball
Cross Country
Equestrian*
Golf
Indoor/Outdoor Track and Field
Sailing*
Soccer
Softball
Swimming and Diving
Tennis
Volleyball

Co-Ed Teams

Cheerleading
Sailing*

*non-scholarship

The Honors College

843-953-7154

www.cofc.edu/~honors

John H. Newell, Dean

The Honors College at the College of Charleston challenges bright, motivated students to make the most of the opportunities available to them and to become actively involved in their own education. In Honors classes, students take responsibility for their own learning through class discussions, through interaction with other students and professors, and through independent research. The Honors College is dedicated to providing talented students with a place where they can flourish and grow, a true learning community of teachers and students.

Honors classes are smaller, thereby allowing for more intensive student participation. They are accelerated to meet the needs of superior students, and many of them are team taught and interdisciplinary so that the student's education transcends the boundaries of traditional academic disciplines. The Honors College gives unusually able students the opportunity to:

- Take special courses designed for students of high ability.
- Engage in independent projects and research.
- Confront greater intellectual challenges and stimulation.
- Receive individualized instruction through a tutorial system.
- Participate in a peer community of students with similar abilities and motivation.
- Live in Honors residence halls with other Honors students.
- Participate in more intensive intellectual discussion and debate.
- Complete scholarly off-campus projects which may include study abroad, internships, or special research projects.

Admission

The Honors College has special procedures for admission and its own retention requirements. Interested students must apply to and be accepted by both the College of Charleston and the Honors College. For a brochure containing more detailed information and for all necessary

application materials, contact the dean of the Honors College or the Office of Admissions or visit the Honors College Web site: www.cofc.edu/~honors.

NOTE: Where space is available, students who are not in the Honors College may take Honors College courses with the permission of the instructor and the Honors College dean.

The Honors Colloquium

Honors colloquia are small, seminar-style classes which emphasize student participation and discussion. They may be more intensive, meet more frequently, and carry more academic credit than courses in the regular curriculum. Honors colloquia are broad in scope and transcend traditional disciplinary boundaries. Frequently, they are team taught by professors from different academic departments.

The Tutorial System

An important part of the Honors College is the tutorial system, modeled after the program of instruction at Oxford, Cambridge, Harvard, and other major universities. Each academic department has courses entitled "Tutorial," "Independent Study," and "Bachelor's Essay." These are designed to supplement regular course offerings and to respond to the particular interests, needs, and goals of an individual student. Together with their tutors, Honors College students design their own individual courses of study, determine reading and written assignments, and plan independent projects. Students in the Honors College enroll in a tutorial or independent study, usually in the junior year, and a bachelor's essay, usually in the senior year, either in the department of their choice or in the Honors College.

Honors Center and Housing

The Honors Center, located in one of the historic buildings in the heart of the campus, houses a seminar-style classroom, student computers, and study/meeting areas. It serves as the focal point for the social and intellectual activities of the Honors College. Honors students may also choose to live in Honors housing with other

Honors students. The Honors residence halls, Rutledge-Rivers and Buist-Rivers, have Honors residence assistants, host lectures and seminars in the evenings, and host Honors social activities. In these residence halls, Honors students live in the center of campus, in close proximity to the Honors Center, to the library, and to upperclass Honors students. The Honors Center and residence halls together facilitate a sense of community among Honors College students and faculty.

Requirements for Becoming an Honors College Graduate

Every student in the Honors College must complete all college-wide graduation requirements, including the requirements for a major. A student becomes an Honors College graduate by fulfilling the following requirements:

1. HONS 105 and HONS 106 (Honors English)
2. HONS 120 and HONS 130 (Honors Colloquium in Western Civilization)
3. MATH 120 (Introductory Calculus)
4. An additional mathematics course at or above the 200 level
5. Three additional Honors College courses, one of which must be interdisciplinary
6. Three credits in tutorials and/or independent study
7. A six-credit bachelor's essay (499)
8. A cumulative grade point average of 3.40 or higher

Some of the above requirements may be satisfied through AP exams.

Note: Honors College graduates will be so designated on their transcripts and will receive special recognition during the awards and graduation ceremonies. Many students in the Honors College also qualify for departmental honors.

School of the Arts

843-953-6315

www.cofc.edu/sota/

Valerie Morris, Dean

The School of the Arts offers a wide range of courses and educational opportunities, including travel abroad experiences. The School's exceptionally talented students, faculty, and staff regularly win major research grants, competitions, and other awards.

The School presents an exciting season of musical events, plays, dance performances, lectures, and gallery exhibitions, including the popular Monday Night Concert Series, the International Piano Series, the International Guitar Series, and the Adlestone and Simons lectures in Art History and Historic Preservation. The School produces many events that are part of the Piccolo Spoleto Festival and provides intern support to the City of Charleston's Office of Cultural Affairs, Spoleto Festival USA, and other organizations in South Carolina and the region.

Mission Statement

The School of the Arts of the College of Charleston plays a distinctive role in the lives and education of the students of the College and in the Charleston community by developing artists, art scholars, and art leaders within a liberal arts setting. The education in the arts that we provide stimulates creativity and critical thinking skills, activates the whole learning process, and motivates a life-long love for the arts for all students. Within a city known for its cultural heritage, this superior education marks the School as a national flagship undergraduate arts program.

Halsey Institute of Contemporary Art

The Halsey Institute of Contemporary Art, located within the Simons Center for the Arts, serves as a focal point for the exhibition and discussion of ideas in contemporary art. As one of only a few non-profit venues in the Charleston area with a mandate to present the work of contemporary artists, it is an essential resource for the community of Charleston and the greater Lowcountry region. The Halsey Institute has been presenting exhibitions, lectures, workshops, symposia, and other events since the Simons Center opened in 1978. It is staffed by a full-time director

and a gallery curator. Students enrolled in the gallery fundamentals class install all exhibitions, assist with publicity, and act as monitors during gallery hours. As an art gallery within a liberal arts institution, the Halsey Institute is committed to presenting a broad range of ideas, exhibitions, and activities that serve to enrich the academic life of the College as well as the cultural life of the region.

Degrees offered (majors):

Bachelor of Arts

Art History
Arts Management
Historic Preservation and Community Planning
Music
Studio Art
Theatre

Minors

Art History
Arts Management
Dance
Historic Preservation and Community Planning
Music
Studio Art
Theatre

Interdisciplinary Minors

Arts Management
Asian Studies

Art History

843-953-8285
www.cofc.edu/~sota/history

Marian Mazzone, Chair

Professors

Frank Cossa
Tessa Garton
Diane Chalmers Johnson

David M. Kowal

Robert Douglass Russell, Jr., Adlestone Chair in Lowcountry Art, History, and Culture; Director, Historic Preservation and Community Planning Program

Associate Professors

Mary Beth Coffman Heston
Marian Mazzone
Ralph Muldrow, Simons Chair in Preservation; Associate Director, Graduate Program in Historic Preservation

Assistant Professors

Matthew Canapa
James L. Ward

Curator of Visual Resources

Sherry Wallace

Instructor

Kristin Arioli

The major in art history offers diverse educational experiences in the history of art and culture of Western civilizations, as well as those of Asia and the Americas. A program in historic preservation and community planning is available for students interested in architecture and urban design.

The department strongly supports study abroad programs which enable students to experience first-hand the art, architecture, and urban environments they have studied.

Through a sequence of self-selected courses, students learn to do research, work in two studio art areas (such as drawing, photography, etc.), and express their ideas in oral as well as written presentations – all skills required for any future career.

Our graduates have completed advanced degrees in art history and historic preservation, secured positions in major museums, and found fulfilling careers in a variety of areas, such as gallery curatorships, teaching, law, and architecture, among others.

Major Requirements: 36 hours

Core courses

ARTH 299 Research and Methods in Art History

ARTH 415 Advanced Seminar in Art and Architectural History

9 hours at the 100 or 200 level, to include 3 hours each from categories A, B, and C
(No single course may be used to fulfill two separate categories.)

One course selected from:

Category A

ARTH 101 History of Art: Prehistoric through Medieval
ARTH 104 Themes in the History of Art
ARTH 105 Introduction to Architecture
ARTH 205 Pre-Columbian Art and Culture
ARTH 220 Greek and Roman Art
ARTH 225 Medieval Art

One course selected from:

Category B

ARTH 102 History of Art: Renaissance to Modern
ARTH 104 Themes in the History of Art
ARTH 105 Introduction to Architecture
ARTH 250 American Art
ARTH 277 Renaissance Art
ARTH 280 Baroque Art
ARTH 285 Modern Art
ARTH 293 Introduction to Film Art

One course selected from:

Category C

ARTH 103 Asian Art
ARTH 210 African Art
ARTH 241 Art of India
ARTH 242 Art of China
ARTH 243 Art of Japan

15 additional hours in art history (at least 9 hours at or above 300 level)

6 hours in studio art selected from:

ARTS 119 Drawing I
ARTS 215 Photography I
ARTS 216 Painting I
ARTS 218 Printmaking I
ARTS 220 Sculpture I
HPCP 299 Preservation Planning Studio
or HPCP 315 Urban Design Studio
or HPCP 319 Architectural Design Studio

Minor Requirements: 18 hours

A minimum of 18 hours in art history, with six hours at or above the 300 level. Students may select courses suited to individual needs.

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Historic Preservation and Community Planning

843-953-3888

www.cofc.edu/~sota/preservation

Ralph Muldrow, Simons Chair in Historic Preservation

Robert Russell, Director

Assistant Professor

Jennifer McStotts

James L. Ward

The goal of the major in historic preservation and community planning is to introduce the student to the history, theory, and practice of historic preservation, and the growing necessity to link preservation with parallel issues in community planning. Because of changes in the world of historic preservation, it is no longer sufficient to consider the preservation of particular buildings or landscapes without a concomitant vision of what might best be called the context of the object.

The historic preservation major is firmly located within the liberal arts tradition at the College. It is not intended to be "training" for the technical field of historic preservation, but rather as an introduction to the broader issues which are presently being grappled with by preservationists.

The intention of the program is to awaken in the student an appreciation for the complexity of the field of historic preservation. Through a combination of general and survey courses and specific practical applications, the student will begin to understand the multitude of forces acting upon cities, towns, and rural areas that either encourage or hinder the preservation of historic sites at the beginning of the 21st century. And of course, Charleston, one of the cities most closely associated with the preservation movement in America, serves as the perfect laboratory for the study of preservation and urban design issues.

Major Requirements: 39 hours

Required courses:

HPCP 199 Introduction to Historic Preservation
HPCP 299 Preservation Planning Studio
HIST 211 American Urban History **or**
ARTH 265 The City as a Work of Art
ARTH 335 History of American Architecture

ARTH 338 American Vernacular Architecture and Material Culture
URST 310 Urban Planning
HPCP 410 Internship (also satisfied by HIST 496 Field Internship or URST 400 Practicum)
HPCP 415 Senior Paper/Senior Studio

Two courses selected from the following:

ARTH 105 Introduction to Architectural History
HPCP 275 History of Land Design (cross-listed as ARTH 275)
HPCP 315 Urban Design Studio
HPCP 319 Architectural Design Studio
HPCP 420 Preservation Law and Economics
HIST 323 Society and Culture of Early Charleston

Electives: nine credit hours from the following:

ANTH 202 Archaeology
ANTH 351 Urban Anthropology (cross-listed as SOCY 351)
ANTH 493 Field School in Archaeology (eight credits would satisfy core internship requirement)
ARTH 260 Buildings, Manners, and Laws: Charleston Architecture and Culture
ARTH 333 Traditional Design in Charleston
ARTH 394 18th- and 19th-Century Architecture
ARTH 395 20th-Century Architecture
ARTS 119 Drawing I
ARTS 215 Photography I
ECON 307 Urban Economics
HIST 214 American Ethnic History: 1607 to Present
HIST 216 African American History
HIST 217 African American History
HIST 221 Women in the U.S.
HIST 222 History of South Carolina
HIST 224 History of the South to 1865
HIST 225 History of the South since 1865
HIST 256 History of Science and Technology
HIST 301 Colonial America, 1585–1763
HIST 303 History of the United States: The Young Republic, 1800–1845
HIST 304 History of the United States 1845–1877
HIST 305 History of the United States 1877–1918
HIST 306 History of the United States 1918–1945
HIST 307 History of the United States 1945–Present
HIST 354 Tudor England, 1485–1603
HIST 355 Stuart England, 1603–1714
HIST 356 Georgian Britain
HIST 357 Victorian Britain
HPCP 290 Special Topics in Historic Preservation
HPCP 339 History of American Interiors (cross-listed as ARTH 339)
HPCP 340 Special Topics in Historic Preservation

- ARTH 490 Independent Study
 POLS 305 Urbanization and Urban Geography
 POLS 381 Urban Government and Politics
 URST 201 Introduction to Urban Studies

Also relevant special topics courses in art history, history, political science, and urban studies.

Minor Requirements: 21 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Required courses:

- HPCP 199 Introduction to Historic Preservation
 ARTH 265 The City as a Work of Art **or**
 HIST 211 American Urban History
 URST 310 Urban Planning
 HPCP 410 Internship (also satisfied by HIST 496 Field Internship or URST 400 Practicum)

Electives: six credit hours from the following:

- HPCP 275 History of Land Design (cross-listed as ARTH 275)
 HPCP 299 Preservation Planning Studio
 HPCP 315 Urban Design
 HPCP 339 History of American Interiors (cross-listed as ARTH 339)
 HPCP 420 Preservation Law and Economics
 ARTH 260 Buildings, Manners, and Laws: Charleston Architecture and Culture
 ARTH 335 History of American Architecture
 HIST 222 History of South Carolina
 HIST 323 Society and Culture of Early Charleston
 POLS 305 Urban Geography
 POLS 381 Urban Politics

Special topics in art history, history, political science, urban studies (could include, for example, the Addlestone seminars in the art history department, or Victorian Charleston, offered by the history department, or a course like Land Use Law, offered by the Urban Studies Program).

Arts Management

843-953-6301

www.cofc.edu/artsmanagement

Scott Shanklin-Peterson, Director

Associate Professors

Karen Chandler
 Scott Shanklin-Peterson
 Mark Sloan

Visiting Assistant Professor

Chris Burgess
 Lori Kornegay

Teaching staff include full-time faculty and those in other departments and practicing arts professionals who act as adjunct faculty members as appropriate to each course.

The exciting field of arts management prepares students to become leaders, managers and members of arts organizations. The courses emphasize the management, organization, decision-making, and problem-solving skills in the areas of fundraising, financial management, marketing/audience development, artistic and educational programming, policy, governance, and volunteer management relevant to the unique world of the visual and performing arts industry. Internships and participation in the School of the Arts and community arts organizations reinforce classroom experiences. Professional artists and arts industry leaders augment the perspective of the courses.

Major Requirements: 42 hours

- ACCT 203 Financial Accounting
 ARTH 101 History of Art: Prehistory to Renaissance
or ARTH 102 History of Art: Renaissance through Modern
or ARTH 103 History of Asian Art
 ARTM 200 Introduction to Arts Management
 ARTM 310 Advanced Arts Management
 ARTM 340 Arts Financial Management
 ARTM 400 Internship in Arts Management
 ARTM 420 Policy in the Arts
 BLAW 205 Legal Environment of Business
or BLAW 306 Law for Business Managers
 ECON 201 Principles of Macroeconomics
 ECON 202 Principles of Microeconomics
 MKTG 302 Marketing Concepts
or ARTM 370 Building Participation in the Arts
 MUSC 131 Music Appreciation
 PHIL 280 Aesthetics
 THTR 176 Introduction to Theatre

Suggested (not required) Electives from the School of the Arts:

- ARTM 210 Introduction to Music Management
 ARTM 240 Gallery Fundamentals
 ARTM 325 Understanding Creativity
 ARTM 360 Special Topics
 ARTM 362 Events Management
 SPOL 150 Music and the Arts in Spoleto Festival USA
 THTR 370 Stage Management

Suggested (not required) Electives from other schools:

- COMM 332 Business Communication

- CSCI 114 Electronic Publishing and Design
 EDEE 316 Teaching of Creative Arts
 ENGL 215 Interdisciplinary Composition
 HTMT 210 Principles and Practices in Hospitality and Tourism
 HTMT 350 Hospitality and Tourism Marketing
 MGMT 308 Managing Diversity
 MKTG 330 Advertising
 MKTG 331 Public Relations

NOTE: Students who major in arts management are encouraged to take a double major or at least a minor in one of the arts areas or in a program or subject area of their choice.

Minor Requirements:

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

(see Interdisciplinary Minors)

Music

843-953-5927

www.cofc.edu/music

Steve Rosenberg, Chair

Professors

Douglas D. Ashley
 William D. Gudger
 David W. Maves, Composer-in-Residence
 Steve Rosenberg

Associate Professors

Enrique Graf, Artist-in-Residence
 Edward Hart
 Deanna McBroom
 Marc Regnier
 Robert Taylor

Assistant Professors

Natalia Khoma
 Lee-Chin Siow
 Trevor Weston

Visiting Assistant Professor

Robert Lewis

Lecturer

Robin Zemp

Staff Accompanist

Carol Beyer

The Department of Music offers a dynamic program to develop the musicians of tomorrow. The emphasis is on individual instruction by faculty members who are well-known performers and schol-

ars. In addition, students work with visiting professional artists and ensembles-in-residence who perform nationally and internationally.

Students may earn a bachelor of arts degree in music, specializing in performance (piano, voice, classical guitar, orchestral and jazz instruments), theory/composition, or history/literature.

The Department of Music, set in the midst of historic Charleston and working with Spoleto Festival USA, the Piccolo Spoleto Festival, and the Charleston Symphony Orchestra, offers students a truly cosmopolitan atmosphere usually found only in major urban centers.

Major Requirements: 42 hours

NOTE: In addition to the standard college-wide form for declaring a major in a specific department, music majors must be accepted through an audition (if majoring in an applied music area) or a conference with a faculty member (for music theory and composition or music history).

MUSC 246 Music Theory I

MUSC 247 Music Theory II

MUSC 238 Music Theory Lab I

MUSC 239 Music Theory Lab II

MUSC 338 Music Theory Lab III

MUSC 339 Music Theory Lab IV

MUSC 381 Music History I

MUSC 382 Music History II

MUSC 481 Music Theory III

MUSC 482 Music Theory IV

Eight hours, of which four must be in one area of applied music (MUSP course at the 200 and/or 400 level)

NOTE: All music majors must pass a piano proficiency exam or take at least two semesters of piano or class piano.

Three hours in one of the departmental ensembles

Nine hours from:

Applied music: At least six of which must be at the 400 level (any combination of MUSP 4xx and MUSC 475).

or

Theory/composition:

MUSC 351, 352 Seminar in Composition

MUSC 460 Independent Study in Composition

or

History/literature:

ARTH 102 History of Art: Renaissance through Modern

MUSC 444 Selected Topics in Music History

MUSC 445 Independent Study in Music History

NOTE: Normally as preparation for graduate work in music history or musicology, the student is urged to seek additional language training (especially German, plus French or Italian, if possible).

Minor Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

MUSC 230 Masterworks of Music

MUSC 246 Music Theory (offered every semester)

MUSC 382 Music History (offered every spring semester)

Nine elective hours: other music courses excluding music ensembles

NOTE: For most students, MUSC 146 is recommended as a background for MUSC 246 and may count as an elective toward the total.

Studio Art

843-953-8286

www.cofc.edu/~sota/studio

Michelle Van Parys, Chair

Professors

Barbara Duval

Herb Parker

Cliffton Peacock

Michael Phillips

Associate Professor

Michelle Van Parys

Assistant Professors

Sara Frankel

Kara Hammond

The studio art curriculum is designed to heighten and develop the student's awareness of his/her own aesthetic identity. In studio art courses, students identify and resolve visual problems through intuitive and analytical decision making while dealing with the consequences of those decisions through the resolution of a specific problem. Most studio courses meet for approximately four contact hours per week, allowing for personal and individual interaction between student and instructor as well as the establishment of a forum for the discussion and evolution of ideas.

Major Requirements: 36 hours

ARTH 101 History of Art: Prehistory to Renaissance

ARTH 102 History of Art: Renaissance through Modern

ARTS 118 Issues and Images of Contemporary Art

Three hours selected from any art history courses at or above the 300 level.

Six hours selected from:

ARTS 119 Drawing I

ARTS 215 Photography I

ARTS 216 Painting I

ARTS 218 Printmaking I

ARTS 220 Sculpture I

Electives: 18 additional hours chosen with the approval of the student's departmental advisor, with 15 of those hours at or above the 300 level.

Minor Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

ARTH 101 History of Art: Prehistory to Renaissance

or ARTH 102 History of Art: Renaissance through Modern

ARTS 118 Issues and Images of Contemporary Art

ARTS 119 Drawing I

Three hours selected from:

ARTS 215 Photography I

ARTS 216 Painting I

ARTS 218 Printmaking I

ARTS 220 Sculpture I

Two additional studio art courses: at the 300 level or above.

Theatre

843-953-6306

www.cofc.edu/~sota/theater

Todd McNerney, Chair

Professors

Mark Landis

Allen Lyndrup

Valerie Morris

Associate Professors

Susan Kattwinkel

John Olbrych

Todd McNerney

Evan Parry

Laura Turner

Joy Vandervort-Cobb

Assistant Professors

Tricia Thelen

Instructor

Brent Laing

Visiting Assistant Professor

Janine McCabe

Artist-in-Residence

Maida Libkin

Professor Emeritus and Playwright-in-Residence

Franklin Ashley

Associate Professor Emeritus and Artist-in-Residence

Robert Ivey

The Department of Theatre offers a vital, exciting program to develop the theatre practitioners of the future. From acting to design, from directing to playwriting, students encounter ideas, theories, and techniques which will enable them to achieve excellence in a most competitive arena. Students work with many visiting actors, writers, and directors and also have the opportunity for international study as well as faculty-supervised trips to major theatrical centers. Students also compete in events sponsored by the Southeastern Theatre Conference, the Association for Theatre in Higher Education, and the Kennedy Center/American College Theatre Festival.

Students may earn a bachelor of arts degree in theatre specializing in performance, stage design/technology, costume design/technology, theatre for youth, or may choose a general curriculum of study.

Students also have the opportunity to work with Spoleto Festival USA, the Piccolo Spoleto Festival, numerous professional and community theatres as well as on films from major studios shooting in and around Charleston.

Major Requirements: 42 hours

Note: The major must include at least 15 hours at or above the 300 level.

THTR 209	Stagecraft I
THTR 240	Costuming I: Introductory Studies
THTR 276	Script Analysis
THTR 277	Acting I
THTR 310	Theatre History, Literature to 1750
THTR 311	Theatre History, Literature after 1750
THTR 382	Stage Lighting

21 additional hours to form a concentration in:

Performance (acting/directing)

THTR 180	Theatre Makeup
THTR 201	Production Practicum (1 hr.)
THTR 200, 201, 202	One Additional Practicum (1 hr.)
THTR 360	Voice for the Actor
THTR 375	Movement for the Actor
THTR 376	Acting II
THTR 377	Acting III
THTR 378	Directing
THTR 3xx-4xx	Elective

Scenography I (costuming)

ARTH 101	History of Art: Prehistory to Renaissance
or ARTH 102	History of Art: Renaissance through Modern
THTR 180	Theatre Makeup
THTR 200, 202	One Additional Practicum (1 hr.)
THTR 201	Production Practicum (2 hrs.)
THTR 207	Drafting and Rendering for the Theatre
THTR 340	Costuming II: Pattern Drafting and Advanced Sewing Techniques
THTR 440	Costume Design
THTR 3xx-4xx	Electives (5 hrs.)

Scenography II (scenery/lighting)

ARTH 101	History of Art: Prehistory to Renaissance
or ARTH 102	History of Art: Renaissance through Modern
THTR 201	Production Practicum (2 hrs.)
THTR 200, 202	One Additional Practicum (1 hr.)
THTR 207	Drafting and Rendering for the Theatre
THTR 280	Scene Painting
THTR 381	Stagecraft II
THTR 383	Scenic Design
THTR 3xx-4xx	Elective

Theatre for Youth

EDFS 201	Introduction to Education
THTR 221	Creative Drama I
THTR 321	Children's Theatre
THTR 322	Children's Theatre Repertory
THTR 378	Directing
THTR 421	Creative Drama II

Three 1-hour practicum credits:

1 hour in THTR 201 or 202 — Production or Performance
 2 hours in THTR 200 (Charleston Stage followed by one in an area public school)

NOTE: This concentration does not lead to a teaching certificate.

General Theatre: 16 hours

THTR 200, 201, 202	Practicum (1 hr.)
THTR 316	African American Theatre
THTR 387	Contemporary Theatre
THTR 3xx-4xx	Electives (6 hrs.)

One of the following two courses:

THTR 370	Stage Management
THTR 378	Directing

Minor Requirements:

Theatre: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Take 3 hours from either:

THTR 176 Introduction to Theatre or

or THTR 276 Script Analysis

Take 3 hours from either

THTR 310 Theatre History and Literature Before 1750

or THTR 311 Theatre History and Literature After 1750

Additional hours selected from the theatre core curriculum (six hours)

THTR 209 Stagecraft I

THTR 240 Costume: Introductory Studies

THTR 277 Acting I: Basic Approach

THTR 310 Theatre History and Literature Before 1750

or THTR 311 Theatre History and Literature After 1750 (not taken for above)

THTR 382 Stage Lighting

Electives (six hours)

Dance: 18 hours

Required basic technique courses:

Six hours selected from:

THTR/PEHD 135 Elementary Jazz Dance

THTR/PEHD 137 Elementary Modern Dance

THTR/PEHD 185 Elementary Ballet

At least one intermediate technique course:

Two hours selected from:

THTR/PEHD 138 Intermediate Modern Dance

THTR/PEHD 186 Intermediate Ballet

History/theory courses:

Six hours selected from:

THTR-331 History of Dance

THTR 332 Dance Choreography

A combination of the following (four hours):

THTR 200,

201, 202 Practicum (2 hrs.)

THTR 338 Dance Ensemble (2 hrs.)

NOTE: No more than eight semester hours of PEHD or THTR/PEHD dance/activity courses may be applied toward the degree.

School of Business and Economics

843-953-5627

www.cofc.edu/~sobe2003/

Robert E. Pitts, Dean

Rhonda W. Mack, Associate Dean

Dean Emeritus

Clarence M. Condon, III

Howard F. Rudd, Jr.

Director of Advising

Penelope J. McKeever

Coordinator of Career Services

Leah S. Hughes

Coordinator of Undergraduate Program Retention

Marcia S. Snyder

Tate Center

John E. Clarkin, Director

Cantrece N. White, Program Coordinator

Lisa O'Beirne, External Relations Coordinator

Mission Statement

The mission of the School of Business and Economics at the College of Charleston is to assist individuals in acquiring the knowledge and skills necessary to be productive participants and responsible citizens in the global economy.

We are committed to:

- Providing students a high-quality business education in a liberal arts environment.
- Inspiring the development of ethical values and leadership skills.
- Offering academic programs responsive to the community.
- Providing expertise to the public.
- Supporting faculty excellence in teaching, research, and service.

All undergraduate and graduate accounting and business programs in the School of Business and Economics at the College of Charleston are accredited by AACSB International – the Association to Advance

Collegiate Schools of Business, the most prestigious accrediting body for business schools. With over 1,400 current majors, the School of Business and Economics is building its reputation for excellence by distinctive programs that emphasize ethical and global awareness and the development of effective communication and problem-solving abilities. Outstanding opportunities are available to our students through internships, travel study programs, and mentoring relationships with alumni and the business community.

Admission Standards

The School of Business and Economics has admission standards to attract and retain students with the ability and commitment necessary for success in business and economics. The standards include the following requirements:

Completion of the following courses with no grade less than a "C-":

MATH 104 or 250

MATH 105 or 120 or HONS 115

ECON 201 or HONS 211

ECON 202 or HONS 212

ACCT 203*

ACCT 204*

DSCI 232

*Note: Economic majors are not required to take ACCT 203 or ACCT 204.

Students should apply for admission to the school during the semester they expect to complete the requirements described above. Non-admitted students may take up to 9 hours of upper-division business courses (300 level or above). Exceptions to this 9-hour limit will be made to allow completion of degree requirements for College of Charleston students with programs outside of the School of Business and Economics. Students who have successfully completed the stated requirements will be admitted into the School of Business and Economics.

Any student who is interested in the programs at

the School of Business and Economics should contact the Student Success Center for more information on the process and to complete the Intent to Declare form if applicable. There will be mandatory advising, monitoring of progress, and registration restriction for those who choose this academic path.

Degrees offered (majors):

Bachelor of Science

Accounting

Business Administration

(see concentrations below)

Economics

Hospitality and Tourism Management

International Business

Bachelor of Science in Business Administration

Concentrations:

Finance

Global Logistics

Hospitality and Tourism Management

Leadership, Change, and Social Responsibility

Marketing

Minors offered

Note: These minors are available for students with majors other than the Bachelor of Science in Business Administration degree.

Business Administration

Economics

Finance

Global Logistics and Transportation

Hospitality and Tourism Management

Interdisciplinary Minors

Arts Management and Administration

Languages and International Business

Pre-Actuarial Studies

Notes on Policies and Restrictions

1. For all programs in the School of Business and Economics (SBE), ECON 201 and 202 satisfy the general education requirement for social science, and MATH 104 and 105, required for all SBE majors, satisfy the general education requirement for math.
2. At least fifty percent of the business credit hours required for a major or minor from the School of Business and Economics must be completed at the College of Charleston.
3. Majors must complete at least fifty percent of the required credit hours for graduation outside the School of Business and Economics.
4. Upper-level courses (300 and 400 level) will not transfer from two-year colleges or non-AACSB accredited four-year colleges.
5. Students with majors outside of the School of Business and Economics may receive a maximum of 30 business school credit hours.

Honors Program

843.953.8100

www.cofc.edu/~sobehonors

Betsy Jane Clary, Director

The School of Business and Economics (SOBE) Honors Program offers a unique, rigorous, and challenging academic experience to a select group of College of Charleston students. The program offers accelerated curricula, independent research opportunities, and individual mentoring experiences with faculty and with alumni for high-caliber, very motivated students who pursue any major within the school.

Each year a group of approximately 20 students is admitted into a four-year program which begins with a summer reading project prior to arriving on campus and continues through the presentation of an honors thesis or capstone project during the senior year.

Students who are accepted into the College of Charleston Honors College and note a preference for any major in the School of Business and Economics are automatically considered for the SOBE Honors Program. Acceptance into this program is based on academic achievement, leadership, social diversity, creativity, and community service activities.

SOBE Honors Program Requirements

Students must complete the graduation requirements of the College of Charleston, the Honors College, and the School of Business and Economics Honors Program. Many of these courses also satisfy the major requirements in the school. For specific program information, please contact the SOBE Honors Program director.

Accounting and Legal Studies

843-953-7835

www.cofc.edu/~acctls

William R. Koprowski, Chair

Associate Professors

Linda J. Bradley
 Roger B. Daniels
 Talaat A. Elshazly
 William R. Koprowski
 Jeffery A. Yost

Assistant Professors

Steven J. Arsenault
 Michael C. Cipriano
 Roxane M. DeLaurell
 Bradley S. Trinkle

Bachelor of Science in Accounting

The Accounting Program is committed to providing a high-quality accounting education in a liberal arts environment; inspiring the development of ethical values, leadership skills, and international awareness; offering academic programs responsive to the accounting community; providing expertise to the public; preparing students for divergent careers in accounting, including the use of technology within the profession; fostering a commitment to lifelong learning by stressing the dynamic nature of the accounting profession; and supporting faculty excellence in teaching, scholarship, and service.

See notes under section for School of Business and Economics.

B.S. in Accounting Requirements: 48 hours

ACCT 203	Financial Accounting
ACCT 204	Managerial Accounting
ACCT 307	Accounting Information Systems
ACCT 308	Cost Accounting
ACCT 316	Intermediate Accounting I
ACCT 317	Intermediate Accounting II
ACCT 341	Federal Taxation I
ACCT 409	Auditing Theory
BLAW 205	Legal Environment of Business
DSCI 232	Business Statistics
DSCI 304	Production and Operations Management
FINC 303	Business Finance

MGMT 301	Management and Organizational Behavior
MKTG 302	Marketing Concepts
MGMT 408	Business Policy

One additional course from the following:

ACCT 336	Governmental and Not-For-Profit Accounting
ACCT 342	Federal Taxation II
FINC 315	Intermediate Business Finance

The following courses are required but may not be applied toward the GPA in accounting:

COMM 104	Public Speaking
ECON 201	Principles of Macroeconomics
ECON 202	Principles of Microeconomics
MATH 104	Elementary Statistics
MATH 105	Calculus for Business and the Social Sciences
POLS 101	American Government

Economics and Finance

843-953-8100

www.cofc.edu/~econfn

Frank L. Hefner, Chair

Professors

Betsy Jane Clary
 Clarence M. Condon, III
 Frank L. Hefner
 J. Michael Morgan
 B. Perry Woodside, III

Associate Professors

Jocelyn D. Evans

Assistant Professors

Justin Benefield
 Calvin Blackwell
 Charlotte Anne Bond
 Peter T. Calcagno
 Mark K. Pyles
 Heather L.R. Tierney

Senior Instructor

Marcia S. Snyder

Bachelor of Science in Economics

The mission of the Department of Economics and Finance is to provide high-quality undergraduate and

graduate instruction in economics and finance in support of the School of Business and Economics.

The economics program fulfills three primary objectives by giving students a broad exposure to concepts, theories, analytical techniques, and applications.

1. The curriculum content stimulates interest in social, political, and economic issues since many of the major problems and challenges facing the nation and the rest of the world today are either partially or wholly economic in nature.
2. The program teaches analytical methods and concepts that are important in preparing students for administrative positions in business and government.
3. Majors receive a solid foundation for graduate study in economics.

Economists work in manufacturing, transportation, communications, banking, insurance, retailing, and investment firms, as well as in government agencies, trade associations, educational institutions, and consulting organizations. Economists provide valuable assistance in analyzing and interpreting the impact of the business cycle, government policies, and international developments on consumer demand, prices, costs, competitive pressures, and financial conditions. Such analysis and interpretations are vital to the successful operation of business firms.

NOTES: Economics courses satisfy the College's social science requirement.

Also, see notes under section for School of Business and Economics.

B.S. in Economics Requirements: 36 hours

DSCI 232	Business Statistics
ECON 201	Principles of Macroeconomics
ECON 202	Principles of Microeconomics
ECON 305	Money and Financial Institutions
ECON 308	Evolution of Economic Doctrines
ECON 310	International Economics
ECON 317	Microeconomic Analysis
ECON 318	Macroeconomic Analysis
ECON 400	Senior Seminar in Economics

Electives: Nine hours to be chosen from economics and business administration courses at the 300 level and above. At least one of these electives must be an economics course.

NOTE: The sequence in honors economics satisfies the ECON 201 and 202 requirement.

Economics Minor Requirements: 18 hours

ECON 201	Principles of Macroeconomics
ECON 202	Principles of Microeconomics

Electives: 12 hours selected from economics courses at or above the 300 level and/or DSCI 232 Business Statistics II

Finance Minor/Concentration: 18 hours

The minor or concentration provides the business administration, economics, or accounting major with a broad understanding of the finance function within a business organization and an appreciation of the financial system as a whole. Those students majoring in either economics or accounting receive the minor in finance while the business administration majors receive an area of concentration in finance. It includes courses in financial operations, financial institutions/markets, and investments; as well as the economic and legal framework of financial activities. Primary topics include broad corporate objectives of financial planning, the acquisition of funds, and business investment decisions.

Graduates with a minor or concentration in finance typically specialize in corporate finance or financial services. Careers in corporate finance include treasurers, comptrollers, and financial analysts. Careers in financial services include investment management, banking, real estate, insurance, and financial advisory services.

Required Courses

Students completing the Bachelor of Science in Business Administration with a concentration in finance must complete the B.S.B.A. requirements as specified within the Department of Management and Entrepreneurship's section. The concentration will substitute for the 12 upper-level electives required in the B.S.B.A.

FINC 303	Business Finance
FINC 410	Seminar in Finance

Four additional courses from the following:

ECON 305	Money and Financial Institutions
ECON 350	Financial Markets in U.S. Economy
FINC 313	Management of Financial Institutions
FINC 315	Intermediate Business Finance
FINC 360	Special Topics
FINC 375	Principles of Real Estate
FINC 380	Real Estate Financing and Investing
FINC 382	International Finance
FINC 385	Principles of Risk Management and Insurance
FINC 386	Risk Management
FINC 400	Investment Analysis
FINC 420	Independent Study

NOTES: All prerequisites for business and economics courses must be met.

Business Finance (FINC 303) is a prerequisite for most upper-level finance courses.

Hospitality and Tourism Management

843-953-7992

www.cofc.edu/~baecon/tourism.htm

John C. Crotts, Chair

Professors

John C. Crotts
Steve W. Litvin

Assistant Professors

Robert E. Frash, Jr.
Wayne W. Smith

Instructor

Heather M. Goldman

The Department of Hospitality and Tourism Management is committed to providing students a high-quality hospitality management education in a liberal arts environment supported by a progressive series of practical, applied, and experiential learning opportunities at one of the world's premier destinations. The program inspires every hospitality management student to become a life-long learner who is guest focused, ethical, innovative, globally aware, computer fluent, and an effective communicator. In addition, each student should be able to function collaboratively and comfortably in an environment characterized by diversity, uncertainty, and rapid change.

The Department of Hospitality and Tourism Management allows students to focus their courses of study in hotel and resort management, restaurant management, and events management. In addition, students may emphasize in their coursework and internships sales and marketing, human resource management, and general management.

NOTE: Students desiring to double major in HTMT and BADM are required to take DSCI 304 and MGMT 408 in addition to completing all requirements of the HTMT major.

Bachelor of Science in Hospitality and Tourism Management

Hospitality and Tourism Management Major Requirements: 54 hours

Core business requirements:

ACCT 203	Financial Accounting
ACCT 204	Managerial Accounting
BLAW 205	Legal Environment of Business
DSCI 232	Business Statistics
DSCI 300	Management Information Systems

ECON 201	Principles of Macroeconomics
ECON 202	Principles of Microeconomics
FINC 303	Business Finance
HTMT 210	Principles and Practices in Hospitality and Tourism
HTMT 352	Service Operations Management
HTMT 444	Internship-Cooperative Learning
HTMT 488	Strategic Hospitality and Tourism Management
MGMT 301	Management and Organizational Behavior
MKTG 302	Marketing Concepts

Electives: select four courses from the following:

HTMT 350	Hospitality and Tourism Marketing
HTMT 351	Hotel and Resort Management
HTMT 353	Hospitality Sales and Negotiations
HTMT 361	Meeting and Conventions Management
HTMT 362	Events Management
HTMT 363	Restaurant Entrepreneurship: Design, Development, and Opening
HTMT 364	Restaurant Entrepreneurship: Advanced Operations and Growth Strategies
HTMT 365	Supervision and Leadership in Hospitality and Tourism Management
HTMT 366	Hospitality and Tourism Analysis
MGMT 307	Human Resource Management*
MGMT 308	Managing Diversity*
MGMT 319	The Creation of New Business Enterprises*
HTMT 3xx/4xx	

Any other upper-level HTM courses

*NOTE: No more than one of these courses may be selected.

NOTE: Participation in a professional development program and not-for-credit internship component is also required for students in this degree major.

NOTE: Students transferring into hospitality and tourism management major from Trident Technical College associate programs in hospitality, tourism, and culinary arts should contact student services for information.

Hospitality and Tourism Management Concentration: 18 hours

For Business Administration Majors ONLY

The concentration is designed to provide business administration majors a fundamental understanding of the core management skills and knowledge areas in the hospitality and tourism sector in order to prepare them for career opportunities therein.

Core Course

HTMT 210	Principles and Practices in Hospitality and Tourism
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At least twelve (12) hours to be chosen from any upper division HTMT courses (300-400 level)

Elective: One (1) to be chosen from:

FINC 375	Principles of Real Estate
MGMT 308	Managing Diversity
MGMT 307	Human Resource Management
MGMT 319	The Creation of New Business Enterprises
MKTG 320	Marketing Research

or any upper division HTMT course

Note: Participation in a professional development program and not-for-credit internship component is also required for students in this concentration.

Internship: A non-credit internship (generally completed the senior year) is required of all students in the hospitality and tourism concentration. Fall, spring, and summer internships require a minimum of 120 clock hours of meaningful management activity within a hospitality and tourism organization.

Students completing the Bachelor of Science in Business Administration with a concentration in hospitality and tourism management must complete the B.S.B.A. requirements as specified within the Department of Management and Entrepreneurship's section. The concentration will substitute for the 12 upper-level electives required in the B.S.B.A.

Hospitality and Tourism Management Minor: 18 hours

The minor provides non-business administration majors a fundamental understanding of the core management skills and knowledge areas in the hospitality and tourism sector in order to prepare them for career opportunities therein.

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Core courses:

ACCT 203	Financial Accounting
ECON 201	Macroeconomics
HTMT 210	Principles and Practices in Hospitality and Tourism

At least six (6) credit hours from upper division HTMT courses (300-400 level)

NOTE: Participation in a professional development program and not-for-credit internship component is also required for students in this minor.

Electives: Three hours selected from ACCT, BLAW, DSCI, ECON, FINC, HTMT, MGMT, MKTG 300- and 400-level business courses.

Internship: A non-credit internship (generally completed the senior year) is required of all students in the hospitality and tourism minor. Fall, spring, and summer internships require a minimum of 120 clock hours of meaningful management activity within a hospitality and tourism organization.

Management and Entrepreneurship

843-953-3902

www.cofc.edu/~mgtrmkt

Thomas W. Kent, Chair

Professors

Joseph J. Benich
Howard F. Rudd, Jr.
Kelly G. Shaver

Associate Professors

Jose V. Gavidia
Thomas W. Kent
James D. Mueller

Assistant Professors

Laquita C. Blockson
John E. Clarkin
Gordon E. Dehler
Gerald C. Gonsalves
David J. Hansen

Visiting Professor

Dorothy P. Moore

Senior Instructor

Harland E. Hodges

Instructor

Bonnie Grossman

Visiting Instructor

M. Steven Mauldin

Entrepreneur-in-Residence

Tommy B. Baker

Executive-in-Residence

Martin I. Markowitz

Bachelor of Science in Business Administration

(without concentration)

The business administration major prepares students for careers in today's challenging world of business by delivering a comprehensive program of academics, technology, and leadership. A diverse business core and a variety of electives constitute an accredited curriculum which is based on the liberal arts and sciences foundation for which the College of Charleston is so well known.

B.S. in Business Administration Requirements: 48 hours

ACCT 203	Financial Accounting
ACCT 204	Managerial Accounting
BLAW 205	Legal Environment of Business
DSCI 232	Business Statistics
DSCI 300	Management Information Systems
DSCI 304	Production and Operations Management
ECON 201	Principles of Macroeconomics
ECON 202	Principles of Microeconomics
FINC 303	Business Finance
MGMT 301	Management and Organizational Behavior
MKTG 302	Marketing Concepts
MGMT 408	Business Policy

Electives: 12 hours at the 300/400 levels in business, accounting, or economics with a maximum of six hours of accounting, economics, independent study, special topics, tutorial or travel/study courses.

NOTE: MATH 104 and 105 are also required and fulfill the general education math requirement. These courses do not count toward the business administration major GPA. ECON 201 and 202 also fulfill the general education social science requirements.

Bachelor of Science in Business Administration (with concentration)

The following concentrations are available for students majoring in the Bachelor of Science in Business Administration degree:

- Finance (Department of Economics and Finance)
- Global Logistics and Transportation (Department of Marketing and Supply Chain)
- Hospitality and Tourism Management (Department of Hospitality and Tourism Management)
- Leadership, Change, and Social Responsibility (Department of Management and Entrepreneurship)
- Marketing (Department of Marketing and Supply Chain)

Students completing the Bachelor of Science in Business Administration with a concentration must complete the B.S.B.A. requirements as specified within the Department of Management and Entrepreneurship's section. The concentration will substitute for the 12 upper-level electives required in the B.S.B.A.

Leadership, Change, and Social Responsibility concentration: 18 hours

For business administration majors only; limited enrollment with acceptance based upon application packet and GPA.

Foundation Courses

MGMT 301	Management and Organizational Behavior
MGMT 345	Leadership and Management Development
MGMT 350	Business, Leadership, and Society
MGMT 401	Organizational Behavior

Three hours (3) to be chosen from:

MGMT 307	Human Resource Management
MGMT 332	Business Communications
MGMT 420	Independent Study
MGMT 444	Management Internship

Elective: three hours (3) to be chosen from:

HIST 221	Women in the United States
PHIL 175	Business and Consumer Ethics
POLS 329	Politics of Protest and Revolution
PSYC 310	Social Psychology
PSYC 321	Industrial Psychology
SOCY 358	Sociology of Organizations
COMM 104	Public Speaking
COMM 220	Interpersonal Communication
COMM 222	Small Group Communication

Students completing the Bachelor of Science in Business Administration with a concentration in leadership, change, and social responsibility must complete the B.S.B.A. requirements as specified within the Department of Management and Entrepreneurship's section. The concentration will substitute for the 12 upper-level electives required in the B.S.B.A.

Business Administration Minor: 24 hours

ACCT 203	Financial Accounting
ECON 201	Macroeconomics

Electives: Twelve credit hours selected from business* courses at the 300 or 400 level; six credit hours selected from 200-, 300-, and 400-level business, accounting, or economic courses.

NOTE: 100-level courses, special topics courses, and independent study courses will not count toward the required 24 hours for the minor in business administration. A maximum of three credit hours of business travel/study courses listed in the catalog may be used for the minor in business administration.

*Note: BLAW, DSCI, FINC, HMTI, MGMT, MKTG, and TRAN.

Marketing and Supply Chain Management

843-953-5481

www.cofc.edu/~mgmtmk

Kent N. Gourdin, Chair

Professors

Kent N. Gourdin
Mark F. Hartley
Rhonda W. Mack
Robert E. Pitts

Associate Professors

Julia E. Blose
Rene D. Mueller
Gregory B. Turner

Assistant Professors

Marvin E. Gonzalez
Gioconda Quesada
Henry Yu Xie
Grace Zhang

Bachelor of Science in International Business

Rene Mueller, International Business Director
(843-953-5394)

The international business major allows students to address the challenges of an increasingly global market environment. Blending the College's liberal arts and sciences foundation with a strong internationalized business curriculum, the major presents many challenging and exciting options while providing an essential perspective of diversity. The requirement of an interdisciplinary or language minor gives global insight into the development of a unique international business education.

B.S. in International Business Major Requirements: 45 hours

ACCT 203	Financial Accounting
ACCT 204	Managerial Accounting
DSCI 232	Business Statistics
DSCI 314	Global Management and Technology
ECON 201	Principles of Macroeconomics
ECON 202	Principles of Microeconomics
ECON 303	Economics of Transportation and Geography
or POLS 104	World Geography
FINC 303	Business Finance
FINC 382	International Financial Markets

- MGMT 301 Management and Organizational Behavior
- MGMT 325 International Management
- MGMT 409 Global Strategic Management
- MKTG 302 Marketing Concepts
- MKTG 326 International Marketing

One elective chosen from:

- BLAW 360 International Law
- ECON 310 International Economics
- MGMT 308 Managing Diversity
- MGMT 322 International Business
- MKTG 333 Purchasing/Supply Chain Management
- TRAN 312 Global Logistics
- Approved business travel study course

The international business degree program requires a minor to be chosen from one of the following interdisciplinary areas of study:

International, African, Asian, European, German, Italian, Japanese, Latin American/Caribbean, or Russian studies; Global Logistics and Transportation; French, Spanish, or German language.

Concentrations/Minors coordinated by the department are:

Global Logistics and Transportation Concentration/Minor: 18 hours

- TRAN 311 Intermodal Transportation
- TRAN 312 Global Logistics
- ECON 303 Economics of Transportation and Geography
- MGMT 322 International Business
- TRAN 431 Issues in Global Logistics
- TRAN 432 Global Logistics Systems Management

NOTE: Students should see program director for application in the spring of the sophomore year. A professional training program is also required for students in this concentration/minor.

Students completing the Bachelor of Science in Business Administration with a concentration in global logistics and transportation must complete the B.S.B.A. requirements as specified within the Department of Management and Entrepreneurship's section. The concentration will substitute for the 12 upper-level electives required in the B.S.B.A.

Marketing Concentration: 18 hours

Core courses:

- MKTG 320 Marketing Research
- MKTG 326 International Marketing
- MKTG 329 Consumer Behavior

MKTG 425 Marketing Management

Electives: Two (2) courses from the following: Any 300 or 400 level marketing courses except MKTG 302 (counts as core requirement only), MKTG 399 and MKTG 499; or

- HTMT 353 Hospitality Sales and Negotiations
- MGMT 332 Business Communications
- TRAN 312 Global Logistics

NOTE: No more than three semester hours total can be counted toward the concentration from travel study courses, MKTG 420, MKTG 360, or MKTG 444.

Students completing the Bachelor of Science in Business Administration with a concentration in marketing must complete the B.S.B.A. requirements as specified within the Department of Management and Entrepreneurship's section. The concentration will substitute for the 12 upper-level electives required in the B.S.B.A.

Languages and International Business Minor

(see Interdisciplinary Minors)

School of Education

843-953-5613

www.cofc.edu/SchoolofEducation

Frances C. Welch, Dean

H. Thomas Hallberg, Director, Office of Certification and Clinical Practice

Laura Moody, Outreach Coordinator

The mission of the School of Education at the College of Charleston is the development of educators and health professionals to lead a diverse community of learners toward an understanding of and active participation in a highly complex world. Our vision is to be a community of diverse teacher leaders who ensure exemplary learning and wellness opportunities for all individuals. These opportunities are created by professionals who make the teaching-learning connection.

Our Teacher Education Program is accredited by NCATE (National Council for Accreditation of Teacher Education) and approved by the South Carolina Department of Education and the South Carolina Commission on Higher Education. Our Athletic Training Education Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Degrees offered (majors):

Bachelor of Science

Athletic Training

Early Childhood Education

Elementary Education

Middle Level Education

Physical Education

Exercise Science Concentration

Health Promotion Concentration

Teacher Education Concentration

Special Education

Minors

Health

Secondary Education for majors in:

Biology

Chemistry

Classics (Latin)

English

French

German

Mathematics

Physics

History (social studies)

Political science (social studies)

Sociology (social studies)

Spanish

Students interested in teacher education should contact the director of the Office of Certification and Clinical Practice at 843-953-5613 to declare a major/minor and to complete a program of study to assure that courses taken to meet College requirements will also meet the requirements for admission to the Teacher Education Program.

Teaching Fellows Program

See "Additional Educational Programs" section of this catalog.

Requirements for Admission to Teacher Education Programs

Until all the following requirements for admission to the Teacher Education Program are met and on file in the Office of Certification and Clinical Practice, students may not take any Teacher Education Program courses except EDFS 201.

1. Complete program-specified minimum number of general education requirements. (See advisor and/or program of study.)
 2. Minimum cumulative GPA of at least 2.5
 3. Passing scores on all three PRAXIS I tests
 4. Completion of EDFS 201 with a grade of "C" or better
 5. Completion of Essential Skills Statement
 6. Three assessments of dispositions to be completed by:
 - One general education professor
 - EDFS 201 instructor
 - Someone knowledgeable about candidate's involvement with children/youth
 7. Application to the Teacher Education Program
- Transfer students must have transcripts evaluated by the Office of the Registrar to determine general course

equivalence. All education courses and those that might be considered professional education requirements will be further evaluated by the School of Education.

The Teacher Education Program involves a combination of coursework and field-based learning, culminating in a semester-long clinical practice internship. Throughout the program the candidate's progress is reviewed by a series of assessments that measure performance in relation to established standards.

Retention in Teacher Education Programs and Acceptance to Clinical Practice

To maintain good standing in a Teacher Education Program and be admitted to clinical practice, the candidate must:

1. Maintain an acceptable program portfolio.
2. Maintain a minimum GPA of 2.5 in general education courses.
3. Maintain a minimum GPA of 3.0 in education courses.
4. Complete all program-specified courses and general education courses.
5. Achieve acceptable or better field experiences as evidenced by rubric on the S.C. evaluation instrument — Assessing Developing and Evaluating Professional Teaching (ADEPT) criteria.
6. Achieve passing scores on PRAXIS II or have proof of registration.
7. Maintain acceptable assessment of dispositions-developing competency level.

Clinical Practice (formerly student teaching):

Candidates must apply to be admitted to the Teacher Education Program one semester prior to clinical practice.

It is the policy of the School of Education that assignments for field experience and clinical practice placements are made within the Tri-county area. If an appropriate placement is not available within the Tri-county area, the School of Education places the student in the closest appropriate placement.

NOTE The application form and all requirements for admission to the Teacher Education Program must be sent to the director of the Office of Certification and Clinical

Practice. After these materials are reviewed, the candidate will be notified of any additional requirements necessary for admission. Admission to a program does not guarantee admission to clinical practice or certification.

Taking additional coursework during the clinical practice semester is discouraged.

Recommendation for Certification

Certification to teach is granted by the South Carolina State Department of Education. To receive a certificate, a candidate must complete an approved degree program and be recommended by the School of Education. The following requirements specified in the Unit Assessment System must be met before the School of Education recommends a candidate for certification.

To be recommended for certification, the candidate must:

1. Complete an acceptable program portfolio.
2. Maintain a minimum GPA of 3.0 in education courses.
3. Achieve a passing grade in clinical practice.
4. Achieve acceptable or better assessment of performance using ADEPT criteria.
5. Achieve passing scores on PRAXIS II.
6. Maintain acceptable assessment of dispositions-competent level.

NOTE: Completion of an approved program does not automatically ensure certification recommendation by the School of Education. Although completion of the approved program of study will usually result in recommendation, it may be withheld as the result of failure to satisfactorily complete the requirements. If a candidate does not adhere to the activities as described by the faculty review committee, for example, by a) substandard performance during clinical practice, b) failure to pass the area exams (Praxis Series), or c) failure to change behaviors which are considered to be impediments to successful teaching, recommendations may be withheld.

Title II Report Card

The College of Charleston Title II Report Card can be located by going to the School of Education Web site, www.cofc.edu/SchoolofEducation/. Additionally, copies of the report can be requested by contacting the director of the Office of Certification and Clinical Practice at 843-953-5613 or 9 College Way College of Charleston, Charleston, S.C. 29424. To discuss the College of Charleston Title II Report Card, contact the dean of the School of Education at 843-953-5613.

For the purpose of Title II reporting, a program completer is defined as a candidate who has successfully completed clinical practice.

Foundations, Secondary and Special Education (EDFS)

843-953-5613

www.cofc.edu/SchoolofEducation/edfs.html

Meta Van Sickle, Chair

Professors

Susan P. Gurganus
Michael E. Skinner
Meta L. Van Sickle

Associate Professors

Angela R. Cozart
Diane C. Cudahy
Sara C. Davis
Denis W. Keyes
Bonnie McCarty
mutindi ndunda
Robert F. Perkins
Julie D. Swanson
Richard B. Voorneveld

Assistant Professors

R. Allan Allday
Mary Provost

Senior Instructor

Deborah D. Euland

The department's mission, in support of the School of Education's mission, prepares competent special education and secondary education teachers, provides foundation and technology studies to candidates in all initial and advanced education degree programs, and offers study in English as a Second Language. Our work is grounded in the School of Education Conceptual Framework.

The major in special education is a performance-based program of study designed to prepare candidates to teach students with emotional, learning, and/or mental disabilities in preschool through grade 12 settings or as professionals in other service delivery systems for individuals with disabilities.

Special attention should be paid to the Program of Study Worksheets since there are specific general education requirements over and above the College's general education requirements. These can be found on the Web at: http://arachne.cofc.edu/edfs/Worksheets/edfs_worksheets.htm. Students should declare their major or minor as soon as possible so

that they may meet with an advisor to discuss their program.

Special Education Program (P-12)

Major Requirements: 45 hours

Required courses

EDFS 201	Introduction to Education
EDFS 303	Human Growth and the Educational Process
EDFS 326	Integrating Technology into Teaching
EDFS 330.SPE	Classroom and Behavior Management
EDFS 345	Introduction to Exceptional Children and Youth
EDFS 350	Field Experience I in the Instruction of Students with Disabilities
EDFS 411	Introduction to Curriculum and Instruction for Students with Disabilities
EDFS 412	Social Competence Instruction for Students with Disabilities
EDFS 413	Field Experience II in the Instruction of Students with Disabilities
EDEE 425	Teaching Reading and Language Arts to Students with Disabilities
EDFS 426	Language Development and Communication
EDFS 437	Educational Assessment of Students with Disabilities

Select Strand:

Students with Disabilities: ED/LD

EDFS 351	Characteristics of Students with Emotional Disabilities
EDFS 352	Characteristics of Students with Learning Disabilities
EDFS 427	Mathematics for Students with Disabilities

or

Students with Disabilities: ED/MD

EDFS 353	Characteristics of Students with Mental Disabilities
EDFS 351	Characteristics of Students with Emotional Disabilities
EDFS 422	Educational Procedures for Students with Mental Disabilities
EDFS 440	Clinical Practice in Special Education (12 hrs.)
EDFS 500	Nonviolent Crisis Intervention (1 hr.)

Students seeking recommendation for South Carolina certification in emotional disabilities, learning disabilities, and/or mental disabilities must complete the program of study above and meet the program's performance-based standards. They must also meet the admission, retention, and exit requirements of the program and the School of Education, including

clinical practice and nonviolent crisis intervention training, and pass the special education PRAXIS exams required by the South Carolina Department of Education.

To download a copy of the program of study for special education with general education requirements, visit http://arachne.cofc.edu/edfs/Worksheets/edfs_worksheets.htm.

Secondary Education Program (Grades 9–12)*

In cooperation with other academic departments, the Department of Foundations, Secondary and Special Education provides programs for candidates who seek to become certified teachers in secondary schools. This option is available for students who major in biology, chemistry, classics (Latin), English, French, German, history (certification in social studies), mathematics, physics, political science (certification in social studies), sociology (certification in social studies), and Spanish. For content major requirements, see relevant departments.

Requirements:

To successfully complete the secondary Teacher Education Program, candidates must fulfill all requirements for the major, and the admission, retention, and exit requirements of the program, including clinical practice.

Required education courses

- EDFS 201 Introduction to Education
- *EDFS 303.SEC Human Growth and the Educational Process (25-hour field experience)
- *EDFS 326.SEC Integrating Technology into Teaching (25-hour field experience)
- *EDFS 330.SEC Classroom and Behavior Management (25-hour field experience)
- EDFS 345 Introduction to the Education of Exceptional Children and Youth
- EDFS 455 Literacy and Assessment in the Content Areas (15-hour field experience)
- EDFS 456 Teaching Strategies in the Content Areas (35-hour field experience)
- EDFS 460 Clinical Practice in the Content Area

*Students in the Secondary Education Program are required to enroll in the SEC sections for each of the courses marked with an asterisk. Each course requires a school-based field experience. Students will need a three-hour block of time per week between the hours of 7 a.m. and 2 p.m., Monday through Friday, to complete each school-based experience.

To download a copy of the program of study for specific secondary content areas with general education course requirements, visit http://arachne.cofc.edu/edfs/Worksheets/edfs_worksheets.htm.

Physical Education Program (Sport Pedagogy) (Grades P–12)*

The School of Education provides a Teacher Education Program for candidates majoring in physical education and health who seek to become certified physical education teachers.

Requirements:

To successfully complete the physical education Teacher Education Program, candidates must fulfill all requirements for the major and the admission, retention, and exit requirements of the program, including clinical practice.

Courses in the major

- EDFS 201 Introduction to Education
- EDFS 303 Human Growth and the Educational Process
- EDFS 326 Integrating Technology into Teaching
- EDFS 330 Classroom and Behavior Management

*NOTE: Candidates must contact the director of certification and clinical practice for admission to the program.

Clinical Practice (formerly student teaching)

It is the policy of the School of Education that assignments for field experience and clinical practice placements are made within the Tri-county area. If an appropriate placement is not available within the Tri-county area, the School of Education reserves the right to place the candidate in the closest appropriate placement.

NOTE: Completion of approved programs does not automatically ensure certification recommendation by the School of Education. Although completion of the approved program of study will usually result in recommendation, it may be withheld as the result of failure to satisfactorily complete the requirements. If a candidate does not adhere to the activities as described by the faculty review committee, for example, by a) substandard performance during clinical practice, b) failure to pass the area exams (Praxis Series), or c) failure to change behaviors which are considered to be impediments to successful teaching, recommendations may be withheld.

Elementary, Early Childhood, and Middle Level Education (EDEE)

843-953-5613

www.cofc.edu/edee

These programs are designed for students who intend to become certified in early childhood, elementary, or middle grades.

Linda H. Fitzharris, Chair

Professors

Virginia B. Bartel
Mary E. Blake
Linda C. Edwards
Martha L. Nabors

Associate Professors

Christine R. Finnan
Linda H. Fitzharris
Genevieve H. Hay

Assistant Professors

Margaret C. Hagood
Candace Jaruszewicz
Brian K. Lanahan
Cheryl M. Larson
Emily Skinner
Diana L. Treahy
William R. Veal
Ann H. Wallace

Early Childhood (PK–3), Elementary Education Majors (2–6), Middle Education (5–8) Majors

South Carolina has adopted three levels of teacher certification in grades preschool through eight: early childhood (PK–3), elementary (2–6), and middle grades (5–8). A new curriculum has been designed to address the changes. Once students complete the prerequisite EDFS 201: Introduction to Education course, all majors must take the same education courses, regardless of track, during the first semester of their education program. Successful completion of each semester of education courses is a requirement to proceed to the next semester. A field experience has been included in each of the first three semesters of education courses leading to the final semester of clinical practice.

English (6 hours)

ENGL 101 Composition and Literature
ENGL 102 Composition and Literature

At least one of the following:

COMM 104 Public Speaking
COMM 211 Oral Interpretation

Foreign Language (12 hours)

Satisfactory completion of coursework through the intermediate level or demonstrated proficiency at that level.

History (6 hours)

HIST 101 The Rise of European Civilization
HIST 102 Modern Europe

or

- HIST 103 World History to 1500
 HIST 104 World History Since 1500

Humanities (12 hours)

At least two of the following:

- ARTH 101 History of Art: Prehistory to Renaissance
or
 ARTH 102 History of Art: Renaissance Through Modern
 MUSC 131 Music Appreciation: The Art of Listening
 THTR 176 Introduction to Theatre

At least one of the following:

- ENGL 216 Introduction to African American Literature
 HIST 201 United States to 1865
 HIST 202 United States Since 1865

or

any other U.S. history course

Mathematics (6 hours)

6 semester hours of mathematics to meet the minimum degree requirements (MATH 103 or higher)

Natural Science (12 hours)

Both a biological and physical science required with 8 hours in one area: astronomy, biology, chemistry, geology, physics. Lab required for all.

Social Sciences (6 hours)

- ANTH 101 Introduction to Anthropology

At least one of the following:

- PSYC 103 Introduction to Psychological Science
 SOCY 101 Introduction to Sociology

Education (3 hours)

- EDFS 201 Introduction to Education

Professional Program Requirements

- See Teacher Education Program requirements.
- A minimum overall GPA of 2.5 and 56 required semester hours.

NOTE: The admissions process must be completed before beginning the four-semester professional programs.

Early Childhood, Elementary, or Middle Grades: Semester I

- EDFS 303 Human Growth and the Educational Process
 EDEE 323 Development of Mathematical Thinking
 EDEE 325 Language and Literary Development
 EDFS 326 Integrating Technology into Teaching
 EDEE 327 Learner Development in the Context of Learning (field experience)

Early Childhood: Semester II

- EDEE 365 Teaching Mathematics PK–3
 EDEE 367 Teaching Science PK–3
 EDEE 371 Teaching Social Studies PK–3
 EDEE 375 Reading/Learning Strategies PK–3
 EDEE 380 Application of Curriculum and Instruction PK–3 (field experience)
 EDEE 401 Assessment

Early Childhood: Semester III

- EDEE 370 Teaching Health and PE
 EDEE 403 Visual and Performing Art
 EDEE 407 Creating Learning Environments
 EDEE 409 Meeting Needs of Diverse Learners
 EDEE 415 Curriculum, Instruction, and Assessment PK–3 (field experience)

Early Childhood: Semester IV

- EDEE 455 Early Childhood Clinical Practice

Elementary: Semester II

- EDEE 366 Teaching Mathematics 2–8
 EDEE 368 Teaching Science 2–8
 EDEE 373 Teaching Social Studies 2–8
 EDEE 377 Reading/Learning Strategies 2–8
 EDEE 382 Applications of Curriculum and Instruction 2–6 (field experience)
 EDEE 401 Assessment

Elementary: Semester III

- EDEE 370 Teaching Health and Physical Education
 EDEE 403 Visual and Performing Art
 EDEE 407 Creating Learning Environments
 EDEE 409 Meeting Needs of Diverse Learners
 EDEE 416 Curriculum, Instruction, and Assessment 2–6 (field experience)

Elementary: Semester IV

- EDEE 457 Elementary Grades Clinical Practice

Middle: Semester II (select two areas of concentration)*

- Concentration—Arts and Sciences
 EDEE 366 Teaching Mathematics 2–8*
 EDEE 368 Teaching Science 2–8*
 EDEE 373 Teaching Social Studies 2–8*
 EDEE 377 Reading/Learning Strategies 2–8*
 EDEE 384 Applications of Curriculum and Instruction 5–8 (field experience)
 EDEE 401 Assessment
 EDEE 515 Middle School Organization and Curriculum

Middle: Semester III

- Concentration—Arts and Sciences

Concentration—Arts and Sciences

- EDEE 407 Creating Learning Environments
 EDEE 409 Meeting Needs of Diverse Learners
 EDEE 417 Curriculum, Instruction, and Assessment 5–8 (field experience)

Middle: Semester IV

- EDEE 459 Middle Grades Clinical Practice

Physical Education and Health (PEHD)

843-953-5558

www.cofc.edu/~pehd

Thomas D. Langley, Chair

Professor

- Deborah A. Miller
 Associate Professors
 Susan Balinsky
 William Barfield
 Thomas D. Langley
 Andrew H. Lewis
 Susan Rozzi

Assistant Professors

- Edith Ellis
 John Kresse
 Robert Lindsey
 Karen Smail
 Noah Wasielewski
 Senior Instructors
 Marie Barnette
 Annette Godow

Instructors

- Tom Carroll
 Michelle Futrell

The department offers a major in physical education, a major in athletic training, a minor in health, and a series of activity courses for the general student body. The department makes a unique contribution to the liberal arts and sciences educational experience, as it is the only discipline devoted specifically to the study of athletic training, exercise science, health promotion, and sport pedagogy. Its primary mission is the academic preparation of candidates interested in athletic training/exercise studies and health promotion.

Core Requirements for Athletic Training and Physical Education (20 hours):

PEHD 201	Introduction to Physical Education (physical education major only)
PEHD 245/L	Athletic Injury Prevention and Management w/lab (athletic training majors only)
HEAL 216	Personal and Community Health
PEHD 330	Kinesiology
PEHD 340	Exercise Physiology and Lab
PEHD 431	Tests and Measurements (physical education majors – health promotion and teacher education concentrations)
PEHD 433	Research Methods and Design in Health and Exercise Science (athletic training majors and physical education majors with an exercise science concentration)
PEHD 458	Organization and Administration of Physical Education

Note: Physical education and athletic training majors must also complete BIOL 201 Human Physiology and BIOL 202 Human Anatomy. When taken at the College, these two courses have the prerequisites of BIOL 111 and BIOL 112.

B.S. in Athletic Training

The Athletic Training Education Program (ATEP) is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The program is a competitive and selective academic program that leads to a B.S. degree in athletic training and prepares students for a professional career in the field of athletic training. This degree program also prepares students for advanced studies in medicine (physician assistant, physician), physical therapy, and other allied health professions. Candidates must make application to and be selected into this program.

Upon completion of the ATEP, the candidate is eligible for the National Athletic Trainers Association, Board of Certification (NATA-BOC) administered certification examination. Once a student athletic trainer passes the certification examination, s/he may use the designation "ATC."

Major Course Requirements: 54 hours

In addition to the 20 hours of core courses required for the major:

HEAL 333	Sports and Exercise Nutrition
PEHD 345/L	Athletic Injury Evaluation I w/lab
PEHD 346/L	Athletic Injury Evaluation II w/lab
PEHD 365	General Medical Conditions in Athletics
PEHD 430	Therapeutic Exercise
PEHD 437	Therapeutic Modalities
PEHD 440	Biomechanics

A minimum 12-hour cognate:

CHEM 101/L	General Chemistry w/lab
or CHEM 111/L	Principles of Chemistry w/lab
CHEM 102/L	Organic and Biological Chemistry w/lab
or CHEM 112/L	Principles of Chemistry w/lab
PHYS 101/L	Introductory Physics w/lab
PHYS 102/L	Introductory Physics w/lab

A minimum of 9 hours of clinical education:

PEHD 375	Clinical Education Experience in Athletic Training (Levels 1–5)
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Athletic Training Education Program Application Process

Candidates may make application to the Athletic Training Education Program during the fall semester in which they are enrolled in PEHD 245 and PEHD 245L. Candidates will only be accepted during the fall semester of the year. Once accepted, candidates must complete a minimum of five consecutive semesters of academic and clinical education coursework. Therefore, candidates interested in the Athletic Training Education Program should meet with the coordinator of athletic training education as soon as possible. The number of candidates accepted into the program each year is limited and is based upon the availability of clinical supervisors and quality clinical educational opportunities. The clinical education component of this program provides candidates the opportunity to participate in extensive clinical experiences in both the traditional collegiate, high school, and semi-professional venues and the non-traditional setting of the sports medicine clinic, as well as other athletic health care settings. Program candidates are responsible for their own transportation to and from the clinical venues.

Candidates seeking admission into the program must meet the following selection criteria:*

1. Be enrolled at the College of Charleston working towards a degree.
2. Completed or enrolled in the following courses:
 - PEHD 245 Athletic Injury Prevention and Management
 - PEHD 245L Athletic Injury Prevention and Management Laboratory
3. Completion of 100 hours of observation in an athletic training setting (i.e., high school athletic training room, college training room, sports medicine clinic) as validated by a certified athletic trainer (ATC).
4. Completion of written application that includes demographic information along with a statement of professional intent.

5. Completion of health and technical standards as detailed in the application packet.
6. Possess a current overall GPA of 2.5.
7. Earn a grade of "B" or higher in PEHD 245 and PEHD 245L.
8. Interview with the athletic training education program staff and faculty.

**Meeting selection criteria does not guarantee admission to the program.*

B.S. in Physical Education

Major Requirements

This is a three-concentration major in physical education. Candidates may elect to enter a program in exercise science, health promotion, or teacher education (sport pedagogy). It is possible, but not usual, for a candidate to complete two concentrations. Prospective majors should plan to take PEHD 201 early in their studies because it is a prerequisite for all PEHD courses 300-level or higher. Regardless of the concentration selected, all physical education majors take a common core of courses. In addition to the major core of 19 hours, candidates are required to take a professional track sequence of 17–24 hours depending on the concentration selected, and a minimum of 12 hours of coursework in a related cognate area.

NOTE: At the earliest opportunity, prospective majors should pick up a copy of the departmental handbook.

NOTE: Mandatory Concentration Meetings: All majors are required to attend these meetings, which will be scheduled twice a year. These meetings will be held early each fall and spring semester. The time and location will be posted on the departmental Web page and/or by e-mail.

Concentration in Exercise Science

Candidates in the exercise science concentration should plan to continue their studies in a graduate or professional program in exercise science, physical therapy, occupational therapy, physician's assistant, or medical school. The academic advisor will recommend courses that will fulfill degree requirements at the College and also the prerequisites for entrance into a graduate or professional program. Applications for an exercise science internship will be taken during the fall of the junior year (see internship requirements in the departmental handbook). Interns have an opportunity to work in several different rehabilitation centers in the area. Occasionally a bachelor's degree with an emphasis in exercise and sport science might meet minimum employment qualifications; a master's degree is recommended.

Requirements: 32 hours

In addition to the 19 hours of core courses required for the major:

- PEHD 210 Concepts in Fitness Assessment and Exercise Prescription
- PEHD 235 Motor Learning and Development
- PEHD 333 Sports and Exercise Nutrition
- PEHD 430 Therapeutic Exercise
- PEHD 437 Therapeutic Modalities
- or PEHD 438 Advanced Topics in Resistance Training and Conditioning
- or PEHD 439 Advanced Topics in Exercise Physiology
- PEHD 440 Biomechanics
- PEHD 498 Capstone Experience in Exercise Science

A minimum 12-hour cognate selected from:

- CHEM 101/L General Chemistry w/lab
- or CHEM 111/L Principles of Chemistry w/lab
- CHEM 102/L Organic and Biological Chemistry w/lab
- or CHEM 112/L Principles of Chemistry w/lab
- PHYS 101/L Introductory Physics w/lab
- PHYS 102/L Introductory Physics w/lab

Concentration in Health Promotion

Given the enormity of the health problems facing this nation and the possibility of future employment which emphasizes health promotion and wellness, the department has developed a professional track of study for the physical education major who wishes to expand his or her knowledge in the health promotion field.

Health education is an exciting and growing profession that can lead to jobs in public health agencies, voluntary nonprofit organizations, schools/colleges/universities, medical care settings, business/industry, and more. Health promotion is a specialized area within this field.

A diverse background with various certifications (e.g., CPR, first aid, certified aerobics instructor) is suggested.

Candidates in this concentration should plan to complete a cognate of 12 hours in sociology or psychology. However, with the careful selection of courses, a candidate may complete a minor (18 hours) in either area.

Requirements: 30 hours

In addition to the 19 hours of core courses required for the major:

- HEAL 225 Consumer Health
- HEAL 240 Worksite Wellness
- HEAL 257 Nutrition Education

HEAL 325 Worksite Health Promotion

HEAL 3xx or 4xx (3–6 hours credit)

PEHD 210 Concepts in Fitness Assessment and Exercise Prescription

A minimum 12-hour cognate*:

PSYC 103 General Psychology

And an additional nine hours in psychology

or

SOCY 101 Introduction to Sociology

And an additional nine hours in sociology

*Include six of these hours as general degree social science requirements.

Concentration in Teacher Education (Sport Pedagogy)

Candidates interested in teaching physical education P–12 in the public schools should concentrate on studies in this area. All candidates intending to complete a Teacher Education Program are urged to meet with the department chairperson as soon as possible, preferably in the freshman year. Early advising is necessary to ensure that their program of study includes the specific courses required under the general degree requirements of the College as well as all requirements for the physical education major and teacher certification programs.

NOTE: This program is approved by the South Carolina Board of Education in conjunction with the National Council for Accreditation of Teacher Education (NCATE).

Requirements: 38 hours

In addition to the 19 hours of core courses required for the major:

- PEHD 202 Laboratory Activities in Physical Education
- PEHD 222 Analysis and Conduct of Lifetime Activities
- PEHD 223 Analysis and Conduct of Team Sports
- PEHD 235 Motor Learning and Development
- PEHD 250 Dance and Rhythms
- PEHD 352* Physical Education for Elementary Schools
- PEHD 355* Sport Psychology
- PEHD 452* Physical Education for Middle/Secondary Schools
- PEHD 457* Adapted Physical Education

12-hour cognate:

- EDFS 201 Introduction to Education
- EDFS 303* Human Growth and the Educational Process
- EDFS 326* Integrating Technology into Teaching
- EDFS 330* Classroom and Behavior Management

*In order to take these courses, the student must be accepted as a candidate in the Teacher Education

Program. Please see "Requirements for Admission to Teacher Education Programs."

In addition to the above requirements, students wishing to be recommended to the South Carolina State Department of Education for teacher certification must also enroll in and satisfactorily complete clinical practice (EDFS 460) in the content area (12 hours).

NOTE: Completion of approved programs does not automatically ensure certification recommendation by the department and School of Education. Although completion of the approved program of study will usually result in recommendation, it may in fact be withheld as the result of failure to satisfactorily complete the requirements. If a candidate does not adhere to the activities as described by the faculty review committee, for example, by a) substandard performance during clinical practice, b) failure to pass the area exams (Praxis Series), or c) failure to change behaviors which are considered to be impediments to successful teaching, recommendations may be withheld.

Health Minor

This minor is available to any student not majoring in physical education or athletic training.

In order to declare a health minor, the student must meet with the health coordinator to complete a program of study.

NOTE: The maintenance of a minimum GPA of 2.00 in the health minor coursework is required for successful certification of the health minor on the student's transcript.

Minor Requirements: 18 hours*

The minor must include the following four courses:

- HEAL 216 Personal and Community Health
- HEAL 217 Human Sexuality
- HEAL 225 Consumer Health
- HEAL 257 Nutrition

An additional six hours of electives must be chosen from among the following:

- BIOL 204 Man and the Environment
- HEAL 240 Worksite Wellness
- HEAL 317 Sexual Behavior and Relationships
- HEAL 320 Special Topics
- HEAL 323 Women's Health Issues
- HEAL 325 Health Promotion
- HEAL 347 First Aid and Emergency Preparedness

School of Humanities and Social Sciences

843-953-5770

www.cofc.edu/~hss/

Cynthia Lowenthal, Dean

Kathleen A. DeHaan, Associate Dean

Mission Statement

The School of Humanities and Social Sciences prepares students to function as independent, engaged, lifelong learners who are capable of facing challenges and opportunities in today's world and are prepared, throughout the course of their lives, to be responsible citizens who contribute to the common good of society.

Degrees offered (majors):

Bachelor of Arts

Communication
 Communication Studies
 Media Studies
 Corporate Communication
 English
 History
 Western Civilization before 1715
 Europe since 1715
 Asia, Africa, Latin America
 United States
 Philosophy
 Political Science
 Religious Studies
 Urban Studies

Bachelor of Science

Anthropology
 Psychology
 Sociology

Minors

Anthropology
 Communication Studies

Creative Writing
 English
 Film Studies
 History
 Media Studies
 Philosophy
 Political Science
 Psychology
 Religious Studies
 Sociology

Interdisciplinary Minors

American Studies
 Comparative Literature
 Crime, Law, and Society
 Neuroscience
 Women's and Gender Studies

Teacher Education Programs

English
 History (Social Studies)
 Political Science (Social Studies)
 Sociology (Social Studies)

Anthropology

843-953-5738

www.cofc.edu/~soc_anth

Maureen Hays, Chair

Professors

Brad R. Huber
 John H. Rashford

Associate Professors

Barbara E. Borg
 Dana A. Cope
 Maureen Hays

Assistant Professor

E. Moore Quinn

Anthropology, through its global and comparative approach, explores human biological and cultural diversity both in the past and in the present. Anthropology is traditionally divided into four subdisciplines (biological anthropology, archaeology, anthropological linguistics, and cultural anthropology) through which it is linked to other social sciences, the natural sciences, and humanities.

Major Requirements: 34 hours

ANTH 101 Introduction to Anthropology
 ANTH 201 Comparative Social Organization
 ANTH 202 Archaeology
 ANTH 203 Introduction to Biological Anthropology
 ANTH 205 Language and Culture
 ANTH 210 History of Anthropological Theory
 ANTH 491 Research Methods
 or ANTH 493 Field School in Archaeology

Twelve additional hours of 300-level (or higher) anthropology courses, one of which must be a geographic area course (320s).

NOTE: Students majoring in anthropology are encouraged to include courses in sociology, history, political science, international studies, psychology, economics, statistics, and computer programming in their program of study. The anthropology faculty very strongly recommends that anthropology majors take MATH 104 Elementary Statistics or a higher level statistics course as one of the two math courses fulfilling the general education requirements. This requirement should be fulfilled as early in an individual's program as possible and certainly within the first two semesters after declaration of an anthropology major.

Minor Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

ANTH 101 Introduction to Anthropology
 Any two 200-level courses in anthropology

Electives: nine additional hours in anthropology.

Communication

843-953-7017

www.cofc.edu/communication

Brian McGee, Chair

Professor

Douglas Ferguson

Associate Professors

Vince Benigni

Lynn Cherry

Kathleen DeHaan

Tom Heeney

Chris Lamb

Celeste Lacroix

Brian McGee

Kirk Stone

Assistant Professors

Monika Alston

Julie Davis

Merissa Ferrara

Bethany Goodier

Michael Reardon

Amanda Ruth

Michael Schmierbach

Gregory C. Schmitt

Elena Strauman

Robert Westerfelhaus

Senior Instructors

Tony Chowning

Anne Fox

Visiting Associate Professor

Deborah Socha McGee

Communication is the inheritor of a long and honored tradition. Since the ancient Greeks, the study of rhetoric (the art of effective discourse) has been recognized as a key element of humane learning. It formed one of the seven liberal arts of education in medieval Europe. Modern communication curricula provide students with a comprehensive knowledge of the nature of human communication, the symbol system by which it occurs, its media, and its effects. As a field of study, the department contributes to a liberal education and provides basic preparation for either graduate study or careers in communication. Employment opportunities exist in organizational and industrial institutions, public relations and advertising agencies, the mass media, and civil and social agencies.

The communication major has three concentra-

tion areas: communication studies, media studies, and corporate and organizational communication.

NOTE: All grades in communication courses will count toward a student's GPA in the major. Grades in courses offered by other departments that are not a part of a student's declared concentration will not count toward that student's major GPA.

NOTE: Majors must complete COMM 210 within the first 15 hours of communication coursework.

Major Requirements: 36 hours (except 39 hours for media studies concentration and 42 hours for the corporate and organizational communication concentration)

Concentration in Communication Studies

At least 15 hours must be 300/400-level communication courses from the communication studies concentration.

Required courses:

COMM 104 Public Speaking
COMM 210 Introduction to Communication Theory
COMM 301 Communication Research Methods

Writing: Choose one course from:

COMM 230 Writing for the Mass Media
COMM 324 Speechwriting
COMM 332 Business Communication
ENGL 305 Advanced Composition

Theory: Choose one course from:

COMM 378 Persuasion
COMM 382 Theories of Rhetoric
COMM 384 Ethics in Communication

Fundamentals: Choose two courses from:

COMM 211 Oral Interpretation
COMM 213 Debate
COMM 220 Interpersonal Communication
COMM 221 Intercultural Communication
COMM 222 Small Group Communication
COMM 223 Interviewing

Advanced skills: Choose one from:

COMM 320 Advanced Interpersonal Communication
COMM 330 Advanced Oral Interpretation
COMM 331 Advanced Public Speaking
COMM 333 Advanced Argumentation and Debate

Applications: Choose two from:

COMM 365 American Public Address
COMM 370 Gender and Communication
COMM 383 Media Criticism
COMM 387 Rhetoric of Social Movements
COMM 394 Political Campaign Communication
COMM 482 Rhetoric and Identity

Electives: Choose at least six hours from:

ANTH 205 Language and Culture
COMM 214 Mass Media
COMM 235 Public Relations Practices
COMM 295 Special Topics in Communication
COMM 360 Communication and Technology
COMM 380 Studies in Communication
COMM 386 Media Law
COMM 399 Tutorial (3–12)
COMM 405 Independent Study
COMM 495 Field Internship
COMM 499 Bachelor's Essay (6)
PSYC 310 Social Psychology
PSYC 340 Nonverbal Communication
PSYC 342 Approaches to Human Communication

Any 200/300-level communication course in the communication studies concentration not taken to fulfill a requirement above may be used as an elective.

Students are limited to no more than three hours taken from COMM 295, COMM 380, and/or COMM 405 to fulfill requirements in the communication studies concentration.

Concentration in Media Studies (39 hours)

At least 21 hours must be 300- or 400-level COMM-prefix courses from the media studies concentration. No more than three (3) credit hours earned in courses without COMM prefixes shall be used to fulfill requirements for the media studies concentration.

Required courses:

COMM 104 Public Speaking
COMM 210 Introduction to Communication Theory
COMM 214 Mass Media
COMM 230 Writing for the Mass Media
COMM 301 Communication Research Methods
COMM 375 Editing
COMM 386 Media Law

Advanced Theory: Choose one from:

COMM 383 Media Criticism
COMM 384 Ethics in Communication
COMM 389 Public Opinion in American Politics
COMM 395 American Politics and the Mass Media
COMM 414 Mass Media and Society
PSYC 376 Mass Media and Human Development

Advanced writing: Choose two courses from:

COMM 322 Feature Writing
COMM 327 Sportswriting
COMM 329 Opinion Writing
COMM 335 Public Relations Writing
COMM 340 Television News Reporting

- COMM 376 Public Affairs Reporting
 COMM 475 Electronic Media Production

Media Studies Capstone: Choose one from:

- COMM 407 Seminar in Communication Management
 COMM 435 Public Relations Campaigns
 COMM 495 Field Internship (1–3)
 COMM 499 Bachelor's Essay (6)

A minimum of three (3) credit hours must be earned to fulfill the capstone requirement.

Electives

At least two additional courses (six hours) must be taken from the following three categories.

Media Electives:

- COMM 235 Public Relations Practices
 COMM 240 Introduction to Broadcast News
 COMM 245 Introduction to Television Production
 COMM 285 Basic Photojournalism
 COMM 295 Special Topics (3–6)
 COMM 324 Speechwriting
 COMM 325 Humor Writing
 COMM 332 Business Communication
 COMM 360 Communication and Technology
 COMM 365 American Public Address
 COMM 378 Persuasion
 COMM 380 Studies in Communication (3–6)
 COMM 382 Theories of Rhetoric
 COMM 385 Advanced Photojournalism
 COMM 394 Political Campaign Communication
 COMM 399 Tutorial (3–12)
 COMM 405 Independent Study in Communication (1–3)
 COMM 436 Crisis Communication
 CSCI 112 Communication Technology and the Internet
 CSCI 114 Electronic Publishing and Design
 ENGL 351 Studies in American Film
 HIST 200 Historiography
 MKTG 330 Advertising
 PHIL 115 Critical Thinking
 THTR 350 Selected Topics in Communication Production

Liberal Arts Electives:

NOTE: No more than one liberal arts elective course above the basic graduation requirements may be taken to complete the media studies concentration.

- CSCI 110 Computer Fluency
 ECON 101 Introduction to Economics
 POLS 101 American Government
 PSYC 103 General Psychology

- SOCY 101 Introduction to Sociology

Any communication course in the media studies concentration not taken to fulfill a requirement above may be used as an elective.

Concentration in Corporate and Organizational Communication (42 hours)

Required courses:

- COMM 104 Public Speaking
 COMM 210 Introduction to Communication Theory
 COMM 301 Communication Research Methods
 COMM 326 Organizational Communication
 COMM 386 Media Law
 MKTG 302 Marketing Concepts

Fundamentals: Choose two from:

- COMM 214 Mass Media
 COMM 220 Interpersonal Communication
 COMM 221 Intercultural Communication
 COMM 222 Small Group Communication
 COMM 223 Interviewing
 COMM 235 Public Relations Practices

Writing: Choose one from:

- COMM 230 Writing for the Mass Media
 COMM 332 Business Communication

Theory: Choose one from:

- COMM 382 Theories of Rhetoric
 COMM 384 Ethics in Communication

Corporate and Organizational Communication Capstone

Choose one from:

- COMM 435 Public Relations Campaigns
 COMM 476 Capstone in Corporate and Organizational Communication
 COMM 495 Field Internship (1–3)
 COMM 499 Bachelor's Essay (6)

A minimum of three (3) credit hours must be earned to fulfill the capstone requirement. Courses listed under the capstone heading may be used to fulfill applications/electives requirements if not used to fulfill the capstone requirement.

Applications/Electives: Choose three from:

- COMM 304 Training and Development
 COMM 324 Speechwriting
 COMM 335 Public Relations Writing
 COMM 360 Communication and Technology
 COMM 378 Persuasion
 COMM 380 Studies in Communication
 COMM 387 Rhetoric of Social Movements

- COMM 405 Independent Study in Communication
 COMM 407 Seminar in Communication Management
 COMM 436 Crisis Communication
 MKTG 330 Advertising
 MKTG 331 Public Relations
 MGMT 307 Human Resources Management
 MGMT 308 Managing Diversity
 MGMT 322 International Business

Students may not receive credit for both COMM 235 Public Relations Practices and MKTG 331 Public Relations.

Students may take only one course from the School of Business and Economics to fulfill the applications/electives component.

Students should review the prerequisites for courses with MKTG and MGMT prefixes prior to enrolling in these courses.

Communication Minor

Communication Studies Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

- COMM 104 Public Speaking
 COMM 210 Introduction to Communication Theory

Choose at least two of the following 200-level courses:

- COMM 211 Oral Interpretation
 COMM 213 Debate
 COMM 220 Interpersonal Communication
 COMM 221 Intercultural Communication
 COMM 222 Small Group Communication
 COMM 223 Interviewing

Choose at least two of the following 300- or 400-level courses (six hours):

- COMM 301 Communication Research Methods
 COMM 320 Advanced Interpersonal Communication
 COMM 324 Speechwriting
 COMM 330 Advanced Oral Interpretation
 COMM 331 Advanced Public Speaking
 COMM 332 Business Communication
 COMM 333 Advanced Argumentation and Debate
 COMM 365 American Public Address
 COMM 370 Gender and Communication
 COMM 378 Persuasion
 COMM 382 Theories of Rhetoric
 COMM 383 Media Criticism
 COMM 384 Ethics in Communication
 COMM 387 Rhetoric of Social Movements

- COMM 394 Political Campaign Communication
 COMM 482 Rhetoric and Identity
 COMM 495 Field Internship (1–3)
 ENGL 334 Technical Writing

Media Studies

Requirements: 21 hours

- COMM 214 Mass Media
 COMM 230 Writing for the Mass Media

Choose two courses (6 hours) from the following:

- COMM 322 Feature Writing
 COMM 327 Sports Writing
 COMM 329 Opinion Writing
 COMM 335 Public Relations Writing
 COMM 340 Television News Reporting
 COMM 376 Public Affairs Reporting

Choose three courses (9 hours) from the following:

- COMM 210 Introduction to Communication Theory
 COMM 235 Public Relations Practices
 COMM 240 Introduction to Broadcast News
 COMM 245 Introduction to Television Production
 COMM 285 Basic Photojournalism
 COMM 295 Special Topics in Communication*
 COMM 335 Public Relations Writing
 COMM 340 Television News Reporting
 COMM 375 Editing
 COMM 378 Persuasion
 COMM 380 Studies in Communication*
 COMM 383 Media Criticism
 COMM 384 Ethics in Communication
 COMM 385 Advanced Photojournalism and Documentary Photography
 COMM 386 Media Law
 COMM 389 Public Opinion in American Politics
 COMM 394 Political Campaign Communication
 COMM 395 American Politics and the Mass Media
 COMM 405 Independent Study in Communication (1–3)
 COMM 435 Public Relations Campaigns
 COMM 495 Field Internship (1–3)
 MKTG 330 Advertising

*Students may take only a total of 3 hours from COMM 295 and COMM 380 courses or must receive permission of the department chair to receive credit for additional hours.

English

843-953-5664

www.cofc.edu/~english

Larry A. Carlson, Chair

Professors

- Paul E. Allen, Jr.
 Larry A. Carlson
 Bonnie Devet
 Julia Eichelberger
 Susan Farrell
 Bishop C. Hunt
 Caroline C. Hunt
 Elise B. Jorgens
 Joseph Kelly
 Cynthia Lowenthal
 Kay Smith
 Patricia H. Ward

Associate Professors

- Terence Bowers
 Timothy Carens
 Carol Ann Davis
 Simon Lewis
 Scott Peeples
 Myra Seaman

Assistant Professors

- Erica Artiles
 Doryjane Birrer
 John Bruns
 J. Michael Duvall
 Conseula Francis
 Valerie Frazier
 Sylvia H. Gamboa
 Catherine Thomas
 Anthony Varallo
 Christopher Warnick

Instructors

- Elizabeth Baker
 Marie Fitzwilliam
 Catherine Holmes
 Kelly Owen
 Mary Sadler
 Justin Wert
 Dennis Williams

The Department of English seeks to teach each student to read with insight, perception, and objectivity and to write with clarity and precision. The English major provides upper-level students with an

understanding of their literary heritage, an aesthetic appreciation of literary art, and a knowledge of the importance of literature in the life of any thinking individual.

Major Requirements: 36 hours

NOTE: Required courses must be at or above the 200 level and at least 27 hours must be selected from courses at or above the 300 level.

ENGL 101 and 102 or HONS 105 and 106 are prerequisites for all English courses at or above the 200 level.

- ENGL 201 Major British Writers I
 ENGL 202 Major British Writers II
 ENGL 207 Survey of American Literature to the Present
 ENGL 301 Shakespeare: The Early Period
 or ENGL 302 Shakespeare: The Later Period

One pre-1700 300-level British literature course from among:

- ENGL 304 Chaucer
 ENGL 306 Milton
 ENGL 307 Introduction to Old English
 ENGL 308 Spenser
 ENGL 311 Middle English Literature: Non-Chaucerian
 ENGL 314 Non-Dramatic Literature of the Renaissance
 ENGL 317 The Seventeenth Century
 ENGL 337 British Drama to 1642

Two post-1700 300-level British literature courses from among:

- ENGL 318 The Eighteenth Century
 ENGL 321 The Romantic Period
 ENGL 323 The Victorian Period
 ENGL 325 Modern British Literature
 ENGL 326 Irish Literature
 ENGL 327 The British Novel: I
 ENGL 328 The British Novel: II
 ENGL 335 Modern Poetry
 ENGL 338 Modern Drama
 ENGL 340 Restoration and 18th-Century Drama
 ENGL 352 Major African Writers
 ENGL 353 African Women Writers
 ENGL 357 Contemporary British Literature
 ENGL 358 Colonial and Postcolonial British Literature

One pre-1900 300-level American literature course from among:

- ENGL 342 Colonial and Revolutionary American Literature
 ENGL 343 American Renaissance, 1830–1870

ENGL 349 American Novel to 1900

One post-1900 300-level American literature course from among:

ENGL 313 African-American Literature
 ENGL 335 Modern Poetry
 ENGL 338 Modern Drama
 ENGL 341 Twentieth-Century Southern Literature
 ENGL 346 Contemporary American Fiction
 ENGL 354 Jewish-American Literature
 ENGL 355 The American Short Story
 ENGL 356 American Novel, 1900–1965
 ENGL 359 Contemporary American Poetry

No more than nine hours of creative writing courses at or above the 300 level may count toward the major. For English majors, ENGL 201, 202, and 207 are prerequisites for all English courses at or above the 300 level.

If ENGL 335 or 338 is used to fulfill the post-1700 British literature requirement, it may not be used to fulfill the post-1900 American requirement and vice versa.

Major Requirements with a concentration in Creative Writing

1. Prerequisite courses

ENGL 201 Major British Writers I
 ENGL 202 Major British Writers II
 ENGL 207 Survey of American Literature to the Present

2. Creative writing courses

For the declared poetry emphasis:

ENGL 220 Poetry Writing I
 ENGL 377 Poetry Writing II
 ENGL 223 Writing Fiction
 ENGL 402 Advanced Workshop in Poetry Writing
 or ENGL 404 Independent Study

For the declared fiction emphasis:

ENGL 220 Poetry Writing I
 ENGL 223 Writing Fiction
 ENGL 378 Advanced Fiction Writing
 ENGL 403 Advanced Workshop in Fiction Writing
 or ENGL 404 Independent Study

3. One additional 300-level creative writing course. Offerings include but are not limited to:

ENGL 347 Writing the Novel
 ENGL 377 Poetry Writing II (for the declared fiction emphasis)
 ENGL 378 Advanced Fiction Writing (for the declared poetry emphasis)
 ENGL 395 Special Topics: Creative Nonfiction

ENGL 395 Special Topics: Writing Poetry, Sound, Form, Meter

ENGL 406 Crazyhorse Literary Publishing Practicum

4. Three 300-level (or above) literature courses: one pre-1700 British, one post-1700 British, one pre-1900 American.

5. One additional 300-level (or above) literature course in modern or contemporary British or American fiction or poetry from among the following: 325, 335, 341, 346, 354, 355, 356, 357, 358, 359 and special topics as approved by the program director.

6. One additional English elective, 200 level or above.

7. One course from the following:

ARTS 118 Issues and Images of Contemporary Art
 ARTS 119 Drawing I
 MUSC 146 Fundamentals of Music
 THTR 277 Acting I: A Basic Approach

Minor Requirements

English: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

ENGL 201 and 202 Major British Writers I and II
 ENGL 207 Survey of American Literature to the Present

Three other courses selected from those at or above the 300 level which are applicable to the major in English.

Creative Writing: 18 hours

ENGL 312 History of the English Language
 or ENGL 319 Literary Criticism
 or ENGL/COMM 382 Theories of Rhetoric
 ENGL 325 Twentieth-Century British Literature
 or ENGL 335 Modern Poetry
 or ENGL 346 Contemporary American Fiction
 or ENGL 356 The American Novel, 1900–1965
 or ENGL 357 Contemporary British Literature
 or ENGL 359 Contemporary American Poetry

For the declared poetry emphasis:

ENGL 220 Poetry Writing I
 ENGL 223 Writing Fiction
 ENGL 377 Poetry Writing II
 ENGL 402 Advanced Workshop in Poetry Writing
 or ENGL 404 Independent Study

For the declared fiction emphasis:

ENGL 220 Poetry Writing I

ENGL 223 Writing Fiction

ENGL 378 Advanced Fiction Writing

ENGL 403 Advanced Workshop in Fiction Writing

or ENGL 404 Independent Study

Film Studies: 18 hours

(6 hours of core courses, plus 12 hours of approved elective courses)

Core curriculum:

ENGL 212 The Cinema: History and Criticism

ENGL 351 Studies in American Film

Note: In addition to the courses listed below, certain independent studies, tutorials, and special topics courses dealing specifically with film may also count toward the film minor, as determined by the film studies advisor on a case-by-case basis.

World Cinema/World Cultures

(at least 3 hours):

ARTH 340 Recent European Cinema or
 ARTH 340 New Wave Cinema
 CLAS 270 The Romans in Cinema
 FREN 370 Studies in French Film and Literature
 GRMN 472 Studies in German Cinema
 ITAL 370 Studies in Italian Film and Literature
 LTGR 270 Studies in German Film
 LTGR 370 Studies in German Film and Literature
 LTPO 270 Studies in Brazilian Film
 LTRS 270 Studies in Russian Film
 LTSP 256 Latin American Literature and Film
 POLS 331 The Politics of Film and Reality in South Africa
 POLS 332 The Politics of Film and Reality in Latin America
 POLS 339 Politics, Film, and Africa

Specialized Topics in Film and Other Media

(at least 3 hours):

ARTH 392 The Camera and Visual Perception
 ARTH 393 Introduction to Film Art
 COMM 383 Media Criticism
 COMM 405 Independent Study in Communication
 COMM 499 Writing a Screenplay or
 THTR 350 Screenwriting
 ENGL 390 Studies in Film
 ENGL 399 Tutorial or
 ENGL 404 Independent Study
 PHIL 185 Philosophy in Film
 RELS 280 Religion and Film
 THTR 350 Selected Topics in Communication Production

Teacher Education Program (Grades 9–12)

After declaration of a major in English, students interested in teacher certification in English must meet with the director of certification and clinical practice, School of Education, 953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. Requirements include admission to and successful completion of the approved teacher education program.

Specific general education, teacher education program, and content major requirements can be found at http://arachne.cofc.edu/edfs/Worksheets.edfs_worksheets.htm.

History

843-953-1420/5711

www.cofc.edu/~history

William Olejniczak, Chair

Professors

M. Alpha Bah
Richard Bodek
Edmund L. Drago
Michael M. Finefrock
George W. Hopkins
L. Wayne Jordan
Stuart E. Knee
Amy Thompson McCandless
Peter McCandless
John Newell
Bernard E. Powers, Jr.
Jung-Fang Tsai

Associate Professors

Rosemary Brana-Shute
Timothy J. Coates
W. Marvin Dulaney
David T. Gleeson
William Olejniczak
Peter Piccione

Assistant Professors

Christophe Boucher
Tim Carmichael
Jason Coy
Cara Delay
Jeffrey Diamond
Irina Gigova
W. Scott Poole

Associates in History

Dale Rosengarten

Ted Rosengarten

The study of history provides a unique perspective and understanding of the human condition, past and present. The examination and comprehension of history aids in the development of the research, analytical, and communicative skills needed in many fields. Libraries, historical societies, museums, archives, and similar institutions provide career options for the history major, as do government service, journalism, ministry, education, politics, and the theater. A background in history also affords an excellent preparation for either medical or law school. Furthermore, many businesses hire people with a good background in an area of the humanities such as history.

NOTES:

1. Students should review the *Handbook for History Majors*, available in the department office and on the department Web site.
2. All history courses except 101–102 and 103–104 satisfy the humanities requirements.

Major Requirements: 30 hours

(Exclusive of HIST 101–102 or HIST 103–104)

Three hours from each of the following areas of distribution (12 hours total) chosen in consultation with his/her department advisor:

Pre-Modern (before 1500)
Modern Europe (since 1500)
Modern Asia, Africa, Latin America
United States

15 hours history electives (chosen by the student in consultation with his/her department advisor) from any of the above four areas.

Three hours in a research seminar normally taken in the junior or senior year, which requires the writing of a substantial paper.

NOTES: Majors must have passed at least one 200-level course before taking a 300-level course and have passed at least one 300-level course before taking a 400-level course.

All majors must have taken at least two related (one 200-level and one 300-level) courses before seeking permission to take a research seminar, senior paper, or bachelor's essay. Exceptional students and qualified students who have a particular research interest that cannot be addressed in research seminars being offered may, if authorized by the department, satisfy this requirement by completing HIST 498 Senior Paper.

Areas of Distribution

Pre-Modern:

HIST 230 Ancient Egypt and Mesopotamia
HIST 231 Ancient Greece
HIST 232 Ancient Rome

HIST 234 Early Middle Ages
HIST 235 High Middle Ages
HIST 245 Tsarist Russia to 1796
HIST 252 Women in Europe
HIST 256 History of Science and Technology
HIST 266 Aztecs, Maya, and Their Ancestors
HIST 270 Special Topics in Pre-Modern History
HIST 272 Pre-Colonial Africa
HIST 282 History of China to 1800
HIST 286 History of Japan to 1800
HIST 292 Disease and Medicine in World History
HIST 333 Witches, Saints, and Heretics
HIST 336 Italian Renaissance
HIST 370 Special Topics in Pre-Modern History
HIST 470 Research Seminar in Pre-Modern History

Modern Europe since 1500:

HIST 241 Special Topics in Modern European History
HIST 242 History of Modern France
HIST 244 Political and Social History of Germany from 1866 to the Present
HIST 246 Imperial Russia to 1917
HIST 252 Women in Europe
HIST 256 History of Science and Technology
HIST 258 European Jewish History: Medieval to the Twentieth Century
HIST 291 Disease, Medicine, and History
HIST 292 Disease and Medicine in World History
HIST 334 European Social History to 1800
HIST 337 The Age of Reformation
HIST 341 Age of Enlightenment and Revolution
HIST 344 Modern European Cultural History
HIST 345 Modern German Cultural and Intellectual History
HIST 346 History of the Soviet Union
HIST 347 Special Topics in Modern European History
HIST 354 Tudor England, 1485–1603
HIST 355 Stuart England, 1603–1714
HIST 356 Georgian Britain
HIST 357 Victorian Britain
HIST 359 Modern Jewish History: French Revolution to the Present
HIST 441 Research Seminar in Modern European History

Modern Asia, Africa, Latin America:

HIST 261 Special Topics in Modern Asia, Africa, or Latin America
HIST 262 Colonial Latin America
HIST 263 Modern Latin America

- HIST 264 Caribbean to 1800
 HIST 265 Caribbean Since 1800
 HIST 273 Modern Africa
 HIST 276 Medieval Islamic Civilization
 HIST 277 The Modern Middle East
 HIST 283 History of Modern China
 HIST 285 Indian Subcontinent Since 1500
 HIST 287 History of Modern Japan
 HIST 361 Special Topics in Modern Asia, Africa, or Latin America
 HIST 364 Sugar and Slaves in Colonial Brazil
 HIST 365 Modern Brazil
 HIST 366 Comparative Slavery in the Americas
 HIST 372 North Africa (The Maghrib) Since 1800
 HIST 373 West Africa Since 1800
 HIST 377 Iran/Persia: From Cyrus to Ayatollah Khomeini
 HIST 461 Research Seminar in Modern Asia, Africa, or Latin America
 HIST 473 Pan Africanism/OAU

United States:

- HIST 201 United States to 1865
 HIST 202 United States Since 1865
 HIST 210 Special Topics in U.S. History
 HIST 211 American Urban History
 HIST 212 American Labor History
 HIST 213 American Jewish History: Colonial Times to the Present
 HIST 214 American Ethnic History: 1607 to the Present
 HIST 215 Native American History
 HIST 216 African American History to 1865
 HIST 217 African American History Since 1865
 HIST 221 Women in the United States
 HIST 222 History of South Carolina
 HIST 224 History of the South to 1865
 HIST 225 History of the South Since 1865
 HIST 291 Disease, Medicine, and History
 HIST 301 Colonial America, 1585–1763
 HIST 302 Era of the American Revolution, 1763–1800
 HIST 303 History of the United States: The Young Republic, 1800–1845
 HIST 304 History of the United States: The Civil War and Reconstruction, 1845–1877
 HIST 305 History of the United States: The Response to Industrialism, 1877–1918
 HIST 306 History of the United States: Affluence and Adversity, 1918–1945
 HIST 307 History of the United States: Cold War America, 1945–Present

- HIST 310 Special Topics in U.S. History
 HIST 311 Diplomatic History of the United States, 1766–1898
 HIST 312 Diplomatic History of the United States Since 1898
 HIST 320 Special Topics in Low Country History
 HIST 323 Society and Culture of Early Charleston
 HIST 359 Modern Jewish History: French Revolution to the Present
 HIST 410 Research Seminar in U.S. History
 HIST 420 Research Seminar in Low Country History
NOTE: HIST 400, 402, 403, 496, 498, and 499 may be counted in any one of the four areas of distribution, depending upon the topic of study. Please note that some courses, such as HIST 230, 252, 256, 291, and 292, appear under two areas and may be counted in either (but not both) for distribution requirements.

Minor Requirements: 18 hours

(exclusive of HIST 101–102 or HIST 103–104)

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

NOTE: All minors must have passed at least one 200-level course before taking a 300-level course and must have passed at least one 300-level course before taking a 400-level course.

At least 18 hours chosen in consultation with an advisor, including either:

- HIST 403 Reading and Independent Study

or

A research seminar (depending on area) selected from:

- HIST 410 Research Seminar in U.S. History
 HIST 420 Research Seminar in Low Country History
 HIST 441 Research Seminar in Modern European History
 HIST 461 Research Seminar in Modern Asia, Africa, or Latin America
 HIST 470 Research Seminar in Pre-Modern History
 HIST 498 Senior Paper

Electives: six hours which may be taken in any of the four areas of concentration.

Teacher Education Program (Grades 9–12)

After declaration of a major in history, students interested in teacher certification in social studies must meet with the director of certification and clinical practice, School of Education 953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. Requirements include admission to and successful completion of the approved teacher education program.

Specific general education, teacher education program, and content major requirements can be found at http://arachne.cofc.edu/edfs/Worksheets.edfs_worksheets.htm.

Philosophy

843-953-5687

www.cofc.edu/~phil/dept.htg/dept.htm

Glenn Lesses, Chair**Professors**

Todd Grantham
 Ned Hettinger
 Glenn Lesses
 Richard Nunan
 Martin Perlmutter
 Hugh T. Wilder

Associate Professors

Deborah Boyle
 Sheridan Hough
 Larry Krasnoff

Assistant Professors

Jennifer Baker
 Christian Coseru
 Whit Schonbein
 Anthony Williams

The department offers a major's program for students interested in pursuing a concentrated study of philosophy. The major also serves those students interested in preparing either for graduate study in philosophy or for careers in such areas as law, public administration, or religion. A minor in philosophy is available for non-majors with a serious interest in philosophy.

Major Requirements: 30 hours

- PHIL 220 History of Ancient Philosophy
 PHIL 230 History of Modern Philosophy
 PHIL 450 Seminar in Philosophy

One course selected from:

- PHIL 215 Symbolic Logic I
 PHIL 216 Symbolic Logic II

Six additional hours at or above the 200 level

Six additional hours at or above the 300 level

Minor Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

One course selected from:

- PHIL 101 Introduction to Philosophy: Beliefs and Values

PHIL 102 Introduction to Philosophy: Knowledge and Reality

One course selected from:

PHIL 215 Symbolic Logic I

PHIL 216 Symbolic Logic II

One course selected from:

PHIL 220 History of Ancient Philosophy

PHIL 230 History of Modern Philosophy

PHIL 304 Nineteenth-Century Philosophy

PHIL 305 Topics in the History of Philosophy

PHIL 306 Twentieth-Century Analytic Philosophy

PHIL 307 Twentieth-Century Continental Philosophy

PHIL 310 American Philosophy

Three additional courses in philosophy, two of which must be at or above the 200 level.

NOTE: All philosophy courses except PHIL 215 and 216 satisfy the minimum degree requirement in the humanities. Six semester hours in logic (PHIL 215 and 216) satisfy the College's minimum degree requirement in mathematics or logic. This requirement may not be met by a combination of coursework in mathematics and logic.

Political Science

843-953-5724

www.polisci.cofc.edu

Lynne E. Ford, Chair

Distinguished Professor

William V. Moore

Professors

Arthur A. Felts

Samuel M. Hines

Philip H. Jos

Guoli Lui

David S. Mann

William V. Moore

Jack D. Parson

Alexander M. Sanders Jr.

Associate Professors

John C. Creed

Brian Ellison

Lynne E. Ford

Douglas S. Friedman

Angela C. Halfacre

Assistant Professors

Claire Curtis

Hollis France

Patrick T. Hurley

Mark Long

Catherine Veninga

Political science majors are employed in a variety of occupations. Graduates are currently pursuing careers in law, business and industry, local, state, and federal government, academe, and politics.

Political science courses are available in five subfields of the discipline:

1. American politics
2. Comparative politics
3. International politics
4. Political thought and public law
5. Public administration and public policy

Additional courses which are not assigned to a particular subfield are categorized as non-subfield.

Major Requirements: 36 hours

NOTE: With the exception of POLS 405, required courses must be completed within the first 15 hours of political science coursework.

POLS 101 American Government

POLS 103 World Politics or

POLS 104 World Regional Geography

POLS 250 Politics and Political Inquiry I

POLS 251 Politics and Political Inquiry II

(The department strongly recommends that students complete MATH 104 Elementary Statistics prior to enrollment in POLS 251.)

POLS 405 Capstone Seminar

A minimum of three semester hours in four of the five subfields of political science. Courses in the political science department normally fall into the following subfields of the discipline:

American Politics

POLS 380 State Politics

POLS 381 Urban Government and Politics

POLS 382 The Congress

POLS 383 The Judiciary

POLS 384 The Presidency

POLS 386 American Politics and the Mass Media

POLS 387 Political Parties and Interest Groups

POLS 388 Elections, Participation, and Voting Behavior

POLS 389 Public Opinion in American Politics

POLS 390 Southern Politics

POLS 391 Extremist Politics

POLS 392 Women and Politics

POLS 394 Political Campaign Communication

POLS 395 American Federalism

POLS 399 Special Topics in American Politics

Comparative Politics

POLS 210 Introduction to Comparative Political Analysis

POLS 321 Politics of Latin America

POLS 322 Politics of Africa

POLS 323 Politics of East Asia

POLS 324 Politics of the Middle East

POLS 326 Soviet and Russian Politics

POLS 328 Modernization, Dependency, and Political Development

POLS 329 Politics of Protest and Revolution

POLS 330 Comparative Gender Politics

POLS 331 The Politics of Film and Reality in South Africa

POLS 332 The Politics of Film and Reality in Latin America

POLS 333 The Politics of Contemporary Brazil

POLS 334 Geographies and Politics of the European Union

POLS 335 Cuban Revolution

POLS 339 Special Topics in Comparative Politics

International Politics

POLS 360 International Relations Theory

POLS 361 The United States in World Affairs

POLS 362 Case Studies in Foreign Policy

POLS 363 International Law and Organization

POLS 364 International Environmental Politics

POLS 365 International Political Economy

POLS 366 International Diplomacy Studies

POLS 367 The Geography of International Conflict

POLS 368 Political Geography

POLS 369 Politics of Globalization

POLS 379 Special Topics in International Relations

Political Thought and Public Law

POLS 220 Criminal Justice

POLS 221 Law and Society

POLS 340 Democratic and Anti-Democratic Thought

POLS 341 Constitutional Law

POLS 342 Civil Liberties

POLS 344 Jurisprudence

POLS 345 Ethics and Politics

POLS 346 Modern Ideologies

POLS 347 American Political Thought

POLS 350 Contemporary Liberalism

POLS 351 Utopia/Dystopia

POLS 352 Gender, Theory, and Law: Sexual Harrassment

POLS 353 Beginning Mock Trial

POLS 354 Advanced Mock Trial

POLS 359 Special Topics in Political Thought and Public Law

Public Administration and Public Policy

- POLS 200 Introduction to Public Administration
 POLS 201 Introduction to Public Policy
 POLS 301 Bureaucratic Politics and Policy
 POLS 302 Policy Evaluation
 POLS 303 Advanced Policy Studies
 POLS 304 American Foreign Policy Process
 POLS 305 Urbanization and Urban Geography
 POLS 306 Urban Policy
 POLS 307 Environmental Policy
 POLS 308 Education Policy
 POLS 309 Health Policy
 POLS 310 Political Ecology
 POLS 319 Special Topics in Public Administration and Public Policy

A minimum of 12 credit hours at the 300 level or above.

Electives: Generally, students are encouraged to take courses in economics, history, philosophy, psychology, sociology, anthropology, and statistics.

The appropriateness of various elective courses depends on the career plans of the individual.

NOTE: Special topics courses may be repeated if the subject matter changes.

Independent study/internship:

The student must have completed a minimum of 12 hours in political science and have an overall GPA of 2.0 and a GPA of 2.5 in political science courses in order to qualify.

NOTE: No more than six hours of independent study and/or six hours of internship and/or six hours of experiential courses (POLS 353, 354, 366) may be applied to the major requirement, for a maximum of 12 hours.

To be eligible for departmental honors in political science, students must have earned a grade point average in the major of at least 3.5 and completed a minimum of 12 hours of exceptionally fine independent work. The 12 hours must include the completion of a 6-hour bachelor's essay in addition to any combination of POLS 400, 401, and/or 402. The Capstone Seminar (POLS 405) may not be included in the required 12 hours of independent work.

Minor Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

- POLS 101 American Government
 POLS 103 World Politics or
 POLS 104 World Regional Geography
 POLS 250 Politics and Political Inquiry I

At least nine additional hours in POLS courses. Six of the nine hours must be at the 300 level or above.

Teacher Education Program (Grades 9–12)

After declaration of a major in political science, students interested in teacher certification in social studies must meet with the director of certification and clinical practice, School of Education, 953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. Requirements include admission to and successful completion of the approved teacher education program.

Specific general education, teacher education program, and content major requirements can be found at http://arachne.cofc.edu/edfs/Worksheets.edfs_worksheets.htm.

Psychology

843-953-5590

www.cofc.edu/psychology/

Charles F. Kaiser, Chair**Professors**

G. David Gentry
 Charles F. Kaiser
 Michael M. Marcell
 Kim O. May
 Kelly G. Shaver
 Susan J. Simonian
 Faye B. Steuer

Associate Professors

Robin L. Bowers
 James B. Hittner
 Cynthia P. May
 Garrett W. Milliken
 Lisa Thomson Ross
 Thomas P. Ross
 C. Vincent Spicer
 Rhonda J. Swickert
 Carol C. Toris

Assistant Professors

Adam H. Doughty
 Mark W. Hurd
 Michael G. Ruscio
 Katherine White
 John J. Widholm
 Christy D. Wolfe

The Department of Psychology offers courses in both traditional and newly developed areas of psycho-

logical investigation. The department's program prepares undergraduate majors for careers in human services and psychology-related fields, for graduate programs in psychology and other professions, and for careers in any field in which a liberal arts education is useful. An understanding of human behavior is relevant to any occupation or profession that involves interaction with others.

NOTE: Psychology majors and students considering psychology as a major should review the advising resources found on our Advising Web site: www.cofc.edu/~psycadvise/.

Major Requirements: 34 hours**All of the following:**

- PSYC 103 Introduction to Psychological Science
 PSYC 211 Psychological Statistics
 PSYC 213 Conditioning and Learning
 PSYC 214 Physiological Psychology
 PSYC 215 Cognitive Psychology
 PSYC 220 Research Methods

Two courses selected from:

- PSYC 307 Abnormal Psychology
 PSYC 310 Social Psychology
 PSYC 311 Developmental Psychology

One course selected from:

- PSYC 360 Laboratory in Conditioning and Learning
 PSYC 362 Laboratory in Social Psychology
 PSYC 364 Laboratory in Physiological Psychology
 PSYC 366 Laboratory in Sensation and Perception
 PSYC 368 Laboratory in Cognitive Psychology

At least nine additional semester hours of psychology courses at the 300 level or above.

Eight semester hours of an introductory sequence in physics (excluding astronomy), biology, or chemistry, of which two semester hours must be earned in the accompanying laboratories.

At least six semester hours of mathematics selected from the following courses: MATH 104 or 250 (but not both), MATH 111, and MATH 105 or 120 (but not both).

Note: It is recommended that students take one or more mathematics courses prior to enrollment in PSYC 211. Higher-level calculus classes as well as Honors mathematics classes with a calculus prerequisite will also fulfill the psychology mathematics requirement.

Minor Requirements: 18**Core course:**

- PSYC 103 Introduction to Psychological Science
 At least 15 additional hours in psychology*

**Note: At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.*

Religious Studies

843-953-5687

www.cofc.edu/~rels/

Lee Irwin, Chair

Professors

Lee Irwin

June McDaniel

Associate Professors

Zeff Bjerken

Margaret Cormack

John Huddleston

Assistant Professor

Elijah Siegler

Eric Thomas

Religion is a central element of human cultures, and the study of religion is an important part of liberal education. Religious studies courses at the College take an objective and impartial approach toward the study of world religions. Religious issues are discussed and sacred texts are studied from an academic rather than from a faith-oriented point of view. Courses adopt the traditional methods of social scientific, historical, philosophical, and textual scholarship.

Major Requirements: 33 hours

RELS 210 Theories in the Study of Religions

RELS 450 Senior Seminar in Religious Studies

One course selected from:

RELS 105 Introduction to World Religions

RELS 110 Approaches to Religion

One course selected from:

RELS 225 The Jewish Tradition

RELS 230 The Christian Tradition

RELS 235 The Islamic Tradition

One course selected from:

RELS 240 The Buddhist Tradition

RELS 245 The Religions of India

RELS 248 Religious Traditions of China and Japan

One course selected from:

RELS 250 Religions in America

RELS 260 Native American Religions

RELS 270 African-American Religions

One course selected from:

RELS 201 The Hebrew Bible: History and Interpretation

RELS 202 The New Testament: History and Interpretation

RELS 205 Sacred Texts of the East

One additional course at the 200 level or above

Two additional courses at the 300 level or above

One additional course in religious studies

With the approval of the chair of religious studies, one course (200 level or above) in a related discipline may be substituted for one of the additional courses.

Minor Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

RELS 105 Introduction to World Religions

One course selected from:

RELS 225 The Jewish Tradition

RELS 230 The Christian Tradition

RELS 235 The Islamic Tradition

RELS 240 The Buddhist Tradition

RELS 245 The Religions of India

RELS 248 Religious Traditions of China and Japan

One course selected from:

RELS 201 The Hebrew Bible: History and Interpretation

RELS 202 The New Testament: History and Interpretation

RELS 205 Sacred Texts of the East

One course in religious studies at or above the 300 level

Two additional courses in religious studies

With the approval of the chair of religious studies, one course (200 level or above) in a related discipline may be substituted for one of these religious studies courses.

NOTE: All religious studies courses satisfy the minimum degree requirement in the humanities.

Sociology

843-953-5738

www.cofc.edu/~soc_anth/sociology.html

Maureen Hays, Chair

Professor

George E. Dickinson

Idee Winfield

Associate Professors

Von Bakanic

William Breedlove

Tracy Burkett

William Danaher

Christine A. Hope

Ernest G. Rigney

Assistant Professors

Heath Hoffmann

Deborah McCarthy

Senior Instructors

Ann Stein

Brenda Still

Sociology is the scientific study of human social behavior. It focuses on the factors that organize and structure social activities, as well as those that disorganize and threaten to dissolve them. As a social science, sociology applies objective and systematic methods of investigation to the discovery and identification of regularities in social life and to the understanding of the processes by which they are established and changed.

Major Requirements: 34 hours

SOCY 101 Introduction to Sociology

SOCY 202 Introduction to Social Institutions

SOCY 260 Development of Social Thought

SOCY 271 Introduction to Social Research

NOTE: SOCY 202, 260, and 271 must be taken within the first 18 hours of the major and prior to SOCY 360 and 371.

At least one course in each of the three areas of concentration in sociology: social psychology (330s), social problems (340s), and social organization (350s).

SOCY 360 Power and Privilege

SOCY 371 Social Research Practicum

NOTE: SOCY 360 and SOCY 371 must be taken prior to SOCY 491.

SOCY 491 Sociology Capstone

Electives: six hours from 300- or 400-level sociology courses.

MATH 104 Elementary Statistics or a higher-level statistics course.

NOTES:

1. Sociology majors are encouraged to include courses in anthropology, history, political science, international studies, philosophy, psychology, economics, statistics, and computer programming in their program of study.
2. Sociology majors may wish to pursue an interdisciplinary minor in African American studies; crime, law, and society; or women's studies.
3. SOCY 102 and 103 will not apply to the major or minor in sociology nor toward the sociology GPA.

Minor Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

SOCY 101 Introduction to Sociology

SOCY 202 Introduction to Social Institutions

SOCY 260 Development of Social Thought
 SOCY 271 Introduction to Social Research
 Six hours of 300-level courses in sociology

Teacher Education Program (Grades 9–12)

After declaration of a major in sociology, students interested in teacher certification in social studies must meet with the director of certification and clinical practice, School of Education, 953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. Requirements include admission to and successful completion of the approved teacher education program.

Specific general education, teacher education program, and content major requirements can be found at http://arachne.cofc.edu/edfs/Worksheets.edfs_worksheets.htm.

Urban Studies

843-953-8134

Jane McCollough, Director

Urban studies is a multidisciplinary major designed to provide students with the academic foundation necessary to understand and be sensitive to the problems and potential of the city and its environment. Students become acquainted with approaches to the study of urbanization through courses offered by several departments including, but not limited to, history, business administration, economics, and sociology.

Major Requirements: 41 hours

NOTE: The core courses and several courses in the concentrations have prerequisites. Students should plan their courses of study with their faculty advisor to assure that prerequisites are satisfied early enough in their program so as not to interfere with enrollment.

Core Courses:

ECON 307 Urban Economics
 HIST 211 American Urban History
 POLS 381 Urban Government and Politics

Students may enroll in either

SOCY 351 Urban Sociology
 or ANTH 351 Urban Anthropology

URST 201 Introduction to Urban Studies

NOTE: This should be one of the first courses taken.

URST 400 Practicum

NOTE: Students must obtain instructor's permission the term before enrolling in this course.

Applied Statistics Requirements

Choose one from the following:

DSCI 232 Business Statistics
 POLS 302 Policy Evaluation
 PSYC 211 Psychological Statistics
 SOCY 271 Introduction to Social Research

Areas of Concentration: 21 hours

NOTE: Students may select one of two areas of concentration: urban planning and administration, or urban policy and social problems.

Urban Planning and Administration

Three from:

ACCT 203 Financial Accounting
 HTMT 210 Principles and Practices in Hospitality and Tourism
 PHIL 155 Environmental Ethics
 POLS 200 Introduction to Public Administration
 URST 310 Urban Planning

Electives

Four from:

ACCT 204 Managerial Accounting
 ARTH 245 Introduction to Architecture
 ARTH 315 Urban Design Studio
 ARTH 318 Preservation Planning Studio
 ARTH 395 Modern Architecture
 BIOL 204 Man and the Environment
 ECON 304 Labor Economics
 ECON 318 Macroeconomic Analysis
 MGMT 307 Human Resource Management
 POLS 201 Introduction to Public Policy
 POLS 307 Environmental Policy
 PSYC 329 Environmental Psychology
 SOCY 202 Introduction to Social Institutions
 SOCY 352 Population and Society
 SOCY 358 Sociology of Organizations
 URST 398 Special Topics in Humanities
 URST 399 Special Topics in Social Sciences
 URST 401 Independent Study
 URST 499 Bachelor's Essay

Urban Policy and Social Problems

Three from (no more than two from one field):

HIST 307 History of the United States: Cold War America, 1945--Present
 PHIL 155 Environmental Ethics
 POLS 201 Introduction to Public Policy
 POLS 305 Urbanization and Urban Geography
 SOCY 102 Contemporary Social Issues
 SOCY 202 Introduction to Social Institutions

Electives

Choose four from:

ECON 304 Labor Economics
 ECON 318 Macroeconomics Analysis
 ECON 325 Economics for Development
 HIST 212 American Labor History
 HIST 217 African American History Since 1865
 HIST 225 History of the South Since 1865
 POLS 200 Introduction to Public Administration
 POLS 306 Urban Policy
 POLS 387 Political Parties and Interest Groups
 PSYC 307 Abnormal Psychology
 PSYC 310 Social Psychology
 PSYC 321 Industrial Psychology
 PSYC 329 Environmental Psychology
 PSYC 334 Psychology of Stress
 PSYC 340 Nonverbal Communication
 SOCY 331 Society and the Individual
 SOCY 332 Collective Behavior
 SOCY 341 Criminology
 SOCY 342 Juvenile Delinquency
 SOCY 343 Race and Ethnic Relations
 SOCY 344 Social Gerontology
 SOCY 358 Sociology of Organizations
 SOCY 362 Social and Cultural Change
 URST 398 Special Topics in Humanities
 URST 399 Special Topics in Social Sciences
 URST 401 Independent Study

NOTE: Permission of the instructor and advisor required before registration. A student may take no more than six hours of independent study.

URST 499 Bachelor's Essay

NOTE: In addition to those courses specified above as electives, any concentration courses taken beyond the minimum of three may also be counted as electives.

School of Languages, Cultures, and World Affairs

843-953-5770

www.cofc.edu

Samuel M. Hines, Jr., Dean

Marilyn Tharp, Assistant to the Dean

**Georgia Schlau, Director of the
Michael Pincus Language Resource
Center**

At the College of Charleston, competence in a foreign language is considered fundamental to a liberal arts education and a means to attaining the global perspective required of 21st-century graduates. The language program at the College is one of the most comprehensive in the southeastern U.S., with in-depth majors in classical and modern languages, overseas study programs, specialized programs for future language professionals, and offerings in several less commonly taught languages. Depending on their level of skills upon admittance to the College, students are required to take as many as four semesters of language study or its equivalent.

Mission Statement

The mission of the School of Languages, Cultures, and World Affairs is to develop students into enlightened, responsible, engaged world citizens through a multi-disciplinary curriculum and enriched extra-curriculum.

Language Laboratory

843-953-8172

The College maintains a state-of-the-art language laboratory with audio, video and computer-based multimedia work stations to supplement classroom instruction. Students of modern languages who are enrolled in 100- or 200-level courses and designated upper-level courses are expected to make use of the language laboratory in developing listening comprehension and speaking skills. The laboratory fee supports programming services, upkeep, and operation

of the facilities and the duplication and distribution of study cassettes.

Literature in Translation

The College offers courses which, in English translation, provide access to the literature of other languages. They can be applied to the general education requirement in humanities, but not in foreign language. Typically, several such courses are scheduled each semester, covering significant authors and literary works from Western Europe, Russia, China, Japan, Latin America, and the Arabic world. They are listed in this catalog under the original languages in which the works were written. Consult the Schedule of Courses under each language for courses offered in any given semester. Types of literature in translation courses include the following:

Literature in Translation: Gallery of World Literatures

Study of selected works from a number of literatures which offer different perspectives on the world and humankind.

Literature in Translation:

A Foreign Literature

Study of selected works, representing major literary periods and genres, which illuminate another language and culture or era of a shared human condition (e.g., LTFR 250 French Literature of the 18th Century).

Literature in Translation:

A Foreign Author

Study of selected works by an author whose influence is felt in the world at large (e.g., LTRS 350 Dostoyevsky).

Literature in Translation:

Comparative Literature (3)

A study of selected works by major authors representing different cultures with emphasis on com-

mon themes as viewed from the perspectives of these writers.

Teacher Education Program: Beginning July 2005, certification will be grades K-12

After declaration of a major in Latin, French, German, or Spanish, students interested in teacher certification in foreign language must meet with the director of certification and clinical practice, School of Education, 953-5613. Students should apply for acceptance into this program no later than the second semester of their sophomore year.

Candidates in all languages must meet with Shawn Morrison, 418 J.C. Long Building, morrisonsh@cofc.edu, for additional information as soon as possible.

Requirements include admission to and successful completion of the approved Teacher Education Program, passing score on PRAXIS II Written and Speaking Tests, and passing an oral proficiency interview with a rating of "Advanced Low."

Requirements for specific languages and education courses can be obtained at: http://arachne.cofc.edu/edfs/Worksheets/edfs_worksheets.htm.

Beginning fall 2004, specific general education requirements in the humanities and social sciences were eliminated; thus, they are the same as for the general student body. This policy change affects the majors of PEHD and EDFS, and the secondary-education minors of BIOL, CHEM, ENGL, GEOL, HIST, MATH, PHYS, POLS, SOCY, and foreign languages.

Degrees offered (majors):

Bachelor of Arts

Classical Studies

French

German

Latin American and Caribbean Studies

Spanish

Minors

Classics
French
German
Greek
Italian
Latin
Spanish

Interdisciplinary Minors

African American Studies
African Studies
Archaeology
Asian Studies
British Studies
Comparative Literature
European Studies
French Studies
German Studies
Italian Studies
Japanese Studies
Jewish Studies
Language and International Business
Latin American and Caribbean Studies
Linguistics
Russian Studies

Teacher Education Programs

Classics
French
German
Spanish

Additional Language Studies and Programs

Arabic
Chinese
Greek
Hebrew
Italian
Japanese
Portuguese
Russian

Classics, German, Italian, Japanese, and Russian

843-953-5714

www.cofc.edu/~classics/Departmenthome.html

Darryl Phillips, Chair

Classics

843-953-5714

www.cofc.edu/~classics/classics.html

Associate Professors

J. Franklin Morris
Darryl A. Phillips

Assistant Professors

Jess L. Miner
James M.L. Newhard
Noelle K. Zeiner

The study of classical languages and literatures provides a necessary basis for understanding the cultural origins of the Western tradition. A knowledge of the classics prepares the student to pursue humanistic studies in all areas of the standard college curriculum.

A.B. Degree in Classics: 30 hours

A minimum of 18 hours in Greek and Latin beyond the elementary level:

12 hours (beyond the elementary level) in the principal classical language

6 hours (beyond the elementary level) in the secondary classical language

3 hours in CLAS 401 Research Seminar in Classics

An additional nine hours, in any combination, from the list of approved Classics courses

A.B. Degree Requirements for Non-Classics Majors (See academic policies section of this catalog.)

B.A. Degree in Classics: 30 hours

Courses must be chosen from at least two different disciplines (language, CLAS, HIST, PHIL, ARTH, etc.)

One course (3 hours) selected from:

CLAS 101 Greek Civilization
or HIST 231 Ancient Greece

One course (3 hours) selected from:

CLAS 102 Roman Civilization
or HIST 232 Ancient Rome

Two courses (6 hours) at the 300 level selected from the list of approved Classics courses.

Three hours in CLAS 401 Research Seminar in Classics

An additional 15 hours, in any combination, from the list of approved Classics courses. If the student has completed the equivalent of 202 in Greek or Latin, then credits earned in the other Classical language at the elementary and intermediate level (100-level and 200-level courses) will count toward the BA in Classics.

Greek Minor: 18 hours

Must be taken in the Greek language beyond GREK 102 or its equivalent.

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Latin Minor: 18 hours

Must be taken in the Latin language beyond LATN 102 or 150 or their equivalents.

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Classics Minor: 18 hours

Courses must be chosen from at least two different disciplines (language, CLAS, HIST, PHIL, ARTH, etc.).

One course (3 hours) selected from:

CLAS 101 Greek Civilization
or HIST 231 Ancient Greece

One course (3 hours) selected from:

CLAS 102 Roman Civilization
or HIST 232 Ancient Rome

An additional 12 hours, in any combination, from the list of approved Classics courses.

Approved Classics Courses

The courses listed below are approved for Classics majors and minors. Other courses may be counted towards the degree requirements with the approval of the Classics program director.

CLAS 101 Greek Civilization
CLAS 102 Roman Civilization
CLAS 103 Classical Mythology
CLAS 104 Introduction to Classical Archaeology
CLAS 121 Classical Greece (Travel Course)
CLAS 122 Bronze Age Greece (Travel Course)
CLAS 242 Images of Women in Classical Antiquity
CLAS 253 Ancient Epic

- CLAS 254 Classical Drama: Tragedy
 CLAS 255 Classical Drama: Comedy
 CLAS 256 Satire
 CLAS 270 The Romans in Cinema
 CLAS 301 Topics in Greek Literature
 CLAS 302 Topics in Latin Literature
 CLAS 303 Topics in Classical Civilization
 CLAS 401 Research Seminar in Classics
 GREK courses at or above the 300-level
 LATN courses at or above the 300-level
 LING 385 Teaching Latin in Elementary and Middle Schools
 ARTH 220 Greek and Roman Art
 HIST 230 Ancient Egypt and Mesopotamia
 HIST 231 Ancient Greece
 HIST 232 Ancient Rome
 PHIL 220 History of Ancient Philosophy

In addition, special topic courses in ARTH, HIST, PHIL, and RELS when the content focuses on Classics.

Teacher Education Program: Beginning July 2005, certification will be grades K–12

After declaration of a major in Latin, French, German, or Spanish, students interested in teacher certification in foreign language must meet with the director of certification and clinical practice, School of Education, 953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year.

Candidates in all languages must meet with Shawn Morrison, 418 J.C. Long Building, morrisonsh@cofc.edu, for additional information as soon as possible.

Requirements include admission to and successful completion of the approved Teacher Education Program, passing score on PRAXIS II Written and Speaking Tests, and passing an oral proficiency interview with a rating of "Advanced Low."

Requirements for specific languages and education courses can be obtained at: http://arachne.cofc.edu/edfs/Worksheets/edfs_worksheets.htm.

German

843-953-5464

<http://www.cofc.edu/~german/>

Nancy Nenno, Director

Professor

Tom Baginski

Associate Professor

Nancy Nenno

Assistant Professor

Melanie Manzer Kyer

Instructor

Stephen Della Lana

America has many long-established social and cultural ties with the nations of the German-speaking world: Austria, Germany, and Switzerland. Today, a knowledge of German has become important for anyone engaged in international commerce, research, and technology.

German Major: 27 hours

Must be above GRMN 202 or 250

GRMN 313 German Conversation

GRMN 314 German Composition and Grammar

At least one 400-level course

Electives: 18 hours selected from any other courses at the 300 and 400 levels.

At least 15 hours in the major at the 200 level or above must be earned at the College of Charleston.

German Minor: 18 hours

Must be above GRMN 202 or 250

GRMN 313 (German Conversation) and GRMN 314 (German Composition and Grammar) are required. Twelve additional hours must be completed at the 300-level or above.

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

German Studies

(see Interdisciplinary Minors)

Teacher Education Program: Beginning July 2005, certification will be grades K–12.

After declaration of a major in Latin, French, German, or Spanish, students interested in teacher certification in foreign language must meet with the director of certification and clinical practice, School of Education, 953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year.

Candidates in all languages must meet with Shawn Morrison, 418 J.C. Long Building, morrisonsh@cofc.edu, for additional information as soon as possible.

Requirements include admission to and successful completion of the approved Teacher Education Program, passing score on PRAXIS II Written and Speaking Tests, and passing an oral proficiency interview with a rating of "Advanced Low."

Requirements for specific languages and education courses can be obtained at: http://arachne.cofc.edu/edfs/Worksheets/edfs_worksheets.htm.

Italian

843-953-5489

www.cofc.edu/language/italian

Massimo Maggiari, Director

Professor

Massimo Maggiari

Assistant Professor

Giovanna De Luca

Italian Minor: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

The 18 hours must be above ITAL 202 or 250

Must complete the following:

ITAL 313 Italian Conversation and Composition I

ITAL 314 Italian Conversation and Composition II

Must complete one course selected from:

ITAL 370 Italian Cinema

ITAL 328 Italian Study Abroad

ITAL 329 Study Abroad: Current Issues in Italy

Must complete three additional courses at the 300–400 levels.

Italian Studies

(see Interdisciplinary Minors)

Japanese

843-953-7821

www.cofc.edu/languages/japanese.html

Yoshiki Chikuma, Coordinator

Assistant Professor

Yoshiki Chikuma

Japanese Studies

(see Interdisciplinary Minors)

Russian

843-953-5776

www.cofc.edu/languages/russian.html

Raisa Gomer, Coordinator

Senior Instructor

Raisa Gomer

Russian Studies

(see Interdisciplinary Minors)

French and Francophone Studies

843-953-8063

www.cofc.edu/~french

Godwin Okebaram Uwah, Chair**Professors**

Abdellatif Attafi
Gerard Montbertrand
Norbert Sclipa
Godwin O. Uwah

Associate Professors

Robyn Holman
Shawn Morrison
E. Paige Wisotzka

Assistant Professors

Anna Krauth
Valerie Porcello

Senior Instructor

Martine Hiers

Instructor

Alison Smith

As the second-most frequently taught foreign language in the world after English, French is clearly a global language. French cultural, economic, and diplomatic influence is felt not only in the United States, where over 1.9 million speak the language at home, but in many parts of the world. French is the foreign language spoken by our largest trading partner (Canada), and is also the language of more than 300 million native and secondary speakers in 44 Francophone countries, and the only language other than English spoken in five continents. The study of the French language, literature, culture, and history is an essential element in the understanding of the meaning of Western civilization, and the appreciation of the Francophone world and heritage.

French Major: 33 hours

Students seeking a major in French must take 12 hours at the 300 level or higher at the College of Charleston or its approved programs overseas.

Core Courses**1. Required:**

French 313 French Conversation and Composition
French 314 French Conversation and Composition

French 350* Intensive Conversation and Composition

NOTES: 1) Some French majors may be exempt from this requirement by permission of the department chair. 2) Native speakers may be required, upon instructor's approval, to substitute FREN 313, 314, and 350 with a 400-level course.

*French 350 may be taken in lieu of 313 and 314 combination, and is usually available in study abroad programs.

2. Three courses selected from the following:

FREN 322 Survey of Literature I
FREN 323 Survey of French Literature II
FREN 324 French Civilization and Literature
FREN 325 French Civilization and Literature

3. Four courses (at 400 level) selected from this category:

At least, two of these courses must be in a century category (French 431–438) and/or genre category (French 443–499).

NOTE: Normally, students may not have more than six hours total of directed reading or independent studies.

4. Two electives required in this category.

Note: The courses must be from the 300 and/or 400 level. Students should consult with their advisor to choose courses to meet this requirement.

International Business Requirements

Students seeking a degree in international business or a minor in language and international business must, in consultation with the director, complete two of the following courses as part of their requirements – in addition to the above core requirements:

FREN 380 Le Concept de Marketing
FREN 381 French for World Business I
FREN 382 French for World Business II

French Teacher Certification Requirements

Students seeking teacher certification must complete the following courses as part of their French major requirements – in addition to the above core requirements:

FREN 341 Phonetics and Language Study
FREN 342 Advanced Grammar
FREN343 or 361 La France Contemporaine/Current Issues in France

Teacher Education Program: Beginning July 2005, certification will be grades K–12.

After declaration of a major in Latin, French, German, or Spanish, students interested in teacher certification in foreign language must meet with the director of certification and clinical practice, School of Education, 953-5613. Students must take EDFS 201 during their sophomore year and apply for

acceptance into this program no later than the second semester of their sophomore year.

Candidates in all languages must meet with Shawn Morrison, 418 J.C. Long Building, morrisonsh@cofc.edu, for additional information as soon as possible.

Requirements include admission to and successful completion of the approved teacher education program, passing score on PRAXIS II Written and Speaking Tests, and passing an oral proficiency interview with a rating of "Advanced Low."

Requirements for specific languages and education courses can be obtained at: http://arachne.cofc.edu/edfs/Worksheets/edfs_worksheets.htm.

French Minor: 18 hours

At least nine hours in the minor at the 300 level or above must be earned at the College of Charleston.

1. One Course Required

FREN 313 French Conversation and Composition I
FREN 314 French Conversation and Composition II

NOTES: 1) Some French majors may be exempt from this requirement by permission of the department chair. 2) Native speakers may be required, upon instructor's approval, to substitute FREN 313 or 314 with a 400-level course.

2. One course selected from:

FREN 322–323 Survey Courses
FREN 323–324 Civilization Courses

3. Three electives from the 300-level (including but not limited to those listed above) and/or 400-level courses**4. One literature or course from the 400 level**

NOTE: For the minor to count toward the international business major, at least two of the following courses must be completed:

FREN 380 Le Concept de Marketing
FREN 381 French for World Business I
FREN 382 French for World Business II

Hispanic Studies

843-953-7619

www.cofc.edu/languages/spanish

Joseph Weyers, Chair**Professor**

Andrew Sobiesuo

Associate Professors

José Escobar
Herbert Espinoza
Luis Linares-Ocanto

Elizabeth Martínez-Gibson
Luci Moreira
Sarah Owens
Silvia Rodríguez-Sabater
Joseph Weyers
Janice Wright

Assistant Professors

Carla Breidenbach
Raúl Carrillo-Arciniega
Nadia Avendaño
María Colomina-Gárrigos
Michael Gómez
Parissa Tadrissi
Félix Vásquez

Senior Instructors

Karen Berg
Susan Turner

Instructors

Claudia Moran
Marianne J. Verlinden

Visiting Assistant Professors

Sonia Maruenda

Hispanic culture is an integral part of the United States. Spanish is the principal language of 21 countries with more than 365 million speakers, including more than 40 million in the United States. Knowledge of Spanish and Hispanic culture prepares students to function effectively in the global community.

Spanish Major: 33 hours (above SPAN 202 or 250)

Requirements:

- SPAN 313* Spanish Composition
SPAN 314* Spanish Conversation**
SPAN 320 Introduction to the Study of Hispanic Literature
SPAN 344 Advanced Grammar and Lexicon
SPAN 381 Introduction to Spanish Linguistics

Note:

*SPAN 350 Intensive Spanish fulfills the SPAN 313 and SPAN 314 requirement.

**SPAN 312 Spanish as a Heritage Language (required of heritage/near-native speakers) can substitute for SPAN 314.

**SPAN 328 Spanish Language Study Abroad can substitute for SPAN 314.

One course selected from:

- SPAN 322 Civilization and Culture of Spain I
SPAN 323 Civilization and Culture of Spain II
SPAN 326 Latin American Civilization and Culture I

- SPAN 327 Latin American Civilization and Culture II
SPAN 329 Current Issues in Spain or the Spanish-Speaking World

Two courses selected from:

- SPAN 361 Survey of Spanish Literature I
SPAN 362 Survey of Spanish Literature II
SPAN 371 Survey of Spanish-American Literature I
SPAN 372 Survey of Spanish-American Literature II
Three courses at the 400 level including at least one in literature and one in linguistics

Spanish Minor: 18 hours (above 202 or 250)

Requirements:

- SPAN 313* Spanish Composition
SPAN 314* Spanish Conversation**
SPAN 320 Introduction to the Study of Hispanic Literature
SPAN 344 Advanced Grammar and Lexicon
SPAN 381 Introduction to Spanish Linguistics

Note:

*SPAN 350 Intensive Spanish fulfills the SPAN 313 and SPAN 314 requirement.

**SPAN 312 Spanish as a Heritage Language (required of heritage/near-native speakers) can substitute for SPAN 314.

**SPAN 328 Spanish Language Study Abroad can substitute for SPAN 314.

Any one of the following:

- SPAN 322 Civilization and Culture of Spain I
SPAN 323 Civilization and Culture of Spain II
SPAN 326 Latin American Civilization and Culture I
SPAN 327 Latin American Civilization and Culture II
SPAN 329 Current Issues in Spain or in the Spanish-Speaking World

Any two courses in Spanish at the 300/400 level.

Teacher Education Program: Beginning July 2005, certification will be grades K-12.

After declaration of a major in Latin, French, German, or Spanish, students interested in teacher certification in foreign language must meet with the director of certification and clinical practice, School of Education, 953-5613. Students must take EDFs 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year.

Candidates in all languages must meet with Shawn Morrison, 418 J.C. Long Building, morrisonsh@cofc.edu, for additional information as soon as possible.

Requirements include admission to and successful completion of the approved teacher education pro-

gram, passing score on PRAXIS II Written and Speaking Tests, and passing an oral proficiency interview with a rating of "Advanced Low."

Requirements for specific languages and education courses can be obtained at: http://arachne.cofc.edu/edfs/Worksheets/edfs_worksheets.htm.

Latin American and Caribbean Studies

843-953-5701

www.cofc.edu/~friedman/lastud/latina.html

Douglas Friedman, Director

Latin American and Caribbean studies offers students a multidisciplinary major that will familiarize them with the vast diversity and complexity of this region. Courses in anthropology, art history, history, language, literature, and political science will prepare students for career opportunities related to Latin America and the Caribbean or further study of the region.

Major Requirements: 30 hours

A major in Latin American and Caribbean studies (LACS) will consist of 30 hours in LACS courses with not more than 12 hours in any one discipline (excluding LACS); no more than 15 hours at the 200 level, excluding LACS 101. Students must fulfill their language requirement in Spanish or Portuguese. Students must also major in a non-interdisciplinary field, i.e., history, political science, Hispanic studies, etc. Students are encouraged to spend one summer or semester in a study abroad program in Latin America or the Caribbean.

Required course:

- LACS 101 Introduction to Latin American and Caribbean Studies

Select three (3) of the following Core I courses:

- HIST 262 Colonial Latin America
HIST 263 Modern Latin America
HIST 264 Caribbean to 1800
HIST 265 Caribbean Since 1800
HIST 364 Sugar and Slaves in Colonial Brazil
HIST 365 Modern Brazil
POLS 321 Politics of Latin America
POLS 333 The Politics of Modern Brazil
SPAN 326 Latin American Civilization and Culture I
SPAN 327 Latin American Civilization and Culture II

Select two (2) of the following Core II courses:

- ANTH 325 Peoples and Cultures of Latin America
ANTH 327 Peoples and Cultures of the Caribbean

ANTH 328	Aztecs, Maya, and Their Ancestors	LACS 400	Independent Study in Latin American and Caribbean Studies
ANTH 362	Social and Cultural Change	POLS 328	Modernization, Dependency and Political Development
ARTH 255	Latin American Colonial Art	POLS 366	Model Organization of American States
ENGL 234	Survey of Third World Masterpieces	PORT 328	Portuguese Language Study Abroad
HIST 266	Aztecs, Maya, and Their Ancestors	PORT 390	Special Topics in Portuguese
HIST 366	Comparative Slavery in the Americas	SOCY 362	Social and Cultural Change
LTPO 150	Portuguese Literature in (English) Translation	SPAN 315	Special Assignment Abroad
LTPO 250	Portuguese Literature in (English) Translation: A Foreign Literature	SPAN 328	Foreign Language Study Abroad
LTPO 270	Studies in Brazilian Film	SPAN 329	Current Issues Abroad
LTPO 280	Studies in Brazilian Civilization and Culture Through Literature	SPAN 447	Spanish Dialectology
LTPO 350	Portuguese Literature in (English) Translation: A Foreign Author	SPAN 454	Contemporary Spanish-American Poetry
LTPO 450	Portuguese Literature in (English) Translation: Comparative Literature	SPAN 455	Contemporary Spanish-American Fiction
LTSP 252	Contemporary Latin American Literature in Translation	SPAN 456	Contemporary Spanish-American Theater
LTSP 254	Society, History, and Culture in Spanish-American Literature	SPAN 457	Early Colonial Spanish-American Texts
LTSP 256	The Magic and the Real in Latin American Literature and Film	SPAN 458	Contemporary Hispanic Caribbean Theater
POLS 332	Politics of Film and Reality in Latin America		
SPAN 371	Survey of Spanish-American Literature I		
SPAN 372	Survey of Spanish-American Literature II		

NOTE: LACS 101, 103, 104, 105, and 106 may be used to fulfill the humanities or social science general education requirement.

Select four (4) of the following Electives courses (includes courses in Core I and Core II above not taken):

ARTH 205	Pre-Columbian Art and Culture
ENGL 233	Survey of Non-Western Twentieth-Century Literature
ENGL 358	Colonial and Postcolonial British Literature
HIST 261	Special Topics in Modern Asia, Africa, and Latin America
HIST 361	Special Topics in Modern Asia, Africa, and Latin America
HIST 461	Research Seminar in Modern Asia, Africa, and Latin America
LACS 103	Introduction to Contemporary Cuba
LACS 104	Introduction to Contemporary Chile
LACS 105	Introduction to Contemporary Brazil
LACS 106	Introduction to Contemporary Argentina
LACS 200	Special Topics in Latin American and Caribbean Studies
LACS 300	Special Topics in Latin American and Caribbean Studies

NOTE: Department special topics, tutorial, and independent studies courses as appropriate.

School of Sciences and Mathematics

843-953-5991

www.cofc.edu/~ssm

Norine E. Noonan, Dean

William A. Lindstrom, Associate Dean

The role of the School of Sciences and Mathematics is two-fold: to provide the technical dimensions of a liberal arts education to all students in the College and to equip majors in the sciences and mathematics to enter careers, graduate schools, or professional schools. Students are afforded opportunities for significant involvement in learning in the classroom as well as individual attention by faculty in research in their academic areas. Students in all disciplines learn not only the facts, methods, and boundaries of mathematics and science, but learn to question and to think analytically.

Students are encouraged to take advantage of opportunities for research and independent study with faculty to develop creativity and an understanding of scientific inquiry. Activities that offer close interactions with faculty increase student satisfaction with their college experience. Students considering a career in science should take mathematics and at least one science course during their first semester.

Mission Statement

Our mission is to combine discovery, innovation, and education in order to serve our students, our state, and our nation.

Vision

Our vision is to be a community of scholar-teachers committed to creating an environment of distinctiveness and excellence that supports and nurtures students as scholars and encourages learning through inquiry, all within the framework of a broad liberal arts and sciences education.

Degrees and Programs:

Bachelor of Science

- Biochemistry
- Biology
- Chemistry
- Computer Information Systems
- Computer Science
- Discovery Informatics
- Geology
- Marine Biology
- Mathematics
 - Actuarial studies option
 - Applied math option
 - Discrete math option
 - Pure math option
- Physics

Bachelor of Arts

- Biology
- Chemistry
- Computer Science
- Geology
- Physics

Minors

- Astronomy
- Biology
- Chemistry
- Computer Information Systems
- Computer Science
- Environmental Geology
- Geology
- Mathematics
- Meteorology
- Physics

Interdisciplinary Major

Discovery Informatics

Interdisciplinary Minors

- Discovery Informatics
- Environmental Studies
- Neuroscience
- Pre-Actuarial Studies

Concentrations

- Astronomy
- Environmental Chemistry
- Environmental Geology
- Meteorology
- Molecular Biology

Teacher Education Programs

- Biology
- Chemistry
- Mathematics
- Physics

Biology

843-953-5504

www.cofc.edu/~biology

Mark Lazzaro, Chair

Professors

- Louis E. Burnett
- Phillip Dustan
- David W. Owens
- Paul A. Sandifer

Associate Professors

- Agnes Ayme-Southgate
- Isaure DeBuron

Robert T. Dillon
 Jack DiTullio
 Antony Harold
 Willem Hillenius
 Mark Lazzaro
 Craig Plante
 Brian Scholtens
 Allan Strand
 D. Reid Wiseman

Assistant Professors

Joe Bernardo
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 Christopher Korey
 Elizabeth Meyer-Bernstein
 Susan J. Morrison
 Courtney Murren
 Bob Podolsky
 Seth Pritchard
 Gorka Sancho
 Erik Sotka
 Ana Zimmerman

Senior Instructors

Stephanie Dellis
 Jean Everett
 Duncan Munro
 John Peters
 Peyre Pringle

Instructor

Deborah Bidwell

Biology is of fundamental importance in a liberal arts education, since by its very nature it provides students with a keener insight into and a deeper appreciation of the many facets of living systems. For the non-major, biology often serves as the only introduction to science and methods employed in scientific endeavors. For both non-majors and majors alike, a study of biology may provide life-long vocational interests. Those who major in biology are provided with a substantial background in all aspects of living organisms.

A biology degree is not only valuable for advanced studies, but also provides a background for the pursuit of a variety of careers in teaching, marine biology, medical and biological research, allied health services, forestry, wildlife biology, horticulture, pollution control, museum work, environmental studies, and land-use planning.

The Department of Biology has extensive facilities in the Hollings Science Center and at the Grice Marine Laboratory (GML) at Ft. Johnson. Undergraduate courses are given in both locations.

Students who are considering majoring in biology should visit the Department of Biology early in their college careers to consult with advisors and to obtain information necessary to plan their programs of studies.

Major Requirements

Bachelor of Science: 34 hours

BIOL 111/111L	Introduction to Cell and Molecular Biology (with laboratory)
BIOL 112/112L	Evolution, Form, and Function of Organisms (with laboratory)
BIOL 211/211D	Biodiversity, Ecology, and Conservation Biology
BIOL 212	Genetics

19 semester hours in courses at the 300 level or above.

NOTE: Students must complete at least four (4) biology courses with laboratories at the 300 level or above. The laboratory courses may carry separate credit or may be part of a four-credit (4) course. Independent study (HONS 398), Tutorial (BIOL/HONS 399), Bachelor's Essay (BIOL/HONS 499), or problems courses (BIOL 448, 450, 451) with laboratories DO NOT fulfill the laboratory requirement.

One year of physics (with laboratory)
 Chemistry through organic chemistry (with laboratory)

MATH 120 Calculus

Bachelor of science with concentration in molecular biology: 34 hours

BIOL 111/111L	Introduction to Cell and Molecular Biology (with laboratory)
BIOL 112/112L	Evolution, Form, and Function of Organisms (with laboratory)
BIOL 211/211D	Biodiversity, Ecology, and Conservation Biology
BIOL 212/212L	Genetics and Genetics Laboratory

18 semester hours in courses at the 300 level or above, including:

BIOL 312/312L	Molecular Biology (with laboratory)
BIOL 313/313L	Cell Biology (with laboratory)
BIOL 455	Seminar in Molecular Biology

One year of physics

The following courses:

CHEM 111/111L	Principles of Chemistry (with laboratory)
CHEM 112/112L	Principles of Chemistry (with laboratory)
CHEM 231/231L	Organic Chemistry (with laboratory)
CHEM 232/232L	Organic Chemistry (with laboratory)
CHEM 351	Biochemistry I
CHEM 352	Biochemistry II
CHEM 354L	Biochemistry Laboratory
MATH 120	Introductory Calculus

NOTE: CHEM 221 Quantitative Analysis is an additional recommended course.

Bachelor of science in marine biology: 34 hours

(intended to prepare the student for graduate work in marine biology or oceanography)

BIOL 111/111L	Introduction to Cell and Molecular Biology (with laboratory)
BIOL 112/112L	Evolution, Form, and Function of Organisms (with laboratory)
BIOL 211/211D	Biodiversity, Ecology, and Conservation Biology
BIOL 212	Genetics

19 semester hours in courses at the 300 level or above, including:

BIOL 335	Biology of Fishes
BIOL 337	Invertebrate Zoology
BIOL 341	General Ecology
BIOL 342	Oceanography

The following courses:

CHEM 111/111L	Principles of Chemistry (with laboratory)
CHEM 112/112L	Principles of Chemistry (with laboratory)
CHEM 221	Quantitative analysis or one year of organic chemistry with labs
MATH 120	Introductory Calculus
One year of physics with labs	
One semester of geology	

Bachelor of arts in biology: 28 hours

BIOL 111/111L	Introduction to Cell and Molecular Biology (with laboratory)
BIOL 112/112L	Evolution, Form, and Function of Organisms (with laboratory)
BIOL 211/211D	Biodiversity, Ecology, and Conservation Biology

BIOL 212 Genetics

13 additional hours in biology, 9 of which must be at the 300 level or above

NOTE: Students can get 13 hours with three 4-hour courses plus a 1-hour course (BIOL 212L or BIOL 452), or one 4-hour course and three 3-hour courses. Students must complete at least three biology courses with laboratories at the 200 level or above. The laboratory courses may carry separate credit or may be part of a 4-credit course. Independent study (HONS 398), Tutorial (BIOL/HONS 399), Bachelor's Essay (BIOL/HONS 499), or problems courses (BIOL 448, 450, 451) with laboratories DO NOT fulfill the laboratory requirement.

One year of chemistry
 One year of mathematics

Minor Requirements: 20 hours

At least nine (9) hours in the minor at the 200 level or above must be earned at the College of Charleston.

- BIOL 111/111L Introduction to Cell and Molecular Biology (with laboratory)
 BIOL 112/112L Evolution, Form, and Function of Organisms (with laboratory)
 BIOL 211/211D Biodiversity, Ecology, and Conservation Biology
 BIOL 212 Genetics

5 additional hours in biology, with at least three (3) hours at the 300 level or above.

NOTE: Check the Biology Handbook for a list of courses.

Teacher Education Program (Grades 7–12)

After declaration of a major in biology, students interested in teacher certification must meet with the director of certification and clinical practice, School of Education, 953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. Requirements include admission to and successful completion of the approved teacher education program.

Specific general education, teacher education program, and content major requirements can be found at http://arachne.cofc.edu/edfs/Worksheets.edfs_worksheets.htm.

Bachelor of Science Teaching Option: 34 hours

- BIOL 111/111L Introduction to Cell and Molecular Biology (with laboratory)
 BIOL 112/112L Evolution, Form, and Function of Organisms (with laboratory)
 BIOL 211/211D Biodiversity, Ecology, and Conservation Biology
 BIOL 212 Genetics

19 semester hours in courses at the 300 level or above, including:

One of the following courses:

- BIOL 312 Molecular Biology
 BIOL 313 Cell Biology
 BIOL 3XX Molecular Genetics

NOTE: The laboratory for at least one of the above courses (312, 313, 3XX) or BIOL 212L must be taken.

One of the following courses:

- BIOL 304 Plant Physiology
 BIOL 321 General and Comparative Physiology

At least one course from the following group:

- BIOL 300 Botany
 BIOL 302 Plant Anatomy

- BIOL 303 Phycology
 BIOL 304 Plant Physiology (BIOL 304 may be used to fulfill the other above requirements.)

At least one course from the following group:

- BIOL 310 Microbiology
 BIOL 322 Embryology
 BIOL 323 Comparative Anatomy
 BIOL 332 Vertebrate Zoology
 BIOL 333 Ornithology
 BIOL 334 Herpetology
 BIOL 335 Biology of Fishes
 BIOL 336 Parasitology
 BIOL 337 Invertebrate Zoology
 BIOL 338 Entomology
 BIOL 343 Animal Behavior

Electives (3–8 hours): Choose from any of the 300-level courses listed above or from the following:

- BIOL 301 Plant Taxonomy
 BIOL 314 Immunology
 BIOL 340 Zoogeography
 BIOL 341 Ecology
 BIOL 342 Oceanography
 BIOL 350 Evolution
 BIOL 406 Conservation Biology
 BIOL 410 Applied and Environmental Microbiology
 BIOL 420 General and Comparative Endocrinology
 BIOL 421 Topics in the Physiology, Cell and Molecular Biology of Marine Organisms
 BIOL 444 Plant Ecology
 BIOL 445 Systematic Biology
 BIOL 450 Problems in Biology
 BIOL 451 Problems in Marine Biology
 BIOL 452 Seminar
 BIOL 453 Special Topics

The following course:

- MATH 120 Introductory Calculus

One year of physics with labs

One of the following courses:

- CHEM 102 Organic and Biological Chemistry
 CHEM 231 Organic Chemistry

NOTE: Students must complete the minor in secondary education, including one (1) semester of student teaching, to be eligible to receive a bachelor of science through the teaching option.

Chemistry and Biochemistry

843-953-5587

www.cofc.edu/~chem

James P. Deavor, Chair

Professors

Gary L. Asleson
 Charles F. Beam
 James P. Deavor
 Marion T. Doig
 Henry Donato, Jr.
 Frederick Heldrich
 Kristin D. Krantzman
 W. Frank Kinard
 Clyde R. Metz

Associate Professors

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 Jason S. Overby
 Pamela Riggs-Gelasco

Assistant Professors

Michelle Brooks
 Amy L. Rogers
 Andrei R. Straumanis
 Justin Wyatt

University Professor

Gamil A. Guirgis

Associates in Chemistry

W.H. Breazeale
 Andrew Gelasco
 John C. Kotz
 Julian McGill

Chemistry is often referred to as the “central science.” It is important to anyone seeking a career in the sciences. It is also a wonderful component in a liberal arts education.

Many chemistry majors elect to continue their education by attending graduate or professional schools. For these students, as well as those wishing to directly enter the chemical industry, the bachelor of science degree is highly recommended. For students planning to attend medical, dental, veterinary, or pharmacy schools, the bachelor of science degree is recommended; but these students may find that the bachelor of arts program allows more flexibility. Students pursuing a minor in secondary education usually opt for the bachelor of arts program.

The biochemistry degree program provides a firm

foundation for further graduate study in biochemistry, chemistry, pharmacology, toxicology, and other biochemistry-based life sciences, as well as providing a rigorous course of study for students who pursue professional careers in medicine, dentistry, and pharmacy. In addition, students who elect not to continue their education would find themselves well prepared for technical positions in the newly emerging biomedical industries as well as the more traditional chemical, pharmaceutical, health-care, and environmental fields.

NOTES:

1. All junior and senior chemistry majors are strongly encouraged to attend the scheduled departmental seminars.
2. Students who have taken PHYS 101–102 Introductory Physics before declaring a chemistry major may satisfy this requirement by taking additional related courses. Please see the department chair for the list of courses.
3. MATH 221 Calculus III is also strongly recommended.
4. CHEM 481/482 Introductory Research is also recommended.
5. Students who have taken HONS 153/154 must take all other courses required for the major except CHEM 111/112.

Major Requirements

Bachelor of science degree (pre-professional major): 56 hours

CHEM 111/111L	Principles of Chemistry (with laboratory)
CHEM 112 /112L	Principles of Chemistry (with laboratory)
or HONS 153/153L	
and 154/154L	Honors Chemistry
CHEM 221/221L	Quantitative Analysis (with laboratory)
CHEM 231/231L	Organic Chemistry (with laboratory)
CHEM 232/232L	Organic Chemistry (with laboratory)
CHEM 341/341L	Physical Chemistry (with laboratory)
CHEM 342/342L	Physical Chemistry (with laboratory)
CHEM 351	Biochemistry
CHEM 371	Chemical Synthesis and Characterization
CHEM 490	Chemistry and Biochemistry Seminar
CHEM 492	Senior Seminar
CHEM 511	Advanced Inorganic Chemistry
CHEM 512L	Advanced Inorganic Chemistry Laboratory

CHEM 521/521L	Instrumental Analysis (with laboratory)
PHYS 201 and 202	General Physics (with laboratory)*
MATH 220	Calculus II
The B.S. degree in chemistry is certified by the American Chemical Society.	
*Note: HONS 157/158 may be substituted for PHYS 201/202.	

Bachelor of arts degree (liberal arts major): 32 hours

CHEM 111/111L	Principles of Chemistry (with laboratory)
CHEM 112/112L	Principles of Chemistry (with laboratory)
or HONS 145C	
and HONS 146C	Honors Chemistry (with laboratory)
CHEM 221/221L	Quantitative Analysis (with laboratory)
CHEM 231/231L	Organic Chemistry (with laboratory)
CHEM 232/232L	Organic Chemistry (with laboratory)
CHEM 341/341L	Physical Chemistry (with laboratory)
CHEM 342/342L	Physical Chemistry (with laboratory)
CHEM 492	Seminar

Elective: one three-hour course at the 300 level or above, exclusive of CHEM 583.

Teacher Education Program (Grades 9–12)

After declaration of a major in chemistry, students interested in teacher certification must meet with the director of certification and clinical practice, School of Education, 953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. Requirements include admission to and successful completion of the approved teacher education program.

Specific general education, teacher education program, and content major requirements can be found at http://arachne.cofc.edu/edfs/Worksheets.edfs_worksheets.htm.

Minor Requirements: 23 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston. 15 hours beyond CHEM 112/112L are required.

CHEM 221/221L	Quantitative Analysis (with laboratory)
CHEM 231/231L, 232/232L	Organic Chemistry (with laboratory)
or CHEM 341/341L, 342/342L	Physical Chemistry (with laboratory)

Electives: three hours at the 300 level or above.

Biochemistry Major: 72 hours

Chemistry requirements: 40 hours

CHEM 111/111L	Principles of Chemistry (with laboratory)
CHEM 112/112L	Principles of Chemistry (with laboratory)
or HONS 153/153L	Honors Chemistry I and HONS 154/154L Honors Chemistry II
CHEM 221/221L	Quantitative Analysis (with laboratory)
CHEM 231/231L	Organic Chemistry (with laboratory)
CHEM 232/232L	Organic Chemistry (with laboratory)
CHEM 341/341L	Physical Chemistry (with laboratory)
CHEM 342/342L	Physical Chemistry (with laboratory)
CHEM 351	Biochemistry
CHEM 352	Biochemistry II
CHEM 354L	Biochemistry Laboratory
CHEM 490	Chemistry and Biochemistry Seminar
CHEM 492	Senior Seminar
CHEM 511	Advanced Inorganic Chemistry

Biology requirements: 16 hours

BIOL 111/111L	Introduction to Cell and Molecular Biology (with laboratory)*
BIOL 112/112L	Evolution, Form, and Function of Organisms (with laboratory)
BIOL 312/312L	Molecular Biology (with laboratory)

Four hours in advanced laboratory courses selected from:

BIOL 212/221L	Genetics (with laboratory)
BIOL 310/310L	General Microbiology (with laboratory)
BIOL 313/313L	Cell Biology (with laboratory)

BIOL 321/321L General and Comparative
Physiology (with laboratory)

Additional requirements: 12 hours

PHYS 201 and 202 General Physics (with
laboratory)*

MATH 220 Calculus II

NOTE: The degree in biochemistry is certified by the American Chemical Society.

*Note: HONS 151/152 may be substituted for BIOL 111/112 and HONS 157/158 for PHYS 201/202 and associated laboratories.

Environmental Chemistry Certification

Students may receive certification in environmental chemistry from the American Chemical Society by completing the following courses in addition to those required for the BS in chemistry:

GEOL 101/101L Dynamic Earth (with
laboratory)
GEOL 205 Environmental Geology
CHEM 522/522L Environmental Chemistry
(with laboratory)

One from the following:

CHEM 528 Nuclear Radiochemistry
GEOL 320 Earth Resources
GEOL 438 Hydrogeology
GEOL 441 Geochemistry

Computer Science

843-953-6905
www.cs.cofc.edu

Christopher W. Starr, Chair

Professors

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Anthony P. Leclerc
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Renée McCauley
Christopher W. Starr

Assistant Professors

Isaac A. Green
Walter M. Pharr, Jr.

Senior Instructors

Christine L. Moore

Instructors

Gerard J. Boetje
Roxann H. Stalvey

To many people, computer science means computer programming. Computer science is more than programming, however. It is a science pertaining to computers and computation. This includes the study of algorithms, the process of computation, the representation and organization of information, and relationships between computers and their users.

The programs in computer science are designed to serve the needs and interests of a broad spectrum of students who see the probable interaction of computers in their present or proposed careers, while ensuring a sound foundation for those students who seek to major in computer science by providing sufficient breadth and depth in the discipline.

The bachelor of science in computer science is designed to prepare students for graduate study in computer science or for professional careers, especially in the computer industry.

NOTE: The bachelor of science in computer science program is accredited by the Computing Accreditation Commission of ABET.

The **bachelor of science in computer information systems** is designed to prepare students for computing positions in business and industry while keeping open the option for continuing study in graduate school.

The **bachelor of arts in computer science** is designed to provide students with solid foundations in the fundamental areas of computer science, but permits a greater variety of elective courses to be taken outside of the discipline than do the other two degree programs.

There are two minor programs in computer science, one intended primarily for business majors and one for other majors.

Major Requirements

Bachelor of Science in Computer Science: 40 hours

CSCI 220 Computer Programming I
CSCI 222 Computer Programming I Laboratory
CSCI 221 Computer Programming II
CSCI 230 Data Structures and Algorithms
CSCI 250 Introduction to Computer Organization and Assembly Language Programming
CSCI 320 Programming Language Concepts
CSCI 340 Operating Systems
CSCI 350 Digital Logic and Computer Organization
CSCI 360 Software Architecture and Design
CSCI 362 Software Engineering
CSCI 462 Software Engineering Practicum

Nine hours of computer science elective courses at or above the 300 level.

MATH 120 Introductory Calculus

MATH 220 Calculus II
MATH 207 Discrete Structures I
MATH 250 Statistical Methods I
MATH 307 Discrete Structures II
COMM 104 Public Speaking

Fourteen hours of science that satisfy the general education requirement for science and that can be used to satisfy requirements in the major for a bachelor of science degree in biology, marine biology, chemistry, biochemistry, geology, or physics. Students usually choose from among:

BIOL 111/111L Introduction to Cell and
Molecular Biology (with
laboratory)
BIOL 112/112L Evolution, Form, and Function of
Organisms (with laboratory)
CHEM 111/111L Principles of Chemistry (with
laboratory)
CHEM 112/112L Principles of Chemistry (with
laboratory)
GEOL 101/101L Dynamic Earth (with laboratory)
or GEOL 103/103L Environmental Geology (with
laboratory)
GEOL 105/105L Earth History (with laboratory)
PHYS 201/201L General Physics I (with
laboratory)
PHYS 202/202L General Physics II (with
laboratory)

NOTE: Courses such as BIOL 101, BIOL 102, CHEM 101, CHEM 102, PHYS 129, or PHYS 130 cannot be used to satisfy this requirement.

Bachelor of Science in Computer Information Systems: 34 hours

CSCI 220 Computer Programming I
CSCI 222 Computer Programming I Laboratory
CSCI 221 Computer Programming II
CSCI 230 Data Structures and Algorithms
CSCI 250 Introduction to Computer Organization and Assembly Language Programming
CSCI 320 Programming Language Concepts
CSCI 332 Database Concepts
CSCI 340 Operating Systems
CSCI 362 Software Engineering
CSCI 432 Concepts of Database Implementation
CSCI 462 Software Engineering Practicum

Three hours of computer science elective credit at or above the 300 level.

ACCT 203 Financial Accounting
ACCT 204 Managerial Accounting
MATH 120 Introductory Calculus
MATH 207 Discrete Structures I
MATH 250 Statistical Methods I

MATH 307	Discrete Structures II
COMM 104	Public Speaking
DSCI 232	Business Statistics
or	an approved mathematics elective
FINC 303	Business Finance
MGMT 301	Management and Organizational Behavior

NOTE: ECON 201 Principles of Macroeconomics and ECON 202 Principles of Microeconomics are prerequisites for FINC 303.

Bachelor of Arts in Computer Science: 34 hours

CSCI 220	Computer Programming I
CSCI 222	Computer Programming I Laboratory
CSCI 221	Computer Programming II
CSCI 230	Data Structures and Algorithms
CSCI 250	Introduction to Computer Organization and Assembly Language Programming
CSCI 320	Programming Language Concepts
CSCI 340	Operating Systems
CSCI 360	Software Architecture and Design
CSCI 462	Software Engineering Practicum
Nine hours of computer science elective courses at or above the 300 level.	
MATH 120	Introductory Calculus
MATH 207	Discrete Structures I
MATH 307	Discrete Structures II
COMM 104	Public Speaking

Minor Requirements

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Computer Science: 25 hours

CSCI 220	Computer Programming I
CSCI 222	Computer Programming I Laboratory
CSCI 221	Computer Programming II
CSCI 230	Data Structures and Algorithms
CSCI 250	Introduction to Computer Organization and Assembly Language Programming
CSCI 320	Programming Language Concepts
CSCI 340	Operating Systems
MATH 105	Calculus for Business and the Social Sciences
or MATH 120	Introductory Calculus
MATH 207	Discrete Structures I

Information Systems: 25 hours

CSCI 220	Computer Programming I
CSCI 222	Computer Programming I Laboratory
CSCI 221	Computer Programming II
CSCI 230	Data Structures and Algorithms

CSCI 332	Database Concepts
CSCI 362	Software Engineering
CSCI 462	Software Engineering Practicum
MATH 105	Calculus for Business and the Social Sciences
or MATH 120	Introductory Calculus
MATH 207	Discrete Structures I

Discovery Informatics

843-953-5730
discovery.cofc.edu

James E. Young, Director

As the 20th Century was the Industrial Revolution, the 21st Century will prove to be the Information Revolution. Do you strive to become a leader in this ongoing revolution? Are you interested in learning how to glean useful new information from vast amounts of data for intelligent decision-making? Discovery Informatics is a rigorous, interdisciplinary program, which will be the catalyst and enabler for discoveries that might otherwise go undiscovered and for knowledge that would otherwise remain unknown. This is the first undergraduate degree program of its kind in the country, drawing on the unique and rich intellectual culture and history embodied at the College of Charleston.

The mission of the Discovery Informatics program is to provide students with the theoretical foundations and practical application experiences needed to understand and utilize methods for knowledge discovery. The core of the program integrates statistics, mathematics, computer science, learning theory, logic, information theory, complexity, and artificial intelligence. In addition to completing the core requirements, students choose a cognate discipline and associated courses, culminating in a Discovery Informatics project directed by a faculty member from their chosen cognate. Cognates and their directors are listed below.

Today's demand for expertise in Discovery Informatics far exceeds the current supply, and this discrepancy will become more severe over the coming decades. Discovery Informatics graduates will be highly employable in business, industry, professional fields like medicine and law, and government. Graduates wishing to pursue higher degrees in Discovery Informatics (or more domain-specific fields like bioinformatics) will be among the most qualified applicants for the best graduate degree programs.

Core Requirements (54 credit hours)

Discovery Informatics (9 credit hours)

DISC 101	Introduction to Discovery Informatics (3)
DISC 210	Dataset Organization and Management (3)
DISC 495	Discovery Informatics Capstone (3)

Computer Science (19 credit hours)

CSCI 220	Computer Programming I (3)
CSCI 221	Computer Programming II (3)
CSCI 222	Computer Programming I Laboratory (1)
CSCI 230	Data Structures and Algorithms (3)
CSCI 310	Advanced Algorithms (3)
CSCI 334	Data Mining (3)
CSCI 470	Principles of Artificial Intelligence (3)

Mathematics (26 credit hours)

MATH 120	Introductory Calculus (4)
MATH 203	Linear Algebra (3)
MATH 207	Discrete Structures I (3)
MATH 220	Calculus II (4)
MATH 250	Statistical Methods I (3)
MATH 350	Statistical Methods II (3)
MATH 440	Statistical Learning I (3)
MATH 441	Statistical Learning II (3)

Cognate Requirement (15–22 credit hours)

Each student selects one cognate to complete for the Discovery Informatics major. Currently, there are 10 cognates. However, additional cognates may become available. Please contact the program director or consult the discovery informatics homepage at discovery.cofc.edu for a complete listing of cognates along with their directors.

Biomechanics Cognate (22 credit hours)

Director: William Barfield

The Department of Physical Education and Health offers an opportunity for students in the area of Discovery Informatics to plan, collect, and analyze data pertaining to the physics of human motion. In order to complete this cognate area, students will first need to take BIOL 111 and BIOL 112 with the mandatory laboratories to satisfy their general education requirements, and then take BIOL 202 (Human Anatomy), PHYS 101 (Introductory Physics), PEHD 330 (Kinesiology), and PEHD 440 (Biomechanics) to fulfill their cognate requirements. Data associated with these classes could include, but will not be limited to: kinematics of normal and pathological gait, kinematics of other types of human movement including golf and tennis, and the kinetic analysis of movement and how the kinematics and kinetics might be combined to solve a particular issue.

- BIOL 111 Introduction to Cell and Molecular Biology (3)
 BIOL 111L Introduction to Cell and Molecular Biology Lab (1)
 BIOL 112 Evolution, Ecology, and Biology of Organisms (3)
 BIOL 112L Evolution, Ecology, and Biology of Organisms Lab (1)
 BIOL 202 Human Anatomy (4)
 PHYS 101 Introductory Physics (3)
 PHYS 101L Introductory Physics Laboratory (1)
 PEHD 330 Kinesiology (3)
 PEHD 440 Biomechanics (3)

Customer Relationship Management Cognate (15 credit hours)

Director: Julia Blose

The Department of Management and Marketing offers an opportunity for students in the area of Discovery Informatics to plan, participate in and assist in analyzing data associated with the study of customer relationship management. Those who successfully gather, analyze, understand, and act upon customer information are among the winners in this new information age. The benefits associated with discovery informatics applications in CRM include customer profitability, customer acquisition, cross-selling, customer retention, customer segmentation and customer scoring.

- ECON 201 Principles of Macroeconomics (3)
 ECON 202 Principles of Microeconomics (3)
 DSCI 232 Business Statistics (3)
 MKTG 302 Marketing Concepts (3)
 MKTG 320 Marketing Research (3)

e-Commerce Cognate (18 credit hours)

Director: Gioconda Quesada

The Department of Management and Marketing offers an opportunity for students in the area of Discovery Informatics to plan, participate in and assist in analyzing data associated with the study of e-commerce. Those who successfully gather, analyze, understand, and act upon e-procurement information are among the winners in this new information age. The benefits associated with discovery informatics applications in e-commerce include improved marketing intelligence, enhanced decision making, reduced operational and administration costs, and improved visibility of customer demand.

- ACCT 203 Financial Accounting (3)
 ACCT 204 Managerial Accounting (3)
 DSCI 232 Business Statistics (3)
 DSCI 300 Management Information Systems (3)

- DSCI 306 Introduction to Electronic Commerce (3)
 MKTG 333 Purchasing and Supply Chain Management (3)

Economics Cognate (15 credit hours)

Director: Calvin Blackwell

The Department of Economics & Finance offers an opportunity for students in the area of Discovery Informatics to plan, participate in and assist in analyzing data associated with the study of economics and finance. Improved methods for interpreting the vast amount of data available concerning the macroeconomy and financial markets is important to both business leaders and government policy-makers. Specific courses required to provide a content background for these students are Principles of Macroeconomics (ECON 201), Principles of Microeconomics (ECON 202), Microeconomics Analysis (ECON 317), Macroeconomics Analysis (ECON 318) and Introduction to Econometrics and Forecasting (ECON 419). These classes will present the student with the basic problems economics addresses, the tools of economic analysis, and some of the most widely used data in economics.

- ECON 201 Principles of Macroeconomics (3)
 ECON 202 Principles of Microeconomics (3)
 ECON 317 Microeconomic Analysis (3)
 ECON 318 Macroeconomic Analysis (3)
 ECON 419 Introduction to Econometrics and Forecasting (3)

Exercise Physiology Cognate (16 credit hours)

This cognate, offered by the Department of Physical Education and Health, provides Discovery Informatics students with the opportunity to plan, collect, and analyze large datasets that pertain to the performance of the physiological systems that are most affected by the stress of physical activity. In order to complete this cognate area, students will first need to take BIOL 11 and BIOL 112 with the mandatory laboratories to satisfy their general education requirements, and then take BIOL 201 (Human Physiology), and PEHD 340 (Exercise Physiology) to fulfill their cognate requirements. Data associated with these classes will include, but will not be limited to: the physiology of fitness, nutrient metabolism and energy production, diet modification for physically active individuals, pulmonary function and spirometry, electrocardiography, endocrinology, and the determinants of VO₂ max.

- BIOL 111 Introduction to Cell and Molecular Biology (3)
 BIOL 111L Introduction to Cell and Molecular Biology Lab (1)

- BIOL 112 Evolution, Ecology, and Biology of Organisms (3)
 BIOL 112L Evolution, Ecology, and Biology of Organisms Lab (1)
 BIOL 201 Human Physiology (4)
 PEHD 340 Exercise Physiology and Lab (4)

Geoinformatics Cognate (16 credit hours)

Director:

Geoinformatics technologies include Geospatial Information Systems (GIS), Global Positioning System (GPS), and remote sensing. Furthermore, the cognate includes issues in geospatial data delivery and documentation. In order to complete this cognate area, students will need a background in geology, preferably GEOL 101, 103, and/or 105, with the mandatory laboratories to satisfy their general education requirements. The cognate has three tracts: Geospatial Informatics, Hydro-Geophysical, and Applied Environmental Geoinformatics.

- GEOL 314 Introduction to Remote Sensing (4)
 GEOL 412 Crustal Geophysics (3)
 GEOL 438 Hydrogeology (4)
 GEOL 441 Geochemistry (4)
 GEOL 442 Geological Applications of Remote Sensing (4)
 GEOL 444 Quantitative Hydrogeology (3)
 GEOL 448 Number Modeling of Groundwater (3)
 GEOL 449 Geographical Information Systems (4)

Molecular Biology Cognate (16 credit hours)

Director: Allan Strand

Bioinformatics makes use of large genetic datasets to address questions in biology at the cellular and molecular level. To expose DI students to training in bioinformatics, we suggest that students take Biology 111 and 112 with the mandatory laboratories to satisfy their general education requirements. For the cognate courses we recommend Biology 212 and 311 with laboratories. These two courses provide introductory and advanced training in genetics, respectively.

- BIOL 111 Introduction to Cell and Molecular Biology (3)
 BIOL 111L Introduction to Cell and Molecular Biology Lab (1)
 BIOL 112 Evolution, Ecology, and Biology of Organisms (3)
 BIOL 112L Evolution, Ecology, and Biology of Organisms Laboratory (1)
 BIOL 212 Genetics (3)
 BIOL 212L Genetics Laboratory (1)
 BIOL 311 Advanced Genetics (3)
 BIOL 311L Advanced Genetics Laboratory (1)

Organismal Biology Cognate (15 credit hours)

Director: Allan Strand

Historically DI has been relevant to biology through the field of bioinformatics, but large datasets can be found in many biological sub-disciplines that focus upon levels of organization higher than the cell. Large datasets, particularly ecological time-series and imagery, have proliferated in environmental biology. For students to receive the training they would need to apply DI approaches to organismal-level subfields, we recommend that students take Biology 111 and Biology 112 as part of their general education and choose two 300-level courses (for example, ecology (BIOL341) and Evolution (BIOL 350)) from the biology department's offerings through consultation with their cognate advisor. Many 300-level biology courses require one year of chemistry (Chemistry 111 and 112) as prerequisites. If the courses identified with the student's cognate advisor have this prerequisite, the cognate will require up to 23 credit hours, else it will require a minimum of 14 credit hours.

BIOL 111 Introduction to Cell and Molecular Biology (3)

BIOL 111L Introduction to Cell and Molecular Biology Lab (1)

BIOL 112 Evolution, Ecology, and Biology of Organisms (3)

BIOL 112L Evolution, Ecology, and Biology of Organisms Lab (1)

And two 300-level biology courses selected by the biology cognate advisor. Example:

BIOL 341 General Ecology (4)

BIOL 350 Evolution (3)

Physics and Astronomy Cognate (18 credit hours)

Director: Jon Hakkila

The Physics and Astronomy cognate, offered by the Department of Physics and Astronomy, provides students with a working knowledge of basic physics and astronomy as well as some familiarity with associated data types. Students in this cognate would take Physics 201 and Physics 202 to satisfy their general education requirements, and then take Physics 311 (Stellar Astronomy and Astrophysics, Physics 330 (Modern Physics), and Physics 370 (Experimental Physics). The department is also in the process of expanding course offerings in computational physics; it is expected that anticipated computational physics courses would replace some of the aforementioned courses and/or would serve as ideal cognate requirements when implemented.

PHYS 201 General Physics I (4)

PHYS 202 General Physics II (4)

PHYS 311 Stellar Astronomy and Astrophysics (3)

PHYS 330 Introduction to Modern Physics I (3)

PHYS 370 Experimental Physics (4)

Psychology Cognate (13–22 credit hours)

Director:

The Department of Psychology offers a psychology cognate. Psychology, as a scientific discipline that studies human and animal behavior and biobehavioral relationships, relies significantly on accumulating and querying extensive databases in subfields of psychology to address salient research questions (e.g., in neuroscience, cognition, health, and social psychology). To provide training that DI students would require, students will take PSYC 103 (Introduction to Psychological Science) as part of their general education social science requirement. PSYC 211 (Psychological Statistics) and PSYC 220 (Research Methods) are required but can be excused if students present appropriate background in statistics and/or experimental methods.

PSYC 213 Conditioning and Learning

PSYC 214 Physiological Psychology

PSYC 215 Cognitive Psychology

PSYC 310 Social Psychology

PSYC 360 Laboratory in Conditioning and Learning

PSYC 362 Laboratory in Social Psychology

PSYC 364 Laboratory in Physiological Psychology

PSYC 368 Laboratory in Cognitive Psychology

PSYC 390 Research Design and Interpretation

PSYC 400 Independent Study

Sociology Cognate (15 credit hours)

Director: Tracy Burkett

The Department of Sociology and Anthropology offers the sociology cognate. Sociology is a quantitative discipline, and much of the current research in this field is based upon querying large databases. To provide the training that DI students interested in sociology would require, students pursuing the sociology cognate will take SOCY 101 as part of their general education social science requirement. For the remainder of the cognate courses, we require SOCY 202, SOCY 260, SOCY 271 and SOCY 371.

SOCY 101 Introduction to Sociology (3)

SOCY 202 Introduction to Social Institutions (3)

SOCY 260 Development of Social Thought (3)

SOCY 271 Introduction to Social Research (3)

SOCY 371 Social Research Practicum (3)

Supply Chain Management Cognate (18 credit hours)

Director: Marvin Gonzalez

The Department of Management and Marketing offers an opportunity for students in the area of Discovery Informatics to plan, participate in and assist in analyzing data associated with the study of supply chain management. Those who successfully gather, analyze, understand, and act upon the supply chain gain competitive advantage in the marketplace.

ECON 201 Principles of Macroeconomics (3)

ECON 202 Principles of Microeconomics (3)

DSCI 232 Business Statistics (3)

MKTG 302 Marketing Concepts (3)

MKTG 333 Purchasing and Supply Chain Management (3)

TRAN 312 Global Logistics (3)

Minor Requirements (18–19 credit hours)

The Discovery Informatics minor provides students an introduction to the field by developing their quantitative abilities in statistics, data mining, databases, and programming.

The primary goal of the Discovery Informatics minor is to increase the quantitative and analytical learning outcomes to students of all degree programs at the College of Charleston who complete this minor.

Discovery Informatics (6 credit hours)

DISC 101 Introduction to Discovery Informatics (3)

DISC 201 Introduction to Databases and Data Mining (3)

Computer Science (3 credit hours)

CSCI 130 Visual Basic for Applications (3)

Mathematics (9-10 credit hours)

Either:

MATH 105 Calculus for Business and the Social Sciences (3)

or MATH 120 Introductory Calculus (4)

MATH 250 Statistical Methods I (3)

MATH 355 Bayesian Statistical Inference (3)

Geology and Environmental Geosciences

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www.cofc.edu/~geology

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Geology is the science of the Earth — including its structure, dynamics, and history at many scales of inquiry. Encompassing physical, biological, and chemical dimensions, its interdisciplinary nature sets it apart from the other sciences. The geologist applies all science and scientific methods to the study of the Earth and its resources. At the College of Charleston, students have the opportunity to work closely with a faculty with a diverse academic background and expertise and actively participate in geoscience research.

The Department of Geology and Environmental Geosciences offers a major, a minor, and a broad array of topical and interdisciplinary elective courses in the geosciences. Students who complete a bachelor of science or bachelor of arts degree with a major in geology may tailor a program of study to better prepare themselves for a wide variety of career opportunities in:

1. Advanced graduate study
2. Industry and government using geographic information systems (GIS) and remote sensing
3. The petroleum and mineral resource industries
4. Environmental consulting firms and state or federal environmental regulatory agencies
5. Teaching

Major Requirements**Bachelor of Science degree: 42 hours****Core Courses**

GEOL 101/101L Dynamic Earth (with laboratory)
or GEOL 103/103L Environmental Geology (with laboratory)
or HONS 155/155L Honors Geology I (with laboratory)
 GEOL 105/105L Earth History (with laboratory)

or HONS 156/156L Honors Geology II (with laboratory)
 GEOL 252 Mineralogy
 GEOL 269 Introduction to Petrology
 GEOL 272 Stratigraphy and Sedimentation
 GEOL 333 Paleobiology
 GEOL 352 Structural Geology
 GEOL 360 Field Studies
 GEOL 492 Senior Seminar

Electives: nine additional hours in geology.

Students pursuing a B.S. degree in geology may receive a maximum of three hours of elective credit for courses taken at the 200 to 249 level. All additional elective hours in geology must be taken at the 250 level or above.

CHEM 111/111L Principles of Chemistry (with laboratory)
 CHEM 112/112L Principles of Chemistry (with laboratory)
 MATH 120 Introductory Calculus MATH 220 Calculus II
or MATH 250 Statistical Methods I

Physics or Biology Sequence

PHYS 101/101L **and** PHYS 102/102L Introductory Physics (with laboratory)
or PHYS 201/201L **and** PHYS 202/202L General Physics (with laboratory)
or BIOL 101/101L **and** BIOL 102/102L Elements of Biology (with laboratory)
or BIOL 111/111L Introduction to Cell and Molecular Biology (with laboratory) and BIOL 112/112L Evolution, Form, and Function of Organisms (with laboratory)

Computer science is recommended.**Bachelor of Arts degree: 36 hours**

GEOL 101/101L Dynamic Earth (with laboratory)
or GEOL 103/103L Environmental Geology (with laboratory)
or HONS 155/155L Honors Geology I (with laboratory)
 GEOL 105/105L Earth History (with laboratory)
or HONS 156/156L Honors Geology II (with laboratory)
 GEOL 252 Mineralogy
 GEOL 269 Introduction to Petrology
 GEOL 272 Stratigraphy and Sedimentation
 GEOL 333 Paleobiology

GEOL 352 Structural Geology
 GEOL 492 Senior Seminar

Electives: seven additional hours in geology

Students pursuing a B.A. degree in geology may receive a maximum of three hours of elective credit for courses taken at the 200 to 249 level. All additional elective hours in geology must be taken at the 250 level or above.

CHEM 101/101L **and** CHEM 102/102L Organic and Biological Chemistry (with laboratory)

or CHEM 111/111L **and** CHEM 112/112L Principles of Chemistry (with laboratory)

MATH 111 Pre-Calculus Mathematics

MATH 250 Statistical Methods I

PHYS 101/101L **and** PHYS 102/102L Introductory Physics (with laboratory)

or PHYS 201/201L **and** PHYS 202/202L General Physics (with laboratory)

or BIOL 101/101L **and** BIOL 102/102L Elements of Biology (with laboratory)

or BIOL 111/111L Introduction to Cell and Molecular Biology with laboratory and BIOL 112/112L Evolution, Form, and Function of Organisms (with laboratory)

Computer science courses and GEOL 360 Field Studies are recommended.

Bachelor of Arts or Bachelor of Science degree with a concentration in environmental geology

Students electing to complete a concentration in environmental geology must complete all of the core requirements for either degree program, and

12 hours of electives to include:

GEOL 438 Hydrogeology
 GEOL 441 Aqueous Geochemistry

Additional courses selected from the following:

GEOL 257 Marine Geology
 GEOL 275 Geomorphology
 GEOL 300 **and** GEOL 303 Independent Study in Geology
 GEOL 312 Environmental Field Methods
 GEOL 314 Introduction to Remote Sensing
 GEOL 320 Earth Resources
 GEOL 360 Field Studies

or

Other suitable electives as approved by the department.

NOTE: Students electing to take independent research courses are allowed to enroll in a maximum of six credit hours of senior thesis, independent study courses, or both.

Minor Requirements: 20 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

GEOL 101/101L Dynamic Earth (with laboratory)

or GEOL 103/103L Environmental Geology (with laboratory)

or HONS 155/155L Honors Geology I (with laboratory)

GEOL 105/105L Earth History (with laboratory)

or HONS 156/156L Honors Geology II (with laboratory)

Additional geology courses selected to complement the student's major. The student's major advisor and his or her geology advisor must approve the courses.

Mathematics

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math.cofc.edu

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Mathematics is one of the oldest academic disciplines, valued for its intrinsic beauty, as training in logical and analytical reasoning, and for its widespread applications throughout other disciplines. As our society adopts more technology and collects more data, training in mathematics becomes ever more valuable.

At the bachelor's level, the Department of Mathematics offers a major, two minors, and a number of service courses for various disciplines. Students who complete a bachelor of science in mathematics have a number of career options.

1. They may pursue an advanced degree in mathematics or a closely related area such as statistics, computer science, biometry, information science, or operations research.
2. Students who combine mathematics with another discipline that uses mathematics can enhance their pursuit of graduate studies in the second discipline. These areas include biology, chemistry, economics, medicine, physics, and even such areas as sociology, political science, and psychology.
3. Mathematics majors may teach at the secondary level.
4. Mathematics majors may work in business, industry, or government, areas which increasingly need people with skills in quantitative reasoning and problem solving to deal with statistics, technology, and complicated finances. Often the analytical reasoning developed by a mathematics major is more important to these companies than any specific mathematical technique.
5. Many mathematics majors work in the computer industry, in such areas as systems analysis, programming, design of algorithms, or computer graphics. The computer industry is one of the largest employers of mathematicians.

6. Many mathematics majors work as actuaries in the insurance industry, applying mathematics and statistics to risk assessment and financial analysis.

To meet the varying needs of mathematics majors with different career goals, the Department of Mathematics offers five tracks leading to the bachelor of science degree. All students wishing to graduate with a major in mathematics must complete one of the five tracks. These tracks are built around a common core of courses required of all math majors. The core courses and requirements for each track are listed below.

Students interested in the mathematics major are not required to select a track immediately. Instead, they may focus on the first five core courses. Typically, a mathematics major should complete these core courses by the end of the sophomore year. Entering majors should enroll in one of these courses or MATH 111, the prerequisite for MATH 120.

The calculation of the GPA in the major (resp., minor) will be based only on those mathematics courses that are acceptable for credit toward the major (resp., minor).

Major Requirements

Students must complete the core courses plus one of the five tracks (actuarial, applied, discrete, pure, teachered). See also "Academic Regulations" section of this catalog.

Core Courses Required for All Tracks

MATH 120 Introductory Calculus

MATH 203 Linear Algebra

MATH 220 Calculus II

MATH 221 Calculus III

MATH 295 An Introduction to Abstract Mathematics

MATH XX Capstone Experience

One of the following course/lab pairs:

CSCI 220 Computer Programming I and

CSCI 222 Computer Programming I Laboratory

or

MATH 245 Numerical Methods and Mathematical Computing and

MATH 246 Mathematical Computing and Programming Laboratory

The capstone experience is intended to be a culminating experience in which students build on their previous mathematics coursework. This requirement can be fulfilled by successfully completing MATH 495, MATH 490 (Practicum in Mathematics), or MATH 499 (Bachelor's Essay). There are also specific recommendations and options that satisfy the capstone experience for several of the tracks. Any other pro-

posed capstone experience must be approved by the department chair.

Actuarial Studies Track:

37–43 hours in math; 55–61 hours including cognates

This track is designed to prepare students to work as actuaries in the insurance industry.

MATH 250 Statistical Methods I

MATH 350 Statistical Methods II

MATH 530 Mathematical Statistics I

MATH 531 Mathematical Statistics II

One of the following two-course mathematics sequences:

MATH 245 Numerical Methods and Mathematical Computing and

MATH 545 Numerical Analysis

or

MATH 451 Linear Programming and Optimization and

MATH 452 Operations Research

and

All of the following courses in business:

ACCT 203 Financial Accounting

ACCT 204 Managerial Accounting

ECON 201 Principles of Macroeconomics

EGON 202 Principles of Microeconomics

FINC 303 Business Finance

FINC 385 Principles of Risk Management and Insurance

NOTE: MATH 323 Differential Equations is also recommended and is a prerequisite for MATH 545. MATH 246 is a co-requisite for MATH 245.

A student who passes either Exam 1 or Exam 2 given jointly by the Society of Actuaries and the Casualty Actuarial Society may count that as the capstone experience in this track. (see www.beanactuary.org)

Applied Mathematics Track:

46 hours in math and 12-hour area of application

Applied mathematics majors, in consultation with their advisors, should develop proposed areas of application and submit them to the departmental committee on the major for evaluation, preferably before the end of their sophomore year.

MATH 245 Numerical Methods and Mathematical Computing

MATH 246 Mathematical Computing and Programming Laboratory

MATH 311 Advanced Calculus I

MATH 323 Differential Equations

Six additional hours at or above the 300 level.

Twelve approved hours in an area of application outside the mathematics department.

One of the following two-course sequences:

MATH 250 Statistical Methods I and

MATH 350 Statistical Methods II

or

MATH 530 Mathematical Statistics I and

MATH 531 Mathematical Statistics II

One of the following two courses:

MATH 450 Discrete Mathematical Models

MATH 460 Continuous Mathematical Models

NOTE: MATH 490 Practicum in Mathematics is the recommended capstone experience for this track. Students electing the practicum should submit a written proposal to the committee on the major in the semester prior to that in which the practicum is to be done, typically in the senior year.

Discrete Mathematics Track:

40–43 hours in math and 16 hours in computer science

This option is designed for students who are interested in both mathematics and computer science. It also serves as a valuable second major for students in computer science.

CSCI 220 Computer Programming I

CSCI 221 Computer Programming II

CSCI 222 Computer Programming I Laboratory

CSCI 230 Data Structures and Algorithms

CSCI 325 Declarative Programming Languages

CSCI 410 Automata and Formal Languages

MATH 207 Discrete Structures I

MATH 245 Numerical Methods and Mathematical Computing

MATH 246 Mathematical Computing and Programming Laboratory

MATH 303 Abstract Algebra I

MATH 305 Elementary Number Theory

MATH 307 Discrete Structures II

MATH 450 Discrete Mathematical Models

One from the following:

MATH 250 Statistical Methods I

MATH 530 Mathematical Statistics I

NOTE: MATH 545 Numerical Analysis is also recommended. MATH 323 is a prerequisite for MATH 545.

Pure Mathematics Track:

43–46 hours

This option is primarily intended for majors who will attend graduate school in mathematics. Those who select the mathematics major for its intrinsic value may also choose this option.

MATH 303 Abstract Algebra I

MATH 311 Advanced Calculus I

MATH 323 Differential Equations

One from the following:

MATH 250 Statistical Methods I

MATH 530 Mathematical Statistics I

One from the following:

MATH 403 Abstract Algebra II

MATH 411 Advanced Calculus II

MATH 421 Vector and Tensor Analysis

and

Six additional hours at or above the 200 level, of which three hours must be at or above the 400 level.

Teacher Education Track (Grades 9–12):

43 hours

After declaration of a major in mathematics in this track, students must meet with the director of certification and clinical practice, School of Education, 953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. Requirements for this track in the math major include admission to and successful completion of the approved teacher education program.

Specific general education, teacher education program, and content major requirements can be found at http://arachne.cofc.edu/edfs/Worksheets.edfs_worksheets.htm.

MATH 245 Numerical Methods and Mathematical Computing

MATH 246 Numerical Methods and Mathematical Computing Laboratory

MATH 250 Statistical Methods I

MATH 303 Abstract Algebra I

MATH 320 History of Mathematics

MATH 323 Differential Equations

MATH 340 Axiomatic Geometry

MATH 450 Discrete Mathematical Models

MATH 530 Mathematical Statistics I

Successful completion of all requirements for certification in secondary education.

Student teaching, with a satisfactory written report to the mathematics department about the teaching experience, will satisfy the Capstone Experience requirement in this option.

Minor Requirements

See also "Academic Regulations" section of this catalog.

Mathematics: 21–23 hours

MATH 120 Introductory Calculus

MATH 220 Calculus II

MATH 203 Linear Algebra

Ten additional hours at the 200 level or above, of which three hours must be at the 300 level or above.

Pre-Actuarial Studies Minor: 21 hours

For students majoring in mathematics (other than the Actuarial Studies Track):

ACCT 203 Financial Accounting

ACCT 204 Managerial Accounting

ECON 201 Principles of Macroeconomics

ECON 202 Principles of Microeconomics

FINC 303 Business Finance

FINC 385 Principles of Risk Management and Insurance

MATH 250 Statistical Methods I

MATH 350 Statistical Methods II

MATH 530 Mathematical Statistics I

MATH 531 Mathematical Statistics II

NOTE: Three or four of the mathematics courses in this minor can be used to satisfy specific or elective course requirements in the various tracks (other than actuarial studies) in the mathematics major.

For students majoring in business administration:

FINC 385 Principles of Risk Management and Insurance

MATH 120 Introductory Calculus

MATH 203 Linear Algebra

MATH 220 Calculus II

MATH 221 Calculus III

MATH 250 Statistical Methods

MATH 530 Mathematical Statistics I

MATH 531 Mathematical Statistics II

Preparation for MUSC Master's in Biometry Program

By carefully choosing the coursework in our B.S. in mathematics, a student may also be able to obtain an M.S. degree in biometry from the Medical University of South Carolina, with coursework for both degrees completed within five years. This is not a formal program, but rather a consequence of careful planning. College of Charleston math majors interested in both degrees should apply for admission to the College of Graduate Studies at MUSC during the spring semester of their junior year, and this admission is not automatic. For more information, contact the mathematics department at the College of Charleston or visit MUSC's Web page.

Physics and Astronomy

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Physics is the present-day equivalent of what used to be called natural philosophy, from which most of modern science arose. It investigates the properties, changes, and interactions of matter and energy. The study of physics does not involve following a recipe; rather, it entails developing an attitude or way of looking at phenomena and asking questions. Physicists seek to understand how the physical universe works, no matter what the scale of observation — from quarks to quasars, from the time it takes a proton to spin around to the age of the cosmos. Awareness of the beauty, harmony, and interplay of the laws of physics greatly enhances our view and appreciation of our environment.

The two degree programs offered by the Department of Physics and Astronomy enable a student to prepare for a career in physics or astronomy or for a career in related fields such as engineering, biophysics, agriculture, medicine, law, geophysics, meteorology, and business.

Major Requirements***Bachelor of Science Degree: 43 hours**

PHYS 201 General Physics

PHYS 202 General Physics

PHYS 301 Classical Mechanics

PHYS 330 Introduction to Modern Physics I

PHYS 370 Experimental Physics

PHYS 403 Introductory Quantum Mechanics

PHYS 409 Electricity and Magnetism

PHYS 419 Research Seminar

PHYS 420 Senior Research

or PHYS 499 Bachelor's Essay

15 additional hours chosen with department approval from:

PHYS 203 Physics and Medicine

PHYS 206 Planetary Astronomy

Any 300- or 400-level physics course with a maximum of six credits total from PHYS 390 and PHYS 399.

CSCI 220 Computer Programming I or its equivalent is strongly recommended.

***Bachelor of Arts Degree: 30 hours**

PHYS 201 General Physics

PHYS 202 General Physics

PHYS 330 Introduction to Modern Physics I

PHYS 370 Experimental Physics

PHYS 419 Research Seminar

PHYS 420 Senior Research

or PHYS 499 Bachelor's Essay

Electives: 11 additional hours in physics to be selected by the student, with the approval of the department, with a maximum of three credits total from PHYS 390 and PHYS 399.

***NOTES:**

1. Fifteen hours of mathematics are required by course prerequisites.
2. With department approval, completion with grades of at least "B" in PHYS 101 and PHYS 102 with labs, together with MATH 120 and MATH 220 may be substituted for PHYS 201 and PHYS 202.
3. With department approval, PHYS 499 may be substituted for PHYS 420.
4. Suggested programs of study leading to graduate school in physics, astronomy, astrophysics, meteorology and engineering are available from the department.

Concentration in Astronomy:**18 hours****Core Courses**

PHYS 206 Planetary Astronomy

PHYS 311 Stellar Astronomy

PHYS 312 Galactic and Extragalactic Astronomy
PHYS 129 and 130 Astronomy I and II **or**, preferably, Honors Astronomy, can be used as core courses with department approval. (The department envisions approval being granted only if they do not offer the core courses in a two-year period for financial or other reasons.)

Electives:

GEOL 206 Planetary Geology
PHYS 205 Intelligent Life in the Universe
PHYS 298 Special Topics*
PHYS 301 Classical Mechanics
PHYS 306 Physical Optics
PHYS 390 Research*
PHYS 399 Tutorial*
PHYS 412 Special Topics*
PHYS 413 Astrophysics
PHYS 420 Senior Research*
PHYS 499 Bachelor's Essay*

*Must involve astronomy and must be approved by the astronomy concentration program director.

NOTE: Students must notify the astronomy concentration program director prior to graduation to receive credit for the concentration on their transcript.

Concentration in Meteorology: 18 hours

Core courses:**Two selected from:**

PHYS 105 Introduction to Meteorology
PHYS 308 Atmospheric Physics
PHYS 456 Air Pollution Meteorology
PHYS 457 Satellite Meteorology
PHYS 458 Climate Change

Electives:

BIOL 204 Man and the Environment
BIOL 342 Oceanography
CHEM 111 Principles of Chemistry
ENVT 200 Introduction to Environmental Studies
GEOL 205 Environmental Geology
GEOL 220 Hydrogeology
GEOL 290 Special Topics*
GEOL 314 Introduction to Remote Sensing
GEOL 442 Remote Sensing
HONS 390 Special Topics*
PHYS 206 Planetary Astronomy
PHYS 298 Special Topics*
PHYS 301 Classical Mechanics
PHYS 306 Physical Optics
PHYS 308 Atmospheric Physics†

PHYS 390 Research*
PHYS 399 Tutorial*
PHYS 405 Thermal Physics
PHYS 412 Special Topics*
PHYS 415 Fluid Mechanics
PHYS 420 Senior Research*
PHYS 456 Air Pollution Meteorology†
PHYS 457 Satellite Meteorology†
PHYS 458 Climate Change†
PHYS 499 Bachelor's Essay*

*Must involve meteorology and must be approved by the meteorology concentration program director.

†If not already taken to satisfy core course requirements.

NOTES:

1. Many of these courses require prerequisites which will not count towards the concentration unless they are on the list above.
2. A minimum of three physics courses are required to obtain a concentration.
3. Students must notify the meteorology concentration program director prior to graduation to receive credit for the concentration on their transcript.

The department's *Handbook for Majors* is an invaluable resource for students. Copies are available from the department office. The handbook includes advice for constructing a major, minor, or area of concentration which is consistent with an individual's career goals. It is usually the most up-to-date source of information about the department and our programs. Also, visit the Web pages at www.cofc.edu/~physics/.

Teacher Education Program (Grades 9–12)

After a declaration of a major in physics, students interested in teacher certification must meet with the director of certification and clinical practice, School of Education, 953-5613. Students must take EDFS 201 during their sophomore year and apply for acceptance into this program no later than the second semester of their sophomore year. Requirements include admission to and successful completion of the approved teacher education program.

Specific general education, teacher education program, and content major requirements can be found at http://arachne.cofc.edu/EDFS/worksheets/edfs_worksheets.htm.

Minor Requirements

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Astronomy: 18 hours

Core courses:

PHYS 129 and 130 Astronomy I and II
or one year of Honors Astronomy
or PHYS 206 Planetary Astronomy and PHYS 311 Stellar Astronomy

Electives:

GEOL 206 Planetary Geology
HIST 251 The Cosmos in History to 1800
PHYS 101 Introductory Physics
PHYS 102 Introductory Physics
PHYS 201 General Physics
PHYS 202 General Physics
PHYS 205 Intelligent Life in the Universe
PHYS 206 Planetary Astronomy†
PHYS 298 Special Topics*
PHYS 301 Classical Mechanics
PHYS 306 Physical Optics
PHYS 311 Stellar Astronomy and Astrophysics†
PHYS 390 Research*
PHYS 399 Tutorial*
PHYS 412 Special Topics*
PHYS 413 Astrophysics
PHYS 420 Senior Research*
PHYS 499 Bachelor's Essay*

*Must involve astronomy and must be approved by the astronomy minor program director.

†If not used as a core course.

NOTES:

1. A maximum of three courses may be at the 100 level.
2. Students may not receive credit for both PHYS 101 and 201, for both PHYS 102 and 202, or for both PHYS 129/130 and Honors Astronomy.
3. Students must notify the astronomy minor program director prior to graduation to receive credit for the minor on their transcript.

Meteorology: 18 hours

Core courses (one from the following):

PHYS 105 Introduction to Meteorology
PHYS 308 Atmospheric Physics

One year of basic physics (two courses):

PHYS 101 and 102 Introductory Physics including associated laboratories

or

PHYS 201 and 202 General Physics including associated laboratories

or

HONS 157 and 158 Honors Physics including associated laboratories

A minimum of one meteorology-based course selected from:

HONS 390	Special Topics*
PHYS 105	Introduction to Meteorology†
PHYS 298	Special Topics*
PHYS 308	Atmospheric Physics
PHYS 390	Research*
PHYS 399	Tutorial*
PHYS 412	Special Topics*
PHYS 456	Air Pollution Meteorology
PHYS 457	Satellite Meteorology
PHYS 458	Climate Change
PHYS 499	Bachelor's Essay*

Electives:

BIOL 342	Oceanography
CHEM 101	General Chemistry
CHEM 111	Principles of Chemistry
CHEM 441	Physical Chemistry
ENVT 200	Introduction to Environmental Studies
GEOL 101	Introduction to Geology
GEOL 205	Environmental Geology
GEOL 220	Hydrogeology
GEOL 290	Special Topics*
GEOL 314	Introduction to Remote Sensing
HONS 390	Special Topics*†
PHYS 206	Planetary Astronomy
PHYS 298	Special Topics*†
PHYS 301	Classical Mechanics
PHYS 306	Physical Optics
PHYS 308	Atmospheric Physics†
PHYS 390	Research*†
PHYS 399	Tutorial*†
PHYS 405	Thermal Physics
PHYS 412	Special Topics*†
PHYS 415	Fluid Mechanics
PHYS 456	Air Pollution Meteorology†
PHYS 457	Satellite Meteorology†
PHYS 458	Climate Change†
PHYS 499	Bachelor's Essay*†

*Must involve meteorology and must be approved by the meteorology minor program director.

†If not taken to satisfy requirements in above categories.

NOTES:

1. A minimum of nine credits must be at the 200 level or above.
2. Many of these courses require prerequisites which will not count towards the minor unless they are on the list above.
3. Students must notify the meteorology minor program director prior to graduation to receive credit for the minor on their transcript.

Physics: 18 hours

Core courses:

PHYS 201	General Physics
PHYS 202	General Physics

NOTE: Under special circumstances, with department approval, and the student having earned grades of "B" or better, PHYS 101 and 102 (with associated labs) may replace PHYS 201 and 202.

Electives:

PHYS 150	Physics of Sound and Music
PHYS 203	Physics and Medicine
PHYS 298	Special Topics*
PHYS 301	Classical Mechanics
PHYS 302	Classical Mechanics
PHYS 306	Physical Optics
PHYS 320	Introductory Electronics
PHYS 330	Introduction to Modern Physics I
PHYS 331	Introduction to Modern Physics II
PHYS 370	Experimental Physics
PHYS 390	Research*
PHYS 399	Tutorial*
PHYS 403	Introductory Quantum Mechanics
PHYS 404	Introductory Quantum Mechanics
PHYS 405	Thermal Physics
PHYS 407	Introduction to Nuclear Physics
PHYS 408	Introduction to Solid State Physics
PHYS 409	Electricity and Magnetism
PHYS 410	Electricity and Magnetism
PHYS 412	Special Topics*
PHYS 415	Fluid Mechanics
PHYS 420	Senior Research*
PHYS 499	Bachelor's Essay*

*Must involve physics and be approved by the physics minor program director.

NOTE: Students must notify the physics minor program director prior to graduation to receive credit for the minor on their transcript.

School of Sciences and Mathematics Special Programs

School of Sciences and Mathematics Non-Degree Programs

In addition to degree programs, the School of Sciences and Mathematics houses in its various departments several special programs listed below, as well as a joint program with the Medical University of South Carolina in mathematics and biometry. The

school houses a laboratory that offers training in Geographic Information Systems (GIS).

Pre-Allied Health Programs and Cooperative Agreements

The College of Charleston provides pre-professional program education that prepares a student to enter a wide variety of allied health education programs. This includes, but is not limited to: physician assistant, physical therapy, occupational therapy, speech therapy, perfusion, health administration, and the medical laboratory science of cytotechnology. After completing their prerequisites, students must enter the allied health program of their choice at an institution where it is offered. Admission to such programs requires application and successful competition for admission. Interested students should contact the director of Pre-professional Health Advising for additional information.

Dual Degree in Biology with Allied Health and Pharmacy Program

The College of Charleston has an optional dual degree program in which students can earn a degree from both the College of Charleston and other designated institutions. This option is available only to those who are accepted into and successfully complete the first year of an allied health or pharmacy program. Currently, the allied health and pharmacy programs at the Medical University of South Carolina are approved; others are approved on a case-by-case basis. The degree awarded is a B.A. in biology.

Participants in the dual degree program must complete:

1. All minimum degree requirements of the College of Charleston (math, science, foreign language, history, social science, humanities according to the Undergraduate Catalog).
2. All prerequisite degree requirements of the specific allied health program.
3. At least 90 semester hours, at least 60 of which must be earned at the College of Charleston.
4. One year of chemistry, with labs.
5. 12 to 14 semester hours of advanced biology selected from the following courses, taken at the College of Charleston:

BIOL 201	Human Physiology (4)
BIOL 202	Human Anatomy (4)
BIOL 212	Genetics (3)
BIOL 212L	Genetics Lab (1)
BIOL 310	General Microbiology (4)
BIOL 312	Molecular Biology (3)

BIOL 312L	Molecular Biology Lab (1)
BIOL 313	Cell Biology (3)
BIOL 313L	Cell Biology Lab (1)
BIOL 314	Immunology (3)
BIOL 320	Histology (4)
BIOL 321	Comparative Vertebrate Physiology (4)
BIOL 322	Developmental Biology [Comparative Vertebrate Embryology] (4)
BIOL 323	Comparative Vertebrate Anatomy (4)
BIOL 336	Parasitology (4)
BIOL 341	General Ecology (4)
BIOL 350	Evolution (3)

- All courses and courses in the major area with a GPA of 2.5 at the College of Charleston (or higher if required by a specific program).
- The first year in one of the approved, cooperating allied health or pharmacy programs (does not include nursing) in good standing, with "eligibility to continue" documented by the health professions program.

NOTE: Interested students should contact the director of Pre-Professional Health Advising for additional information.

In the event the allied health program is unable to verify eligibility for continuation by the deadline for the May or December graduation, completion of the dual degree will be recorded effective with the next cycle of degree awards.

The student must take an official leave-of-absence when he or she leaves the College of Charleston to attend the professional program. To graduate after the first year in the health professions program, the student must notify the registrar of his or her intent and provide proper documentation.

Pre-Professional Nursing Curriculum

The College of Charleston offers courses that prepare students for entry into colleges of nursing, but does not have its own nursing program. Students planning to pursue a degree in nursing should contact each program of interest for a list of specific prerequisites. Typically, a pre-nursing student at the College of Charleston should expect to take the following courses, as well as additional courses specified by the nursing programs and/or by their major:

ENGL 101 and 102	6 hours
CHEM 101/101L and 102/102L or	
111/111L and 112/112L	8 hours
BIOL 111/111L and 112/112L	8 hours
BIOL 211/212	6 hours
PSYC 103	3 hours

PSYC 311	3 hours
BIOL 202/202L	4 hours
(some programs accept BIOL 323)	
BIOL 201/201L	4 hours
(some programs accept BIOL 321)	
BIOL 310/310L	4 hours
Statistics	3 hours
Social science (in addition to psychology)	
Humanities (fine arts, literature, history, philosophy, religious studies, foreign languages)	
Additional requirements	

Pre-Professional Curriculum for Dentistry, Medicine, Optometry, Osteopathy, Podiatry, and Veterinary Medicine

The College of Charleston offers courses that prepare students for entry into professional schools while they major in a regular academic discipline. Students are reminded that there is no actual "pre-med" major, for example. Majoring in science is the most common approach; however, students can major in any field such as the arts, business, or science, as long as the course of study includes the general coursework required by the intended professional school and prepares them for the required standardized tests. The Departments of Biology, Chemistry and Biochemistry, and Physics and Astronomy each offer particularly attractive, but different, routes to strong bachelor's degrees that will qualify students for entry into professional schools. Coursework must include:

Biochemistry	0–9 hours
Biology	8–16 hours
Chemistry	16 hours
	8 must be in general chemistry
	8 in organic chemistry
Mathematics two courses, including calculus (statistics is recommended)	
Physics	8–12 hours

Students should take these courses as early as possible in the academic career by including mathematics and at least two science sequences (biology, chemistry, and physics) in their freshman year.

Pre-Pharmacy Curriculum

The College of Charleston offers courses that prepare students for entry into pharmacy school after three years of study at the College. Students should consult the pharmacy schools to which they intend to apply for admission for specific coursework and admissions test requirements. Normally, students must include the following coursework as a minimum:

Biology	8 hours
Chemistry	16 hours
	8 must be in general chemistry
	8 in organic chemistry
Economics	3 hours
English composition	6 hours
Human Anatomy/Physiology	8 hours
Verbal Skills	3 hours
Liberal arts electives	9 hours
Mathematics	2 courses including calculus and statistics
Physics	8 hours
Psychology	3 hours

Students should take these courses as early as possible in the academic career by including mathematics and at least two science sequences (biology, chemistry, and physics) in their freshman year. Students who enter a pharmacy program are eligible for the dual degree in biology with allied health and pharmacy if they complete the requirements specified under "Dual Degree."

SCAMP

843-953-5736
[edu/~oip/scamp.html](http://www.oip/scamp.html)

South Carolina Alliance for Minority Participation is a program designed for students from underrepresented groups in sciences and mathematics who are interested in pursuing a degree in the sciences, engineering, or mathematics fields. Any minority student who is interested in the College's program in astronomy, biology, biochemistry, chemistry, computer science, geology, mathematics, and physics, and is interested in going to graduate school, is eligible. Minority students who want to become science or mathematics teachers are also eligible.

SEA Semester

843-953-5586 or 843-953-9194

SEA Semester is a program sponsored by the Sea Education Association (SEA), a non-profit organization located in the oceanographic research community of Woods Hole, Massachusetts. Affiliated with the College of Charleston, Cornell University, Boston University, and others, SEA Semester is a 12-week, full-credit undergraduate program focusing on oceanographic and maritime studies. At SEA's Woods Hole campus, students undertake coursework in oceanography, nautical science, and maritime literature and history, followed by a practical component of marine science and blue-water sailing aboard one of SEA's sailing oceanographic research vessels (either

of the 134-foot steel brigantine tall ships, the SSV Corwith Cramer or SSV Robert Seamans). For more information, please go to www.sea.edu.

NOTE: Any student at the College of Charleston is eligible to apply for participation in SEA Semester. No sailing experience is necessary for enrollment in SEA Semester.

Grice Marine Laboratory

843-953-9200

www.cofc.edu/~grice

Located at Fort Johnson on James Island, about 10 miles from the main campus, the Grice Marine Laboratory houses classrooms, student and faculty research laboratories, faculty offices, an aquarium room, and a research collection of marine invertebrates and fishes. The Grice Lab supports teaching and research in marine sciences. The marine lab also offers limited housing to students in its programs. The Grice Lab is the home of the graduate program in marine biology and is where many of the courses for the undergraduate marine biology major are taught.

Marine Resources Library

843-953-9370

The Marine Resources Library at Fort Johnson houses the extensive marine science holdings of the College of Charleston, the South Carolina Department of Natural Resources Marine Resources Division, and NOAA/NOS/CCEHBR/Charleston Laboratory.

Oak Ridge Associated Universities (ORAU)

843-953-4985

www.orau.org

Since 1996, students and faculty of the Graduate School of the College of Charleston have benefited from its membership in ORAU. ORAU is a consortium of 85 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowships, scholarships, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, and postgraduates, as well as faculty, enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences,

pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at <http://www.orau.gov/orise/educ.htm>, or by calling either of the contacts below.

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe, Jr. Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

For more information about ORAU and its programs, contact:

Linda R. Jones, Associate Professor

ORAU Councilor, College of Charleston

843-953-4985

Monnie E. Champion

ORAU Corporate Secretary

865-576-3306

or visit the ORAU homepage at [//www.orau.org](http://www.orau.org).

Interdisciplinary Minors

African Studies

843-953-8272

www.cofc.edu/~aast

M. Alpha Bah, Coordinator

Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Core courses:

- AFST 101 Introduction to African Civilization
 HIST 272 Pre-Colonial Africa
 HIST 273 Modern Africa

Nine credit hours selected from the following:

- AFST 202 Special Topics in African Studies (3)
 ANTH 322 Peoples and Cultures of Africa
 ENGL 352 Major African Writers
 ENGL 353 African Women Writers
 FREN 470 African Literature of French Expression
 HIST 372 North Africa (The Maghrib)
 HIST 373 West Africa Since 1800
 HIST 473 Pan Africanism/OAU
 LT 150-450 African Literature in Translation
 POLS 322 Politics of Africa
 POLS 366 International Diplomacy Studies

Departmental special topics, tutorials, and independent study courses will also be offered as appropriate.

African American Studies

843-953-7614

W. Marvin Dulaney, Director

African American studies is one of the most exciting new disciplines in American education. Students who minor in African American studies can acquire careers in the field as teachers, in community development, in social service agencies, and in public administration. African American studies provides students with a strong interdisciplinary background in the humanities and arts.

Students wishing to declare a minor in African American studies should request the appropriate form(s) from the history department.

Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

- AAST 200 Introduction to African American Studies
 ENGL 216 Introduction to African American Literature, or
 ENGL 313 African American Literature
 HIST 216 African American History to 1877
 HIST 217 African American History, 1877 to Present

Six hours selected from the following:

- ANTH 322 Peoples and Cultures of Africa
 ANTH 323 African American Society and Culture
 ANTH 327 Peoples and Cultures of the Caribbean
 HIST 272 Pre-Colonial Africa
 HIST 273 Modern Africa
 HIST 320 Special Topics in Low Country History
 HIST 420 Research Seminar in Low Country History
 LANG 250 West African Literature in Translation
 MUSC 222 Special Topics: African American Music
 POLS 390 Southern Politics
 POLS 322 Politics of Africa
 POLS 366 International Diplomacy Studies
 SOCY 343 Race and Ethnic Relations
 SOCY 363 African American Society and Culture
 THTR 316 African American Theater

Special Topics

Department special topics and research seminar courses as appropriate, with the approval of the director.

American Studies

843-953-1993

www.cofc.edu/~peoples/americanstudies.htm

Scott Peoples, Coordinator

An interdisciplinary minor in American studies is available to students interested in an inclusive explo-

ration of American culture and society which focuses on the interplay of American arts, literature, philosophy, and political economy within historical contexts.

Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

AMST 200 Introduction to American Studies
 15 additional hours selected in consultation with the American studies coordinator.

A representative list of elective courses appears below. For a complete list, consult the American studies coordinator or visit www.cofc.edu/~peoples/amstcourses.htm.

- AMST 300 Special Topics in American Studies
 ANTH 320 Peoples and Cultures of Early America
 ANTH 323 African American Society and Culture
 ARTH 230 Introduction to Historic Preservation
 ARTH 250 American Art
 ARTH 305 Pre-Columbian Art and Culture
 ARTH 338 American Vernacular Architecture and Material Culture
 ECON 350 Financial Markets in the U.S. Economy
 ENGL 207 American Literature to World War II
 ENGL 313 African American Literature
 ENGL 349 American Novel to 1900
 ENGL 351 Studies in American Film
 ENGL 356 Twentieth-Century American Literature
 HIST 201 United States to 1865
 HIST 202 United States since 1865
 HIST 212 American Labor History
 HIST 213 American Jewish History
 HIST 214 American Ethnic History
 HIST 304 U.S.: Civil War and Reconstruction
 MUSC 348 Music in America
 PHIL 310 American Philosophy
 POLS 101 American Government
 POLS 220 Criminal Justice
 POLS 304 American Foreign Policy Process
 POLS 384 The Presidency
 POLS 386 American Politics and the Mass Media
 RELS 250 Religions in America
 RELS 260 Native American Religions

- SOCY 351 Urban Sociology
 SOCY 363 African American Society and Culture
 THTR 212 History of the American Theatre

NOTE: Courses will not include more than six hours in any one discipline.

Archaeology

843-953-5485

James Newhard, Director

At the College of Charleston, faculty from across four schools teach courses that expose students to the fundamentals and applications of archaeology. The minor program recognizes the completion of a course of study designed to highlight the interdisciplinary nature of a field that routinely integrates elements of the social sciences, humanities, arts, and natural sciences. This program serves as a means to unify and coordinate archaeological study at the College of Charleston and to provide a forum for intellectual contact between faculty.

Requirements: 22–28 hours

Required courses (10)

- ANTH 202 Archaeology
 CLAS 104 Introduction to Classical Archaeology
 GEOL 101/101L Dynamic Earth w/lab (4) or
 GEOL 103/103L Environmental Geology w/lab (4) or
 HONS 155/155L Honors Geology I w/lab (4)

Electives (9–10)

Students will take one elective course from each of the following groups: social sciences; humanities and arts; and natural sciences.

Social sciences (3)

- ANTH 302 Archaeology of North America
 ANTH 303 Paleolithic Archaeology
 ANTH 304 Rise of Complex Civilization
 ANTH 305 Prehistoric Art and Ritual
 ANTH 318 Theories on the Origins of Agriculture
 ANTH 319 Special Topics in Anthropology (when the subject substantially involves archaeological material)
 ANTH 328 Aztecs, Maya, and Their Ancestors

Arts and Humanities (3)

- ARTH 290 Special Topics in Art History (when the subject substantially involves archaeological material)
 ARTH 205 Pre-Columbian Art and Culture
 ARTH 338 American Vernacular Architecture and Material Culture

- ARTH 340 Special Topics in Art History (when the subject substantially involves archaeological material)
 CLAS 121 Classical Greece (travel course)
 CLAS 122 Bronze Age Greece (travel course)
 CLAS 290 Special Topics in Classics (when the subject substantially involves archaeological material)
 CLAS 303 Topics in Classical Civilization (when the subject substantially involves archaeological material)
 HIST 230 Ancient Egypt and Mesopotamia
 HIST 270 Special Topics in Pre-Modern History (when the subject substantially involves archaeological material)
 HIST 320 Special Topics in Lowcountry History (when the subject substantially involves archaeological material)
 HIST 370 Special Topics in Pre-Modern History (when the subject substantially involves archaeological material)
 HPCP 199 Introduction to Historic Preservation
 HPCP 420 Preservation Law and Economics

Natural Sciences (3–4)

- BIOL 332 Vertebrate Zoology
 BIOL 340 Zoogeography
 CHEM 583 Special Topics in Chemistry (when the subject substantially involves archaeological material)
 GEOL 210 Stratigraphy and Sedimentation
 GEOL 255 Geomorphology
 GEOL 290 Special Topics in Geology (when the subject substantially involves archaeological material)
 GEOL 314 Introduction to Remote Sensing
 GEOL 449 Geographic Information Systems

Capstone Experience: Fieldwork (3–8)

A hands-on application of theory and methods through fieldwork or lab work forms the capstone experience.*

- ANTH 493 Field School (8) or
 CLAS 290 Special Topics: Fieldwork in Classical Archaeology (3) or
 ANTH 300 Archaeological Lab (1) and
 ANTH 381 Internship in Archaeological Fieldwork (3)

*NOTE: Students may transfer 3 to 6 credit hours in fieldwork from another institution. This option accommodates students who have a particular interest in archaeological research outside the confines of opportunities available at the College of Charleston. Decisions upon acceptance of outside field experience will be determined by the program director.

Arts Management

843-953-8241

www.cofc.edu/artsmanagment

Scott Shanklin-Peterson, Director

Minor Requirements (for School of the Arts majors): 21 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

- ARTM 200 Introduction to Arts Management
 ARTM 310 Advanced Arts Management
 ACGT 203 Financial Accounting
 ECON 201 Principles of Macroeconomics
 ECON 202 Principles of Microeconomics
 MGMT 105 Introduction to Business
 MKTG 302 Marketing Concepts

Minor Requirements (for School of Business majors): 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

- ARTH 101 History of Art: Prehistory to Renaissance
 or ARTH 102 History of Art: Renaissance Through Modern
 or ARTH 103 History of Asian Art
 ARTH 118 Studio Art: Issues and Images
 ARTM 200 Introduction to Arts Management
 ARTM 310 Advanced Arts Management
 MUSC 131 Music Appreciation: The Art of Listening
 THTR 176 Introduction to Theatre

Students who major in all other College programs must complete all the courses required of students in both the School of Business & Economics and Courses: 33 hours.

Asian Studies

843-953-6313

Mary Beth Coffman Heston, Director

The Asian studies minor is an interdisciplinary program intended to introduce students to the diverse cultures and regions of Asia through the study of history, politics, languages and literature, visual arts, religion, and economics.

Requirements: 18 hours

Core courses (3 hours):

- ASST 101 Introduction to Asian Studies or
 ARTH 103 History of Asian Art or
 ASST 105 Value and Tradition in Asian Civilization

Electives (15 hours from list below):

The elective courses must be chosen from at least three different disciplines, with no more than 9 hours in one geographic region (for example, South Asia, Southeast Asia, China, or Japan). Language courses beyond the 200 level may count toward the minor. **No more than 6 hours at the 100 level may be counted toward the minor.**

- ARTH 103 Survey of Asian Art
 ARTH 341 Art of India
 ARTH 342 Art of China
 ARTH 343 Art of Japan
 ASST 240 Special Topics in Asian Studies
 ASST 340 Special Topics in Asian Studies
 ASST 390 Independent Study in Asian Studies
 CHNS 290 Special Topics in Chinese Literature
 CHNS 313 Conversation and Composition I
 CHNS 314 Conversation and Composition II
 CHNS 390 Special Topics in Chinese Literature
 ENGL 234 Survey of Third World Masterpieces
 ENGL 290 Special Topics (as appropriate to Asian studies)
 ENGL 358 Colonial and Postcolonial British Literature
 HIST 261 Special Topics in Modern Asia, Africa, or Latin America (as appropriate to Asian studies)
 HIST 276 Medieval Islamic Civilization
 HIST 282 China to 1800
 HIST 283 Modern China
 HIST 285 The Indian Subcontinent Since 1500
 HIST 286 Japan to 1800
 HIST 287 Modern Japan
 HIST 361 Special Topics in Modern Asia, Africa, or Latin America (as appropriate to Asian studies)
 HIST 377 Iran/Persia
 HIST 461 Research Seminar in Modern Asia, Africa, or Latin America (as appropriate to Asian studies)
 JPNS 313 Conversation and Composition I
 JPNS 314 Conversation and Composition II
 JPNS 343 Advanced Japanese Conversation and Composition
 JPNS 370 Studies in Japanese Film and Literature
 JPNS 390 Special Topics
 LTCH 250 Chinese Literature in Translation
 LTJP 250 Japanese Literature in Translation
 LTJP 350 Japanese Literature in Translation
 LTJP 390 Special Topics in Japanese Literature in Translation

- POLS 323 Politics of East Asia
 POLS 339 Special Topics (as appropriate to Asian studies)
 POLS 362 Case Studies in Foreign Policy
 RELS 240 The Buddhist Tradition
 RELS 245 Religions of India
 RELS 248 Religions of China and Japan
 RELS 340 Advanced Topics in Asian Religions
 RELS 348 Asian Religions in America

British Studies

843-953-8025

843-953-5527

Amy Thompson McCandless, Coordinator

British studies is an interdisciplinary minor designed to provide an integrative study of British life and culture throughout the ages, to examine the impact of British institutions and customs on the American experience, and to contribute to students' understanding of the global community in which they live.

Requirements: 18 hours

History, Politics, Economics, and/or Sociology/ Anthropology of the British Isles (6 credits)

Choose two courses from any of the following:

- HIST 354 Tudor England
 HIST 355 Stuart England
 HIST 356 Georgian England
 HIST 357 Victorian Britain
 POLS 334 Geographies and Politics of the European Union
 Special Topics (if appropriate) in History, Politics, Economics, and/or Sociology/Anthropology; e.g.,
 ANTH 329 Peoples and Cultures of the British Isles or Peoples and Cultures and Ireland
 HIST 370 The Quest for Arthur's Britain
 HIST 441 Elizabethan England
 POLS 339 Special Topics in Comparative Politics
 Bilateral Exchange Courses at Bath-Spa University College, University of Northampton, Buckinghamshire Chilterns University College, and University of Nottingham; USM British Studies Consortium Courses based at King's College, University of London

Literature, Art, Architecture, Drama, and/or Music of the British Isles (6 credits)

Choose two three-credit courses from the following:

- ENGL 201/202 Major British Writers
 ENGL 301/302 Shakespeare, Early/Later Period
 ENGL 304 Chaucer
 ENGL 306 Milton
 ENGL 307 Introduction to Old English
 ENGL 308 Spenser
 ENGL 311 Middle English Literature
 ENGL 314 Non-Dramatic Literature of the Renaissance
 ENGL 317 Seventeenth-Century English Literature
 ENGL 318 Eighteenth-Century English Literature
 ENGL 319 Twentieth-Century English Literature
 ENGL 321 Romantic Literature
 ENGL 328 Victorian Literature
 ENGL 327/328 British Novel I/II
 ENGL 337 British Drama
 ENGL 340 Restoration and Eighteenth-Century Drama
 Special Topics (if appropriate) in literature, art, architecture, drama, and/or music; e.g.,
 ARTH 290 Art and Theatre in London
 ARTTH 340 Art, Architecture, and Preservation in Britain/Urbanism in Britain
 ENGL 395 Quest for Arthur's Britain
 MUSC 222 Exploring the Arts and Culture of Scotland
 MUSC 444 Music in Performance in Scotland and at the Edinburgh Festival
 THTR 289 Art and Theatre in London
 Bilateral Exchange Courses at University of Northampton, Bath-Spa University College, Buckinghamshire Chilterns University College, and University of Nottingham; USM British Studies Consortium Courses based at King's College, University of London
British Empire (3 credits)
Choose one three-credit course from the following:
 ARTH 341 History of the Art of India
 ENGL 332 Colonial and Revolutionary American Literature
 ENGL 358 Colonial and Postcolonial British Literature
 HIST 264 Caribbean to 1800
 HIST 265 Caribbean since 1800
 HIST 273 Modern Africa
 HIST 285 Indian Subcontinent since 1500
 HIST 301 Colonial America
 HIST 302 Era of the American Revolution
 POLS 331 Politics of Film and Reality in South Africa

- POLS 339 Special Topics in Comparative Politics (if appropriate)
 POLS 367 Geography of International Conflict
 POLS 379 Special Topics in International Relations (if appropriate)

Special Topics (if relevant to British Empire/Dominions)

Integrative Capstone (3 credits)

Choose one of the following options:

- BRST 400 Capstone in British Studies
 Bachelor's Essay/Senior Paper/Independent Study
 Bilateral Exchange Courses at University of Northampton, Bath-Spa University College, Buckinghamshire Chilterns University College, and University of Nottingham

Comparative Literature

843-953-6382

Terence Bowers, Director

This interdisciplinary minor analyzes literature from different time periods, across national and linguistic boundaries and focuses on aspects of literature that a national approach might ignore or not be equipped to treat properly. Examining literature within an international context constitutes an important dimension to the study of literature.

Requirements: 19 hours

Core courses:

- CPLT 200 Introduction to Comparative Literature
 CPLT 400 Capstone

Two courses selected from the following*:

- ENGL 203 Survey of European Literature I
 ENGL 204 Survey of European Literature II
 ENGL 233 Survey of Non-Western Twentieth-Century Literature

- or ENGL 234 Survey of Third World Masterpieces
 LTFR 250 Francophone Literature in Translation
 LTSP 252 Contemporary Latin American Literature in Translation

*Either ENGL 233 or ENGL 234 count toward meeting the requirements of this section of the minor, but not both.

Three additional courses selected from the following:

Arabic

- LTAR 250 Arabic Literature in (English) Translation
 LTAR 350 Arabic Literature in (English) Translation

Chinese

- LTCH 250 Chinese Literature in (English) Translation
 LTCH 350 Chinese Literature in (English) Translation

Classics

- CLAS 103 Classical Mythology
 CLAS 253 Ancient Epic
 CLAS 254 Classical Drama: Tragedy
 CLAS 255 Classical Drama: Comedy
 CLAS 256 Ancient Satire
 CLAS 270 The Romans in Cinema
 CLAS 301 Topics in Ancient Greek Literature
 CLAS 302 Topics in Latin Literature

English

- ENGL 201 Major British Writers I
 ENGL 202 Major British Writers II
 ENGL 203 Survey of European Literature I
 ENGL 204 Survey of European Literature II
 ENGL 207 Survey of American Literature to the Present
 ENGL 212 The Cinema: History and Criticism
 ENGL 216 Introduction to African American Literature
 ENGL 233 Survey of Non-Western Twentieth-Century Literature
 ENGL 234 Survey of Third World Masterpieces
 ENGL 240 Science Fiction
 ENGL 290 Special Topics
 ENGL 301 Shakespeare: The Early Period
 ENGL 302 Shakespeare: The Later Period
 ENGL 304 Chaucer
 ENGL 306 Milton
 ENGL 307 Introduction to Old English
 ENGL 308 Spenser
 ENGL 311 Middle English Literature: Non-Chaucerian
 ENGL 313 African American Literature
 ENGL 314 Non-Dramatic Literature of the Renaissance
 ENGL 317 The Seventeenth Century
 ENGL 318 The Eighteenth Century
 ENGL 320 Literature for Adolescents
 ENGL 321 The Romantic Period
 ENGL 323 The Victorian Period
 ENGL 325 Modern British Literature
 ENGL 326 Irish Literature
 ENGL 327 The British Novel I
 ENGL 328 The British Novel II
 ENGL 335 Modern Poetry

- ENGL 336 Women Writers
 ENGL 337 British Drama to 1642
 ENGL 338 Modern Drama
 ENGL 340 Restoration and 18th-Century Drama
 ENGL 341 Twentieth-Century Southern Literature
 ENGL 342 Colonial and Revolutionary American Literature
 ENGL 343 American Renaissance: 1830–1870
 ENGL 346 Contemporary American Fiction
 ENGL 349 American Novel to 1900
 ENGL 350 Major Authors
 ENGL 351 Studies in American Film
 ENGL 352 Major African Writers
 ENGL 353 African Women Writers
 ENGL 354 Jewish-American Literature
 ENGL 355 The American Short Story
 ENGL 356 American Novel: 1900–1965
 ENGL 357 Contemporary British Literature
 ENGL 358 Colonial and Postcolonial British Literature
 ENGL 359 Contemporary American Poetry
 ENGL 360 Major Literary Themes
 ENGL 370 Major Literary Genres
 ENGL 390 Studies in Film
 ENGL 395 Special Topics

French

- LTFR 150 French Literature in (English) Translation
 LTFR 250 Francophone Literature in Translation
 FREN 322 Survey of French Literature I
 FREN 323 Survey of French Literature II
 FREN 324 French Civilization and Literature
 FREN 325 French Civilization and Literature
 LTFR 350 French Literature in (English) Translation
 FREN 370 Studies in French Film and Literature
 FREN 431 The Middle Ages and Renaissance in France
 FREN 432 The 17th Century
 FREN 433 The Baroque and Classic Theatre in France
 FREN 434 The 18th Century
 FREN 435 Literature of the 19th Century I
 FREN 436 Literature of the 19th Century II
 FREN 437 Twentieth-Century French Literature
 FREN 438 Theater of the 20th Century
 FREN 443 The Novel in France
 LTFR 450 French Literature in (English) Translation
 FREN 451 African Literature of French Expression
 FREN 452 Literature of the Maghreb
 FREN 474 French Women Writers
 FREN 483 French Fairy Tales: Word and Image

German

- LTGR 150 German Literature in (English) Translation
 LTGR 250 German Literature in (English) Translation
 LTGR 270 Studies in German Film
 GRMN 365 Introduction to German Literature
 LTGR 450 German Literature in (English) Translation
 GRMN 460 German Literary Heritage
 GRMN 468 Studies in Modern German Literature
 GRMN 472 Studies in German Cinema

Greek

- GREK 371 Readings in Greek Literature: Poetry
 GREK 372 Readings in Greek Literature: Prose
 GREK 390 Special Topics
 GREK 490 Seminar: Special Topics in Ancient Greek

Hebrew

- LTHB 250 Hebrew Literature in (English) Translation

Italian

- LTIT 250 Italian Literature in (English) Translation
 LTIT 350 Italian Literature in (English) Translation
 ITAL 361 Survey of Italian Literature I
 ITAL 362 Survey of Italian Literature II
 ITAL 370 Studies in Italian Film and Literature
 LTIT 450 Italian Literature in English Translation
 ITAL 452 20th-Century Italian Literature

Japanese

- LTJP 150 Japanese Literature in (English) Translation
 LTJP 250 Japanese Literature in (English) Translation
 LTJP 350 Japanese Literature in (English) Translation
 LTJP 450 Japanese Literature in (English) Translation

Latin

- LATN 301 Introduction to Latin Literature
 LATN 305 Medieval Latin
 LATN 321 Cicero
 LATN 322 Vergil
 LATN 323 Roman Historiography
 LATN 371 Roman Comedy
 LATN 372 Roman Satire
 LATN 373 Roman Biography
 LATN 390 Special Topics in Latin
 LATN 490 Special Topics in Latin

Music

- MUSC 337 Opera Literature

Portuguese

- LTPO 250 Portuguese Literature in (English) Translation
 LTPO 350 Portuguese Literature in (English) Translation
 LTPO 450 Portuguese Literature in (English) Translation

Religion

- RELS 201 The Hebrew Bible
 RELS 202 The New Testament
 RELS 205 Sacred Texts of the East
 RELS 310 Sacred Texts
 RELS 360 Myth, Ritual, and Symbol

Russian

- LFRS 150 Russian Literature in (English) Translation
 LTRS 250 Russian Literature in (English) Translation
 LTRS 270 Studies in Russian Film
 LTRS 350 Russian Literature in (English) Translation
 LTRS 450 Russian Literature in (English) Translation
 LTSP 150 Spanish Literature in (English) Translation
 LTSP 250 Spanish Literature in (English) Translation
 LTSP 252 Contemporary Latin American Literature in Translation
 LTSP 256 Latin American Literature and Film

Spanish

- SPAN 320 Introduction to the Study of Hispanic Literature
 LTSP 350 Literature in (English) Translation
 SPAN 361 Survey of Spanish Literature I
 SPAN 362 Survey of Spanish Literature II
 SPAN 371 Survey of Spanish-American Literature I
 SPAN 372 Survey of Spanish-American Literature II
 LTSP 450 Spanish Literature in (English) Translation
 SPAN 451 18th- and 19th-Century Spanish Literature
 SPAN 452 20th-Century Spanish Literature
 SPAN 453 Don Quijote de La Mancha
 SPAN 454 Contemporary Spanish-American Poetry
 SPAN 455 Contemporary Spanish-American Fiction
 SPAN 456 Contemporary Spanish-American Theatre
 SPAN 457 Early Colonial Spanish-American Texts
 SPAN 458 Contemporary Hispanic-Caribbean Theater
 SPAN 473 The Golden Age

- SPAN 474 Contemporary Spanish Theater
 SPAN 475 Medieval Literature of the Iberian Peninsula

Theatre

- THTR 212 History of the American Theatre
 THTR 214 Modern American and European Drama
 THTR 310 Theatre History and Literature to 1750
 THTR 311 Theatre History and Literature after 1750
 THTR 316 African American Theatre
 THTR 387 The Contemporary Theatre

Crime, Law, and Society

843-953-8182

www.cofc.edu/CriminalJustice/**Heath Hoffmann, Director**

The Crime, Law, and Society minor is intended to provide students with the knowledge and experience necessary to understand the origins of criminal behavior, the consequences of crime for society, and the legal responses societies develop to combat crime. This interdisciplinary minor allows students to take courses in political science, sociology, psychology, philosophy, and history as well as interdisciplinary courses on the topic. In addition to traditional coursework, students are required to complete an internship.

Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

- POLS 220 Criminal Justice
 SOCY 341 Criminology
 CRLS 400 Internship in Crime, Law, and Society

NOTE: The prerequisites for SOCY 341 are SOCY 101 and a 200-level sociology course – if you do not have these prerequisites and are a CRLS minor, please see the crime, law, and society director.

Electives (9 hours):

Three courses selected from the following. No more than two electives may be taken in any one discipline. Three courses designated as CRLS may be taken with the program director's approval.

- CRLS 300 Special Topics in Crime, Law, and Society
 HIST 211 American Urban History
 or POLS 306 Urban Policy
 or SOCY 351 Urban Sociology
 HIST 307 History of the United States: Cold War America, 1945–present
 PHIL 206 Topics in Law and Morality
 PHIL 270 Philosophy of Law

or POLS 344	Jurisprudence
POLS 383	Judicial Behavior
POLS 342	Civil Liberties
PSYC 307	Abnormal Psychology
PSYC 310	Social Psychology
or SOCY 331	Society and the Individual
PSYC 388	Psychology of Substance Abuse
or SOCY 348	Sociology of Alcohol and Drugs
SOCY 342	Juvenile Delinquency
SOCY 347	Child Welfare

Discovery Informatics

843-953-5730
discoverycofc.edu

James Young, Director

The discovery informatics minor provides students an introduction to the field by developing their quantitative abilities in statistics and in data mining and giving students a broad overview of the field with some practical applications of data mining, programming, and databases.

The primary goal of the discovery informatics minor is to increase the quantitative and analytical learning outcomes to students of all degree programs at the College who complete the minor. The curriculum of the minor exposes students to the nature of discovery informatics and builds a small skill set in data mining.

Requirements: 18–19 hours

Discovery Informatics (6 credit hours)

DISC 101	Introduction to Discovery Informatics (3)
DISC 201	Introduction to Databases and Data Mining (3)

Computer Science (3 credit hours)

GSCI 130	Visual Basic for Applications (3)
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Mathematics (9–10 credit hours)

MATH 105	Calculus for Business and the Social Sciences (3)
or MATH 120	Introductory Calculus (4)
MATH 250	Statistical Methods I (3)
MATH 355	Bayesian Statistical Inference (3)

Environmental Studies

843-953-8288
www.cofc.edu/envminor

B. Lee Lindner, Coordinator

The environmental studies minor is offered for students who have an interest in learning more about the natural environment and the ecology of the planet, as well as understanding the relationship of political, social, cultural, and economic activities to that environment.

NOTE: This minor is not intended to be a vocational track to equip students for careers in environmental areas.

Requirements: 19 hours (from the following three categories)

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

I. Natural Sciences and Mathematics Environmental Courses

Three or more courses (at least nine hours) plus prerequisites selected from:

BIOL 204	Man and the Environment
BIOL 209	Marine Biology, with lab
BIOL 340	Zoogeography
BIOL 341	General Ecology, with lab
BIOL 342	Oceanography, with lab
BIOL 360	Introduction to Biometry
BIOL 406	Conservation Biology
BIOL 410	Applied & Environmental Microbiology, with lab
BIOL 444	Plant Ecology
BIOL 503	Special Topics in Ecology
CHEM 522	Environmental Chemistry
CHEM 522L	Environmental Chemistry Lab
CHEM 526	Introduction to Nuclear and Radiochemistry
CHEM 528	Nuclear and Radiochemistry
GEOL 103	Environmental Geology, with lab
GEOL 107	Introduction to Coastal and Marine Geology
GEOL 213	Natural Hazards
GEOL 257	Marine Geology
GEOL 275	Geomorphology, with lab
GEOL 312	Environmental Field Methods, with lab
GEOL 320	Earth Resources
GEOL 338	Hydrogeology, with lab
GEOL 449	Geographical Information Systems, with lab
MATH 250	Statistical Methods I
MATH 260	Mathematical Modeling & Public Decision Making
PHYS 105	Introduction to Meteorology
PHYS 308	Atmospheric Physics
PHYS 456	Air Pollution Meteorology
PHYS 457	Satellite Meteorology
PHYS 458	Climate Change

Special topics courses offered by departments may be approved on a course-by-course basis.

NOTE: Only one course in the student's major department may be applied to the minor. Only one mathematics course may be chosen.

II. Social Sciences and Humanities Environmental Courses

Two courses (plus prerequisites) selected from:

ANTH 316	Ecological Anthropology
ANTH 318	Theories for the Origin of Agriculture
EGON 311	Environmental Economics
PHIL 150	Nature, Technology, and Society
PHIL 155	Environmental Ethics
PHIL 245	Environmental Philosophy
POLS 307	Environmental Policy
POLS 364	International Environmental Politics
PSYC 329	Environmental Psychology
SOCY 346	Environmental Sociology
SOCY 352	Population and Society
SOCY 355	Science, Technology, and Society

Special topics courses offered by departments may be approved on a course-by-course basis.

NOTE: Only one course in the student's major department may be applied to the minor.

III. Interdisciplinary Environmental Courses

At least four semester hours including:

ENVT 200	Introduction to Environmental Studies
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One additional ENVT course selected from:

ENVT 350	Independent Study in Environmental Science and Studies
ENVT 352	Special Topics in Environmental Science and Studies
ENVT 395	Interdisciplinary Environmental Studies Seminar

European Studies

843-953-5930

William Olejniczak, Director
olejniczakb@cofc.edu

European studies is an interdisciplinary area studies minor that introduces students to the diverse cultures and nations of Europe through the study of history, literature, languages, visual arts, economics, business, politics, religion, and society.

Requirements: 18 hours**Cluster A: History and Ideas
(3 credit hours)****Cluster B: Languages, Literature,
Culture (3 credit hours)****Cluster C: Economics, Politics,
Society (3 credit hours)****Electives (6 credit hours)****European Studies 400 Capstone
Course (3 credit hours)**

Note: Six credit hours of electives must be taken from Cluster A, B, or C with the following restrictions: no more than 6 credit hours from one cluster, no more than 3 credit hours from one discipline, and no more than 6 credit hours devoted to the study of one country may count towards the 18-hour minor. In order to complete this minor, students will take HIST 101 and 102 (or HONS 120 and 130) or their equivalents and a European language.

Note: Each semester, departments offer relevant special topics courses. When appropriate, special topics courses will count towards the minor. Students should consult with the director of the program to determine if a special topics course may count towards the minor. Students may also need to fulfill prerequisites before they take certain upper-level courses in some departments.

Cluster A: History and Ideas**Choose one 3-credit-hour course from
the following:**

HIST 231	Ancient Greece
HIST 232	Ancient Rome
HIST 234	Early Middle Ages
HIST 235	High Middle Ages
HIST 242	History of Modern France
HIST 244	Political and Social History of Germany from 1866 to Present
HIST 245	Tsarist Russia to 1796
HIST 246	Imperial Russia to 1917
HIST 252	Women in Europe
HIST 256	History of Science and Technology
HIST 258	European Jewish History: Medieval to the 20th Century
HIST 291	Disease, Medicine, and History
HIST 334	European Social History to 1800
HIST 336	Italian Renaissance
HIST 337	The Age of Reformation
HIST 341	Age of Enlightenment and Revolution
HIST 344	Modern European Cultural History
HIST 345	Modern German Cultural and Intellectual History
HIST 346	History of the Soviet Union
HIST 354	Tudor England, 1485–1603

HIST 355	Stuart England, 1603–1714
HIST 356	Georgian Britain
HIST 357	Victorian Britain
PHIL 203	Philosophy of Human Nature
PHIL 205	Existentialism
PHIL 220	History of Ancient Philosophy
PHIL 230	History of Modern Philosophy
PHIL 240	Jewish Philosophy
PHIL 250	Marxism
PHIL 304	19th-Century Philosophy
PHIL 307	20th-Century Continental Philosophy
POLS 346	Modern Ideologies
RELS 202	The New Testament: History and Interpretation
RELS 225	The Jewish Tradition
RELS 230	The Christian Tradition
SOCY 260	Development of Social Thought

**Cluster B: Languages, Literature,
Culture (3 credit hours)****Choose one 3-credit-hour course from
the following.**

COMM 382	Theories of Rhetoric
ENGL 201	Major British Writers I
ENGL 202	Major British Writers II
ENGL 203	Survey of European Literature I
ENGL 204	Survey of European Literature II
ENGL 301	Shakespeare: The Early Period
ENGL 302	Shakespeare: The Later Period
ENGL 304	Chaucer
ENGL 306	Milton
ENGL 307	Introduction to Old English
ENGL 308	Spenser
ENGL 311	Middle English Literature: Non- Chaucerian
ENGL 312	History of the English Language
ENGL 314	Non-Dramatic Literature of the Renaissance
ENGL 317	The Seventeenth Century
ENGL 318	The Eighteenth Century
ENGL 321	The Romantic Period
ENGL 323	The Victorian Period
ENGL 325	Modern British Literature
ENGL 326	Irish Literature
ENGL 327	The British Novel: I
ENGL 328	The British Novel: II
ENGL 335	Modern Poetry
ENGL 337	British Drama to 1642
ENGL 340	Restoration and 18th-Century Drama

ENGL 350	Major Authors
ENGL 357	Contemporary British Literature
ENGL 360	Major Literary Themes
LTFR 250	French Literature in (English) Translation
LTFR 350	French Literature in (English) Translation
LTFR 450	French Literature in (English) Translation
LTGR 150	German Literature in (English) Translation
LTGR 250	German Literature in Translation
LTGR 270	Studies in German Film
LTGR 370	Studies in German Film and Literature
LTGR 450	German Literature in (English) Translation
LTIT 150	Italian Literature in (English) Translation
LTIT 250	Italian Literature in (English) Translation
LTIT 350	Italian Literature in (English) Translation
ITAL 370	Studies in Italian Film and Literature (English)
LTIT 450	Italian Literature in (English) Translation
LTRS 150	Russian Literature in (English) Translation
LTRS 250	Russian Literature in (English) Translation
LTRS 270	Studies in Russian Film
LTRS 350	Russian Literature in (English) Translation
LTRS 450	Russian Literature in (English) Translation
LTSP 250	Literature in (English) Translation: A Foreign Literature
LTSP 350	Literature in (English) Translation: A Foreign Author
LTSP 450	Spanish Literature in (English) Translation: Comparative Literature
CLAS 242	Images of Women in Classical Antiquity
CLAS 253	Ancient Epic
CLAS 254	Classical Drama: Tragedy
CLAS 255	Classical Drama: Comedy
CLAS 256	Ancient Satire
CLAS 270	The Romans in Cinema
CLAS 301	Topics in Ancient Greek Literature
CLAS 302	Topics in Latin Literature
CLAS 303	Topics in Classical Civilization
ARTH 245	Introduction to Architecture
ARTH 265	The City as a Work of Art
ARTH 270	Renaissance Art
ARTH 340	Recent European Cinema/New Wave Cinema
ARTH 345	History of Greek and Roman Art

ARTH 350	History of Early Christian and Byzantine Art	FREN 437	Twentieth-Century French Literature*	SPAN 474	Contemporary Spanish Theatre*
ARTH 355	History of Early Medieval and Romanesque Art	FREN 438	Theatre of the 20th Century*	SPAN 475	Medieval Literature of the Iberian Peninsula*
ARTH 360	History of Gothic Art	FREN 443	The Novel in France*		
ARTH 362	History of Medieval Manuscript Illumination	FREN 474	French Women Writers*		
ARTH 365	History of Northern Renaissance Art	FREN 480	History of the French Language*		
ARTH 370	History of Italian Early Renaissance Art	FREN 483	French Fairy Tales: Word and Image*		
ARTH 375	History of Italian High and Late Renaissance Art	GRMN 320	Special Assignment Abroad		
ARTH 380	History of Baroque Art	GRMN 325	German Contemporary Issues*		
ARTH 381	Spanish Baroque Painting and Sculpture	GRMN 326	German Media*		
ARTH 385	History of European Painting, 1700–1850	GRMN 328	German Language Study Abroad*		
ARTH 389	19th-Century European Art	GRMN 329	Current Issues in Germany or the German-Speaking World*		
ARTH 390	20th-Century European Art	GRMN 365	Introduction to Literature*		
ARTH 394	History of 18th- and 19th-Century Architecture	GRMN 424	German Civilization and Culture		
ARTH 395	History of the 20th-Century Architecture	GRMN 460	German Literary Heritage*		
MUSC 230	Masterworks of Music Literature	GRMN 468	Studies in Modern German Literature*		
MUSC 337	Opera Literature	GRMN 472	Studies in German Cinema*		
MUSC 381	Music History I	GREK 203	New Testament Greek*		
MUSC 382	Music History II	GREK 204	New Testament Greek*		
MUSC 481	Music Theory III	GREK 205	Homeric Greek*		
MUSC 482	Music Theory IV	GREK 371	Readings in Greek Literature: Poetry*		
THTR 310	Theatre History and Literature to 1750	GREK 372	Readings in Greek Literature: Prose*		
THTR 311	Theatre History and Literature after 1750	ITAL 328	Italian Language Study Abroad*		
THTR 331	History of Dance	ITAL 361	Survey of Italian Literature I*		
THTR 387	The Contemporary Theatre	ITAL 362	Survey of Italian Literature II*		
THTR 388	Dramatic Theory and Criticism	ITAL 452	20th-Century Italian Literature*		
FREN 220	Special Assignment Abroad*	LATN 301	Introduction to Latin Literature*		
FREN 322	Survey of French Literature I*	LATN 305	Medieval Latin*		
FREN 323	Survey of French Literature II*	LATN 321	Cicero*		
FREN 324	French Civilization and Literature*	LATN 322	Vergil*		
FREN 325	French Civilization and Literature*	LATN 323	Roman Historiography*		
FREN 330	Collateral Study*	LATN 371	Roman Comedy*		
FREN 343	La France Contemporaine*	LATN 372	Roman Satire*		
FREN 360	French Language Study Abroad*	LATN 373	Roman Biography*		
FREN 361	Current Issues in France or the French-Speaking World*	SPAN 320	Introduction to the Study of Hispanic Literature*		
FREN 363	Advanced French Culture*	SPAN 322	Civilization and Culture of Spain I*		
FREN 370	Studies in French Film and Literature*	SPAN 323	Civilization and Culture of Spain II*		
FREN 431	The Middle Ages and Renaissance in France*	SPAN 328	Spanish Language Study Abroad*		
FREN 432	The 17th Century*	SPAN 329	Current Issues in Spain or the Spanish-Speaking World*		
FREN 433	The Baroque and Classic Theatre in France*	SPAN 361	Survey of Spanish Literature I*		
FREN 434	The 18th Century*	SPAN 362	Survey of Spanish Literature II*		
FREN 435	Literature of the 19th Century I*	SPAN 446	History of the Spanish Language*		
FREN 436	Literature of the 19th Century II*	SPAN 451	18th- and 19th-Century Spanish Literature*		
		SPAN 452	20th-Century Spanish Literature*		
		SPAN 453	Don Quijote de La Mancha*		
		SPAN 473	The Golden Age*		

*Please note: courses marked with an asterisk are taught in that language.

Cluster C: Economics, Politics, Society (3 credit hours)

Choose one 3-credit-hour course from the following:

ANTH 326	Peoples and Cultures of Europe
ECON 308	Evolution of Economic Doctrines
ECON 310	International Economics
ECON 330	Comparative Economic Systems
FREN 380	Le Concept de Marketing
FREN 381	French for World Business I*
FREN 382	French for World Business II*
GERM 331	German for Business*
GERM 332	German in International Business*
SPAN 316	Applied Spanish*
DSCI 314	Global Operations and Technology Movement
MGMT 322	International Business
MGMT 325	International Management
MGMT 391	The International Corporation: A Comparative Approach
MGMT 409	Global Strategic Management
MKTG 326	International Marketing
TRAN 432	Global Logistics Systems Management
POLS 326	Soviet and Russian Politics
POLS 334	Geographies and Politics of the European Union

*Please note: courses marked with an asterisk are taught in that language.

European Studies Capstone: 3 hours

EUST 400 Capstone in European Studies

Prerequisites: in fulfilling the general education requirements, students will take HIST 101 and 102 (or HONS 120 and 130) or their equivalents and a European language. The capstone should be taken when students have completed at least 12 hours in the minor.

French Studies

843-953-6529

Norbert Sclipa, Director

The French studies minor is an interdisciplinary approach to contemporary France and the Francophone world.

Requirements: 18 hours

(from the following three categories)

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Select one course from:

- LTFR 250 Francophone Literature in Translation
 LTFR 350 French Literature in (English)
 Translation: A French Author

Select two courses from:

- FREN 324 French Civilization and Literature I
 FREN 325 French Civilization and Literature II
 HIST 242 History of Modern France
 HIST 341 Age of Enlightenment and Revolution

Select three courses from:

- ANTH 326 Peoples and Cultures of Europe
 ARTH 385 European Painting from 1730 to 1850
 ENGL 203 Survey of European Literature
 (Neo-Classicism to 20th Century)
 FREN 343 La France Contemporaine
 FREN 360 French Language Study Abroad
 FREN 361 Current Issues in France and the French-Speaking World
 FREN 370 Study in French Film and Literature
 FREN 451 African Literature of French Expression
 FREN 490 Special Topics in French
 HIST 330 Special Topics European History Before 1715
 HIST 343 Europe Since 1939
 MUSC 337 Opera Literature
 PHIL 205 Existentialism
 PHIL 307 20th-Century Continental Philosophy
 POLS 320 Politics of Western Europe
 THTR 387 The Contemporary Theater

German Studies

843-953-5464

<http://www.cofc.edu/~german/>

Nancy Nenno, Director

The German studies minor provides in-depth study of German history, literature, culture, society,

and business, including socio-political issues in reunited Germany and a look at the societies of contemporary Switzerland and Austria. Students may select courses taught in English or German, depending on their interests and abilities.

Requirement: 18 hours

LTGR 250 or LTGR 270 is required. Other courses must be selected from the list below.

- ARTH 365 History of Northern Renaissance Painting
 HIST 244 Political and Social History of Germany from 1866 to the present
 HIST 258 European Jewish History: Medieval to the 20th Century
 HIST 344 Modern European Cultural History
 HIST 345 Modern German Cultural and Intellectual History
 MUSC 230 Masterworks of Music Literature
 PHIL 205 Existentialism
 PHIL 304 Nineteenth-Century Philosophy
 PHIL 307 Twentieth-Century Continental Philosophy
 POLS 320 Politics of Western Europe
 LTGR 250 German Literature in Translation
 LTGR 270 Studies in German Film
 GRMN All courses at or above the 300 level

NOTE: Any additional courses, including special topics courses not listed in the Undergraduate Catalog and which pertain to the field of German studies, may count towards the minor, with the approval of the director of German studies.

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

International Studies

843-953-6326

Sam Hines Jr., Director

The international studies minor is an elective program which provides a structured course of study designed to acquaint students with the international community. Completion of this minor course of studies will provide an important background for individuals planning careers in government, private enterprise, or non-governmental institutions.

NOTE: Requirements for this minor are currently being revised. Please contact the director for information. A required capstone course is being proposed to the curriculum committee.

Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Core: Nine hours to include:

- POLS 103 World Politics
 POLS 360 International Relations Theory

Three additional hours from:

POLS 104 World Geography

or one of the introductory international interdisciplinary non-Western courses such as AFST 101 Introduction to African Civilization

Electives: Nine hours with the approval of the international studies staff directed toward a specific field of study or geographic area. Examples: European studies, African studies, Latin America. Determination of elective courses is made by consultation between the student and members of the international studies staff.

Italian Studies

843-953-5489

www.cofc.edu/languages/itminor.html

Massimo Maggiari, Director

The Italian studies minor is an elective program which provides a structured course of study designed to acquaint students with Italian history, culture, and civilization as well as sociopolitical problems of contemporary Italy.

Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Nine hours selected from the following core courses:

- ITAL 313 Conversation and Composition I
 ITAL 314 Conversation and Composition II
 ITAL 328 Foreign Language Study Abroad (Italy)
 ITAL 329 Current Issues Abroad (Italy)
 ITAL 361 Survey of Italian Literature I
 ITAL 362 Survey of Italian Literature II
 ITAL 390 Special Topics in Italian
 ITAL 452 20th-Century Italian Literature

Electives: nine hours selected from the following:

- ARTH 370 History of Italian Early Renaissance Art*
 ARTH 375 History of Italian High and Late Renaissance Art*
 ENGL 203 Survey of European Literature (through the Renaissance)
 HIST 336 Italian Renaissance*
 ITAL 370 Italian Cinema
 LTIT 250 Italian Poetry
 LTIT 350 Dante in Translation
 LTIT 450 Italian Authors in Translation
 MUSC 337 Opera Literature*

Japanese Studies

843-953-7821

www.cofc.edu/languages/japanese

Yoshiki Chikuma, Coordinator

The Japanese studies minor is a structured course of study designed to acquaint students with Japanese language, civilization, and culture.

Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Two courses selected from the following core courses:

- JPNS 313 Japanese Conversation and Composition I
 JPNS 314 Japanese Conversation and Composition II
 JPNS 328 Foreign Language Study Abroad
 JPNS 329 Current Issues Abroad
 JPNS 220 Special Assignment Abroad

Electives:

Four courses selected from:

- ARTH 103 History of Asian Art
 ARTH 343 History of the Art of Japan
 HIST 286 History of Japan to 1800
 HIST 287 History of Modern Japan
 JPNS 343 Advanced Japanese Conversation and Composition
 JPNS 370 Studies in Film and Literature
 JPNS 390 Special Topics in Languages and Cultures
 LTJP 250 Japanese Literature in Translation
 LTJP 350 Literature in Translation: A Foreign Author
 LTJP 390 Special Topics
 POLS 323 Politics of East Asia
 RELS 248 Religious Traditions of China and Japan

Jewish Studies

843-953-5682

www.cofc.edu/~jwst

Martin Perlmutter, Director

Larry Krasnoff, Associate Director

Jewish studies focuses on the religion, history, philosophy, and literature of Judaism. Most students take Jewish studies courses as a way to appreciate the cultural diversity within the Western tradition. Understanding such diversity fosters a deeper and more self-conscious appreciation of one's own traditions. The Sylvia Vlosky Yaschik Jewish Studies Center

is home to a Hebrew language laboratory, a Judaica library and other facilities that foster Jewish studies. The College of Charleston library houses, and is developing further, an archival collection in South Carolina Jewish history that can be used to supplement the Jewish studies minor.

Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

One of the following:

- JWST 200 The Jewish Tradition
 RELS 225 The Jewish Tradition

NOTE: Courses should be selected with the approval of the director or associate director.

- HBRW 101 Elementary Modern Hebrew I
 HBRW 102 Elementary Modern Hebrew II
 HBRW 201 Intermediate Modern Hebrew I
 HBRW 202 Intermediate Modern Hebrew II
 HIST 213 American Jewish History: Colonial Times to the Present
 HIST 244 Political and Social History of Germany from 1866 to the Present
 HIST 258 European Jewish History
 HIST 344 Modern European Cultural History
 HIST 345 Modern German Cultural and Intellectual History
 HIST 359 Modern Jewish History
 JWST 240 Jewish Philosophy
 JWST 300 Special Topics in Jewish Studies
 JWST 400 Independent Study in Jewish Studies
 PHIL 255 Philosophy of Religion
 POLS 324 Politics of the Middle East
 RELS 201 The Old Testament: History and Interpretation

Language and International Business

843-953-5723

uwahg@cofc.edu

Godwin Okebaram Uwah, Director

This is a cross-disciplinary minor available to students in any discipline. The minor is of particular interest to business majors unable to take the full range of language courses for a double major, and to language majors trying to gain an insight into basic business and business culture without taking full range of courses in business. The minor has special appeal to students in programs such as communica-

tion, political science, art history, etc., seeking an understanding of business language and culture to widen the field of application for their majors. Students whose major is one of the modern languages may apply six credit hours of their major to this minor, and must take an additional 18 credit hours in business administration, economics, or accounting. Similarly, students whose major is in the School of Business and Economics may apply six credit hours in the major to this minor, and must take an additional 18 credit hours in a modern language. A total of 24* hours is required for this minor.

Languages Requirements: 18 hours

Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

French

- FREN 313 or 314 Conversation and Composition
 FREN 325 French Civilization and Literature
or
 FREN 328 Study Abroad
 FREN 380 Le Concept de Marketing
 FREN 381 French for World Business I **or**
 FREN 382 French for World Business II

Two additional courses in French at the 300 or 400 level

German

- GRMN 313 or 314 Conversation and Composition
 GRMN 325 German Contemporary Issues
 GRMN 328 Studies Abroad **or**
 GRMN 329 Current Issues in German
 GRMN 331 German for Business **or**
 GRMN 332 German in International Business

Two additional courses in German at the 300 or 400 level

Spanish

- SPAN 313 Spanish Conversation **and** either
 SPAN 314 Spanish Conversation **or**
 SPAN 312 Spanish as a Heritage Language (required for heritage/near-native speakers) **or**
 SPAN 328 Spanish Language Study Abroad **or**
 SPAN 350 Intensive Conversation and Composition
 SPAN 316 Applied Spanish
 SPAN 320 Introduction to the Study of Hispanic Literature

One course selected from the following:

- SPAN 322 Civilization and Culture of Spain I
 SPAN 323 Civilization and Culture of Spain II
 SPAN 326 Latin American Civilization and Culture I

- SPAN 327 Latin American Civilization and Culture II
 SPAN 329 Current Issues in Spain or in the Spanish-Speaking World

One additional course in Spanish at the 300/400 level.

School of Business & Economics Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

- ACCT 203 Financial Accounting
 MGMT 301 Management and Organizational Behavior **or**
 MKTG 302 Marketing Concepts
 MGMT 322 International Business **or**
 ECON 310 International Economics
 Nine credit hours in international courses from:
 DSCI 314 Global Management of Technology
 ECON 303 Economics of Transportation and Geography
 FINC 382 International Financial Markets
 MGMT 308 Managing Diversity
 MGMT 322 International Business **or**
 ECON 310 International Economics (if not taken above)
 MGMT 325 Comparative International Management
 MKTG 326 International Marketing
 TRAN 311 Intermodal Transportation

*All students must constantly check with the program director as recent changes in courses, course numbers and prerequisites may not have been updated in the catalog.

NOTE: Students from disciplines other than languages and business should consult with the program director to determine the configuration of their credit hours.

Latin American and Caribbean Studies

843-953-5701

www.cofc.edu/~friedman/lastud/latina.html

Douglas Friedman, Director

This interdisciplinary minor and program will expose students to the cultures, history, politics, economy, and languages of our Latin American and Caribbean neighbors.

Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Not more than nine of the required credit hours may be in any one discipline (excluding LACS).

NOTE: Students are encouraged to fulfill their language requirement in Spanish or Brazilian Portuguese. Students are encouraged to spend one summer or semester in a study abroad program in Latin America or the Caribbean.

Required course:

- LACS 101 Introduction to Latin American and Caribbean Studies

Two courses selected from:

- ANTH 325 Peoples and Cultures of Latin America
 ANTH 327 Peoples and Cultures of the Caribbean
 ARTH 205 Pre-Columbian Art and Culture
 HIST 262 Colonial Latin America
 HIST 263 Modern Latin America
 HIST 264 Caribbean to 1800
 HIST 265 Caribbean Since 1800
 HIST 364 Sugar and Slaves in Colonial Brazil
 HIST 365 Modern Brazil
 LACS 103 Introduction to Contemporary Cuba
 LACS 104 Introduction to Contemporary Chile
 LACS 105 Introduction to Contemporary Brazil
 LACS 106 Introduction to Contemporary Argentina
 LTPO 150 Portuguese Literature in (English) Translation
 LTPO 250 Portuguese Literature in (English) Translation: A Foreign Literature
 LTPO 270 Studies in Brazilian Film
 LTPO 280 Studies in Brazilian Civilization and Culture Through Literature
 LTPO 350 Portuguese Literature in (English) Translation: A Foreign Author
 LTPO 450 Portuguese Literature in (English) Translation: Comparative Literature
 LTSP 252 Contemporary Latin American Literature in Translation
 LTSP 254 Society, History, and Culture in Spanish-American Literature
 LTSP 256 The Magic and The Real in Latin American Literature and Film
 POLS 321 Politics of Latin America
 POLS 333 The Politics of Contemporary Brazil
 SPAN 326 Latin American Civilization and Culture I **or** SPAN 327 Latin American Civilization and Culture II
- Electives (including the above):**
 ANTH 362 Social and Cultural Change
 ANTH 328 Aztecs, Maya, and Their Ancestors
 ARTH 255 Latin American Colonial Art
 ENGL 233 Survey of Non-Western Twentieth-Century Literature
 ENGL 234 Survey of Third World Masterpieces
 ENGL 358 Colonial and Postcolonial British Literature

- HIST 261 Special Topics in Asia, Africa, and Latin America
 HIST 266 Aztecs, Maya, and Their Ancestors
 HIST 361 Special Topics in Asia, Africa, and Latin America
 HIST 366 Comparative Slavery in the Americas
 HIST 461 Research Seminar in Asia, Africa, and Latin America
 LACS 200 Special Topics in Latin American and Caribbean Studies
 LACS 300 Special Topics in Latin American and Caribbean Studies
 LACS 400 Independent Study in Latin American and Caribbean Studies
 POLS 328 Modernization, Dependency, and Political Development
 POLS 332 Politics of Film and Reality in Latin America
 POLS 366 Model Organization of American States
 PORT 328 Portuguese Language Study Abroad
 SOCY 362 Social and Cultural Change
 SPAN 315 Special Assignment Abroad
 SPAN 328 Spanish Language Study Abroad
 SPAN 329 Current Issues in Spain or the Spanish-Speaking World
 SPAN 371 Survey of Spanish-American Literature I
 SPAN 372 Survey of Spanish-American Literature II
 SPAN 447 Spanish Dialectology
 SPAN 454 Contemporary Spanish-American Poetry
 SPAN 455 Contemporary Spanish-American Fiction
 SPAN 456 Contemporary Spanish-American Theatre
 SPAN 457 Early Colonial Spanish-American Texts
 SPAN 458 Contemporary Hispanic-Caribbean Theater

Linguistics

843-953-8066

Elizabeth Martínez, Director

Linguistics is an interdisciplinary minor designed to examine the importance of language in all aspects of life and to contribute to the students' expansion of the understanding of the global community. Linguistics is the study of language in its many different disciplines and environments. It is no longer simply a study of the theoretical issues of pronunciation and grammar, but it is also a study of how we acquire language, the learning process, societal effects, the evolution of language, the behavioral patterns involved, the importance of language in the computer age, and the biological aspects of language. The idea of this minor is to bring together all of these disci-

plines with one common theme, language. Through this field of study it is the intent that students will realize the importance of language in all fields of study and will be able to apply their knowledge in their careers and everyday life to communicate and understand the world as a whole.

Requirements

Students will take the following sequence of courses for a total of eighteen credits:

Introduction to Language and Linguistics (3 credits)

Two courses from any of the following (6 credits):

- ANTH 205 Language and Culture
- COMM 210 Introduction to Communication Theory
- COMM 220 Interpersonal Communication
- COMM 221 Intercultural Communication
- COMM 380 Studies in Communication (when appropriate to the area of language and linguistics)
- INTR 510 Language and Culture (Spanish specific, permission of the instructor required for undergraduates)
- PSYC 342 Approaches to Human Communication
- PSYC 378 Psychology of Language
- SPAN 448 Spanish Sociolinguistics
- SPAN 590 Spanish Linguistics – Special Topic (when appropriate to the area of sociolinguistics)

Note: Any new courses, additional courses, or special topics in the area of socio- or psycholinguistics will be considered on an individual basis.

One course from the following (3 credits):

- CSCI 325 Declarative Programming Languages
- CSCI 410 Automata and Formal Languages
- ENGL 303 Modern English Grammar
- FREN 342 Advanced Grammar
- FREN 341 Phonetics and Advanced Language Study
- GRMN 341 Advanced Grammar and Syntax
- SPAN 344 Spanish Grammar and Lexicon
- SPAN 381 Introduction to Spanish Linguistics
- SPAN 443 Spanish Morphology
- SPAN 445 Spanish Phonetics and Phonology
- SPAN 590 Spanish Linguistics – Special Topics (when appropriate to the area of descriptive linguistics)
- PHIL 215 Symbolic Logic I
- PHIL 216 Symbolic Logic II
- PHIL 335 Philosophy of Language

Note: Any new courses, additional courses, or special topics in the area of descriptive language will be considered on an individual basis.

One course from the following (3 credits):

- ENGL 307 Introduction to Old English
- ENGL 312 History of the English Language
- FREN 480 History of the French Language
- SPAN 446 History of the Spanish Language
- SPAN 447 Spanish Dialectology

Note: Any new courses or special topic courses related to the history or evolution of language will be considered on an individual basis.

One elective from any of the above areas or an independent study based on the approval of the director of the minor program, the department chair, and the faculty member involved (3 credits).

*** LING 290 is a Special Topics course, which can be used to introduce a linguistic course of interest.

This program will benefit the following programs:

- SNAP program, by providing additional alternative courses for language.
- The Bilingual Legal Interpreting Program, providing College of Charleston undergraduates a strong linguistic background to enter this master's program.
- The School of Education, in the area of ESL and Special Education.

Neuroscience

843-953-5504 or 843-953-5590
www.cofc.edu/neuroscience/

Elizabeth Meyer-Bernstein (biology)
and Mark Hurd (psychology),
Co-directors

The neuroscience minor is designed to provide students with a full-spectrum approach to understanding how the brain and nervous system work in the expression of behavior. The field of neuroscience is a hybrid that integrates biology with psychology while drawing from other academic areas. This program fulfills the interdisciplinary nature of the field of neuroscience by allowing students to take neuroscience-related courses in the sciences, social sciences, and humanities in addition to core courses offered by the Departments of Biology and Psychology. In order to adequately prepare students for future careers in neuroscience-related fields, students are required to complete two semesters of independent research on a neuroscience-related topic.

Requirements: 27–29 hours

All of the following core courses:
15 credit hours

- BIOL 351/PSYC 351 Neuroscience I
- BIOL 352/PSYC 352 Neuroscience II

- BIOL 447/PSYC 447 Seminar in Neuroscience
- BIOL 448/PSYC 448 Research in Neuroscience

Elective courses: 9–11 hours

Two of the following electives
(plus prerequisites): 6–8 hours*

Biology

- BIOL 212 Genetics
- BIOL 312 Molecular Biology
- BIOL 313 Cell Biology
- BIOL 321 General and Comparative Physiology, with lab
- BIOL 322 Comparative Vertebrate Embryology, with lab
- BIOL 343 Animal Behavior, with lab

Psychology

- PSYC 215 Cognitive Psychology
- PSYC 313 Sensation and Perception
- PSYC 317 Motivation
- PSYC 318 Comparative Psychology
- PSYC 336 States of Consciousness
- PSYC 384 Eating and Drinking

Discovery Informatics

- DISC 101 Introduction to Discovery Informatics

Computer Science

- CSCI 470 Principles of Artificial Intelligence

Anthropology (may also be used to fulfill the general education requirement)

- ANTH 333 Human Evolution
- ANTH 334 Human Variation and Adaptation
- ANTH 335 Primate Behavior and Evolution

Philosophy (may also be used to fulfill the general education requirement)

- PHIL 204 Minds and Machines
- PHIL 260 Philosophy of Biology
- PHIL 265 Philosophy of Science
- PHIL 330 Philosophy of Mind

Chemistry

- CHEM 351 Biochemistry
- CHEM 352 Biochemistry II

One of the following specialized neuroscience electives: 3 hours

- PSYC 386 Psychopharmacology
- PSYC 387 Clinical Neuropsychology
- PSYC 410 Behavioral Genetics
- BIOL 446/PSYC 446

Special Topics in Neuroscience

*The two electives must be taken outside the declared major in order to fulfill the interdisciplinary nature of the minor. At least one of these electives must be

offered by the Department of Biology or Department of Psychology.

NOTE: Only one course from the minor can be applied towards the student's major.

Russian Studies

843-953-5776

www.cofc.edu/~russian/studies.html

Raisa Gomer, Coordinator

This program is a multi-disciplinary course of study which combines the Russian language with courses related to Russian civilization, culture, history, politics, and economics. A major goal is to provide an understanding of the relationship between the United States and Russia in the aftermath of the Cold War.

Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

Three hours selected from:

- HIST 245 Czarist Russia to 1796
- HIST 246 Imperial Russia to 1917
- HIST 346 History of the Soviet Union

Three hours selected from:

- POLS 325 Politics of Central/Eastern Europe
- POLS 326 Soviet and Russian Politics

Three hours selected from:

- RUSS 101 Elementary Russian
- RUSS 102 Elementary Russian
- RUSS 201 Intermediate Russian
- RUSS 202 Intermediate Russian

Electives: nine hours selected from:

- ARTH 350 History of Early Christian and Byzantine Art
- ARTH 390 History of Modern European Art
- HIST 258 European Jewish History
- LTRS 150 Russian Literature in Translation
- LTRS 250 Russian Literature in Translation
- LTRS 270 Studies in Russian Film
- LTRS 350 Russian Literature in Translation
- LTRS 450 Russian Literature in Translation
- POLS 329 Politics of Protest and Revolution
- POLS 346 Modern Ideologies
- POLS 360 International Relations
- POLS 362 Case Studies in Foreign Policy
- RUSS 313 Russian Conversation and Composition
- RUSS 314 Russian Conversation and Composition

RUSS 330 Collateral Study

RUSS 390 Special Topics in Russian

NOTE: Prerequisites are required for many of the courses needed for a minor in Russian studies.

Women's and Gender Studies

843-953-2280

www.cofc.edu/wgs

Alison Piepmeier, Director

Women's and gender studies courses serve both female and male students by enabling them to become more aware of gender roles and relations, women's cultural contributions, the social, historical, political, and economic status of women, the intersection of race, class, and gender issues, and theoretical concerns about the relation of gender to knowledge. Women's and gender studies courses are offered in both the social sciences and the humanities and may be used to satisfy the College's general education requirements in these areas.

Requirements: 18 hours

At least nine hours in the minor at the 200 level or above must be earned at the College of Charleston.

WMST 200 Introduction to Women's and Gender Studies*

NOTE: WMST 200 should be taken early in the minor, preferably as one of the first three courses. This course can satisfy a humanities degree requirement.

Five courses** from the following:

- ANTH 346 Anthropology of Gender
- CLAS 242 Images of Women in Classical Antiquity
- COMM 370 Gender and Communication
- ENGL 336 Women Writers
- ENGL 353 African Women Writers
- FREN 474 French Women Writers
- HEAL 217 Human Sexuality
- HEAL 317 Sexual Behavior and Relationships
- HEAL 323 Women's Health Issues
- HIST 221 Women in the United States
- HIST 252 Women in Europe
- PHIL 165 Philosophy and Feminism
- PHIL 275 Feminist Theory
- POLS 330 Comparative Gender Politics
- POLS 352 Gender, Theory, and Law: Sexual Harassment
- POLS 392 Women and Politics
- PSYC 350 Psychology of Gender
- RELS 265 Women and Religion

SOCY 103 Sociology of the Family

SOCY 337 Prejudice

SOCY 354 Gender and Society

WMST 300 Special Topics

WMST 381 Internship

WMST 400 Independent Study

NOTE: No more than two courses may be taken in any single department except those courses designated as WMST.

***Certain special topics courses from the various departments may also be counted towards the minor requirements. Please consult the instructor or the director of the Women's and Gender Studies Program.*

Courses

Legend of Course Abbreviations

AAST	African American Studies
ACCT	Accounting
AFST	African Studies
AMST	American Studies
ANTH	Anthropology
ARBC	Arabic
ARTH	Art History
ARTM	Arts Management
ARTS	Studio Art
ASST	Asian Studies
BIOL	Biology
BLAW	Business Law
CHEM	Chemistry
CHIN	Chinese
CLAS	Classics
COMM	Communication
CPTL	Comparative Literature
CRLS	Crime, Law, and Society
CSCI	Computer Science
DISC	Discovery Informatics
DSCI	Decision Science
ECON	Economics
EDEE	Elementary and Early Childhood Education
EDFS	Foundations, Secondary and Special Education
EDLS	Learning Strategies
ENGL	English
ENVT	Environmental Studies
EUST	European Studies
FINC	Finance
FREN	French
FRSR	Freshman Seminar
GEOG	Geography
GEOL	Geology and Environmental Geosciences
GREK	Greek (Ancient)
GRMN	German
HBRW	Hebrew
HEAL	Health
HISP	Hispanic Studies
HIST	History
HONS	Honors
HPCP	Historic Preservation and Community Planning
HTMT	Hospitality and Tourism
ITAL	Italian
JPNS	Japanese
JWST	Jewish Studies
LACS	Latin American and Caribbean Studies
LATN	Latin
LIBR	Library

LING	Linguistics
LTAR	Arabic Literature in (English) Translation
LTCH	Chinese Literature in (English) Translation
LTFR	French Literature in (English) Translation
LTGR	German Literature in (English) Translation
LTHB	Hebrew Literature in (English) Translation
LTJP	Japanese Literature in (English) Translation
LTPO	Portuguese Literature in (English) Translation
LTRS	Russian Literature in (English) Translation
LTSP	Spanish Literature in (English) Translation
MATH	Mathematics
MGMT	Management
MKTG	Marketing
MUSC	Music
MUSP	Music — Practice and Performance
PEHD	Physical Education
PHIL	Philosophy
PHYS	Physics
POLS	Political Science
PORT	Portuguese
PSCY	Psychology
RELS	Religious Studies
RUSS	Russian
SOCY	Sociology
SPAN	Spanish
SPOL	Spoletto
THTR	Theatre
TRAN	Transportation
URST	Urban Studies
WMST	Women's Studies

African American Studies

AAST 200 Introduction to African American Studies (3)

This course is an interdisciplinary approach to the African American experience in the United States. Using a model developed by African American studies pioneer Maulana Ron Karenga that focuses on history, religion, politics, economics, sociology, psychology, and the creative arts as the essential topics in the study of the African American experience, this course provides students an understanding of the African American perspective in these areas. Primary sources by African American writers and scholars are also used to support this perspective and introduce students to the latest literature and research on the African American experience.

Accounting

Please see "notes" in the general School of Business and Economics section of this catalog.

ACCT 203 Financial Accounting (3)

A survey of accounting information essential for external parties to make business decisions about an organization.

Prerequisite: Sophomore standing.

ACCT 204 Managerial Accounting (3)

A survey of accounting information critical for planning, control, and business decision-making within an organization.

Prerequisites: ACCT 203; sophomore standing.

NOTES: Junior standing is a prerequisite for all 300- and 400-level courses. All 300- and 400-level accounting courses assume the student is computer literate.

ACCT 307 Accounting Information Systems (3)

This course covers the concepts and techniques of the design, control, implementation, and auditing of accounting information systems, with an emphasis on internal controls and reporting. In addition, new information technology (IT) and its application to accounting and auditing will also be introduced.

Prerequisites: Junior standing; ACCT 203.

ACCT 308 Cost Accounting (3)

Cost concepts and techniques used by manufacturing and service organizations in accumulating cost data for product costing purposes with emphasis on job-order and process cost systems, standard cost systems, and the problem of cost allocation. Also covered are the planning tools of budgeting and cost-volume-profit analysis.

Prerequisites: Junior standing; ACCT 203, 204.

ACCT 316 Intermediate Accounting I (3)

Accounting principles for income, investments, asset valuation, financial statement presentation as related to current assets, current liabilities, and non-current assets.

Prerequisites: Junior standing; ACCT 203, 204.

ACCT 317 Intermediate Accounting II (3)

Income measurement, valuation, statement presentation, and terminology problems as related to liabilities and stockholders equity; changes in capital, pensions, leases, income taxes, accounting changes and error analysis, cash versus accrual, incomplete data problems, and related contemporary financial accounting issues.

Prerequisites: Junior standing; ACCT 203, 204, 316.

ACCT 336 Governmental and Not-For-Profit Accounting (3)

The accounting principles used by state and local governmental units and financial and tax accounting issues facing not-for-profit organizations such as hospitals, colleges, and voluntary health and welfare organizations are examined.

Prerequisites: Junior standing; ACCT 203, 204.

ACCT 341 Federal Taxation I (3)

A study of federal income taxation as applied to individuals and sole proprietorships.

Prerequisites: Junior standing; ACCT 203, 204.

ACCT 342 Federal Taxation II (3)

A study of federal taxation as applied to partnerships, corporations, trusts, and exploration of federal gift and estate taxes.

Prerequisites: Junior standing; ACCT 203, 204, and 341.

ACCT 360 Special Topics in Accounting (1-3)

An in-depth treatment of a current area of special concern within the field of accounting.

Prerequisite: Junior standing, other prerequisites as required.

ACCT 409 Auditing Theory (3)

Role of independent auditors, their legal responsibilities, professional ethics, auditing standards, internal control, statistical sampling, basic auditing techniques, and limited consideration of the role of the internal auditor are examined.

Prerequisites: Senior standing; ACCT 203, 204, 316; ACCT 317. ACCT 317 co-requisite by permission of the instructor.

ACCT 431 Advanced and Not-for-Profit Accounting (3)

This course is designed to provide an exposure to the accounting for consolidations, foreign currency translations, partnerships, and not-for-profit entities.

Prerequisites: Junior standing; ACCT 203, 204, 316; ACCT 317. ACCT 317 co-requisite by permission of the instructor.

African Studies**AFST 101 Introduction to African Civilization (3)**

An interdisciplinary survey of the history, geography, literature, culture, politics, and economics of the peoples and nations of the continent of Africa.

AFST 202 Special Topics in African Studies (3)**American Studies****AMST 200 Introduction to American Studies (3)**

An integrated and interdisciplinary study which relates a broad range of American cultural forms — arts, litera-

ture, and philosophy, formal and popular — to the specific historical experiences and development of the United States from the colonial era to the present. The course introduces the concept and methodology of American studies and explores six major themes (natural environment and the frontier; people and immigration; government and constitutionalism; urbanization and industrialism; the American dream; and America and the world).

AMST 300 Special Topics in American Studies (3)

An intensive examination of a specific topic. The specific topic will be listed with the course when offered.

Anthropology**ANTH 101 Introduction to Anthropology (3)**

An introduction to the study of humankind, including archaeology, ethnology, linguistics, and biological anthropology.

ANTH 201 Comparative Social Organization (3)

A comparative review of the principles used in social organization among various peoples of the world. Non-Western societies and their transformations through contact with the West will be examined.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 202 Introduction to Archaeology (3)

An introduction to basic theory and methods in the archaeological recovery and interpretation of past cultural remains.

ANTH 203 Introduction to Biological Anthropology (4)

An introduction to the study of human evolution including a survey of human variation, our relationship to other primates, and the interaction of biology and culture. Lectures three hours per week; laboratory three hours per week.

ANTH 205 Language and Culture (3)

A study of language in its social and cultural context. Relationships between language and the transmission of meaning, world view, and social identity will be examined.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 210 History of Anthropological Theory (3)

A survey of major theories anthropologists use to explain human social and cultural behavior.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 300 Archaeological Lab Methods (1)

An introduction to basic archaeological lab methods, techniques, and goals. Instruction will be provided in artifact processing and identification, quantitative and qualitative analysis, map construction and interpreta-

tion, and artifact conservation. Students will be exposed to both prehistoric and historic period material culture.

Prerequisite: ANTH 202 or permission of the instructor.

ANTH 302 Archaeology of North America (3)

A survey of what is known archaeologically of the diverse prehistoric societies of North America from first settlement before 12,000 B.C. up to European contact and beyond.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 303 Paleolithic Archaeology (3)

This course entails a survey of human cultural evolution from its earliest beginnings until the end of the Pleistocene Ice Ages (2.5 mya — 10,000 years ago). The basis for the course is a culture history for Pleistocene archaeological materials in two principal regions: Africa and Europe. In addition to a culture history, processual issues such as the origins of culture, the evolution of cognitive behavior, and changing human land use patterns will be discussed in some detail.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 304 Rise of Complex Civilization (3)

Using the archaeological record, Rise of Complex Civilization surveys human cultural evolution leading up to the rise of complex society after the Pleistocene (10,000–3,000 BP). The basis of the course is a culture history for early/pre-farming cultures in the Near East and Europe. In addition to a culture history, processual issues such as the nature of post-Pleistocene human adaptations, the origins of food production, the spread of agriculture, the rise of stratified societies, and the development of complex political organizations will be considered in detail.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 305 Prehistoric Ritual and Art (3)

This course examines prehistoric forms of ritual and art, their interpretation, and their evolutionary and behavioral significance within an archaeological framework. Students are introduced to prehistoric ritual and art throughout the Old and New Worlds — their form, content, and chronological evolution. This course reviews and assesses competing interpretive frameworks, with emphasis on understanding the social and ideological context within which prehistoric ritual and art were produced and comprehended.

Prerequisite: ANTH 101 or a 100-level ARTH course or permission of the instructor.

ANTH 314 Anthropological Perspective on Time (3)

An examination of the various conceptions of time to be found in different cultures. Particular attention will be paid to the way different cultural conceptions of time are related to ecology, subsistence, and social organization.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 316 Ecological Anthropology (3)

A study of the relationship between cultures and their physical/ecological environments.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 318 Theories for the Origin of Agriculture (3)

An examination of the development of agriculture from hunting and gathering to food production and its association with the development of "civilization." Theories for the origin of agriculture with particular attention to demographic arguments and coevolutionary perspectives will be studied.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 319 Special Topics in Anthropology (1-4)

Occasional courses offered on subjects of interest to students and faculty that are not included in the regular course offerings.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 320 Peoples and Cultures of North America (3)

A survey of the pre- and post-contact history of Native American peoples in the major cultural areas of North America.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 322 Peoples and Cultures of Africa (3)

A review of the major socio-cultural developments in prehistoric and historic Africa.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 323 African American Society and Culture (3)

A survey of African American society and culture beginning with the African homeland and ending with an exploration of contemporary issues facing New World African communities. Credit cannot be received for both ANTH 323 and SOCY 363.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 325 Peoples and Cultures of Latin America (3)

A review of major socio-cultural developments in Latin America, past and present. Emphasis will be placed on Mesoamerica.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 326 Peoples and Cultures of Europe (3)

A review of major socio-cultural developments in historic and modern Europe. Emphasis will be placed on modern peasant societies.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 327 Peoples and Cultures of the Caribbean (3)

An examination of the history of the people of the Caribbean and the development of their diverse cultural traditions.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 328 Aztecs, Maya, and Their Ancestors (3)

This course is a multi-disciplinary approach to the study of Mesoamerica (Mexico and Central America) up to, and including, the arrival of the Spaniards in 1519. Although beginning with the peopling of this hemisphere, the emphasis is on the advanced civilizations of

the Olmec, Teotihuacanos, Zapotec, Mixtec, Maya, and Aztec. When team-taught, the course will be cross-listed as HIST 266.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 329 Special Topics: Geographic Areas (3)

A survey of the major socio-cultural developments of a particular geographic area from a prehistoric, historic, and modern view.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 333 Human Evolution (3)

A review of the evidence for human evolution from non-human primate ancestors to the end of the Paleolithic. Emphasis will be placed on the fossil and archaeological evidence for human biocultural evolution over the past two million years and the methods used to test evolutionary hypotheses about our origins.

Prerequisite: ANTH 101 or BIOL 102 or GEOL 105 or ANTH 203 or permission of the instructor.

ANTH 334 Human Variation and Adaptation (3)

A study of human biological variation and adaptation. Topics include human polymorphisms, quantitative traits, growth and development of the human organism, and human population genetics. Special emphasis will be on human adaptation and evolution as explanatory principles in understanding human variation and a historical critical analysis of the concept of race as an organizing principle for classification of human beings.

Prerequisite: ANTH 101 or BIOL 102 or ANTH 203 or GEOL 105 or permission of the instructor.

ANTH 335 Primate Behavior and Evolution (3)

A survey of the behavior and ecology of the Order Primates, with special emphasis on the evolution and adaptive value of behavior. Another major theme is a critical perspective on the use of nonhuman primates as models for human biology and behavior with an attempt to place such studies in an appropriate context.

Prerequisite: ANTH 101 or BIOL 102 or PSYC 103 or ANTH 203 or permission of the instructor.

ANTH 340 Medical Anthropology (3)

This course is the cross-cultural study of health, illness, and healing. Topics discussed in this course include the ecology of health and disease; changing patterns of birth, disease, death, and nutrition; ethnomedicine and medical specialists; and evolutionary medicine.

Prerequisite: ANTH 101 or ANTH 203 or permission of the instructor.

ANTH 341 Culture and the Individual (3)

A comparative study of personality, child rearing, cognition, mental disorders, altered states of consciousness, and gender identity. Theory and research methods of psychological anthropologists will also be examined.

Prerequisite: ANTH 101 or PSYC 103 or permission of the instructor.

ANTH 342 Human Behavior and Evolution (3)

This course examines human behavioral diversity from an evolutionary perspective including topics such as human behavioral ecology, parental investment, paternal certainty, menopause, senescence, health and illness, and religion.

Prerequisites: ANTH 101 or 203 or permission of the instructor.

ANTH 345 Applied Anthropology (3)

An examination of the practical uses of anthropological methods, concepts, and theories to bring about technological, cultural, economic, or social change.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 346 Anthropology of Gender (3)

An examination of male and female gender roles in society from a cross-cultural perspective.

Prerequisite: ANTH 101 or WMST 200 or permission of the instructor.

ANTH 351 Urban Anthropology (3)

This course is concerned with the origin, development, and evolution of cities as well as with the description and comparison of urban life and culture. The primary goal of this course is the cross-cultural comparative study of urban life through time and space.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 352 Folklore or Ireland and the British Isles (3)

This course assesses how anthropologists use folklore to theorize about the complexities of human experience. Classic debates, theoretical approaches, and strategies of interpreting folklore are examined. Irish cultural forms such as religious beliefs and practices, verbal art, material culture, and music are explored.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 356 Anthropological Perspectives on Religion (3)

A comparative perspective on religion as a system of spiritual beliefs and practices found in all cultures. Particular attention will be given to the way in which a culture's religion is related to its environment, subsistence activities, and social organization. Theories on the origin and nature of religion will be discussed.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 357 Political Anthropology (3)

A cross-cultural comparative review of major theoretical approaches to the study of political institutions, structures, and processes in different societies, with special reference to the nature of power, the role of symbolism and ideology in politics, and images of the state. This course explores the constitution of political authority in reference to both ethnographic and archaeological investigations from the problems of early state origins to post-colonial transformations.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 362 Social and Cultural Change (3)

A cross-cultural comparative study of theories on social and cultural change, socioeconomic development, micro- and macro-change, culture change and the

world system, and globalization. This course draws upon ethnographic examples and case studies from all over the world.

Prerequisite: ANTH 101 or permission of the instructor.

ANTH 381 Internship (1–6)

An opportunity for students to have a supervised field placement in areas related to the field of anthropology such as museums, marine archaeology, and urban archaeology.

Prerequisites: Junior standing, GPA of 3.0 in anthropology, an overall GPA of 2.5, a major or minor in anthropology, and permission of the instructor. Course prerequisites may vary depending on the nature of the placement.

ANTH 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: Junior standing plus permission of the tutor and the department chair.

ANTH 490 Independent Study (1–3)

Individually supervised readings and study of some anthropological work, problem, or topic of the student's interest.

Prerequisites: Junior standing, GPA of 3.0 in anthropology, an overall GPA of 2.5, a major or minor in anthropology, and permission of the instructor.

ANTH 491 Research Methods (3)

This course reviews a variety of ways in which anthropological research is conducted.

Prerequisites: ANTH 101 and any 200-level course or permission of the instructor.

ANTH 492 Seminar in Anthropology (1–3)

An overview of various theoretical areas of anthropology, with stress on student research and methodology.

Prerequisites: ANTH 101 and any 200-level course or permission of the instructor.

ANTH 493 Field School in Archaeology (8)

A comprehensive archaeological field school which meets Society of Professional Archaeologists' standards. Students will participate in ongoing research conducted by The Charleston Museum and will receive systematic in-depth training in all phases of basic archaeological field research including surface survey, excavation, map construction, photography, data interpretation, and artifact processing and analysis. Continuous eight-hour day participation from first day of Maymester through the last day of the Summer I is required for the eight hours credit.

Prerequisite: ANTH 202 or permission of the instructor.

ANTH 499 Bachelor's Essay (6)

A year-long research and writing project during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Arabic

NOTE: For foreign language courses that range from 101 to 202, successful completion of a higher-level course prohibits a student from taking a lower-level course in the same language for credit.

ARBC 101 Elementary Arabic (3, 3)

ARBC 102

Introduces the fundamental structures of Arabic, with emphasis on acquisition of basic language skills: reading and listening comprehension, oral and written expression.

Prerequisite: ARBC 101 open only to beginning students of Arabic; placement or ARBC 101 is a prerequisite for 102.

ARBC 201 Intermediate Arabic (3, 3)

ARBC 202

Develops a basic proficiency in Arabic and familiarity with Arabic culture through practice in the use of basic language skills and acquisition of vocabulary.

Prerequisite: Placement, ARBC 101, 102 for 201; placement or ARBC 201 for 202.

LTAR 250 Arabic Literature in (English) Translation (3)

Study of selected works, representing major literary periods and genres, which illuminate Arabic culture.

ARBC 290 Special Topics in Arabic (3)

ARBC 313 Conversation and Composition (3, 3)

ARBC 314

Intensive practice in the written and spoken language. Assigned readings and compositions. The course will be conducted primarily in Arabic.

ARBC 330 Collateral Study (1–3)

Individually supervised course of reading Arabic in the subject area of a concurrent course offered by another department. The nature and extent of readings will be determined in consultation among student, instructor of the primary subject-matter course, and the language instructor who will supervise and evaluate the student's linguistic performance. A collateral study course may be repeated up to maximum of six credit hours in conjunction with other primary courses.

LTAR 350 Arabic Literature in (English) Translation (3)

Study of selected works by an Arabic author whose influence is felt in the world at large.

ARBC 390 Special Topics in Arabic (3)

Art History

ARTH 101 History of Art: Prehistoric through Medieval (3)

A combined visual and historical survey of Western art from prehistoric through medieval times. The techniques, forms, and expressive content of painting, sculpture, and architecture will be studied within the context

of the cultural environment in which they were produced.

ARTH 102 History of Art: Renaissance Through Modern (3)

A combined visual and historical survey of Western art from Renaissance through Modern times. The techniques, forms, and expressive content of painting, sculpture, and architecture will be studied within the context of the cultural environment in which they were produced.

ARTH 103 History of Asian Art (3)

An introduction to the visual arts of Asia, with an emphasis on India, China, and Japan. The techniques, forms, and expressive content of architecture, sculpture, and painting will be studied within the context of the cultural environment in which they were produced.

ARTH 104 Themes in the History of Art (3)

A thematic introduction to the visual arts from the earliest civilizations to the contemporary period. The form and content of painting, sculpture, and architecture will be studied through a series of themes and purposes, superseding the usual historical and chronological framework of the traditional art history survey.

ARTH 105 Introduction to Architecture (3)

A survey of the history of Western architecture from Ancient Mesopotamia to the 21st century that will analyze architecture in terms of function, structure, form, and cultural and historical context.

ARTH 190 Special Topics in Art History (3)

Special topics at the introductory level of art history.

ARTH 205 Pre-Columbian Art and Culture (3)

Study of the artistic culture of the Americas from its origin until the 16th-century encounter of indigenous pre-Columbian peoples with Europeans. Concentration will be focused upon Mesoamerican civilizations (including the Olmec, Teotihuacanos, Zapotecs, Maya, Toltecs, and Aztecs) and upon Andean civilizations (including Chavin, Moche, and Inca). The course will survey the development and evolution of artistic forms, technique, and iconography in the "New World" and emphasize the cultural, religious, and political context in which works of art and architecture were produced.

ARTH 210 African Art (3)

A review of African art, emphasizing traditional sub-Saharan sculptural forms, their aesthetic characteristics, and cultural context. Briefer references will be made to other major traditions (possibilities include Egypt, Ethiopia, the Maghreb, Madagascar, Islamic traditions, prehistoric art).

ARTH 220 History of Greek and Roman Art (3)

A study of Greek art from the Minoan civilization through the Hellenistic period, and of Roman art from the Republic through the Empire.

ARTH 225 Medieval Art (3)

A study of medieval art from the 3rd to the 15th century, including Early Christian and Byzantine art, Early Medieval, Romanesque, and Gothic art. Topics will include the development of religious architecture, monumental sculpture, small-scale sculpture in precious materials, mosaics, painting, and manuscript illumination.

ARTH 241 History of the Art of India (3)

A study of the architecture, sculpture, and painting of South Asia from the Indus Valley Civilization to the 20th century, with emphasis on historical, social, and religious context. Topics include the prehistoric era, early Buddhist architecture and sculpture, Hindu temples and related arts, rock-cut architecture, and painting traditions of the Islamic and Rajput courts and the colonial and contemporary eras.

ARTH 242 History of the Art of China (3)

A study of the arts of China from the Neolithic period through early modern times, with emphasis on historical, social, and religious context. Topics include Neolithic pottery traditions, funerary art of the Shang through Han dynasties, the Buddhist art of China, and Chinese painting and ceramics.

ARTH 243 History of the Art of Japan (3)

A study of the arts of Japan through early modern times, with emphasis on historical, social, and religious context. Topics include ceramic and architectural traditions of prehistoric Japan, Buddhist architecture, sculpture, and painting; development of the "Japanese Style," Zen art, and the popular art of woodblock prints in pre-modern Japan.

ARTH 250 American Art (3)

A survey of American architecture, sculpture, and painting from colonial times to the present, with an emphasis on the relationships of American art to European art, and of American artists to their public.

ARTH 255 Latin American Colonial Art (3)

Examination of the architecture, sculpture, painting, and minor arts in both the Spanish and Portuguese American colonies from the 16th century until 19th-century independence.

ARTH 260 Adlestone Seminar on the Arts and Culture of the Lowcountry (3)

Topics related to Lowcountry arts and culture may include Charleston architecture, historic preservation planning, garden and landscape architecture, etc. Maymester.

ARTH 265 The City as a Work of Art (3)

This course examines the characteristic elements of historical urban form, explaining their presence and meaning, and looking at the ways in which they were modified over time and space. Not a course in urban history, this is, rather, a study of the history of urbanism, dealing with the physical forms of the urban environment, primarily in Europe and the New World.

ARTH 275 The History of Land Design (3)

This course deals with the history of landscape architecture, including urban spaces such as city parks, urban

plazas, and both formal and vernacular non-urban landscapes. The course will explore the designs and wider meanings of both Western and non-Western landscapes through human history. Cross-listed with HPCP 275.

ARTH 277 Renaissance Art (3)

A study of European art from the 13th through the 16th century, concentrating on the concept of the Renaissance. The works will include painting, sculpture, and architecture. Analysis of visual styles and historical context will be emphasized.

ARTH 280 History of Baroque Art (3)

Study of the diverse stylistic developments of 17th-century European painting and sculpture. Concentration will be on the major masters of the period, including Caravaggio, Bernini, Rubens, Poussin, Velázquez, Rembrandt, and Vermeer.

ARTH 285 Modern Art (3)

An exploration of modern art in Europe from approximately 1850 to 1940, the classic period of modernism. The course will focus on the works of art, artists, and critical terms that are central to understanding modern art – including the importance of formal style, viewer interpretation, and the innovation and development of abstraction.

ARTH 290 Selected Topics in Art History (3)

Special topics of broad geographical or chronological areas of art history such as African art, art of the '60s, and various travel abroad courses. May be repeated for credit with differing topics.

ARTH 293 Introduction to Film Art (3)

This course combines film studies with practical aspects of film/video production. Students will view, discuss, and write critical essays on the works of major filmmakers, and may elect to work on creative projects of directing and acting for the camera.

ARTH 299 Research and Methods in Art History (3)

A seminar required for art history majors as an overview of the major methodologies in the history of art, emphasizing critical reading and writing (to be taken in either sophomore or junior year).

Prerequisites: Six hours of art history or permission of the instructor.

ARTH 301 Studies in Ancient and Medieval Art (3)

Studies of specialized topics in art and architectural history in the field of Ancient and Medieval art (such as "Roman Art and Imperial Ritual," "Royal Glory and the Idea of Iran," "Medieval Art in Britain and Ireland," or "Medieval Art and Pilgrimage"). Topics may include chronological, geographical, or thematic studies within the field.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 303 Studies in Renaissance and Baroque Art (3)

Studies of specialized topics in art and architectural history in the field of Renaissance and Baroque arts (such as "Venetian Painting," "Northern Baroque," "Roman Baroque Painting," or "Caravaggio and His Followers"). Topics may include chronological, geographical, or thematic studies within the field.

Prerequisites: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 306 Studies in Modern, Contemporary, and Film Arts (3)

Studies of specialized topics in art and architectural history in the field of modern, contemporary, and film arts (such as "Matisse and Picasso," "New Media in Contemporary Art," "Gender Issues in Contemporary Art," or "Films of the 50s"). Topics may include chronological, geographical, or thematic studies within the field.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 308 Studies in Asian Art (3)

Studies of specialized topics in art and architectural history in the field of Asian art (such as "Ramayana Themes in South Asian Art," "Studies in Japanese Woodblock Prints of the Edo Period," "Modern and Contemporary Art in South Asia"). Topics may include chronological, geographical, or thematic studies within the field.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 321 Hindu Myth and Image (3)

This course selectively examines monuments of the Hindu religious tradition in South and Southeast Asia, beginning with the earliest works of Kushana-era India. Works examined included examples of sculpture, architecture, and painting, with a particular emphasis on the relationship between form, symbol, and interpretation.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 322 Indian Painting (3)

This course introduces students to the broad range of painting in South Asia, from the surviving remains of early mural painting in rock-cut temples to the "miniature paintings" of Mughal, Rajput, and Pahari manuscripts of North India, the Colonial period, and the 20th century.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 333 Traditional Design and Preservation in Charleston (3)

This course will introduce students to the many facets of architectural design in traditional modes, and to the use of the design process to foster deeper understanding and appreciation for the historic buildings in Charleston and elsewhere. The course will be taught in a studio format like that used in architecture schools. Student research, design, and presentations will form a significant portion of the course, as will site visits. Lectures will address issues relevant to traditional design, including propor-

tions, ornament nomenclature, architectural theory, and a survey of design precedents. Projects will include wash and charcoal rendering.

ARTH 335 History of American Architecture (3)

A history of architecture in North America. Though beginning with a brief examination of pre-Columbian building and including Canadian examples where useful, the course will focus primarily on American architecture from the period of European settlement to the present.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299 or HPCP 199.

ARTH 338 American Vernacular Architecture and Material Culture (3)

This course explores diverse examples of common architecture and material culture in America from earliest settlements up to the present day. The course will investigate the cultural roots of architectural forms and traditions and will also address such topics as cultural landscapes, the development of building technologies, folklore and folklife, and the relationship of the built environment to the natural environment over time.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299 or HPCP 199.

ARTH 339 Historic American Interiors (3)

A survey of architectural elements and furnishings within American domestic interiors, 1607–1950. Lectures focus on specific periods including historical overviews, analysis of characteristic features of houses' composition, plans and interior elements (doors, windows, walls, woodwork, floors, ceilings, staircases, and fireplaces), and the stylistic evolution of furniture relating to the periods.

ARTH 340 Selected Topics in Art History (3)

Studies of specialized topics in art and architectural history.

Prerequisite: Permission of the instructor or 6 hours of art history or ARTH 299.

ARTH 350 History of Early Christian and Byzantine Art (3)

Christian art from the late Roman Empire through the development of the Byzantine style and its influence in Western Europe; a study of the major surviving architectural monuments and mosaics in centers such as Rome, Constantinople, Ravenna, Venice, and Sicily, as well as manuscript painting and minor arts.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 355 History of Early Medieval and Romanesque Art (3)

A study of architecture, sculpture, painting, and minor arts in Western Europe from the 8th through the 12th centuries, including Insular, Carolingian, Ottonian, and Romanesque art.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 360 History of Gothic Art (3)

A study of Gothic architecture, sculpture, painting, and minor arts in Western Europe from the 12th through the 15th centuries. Concentration will be on the major architectural monuments and their decoration.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 362 History of Medieval Manuscript Illumination (3)

A study of the development of manuscript illumination from the 5th century until the replacement of manuscripts by printed books in the 15th century, with an emphasis on the role and function of manuscripts, as well as their decoration.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 365 History of Northern Renaissance Painting (3)

Study of the development of painting in Northern Europe during the 15th and 16th centuries. Artists to be discussed include Jan van Eyck, Roger van der Weyden, Hieronymous Bosch, Albrecht Dürer, and Peter Brueghel.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 370 History of Italian Early Renaissance Art (3)

Study of the painting and sculpture produced in Italy during the 14th and 15th centuries. Concentration on major masters such as Giotto, Masaccio, Donatello, Fra Angelico, Piero della Francesca, Castagno, and Botticelli.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 375 History of Italian High and Late Renaissance Art (3)

Study of the painting, sculpture, and architecture produced in 16th-century Italy. The course will focus upon High Renaissance masters Leonardo da Vinci, Michelangelo, and Raphael and the major practitioners of 16th-century Mannerism.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 381 Spanish Baroque Painting and Sculpture (3)

A detailed study of the major artistic currents and artists active in Spain during the late 16th through 17th centuries (the Golden Age) with emphasis on the historic, social, and religious context of the period. Among the artists to be discussed are El Greco, Ribalta, Ribera, Zurbarán, Martínez, Montañés, Velázquez, and Murillo.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 385 History of European Painting, 1700–1850 (3)

Study of the major artistic movements in European painting from 1700 to 1850; the Rococo; the development of Neoclassicism and Romanticism.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 389 19th-Century European Art (3)

This course will consider the major artistic movements and stylistic developments of 19th-century European modernism from 1850 to 1900. Concentration will be on major movements including Realism, Impressionism, and Post-Impressionism and artists such as Courbet, Manet, Monet, Van Gogh, and Cézanne.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 390 20th-Century European Art (3)

This course will consider the major artistic movements and stylistic developments of 20th-century European modernism from 1900 to 1945. Concentration will be on major movements including Expressionism, Cubism, Dada, and Surrealism and artists such as Matisse, Picasso, Kandinsky, and Duchamp.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 391 Contemporary Art (3)

This course examines the art of the contemporary period (from 1945 to present), both American and international, including painting, sculpture, installation, video, performance, and body art. In addition to discussion of major artists, movements, and issues, the theoretical and critical reception of contemporary art will also be explored.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 392 The Camera and Visual Perception (3)

A study of photography as a visual art form; its interaction with the other arts, especially painting; the evolution of cinematography and the effects of these art forms on the history of modern art.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 394 History of 18th- and 19th-Century Architecture (3)

Beginning with the new awareness of the past that arose in mid-18th century in Europe, this course will trace the development of Western architecture through the 1893 Columbian Exposition in Chicago. Traditional style and technological innovation will be given equal weight.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 395 History of 20th-Century Architecture (3)

A study of modern architecture from 1885 to the present concentrating on the American contributions of Sullivan and Wright, the European modernists, Gropius, Mies van der Rohe, Le Corbusier, and post-World War II developments.

Prerequisite: Permission of the instructor or six (6) hours of art history or ARTH 299.

ARTH 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings.

Prerequisite: Open only to students enrolled in the Honors College. Junior standing, plus permission of the tutor, tutorial committee, and the department chair.

ARTH 410 Internship (1–6)

Internships are intended to provide the opportunity for the student to apply knowledge and skills learned during a normal course of study to actual situations encountered in work with area arts or preservation organizations. Interested students should contact the faculty internship director for specific placement opportunities and application information. Junior and senior students with major GPAs of 3.0 or better are eligible.

ARTH 415 Advanced Seminar in Art and Architectural History (3)

An advanced seminar in a specific area of art history, requiring a research paper and oral presentations by the student. Successful completion of this course is a requirement for completion of the major in art history. Topics will vary depending on the member of the art history faculty directing the seminar.

Prerequisite: ARTH 299, senior standing, or permission of the instructor.

ARTH 490 Independent Study in Art History (3)

A qualified student who has taken appropriate preparatory courses in one area or problem of art and/or architectural history determines a project to research and write about in consultation with and under the supervision of a departmental member qualified to guide the work. The student will be expected to produce a thorough research paper and to make a public presentation at the end of the semester enrolled.

Prerequisite: Student must be a junior or senior art history major with an overall GPA of at least 3.00 and an art history GPA of at least 3.3.

Arts Management**ARTM 200 Introduction to Arts Management (3)**

This course covers the basic principles, concepts, processes, and practices relating to organizations in the arts industry including structure of the arts industry and specifically nonprofits, organization structures, planning, leadership, staffing, financial management, economic impact, fundraising, advocacy, and marketing development.

ARTM 210 Introduction to Music Management (3)

This course is particularly valuable for students with career interests in the music business. It provides an overview of the music industry; development of the artist-manager relationship; development of an artist's career plan/image; negotiating contracts; booking; pro-

motion; recording demos; music distribution; new technologies: sound/light enhancements.

ARTM 240 Gallery Fundamentals (3)

This is a course to survey the purposes, procedures, and functions of art museums and galleries. It provides an introduction to such tasks as exhibition design and the installation, care, handling, identification, and research of art objects. Students will participate directly in mounting and maintaining exhibitions in the Halsey Gallery.

Prerequisite: ARTH 102 or ARTS 118 or permission of the instructor.

ARTM 310 Advanced Arts Management (3)

Students in this course apply the principles, concepts, processes, and practices learned in the introductory course to the creation and management of various types of nonprofit arts organizations including such aspects as planning, evaluation, programming, special events, financial planning, marketing, fundraising, and proposal writing.

Prerequisite: ARTM 200 or permission of the instructor.

ARTM 325 Understanding Creativity (3)

This course will explore the anatomy of the creative process by observation and participation in the visual, performing, media, and literary arts. The importance of intuition, thinking skills, risk taking, problem solving, and collaboration will be stressed.

ARTM 340 Arts Financial Management (3)

A study of the financial aspects of non-profit arts organizations to include budgeting, earned and unearned income, fund management, accounting systems, financial statements, bookkeeping systems, cash management, reporting requirements, cost-benefit analysis, and financial decision-making.

Prerequisites: ARTM 200 and ACCT 203 or permission of the instructor.

ARTM 360 Special Topics (3)

Special topics courses such as Theatre and Performance Management, Arts Education, and Grants Writing and Fundraising are offered periodically to supplement program electives. Please check each semester's list of arts management special topics courses.

ARTM 362 Events Management (3)

Focuses on the cultural origins and significance of celebration within society; an introduction to management of special events and festivals from initial planning through delivery; questions of event feasibility; costing and financial management; assessing and meeting communication objectives; merchandising and marketing; staffing and task analysis; safety and security; debriefing and evaluation.

Prerequisites: Junior standing; ACCT 203; HTMT 210 or ARTM 200; or permission of the instructor.

ARTM 370 Building Participation in the Arts (3)

Class will assess current and potential audiences and demographics, motivations, examine lifestyles and leisure time habits, national and international trends

and social values, and participate in different types of arts experiences. Students will analyze and develop market research and learn practices to increase cultural participation and develop arts audiences.

ARTM 380 Independent Study (1–3)

A study, reading, or research project concerning subject matter not available in other college courses.

Prerequisites: ARTM 200, 310, junior standing, and written agreement with the student and the instructor.

ARTM 400 Internship in Arts Management (3)

Provides students an experiential learning and research opportunity with a sponsoring arts-oriented organization.

Prerequisites: ARTM 310 and either ARTM 340 or 420; junior standing and above with permission of the faculty of the arts management program.

ARTM 420 Policy in the Arts (3)

An exploration of the role of federal, state, and local government and the private sector in arts and public policy development. Policy issues include arts education, arts advocacy, freedom of artistic expression, tax policy, cultural equity, and the applications of policy decisions on organizational missions, strategic planning, ethics, boards of directors, and organizational management.

Prerequisites: ARTM 310, 340, 370, or MKTG 302 and junior standing.

Studio Art**ARTS 118 Issues and Images of Contemporary Art (3)**

A studio-oriented course for beginning and advanced students that explores the fundamental concepts and content in today's art. Through extensive individual drawing, reading, and discussion, the roots and meanings of our art are confronted in terms of the relationship between images and the techniques that generate these images, and social, economic, political, and aesthetic attitudes. Technique and methods are considered for their basic qualities and differences in painting, graphics, sculpture, and drawing.

ARTS 119 Drawing I (3)

Through the development of visual perception, students will explore a variety of objects and environments, using the fundamental elements of drawing – line, shape, form, value, texture, space, and composition – to create images and express individual ideas with a variety of graphic media and approaches. ARTS 118 may be taken concurrently with this course.

ARTS 215 Photography I (3)

This course will cover the basic technical and creative problems in black-and-white photography. By using a variety of photographic techniques, the intricacies of camera operation, basic composition, and developing and printing are introduced. At the same time, emphasis will be laid on the development of both a personal imagery and a sound technical grasp of the medium. A

35mm film camera with manual exposure settings is required for this class.

Prerequisite: ARTS 119.

ARTS 216 Painting I (3)

Further study of drawing and painting techniques, with special emphasis on color and composition.

Prerequisite: ARTS 119.

ARTS 218 Printmaking I (3)

Introduction to fundamental techniques of graphic art processes, including monotype, basic relief, and intaglio printing techniques. Emphasis will be on the development of a personal imagery, as well as technical understanding of process.

Prerequisite: ARTS 119 or permission of the instructor.

ARTS 220 Sculpture I (3)

Introduction to fundamental processes and materials of sculpture, including wood, metal, and plaster. Emphasis placed on exploration of materials as potentially expressive of ideas in three-dimensional form.

ARTS 315 Photography II (3)

This course extends and elaborates the groundwork covered in ARTS 215. Through a series of individual projects of increasing complexity, the student will be introduced to alternative and experimental techniques in black-and-white photography. Emphasis on the photographic process as a creative medium will be stressed throughout the course as students are encouraged to develop a personal imagery.

Prerequisite: ARTS 215.

ARTS 319 Drawing II (3)

Continuation of ARTS 119 with emphasis on the use of the human figure in space as a compositional element.

Prerequisite: ARTS 119.

ARTS 322 Painting II (3)

Continuation of ARTS 216, with greater emphasis on the expression and technique of the individual student. Large-scale paintings, additional study in the use of various painting media.

Prerequisite: ARTS 216.

ARTS 323 Printmaking II (3)

Exploration of the etching process through the use of drypoint, hard and soft ground, and aquatint techniques; emphasis placed on development of personal imagery and aesthetic goals.

Prerequisite: ARTS 218 or permission of the instructor.

ARTS 324 Sculpture II (3)

A further opportunity to increase abilities in the creative processes of sculpture. A wider range of choices will be left to the individual within a still-structured environment of criticism and instruction.

Prerequisites: ARTS 119 and 220 or permission of the instructor.

ARTS 325 Foundry (3)

Further exploration in sculpture with a focus on pattern making, mold making, and casting using a variety of materials.

Prerequisite: ARTS 324 or permission of the instructor.

ARTS 326 Drawing III (3)

Continuation of ARTS 229.

Prerequisite: ARTS 229 or permission of the instructor.

ARTS 327 Advanced Photographic Techniques (3)

This hands-on course will enable students to transform their photographic images with advanced alternative techniques. This course is a direct continuation and elaboration of ARTS 315 with an emphasis on creating a concentrated series of photographs.

Prerequisites: ARTS 215 and ARTS 315 or permission of the instructor.

ARTS 328 Painting III (3)

Further development of the language skills needed to express clear visual thought. Emphasis on color and drawing and on overall composition in relation to the painter's intention and achievement.

Prerequisite: ARTS 322.

ARTS 329 Lithography (3)

Further development of ideas into visual statements using the medium of lithography.

Prerequisite: ARTS 218 or permission of the instructor.

ARTS 330 Sculpture III (3)

Intermediate study of sculpture, investigating issues of material, process, and content.

Prerequisite: ARTS 324 or permission of the instructor.

ARTS 331 Painting IV (3)

Continuation of ARTS 328, which is a prerequisite.

ARTS 332 Advanced Printmaking (3)

An advanced course designed for students who have had previous technical experience with the various printmaking media. The goal of this course is to enable students to investigate personal concerns and objectives through an ambitious and concentrated body of work.

Prerequisite: ARTS 323 and/or ARTS 329 or permission of the instructor.

ARTS 333 Sculpture IV (3)

Advanced studies in sculptural issues, materials, and processes.

Prerequisite: ARTS 330 or permission of the instructor.

ARTS 334 Advanced Photography (3)

In this course the student will work towards producing an ambitious and concentrated body of work while simultaneously refining their technical skills in photography.

Prerequisites: ARTS 215 and ARTS 315 or permission of the instructor.

ARTS 335 Selected Topics in Advanced Studio Practice (3)

Intensive studies in specialized aspects of studio practice. Topics will vary according to faculty and student interests. Topics to be offered may include: advanced color theory; the extension and application of drawing; jumbo prints; advanced figure studies in drawing and painting.

Prerequisite: Will vary according to topic.

ARTS 339 Drawing IV (3)

This course in advanced drawing will focus on the narrative or thematic possibilities of drawing. Style, subject,

materials, and techniques will be decided upon by the student. Live models will also be used.

Prerequisite: ARTS 326 or permission of the instructor.

ARTS 430 Independent Study in Studio Art (3, repeatable)

Students who have taken an appropriate sequence of preparatory courses in studio art determine a project in consultation with a department member qualified to guide and judge the work.

Prerequisite: Students must be juniors or seniors and show demonstrated ability to carry out proposed project. An application for independent study must be submitted to the project advisor prior to the beginning of the term and must be approved by the department chair.

Asian Studies

ASST 101 Introduction to Asian Studies (3)

The course is an interdisciplinary introduction to Asia through an examination of history, geography, religion, literature, visual art, politics, and economics. The topics will range from early traditions and foundations to the 20th century, with a brief introduction to the Asian-American experience. Members of the faculty with expertise in various aspects of Asia will participate in the course.

ASST 105 Value and Tradition in Asian Civilizations (3)

The course will explore the motivating values found in the religious traditions of Hinduism, Buddhism, Confucianism, and shamanism. Designed around major conceptual themes, such as diversity of religious experience; asceticism and monastic life; death, the afterlife, and ancestor worship; ritual and image veneration; gender and sexuality; and the effects of modernization on religions today, the course will follow an easterly route from India to China to Japan.

Biology

BIOL 101 Elements of Biology (3)

A course for non-science majors on living systems with emphasis on the concepts of structure and function at the molecular and cellular levels. Topics include biochemistry, cell structure and function, respiration, photosynthesis, genetics, and molecular biology. Provides a background to understand and evaluate critical issues facing society. Topics are considered in relation to technology, societal issues, and the history and limits of science. Lectures three hours per week.

Co-requisite: BIOL 101L.

BIOL 101L Elements of Biology Laboratory (1)

Laboratory course to accompany BIOL 101.

Co-requisite: BIOL 101.

BIOL 102 Elements of Biology (3)

A course for non-science majors on living systems with emphasis on evolution, ecology, and the structure and functions of the major groups of organisms. Provides a background to understand and evaluate critical issues facing society. Topics are considered in relation to technology, societal issues, and the history and limits of science. Lectures three hours per week.

Prerequisite: BIOL 101; *Co-requisite:* BIOL 102L.

BIOL 102L Elements of Biology Laboratory (1)

Laboratory course to accompany BIOL 102.

Co-requisite: BIOL 102.

BIOL 111 Introduction to Cell and Molecular Biology (3)

A foundation course for science majors emphasizing the concepts of structure and function in biological systems at the molecular and cellular levels. Topics include biochemistry, biochemical and molecular evolution, cell function, respiration, photosynthesis, genetics, and molecular biology. Lectures three hours per week.

Co-requisite: BIOL 111L.

BIOL 111L Introduction to Cell and Molecular Biology Lab (1)

Laboratory course to accompany BIOL 111.

Co-requisite: BIOL 111.

BIOL 112 Evolution, Form, and Function of Organisms (3)

A foundation course for science majors providing an introduction to evolution and a study of the major groups of organisms with an emphasis on their structure, form, and function. Lectures three hours per week.

Prerequisite: BIOL 111; *Co-requisite:* BIOL 112L.

BIOL 112L Evolution, Ecology, and Biology of Organisms Lab (1)

Laboratory course to accompany BIOL 112.

Co-requisite: BIOL 112.

NOTE: BIOL 111, 111L, 112, 112L are prerequisites for all upper-division biology courses except for BIOL 204, which has no prerequisites. Students who have completed BIOL 101, 102, 101L, 102L and who wish to take upper-level biology courses may do so only with permission of the department. Students may not receive credit for both BIOL 101 and 111, or for both BIOL 102 and 112, or for both BIOL 111/112 and Honors Biology. BIOL 211, 211D, and 212 are prerequisites for all 300- and 400-level courses.

BIOL 201 Human Physiology (4)

An introduction to the structure and function of the major organ systems of the human body. Lectures three hours per week; laboratory three hours per week. This course is specifically intended for pre-allied health, physical education, and pre-nursing majors.

BIOL 202 Human Anatomy (4)

An introduction to the gross morphology and microscopic anatomy of the major organ systems of the human body. Lectures three hours per week; laboratory three hours per week. This course is specifically intended for pre-allied health, physical education, and pre-nursing majors.

BIOL 204 Man and the Environment (3)

A study of the interdependence of man and his environment. Emphasis will be on man's place in nature, pollution, man-modified habitats, and environmental protection. Lectures three hours per week.

BIOL 209 Marine Biology (4)

An introduction to the study of marine organisms and their environment. Lectures three hours per week; laboratory three hours per week. Usually taught only in the summer.

BIOL 211 Biodiversity, Ecology, and Conservation Biology (3)

A foundation course for intermediate-level biology majors. Students will explore synthetic biological concepts, including evolution, population-community-ecosystem ecology, behavior, biodiversity, and conservation. In a weekly, one-hour recitation section, students will be required to read, discuss, and critique scientific literature (both popular and primary) related to these topics.

Co-requisite: BIOL 211D.

BIOL 211D Biodiversity, Ecology, and Conservation Biology Discussion (1)

Discussion section to accompany BIOL 211.

Co-requisite: BIOL 211.

BIOL 212 Genetics (3)

The basics of the science of heredity. The course encompasses Mendelian genetics, the molecular basis of inheritance, changes in chromosome number and structure, gene mapping, mutations and population genetics. Population and quantitative genetic approaches are applied to clarify the understanding of evolution.

Prerequisites: BIOL 111/111L and BIOL 112/112L.

Co-requisite or Prerequisite: BIOL 211 and 211D.

BIOL 212L Genetics (1)

An introduction to the principles of heredity using common experimental organisms. Recent techniques in molecular genetics are also covered. Laboratory three hours per week.

Co-requisite or Prerequisite: BIOL 211 and 211D, 212.

BIOL 250 Special Topics in Biology (1-4)

Lectures and discussion on selected topics of biological interest.

Prerequisite: One year of biology or permission of the instructor.

BIOL 300 Botany (4)

Gross morphology, life history, taxonomy, and evolution of representative algae, fungi, bryophytes, and vascular plants. Lecture three hours per week; laboratory three hours per week.

BIOL 301 Plant Taxonomy (4)

The collection, identification, and classification of vascular plants, with special emphasis on local flora. Students will have practice in the use of keys and herbarium techniques. Lectures three hours per week; laboratory three hours per week.

BIOL 302 Plant Anatomy (4)

A comparative study of the anatomy of representative vascular plants, relating the anatomical features to functions and evolution. The laboratory will include an introduction to the techniques of plant histology and wood anatomy. Lectures three hours per week; laboratory three hours per week.

BIOL 303 Phycology (4)

A survey of the algae from the ultraplankton to the kelps. The laboratory experience will involve extensive field collecting and identification, preparation of herbarium materials, and culturing for life-history studies. Lectures three hours per week; laboratory three hours per week.

BIOL 304 Plant Physiology (4)

A study of plant function. Topics will include metabolism, growth and development, transpiration, translocation, and an introduction to plant molecular biology. Lectures three hours per week; laboratory three hours per week.

Additional Prerequisite: One year of chemistry.

BIOL 310 General Microbiology (4)

An introduction to the microbial world with special emphasis on bacteria. Topics include cellular structures, bacterial metabolism, microbial genetics, bacterial growth and its control, virology, and the epidemiology and pathogenicity of disease-producing microorganisms. The laboratory emphasizes proper handling techniques, identification methods, and properties of microorganisms. Lectures three hours per week; laboratory three hours per week.

Prerequisites: BIOL 111/111L, BIOL 112/112L, and BIOL 211; one year of chemistry; *Co-requisite or Prerequisite:* BIOL 212. CHEM 232 can be substituted for BIOL 211 and 212.

BIOL 312 Molecular Biology (3)

An in-depth study of gene structure and gene regulation, important cellular macromolecules, and the techniques used in their analysis. Special topics include discussions of molecular immunology, mobile genetic elements, virology, and the biology of cancer. Lecture three hours per week.

Prerequisites: BIOL 111/111L, BIOL 112/112L, and BIOL 211; one year of chemistry; *Co-requisite or Prerequisite:* BIOL 212. CHEM 232 can be substituted for BIOL 211 and 212.

BIOL 312L Molecular Biology Laboratory (1)

A comprehensive study of the techniques used in the isolation and analysis of important cellular macromolecules. Techniques covered will include electrophoresis of proteins and nucleic acids, southern and western blotting, liquid chromatography, and those involved in the formation and analysis of recombinant molecules. Laboratory three hours per week.

Co-requisite or Prerequisite: BIOL 312.

BIOL 313 Cell Biology (3)

A study of the structural and functional correlates in cell biology. Topics include membrane specialization, cytoskeleton structure and function of cellular organelles, adhesion, motility, mitotic mechanisms,

transport mechanisms, immunology, and energetics. Lectures three hours per week.

Prerequisites: BIOL 111/111L, BIOL 112/112L, and BIOL 211; one year of chemistry; *Co-requisite* or *Prerequisite:* BIOL 212. CHEM 232 can be substituted for BIOL 211 and 212.

BIOL 313L Cell Biology Laboratory (1)

The laboratory exercises introduce the student to some of the modern methods used to study cell function. Laboratory three hours per week.

Co-requisite or *Prerequisite:* BIOL 313.

BIOL 314 Immunology (3)

A comprehensive study of the cellular and molecular aspects of the immune response. Subjects covered will include antibody structure and function, immunogenetics, the biology of cell-mediated responses, autoimmunity, immunodeficiencies, and the evolution of the immune system.

Additional Prerequisite: One year of chemistry.

BIOL 320 Histology (4)

A detailed study of the microscopic structure of mammalian tissues and organs. Lectures three hours per week; laboratory three hours per week.

BIOL 321 General and Comparative Physiology (4)

A study of the principles of the functional mechanisms that underlie the life processes of all organisms with emphasis on the ways in which diverse organisms perform similar functions. Lectures three hours per week; laboratory three hours per week.

Prerequisites: BIOL 111/111L, BIOL 112/112L, and BIOL 211; one year of chemistry; *Co-requisite* or *Prerequisite:* BIOL 212. CHEM 232 can be substituted for BIOL 211 and 212.

BIOL 322 Comparative Vertebrate Embryology (4)

Comparative gametogenesis, fertilization, and embryology of the vertebrates. Organogenesis in frog, chick, and pig embryos studied in detail. Lectures three hours per week; laboratory three hours per week.

BIOL 323 Comparative Anatomy of Vertebrates (4)

Lectures on phylogeny of vertebrate organ systems, and laboratory dissection of dogfish, Necturus, and cat. Lectures three hours per week; laboratory three hours per week.

BIOL 332 Vertebrate Zoology (4)

Life histories, adaptations, ecology, and classifications of vertebrate animals. Laboratory work emphasizes living material from the local fauna. Lectures three hours per week; laboratory three hours per week.

BIOL 333 Ornithology (4)

An introduction to the biology of birds. Laboratory work will emphasize the identification, classification, behavior, and ecology of local species. Lectures two hours per week; laboratory four hours per week.

BIOL 334 Herpetology (4)

An introduction to the biology of amphibians and reptiles. Laboratory work will emphasize the identification, classification, behavior, and ecology of local species. Lectures three hours per week; laboratory three hours per week.

BIOL 335 Biology of Fishes (4)

A brief survey of gross morphology with emphasis on the structures used in identification, and more detailed considerations of some of the aspects of physiology, ecology, life histories, and behavior. Lectures three hours per week; laboratory three hours per week.

BIOL 336 Parasitology (4)

Morphology, physiology, epidemiology, ecology, and life cycles of parasites of vertebrates and invertebrates. Laboratory will center on living and preserved material and will include methods of fecal, blood, histological, and serodiagnostic examinations. Lectures three hours per week; laboratory three hours per week.

BIOL 337 Invertebrate Zoology (4)

Classification, morphology, physiology, behavior, and life histories of invertebrates. Laboratory work will emphasize the study of living material from the local fauna. Lectures three hours per week; laboratory three hours per week.

BIOL 338 Entomology (4)

A study of the diversity of insects and their lifestyles. Lectures include taxonomic topics covering the orders and the major families of insects, their structure and function, physiology, ecology, and the interaction of insects with humans. Laboratory will concentrate on collecting insects in the field, field projects, and identifying insects. Lectures three hours per week; laboratory three hours per week.

BIOL 339 Dinosaur Biology (3)

This course examines the paleobiology, paleoecology, evolution, and extinction of dinosaurs and their Mesozoic contemporaries through a variety of approaches. Emphasis will be placed on the fossil evidence and the methods used in reconstructing the lives of these animals, once the most successful of all land vertebrates.

BIOL 340 Biogeography (3)

An introduction to the study of the distribution patterns of organisms, their origins, and their significance for ecology and evolution. Lectures three hours per week.

BIOL 341 General Ecology (4)

Consideration of organisms and their environmental relationships. Lectures three hours per week; laboratory three hours per week.

BIOL 342 Oceanography (4)

An introduction to the study of the marine environment. Lecture and laboratory work will emphasize the interrelationships of physical, chemical, geological, and biological processes in the sea. Lectures three hours per week; laboratory three hours per week.

Additional Prerequisites: One year each of college mathematics and chemistry.

BIOL 343 Animal Behavior (4)

An introduction to the mechanisms and evolution of behavior in vertebrate and invertebrate animals. Lectures three hours per week; laboratory three hours per week.

BIOL 350 Evolution (3)

A study of the mechanism and patterns of plant and animal evolution, with emphasis on the species level of organization. Lectures three hours per week.

BIOL 351 Neuroscience I (3)

The first course of a two-semester series that serves as a rigorous introduction to the field of neuroscience. The first semester focuses on brain anatomy, cellular and molecular function of neurons, and development of nervous systems. The course is team taught by faculty from the Departments of Biology and Psychology.

Prerequisites: PSYC 103, BIOL 111, 112, and 211.

BIOL 352 Neuroscience II (3)

The second course of a two-semester series that serves as a rigorous introduction to the field of neuroscience. This course focuses on sensory and motor systems, neural regulatory systems, functional neuroanatomy, and behavioral/cognitive neuroscience.

Prerequisite: BIOL/PSYC 351

BIOL 360 Introduction to Biometry (3)

An introduction to basic statistical methods and their application in the analysis of biological data.

Prerequisite: MATH 111 or equivalent or permission of the instructor.

BIOL 399 Tutorial (1–3, repeatable up to 3)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Additional Prerequisites: GPA of at least 3.0 in biology courses; junior standing plus permission of the tutor and the department chair.

BIOL 406 Conservation Biology (3)

A course exploring the origin, maintenance, and preservation of biodiversity at all levels: genetic, population, community, ecosystem, and biosphere. The focus will be on applying ecological, genetic, and evolutionary principles to problems in conservation. Optional field trips will make use of the rich biota of the Charleston area.

Prerequisites: BIOL 341 and either BIOL 212 or BIOL 350 or permission of the instructor.

BIOL 410 Applied and Environmental Microbiology (4)

A lecture and laboratory study of the special applications of microbiology to domestic water and wastewater and solid wastes, food and dairy products, agriculture, and industrial processes. Includes microbial distribution and its role in various marine and freshwater, terrestrial, animal, atmospheric, and product environments. Lectures three hours per week; laboratory three hours per week.

Additional Prerequisites: BIOL 310 and one year of chemistry.

BIOL 411 Microtechnique and Cytochemistry (4)

A study of the history, theory, and applications of microscopy and microscopy techniques applicable for the study of cells, tissues, and macro- and micro-organisms. Lectures two hours per week; laboratory four hours per week.

Additional Prerequisites: One year of chemistry.

BIOL 420 General and Comparative Endocrinology (4)

A study of the comparative anatomy and physiology of the ductless glands of invertebrate and vertebrate animals. Laboratory experiments are designed to demonstrate classical as well as modern approaches to the study of hormone action. Lectures two hours per week; laboratories six hours per week.

Additional Prerequisite: A course in physiology or permission of the instructor.

BIOL 421 Topics in the Physiology, Cell and Molecular Biology of Marine Organisms (3)

A course for students with interests in cellular, molecular, and physiological approaches to research in marine biology. Specific lecture topics center on environmental bioindicators, developmental biology, organismal and environmental physiology, immunology, and population genetics of marine organisms.

Prerequisites: BIOL 312 or 313; BIOL 321 and permission of the instructor.

NOTE: This course is intended only for summer.

BIOL 444 Plant Ecology (4)

Plant Ecology will explore the population ecology of plants covering the genetic, spatial, age, and size structure of plant populations. The focus will be on understanding the origin of these different kinds of structures, understanding how they influence each other, and understanding why they change with time.

Additional Prerequisite: BIOL 341 or permission of the instructor.

BIOL 445 Systematic Biology (3)

An in-depth coverage of the principles of systematics with emphasis on reconstruction of relationships and evolutionary history of organisms. Topics include current theories of systematic and evolutionary biology, methods of phylogenetic systematics, and critical evaluation of phylogenetic hypotheses.

Additional Prerequisites: Junior standing and at least one upper division course in organismal biology (e.g., BIOL 300, 301, 303, 332, 333, 334, 335, 336, 337, 338).

BIOL 446 Special Topics in Neuroscience (3)

A special topics course designed to supplement course offerings in neuroscience.

Prerequisites: Junior or senior standing and permission of the instructor.

BIOL 447 Seminar in Neuroscience (3)

A seminar course exposing students to cutting-edge neuroscience research. Research seminars by neuroscientists will be combined with the reading and discussion

of primary literature. Students will learn to effectively write about and present their own ongoing research projects. This course serves as a capstone experience for students minoring in neuroscience.

Prerequisites: BIOL/PSYC 445/446; *Co-requisite:* BIOL/PSYC 448 or permission of the instructor. Students engaged in independent research or a bachelor's essay will be given priority for enrollment.

BIOL 448 Research in Neuroscience (6)

A year-long senior research project conducted under the supervision of a faculty member in the neuroscience program at CoC or MUSC. Along with the faculty mentor, the student must submit a written project proposal for approval prior to course registration. This course is designed for students who are working towards a neuroscience minor.

Prerequisites: BIOL/PSYC 351 and 352 and permission of both the student's major department and the neuroscience program director.

BIOL 450 Problems in Biology (1-4)

Literature and laboratory investigations of specific problems in biology, the nature of the problem to be determined by the interest of each student after consultation with departmental faculty. Open to exceptional students with junior or senior standing who are interested in continuing toward a graduate degree in biological or related sciences and who have a minimum GPA of 3.0 in all science courses. Credit value is determined by the type of problem addressed. Enrollment by permission of the instructor and approval of the chair.

BIOL 451 Problems in Marine Biology (1-4)

Literature and laboratory investigations of specific problems directly concerned with the biology of marine organisms. Open to exceptional students with junior or senior standing who are interested in continuing toward a graduate degree in biological or related sciences and who have a minimum GPA of 3.0 in all science courses. Credit value is determined by the type of problem addressed. Enrollment by permission of the instructor and approval of the chair.

BIOL 452 Seminar (1)

Students will attend biological research seminars in which they will be exposed to a variety of subdisciplines within the life sciences as well as methods that can be employed to examine biological questions. Each student must attend a minimum of 10 seminars and prepare a literate analysis of each. Open to students who have junior or senior standing who have completed at least 15 credit hours in biology and have a minimum overall GPA of 2.5 in their biology courses.

BIOL 453 Special Topics (1-4)

Special studies designed to supplement an offering made in the department or to investigate an additional, specific area of biological research.

Additional Prerequisite: Permission of the instructor.

BIOL 455 Seminar in Molecular Biology (2)

Required "capstone" course for majors emphasizing molecular biology.

Additional Prerequisites: BIOL 312 and 313.

BIOL 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a tutor from the department. Students must take the initiative in seeking tutors to help in both the design and the supervision of their projects. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Additional Prerequisite: GPA of at least 3.0 in all biology courses.

BIOL 501 Biology of the Crustacea (4)

A study of the biology of crustacean arthropods. Topics include evolution, taxonomy, functional morphology, physiology, embryology, ecology, behavior, commercial management, and aquaculture. Instruction is held at Grice Marine Laboratory, typically during a summer session. Open to students with junior or senior standing who have completed at least 15 semester hours in biology and have a GPA of at least 3.0 in all biology courses. Students not meeting these requirements may enroll with permission of the instructor and department chair.

BIOL 502 Special Topics in Marine Biology (1-4)

Special topics designed to supplement an offering made in the program or to investigate an additional, specific area of marine biological processes in the sea. Open to students with junior or senior standing who have completed at least 15 semester hours in biology and have a GPA of at least 3.0 in all biology courses. Students not meeting these requirements may enroll with permission of the instructor and department chair.

BIOL 503 Special Topics in Ecology (3-4)

Investigation of advanced, specific areas of ecology beyond BIOL 341. Examples of offerings may include marine microbial ecology, phytoplankton ecology, benthic ecology, community ecology, and population ecology. Open to students with junior or senior standing who have completed at least 15 semester hours in biology and have a GPA of at least 3.0 in all biology courses. Students not meeting these requirements may enroll with permission of the instructor and department chair.

Additional Prerequisite: BIOL 341 or permission of the instructor.

NOTE: This course may sometimes include a lab, in which case the number of credits will be four.

Business Law

Please see "notes" in the general School of Business and Economics section of this catalog.

BLAW 106 Personal and Consumer Law (3)

This course exposes students to their obligations and rights as both citizens and consumers. Topics to be covered include: the Constitution, the court system, the law covering students, employees, insured, homeowners.

This course will not be applied toward the GPA in business, economics, or accounting. Students who have completed BLAW 205 or 306 or are taking either concurrently with BLAW 106 may not receive credit for this course.

BLAW 205 Legal Environment of Business (3)

This course is designed to emphasize the legal environment of business and the pluralistic nature of the economy of the United States. The principal federal and state regulations as well as common law relationships applicable to businesses are presented to provide the student with an understanding of the limitations and consequences of business decisions, as well as the social and ethical responsibilities implicit in decision making. Topics to be covered include: introduction to law and legal system; white collar crimes and torts; ethics and social responsibility; negligence and product liability; administrative law; law of agency, partnership, corporations, and securities; ownership of real and personal property; bailments; overview of real and personal property; and overview of antitrust.

Prerequisite: Sophomore standing.

BLAW 306 Law for Business Managers (3)

Designed to cover the legal issues encountered by business managers, this course includes a thorough examination of fair employment practices (Title VII); affirmative action; OSHA; workmen's compensation; unemployment compensation insurance; choice of legal form, i.e., sole proprietorship, partnership, or corporation; product liability; negligence; and legal aspects of hiring and firing of employees.

Prerequisites: Junior standing; BLAW 205 or permission of the instructor.

BLAW 429 Commercial Law (3)

A course designed to cover legal aspects of business including contracts, Articles 2, 3, 4, 6, and 9 of the U.C.C. (sales, law of negotiable instruments, bulk sales, and secured transactions), and bankruptcy. Primarily intended for students interested in pre-law, banking, or retail sales, and for CPA candidates.

Prerequisites: Senior standing; BLAW 205 or permission of the instructor.

Chemistry

NOTE: In the course descriptions listed below, whenever a laboratory course is listed as a co-requisite for a lecture course, or vice versa, withdrawal from one course requires withdrawal from the other.

CHEM 101 General Chemistry (3)

A course designed to meet the needs of both the non-science major and the students entering allied health fields. Emphasis is placed on basic chemistry concepts, giving the student a strong background in a variety of topics in order to appreciate the role of science and particularly chemistry in modern-day life. Topics include atomic structure, chemical bonding, stoichiometry, kinetics, equilibria, acids and bases, and nuclear chemistry. Lectures three hours per week. Competency at the MATH

101 level and beyond is suggested. CHEM 101 is not open to students who have completed CHEM 111 or 112.

Co-requisite: CHEM 101L.

CHEM 101L General Chemistry Laboratory (1)

A laboratory program to accompany CHEM 101. Experiments are designed to introduce students to chemical techniques and to illustrate concepts covered in the classroom. Laboratory three hours per week.

Co-requisite: CHEM 101.

CHEM 102 Organic and Biological Chemistry (3)

This course is designed to meet the needs of allied health students; but it is also suitable for any non-science major. This is a descriptive course that covers organic and biological chemistry. Topics include organic functional groups, reactions, carbohydrates, lipids, proteins, nucleic acids, and metabolism. Lecture three hours per week.

Prerequisite: CHEM 101 or CHEM 111. *Co-requisite:* CHEM 102L.

CHEM 102L Organic and Biological Chemistry Laboratory (1)

A laboratory program to accompany CHEM 102. Designed to enhance chemical laboratory skills and to illustrate the concepts covered in CHEM 102. Laboratory three hours per week.

Co-requisite: CHEM 102.

CHEM 111 Principles of Chemistry (3, 3) CHEM 112

An introductory course in chemistry emphasizing theoretical aspects and designed primarily for students who intend to take one or more additional courses in chemistry. Lectures three hours per week.

Co-requisites and Prerequisites: CHEM 111L is a co-requisite for CHEM 111. Both CHEM 111 and 111L are prerequisites for CHEM 112. CHEM 112L is a co-requisite for CHEM 112. Unless students exempt MATH 111 (via diagnostic testing) or have completed this course as a prerequisite, they are required to take MATH 111 as a co-requisite. Those enrolling in CHEM 112 are urged to take MATH 120. Students may not receive credit toward graduation for both CHEM 111 and HONS 153 or CHEM 112 and HONS 154.

CHEM 111L Principles of Chemistry Laboratory (1,1)

CHEM 112L

A laboratory course designed to introduce students to the application of the scientific method in solving chemical problems and to acquaint them with specific tools and techniques used in the chemistry laboratory, while reinforcing and illustrating concepts encountered in lecture. Laboratory three hours per week.

Co-requisites and Prerequisites: CHEM 111 is a co-requisite for CHEM 111L. CHEM 112 is a co-requisite for CHEM 112L. Both CHEM 111 and 111L are prerequisites for CHEM 112L. Students may not receive credit toward graduation for both CHEM 111L and HONS 153L or CHEM 112L and HONS 154L.

CHEM 221 Quantitative Analysis (4)

A study of the chemistry of quantitative analysis. Special attention is given to equilibria involving acids, bases, precipitates, complexions, and oxidizing and reducing agents. In the laboratory, an opportunity is provided for solving problems in gravimetric and volumetric analysis, along with an introduction to the use of instruments for chemical analysis. Lecture two hours per week; laboratory six hours per week.

Prerequisites: CHEM 112, 112L.

CHEM 231 Organic Chemistry CHEM 232

An introduction to the chemistry of carbon-containing compounds. A systematic study of nomenclature, structure, properties, and reactions of aliphatic and aromatic compounds. Attention is given to recent developments and interpretation of structure and reaction mechanisms. Lecture three hours per week.

Co-requisites or Prerequisites: CHEM 112 and 112L or their equivalents are prerequisites for CHEM 231. CHEM 231L is a co-requisite for CHEM 231. Both CHEM 231 and 231L are prerequisites for CHEM 232. CHEM 232L is a co-requisite for CHEM 232.

CHEM 231L Introduction to Organic Chemistry Laboratory Techniques (1)

Theories underlying standard organic laboratory techniques are introduced. The student then applies these methods to the synthesis, isolation, and purification of representative organic compounds. The student is introduced to the use of instrumental and spectral methods in organic chemistry.

Co-requisite: CHEM 231.

CHEM 232L Organic Synthesis and Analysis (1)

The methodology and strategy of organic synthesis are developed further through the use of synthetic procedures. The combined use of chemical and spectral methods to identify organic compounds is continued.

Prerequisites: Both CHEM 231 and 231L. *Co-requisite:* CHEM 232.

CHEM 341 Physical Chemistry (3, 3) CHEM 342

Basic principles of chemistry treated primarily from a theoretical viewpoint. The major topics covered are atomic and molecular structure; elementary thermodynamics and statistical mechanics; properties of gases, liquids, and solids; theories of solution; homogeneous and heterogeneous equilibria; electrochemistry and surface chemistry; spectroscopy; transport processes; and chemical kinetics. Lectures three hours per week.

Co-requisites and Prerequisites: CHEM 341L is a co-requisite for CHEM 341. CHEM 341 and 341L are prerequisites for CHEM 342. Students should have completed CHEM 221 before enrolling in CHEM 341 and 341L. MATH 220 is a prerequisite for 341. MATH 221 is strongly recommended.

CHEM 341L Physical Chemistry**Laboratory 1, 1)****CHEM 342L**

A laboratory program to accompany CHEM 341, 342. Laboratory three hours per week.

Co-requisites and Prerequisites: CHEM 341 is a co-requisite for CHEM 341L. CHEM 342 is a co-requisite for CHEM 342L. CHEM 341 and 341L are prerequisites for CHEM 342L.

CHEM 343 Introduction to Modeling in Chemistry (1)

An introduction to computer modeling of various properties and structures of molecules, thermodynamic properties and structures of simple crystals, and the kinetics of chemical reactions.

Prerequisite: CHEM 231.

CHEM 351 Biochemistry (3)

An introduction to the chemistry of biological compounds. A systematic study of carbohydrates, lipids, amino acids, proteins, nucleic acids, and their components is presented. Metabolism of biological compounds is studied as are the interrelations among the carbon, nitrogen, and energy cycles. Lectures three hours per week.

Prerequisites: CHEM 232 and 232L.

CHEM 352 Biochemistry II (3)

A continuation of CHEM 351 with an emphasis on the chemistry of physiological systems. Topics to be included are the biosynthesis of amino acids and nucleotides, molecular biology, biochemistry of contractile systems, active transport, drug metabolism, and neurochemistry.

Prerequisite: CHEM 351.

CHEM 354L Biochemistry Laboratory (1)

A laboratory program designed to introduce the student to the study of biological molecules. Experiments will include procedures for the quantification, isolation, and characterization of various cellular components.

Prerequisite: CHEM 351.

CHEM 371 Chemical Synthesis and Characterization (3)

A study of the chemistry of and methods for the synthesis, separation, and identification of chemical compounds. Emphasis is given to specialized techniques involved in synthesizing organic and inorganic compounds, and to identification of compounds by spectral methods. Lectures one hour per week; laboratory six hours per week.

Prerequisite: CHEM 221, 221L, 232, 232L.

CHEM 381 Internship (1-4)

A field internship in a non-academic lab. A faculty advisor will be appointed to award the grade to be received. Arrangements for the internship must be made prior to the semester in which it is carried out. One hour of credit will be awarded for each 45 lab hours completed.

Prerequisite: Junior or senior standing and at least a 2.5 GPA both overall and in the major (Repeatable up to a maximum of four credit hours earned.)

CHEM 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually three hours per week).

Prerequisites: Junior standing plus permission of the tutor and the department chair.

CHEM 481 Introductory Research (2)

An opportunity is provided to use the literature and to apply a variety of experimental techniques in the investigation of selected problems under the direction of a faculty mentor in inorganic, analytical, organic, physical, or biochemistry. A seminar, written report, poster, or other presentation is required. Arrangements for a project should be made with the faculty mentor during the semester prior to that in which it is carried out.

CHEM 482 Introductory Research (2)

A continuation of CHEM 481. Open to students who have done satisfactory work in CHEM 481. A seminar, written report, poster, or other presentation separate from that required for CHEM 481 is required.

CHEM 490 Chemistry and Biochemistry Seminar (1)

A weekly seminar to prepare students for careers in chemistry and biochemistry and to present recent advances in the field. Seminar one hour per week. May be repeated once for credit.

Prerequisite: junior or senior standing.

CHEM 492 Senior Seminar (1)

A weekly seminar to be taken during the calendar year in which a student is to graduate. Oral and written projects will be required as well as an exit examination. Seminar, one hour per week.

Prerequisites: CHEM 341 and senior status.

CHEM 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a mentor from the department. The student must take the initiative in seeking a mentor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course. A specific format is required for the preparation of the final document.

CHEM 511 Advanced Inorganic Chemistry (3)

An advanced course that aims to provide a balanced view of the theoretical principles involved in present-day inorganic research. Topics include atomic structure, chemical bonding, coordination chemistry, symmetry and applications, organometallic chemistry, and chemistry of the main group elements.

Prerequisites or Co-requisites: CHEM 341 and 342.

CHEM 512L Advanced Inorganic Chemistry Laboratory (1)

A study of advanced methods for synthesis, separation, and identification of inorganic compounds. Laboratory three hours per week.

Prerequisite: CHEM 511.

CHEM 521 Instrumental Analysis (4)

Theory and principles underlying the techniques of modern analytical chemistry. The student carries out qualitative and quantitative analysis using chromatographic, spectrophotometric, electroanalytical, magnetic resonance, radiochemical, and other selected instrumental techniques. Lectures three hours per week; laboratory three hours per week.

Prerequisite: CHEM 221.

CHEM 522 Environmental Chemistry (3)

An introduction to the chemistry of natural systems with an emphasis on marine and coastal and other problems. The cycling of chemical species, the effect of manmade inputs, and environmental analytical methodology will be stressed. Lectures three hours per week.

Prerequisite: CHEM 221.

CHEM 522L Environmental Chemistry Laboratory (1)

An introduction to sampling and measurement techniques used to characterize the environment. Electrochemical, spectroscopic, and chromatographic techniques will be used with both laboratory and field investigations. Laboratory three hours per week.

Prerequisite or Co-requisite: CHEM 522.

CHEM 526 Introduction to Nuclear and Radiochemistry (1)

An introduction to the fundamental theories and applications of nuclear and radiochemistry. This short course surveys the structure of the nucleus, radioactive decay modes, the detection and measurement of nuclear radiation, and application of radiochemical method as to medical, environmental, and scientific problems. Lecture three hours per week.

Prerequisite: CHEM 221 or CHEM 231 and CHEM 321L, or permission of the instructor.

NOTE: A student cannot receive credit for both CHEM 526 and CHEM 528.

CHEM 528 Nuclear and Radiochemistry (3)

An introduction to nuclear and radiochemistry stressing the fundamentals of nuclear structure, systematics of nuclear decay, the detection and measurement of radiation, radiation protection, and the role of nuclear chemistry in medical, environmental, and scientific applications. The nuclear fuel cycle and nuclear waste problems will be discussed. Lectures three hours per week.

Prerequisites: CHEM 221 or 231 and 231L, or permission of the instructor.

NOTE: A student cannot receive credit for both CHEM 526 and CHEM 528.

CHEM 531 Advanced Organic Chemistry (3)

The major concepts of organic chemistry are reviewed along with a review of relevant material already presented in introductory organic chemistry courses. Special topics may include heterocycles, organic polymers, organic reaction mechanisms, spectral utilization, synthesis methodology, the utilization of molecular

orbitals, and orbital symmetry for certain organic reactions. Lectures three hours per week.

Prerequisite: CHEM 232.

CHEM 541 Advanced Physical Chemistry (3)

A supplemental course to CHEM 341 and 342 dealing primarily with molecular structure and bonding and with statistical thermodynamics.

Prerequisite: CHEM 342.

CHEM 583 Special Topics in Chemistry (1, 2, or 3)

This course is normally divided into thirds. Each third deals with a recent development in chemistry or with advanced theoretical concepts not included in other chemistry courses. Topics are taken from all areas of chemistry and will vary from semester to semester. The student may enroll for one, two, or three of the sub-courses. Occasionally, a full semester single course is offered (e.g., Organic Polymer Chemistry).

Prerequisite: Permission of the instructor.

Chinese

NOTE: For foreign language courses that range from 101 to 202, successful completion of a higher level course prohibits a student from taking a lower level course in the same language for credit.

CHNS 101 Elementary Mandarin Chinese (3, 3)

CHNS 102

Introduces the fundamental structures of Chinese, with emphasis on acquisition of basic language skills: reading and listening comprehension, oral and written expression.

Prerequisite: CHNS 101 open only to beginning students of Chinese; placement or CHNS 101 is a prerequisite for 102.

CHNS 201 Intermediate Mandarin Chinese (3, 3)

CHNS 202

Develops basic proficiency in Chinese and familiarity with Chinese culture through practice in the use of the basic language skills and acquisition of vocabulary.

Prerequisite: Placement or CHNS 102 for 201; placement or CHNS 201 for 202.

ITCH 250 Chinese Literature in (English) Translation (3)

Study of selected works, representing major literary periods and genres, which illuminate Chinese culture.

CHNS 313 Conversation and Composition (3, 3)

CHNS 314

Intensive practice in the written and spoken Chinese. Assigned readings and compositions. The course will be conducted primarily in Mandarin Chinese.

CHNS 330 Collateral Study (1-3)

Individually supervised course of reading in Chinese and in the subject area of a concurrent course offered by

another department. The nature and extent of readings will be determined in consultation among student, instructor of the primary subject-matter course, and the language instructor who will supervise and evaluate the student's linguistic performance. A collateral study course may be repeated up to a maximum of six credit hours in conjunction with other primary courses.

ITCH 350 Chinese Literature in (English) Translation (3)

Study of selected works by a Chinese author whose influence is felt in the world at large.

CHNS 390 Special Topics in Chinese (3)

Intensive study of a particular subject or theme. Specific topics will be listed in the Schedule of Courses when offered (e.g., "Survey of Modern Chinese Literature").

Prerequisite: CHNS 313 or 314 or permission of the instructor.

Classics

Classics courses are conducted in English. With the exception of those dealing with vocabulary development and etymology, these courses can be applied to the minimum degree requirements in humanities, but not in foreign language. There are no prerequisites for 100- and 200-level courses.

CLAS 101 Ancient Greek Civilization (3)

A survey of ancient Greek literature, art, society, and history, from the Minoan period to the imperial era, with an emphasis on fifth-century Athens.

CLAS 102 Roman Civilization (3)

A survey of Roman literature, art, society, and history, from the Etruscan period to the era of Constantine, with an emphasis on the Augustan age.

CLAS 103 Classical Mythology (3)

An introduction to the divine myths and heroic legends of ancient Greece and Rome as found in literature and art. Other topics will include theories, both ancient and modern, about myth; the functions of myth in religion and society; and the influence of classical myth on subsequent literature and art.

CLAS 104 Introduction to Classical Archaeology (3)

A survey of major sites, artifacts, and monuments of the Classical world from Bronze Age Greece through Imperial Rome. Emphasis on the development of archaeology as a discipline and issues such as recording and interpretation of evidence, relationship between historical and archaeological events, and use and misuse of ancient texts.

CLAS 111 Medical Terminology in Greek and Latin (3)

This course offers a systematic approach to understanding the technical vocabulary of the medical professions through an analysis of Latin and Greek elements in English words and the underlying etymological principles.

NOTE: This course does not count toward the minimum degree requirement in humanities.

CLAS 121 Classical Greece (3)

An introduction to the art, architecture, history, and society of classical Greece through first-hand examination of major archaeological sites, visits to museums, and lectures.

NOTE: This is a travel course. Students must be able to walk along moderately difficult trails.

CLAS 122 Bronze Age Greece (3)

An introduction to the art, architecture, history, and society of Greece during the Aegean Bronze Age through first-hand examination of major archaeological sites, visits to museums, and lectures.

NOTE: This is a travel course. Students must be able to walk along moderately difficult trails.

CLAS 242 Images of Women in Classical Antiquity (3)

A survey of the roles of women in classical Greece and Rome. Beginning with the prehistoric cultures of Crete and Mycenae, students analyze the roles of women through an examination of the images of women in art, literature, and historical documents of ancient Greece and Rome.

CLAS 253 Ancient Epic (3)

Historical backgrounds and study of the ancient epic tradition as a whole. Reading and analysis of Homer's Iliad and Odyssey, Apollonius' Argonautica, and Vergil's Aeneid.

CLAS 254 Classical Drama: Tragedy (3)

A survey of Greek and Roman tragedy as represented by the works of Aeschylus, Sophocles, Euripides, and Seneca.

CLAS 255 Classical Drama: Comedy (3)

A survey of Greek and Roman comedy as represented by the works of Aristophanes, Menander, Plautus, and Terence.

CLAS 256 Ancient Satire (3)

The beginnings and development of satirical literature at Rome and the later adaptation of the genre. Concentration on the works of Horace, Juvenal, Martial, and Lucian.

CLAS 270 The Romans in Cinema (3)

This course will consider Roman civilization and its creative representation in motion pictures. Topics to be explored include the historical development of the Roman Empire; the social institution of slavery; public entertainment in the circus and amphitheater; and the religion of pagans, Jews, and Christians.

CLAS 290 Special Topics in Classics (3)

Intensive studies designed to supplement or to investigate more fully the offerings in the Classics curriculum.

CLAS 301 Topics in Ancient Greek Literature (3)

An intensive examination of selected figures, themes, or issues in ancient Greek literature. May be repeated for credit if the subject matter varies.

Prerequisite: three semester hours in Classics or permission of the instructor.

CLAS 302 Topics in Latin Literature (3)

An intensive examination of selected figures, themes, or issues in Latin literature. May be repeated for credit if the subject matter varies.

Prerequisite: three semester hours in Classics or permission of the instructor.

CLAS 303 Topics in Classical Civilization (3)

An intensive examination of selected figures, themes, or issues in ancient Greek or Roman civilization. May be repeated for credit if the subject matter varies.

Prerequisite: three semester hours in Classics or permission of the instructor.

LING 385 Teaching Latin in Elementary and Middle Schools (3)

Please see course description under Linguistics.

CLAS 390 Special Topics in Classics (3)**CLAS 399 Tutorial (3)**

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: junior standing, plus permission of the tutor and the Classics program director.

CLAS 401 Research Seminar in Classics (3)

A topical seminar focused around a central theme, figure or issue in ancient Greek or Roman civilization. A major research paper is required. Specific topic will be listed with the course title when offered. May be repeated for credit if the topic varies.

Prerequisites: junior or senior standing and permission of the instructor and program director.

CLAS 499 Bachelor's Essay (6)

Individual research project supervised by an advisor.

Prerequisites: junior standing, plus permission of the advisor and the Classics program director.

Communication

COMM 104 Public Speaking (3)

The fundamentals of oral communication as they pertain to public speaking. An introduction to the techniques and skills involved in preparing and delivering various types of speeches. Attention is given to voice, diction, and platform presence.

COMM 105 Forensic Lab (1, repeatable up to 4)

Preparation for participation in intercollegiate forensics and competitive speech activities including debate, prepared and limited time speaking events, and oral interpretation events. Participation on and travel with the college forensic team are required.

NOTE: This course does not count toward the major or minor requirements.

COMM 210 Introduction to Communication Theory (3)

As a survey course of various humanistic and social scientific communication theories, this course considers

the principles, contexts, and development of human communication. Course topics include discussion and application of interpersonal, relational, organizational, symbolic, rhetorical, media, gender, and intercultural communication theories.

COMM 211 Oral Interpretation (3)

A study of the form and content of poetry, prose, and dramatic literature as they affect the performance of the oral interpreter.

COMM 213 Debate (3)

Develops skills in critical reasoning and argument. Discussion of case construction, rules of evidence, refutation, and debate strategies. Practice in value and policy debating.

Prerequisite: COMM 104 or permission of the instructor.

COMM 214 Mass Media (3)

The social, economic, and political roles of newspapers, magazines, radio, and television, with emphasis on their development, function, ethics, and legal restraints. An introductory course for those considering journalism as a career and those interested as critical readers.

Prerequisites: ENGL 101 and 102.

COMM 220 Interpersonal Communication (3)

An introduction to the basic concepts and theories relevant to understanding the role of communication in the development and maintenance of relationships. Course topics include information processing, perception, verbal and nonverbal communication, listening skills, self concept, male/female communication, family communication, conflict management, and interpersonal persuasion.

COMM 221 Intercultural Communication (3)

This course is designed to provide a survey and introduction to intercultural communication theory and practice, and to develop students' understanding of the influence upon communication between/among people of different cultural backgrounds both in domestic and international settings across a variety of contexts.

COMM 222 Small Group Communication (3)

An introduction to the major theories, issues, and concepts related to the study of small group interaction. Course topics include the process of group development, roles and rules in group communication, decision-making, leadership, and conflict management. Case studies, activities, and exercises are incorporated to emphasize both theory and practice.

COMM 223 Interviewing (3)

This course addresses interviewing processes, structure, questions, and principles and examines interviewing in research and professional contexts. Students are required to participate in interviews as interviewers and interviewees.

COMM 230 Writing for the Mass Media (3)

Study of and practice in the fundamentals of news, feature, investigative, and editorial writing. Interviewing

techniques and various methods of organizing and gathering the news are emphasized, along with the successful completion of writing assignments.

COMM 235 Public Relations Practices (3)

This course serves as both an introduction to the field of public relations, and as the first of a three-course PR sequence (COMM 335 and COMM 435). Major emphasis is placed on writing skill, as well as an understanding of theoretical, historical, legal, and ethical issues. Assignments will address the building of relationships with both mass media and within the corporate/organizational realm. Students also are provided opportunities to present oral and written synopses of case studies and related issues.

COMM 240 Introduction to Broadcast News (3)

This course explores unique aspects of broadcast news writing styles, newsworthiness of issues, and news gathering. Students cover stories and write for both radio and television broadcasts. Legal and ethical considerations and issues pertaining to broadcast news are emphasized throughout the course.

Prerequisite: COMM 230 or permission of the instructor.

COMM 245 Introduction to Television Production (3)

This course explores both the technical and creative process required to communicate ideas to an audience using videographic form. Topics include pre-production, production, and post-production phases of videography and emphasizes the artistic and creative communication elements required of each. Students will gain hands-on experience with camerawork and editing, meet television professionals, and take field trips related to television production.

Prerequisite: COMM 214, COMM 230, or permission of the instructor.

COMM 285 Basic Photojournalism (3)

The course focuses on the basic principles and practices of digital photojournalism and documentary photography, emphasizing creative visual communication techniques. Students furnish their own digital cameras and other equipment. More specific digital camera requirements may be found on the department's Web site.

Prerequisites: COMM 214 or permission of the instructor.

COMM 295 Special Topics in Communication (3, 3)

Special topics in written communication, oral communication, communication theory, and media studies. (Students may receive no more than six hours of credit for two courses.)

COMM 301 Communication Research Methods (3)

Qualitative and quantitative methods employed in communication research, including experiments, surveys, textual analysis, and ethnography.

Prerequisites: COMM 210 and either junior or senior status, or permission of the instructor.

COMM 304 Training and Development (3)

This course is designed to introduce principles and concepts useful in the design and delivery of training programs. This course is oriented both for students interested in a training career, as well as students simply interested in the field. T & D takes a comprehensive view of training by integrating theory and methodology. Thus the student finishes with both a conceptual framework as well as practical applications.

Prerequisites: COMM 104 and COMM 210; COMM 326 is highly recommended.

COMM 320 Advanced Interpersonal Communication (3)

This course considers advanced concepts and theories relevant to understanding the role of communication in the development and maintenance of relationships. Complex theories of interpersonal communication are explored in depth and applied to the construction of voluntary, long-term relationships.

Prerequisite: COMM 220.

COMM 322 Feature Writing

The study of generating, developing, and organizing ideas for newspaper and magazine articles. Students will adapt their writing to many audiences and will write various types of feature articles, stressing organization, coherence, structure, and mechanics.

Prerequisite: COMM 230.

COMM 324 Speechwriting (3)

This course offers a comprehensive look at speechwriting by exploring written and videotaped speeches, then applying what we've learned to our own speeches. We will examine and utilize rhetorical theories which are foundations for speechwriting. The course is designed so that students will write speeches for themselves, each other, and outside individuals and organizations. Hence, this course is writing intensive and not performance based.

Prerequisites: COMM 104; COMM 382 is highly recommended.

COMM 325 Humor Writing (3)

What makes something funny? And why do we laugh at it? This course examines theories, techniques, and principles of humor writing. It is reading intensive and writing intensive. Assignments include writing observational humor, satire, personal essays, etc. For the final exam, students are required to write and perform 10 minutes of original stand-up comedy.

COMM 326 Organizational Communication (3)

Organizational Communication explores the concepts and theories relevant to communication in an organizational context. Course topics include organizational theories, socialization of employees, the role of the individual in the organization, communication and leadership, group and individual decision-making processes, and conflict.

Prerequisite: COMM 210 is strongly recommended.

COMM 327 Sportswriting (3)

Students apply skills in interviewing, research, and direct observation to write news stories, features, and opinion pieces about sports at the professional, college, high school, and weekend-athlete levels. Students learn to write about sports in the broad context of business, political and social issues.

Prerequisites: Students must be juniors or seniors who have taken COMM 230 or have permission from the instructor to enroll.

COMM 329 Opinion Writing (3)

A course in editorial and opinion writing for the mass media. Students will analyze and discuss current events as a basis for critical thinking and for their writing. In addition, students will evaluate editorials and columns in leading newspapers and magazines and will study and practice the techniques involved in writing art, drama, music, and book reviews.

Prerequisite: COMM 230.

COMM 330 Advanced Oral Interpretation: Group Performance (3)

A theory-based performance of literature course that focuses on both text and script group performances. The literature in performance includes edited texts and compiled scripts that may include poetry, drama, and literature. The performance requires group analysis, rehearsal, and dramatic oral presentation.

Prerequisite: COMM 211 or permission of the instructor.

COMM 331 Advanced Public Speaking (3)

An examination of formal communication in a variety of public contexts. Course topics include the responsibilities of the speaker in a variety of situations, critical listening, and theories of motivation and persuasion. Assignments will include both oral presentations and written analysis.

Prerequisite: COMM 104 or permission of the instructor.

COMM 332 Business Communication (3)

An intensive course in communication theory (oral and written) and the application of theory to oral presentations and to writing letters, memoranda, and reports.

Prerequisites: ENGL 101 and 102.

COMM 333 Advanced Argumentation and Debate (3)

An examination of the processes by which people give reasons to justify their acts, beliefs, attitudes, and values, and to influence the thoughts and actions of others. Course topics include theories of argument construction, types of argumentation practices, and the ways argument theory is practiced in public and scholastic debate formats.

Prerequisite: COMM 213 or permission of the instructor.

COMM 335 Public Relations Writing (3)

The course builds on concepts learned in COMM 235 or MKTG 331, with a primary emphasis on managing relationships through the implementation of targeted writing skills. Traditional facets such as news releases, pitch letters, and brochures will be emphasized along with research proposals, speechwriting, and corporate documents. Persuasion and presentation skills will be stressed

in addition to writing competence. Layout and design skills will also be broached contextually.

Prerequisite: COMM 235 or MKTG 331.

COMM 340 Television News Reporting (3)

This course emphasizes television news gathering and the elements of planning, videotaping, interviewing, writing, producing, and editing news stories. Coursework includes writing assignments, making news judgment and editorial decisions, and on-camera reporting and anchoring. Legal and ethical concerns are emphasized throughout the course.

Prerequisite: COMM 240 or permission of the instructor.

COMM 360 Communication and Technology (3)

This course explores the intersection of communication and new technologies from organizational, interpersonal, and mass communication perspectives. Course topics include computer-mediated communication (CMC), online identities, online relationships, virtual communities, and popular culture.

Prerequisites: COMM 210 and junior or senior standing.

COMM 365 American Public Address (3)

The study of American public address from the Depression to the present. Influential social and political leaders and their speeches will be studied for the purpose of understanding the techniques they used in preparing and presenting speeches; specific attention will be paid to the use of language, arguments, support materials, and the effectiveness of the speech.

Prerequisite: Junior or senior standing or permission of the instructor.

COMM 370 Gender and Communication (3)

This course explores the multiple relationships between gender and communication, specifically focusing on gender-based influences in communication between men and women, and how communication works to create gender roles and identity. The course integrates theory and practice to heighten our sensitivity to gender differences and similarities in the communication process.

Prerequisites: COMM 210 or WMST 200 and junior or senior standing; or permission of the instructor.

COMM 375 Editing (3)

Principles, concepts, and practice of news and magazine editing, including copy reading, headline writing, makeup and design of pages, picture-editing techniques, and effective use of graphics and typography.

Prerequisite: COMM 230 or permission of the instructor.

COMM 376 Public Affairs Reporting (3)

An intensive advanced-level writing course for print and broadcast media. Emphasis is on information gathering, evaluation, and processing and on writing complex and analytical stories.

Prerequisite: COMM 230.

COMM 378 Persuasion (3)

This course considers classical and contemporary theories of persuasion and propaganda, including ethical perspectives relevant to these theories. Topics include

source and audience factors, message and media effects, and social and cultural influences in persuasion.

Prerequisite: COMM 210 or permission of the instructor.

COMM 380 Studies in Communication (1–3, 1–3)

Special studies in oral, written, or print communication theory, and broadcast journalism. (Students may receive no more than six hours for two courses.)

Prerequisite: COMM 210 and three additional COMM credit hours; or permission of the instructor.

COMM 382 Theories of Rhetoric (3)

A survey of classical and contemporary rhetorical theory, focused on how various thinkers have analyzed the issues of form/content, audience, knowledge, cultural context, and strategies of discourse. Study of the differences among oral, written, and mediated communication, and the rhetorical aspects of effective expression and critical thinking. Readings range from Plato and Aristotle to Burke, Weaver, and Perelman.

Prerequisites: COMM 210 and either junior or senior standing; or permission of the instructor.

COMM 383 Media Criticism (3)

A critical examination of a variety of forms of media from a rhetorical perspective to identify and understand cultural assumptions made by the media. Course topics include methods of criticism, types of media persuasion, effects of media on the consumers of this discourse, and critical evaluation of media messages.

Prerequisites: COMM 210 and either junior or senior standing; or permission of the instructor.

COMM 384 Ethics in Communication (3)

An examination of issues of communication freedoms and the ethical responsibilities addressed by them. Course topics include defamation, invasion of privacy, stirring to prejudice and hatred, symbolic battery, intimidation and coercion, and an examination of different philosophical bases of ethical practices in communication.

Prerequisites: COMM 210 and either junior or senior standing; or permission of the instructor.

COMM 385 Advanced Photojournalism and Documentary Photography (3)

This course explores advanced principles and practices of digital photojournalism and documentary photography for various media, using advanced digital camera and computer techniques. Visually oriented ideas are developed into documentary photo essays and features. Students furnish their own digital cameras and other equipment. More specific digital camera requirements may be found on the department's Web site.

Prerequisite: COMM 285 or permission of the instructor.

COMM 386 Media Law (3)

The study of federal and state regulations of both print and broadcast media to understand how legal mandates and constraints have defined the roles of the media in society. Course topics include historical and contemporary analysis of libel, privacy, free press and fair trial, access to government information, regulation of advertising, and regulation of broadcasting.

Prerequisite: Junior or senior standing or permission of the instructor.

COMM 387 Rhetoric of Social Movements (3)

This course explores the rhetorical strategies that initiate and sustain social movements. This course offers an analysis of the scope and constraints on public expression that aim to motivate social change and offers a review of critical perspectives on symbolic campaigns, argumentative styles, and persuasive functions typical of social movements.

Prerequisites: COMM 210 and either junior or senior standing; or permission of the instructor.

COMM 389 Public Opinion in American Politics (3)

This course covers the formation, expression, and measurement of American public opinion, with a particular focus on the role of media in shaping and representing opinion, in order to better understand how citizens think about and react to the political world.

Prerequisite: POLS 101 or COMM 214; or permission of the instructor.

COMM 395 American Politics and Mass Media (3)

This course explores how political discourse and institutions are changing the current mass communication technology and practices. This course pays special attention to the intersection of the media practices and campaigns, the presidency, public opinion, and political engagement.

Prerequisite: POLS 101 or COMM 214; or permission of the instructor.

COMM 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in a regularly scheduled meeting (usually once a week).

Prerequisites: Junior or senior standing, plus permission of the tutor and the department chair.

COMM 405 Independent Study in Communication (1–3)

Research in a specified communication area in consultation with a department member who will guide the work and determine the hours of credit. Open to juniors and seniors with permission of the instructor and the department chair. (Students may receive no more than six hours of credit for this course.)

COMM 407 Seminar in Communication Management (3)

A seminar course on the problems, issues, and practices affecting the business and management of mass media, including labor and personnel, advertising, circulation, news/editorial, ratings and shares, ethics, and issues management. Lectures by visiting media professionals.

Prerequisites: COMM 214, 326, and junior or senior standing; or permission of the instructor.

COMM 414 Mass Media and Society (3)

The course examines how the mass media influence American society. This course considers contemporary mass media issues within the framework of media theory

(e.g., cultivation theory). This course examines external pressures that affect media content, such as the consolidation of ownership of media companies, federal regulation, and social activism.

Prerequisite: COMM 214 or permission of the instructor.

COMM 435 Public Relations Campaigns (3)

The course builds on concepts learned in COMM 235 and COMM 335, with a primary emphasis on group work on behalf of an outside client. Students will engage in significant research elements such as focus groups and surveys, as well as budgets and timetables. Students formally present comprehensive findings and proposals (a portfolio/plan book) to the client.

Prerequisites: COMM 235 and COMM 335.

COMM 436 Crisis Communication (3)

This course will discuss the contributing factors of organizational crises, avoiding crises, managing crises, learning from past crises, and preventing future problems. Students will learn how to critically evaluate crisis management efforts, which will help them protect themselves, their groups, and their organizations from others' ineffective or unethical behavior.

Prerequisites: COMM 326 or permission of the instructor.

COMM 475 Electronic Magazine Production (3)

This course provides advanced instruction in media writing, editing, and design. Students work with a number of media-specific writing and editing courses to regularly produce an online magazine, assign and edit stories, carry out independent writing and reporting, and post material to the Internet.

Prerequisites: COMM 230, COMM 375, and junior or senior standing; or permission of the instructor.

COMM 476 Capstone in Corporate and Organizational Communication (3)

This course provides students in the corporate and organizational communication concentration with a culminating experience at the conclusion of major coursework. Students integrate theory and practice as they conduct research and perform critical analyses using key concepts and methodologies of the discipline. Whenever possible, student work will be evaluated by both internal and external constituents.

Prerequisites: COMM 210, 301, 326, and senior standing; or permission of the dep.

COMM 482 Rhetoric and Identity (3)

Rhetoric and Identity explores the rhetorical construction of identity by examining various forums of expression: speeches, diaries, letters, Web sites, etc. Students will study how various groups utilize these forums to construct, maintain, and alter identity.

Prerequisites: COMM 210; COMM 382 is highly recommended.

COMM 495 Field Internship (1–3)

This course provides the student with practical experience working with communication-related organizations (mass media, business, museums, chambers of

commerce, government, and service-related organizations). Course may be taken more than once, but no more than three credits may be earned.

Prerequisites: Junior or senior standing and 2.5 GPA in communication major or minor.

COMM 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a tutor from the department. A proposal must be submitted in writing and approved by the departmental honors committee prior to registration for the course. Students will confer regularly with their tutor both on the progress of their research (in the first term) and on the drafts of their paper (in the second term). The finished paper will normally be 50 or more pages and will reflect detailed research in the field.

Prerequisites: Senior standing, 3.25 GPA in the communication major, and approval by the departmental honors committee.

Comparative Literature

CPLT 200 Introduction to Comparative Literature (3)

An introduction to the aims, concepts, and methodology of the discipline of comparative literature.

Prerequisites: ENGL 101 and 102; one additional literature course recommended.

CPLT 400 Comparative Literature Capstone (1)

A course in which students revise a paper on a literary topic written for a previously approved course and turn it into a comparative literature paper. Students will most likely need and will be encouraged to do further research for the revision. The project will be supervised by a faculty member with expertise in the student's essay topic. Instead of revising an essay, students may choose to write a new essay on a topic in comparative literature. The completed essay should be 12 to 15 pages long.

Prerequisites: Completion of all other coursework for the minor in comparative literature and presented to the program director.

Crime, Law, and Society

CRLS 300 Special Topics in Crime, Law, and Society (3)

An examination of a topic in the area of crime, law, and society for which no regular course is offered. The course may be repeated for credit if the content is different. Specific content will be listed when the course is offered.

CRLS 400 Internship (1-6)

As the ending experience in the minor, the internship challenges students to apply knowledge learned in the classroom to a field experience with an organization that works with the victims and/or perpetrators of crime. The internship involves 120 hours of work in an organiza-

tion, scheduled meetings with the program coordinator, and a significant writing project.

Prerequisites: Junior standing, SOCY 341, POLS 220, and permission of the program director. An internship should be arranged the semester before the student plans to complete it. Internships should be completed during the fall or spring semesters. Exceptions may be made for summer internships in extraordinary circumstances. See the program Web site (<http://www.cofc.edu/CriminalJustice/internships.htm>) or speak with the program director to learn more about the requirements for summer internships and to obtain the summer internship application.

Computer Science

CSCI 110 Computer Fluency (3)

An introduction to computing for students in the humanities, social sciences, and business. This course provides the student with the ability to understand and use emerging technologies effectively. Topics include basic computer technology (how computers work), applications (spreadsheets, databases), Internet subjects (communications, Web browsers, file transfers), and social issues (copyrights, how changes in technology affect society, ethics).

CSCI 112 Communications Technology and the Internet (3)

An introduction to digital communications technology. Topics include networking concepts, Internet and intranet tools, protocols, and security. Also included are the infrastructure and governance of the Internet, with emphasis on personal, business, social, legal, and ethical implications. Recommended skills are keyboarding and experience with e-mail and Web browser software.

Prerequisite: CSCI 110, 114, 116 or permission of the instructor.

CSCI 114 Electronic Publishing and Design (3)

An investigation of electronic publishing and design theory and practice. Through the use of advanced application software skills, students will explore the tools of electronic communication, such as desktop publishing, Web site design, introductory graphics, and Internet resources. Recommended skills are keyboarding and experience using e-mail and Web browser software.

CSCI 116 Data Organization and Management (3)

An introduction to organization and management of electronic data intended for anyone who accumulates and analyzes data. Students will use productivity software to explore data relationships, data security, data integrity, and avoidance of data redundancy. Topics include file maintenance, relational database design and management, with emphasis on complex queries, report design, and beginning Visual Basic for Applications.

Prerequisite: CSCI 110 or 112 or 114 or permission of the instructor.

CSCI 130 Visual Basic for Applications (3)

A programming course using Visual Basic to access the programmable object libraries in productivity applications. Using a consistent integrated development environment, students will learn how to automate tasks and how to develop custom applications. Special topics covered include VB control structures, the object models, Active X controls, interface design, debugging, and event handling.

CSCI 199 Special Topics in Computing (3)

A course focusing on selected topics from the beginning level of computer science. Such topics include basic networking concepts, scripting languages, and topical issues in computing. This course may be repeated for additional credit.

Prerequisite: Any computer science course or permission of the instructor.

NOTE: All computer science majors must attain an overall GPA of at least 2.00 in all computer science courses taken at the 200 level or above.

CSCI 220 Computer Programming I (3)

An introduction to programming and problem solving using Java. Topics include data types, variables, assignment, control structures (selection and iteration), arrays, methods, classes, and an introduction to object-oriented programming. Lectures three hours per week.

Prerequisites: MATH 111 or equivalent; *Co-requisite:* CSCI 222.

CSCI 221 Computer Programming II (3)

This course further develops object-oriented programming introduced in CSCI 220. Topics include file input/output, inheritance and polymorphism, exceptions, error handling, and algorithm analysis. Data structures include lists, stacks, and queues. Algorithms include searching and sorting. Lectures three hours per week.

Prerequisites: CSCI 220 and 222. *Prerequisite or Co-requisite:* MATH 207.

CSCI 222 Computer Programming I Laboratory (1)

This course is designed to apply the concepts being covered in CSCI 220. Exercises will be assigned each week within a structured setting. Laboratory three hours per week.

Prerequisites or Co-requisite: CSCI 220.

CSCI 230 Data Structures and Algorithms (3)

This course reviews and develops the abstract data type as a mathematical model. Data structures and algorithms are developed as concrete realizations of the objects and operations of the abstract data type. Topics include a review of basic data structures, trees and graphs, and analysis of the efficiency of algorithms. Lectures three hours per week.

Prerequisites: CSCI 221 and MATH 207.

CSCI 250 Introduction to Computer Organization and Assembly Language Programming (3)

An introduction to an assembly language and its implementation in hardware. Topics include the binary and hexadecimal numbering systems, the fetch-execute cycle, the components of the central processing unit, floating point processing, memory, the assembler, and the linker. Programming exercises are developed in the assembly language of a commonly available processor. Lectures three hours per week.

Prerequisites: CSCI 220 and 222. *Prerequisite or Co-requisite:* MATH 207.

CSCI 299 Special Topics in Computer Science (3)

A course focusing on a selected topic from the intermediate level of computer science. Such topics include languages not otherwise taught in the computer science curriculum, software and hardware interfacing, system usage, and specific applications programs. This course may be repeated for additional credit.

Prerequisites: CSCI 220 and 222.

CSCI 310 Advanced Algorithms (3)

A course that covers algorithms, focusing on computational complexity, approximation, classification, and optimization. Algorithms covered include evolutionary and genetic algorithms, gradient descent techniques, discrete optimization, branch-and-bound, dynamic and stochastic programming, combinatorial optimization, and approximation algorithms.

Prerequisites: CSCI 230 and MATH 207.

CSCI 320 Programming Language Concepts (3)

This course introduces the formal study of programming language specifications and develops an understanding of the structure and run-time organization of imperative programming languages. Topics include data types, control structures, and procedure mechanisms and data abstraction. Lectures three hours per week.

Prerequisites: CSCI 230 and MATH 207.

CSCI 325 Declarative Programming Languages (3)

This course introduces various approaches to declarative (non-procedural) programming languages. Topics include mathematical functions and the lambda calculus; functional programming; sentential and predicate logic; and logic programming. Lectures three hours per week.

Prerequisites: CSCI 230 and MATH 207.

CSCI 332 Database Concepts (3)

A course that introduces the student to the basic concepts, organization, and implementation models of databases, with an emphasis on the relational model. Among the topics covered are data models, query languages, relational database design using normal forms, and database programming. Problems will be assigned using a relational DBMS and SQL. Lectures three hours per week.

Prerequisite: CSCI 230 and MATH 207.

CSCI 334 Data Mining (3)

A course covering data mining concepts, methodologies, and programming. Topics include decision tables and trees, classification and association rules, clustering, pattern analysis, and linear and statistical modeling. Additional topics may include data cleaning and warehousing, and techniques for text and web mining.

Prerequisite: CSCI 230 and MATH 207.

CSCI 340 Operating Systems (3)

The course will introduce operating systems principles with an emphasis on multiprogramming systems. Among the concept areas covered are real and virtual storage management, processor management, process synchronization and communication, IO management, and file management. Lectures three hours per week.

Prerequisites: CSCI 230, 250, and MATH 207.

CSCI 350 Digital Logic and Computer Organization (3)

A course designed to introduce the student to the basic principles of digital-logic design. Topics covered will include Boolean algebra and gate networks, flip-flops and logic design, the arithmetic-logic unit, memory units, input-output devices and interfacing, control units, and digital circuits. Lectures three hours per week.

Prerequisites: CSCI 250. *Prerequisite or Co-requisite:* MATH 307.

CSCI 360 Software Architecture and Design (3)

This course covers the process of constructing software, including the structural views of software components, and their characteristics and interrelationships, at a high level of abstraction. The course also covers the design principles that govern the purpose, structure, development, and evolution of software components. The informal laboratory component of the course uses software design tools to reinforce design processes and associated design representations. Lectures three hours per week.

Prerequisite: CSCI 230 and MATH 207. *Prerequisite or Co-requisite:* COMM 104.

CSCI 362 Software Engineering (3)

This course examines the discipline of software engineering. It provides both a historical and contemporary view of the engineering process and methodology used by software development organizations. This course will examine the software development life cycle with particular emphasis on the pertinent roles, activities, and artifacts present at each stage of development. Lectures three hours per week.

Prerequisite: CSCI 230 and MATH 207. *Prerequisite or Co-requisite:* COMM 104.

CSCI 380 User Interface Development (3)

Introduction to human-computer interaction and user interface development. Topics include human factors of interactive software, interactive styles, design principles and considerations, development methods and tools, interface quality, and evaluation methods. Stresses the importance of good interfaces and the relationship of user interface design to human-computer interaction. Lectures three hours per week.

Prerequisite: CSCI 230 and MATH 207 or permission of the instructor.

CSCI 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: Junior standing plus permission of the tutor and the department chair.

CSCI 410 Automata and Formal Languages (3)

Topics to include finite automata and regular expressions, pushdown automata and context-free grammars, the Chomsky hierarchy, Turing machines, undecidability, and computational complexity. Lectures three hours per week.

Prerequisite: MATH 307.

CSCI 420 Principles of Compiler Design (3)

A course in the formal treatment of programming language translation and compiler design concepts. Topics include scanners, parsers, and translation. Lectures three hours per week.

Prerequisites: CSCI 320 and MATH 307.

CSCI 432 Concepts of Database Implementation (3)

A course to study aspects of the implementation of some of the concepts from CSCI 332. Topics include file organization on secondary storage devices, buffer management, B-trees, hash tables, join algorithms and query from an advanced standpoint: device management, physical database design, query processing, and optimization. Lectures three hours per week.

Prerequisites: CSCI 332 and MATH 307.

CSCI 440 Computer Networks (3)

An introduction to networking theory and practice. Topics include transmission media and modulation; error detection; protocols – particularly TCP/IP; packet switching and circuit switching; physical, data link, network, transport, and application layers; LANs and WANs; network topologies; internetworking and the Internet; queuing theory and mathematical analysis of networks.

Prerequisites: CSCI 340, MATH 250, and MATH 307.

CSCI 450 Architecture of Advanced Computer Systems (3)

A course designed to introduce the student to the basic principles behind the architecture of high-speed computer systems. Topics to be covered include performance and cost measures for computer systems, memory-hierarchy design, pipeline techniques, vector processor architectures, and parallel algorithms. Lectures three hours per week.

Prerequisite: CSCI 340 or CSCI 350.

CSCI 462 Software Engineering Practicum (3)

This course provides hands-on experience in the practice of group-based software development. Student teams utilize development tools and techniques to implement software solutions to moderately complex problems. This project-based component provides a framework in which students gain both understanding

and insight into the application of software engineering principles. Lectures three hours per week.

Prerequisite: CSCI 360 or CSCI 362. *Prerequisite or Corequisite:* COMM 104.

CSCI 470 Principles of Artificial Intelligence (3)

A course introducing fundamental techniques for artificial intelligence. Among topics covered are heuristic search, knowledge representation, intelligent agents, reasoning, neural networks, genetic algorithms, and artificial intelligence programming. Additional topics may include Bayesian networks, natural language processing, machine learning, rule-based systems, robotics, and discovery informatics.

Prerequisites: CSCI 320 and MATH 307.

CSCI 480 Principles of Computer Graphics (3)

An introduction to the fundamental principles of computer graphics. Among the topics covered are graphics hardware, 2-D graphics (including line and circle drawing, transformations, windows, viewports, and clipping), 3-D perspective graphics, back-face removal, one or more hidden-surface graphics, and simple light models. Lectures three hours per week.

Prerequisites: CSCI 230, MATH 220, and MATH 307.

CSCI 490 Special Topics (3)

An intensive investigation of an area of current interest in computer science. Examples of special topics include: Image Processing; Systems Programming; Computability; Design Patterns; Lectures three hours per week.

Prerequisite: Permission of the instructor.

CSCI 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Discovery Informatics

DISC 101 Introduction to Discovery Informatics (3)

Introduction to knowledge discovery techniques, emphasizing computer based tools for the analysis of large data sets. Topics include the discovery informatics process and inductive data-driven modeling. Students will have hands-on experience with Online Analytical Processing (OLAP) and data mining software and complete a project.

DISC 201 Introduction to Databases and Data Mining (3)

A course introducing the concepts of files, databases, data warehouses, structured query language (SQL), the data mining process, result evaluation techniques, and informatics tools for text processing, clustering, and supervised learning.

DISC 210 Dataset Organization and Management (3)

A course to introduce the structure of databases and the management of datasets for information extraction. Concepts include the relational and entity-relationship models, and local and distributed storage and access. The preparation and management of datasets for analysis is covered, and includes data cleaning, reorganization, and security.

DISC 495 Discovery Informatics Capstone (3)

A capstone course for the application of knowledge discovery and data mining tools and techniques to large data repositories or data streams. This project-based course provides students with a framework in which students gain both understanding and insight into the application of knowledge discovery tools and principles on data within the student's cognate area. This course is intended only for discovery informatics majors.

Prerequisites: DISC 210, CSCI 470, and MATH 441.

Decision Science

Please see "notes" in the general School of Business and Economics section of this catalog.

DSCI 232 Business Statistics (3)

Advanced statistical analysis with applications in business and economics utilizing relevant computer software. Topics include business applications in descriptive and inferential statistics emphasizing selected topics such as simple and multiple regression, analysis of variance, time series analysis, and non-parametric techniques.

Prerequisite: MATH 104 or 250.

DSCI 260 Special Topics in Decision Science (1-3)

An in-depth treatment of a current area of special concern within the field of decision science.

NOTE: Junior standing is a prerequisite for all business 300- and 400-level courses. It is assumed that the student is computer literate.

DSCI 300 Management Information Systems (3)

Survey of transaction processing systems, management information systems, and decision support systems. Introduction of systems analysis concepts and methodologies for information system design and development. System development projects will be required.

Prerequisites: Junior standing; ACCT 203, 204, DSCI 232, MATH 104 or 250.

DSCI 304 Production & Operations Management (3)

The planning and control of production and service operations with emphasis on Total Quality Management, demand forecasting, design of production systems, aggregate planning, and inventory management. Additional topics will include just-in-time production, cellular manufacturing, flexible manufacturing systems, robotics, computer-aided design and manufacturing,

and quality circles. Students will use appropriate computer software to gain experience with several decision techniques.

Prerequisites: Junior standing; DSCI 232, MGMT 301, MATH 104 or 250, MATH 105 or 120.

DSCI 306 Introduction to Electronic Commerce (3)

An introduction to the theory and practice of doing business over the Internet and World Wide Web. Topical coverage will include an overview of the economic foundations, infrastructure, technologies, and business strategies of E-Commerce.

Prerequisites: MATH 104; ACCT 203, 204; DSCI 232; DSCI 300, junior or senior standing.

DSCI 314 Global Operations and Technology Movement (3)

This course teaches students how to use new technologies to manage the business enterprise and the global supply chain for competitive advantage. The course integrates the control of manufacturing and service operations utilizing emerging technologies to optimize business process and supply chains. Students use a variety of software packages to solve business problems. In addition, the latest theories of technology and knowledge management are used to place technological innovation in a strategic and global perspective.

Prerequisites: Junior standing; DSCI 232, MGMT 301, MATH 104 or 250, MATH 105 or 120.

DSCI 360 Special Topics in Decision Science (1-3)

In-depth treatment of current areas of special concern within the field of decision science. A maximum of six hours of special topics courses may be applied toward the business major elective requirement.

Prerequisite: Junior standing; other prerequisites depending on topic.

DSCI 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week). The student must take the initiative in seeking a tutor to help in the design and supervision of the project. A maximum of six hours of tutorial courses may be applied toward the business major elective requirement.

Prerequisites: Junior standing; permission of the tutor and the chair.

DSCI 420 Independent Study (1-3)

The student will select a reading or research project in consultation with a faculty member, who will guide the work and determine the hours of credit to be allowed. A maximum of six hours of independent study courses may be applied toward the business major elective requirement.

Prerequisites: Junior standing; written agreement with instructor and chair.

DSCI 444 Decision Sciences Internship (3)

A supplemental source of learning and enhancement to the student's academic program and career objectives through experiential education engaging the student in

a unique three-way partnership between an approved agency and the school. The learning experience will be guided by a learning contracting outlining specific work and academic components. A maximum of three (3) hours of internship credit will be awarded.

Prerequisites: Senior standing and declared major in the School of Business and Economics.

DSCI 499 Bachelor's Essay (6)

A year-long research and writing project completed during the senior year under the close supervision of a tutor from the school. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the school prior to registration for the course.

Prerequisite: Senior standing.

Economics

Please see "notes" in the general School of Business and Economics section of this catalog.

NOTE: Any economics course (three hours) satisfies three hours of the College's social science requirement.

ECON 101 Introduction to Economics (3)

This course covers the history of the development of present-day economic society, as well as considers issues and problems facing the economy, including policies directed at affecting inflation, unemployment and recession, and international trade. Students who have completed ECON 201 or 202 may not subsequently receive credit for ECON 101. However, students may receive credit for ECON 101 before taking ECON 201 and 202. This course satisfies three hours of the social science requirement.

ECON 201 Principles of Macroeconomics (3)

The foundation of aggregate economic analysis is presented, including identification of basic social goals, money and credit systems, and theories of national income, employment and economic growth, and international interdependence.

ECON 202 Principles of Microeconomics (3)

The structure of the market is presented, including product and factor pricing, allocation of resources and distribution of income, market equilibrium analysis, and analysis of domestic and international problems and policies. A prerequisite for courses at the 300 level and higher.

Prerequisite: ECON 201.

HONS 211 Honors Macroeconomics (3, 3)

HONS 212

Macroeconomics and microeconomics courses introduce the principles of economics and the history of the development of that theory. Calculus is a prerequisite for both courses, and HONS 211 or its equivalent is a prerequisite for HONS 212. (Satisfies the general education requirement in the social sciences and the principles of

economics requirement for students majoring in economics or business.)

ECON 260 Special Topics in Economics (3)

This course is intended for those students who are not business, international business, accounting, or economics majors and who have minimal training in economics. The course is designed for second-semester freshmen and sophomores and will focus on various areas in economics and political economy. This course will not count towards fulfilling the requirements for a business, international business, accounting, or economics degree. In the School of Business and Economics, it will count as a general education elective.

NOTES: ECON 201 and 202 and junior standing are prerequisites for all 300- and 400-level economics courses. All 300- and 400-level economics courses assume the student is computer literate.

ECON 304 Labor Economics (3)

This course examines the workings and outcomes of the market for labor. It is primarily concerned with the behavior of employers and employees in response to the general incentives of wages, prices, profits, and non-pecuniary aspects of the employment relationship. Topics include the supply and demand for labor, investments in human capital, unions, and collective bargaining, and governmental policies affecting labor.

Prerequisites: Junior standing; ECON 201, 202; MATH 105 or 120 or permission of the instructor; DSCI 232 recommended.

ECON 305 Money and Financial Institutions (3)

An introduction to the operations, mechanics, and structure of the U.S. financial system, with emphasis on its institutions, markets, and instruments, as well as the Federal Reserve System and monetary policy and the effects of policy on the economy and on financial institutions.

Prerequisites: Junior standing; ECON 201, 202, MATH 105 or 120 or permission of the instructor.

ECON 306 Monetary Policy and Theory (3)

A detailed discussion of Federal Reserve policy tools, controversies in monetary policy, proposed reforms, and a comprehensive overview of monetary theory.

Prerequisites: Junior standing; ECON 201, 202, MATH 105 or 120 or permission of the instructor.

ECON 307 Urban Economics (3)

An examination of the economics of spatial organization focusing on the location of economic activity and the growth of cities and regions. This course will provide a theoretical and empirical basis for analyzing contemporary urban issues.

Prerequisites: Junior standing; ECON 201, 202, MATH 105 or 120 or permission of the instructor.

ECON 308 Evolution of Economic Doctrines (3)

A study of the principal contributions to economic theory and method and the relationship of these contributions to their time and to each other.

Prerequisites: Junior standing; ECON 201, 202; MATH 105 or 120 or permission of the instructor.

ECON 310 International Economics (3)

An approach to the problems of international economic interdependence with special attention given to trade, protectionism, trade policy for developing countries, international investment, the balance of payments, foreign exchange, exchange rate systems, and international economic policy.

Prerequisites: Junior standing; ECON 201, 202; MATH 105 or 120 or permission of the instructor.

ECON 311 Environmental Economics (3)

This course deals with the institution of property rights and how the absence of property rights may hinder the proper allocation of society's scarce resources and thereby affect economic efficiency. The course also examines how resources held in the public domain are allocated and ways of how this allocation might be made more efficient.

Prerequisites: Junior standing; ECON 201, 202, MATH 105 or 120 or permission of the instructor.

ECON 316 Evolution of the United States Economy (3)

The growth and development of the U.S. economy from the colonial period to the present are analyzed, with emphasis on the reliance of the changing cultural context to the process of economic development and with emphasis on the institutional framework of economic development.

Prerequisites: Junior standing; ECON 201, 202, or permission of the instructor.

ECON 317 Microeconomic Analysis (3)

A study of the analytical techniques used in investigating the determination of product and factor prices under different market structures to include analysis of consumer behavior, production theory, market structures, and factor pricing.

Prerequisites: Junior standing; ECON 201, 202, MATH 105 or 120.

ECON 318 Macroeconomic Analysis (3)

A study of classical, Keynesian, and post-Keynesian economics involving the issues of consumption, monetary and fiscal policy, growth, interest, and liquidity.

Prerequisites: Junior standing; ECON 201, 202, MATH 105 or 120.

ECON 320 Managerial Economics (3)

The application of economic principles relating to cost, revenue, profit, and competition that aid business decision making and policy formulation.

Prerequisites: Junior standing; ECON 201, 202, DSCI 232, MATH 104 or 250, MATH 105 or 120, or permission of the instructor.

ECON 325 Economics for Development (3)

An analysis of international poverty and inequality, dualistic development, the employment problem, mobilization of domestic resources, mobilization of foreign resources, human-resource development, agricultural

strategy, industrialization strategy, trade strategy, development planning, and policy making.

Prerequisites: Junior standing; ECON 201, 202, MATH 105 or 120, or permission of the instructor.

ECON 330 Comparative Economic Systems (3)

An analysis and appraisal of the theories and practices underlying economic systems. Consideration is given to capitalist, socialist, and communist models and economies.

Prerequisites: Junior standing; ECON 201, 202, MATH 105 or 120, or permission of the instructor.

ECON 340 Public Finance (3)

A study of the economics of public goods theory, externalities, and public choice theory. Students will examine the cost and benefit analysis of taxation and expenditures. Public decision making at all levels of government will be examined, and the intervention of government into the market economy.

Prerequisites: Junior standing; ECON 201, 202; MATH 105 or 120; or permission of the instructor.

ECON 350 Financial Markets in the U.S. Economy (3)

An introduction to the operation of financial markets in the U.S. economy, emphasizing market instruments and the use of these instruments by various financial institutions and market participants. The final week of the course is spent attending seminars at various money-center financial institutions and markets.

Prerequisites: Junior standing; ECON 201, 202, ECON 305 is recommended. Permission of the instructor is required.

ECON 360 Special Topics in Economics (3)

An in-depth treatment of a current area of special concern within the field of economics.

Prerequisites: Junior standing; ECON 201, 202, MATH 105 or 120, or permission of the instructor.

ECON 399 Tutorial (up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: Junior standing, plus permission of the tutor and the department chair.

ECON 400 Senior Seminar in Economics (3)

A seminar on particular problems or questions in economic policy. Topics will vary.

Prerequisites: Senior standing and the successful completion of an entrance examination administered by the economics faculty; ECON 201, 202, 305, 317, 318; DSCI 232; MATH 104 or 250, 105 or 120; or permission of the instructor. Designed to be a capstone course, this seminar is required of all economics majors. The tools of economic analysis developed in the prerequisite courses will be used to analyze particular economic problems.

ECON 419 Introduction to Econometrics and Forecasting (3)

An introductory survey of the use of statistical and mathematical methods in economic analysis.

Prerequisites: Junior standing; ECON 201, 202, MATH 104 or 250, DSCI 232, or permission of the instructor.

ECON 420 Independent Study (1–3)

The student will select a reading or research project in consultation with a faculty member, who will guide the work and determine the hours of credit to be allowed.

Prerequisites: Junior standing; written agreement of the instructor and permission of the department chair.

ECON 499 Bachelor's Essay (6)

A year-long research and writing project completed during the senior year under the close supervision of a tutor from the school. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the Department of Economics and Finance prior to registration for the course.

Prerequisites: Senior standing and department approval.

Elementary and Early Childhood Education

EDEE 323 The Development of Mathematical Thinking (3)

This course focuses on the factual knowledge, procedural proficiency, and conceptual understanding related to mathematics content and process standards. The parallels of learner development and the progressive nature of mathematics are explored. Teacher candidates will study the elements necessary to achieve high-quality mathematics education.

EDEE 325 Language and Literacy Development (3)

This course explores the nature of language, its functions within language settings, and its history of development within cultures and individuals. The impact of family, community and dialects upon communication will be investigated. The critical role of story in helping children to communicate effectively is a component of this program.

EDEE 327 Learner Development and the Context of Learning (3)

This course provides candidates an opportunity to develop observational skills in three settings: early childhood, elementary, and middle school. Through the guided field experience, candidates examine how curriculum, instruction, and the learning context change as children and youth develop. The course is linked to the other courses in the semester.

EDEE 365 Teaching Mathematics (3)

This course focuses on the knowledge, dispositions, and performances necessary for quality early childhood mathematics education. Emphasis is on developmentally appropriate instructional strategies linked to the grades P–3 content and process standards. Active learning, lesson planning, ongoing and worthwhile assessment,

and informed teacher decision making are major components.

EDEE 366 Teaching Mathematics (3)

This course focuses on the knowledge, dispositions, and performances necessary for quality elementary and middle school mathematics education. Emphasis is on developmentally appropriate instructional strategies linked to the grades 2–8 content and process standards. Active learning, lesson planning, ongoing and worthwhile assessment, and informed teacher decision making are major components.

EDEE 367 Teaching Science (3)

This course is designed for the study and practice of teaching methods and materials for science at the early childhood school levels, grades P–3. Emphasis is placed on concept development through questioning techniques, critical thinking, multimedia/technology, and inquiry teaching to meet group and individual needs.

EDEE 368 Teaching Science (3)

This course is designed for the study and practice of teaching methods and materials for science at the elementary and middle school levels, grades 2–8. Emphasis is placed on concept development through questioning techniques, critical thinking, multimedia/technology, and inquiry teaching to meet group and individual needs.

EDEE 370 Health and P.E. (3)

A course designed to develop instructional techniques as related to health and physical education, movement education theory, and the integration of early childhood, elementary, and middle school studies through movement experiences; included is an examination of health concepts and health programs.

EDEE 371 Teaching Social Studies (3)

This course introduces students to all facets of the P–3 social studies experiences needed to guide early childhood school students on the path to responsible citizenship. The course focuses on the highly integrative and multidisciplinary nature of the social studies. Particular emphasis is placed on the integration of history, geography, and civics education with other areas of the curriculum.

EDEE 373 Teaching Social Studies (3)

This course introduces students to all facets of the 2–8 social studies experiences needed to guide elementary and middle school students on the path to responsible citizenship. The course focuses on the highly integrative and multidisciplinary nature of the social studies. Particular emphasis is placed on the integration of history, geography, and civics education with other areas of the curriculum.

EDEE 375 Reading/Learning Strategies (3)

This course provides a study of reading, writing, and communication in grades P–3. It emphasizes basic literacy, content area literacy, factors affecting those processes, and principles and skills involved in the development of reading and writing in grades P–3.

EDEE 377 Reading/Learning Strategies (3)

This course provides a study of reading, writing, and communication in grades 2–8. It emphasizes basic literacy, content area literacy, factors affecting those processes, and principles and skills involved in the development of reading and writing in grades 2–8.

EDEE 380 Application of Curriculum and Instruction P–3 (3)

This course provides candidates seeking early childhood certification (P–3) an opportunity to observe how teachers teach various subject areas to early childhood students. Candidates teach individual students, small groups of students, and the whole class. Candidates plan for the effective use of curriculum, instruction, and assessment to use standards to meet the developmental needs of early childhood students.

EDEE 382 Application of Curriculum and Instruction 2–6 (3)

This course provides candidates seeking elementary certification (grades 2–6) an opportunity to observe how teachers teach various subject areas to elementary students. Candidates teach individual students, small groups of students, and the whole class. Candidates plan for the effective use of curriculum, instruction, and assessment to use standards to meet the developmental needs of elementary grades students.

EDEE 384 Application of Curriculum and Instruction 5–8 (3)

This course provides candidates seeking middle school certification (grades 5–8) an opportunity to observe how teachers teach various subject areas to early adolescent students. Candidates teach individual students, small groups of students, and the whole class. Candidates plan for the effective use of curriculum, instruction, and assessment to use standards to meet the developmental needs of middle school students.

EDEE 401 Assessment (3)

This course builds upon prior knowledge of literacy to help candidates extend learning to all students and situations. There is an emphasis on utilizing appropriate evaluation techniques, planning age- and subject-appropriate instructional strategies, and the use of assessment to guide instruction and the selection of curriculum.

EDEE 403 Visual and Performing Arts (3)

Candidates examine basic arts concepts and skills, factual or contextual learning about the arts in history and culture, and higher order or critical thinking skills relating to dance, drama/theatre, music, and the visual arts. The course consists of study and experiences in each art form through four curricular components: aesthetic perception, creative expression, historical and cultural heritage, and aesthetic valuing.

EDEE 407 Creating Learning Environments (3)

This course focuses on how teachers create collaborative and inclusive communities of learners. Supportive, preventative, and corrective teaching practices and management strategies are emphasized.

EDEE 409 Meeting the Needs of Diverse Learners (3)

The course examines current research on differentiated instructional strategies. Candidates describe historical and legal factors impacting inclusion. They develop collaborative skills and identify their role on multidisciplinary teams, and they promote school/family partnerships. They identify learning characteristics of special needs students and develop appropriate instructional strategies.

EDEE 415 Curriculum, Instruction, and Assessment P–3 (3)

This course provides candidates an opportunity to teach multiple subjects to diverse early childhood learners. Candidates also examine the early childhood teachers' role in establishing and maintaining a positive learning environment in the classroom, and they learn to assess their own performance and that of other teachers using the South Carolina teacher evaluation instrument, ADEPT.

EDEE 416 Curriculum, Instruction, and Assessment Grades 2–6 (3)

This course provides candidates an opportunity to teach their concentration to diverse elementary school learners (grades 2–6). Candidates also examine the elementary school teachers' role in establishing and maintaining a positive learning environment in the classroom, and they learn to assess their own performance and that of other teachers using the South Carolina teacher evaluation instrument, ADEPT.

EDEE 417 Curriculum, Instruction, and Assessment Grades 5–8 (3)

This course provides candidates an opportunity to teach their concentration to diverse middle school learners (grades 5–8). Candidates also examine the middle school teachers' role in establishing and maintaining a positive learning environment in the classroom, and they learn to assess their own performance and that of other teachers using the South Carolina teacher evaluation instrument, ADEPT.

EDEE 455 Clinical Practice (3)

In this course, candidates engage in full-time teaching in a P–3 grade classroom. They assume all of the responsibilities of a professional teacher. Under the supervision of a cooperating teacher and a college supervisor, candidates complete a long-range plan, take over full-time teaching and non-instructional responsibilities, and participate in professional activities outside of the classroom and in weekly seminars.

EDEE 457 Clinical Practice (3)

In this course candidates engage in full-time teaching in a 2–6 grade classroom. They assume all of the responsibilities of a professional teacher. Under the supervision of a cooperating teacher and a college supervisor, candidates complete a long-range plan, take over full-time teaching and non-instructional responsibilities, and participate in professional activities outside of the classroom and in weekly seminars.

EDEE 459 Clinical Practice (3)

In this course candidates engage in full-time teaching in a 5–8 grade classroom. They assume all of the responsibilities of a professional teacher. Under the supervision of a cooperating teacher and a college supervisor, candidates complete a long-range plan, take over full-time teaching and non-instructional responsibilities, and participate in professional activities outside of the classroom and in weekly seminars.

EDEE 465 Independent Study in Education (3)

A course in which students who have taken an appropriate sequence of preparatory courses in education may do an individually supervised study of some topic of the student's interest. Each project must be done in consultation with a department member qualified to guide and evaluate work.

EDEE 515 Middle School Organization and Curriculum (3)

An overview of the middle school concept, including a study of the historical and philosophical antecedents, the conflicting perceptions of middle school, definitions of middle school and middle level concepts, characteristics of the emerging adolescent and related program implications, change factors involved in conversion to the middle school concept, evaluation methods for determining middle school effectiveness, and projections on the future of the middle school movement.

EDEE 580 Special Topics in Education

Study of a particular subject or theme in educational methods of teaching or content. Specific topics will be listed with the course title when offered, e.g., Special Topics in Education: Marine Science for Elementary Teachers.

Foundations, Secondary and Special Education**EDFS 201 Introduction to Education (3)**

A survey of the American public school system with emphasis on current trends and issues, the development of teaching as a profession, organization and control of schools, and the history of education. F, S, Su.

Prerequisite: Class rank of sophomore or above.

NOTE: EDFS 201 is a prerequisite to all other education courses.

EDFS 303 Human Growth and the Educational Process (3)

This course provides an introduction to the general principles of lifelong human growth and development and their relationship to the educational process. An emphasis will be placed on physical, social, intellectual, and emotional development and their interaction with educational variables.

NOTE: Candidates who have received credit for PSYC 311 prior to beginning a teacher education program should not take EDFS 303 (credit will not be awarded).

EDFS 305 Adolescent Growth and Development (3)

A study of the growth and development of adolescents with emphasis upon the process of socialization, psychological implications, and intellectual development. Appropriate field experiences required.

Prerequisites: EDFS 201 and class rank of junior or above.

EDFS 309 Educational Psychology (3)

A study of some of the ideas of theorists and psychologists that have had an impact on contemporary learning theory and educational practices. Candidates will examine the areas of motivation, diagnostic and prescriptive teaching, behavior and discipline, classroom management, and evaluation.

Prerequisites: EDFS 201 and class rank of junior or above.

EDFS 326 Integrating Technology into Teaching (3)

This is an introductory course for pre-service teachers using technology in the classroom. Students become familiar with application software such as word processing, database, spreadsheet, and hypermedia, desktop publishing, and telecommunications, and learn to evaluate hardware and software.

EDFS 330 Classroom and Behavior Management (3)

Course designed to enable candidates to implement positive management techniques in their classrooms. Focuses on principles and procedures underlying effective social and academic development and the use of positive motivational methods with children and youth.

Prerequisites: EDFS 201 and class rank of junior or above.

EDFS 345 Introduction to the Education of Exceptional Children and Youth (3)

An introduction to programs, problems, and procedures related to working with children and youth who are exceptional: mentally, physically, or emotionally. Focuses on children and youth who have problems of vision, hearing, speech, as well as those with physical and neurological difficulties. Attention is also given to recent research and timely issues dealing with students with exceptionalities and special education programs. Observations required.

Prerequisite or Co-requisite: EDFS 303 or equivalent.

EDFS 350 Field Experience I in the Instruction of Students with Disabilities (3)

Supervised field experience requiring 45 hours of classroom experience with children or youth with disabilities. Related seminar addresses the roles of the special educators, organizational and legal contexts for special education programs, models of service delivery, professional and ethical practice, and collaboration skills.

Prerequisites: EDFS 345 and 411.

EDFS 351 Characteristics of Students with Emotional Disabilities (3)

An introductory study of causes, characteristics, and educational practices associated with students with emotional disabilities. Includes field experiences with students with emotional disabilities. Observations required.

Prerequisites: EDFS 345.

EDFS 352 Characteristics of Students with Learning Disabilities (3)

An introductory study of causes, characteristics, and educational practices associated with students with learning disabilities. Includes field experiences with students with learning disabilities. Observations required.

Prerequisite: EDFS 345.

EDFS 353 Characteristics of Students with Mental Disabilities (3)

An introductory study of causes, characteristics, and educational practices associated with students with mental disabilities. Includes field experiences with students with mental disabilities. Observations required.

Prerequisite: EDFS 345.

EDFS 411 Introduction to Curriculum and Instruction for Students with Disabilities (3)

An introduction to curricular, instructional, and assessment concepts for teacher candidates in special education. Candidates will be introduced to curriculum frameworks (K–12), instructional design, lesson planning, program models in special education, effective instruction literature, and typical assessment models.

Prerequisite or Co-requisite: EDFS 345.

EDFS 412 Social Competence Instruction for Students with Disabilities (3)

A study of the application of functional behavioral assessment, development of positive behavior intervention plans, and instruction in social competence addressing the unique social learning and behavioral characteristics of students exhibiting high-incidence disabilities with primary or secondary behavioral and/or emotional characteristics within the context of an academically meaningful school-based program.

Prerequisite: EDFS 330.

EDFS 413 Field Experience II in the Instruction of Students with Disabilities (3)

Supervised field experiences requiring a minimum of 45 hours of direct instruction of children or youth with disabilities. Related seminar address timely issues in special education; understanding research related to special education and integrating it into practice; best practices for planning and implementing instruction with students with disabilities; and best practices for managing special education classrooms. In addition, knowledge and skills developed in the initial field experience are reinforced. These include communication, problem solving, professional roles, programs models, student diversity, and CEC standards.

Prerequisites: EDFS 345 and 411.

EDFS 422 Educational Procedures for Students with Mental Disabilities (3)

An in-depth study of educational procedures, curriculum, methods, and materials used to teach children and youth with varying degrees of mental disabilities. Includes teaching procedures, systems of support, development of community and vocational training, technological applications, and classroom management techniques.

Prerequisite: EDFS 353.

EDFS 425 Teaching Reading and Language Arts to Students with Disabilities (3)

An in-depth study of research-based teaching methodologies for K–12 students with high-incidence disabilities in the areas of reading and written language. Grounded in national and state curriculum standards, the course will focus on developmental, corrective, and strategic reading and writing approaches and require candidates to demonstrate competence in planning individualized programs.

Prerequisites: EDFS 345 and 411.

EDFS 426 Language Development and Communication (3)

The study of language development and how to enhance language and communication skills of students with disabilities. Class sessions will address language communication abilities of students with a variety of disabilities, assessing and enhancing communication skills of students with a disability, exploring augmentative and alternative modes of communication, and investigating the effects of culture on language development.

Prerequisites: EDFS 201 and 303.

EDFS 427 Mathematics for Students with Disabilities (3)

A course designed to prepare candidates to teach mathematics, problem solving, and reasoning skills to students with high-incidence disabilities K–12. The course will focus on national mathematics curriculum standards, high-stakes assessment, functional mathematics, and problem solving with an emphasis on the effects of disabilities on mathematics achievement. The problem-solving strand will be extended to include cross-curricular applications of reasoning skills.

Prerequisites: EDFS 345 and 411.

EDFS 437 Assessment of Students with Disabilities (3)

This course is designed to prepare candidates to select, administer, and interpret formal and informal educational assessment instruments and techniques. Candidates learn how to apply findings gleaned from educational assessments to the design of instruction for students with disabilities.

Prerequisites: EDFS 345 and 411.

EDFS 440 Clinical Practice in Special Education (12)

A course designed to provide candidates with an extensive supervised field experience in teaching exceptional learners. Each candidate will be placed in a special education setting commensurate with his or her emphasis

within special education for a minimum of 60 days (12 weeks). Weekly seminars also are required. Candidates must apply for admission to clinical practice one semester prior to enrollment. The deadline for application for fall semester clinical practice is the last day of drop/add in the previous spring semester. The deadline for application for spring semester clinical practice is the last day of drop/add in the previous fall semester.

Prerequisites: Admission to the teacher education program and completion of all education courses.

EDFS 455 Literacy and Assessment in the Content Areas (3)

Course emphasizes knowledge and skills secondary teachers need to 1) understand reading, writing, and thinking processes at various instructional levels, and 2) make connections between assessment and instruction. Practical application is stressed in delivery of content-specific literacy instruction; preparation, use and interpretation of teacher-made assessments; and use of standardized tests and interpretation of results. Field experience required. Additional course content will be included in the area of student assessment.

EDFS 456 Teaching Strategies in the Content Areas (3)

An in-depth, content-specific study of the theory and practice of teaching for secondary education minors. The course reflects current state and national teaching standards. It teaches practicum students to be reflective practitioners. Candidates must register for a section corresponding to their academic major.

EN: English

SC: Science

SS: Social studies

MA: Mathematics

FL: Languages

EDFS 460 Clinical Practice in the Content Area (12)

A course designed for candidates seeking secondary or K–12 program certification in a particular field of specialization. Candidates are placed in a public school setting for intensive and continuous involvement within the context of the total instructional process for at least 60 full days (12 weeks). Weekly seminars also are required. Candidates must apply for admission to clinical practice one semester prior to enrollment. The deadline for application for fall semester student teaching is the last day of drop/add in the previous spring semester. The deadline for application for spring semester is the last day of drop/add in the previous fall semester.

Prerequisites: Admission to a teacher education program and completion of all education courses.

EDFS 470 Independent Study in Education (1–3)

A course in which candidates who have taken an appropriate sequence of preparatory courses in education may do an individually supervised study of some topic of the candidate's interest. Each project must be done in consultation with a department member qualified to guide and evaluate the work. Awarding of credit will be com-

mensurate with the nature of the independent study as documented on the independent study.

Prerequisites: Class rank of junior or above and permission of the instructor and department chair.

EDFS 500 Nonviolent Crisis Intervention (1)

This course provides candidates with the knowledge and skills required to effectively handle crisis situations in school, clinic, and residential settings. Candidates receive training in strategies designed to prevent and, if necessary, control verbally and physically aggressive behavior while protecting students and themselves.

EDFS 560 Special Topics in Education (1–3)

Study of a particular subject or theme in educational methods of teaching or content. Specific topics will be listed with the course title when offered, e.g., Special Topics in Education: Multicultural Education.

Learning Strategies

EDLS 100 Learning Strategies for College Students

This course covers techniques for becoming a more proficient learner. Focus is on strategies for interpretive thinking: comprehension, analysis, reasoning, problem solving, organization, and planning.

NOTE: Credits earned in this course are not applied toward degree requirements.

English

ENGL 101 Composition and Literature (3)

A study of expository and argumentative writing. Composition stresses organization, coherence, structure, mechanics, and the fundamentals of research. Readings selected by the instructor are used for stylistic analysis and composition topics.

ENGL 102 Composition and Literature (3)

Continued study of expository and argumentative writing and of the preparation and writing of research papers. Readings selected by the instructor are used for stylistic analysis and composition topics.

Prerequisite: ENGL 101.

Note: ENGL 101 and 102 (or HONS 105 and 106) are prerequisites for all other English courses.

ENGL 201 Major British Writers I (3)

A study of major works of representative writers from the Medieval period through the eighteenth century. Emphasis on close reading and literary history.

ENGL 202 Major British Writers II (3)

A study of major works of representative writers from the Romantic period to the present. Emphasis on close reading and literary history.

ENGL 203 Survey of European Literature (I)

A survey of the literature of Europe in English translation (exclusive of British literature) from ancient Greece through the Renaissance.

ENGL 204 Survey of European Literature II (3)

A survey of the literature of Europe in English translation (exclusive of British literature) from neoclassicism through the 20th century.

ENGL 207 Survey of American Literature to the Present (3)

A study of representative writers from the colonial period to the present. Emphasis on close reading and literary history.

ENGL 212 The Cinema: History and Criticism (3)

An introduction to the critical appreciation and history of the motion picture, with special emphasis upon the place of the film within the liberal arts, dealing generally with the types and forms of the feature film, its background and development, and aiming to create an increased critical awareness of the basic elements of the filmmaker's art.

ENGL 215 Interdisciplinary Composition (3)

A course in writing strategies and skills, suitable for non-majors. Topics are interdisciplinary, with application to business and technical writing, the social and natural sciences, and the humanities.

ENGL 216 Introduction to African American Literature (3)

This class for non-majors introduces students to major African American writers from the 18th century to the present day.

ENGL 220 Poetry Writing I (3)

A workshop examining the careful use of language in poetry, designed to help students gain insight into their own writing and the craftsmanship of other poets (open to beginners and experienced writers).

ENGL 222 Writing Song Lyrics (3)

A course in the elements of lyric writing. Topics include "the Creative Process," "the Image," "Lyric Structure," "Rhyme and Meter," "Less Known Figures of Speech for Interesting Turns of Phrase." The goal is for the student to become a better song lyric writer and a more discriminating listener of song lyrics. Note: The student should know and play several songs. Reading music is not a requirement, but the student should be able to play basic chords on a piano or guitar.

ENGL 223 Writing Fiction (3)

A workshop for new writers wishing to establish and enhance basic skills in the writing of short fiction, point-of-view, characterization, dialogue, setting, etc. Equal attention will be given to stories turned in for critique and to the development of the student's critical skills.

ENGL 233 Survey of Non-Western Twentieth-Century Literature (3)

An introduction to selected 20th-century masterpieces of non-Western literature in English.

ENGL 234 Survey of Third World Masterpieces (3)

An introduction to selected third-world literary masterpieces in English by Caribbean, Arabic-speaking, and Latin American authors dealing with issues of global concern such as political and religious oppression, hunger, disease, war, and economic deprivation.

ENGL 240 Science Fiction (3)

An introduction to the main themes and issues of science fiction, including both "hard" or technologically oriented science fiction (time problems, robots, alien life forms, clones) and "soft" or socially oriented science fiction (conditioning, new forms of family and government, questions of gender and sexuality).

ENGL 290 Special Topics (3, repeatable up to 12)

An examination of a selected topic, designed to supplement or to investigate more fully offerings in the English curriculum. Choice of topics will reflect both student and faculty interest.

NOTE: For English majors, ENGL 201, 202, and 207 are prerequisites for all courses at or above the 300 level.

ENGL 301 Shakespeare: The Early Period (3)**ENGL 302 Shakespeare: The Later Period (3)****ENGL 303 Modern English Grammar (3)**

A study of grammatical analysis, with emphasis upon transformational-generative grammar.

ENGL 304 Chaucer (3)

Selections from his major poetical works in the original.

ENGL 305 Advanced Composition (3)

A study of the theory and principles of composition and the application of these principles in the student's own writing.

ENGL 306 Milton (3)

The poetry and selected prose of John Milton.

ENGL 307 Introduction to Old English (3)

An introduction to the Old English language with selected readings of prose and poetry from the seventh through the 11th century including the epic poem *Beowulf* in translation.

ENGL 308 Spenser (3)

A reading of selections from the minor poems and *The Faerie Queene* complete. Emphasis will be placed on Spenser's relation to European literature as well as on his position in the English tradition.

ENGL 311 Middle English Literature: Non-Chaucerian (3)**ENGL 312 History of the English Language (3)**

The history and development of the English language, tracing its descent from prehistoric Indo-European to modern English, with attention especially to phonology, morphology, and vocabulary.

ENGL 313 African American Literature (3)

A survey of African American literature from the mid-18th century to the present.

ENGL 314 Non-Dramatic Literature of the Renaissance (3)

A study of poetry and prose of 16th-century Britain, with emphasis on political and ethical backgrounds and the poetry of Spenser.

ENGL 317 The Seventeenth Century (3)

A study of poetry and prose of 17th-century England emphasizing the works of Donne, Jonson, Herbert, Marvell, Bacon, Browne, Hobbes, and Locke.

ENGL 318 The Eighteenth Century (3)

A study of the poetry and prose of 18th-century Britain.

ENGL 319 Literary Criticism (3)

Major critical approaches to literature, in theory and practice, from Aristotle to the present.

ENGL 320 Literature for Adolescents (3)

An introduction to the varieties of literature relevant to the adolescent, incorporating major literary genres and appropriate media.

ENGL 321 The Romantic Period (3)

A reading of five poets: Wordsworth, Coleridge, Byron, Shelley, and Keats.

ENGL 323 The Victorian Period (3)

A reading of major 19th-century British poets from 1830 to 1900, including Tennyson, Browning, Arnold, and the Pre-Raphaelites, with selections from the prose of Carlyle, Mill, Ruskin, Pater, and others.

ENGL 325 Modern British Literature (3)

A study of 20th-century British literature before World War II, including works by Conrad, Yeats, Joyce, Woolf, Eliot, and Orwell.

ENGL 326 Irish Literature (3)

A study of the major movements and authors in Irish literature from 1798 to the present. The authors will include W.B. Yeats and James Joyce and may include Maria Edgeworth, Somerville and Ross, Lady Gregory, John Synge, Sean O'Casey, and Seamus Heaney, among others.

ENGL 327 The British Novel: I (3)

A study of the major British novelists of the 18th century.

ENGL 328 The British Novel: II (3)

A study of the major British novelists of the 19th century.

ENGL 334 Technical Writing (3)

Preparation for and practice in the types of writing important to scientists, computer scientists, and engineers. Writings include abstracts, reviews, reports, pro-

fessional letters, and proposals. When possible, students write about subjects related to their field of interest.

ENGL 335 Modern Poetry (3)

A study of the nature and development of 20th-century British and American poetry, concentrating on selected major figures such as Yeats, Eliot, Pound, Hopkins, Frost, Stevens, and Williams.

ENGL 336 Women Writers (3)

A study of a representative selection of women's fiction, poetry, and drama, focusing on questions of women's styles, preferred genres, and place in the literary tradition. Readings may vary from year to year.

ENGL 337 British Drama to 1642 (3)

A study of selected plays from the medieval beginnings of British drama to the closing of the theatres in 1642, Shakespeare's plays excluded.

ENGL 338 Modern Drama (3)

A study of the significant developments in British and American drama from Shaw to the Theatre of the Absurd.

ENGL 339 Advanced Creative Writing (3)

Prerequisites: ENGL 220 and 377 or 223 and 378, and permission of the instructor.

ENGL 340 Restoration and 18th-Century Drama (3)

British drama from the reopening of the theatres in 1660 to the end of the 18th century.

ENGL 341 Twentieth-Century Southern Literature (3)

A study of representative writers of the period, such as Faulkner, O'Connor, Welty, and Warren.

ENGL 342 Colonial and Revolutionary American Literature

An intensive study of representative writers from the Age of Exploration through the early 19th century.

ENGL 343 American Renaissance, 1830-1870 (3)

A study of American prose and poetry from the beginnings of the Romantic Era to the beginnings of the Age of Realism. The course will cover such writers as Poe, Emerson, Thoreau, Fuller, Melville, Hawthorne, Douglass, Longfellow, Whittier, Whitman, and Dickinson.

ENGL 346 Contemporary American Fiction (3)

An intensive study of American fiction appearing after 1965.

ENGL 347 Writing the Novel (3, 3)**ENGL 348**

A two-semester course for writers with motivation, ambition, and vision necessary to sustain an extended work of fiction. Taught both as a workshop and in private conferences. Students will complete and revise 50 pages of a proposed novel in the first semester, an additional 50-75 pages in the second.

Prerequisites: Either ENGL 223 or 378, and permission of the instructor.

ENGL 349 American Novel to 1900 (3)

A study of American novelists of the 18th and 19th centuries, such as Rowson, Brown, Foster, Hawthorne, Melville, Alcott, Twain, Howells, James, Chopin, Chesnut, and Crane. This course will also examine the development of the genre itself.

ENGL 350 Major Authors (3, 3)

An intensive study of one or two major British or American writers. (Students may receive no more than six hours credit for this course.)

ENGL 351 Studies in American Film (3)

This course surveys American film from 1905 to 1945, tracing the international triumph of the Hollywood studio system. Special issues to be studied: studio rivalry as a creative force and the individual filmmaker's response to the studio system.

Prerequisite: ENGL 212 or permission of the instructor.

ENGL 352 Major African Writers (3)

An introduction to contemporary literary masterpieces of major African authors. Works will include fiction, poetry, and drama.

ENGL 353 African Women Writers (3)

An introduction to the writings of African women, including Buchi Emecheta, Mariama Bâ, Fadhma Amrouche, Nadine Gordimer, and others.

ENGL 354 Jewish-American Literature

A study of 20th-century Jewish-American literature; specific topics may vary from semester to semester.

ENGL 355 The American Short Story (3)

A study of the development of the American short story from its beginnings in the early 19th century to its varied examples at the end of the twentieth century.

ENGL 356 American Novel, 1900–1965 (3)

A study of modern American novels by writers such as Dreiser, Wharton, Cather, Lewis, Fitzgerald, Hemingway, Faulkner, Steinbeck, and Ellison.

ENGL 357 Contemporary British Literature (3)

A study of representative writers from 1945 to the present focusing on writers' responses to earlier traditions of realism and modernism. Works will include fiction, drama, and poetry by such authors as Martin Amis, A.S. Byatt, Tom Stoppard, Philip Larkin, and Seamus Heaney.

ENGL 358 Colonial and Postcolonial British Literature (3)

A study of representative writers from former British colonies and their diasporas, focusing on writers' responses to colonial representations of race and nation. Works studied will include fiction, drama, poetry, and criticism by writers such as Chinua Achebe, Jamaica Kincaid, Salman Rushdie, and Derek Walcott.

ENGL 359 Contemporary American Poetry

An intensive survey of American poetry with close attention to developing critical language with which to discuss poetry and working criteria by which to judge contemporary poems.

ENGL 360 Major Literary Themes (3, 3)

A thorough investigation of a theme or topic of central importance in British or American literature. (Students may receive no more than six hours of credit for this course.)

ENGL 370 Major Literary Genres (3, 3)

A detailed examination of a significant literary form or type. (Students may receive no more than six hours of credit for this course.)

ENGL 377 Poetry Writing II (3)

A continuation of ENGL 220. This workshop includes the study of several volumes of contemporary poetry. Students will complete several formative revision projects after having received feedback in workshop, and will familiarize themselves with the world of literary magazine publishing through the examination and review of contemporary literary journals.

Prerequisite: ENGL 220 or permission of the instructor.

ENGL 378 Advanced Fiction Writing (3)

A continuation of ENGL 223. This workshop will take a more critical look not only at student works but at selected classic and contemporary short-story collections. Students will subscribe to a literary journal of their choice. Some attention will be given to proper manuscript preparation in anticipation of submitting for publication.

Prerequisite: ENGL 223 or permission of the instructor.

ENGL 382 Theories of Rhetoric

A survey of classical and contemporary rhetorical theory, focused on how various thinkers have analyzed the issues of form/content, audience, knowledge, cultural context, and strategies of discourse. Study of the differences among oral, written, and mediated communication, and the rhetorical aspects of effective expression and critical thinking. Readings range from Plato and Aristotle to Burke, Weaver, and Perelman.

ENGL 390 Studies in Film (3, 3)

A detailed study of a filmmaker, topic, or genre. (Students may receive no more than six hours credit for this course.)

Prerequisite: ENGL 212 or permission of the instructor.

ENGL 395 Special Topics (3, 3)

Subjects to be announced as offered. (Students may receive no more than six hours credit for this course.)

ENGL 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: Junior standing, plus permission of the tutor and the department chair.

ENGL 400 Seminar (3)

A detailed study of an author, topic, or genre. Open to juniors and seniors with permission of the instructor.

ENGL 401 Studies and Problems (3)

Special studies, developed by visiting lecturers or individual department members, designed to supplement or to investigate more fully offerings in the department. Announcement of the particular subject is made prior to registration for the term in which offered. Offered at the

discretion of the department and open to students with permission of the instructor.

ENGL 402 Advanced Workshop in Poetry Writing (3)

Advanced study of contemporary methods in the crafting of poetry. Students complete 30 pages of poetry and participate in advanced workshops.

Prerequisites: ENGL 220, 377, and permission of the instructor.

ENGL 403 Advanced Workshop in Fiction Writing (3)

Advanced study of contemporary methods in the crafting of fiction. Students complete 50 pages of short fiction and participate in advanced workshops.

Prerequisites: ENGL 223, 378, and permission of the instructor.

ENGL 404 Independent Study (1–3, repeatable up to 12)

Research in a specified area in consultation with a department member who will guide the work and determine the hours of credit to be allowed. Open to juniors and seniors with permission of the instructor and the department chair. (Students may earn no more than six hours of credit toward the English major requirements in this course.)

ENGL 406 Crazyhorse Literary Publishing Practicum (3)

Study of all aspects of literary magazine production, including reading manuscripts submitted for consideration, proofreading, and the identification and articulation of the qualities inherent in "publishable work."

Prerequisites: Either ENGL 220 and 377 or ENGL 223 and 378, and permission of the instructor.

ENGL 495 Field Internship (1–3)

A field internship provides the advanced student an introduction to the nature, methods, and literature of one of the professions.

Prerequisites: Junior or senior standing, a major in English, permission of the instructor and the department chair.

ENGL 496 Undergraduate Research (1–3)

Research that involves the student in a faculty member's research project. The project is designed to culminate in a publication, in which the student will be recognized for his or her role.

ENGL 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a tutor from the department. A student must have a GPA of 3.25 in the major to qualify and must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A preliminary proposal must be submitted in writing and approved by the departmental Honors Committee prior to registration for the course. Students will confer regularly with their tutor both on the progress of their research (in the first term) and on the drafts of their paper (in the second term). The finished paper will normally be 50 or more pages and will reflect detailed research in the field.

Environmental Studies

ENVT 200 Introduction to Environmental Studies (3)

An introduction to interdisciplinary thinking about the relationships between humans and their environments and the practical problems resulting from these relationships. The course considers basic elements in the humanities, social sciences, and natural sciences that are essential for understanding interactions of humans with the environment.

Prerequisite: Sophomore standing.

ENVT 350 Independent Study in Environmental Science and Studies (1–4)

A directed research project on some dimension of environmental science and studies, approached from an interdisciplinary perspective.

Co-requisites or Prerequisites: At least three courses in the environmental studies minor. Enrollment by permission of the instructor and coordinator of program.

ENVT 352 Special Topics in Environmental Science and Studies (1–4)

An interdisciplinary study of a particular area of environmental concern. Topics will vary. Course may be taken twice for credit, with permission of the coordinator, if topics are substantially different.

Co-requisite or Prerequisite: At least three courses in environmental studies minor. *Prerequisite:* If cross-listed with special topics course in another department, the prerequisites of that department will apply.

ENVT 395 Interdisciplinary Environmental Studies Seminar (1)

An interdisciplinary seminar on current environmental issues. May be taken twice with approval of coordinator.

Co-requisites or Prerequisites: At least three courses in the environmental studies minor.

European Studies

EUST 400 European Studies Capstone (3)

A synthetic interdisciplinary examination of one or more themes or topics on Europe offered by one or more faculty from the disciplines in the three interdisciplinary clusters. Students will have the opportunity to think across disciplines, to make connections between disciplines, and to synthesize their acquired knowledge of Europe.

Prerequisites: In fulfilling the general education requirements, students will take HIST 101 and 102 (or HONS 120 and 130) or their equivalents and a European language.

Finance

Please see "notes" in the general School of Business and Economics section of this catalog.

FINC 120 Personal Finance (3)

An introductory course analyzing the characteristics and relative importance of common and preferred stocks,

mutual funds, municipal and corporate bonds, Treasury obligations, U.S. Government agency issues, and real estate. Special topics including portfolio management, insurance, and interest rates will also be covered. This course will not be applied toward the GPA in business, international business, economics, or accounting.

FINC 260 Special Topics in Finance (3)

This course is intended for those students who are not business, international business, accounting, or economics majors and who have minimal training in finance. The course is designed for the second-year student and will focus on various areas of personal and corporate finance. This course will not count toward fulfilling the requirements for a business, international business, accounting, or economics degree. In the School of Business and Economics, it will count as a general elective.

FINC 303 Business Finance (3)

This course presents the fundamental concepts of corporate finance. Special attention will be given to the financial administrator's role in the area of working capital, capital budgeting, and financing decisions, including international investment and financial considerations.

Prerequisites: Junior standing; ACCT 203, 204, ECON 201, 202, MATH 104 or 250, DSCI 232 suggested. Enrollment restricted to declared majors.

FINC 313 Management of Financial Institutions (3)

The theory and practice of bank management is developed. The fundamental principles underlying the management of bank assets are emphasized. Attention is devoted to the allocation of funds among various classes of investments and banking operating costs and to changing bank practices.

Prerequisites: Junior standing; ACCT 203, 204, FINC 303, ECON 201, 202, MATH 104 or 250.

FINC 315 Intermediate Business Finance (3)

This course provides students interested in the study of financial management the opportunity to apply the concepts of financial management to business problems. Personal computers are used as a tool in solving problems in areas such as financial analysis, cash management, financial forecasting and planning, cash budgeting, and capital structure decisions. Software utilized will include standard spreadsheet and financial decision-making packages.

Prerequisites: Junior standing; ACCT 203, 204, FINC 303, ECON 201, 202, MATH 104 or 250.

FINC 360 Special Topics in Finance (3)

An in-depth treatment of a current area of special concern or interest within the field of finance.

Prerequisites: Junior standing; FINC 303; ACCT 203, 204; ECON 201, 202; MATH 104 or 250; or permission of the instructor.

FINC 375 Principles of Real Estate (3)

A basic course designed to cover the legal, financial, economic, and marketing concepts related to real estate. Topics include property rights (contracts, deeds, mortgages, leases, liens); property ownership (titles, closing

of settlement, insurance, taxes); financing (interest rates and mortgage types); brokerage; and property evaluation.

Prerequisite: Junior standing.

FINC 380 Real Estate Investment Analysis (3)

This course presents the fundamental concepts of real estate investment analysis. This course will provide a framework for making real estate investment decisions. Background topics include the legal foundation for real estate ownership, lease agreements, and alternative ownership structures. The course will focus on the development of a financial decision-making model that will incorporate cash flow forecasting and risk analysis.

Prerequisites: Junior standing; ACCT 203, 204, FINC 303, ECON 201, 202, MATH 104 or 250, and FINC 375; or permission of the instructor.

FINC 381 Real Estate Finance (3)

This course presents the fundamental concepts of real estate finance. The course provides a framework for understanding the flow of funds into the various real estate markets and how lenders assess risks and price their loans. The course will provide students with practical knowledge to make more informed career choices and an understanding of the institutions and instruments used to finance residential and commercial real estate.

Prerequisites: Junior standing; ACCT 203, 204, FINC 303 and 375, ECON 201, 202, and MATH 104 or 250; or permission of the instructor.

FINC 382 International Financial Markets (3)

An introduction to the operation of international financial markets emphasizing the determination of exchange rates, foreign exchange markets, and instruments.

Prerequisites: Junior standing; ECON 201, 202.

FINC 385 Principles of Risk Management and Insurance (3)

This course is designed to generate an awareness of risk, its effects on individual and business decisions, and the importance of insurance as a risk financing technique. The relationship between risk management and the functional areas of business is examined. Course content includes property and liability insurance, life and health insurance, workers' compensation and employee benefits.

Prerequisite: Junior standing.

FINC 386 Risk Management (3)

A study of the risk management process, the steps it involves, and the administrative aspects undertaking the risk management process. Focus is on the exposures to accidental losses facing organizations and the relationship between risk management and the functional areas of business.

Prerequisites: Junior standing; ACCT 203, 204, FINC 303, ECON 201, 202, MATH 104 or 250.

FINC 399 Tutorial (3, repeatable up to six hours)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: Junior standing; ACCT 203, 204; ECON 201, 202; MATH 104 or 250; FINC 303; plus permission of the instructor and the chair of the department.

FINC 400 Investment Analysis (3)

Basic investment theory with emphasis given to the analysis of securities, portfolio management, and the operation of the securities market.

Prerequisites: Junior standing; ACCT 203, 204, DSCI 232, FINC 303, ECON 201, 202, MATH 104 or 250.

FINC 410 Seminar in Finance (3)

Case analysis in financial problems of the firm emphasizing: analysis of the demand for funds, external and internal sources of funds and their cost to the firm, problems of the multinational firm, and other techniques of financial management such as capital budgeting, cash budgeting, and optimal capital structure.

Prerequisites: Junior standing; ACCT 203, 204, FINC 303, ECON 201, 202, MATH 104 or 250.

FINC 420 Independent Studies (1–3)

The student will select a reading or research project in consultation with a faculty member, who will guide the work and determine the hours of credit to be allowed.

Prerequisites: Junior standing; written agreement of the instructor and permission of the department chair.

FINC 499 Bachelor's Essay (6)

A year-long research and writing project completed during the senior year under the close supervision of a tutor from the finance faculty. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the Department of Economics and Finance prior to registration for the course.

Prerequisites: Senior standing and department approval.

French and Francophone Studies

NOTE: For foreign language courses that range from 101 to 202, successful completion of a higher-level course prohibits a student from taking a lower-level course in the same language for credit.

FREN 101 Elementary French (3, 3)

FREN 102

Introduces the fundamental structures of French with emphasis on acquisition of the basic language skills: reading and listening comprehension, oral and written expression.

Prerequisite: FREN 101 open only to beginning students of French; placement or FREN 101 is a prerequisite for 102.

NOTE: A student having completed FREN 101 and 102 may not take FREN 150 or 105 for credit.

FREN 101C Elementary French Conversation Supplement (1, 1)

FREN 102C

A one-hour weekly session for intensive listening-speaking practice in French utilizing vocabulary and gram-

matical structure presented in the corresponding basic course.

Co-requisite: To be taken concurrently with the basic sequence course in which the student is currently enrolled, or in conjunction with the corresponding intensive language course (150).

NOTE: Credit may not be applied to fulfill the language requirement nor may it count toward the major.

FREN 105 Basic Review of French Grammar and Syntax (3)

For students who have completed a minimum of two years of high school French as preparation for study at the intermediate level.

NOTE: Not offered in the spring semester. A student receiving credit for FREN 105 cannot take the equivalent sequence 101 or 102 for credit. Conversely, a student who has completed FREN 101 or 102 may not take FREN 105 for credit.

FREN 113 Language Practicum I (3)

Intensive Maymester or summer session course designed to develop conversation skills in French through guided activities and practice.

NOTE: This elective course may not be applied to fulfill the language requirement, nor may it count toward the major.

FREN 150 Intensive Elementary French (6)

Equivalent to FREN 101–102. Introduces the fundamental structures of French with emphasis on acquisition of the basic language skills: reading and listening comprehension, oral and written expression.

Prerequisite: This course is open only to those who are beginning students in French.

NOTE: This course covers the materials of FREN 101 and 102 in one semester. Classes meet five days a week for a total of six hours of instruction. It is designed for students who seek to accelerate their studies of French. Students who have completed FREN 101, 102, or 105 may not receive credit for FREN 150.

LTFR 150 French Literature in (English) Translation (3)

Study of selected works from a number of literatures which offer different perspectives on the world and humankind.

FREN 201 Intermediate French (3, 3)

FREN 202

Develops a basic proficiency in French and familiarity with French culture through practice in the use of the basic language skills and acquisition of vocabulary.

Prerequisite: Placement, FREN 102 or 105 for 201; placement or FREN 201 for 202.

FREN 201C Intermediate French Conversation Supplement (1, 1)

FREN 202C

Optional one-hour weekly sessions for intensive listening-speaking practice in French, utilizing vocabulary and grammatical structure presented in a corresponding basic course.

NOTE: A "C" course may be taken only in conjunction with the basic sequence course in which the student is currently enrolled or in conjunction with the corresponding inten-

sive language course (150). Credit may not be applied to fulfill the language requirement nor may it count towards the major.

FREN 213 Language Practicum II (3)

Intensive Maymester or summer session course designed to strengthen communicative skills in French and enhance awareness of French-speaking cultures. Recommended especially for students preparing for study abroad.

NOTE: This elective course may not count toward the major or minor.

FREN 220 Special Assignment Abroad

An internship or other experiential learning project designed to enhance command of French in a French-speaking environment. Assignment to be undertaken and nature of its evaluation to be determined in consultation with the instructor or department chair.

FREN 250 Intensive Intermediate French (6)

Equivalent to FREN 201–202. Aims to develop a basic proficiency in French and familiarity with French culture through practice in the use of the basic language skills and acquisition of vocabulary. *Prerequisite:* FREN 102, 105 or 150 with a grade of "C+" (2.5) or better, or placement via placement exam. Students are advised not to postpone completion of their language requirement until their senior year since this course might not be available to them.

NOTE: This course covers the materials of FREN 201–202 in one semester. Classes meet five days a week for a total of six hours of instruction. It is designed for students who seek to accelerate their studies of French. Having completed FREN 201 and/or 202, students may not take FREN 250 for credit; conversely, students who complete FREN 250 may not receive credit for 201 or 202.

LTFR 250 Francophone Literature in Translation (3)

A study of major works of Francophone literature in translation from around the world. May not count toward the major.

FREN 313 French Conversation and Composition (3, 3)

FREN 314

Intensive practice in the written and spoken language. Assigned readings and compositions. The course will be conducted in French.

Prerequisite: FREN 202 or 250 or placement for 313; 313 or placement for 314.

FREN 313C Advanced French Conversation (1)

A course dedicated to communicating in French with active participation on the students' part. This course will not count toward the French major.

FREN 314C Advanced French Conversation (1)

A course dedicated to communicating in French with active participation on the students' part. This course will not count toward the French major.

FREN 322 Survey of French Literature I (3)

An overview of French literature from the Middle Ages through the 18th century. This course is designed to introduce students to technical vocabulary necessary for critical analysis of different genres.

Prerequisite: FREN 313 or permission of the instructor.

FREN 323 Survey of French Literature II (3)

An overview of French literature of the 19th and 20th centuries. Students will be introduced to the literary movements of this period.

Prerequisite: FREN 313 or permission of the instructor.

FREN 324 French Civilization and Literature (3)

French civilization, history, and customs studied through literature; through the 17th century.

Prerequisite or Co-requisite: FREN 313 or permission of the instructor.

FREN 325 French Civilization and Literature (3)

A continuation of FREN 324, with emphasis on the Enlightenment, the 19th century, and contemporary France.

Prerequisite or Co-requisite: FREN 313 or permission of the instructor.

FREN 330 Collateral Study (1–3)

Individually supervised course of reading French and in the subject area of a concurrent course offered by another department. The nature and extent of readings will be determined in consultation among student, instructor of the primary subject-matter course, and the language instructor who will supervise and evaluate the student's linguistic performance. A collateral study course may be repeated up to maximum of six credit hours in conjunction with other primary courses.

FREN 341 Phonetics and Advanced Language Study (3)

Phonetics, corrective drills for the improvement of pronunciation and intonation, as well as the phonological structure of French.

Prerequisite: FREN 313 or 314 and one course from the sequence FREN 322, 323, 324, 325 or permission of the instructor.

FREN 342 Advanced Grammar (3)

A review of the fundamentals of French grammar and structure, with emphasis on verbs and pronouns, as well as the expansion of certain rules in conformity with current usage.

Prerequisite: FREN 313 and 314 or permission of the instructor.

FREN 343 La France Contemporaine (3)

Readings, activities, and discussion of culture and life in modern France.

FREN 350 Intensive Conversation and Composition (6)

Equivalent to FREN 313–314. This course aims to develop fluency in spoken and written French.

Prerequisite: FREN 202 or 250, placement, or permission of the instructor.

LTFR 350 French Literature in (English) Translation (3)

Study of selected works by an author whose influence is felt in the world at large. May not count toward the major. Usually offered in programs overseas.

FREN 360 French Language Study Abroad (3)

Designed to develop confidence in communicative skills and greater facility in dealing with ideas in French through life and study in a French-speaking country.

FREN 361 Current Issues in France or the French-Speaking World (3)

A study of the most important current political, socio-economic, and cultural issues in the country visited. Information from the communications media (newspapers, magazines, TV, etc.) will be used and discussed whenever possible.

Prerequisite: FREN 202 or 250 or permission of the instructor.

FREN 363 Advanced French Culture (3)

This course teaches students to better understand the French culture in comparison with American life, and to better communicate despite cultural differences. Course material will consist in part of students' analysis of personal experiences while living overseas. An emphasis will be placed on intercultural interactions. This course is offered exclusively in France.

Prerequisite: Junior standing or departmental approval.

FREN 370 Studies in French Film and Literature (3)

Study of major works of literature and their adaptation to the screen, with emphasis on the similarities and differences between the two media. The course will be conducted in English. Will not count toward the major.

FREN 380 Le Concept de Marketing (3)

This course develops an appreciation for the complexities of establishing and implementing marketing strategies in both domestic and international economies. Areas of study include consumer and industrial behavior, marketing research, products/services, channels of distribution, packaging, positioning, pricing, and promotions. The course highlights the basic differences in the American and French outlooks of marketing. The course is offered in French.

FREN 381 French for World Business I (3)

An introduction to the practical vocabulary and syntax used in normal French business transactions. Topics include: role of government in French economy, opening and operating bank accounts, making business contacts, business travels, making and canceling reservations, business correspondence, business etiquettes, etc. Through case studies and other activities, cultural components of international business as well as oral skills adapted to international business practices will be emphasized.

FREN 382 French for World Business II (3)

Development of vocabulary and expressions related to international business practices, focusing on business and economic climates and trends with specific goals of developing reading comprehension, cultural understanding, and ability to analyze economic and political discourse. Topics, including structure of French business, sales, advertising, negotiation, banking, imports and exports, will reinforce oral and written communication.

FREN 390 Special Topics in French (3)

Intensive study of a particular subject or theme (Specific topics will be listed in the Schedule of Courses when offered; e.g., History of French Music).

FREN 431 The Middle Ages and Renaissance in France (3)

Study of the beginnings and development of the earliest forms of the novel: The Chansons de geste and Roman Courtois through Rabelais; the evolution of French lyrical poetry through La Pleiade; the growth of theatre from the drame religieux and farce through the birth of French tragedy; and the Humanist movement with an emphasis on Montaigne. Texts will be read in modern versions.

FREN 432 The 17th Century (3)

French Neoclassicism: Descartes, Pascal, Boileau, La Fontaine, the moralists and orators.

FREN 433 The Baroque and Classic Theatre in France (3)

Study of the evolution of theatre in 17th-century France from its origins. Emphasis will be on the works of Corneille, Molière, and Racine.

FREN 434 The 18th Century (3)

The Enlightenment: Fontenelle, Montesquieu, Voltaire, Diderot, L'Encyclopédie, L'Abbé Prevost, Rousseau, and others.

FREN 435 Literature of the 19th Century I (3)**FREN 436 Literature of the 19th Century II (3)**

Pre-Romanticism, Romanticism in prose and poetry, Realism, Naturalism, and Symbolism. Intensive study of the works of Chateaubriand, Balzac, Baudelaire, Flaubert, Verlaine, Rimbaud, and Mallarmé.

Prerequisite: FREN 434 or permission of the instructor for 435.

FREN 437 Twentieth-Century French Literature (3)

A study of the major movements of contemporary French literature.

FREN 438 Theater of the 20th Century (3)

An overview of 20th-century theater. The course will include modern interpretations of classical mythological plays by authors such as Cocteau, Giraudoux, Camus, Sartre, and Montherlant. Theater à idée or à these by Jarry, Claudel, Sartre, Beckett, and Reza will also be

studied, as well as the *Nouveau Théâtre* by Ionesco, Adamov, Beckett, and Tardieu.

FREN 443 The Novel in France (3)

A survey of its development from the early psychological novel through the modern novel and *Nouveau Roman*. Theoretical works will be studied as well.

LTFR 450 French Literature in (English) Translation (3)

A study of selected works by major authors representing different cultures with emphasis on common themes as viewed from the perspectives of these writers. May not count toward the major.

FREN 451 African Literature of French Expression (3)

The evolution of the major genres of the African literature in French south of the Sahara from 1808 to present and a study of the main literary currents of some of the significant works of the major writers.

FREN 452 Literature of the Maghreb (3)

This course is designed to explore the historical and social background of this literature and its international success. Colonialism, nationalism, independence, and post-colonialism in North Africa set the stage for writers like Tahar ben Jelloun, Rachid Boujedra, Mohamed Choukri, Asia Djebar to write metaphorically about Islam, women, human rights, oppression, alienation, and immigration.

FREN 474 French Women Writers (3)

This course will survey the historical, religious, and psycho-philosophical aspects of women's conditions in various cultures, with emphasis on the French experience as portrayed by contemporary women novelists: Colette, Louise de Vilmorin, Françoise Sagan, Simone de Beauvoir, Nathalie Sarraute, Marguerite Duras, and Christiane Rochefort.

FREN 490 Seminar: Special Topics in French (3)

Intensive studies designed to supplement or to investigate more fully offerings in the French curriculum. Formulation of the specific subject matter for the course will reflect both student and faculty interest.

Prerequisite: Permission of the instructor.

FREN 496 Directed Reading (1-3)

An individual research course where a student works closely with a professor on an assigned topic.

FREN 498 Independent Study (1-3)

Research on a topic to be defined by the individual student in consultation with the instructor in the department who will guide the work and determine the credit hours to be assigned.

Prerequisite: Permission of the instructor.

FREN 499 Bachelor's Essay (6)

A year-long research and writing project completed during the senior year under the close supervision of a tutor from the French faculty. The student must have a GPA of 3.25 in the major to qualify and must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project must be

submitted in writing and approved by the chair. The finished paper will normally be 50 or more pages and will reflect research in the field.

Freshman Seminar

FRSR 101 Freshman Seminar (2)

The purpose of this course is to introduce the student to the value and applications of a liberal arts education. In addition, this course focuses on the benefits of becoming an active member of the academic community by developing self-awareness and awareness of the college community and the community at large.

The course is designed to help freshmen:

- 1) Understand the maturational changes they will undergo during the college experience and the roles they will play as students.
- 2) Identify personal and work values, establish realistic career and life goals.
- 3) Obtain information about academic programs including course, major, and graduation requirements.
- 4) Understand occupational implications of their educational choices.
- 5) Develop or improve study and time management skills.
- 6) Become familiar with the College's procedures, resources, and services.

NOTE: This course is an elective which applies toward degree requirements.

Geography

GEOG 101 World Regional Geography (3)

This course introduces students to the key concepts of geography through the lens of different regions of the world. Students explore the dynamics of human existence in different settings, arriving at a holistic understanding of life in the region by considering the interaction of physical and human geographies. The focus is on diversity amid the commonalities of human experience. Crosslisted with POLS 104. Students may not earn credit for both courses.

GEOG 119 Special Topics in Geography (3)

This course examines selected topics in geography not covered in other courses.

Geology and Environmental Geosciences

GEOG 101 Dynamic Earth (3)

This course examines many aspects of the Earth: its internal structure and composition; its atmosphere and oceans; surface processes such as erosion by streams, wind, and glaciers, and the folding and faulting of solid rock; as well as earthquakes, volcanism, and plate tectonics. Lectures three hours per week. Natural science general education requirement is satisfied by taking either GEOG 101 and GEOG 105 or GEOG 103 and GEOG 105. A student cannot get credit for both GEOG 101 and GEOG 103.

GEOG 101L Dynamic Earth Laboratory (1)

A laboratory course to accompany GEOG 101. Laboratory three hours per week.

Co-requisite: GEOG 101.

GEOG 103 Environmental Geology (3)

This course provides an introduction to the study of environmental geology. The course emphasizes how humans live with geological hazards such as earthquakes, volcanoes, landslides, and floods. The course will also examine how the application of the science of geology can solve environmental problems, such as groundwater pollution, hazardous waste disposal, and coastal erosion that arise from the utilization of natural resources. Lectures three hours per week.

Co-requisite: Laboratory 103L. A student cannot get credit for both GEOG 101 and GEOG 103.

GEOG 103L Environmental Geology Laboratory (1)

A laboratory course to accompany GEOG 103. Laboratory three hours per week.

Co-requisite: GEOG 103. A student cannot get credit for both GEOG 101 and GEOG 103.

GEOG 105 Earth History (3)

An overview of the 4.5 billion-year history of our planet as revealed by analysis and interpretation of the geologic and paleontologic record preserved in rocks of the earth's crust. Lectures three hours per week.

Prerequisites: GEOG 101 and 101L or GEOG 103 and 103L.

GEOG 105L Earth History Laboratory (1)

A laboratory course to accompany GEOG 105. Laboratory three hours per week.

Co-requisite or Prerequisite: GEOG 105.

GEOG 107 Introduction to Coastal and Marine Geology (3)

This course introduces students to the geological processes that form, shape, and modify the world's ocean basins and the sediments contained within. Coastal and deep marine depositional environments will be examined from both a modern and ancient perspective.

Prerequisites: GEOG 107 may not be used to fulfill the natural science and general education or geology major requirements. Students may not receive credit for both GEOG 107 and 257.

GEOG 206 Planetary Geology (3)

This course is designed to explore surface landscapes of planets and moons within our solar system. Topics for discussion will include the general physiography of the planetary bodies and the processes that modify their surface morphologies (e.g., tectonism, volcanism, impact cratering, erosion, hydrologic, glacial, and other resurfacing processes). Lectures three hours per week.

Prerequisite: GEOG 101 or 103 or permission of the instructor.

GEOG 213 Natural Hazards (3)

This course investigates the scientific aspects of several types of natural hazards (earthquakes, volcanoes, floods, etc.) using in-depth case studies of recent and historical hazardous events. The course will emphasize both haz-

ardous impacts and means of mitigating risks. Case studies of specific events will be used to highlight the social, economic, environmental, and human impacts.

Prerequisites: GEOL 101 or 103 or HONS 155 or permission of the instructor.

GEOL 252 Mineralogy (4)

This course will cover topics relevant to mineral study including: crystallography, crystal chemistry and the origin and identification of ore minerals and rock-forming minerals. Megascopic, microscopic, and spectroscopic methods will be used in classroom activities. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; CHEM 101 or 111; or permission of the instructor.

GEOL 257 Marine Geology (4)

A study of geological processes at work in the sea. Discussion of the various marine environments ranging from the nearshore estuarine and coastal environments to those of the deep ocean basins. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; or permission of the instructor. Students may not receive credit for both GEOL 107 and 257.

GEOL 269 Introduction to Petrology (4)

A study of the origin, evolution, classification, composition, and physical properties of igneous, sedimentary, and metamorphic rocks. The three rock groups are related to petrophysical, petrochemical, and tectonic environments. Identification of hand samples and thin sections are taught in the laboratory. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; GEOL 252; or permission of the instructor.

GEOL 272 Stratigraphy and Sedimentation (4)

This course will introduce students to the various stratigraphic principles, relationships, and analyses used by geologists to interpret sedimentary rock sequences. Students will also be introduced to sedimentary processes and properties that can be used to identify and interpret sedimentary environments in the stratigraphic record. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; or permission of the instructor.

GEOL 275 Geomorphology (4)

An introduction to the understanding of geomorphic principles used to interpret the evolution of landforms and the geomorphic history of different regions of the United States. Practical applications to such fields as groundwater hydrology, soil science, and engineering geology. Laboratory sessions will deal with the interpretation of aerial photographs, soil maps, and topographic maps. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; or permission of the instructor.

GEOL 290 Special Topics in Geology (1-4)

This course will be used to offer an examination of topics in geology in which a regular course is not offered.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; or permission of the instructor.

GEOL 300 Independent Study in Geology (1-3)

GEOL 303

An independent research project in which a student works on a research topic under the supervision of a faculty member. The faculty member will help to design and supervise the project. A project proposal will be drafted and approved by both the faculty member and the student researcher and approved by the department chairman.

Prerequisite: Junior class standing or departmental approval.

GEOL 312 Field Methods (3)

Professional geologists are required to interpret geologic and hydrogeologic data in the context of regulatory policy when attempting to solve environmental problems. This course will provide an introduction and synthesis of field methods and policies typically encountered by environmental geologists in the field, including study of wetlands, ground water flow and quality, and assessment of contaminated soil and water. Instruction will include the use of case studies to provide a realistic context for the field studies. Lectures two hours per week; laboratory three hours per week.

Prerequisites: GEOL 101, 105, and 210. Enrollment in GEOL 220 is recommended prior to or concurrent with this course.

GEOL 314 Introduction to Remote Sensing (4)

An introduction to the physical fundamentals of remote sensing. The course uses the electromagnetic spectrum as a guide to various sensor systems and designs. Topics include: electromagnetic spectrum, color theory, photographic films, sensor systems and design, data collection, reduction and application, computer software available, and data acquisition. Course emphasis is on geologic problems. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; MATH 111 or MATH 120; or permission of the instructor.

GEOL 320 Earth Resources (3)

Earth resources including metallic ore deposits, non-metallic deposits, and energy resources utilized by society are classified and described. The compromises between the environmental impact of resource development and industrialization are also studied from a scientific perspective. Lectures three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; GEOL 252; or permission of the instructor.

GEOL 333 Paleobiology (4)

An investigation of the record of past life on Earth as preserved in the fossil record. Processes and patterns of evolution, evolutionary thought, taxonomic classifica-

tion, and the origin of life on Earth and its subsequent development are among the subjects covered. The paleobiology of invertebrate taxa, including their morphology, phylogeny, and ecology are stressed in laboratory. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; or permission of the instructor.

GEOL 352 Structural Geology (4)

The mechanical basis of deformation, recognition, classification, interpretation, and origin of structures produced by deformation in the Earth's crust. Deformation as a fundamental concept of tectonics. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; MATH 111 or MATH 120; or permission of the instructor.

GEOL 360 Field Studies (4)

Three-week intensive field experience in geologic mapping and interpretation taught in the western United States using topographic base maps, aerial photography, and satellite imagery. Mapping exercises emphasize the description of stratigraphic sections and geologic structures, and an interpretation of geologic history.

Note: Students may substitute this course with another approved College- or university-sponsored geology field class with the permission of the instructor. Under special circumstances, a student may petition the department to substitute an equivalent field experience for GEOL 360.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; GEOL 252, 269, 272, and 352, or permission of the instructor.

GEOL 385 Internship (1-4)

A student will gain professional geologic experience with an internship at a private geologic firm or governmental agency. A faculty advisor will be appointed to award the grade received. The student will make all internship arrangements, and a written proposal is required before the start of the internship. A report will be required upon completion of the internship. One hour of credit will be awarded for each 45 hours completed with a maximum of four credits awarded.

Prerequisites: Junior or senior standing with at least a 2.5 GPA both overall and in the geology major. This course may not be applied as an elective course required in the major.

GEOL 399 Tutorial (1-3)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: Junior standing plus permission of the tutor and the department chair.

GEOL 411 Tectonics (3)

Global tectonics has revolutionized the earth sciences. This new model of planetary tectonic processes, which has been developed only in the last 20 years, provides an explanation of a wide variety of geologic processes over a wide range scale, with a degree of accuracy unsurpassed by any previous theory. Lectures three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; GEOL 272 and 352; or permission of the instructor.

GEOL 412 Crustal Geophysics (3)

This course introduces students to geophysical techniques and how they are used to constrain subsurface earth structure. The geophysical techniques covered include gravity and magnetism, seismic refraction and reflection, and earthquake seismology. The course also features a sequenced writing assignment integrating different geophysical techniques into one crustal model.

Prerequisites: MATH 120; GEOL 101/103 or HONS 155; GEOL 105 or HONS 156; and GEOL 352; or permission of the instructor.

GEOL 416 Paleoecology (4)

Interpretation of ancient environments from the study of rocks and their contained fossil organisms. Emphasis will be placed on the recurrent paleobiotopes—paleolithotopes through geologic time and the evolution of community structure. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; GEOL 272, 333, and 430; or permission of the instructor.

GEOL 430 Sedimentary Petrology (4)

A petrographic approach to the classification and genetic interpretation of sedimentary rocks. Terrigenous sandstones and carbonate rocks will be emphasized with lesser stress on mud rocks and non-carbonate chemical rocks. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; GEOL 252; or permission of the instructor.

GEOL 434 Geology of the Carolinas (3)

An examination of the current state of knowledge of the rocks, structures, and economic minerals of North and South Carolina and immediately surrounding areas, with an emphasis on environmental concerns. Lectures three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; GEOL 272 and 352; or permission of the instructor.

GEOL 438 Hydrogeology (4)

An introduction to the historical development, significance, and underlying theory of the controls on groundwater movement and geochemical evolution. Emphasis will be placed on analyzing the dynamics of natural flow systems in a variety of geologic terrains. This analysis will then be used to assess water supply and water quality issues for the purposes of decision making. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; MATH 111 or 120; or permission of the instructor.

GEOL 440 Igneous and Metamorphic Petrology (4)

Description, classification, occurrence, and geologic significance of igneous and metamorphic rocks. Emphasis is placed on the mineralogy and physical chemistry of silicate and nonsilicate systems. Laboratory consists of

the study of igneous and metamorphic rocks in thin section. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; GEOL 252; or permission of the instructor.

GEOL 441 Aqueous Geochemistry (4)

Course focuses on a quantitative understanding of the major classes of inorganic geochemical reactions that control the composition of natural and contaminated ground and surface water systems. Laboratory will focus on collection methods for ground and surface water samples, analysis of dissolved solutes, and interpretation of water quality data. Lecture three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103, and CHEM 101 or 111 or permission of the instructor.

GEOL 442 Geological Applications of Remote Sensing (4)

This course will cover the application of remote sensing to environmental problems. Topics include: remote sensing theory, data collection, reduction and application, computer software tools, data acquisition, and ties to geographic information systems (GIS). This course assumes a basic understanding of remote sensing. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156. Some computer experience is helpful.

GEOL 444 Quantitative Hydrogeology (3)

A comprehensive survey of the underlying theory and applications of quantitative techniques for assessing groundwater movement, contaminant transport, and geochemical evolution. Emphasis will be placed on applied engineering methods for evaluating aquifer properties from well hydraulics, tracer studies, and laboratory experimentation. The methods will be employed to make engineering decisions concerning the groundwater resource in client driven—hypothetical and real-world scenarios. Lectures three hours per week; laboratory three hours per week.

Prerequisites: MATH 220, GEOL 438, or permission of the instructor.

GEOL 449 Geographical Information Systems (4)

This course will cover spatial data types and quality, data input operations, database management, data analysis, software design concerns, and various applications for GIS. Computer-based GIS software (PC) will be used throughout the course. Lectures three hours per week; laboratory three hours per week.

Prerequisites: GEOL 101 or 103; GEOL 105 or HONS 155 and 156; or permission of the instructor. Some computer experience is helpful.

GEOL 491 Senior Thesis

This course will normally be conducted during the spring semester of the student's senior year, and consists of conducting, writing, and presenting the results of the research project. The results of the student's research must be presented at a scientific forum approved by his or her research advisor.

Prerequisite: permission of the instructor.

GEOL 492 Senior Seminar (1)

Weekly seminar to be taken during the calendar year in which a geology major is to graduate. The purpose of the course is to prepare the students for a career in geology and to present recent advancements in the field through seminars and discussions. One hour per week.

Prerequisite: senior standing as a geology major.

GEOL 499 Bachelor's Essay (6)

A year-long research and writing project conducted during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Greek (Ancient)

NOTE: For foreign language courses that range from 101 to 202, successful completion of a higher-level course prohibits a student from taking a lower-level course in the same language for credit.

GREK 101 Ancient Greek (3, 3)

GREK 102

Instruction designed to enable the student to read elementary ancient Greek.

Prerequisite: GREK 101 is a prerequisite for 102.

NOTE: GREK 102 is a prerequisite for all 200-level Greek courses.

GREK 201 Attic Greek (3)

Selected readings from Attic prose or verse.

GREK 202 Attic Greek (3)

Continuation of selected readings from Attic prose or verse.

GREK 203 New Testament Greek (3)

Selected readings from the New Testament.

GREK 204 New Testament Greek (3)

A continuation of selected readings from the New Testament.

GREK 205 Homeric Greek (3)

Selections from Homeric epic poetry.

GREK 206 Old Testament Greek (3)

Selected readings from the Septuagint version of the Old Testament.

GREK 290 Special Topics (3)

GREK 330 Collateral Study (1-3)

Individually supervised course of reading in Greek and in the subject area of a concurrent course offered by another department. The nature and extent of readings will be determined in consultation among student, instructor of the primary subject-matter course, and the language instructor who will supervise and evaluate the student's linguistic performance. A collateral study course may be repeated up to maximum of six credit hours in conjunction with other primary courses.

GREK 371 Readings in Greek Literature: Poetry (3)

Selected readings from one or more of the genres of Greek poetic literature.

Prerequisites: Two 200-level Greek courses.

GREK 372 Readings in Greek Literature: Prose (3)

Comprehensive readings of Plato, readings of the historians Herodotus and Thucydides, or reading of the Greek orators as represented by Lysias, Demosthenes, and Isocrates.

Prerequisites: Two 200-level Greek courses.

GREK 390 Special Topics (3)**GREK 490 Seminar: Special Topics in Ancient Greek**

Intensive studies designed to supplement or to investigate more fully the offerings in the Greek curriculum. Formulation of the specific subject matter for the course will reflect both student and faculty interest.

Prerequisite: Permission of the instructor.

GREK 496 Directed Reading (1–3)

Individually supervised readings in ancient Greek, agreed upon in consultation with the instructor. Credit hours assigned will be determined by the nature and extent of the reading.

Prerequisite: Permission of the instructor.

GREK 498 Independent Study (1–3)

Research on a topic to be defined by the individual student in consultation with the instructor who will direct the project and determine the credit hours to be assigned.

Prerequisite: Permission of the instructor.

German

NOTE: For foreign language courses that range from 101 to 202, successful completion of a higher-level course prohibits a student from taking a lower-level course in the same language for credit.

GRMN 101 Elementary German (3, 3)**GRMN 102**

Introduces the fundamental structures of German with emphasis on acquisition of the basic language skills: reading and listening comprehension, and oral and written expression.

Prerequisite: GRMN 101 is open only to beginning students of German; placement or GRMN 101 is a prerequisite for 102.

NOTE: A student having completed GRMN 101 or 102 may not take GRMN 150 for credit.

GRMN 101C Elementary German Conversation Supplement (1, 1)**GRMN 102C**

A one-hour weekly session for intensive listening-speaking practice in German using vocabulary and grammatical structures presented in the corresponding basic course.

NOTE: A "C" course may be taken only in conjunction with

the basic sequence course in which the student is currently enrolled or in conjunction with the corresponding intensive language course (150). Credit may not be applied to fulfill the language requirement nor may it count towards the major.

GRMN 113 Language Practicum I (3)

Intensive Maymester or summer session course designed to develop conversation skills in German through guided activities and practice.

NOTE: This elective course may not be applied to fulfill the language requirement, nor may it count toward the major.

GRMN 150 Intensive Elementary German (6)

Equivalent to GRMN 101–102. Introduces the fundamental structures of German with emphasis on acquisition of the basic language skills: reading and listening comprehension, and oral and written expression.

Prerequisite: This course is open only to beginning students of German.

NOTE: This course covers the materials of GRMN 101–102 in one semester sequence. Classes meet five days a week for a total of six hours of instruction. It is designed for students who seek to accelerate their studies of German. Having completed GRMN 101 and/or 102, the student may not take GRMN 150 for credit; conversely, students who complete GRMN 150 may not receive credit for 101 or 102.

LTGR 150 German Literature in (English) Translation (3)

Study of selected works from a number of literatures which offer different perspectives on the world and humankind.

GRMN 201 Intermediate German (3, 3)

Develops a basic proficiency in German and familiarity with German culture through practice in the use of the basic language skills and acquisition of vocabulary.

Prerequisite: Placement, GRMN 102 for 201; placement or GRMN 201 for 202.

NOTE: Having completed GRMN 201 or 202, the student may not take GRMN 250 for credit.

GRMN 201C Intermediate German Conversation Supplement (1, 1)**GRMN 202C**

Optional one-hour weekly sessions for intensive listening and speaking practice in German, utilizing vocabulary and grammatical structures presented in a corresponding basic course.

NOTE: "C" course credit may not be applied to fulfill the language requirement nor may it count towards the major.

GRMN 213 Language Practicum II (3)

Intensive Maymester or summer session course designed to strengthen communicative skills in German and enhance awareness of German-speaking cultures. Recommended especially for the students preparing for study abroad.

NOTE: This elective course may not count toward the major or minor.

GRMN 250 Intensive Intermediate German (6)

Equivalent to GRMN 201–202. Develops a basic proficiency in German and familiarity with German culture through practice in the use of the basic language skills and acquisition of vocabulary.

Prerequisite: GRMN 102 or 150 with a grade of "C+" (2.5) or better, or placement via placement exam. Students are advised not to postpone completion of their language requirement until their senior year, since this course might not be available to them.

NOTE: This course covers the materials of GRMN 201–202 in one semester. Classes meet five days a week for a total of six hours of instruction. It is designed for students who seek to accelerate their studies of German. Having completed GRMN 201 and/or 202, the student may not take 250 for credit; conversely, students who complete GRMN 250 may not receive credit for GRMN 201 or 202.

LTGR 250 German Literature in Translation (3)

Study of selected works by a German author or study of a particular aspect of German literature or a literary period such as: The War Experience, Medieval Epics, Masterpieces of German Literature, or The German Fairy Tale. May be repeated under a different topic.

NOTE: Taught in English. May be taken for credit toward the general education requirement in humanities and for the German studies minor. Does not count toward the German major or minor.

LTGR 270 Studies in German Film (3)

An introductory course on German cinema with rotating topics such as Postwar German Cinema, Film Noir.

NOTE: Taught in English. May be taken for credit toward the general education requirement in humanities, for the Film studies minor, and for the German studies minor. Does not count toward the German major or German minor. May be repeated under a different topic.

GRMN 313 German Conversation (3)

A course designed to expand oral communication skills. Emphasis is on the development of listening comprehension and oral discourse, but some essays and grammar are also included.

NOTE: Native speakers or students who have already achieved a high level of oral proficiency (to be determined by an oral interview with the instructor) will not be given credit for this course.

GRMN 314 German Composition and Grammar (3)

This course emphasizes writing on various topics: personal experience, assignments based on readings on culture and literature, etc. An extensive review of grammar is an important component of the course.

NOTE: Native speakers or students who have already achieved a high level of oral proficiency (to be determined by an oral interview with the instructor) will not be given credit for this course.

GRMN 315 Advanced German Reading (3)

This course enables students to acquire skills needed to read and/or translate German texts. Readings will concentrate on academic, literary, scientific, and commer-

cial texts, as well as up-to-date Internet journalism. Texts relating to the academic fields and interests of participants will be incorporated.

Prerequisites: GRMN 202, 250, placement, or permission of the instructor.

GRMN 320 Special Assignment Abroad (3)

An internship or other experiential learning project designed to enhance command of German in a German-speaking environment. Assignment to be undertaken and nature of its evaluation to be determined in consultation with the instructor or the director of the German program.

Prerequisites: GRMN 202, 250, placement, or permission of the instructor.

GRMN 325 German Contemporary Issues (3)

A course on political, social, cultural, and environmental issues currently confronting Germany, Austria, and Switzerland. Students will read, discuss, and write essays on newspaper and magazine articles on contemporary topics. In addition, students will regularly watch and report on German news programs received via satellite television.

GRMN 326 German Media (3)

A course in listening comprehension and reading in the specialized area of the German media, such as television and radio programs, film documentaries, newspapers, magazines, and advertising. Extensive use of the Internet will be included.

Prerequisites: GRMN 202, 250, placement, or permission of the instructor.

GRMN 328 German Language Study Abroad (3)

Designed to develop confidence in communicative skills and greater facility in dealing with ideas in German through life and study in a German-speaking country.

GRMN 329 Current Issues in Germany or the German-Speaking World (3)

A study of the most important current political, socio-economic, and cultural issues in the country visited. Information from the communications media (newspapers, magazines, TV, etc.) will be used and discussed whenever possible.

GRMN 330 Collateral Study (1-3)

Individually supervised course of reading in German and in the subject area of a concurrent course offered by another department. The nature and extent of readings will be determined in consultation among student, instructor of the primary subject-matter course, and the language instructor who will supervise and evaluate the student's linguistic performance. A collateral study course may be repeated up to a maximum of six credit hours in conjunction with other primary courses.

GRMN 331 German for Business (3)

An introduction to the vocabulary and syntax necessary to carry on normal business transactions with German firms. Topics for reading, lectures, written assignments, and oral reports will include: the banking system, the

role of government and trade unions in German business, the organization of corporations in Germany, and cultural matters pertinent to business people.

GRMN 332 German in International Business (3)

Students will develop their understanding of doing business in a German-speaking setting. Assignments emphasize the practical application of students' language skills, such as individual and group projects focusing on real-life situations; reading and translating authentic business documents; writing business letters, faxes, and memos; and using the Internet.

GRMN 341 Advanced Grammar and Syntax (3)

Advanced study of the structure of the German language, including practice with stylistic characteristics of the language as it is written and spoken today.

GRMN 365 Introduction to Literature (3)

Designed for those students who have limited awareness of literary genres and concepts, or those whose German is in the intermediate stage. Students read and discuss representative works of prose, poetry, and drama, and learn the basics of German literary history.

GRMN 390 Special Topics in German (3)

Intensive study of a particular subject or theme (specific topics will be listed in the *Schedule of Courses* when offered; e.g., German Poetry, the War Experience).

NOTE: Prerequisites for GRMN 390: one 300-level German course, or permission of the instructor.

GRMN 413 Advanced German Conversation (3)

Oral communication and presentation at the advanced level, with an emphasis on improving fluency. Introduction of rhetorical strategies. Review of phonetic and syntactic principles (with practice and corrective drill).

Prerequisites: one 300-level German course or permission of the instructor.

NOTE: Native speakers or students who have already achieved a high level of oral proficiency (to be determined by an oral interview with the instructor) will not be given credit for this course.

GRMN 424 German Civilization and Culture (3)

Study of the cultural history of the German-speaking countries, including intellectual and artistic activity (art, architecture, literature, the performing arts) as well as popular culture (behavior patterns, beliefs and values, social norms).

Prerequisite: one 300-level German course or permission of the instructor.

LTGR 450 German Literature in (English) Translation (3)

A study of selected works by major authors representing different cultures with emphasis on common themes as viewed from the perspectives of these writers.

GRMN 460 German Literary Heritage (3)

A course focused on acknowledged masterpieces of German literature prior to the twentieth century.

Students will read and discuss selected literary works and explore their relevance to modern German society. May be repeated under a different topic.

Prerequisite: two 300-level German courses or permission of the instructor.

GRMN 468 Studies in Modern German Literature (3)

Study of predominant themes in modern German literature across a variety of literary genres and historical periods. Rotating themes. Topics may include the war experience, women's literature, minority literature. May be repeated under a different topic.

Prerequisite: one 300-level German course or permission of the instructor.

GRMN 472 Studies in German Cinema (3)

Study of selected classic and cult films of German cinema from its origins to the present. Students will learn about the dominant periods (Expressionism, New German Cinema), national cinemas (Nazi film, East German film), and historical contexts for the films shown.

Prerequisite: one 300-level German course or permission of the instructor.

GRMN 490 Seminar: Special Topics in German (3)

Intensive studies designed to supplement or to investigate more fully the offerings in the German curriculum. Formulation of the specific subject matter for the course will reflect both student and faculty interest.

GRMN 496 Directed Reading (1-3)

Individually supervised reading in German, agreed upon in consultation with the instructor. Credit hours assigned will be determined by nature and extent of reading.

Prerequisite: Permission of the instructor.

GRMN 498 Independent Study (1-3)

Research on a topic to be defined by the individual in consultation with the instructor who will guide the work and determine the credit hours to be assigned.

Prerequisite: Permission of the instructor.

Hebrew

NOTE: For foreign language courses that range from 101 to 202, successful completion of a higher-level course prohibits a student from taking a lower-level course in the same language for credit.

HBRW 101 Elementary Hebrew (3, 3)

HBRW 102

Introduces the fundamental structures of Hebrew with emphasis on acquisition of basic language skills: reading and listening comprehension, and oral and written expression.

Prerequisite: HBRW 101 is open only to beginning students of Hebrew; placement or HBRW 101 is a prerequisite for 102.

HBRW 201 Intermediate Hebrew (3, 3)

HBRW 202

Develops a basic proficiency in Hebrew through practice in the use of basic language skills and acquisition of vocabulary.

Prerequisite: Placement, HBRW 102 for 201; placement or HBRW 201 for 202.

LTHB 250 Hebrew Literature in (English) Translation (3)

Study of selected works, representing major literary periods and genres, which illuminate another language and culture or era of a shared human condition.

HBRW 290 Special Topics (3)**HBRW 330 Collateral Study (1–3)**

Individually supervised course of reading in Hebrew and in the subject area of a concurrent course offered by another department. The nature and extent of readings will be determined in consultation among student, instructor of the primary subject-matter course, and the language instructor who will supervise and evaluate the student's linguistic performance. A collateral study course may be repeated up to maximum of six credit hours in conjunction with other primary courses.

LTHB 350 Hebrew Literature in (English) Translation: A Foreign Author (3)

Study of selected works by an author whose influence is felt in the world at large.

HBRW 390 Special Topics (3)**Health****HEAL 216 Personal and Community Health (3)**

An overview of the factors that affect one's ability to achieve and obtain optimal health. Emphasis will be on decision making and personal responsibility.

HEAL 217 Human Sexuality (3)

The format focuses on providing information necessary for establishing a sound knowledge base on topics including sexual anatomy and physiology; birth control, basic psychological concepts of sexuality, sexually transmitted diseases, and family planning. The information is presented in relation to the decision-making process as applied to understanding one's own and others' sexuality.

HEAL 225 Consumer Health (3)

An examination of the factors involved in the selection and evaluation of health services and products. Topics will also include quackery, consumer protection laws and organizations, and health insurance considerations.

HEAL 240 Worksite Wellness (3)

The students will learn how to facilitate implementation and evaluation of wellness programs for individuals and worksite locations. An examination of the physical and psychological factors that affect health throughout the life cycle will be made.

HEAL 257 Nutrition Education (3)

A study of nutrients and current dietary guidelines. The course will include a personal dietary and activities

analysis and focus on the relationship of food choices to lifestyle diseases and/or premature death. Emphasis will be on health-oriented decision making and personal responsibility.

HEAL 317 Sexual Behavior and Relationships (3)

A study of contemporary issues in the field of human sexuality, such as sexual motivation, sexual orientation, sex roles, sexual dysfunction and therapy, the nature of sexual attraction, theories of love, critical factors in the maintenance of intimate relationships, and alternative lifestyles.

Prerequisite: HEAL 217 or permission of the instructor.

HEAL 320 Special Topics in Health Education (repeatable up to 12)

Studies in topics of current interest designed to supplement offerings in the department or to investigate an additional specific area of health education. May be repeated for credit with different research topics.

HEAL 323 Women's Health Issues (3)

The course deals with a wide variety of health issues of concern to women. Major categories of topics include utilization of the health care system, issues of concern to women of diverse backgrounds, normal physiological health and well-being, common physiological and psychological health problems, and cultural as well as societal influences on women's health.

HEAL 325 Worksite Health Promotion (3)

The educational, organizational, economical, and environmental supports for behaviors conducive to health will be examined in the public and private sector. Health promotion will include the assessment, prescription, implementation, and evaluation of programs.

HEAL 333 Sports and Exercise Nutrition (3)

This course addresses the main aspects of nutrition as related to exercise and physical performance. Emphasis will be placed on the energy systems in exercise, components of nutrients, assessment of nutritional needs, and diet modification for physically active individuals.

Prerequisite: BIOL 201 or permission of the instructor.

HEAL 347 Emergency Preparedness and First Aid (4)

First aid procedures for illness and injury, as well as preparations for emergency situations. Environmental, psychological, and sociological factors in accidents will be addressed. Lectures three hours per week; lab three hours per week.

Prerequisite: Junior (60 hours plus) status.

HEAL 390 Chronic and Communicable Diseases (3)

The study of prevalent chronic and communicable diseases and their prevention. The causes, progression, departures from normal body functioning, relationship of disease to functional ability, and preventive and curative aspects of specific diseases will be discussed.

Prerequisite: Junior (60 hours plus) status.

HEAL 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: Junior status, plus permission of the tutor and the department chair.

HEAL 401 Independent Study in Health Education (1–3, repeatable up to 9)

Designed to give the candidate individually structured study and experience in fitness, health promotion, public health, employee wellness, or other health areas approved by the department.

Prerequisite: Permission of department and instructor.

HEAL 403 Health Internship and Practicum (6)

Candidates are placed in cooperating local agencies in areas of interest (public health, employee wellness, school health, fitness center, etc.). The field experience is a laboratory class that requires participation in the daily activities of an assigned agency and in on-campus seminars.

Prerequisites: A senior physical education major with a minimum GPA of 2.5 overall. In addition, an application must be submitted to the health coordinator at least one year before the semester in which the internship would be taken. The applicant must be approved by the PEHD department. A candidate may not take both PEHD 403 and HEAL 403. (Participation in the field experience requires satisfactory completion of 12 semester hours at or above the 300 level in health and/or physical education-related courses.)

Hispanic Studies**HISP 498 Independent Study (1–3)**

Research on a problem related to Hispanic culture – topic to be defined by the individual student in consultation with the instructor in the department who will guide the work and determine the number of credit hours to be assigned. Does not count toward the major or minor in Spanish. A project proposal must be submitted and approved by the department prior to registration.

Prerequisite: Permission of the instructor and departmental approval prior to registration.

HISP 499 Bachelor's Essay (6)

A year-long research and writing project done in English during the senior year under the close supervision of a tutor. A project proposal must be submitted and approved. Does not count toward the major or minor in Spanish. A proposal must be submitted and approved by the department prior to registration.

Prerequisite: Permission of the instructor and departmental approval prior to registration.

LING 498 Independent Study (1–3)

Please see course description under Linguistics.

LING 499 Bachelor's Essay (6)

Please see course description under Linguistics.

LTPO 150 Portuguese Literature in (English) Translation (3)

Study of selected works from a number of literatures which offer different perspectives on the world and humankind.

LTPO 250 Portuguese Literature in (English) Translation: A Foreign Literature (3)

Study of selected works, representing major literary periods and genres, which illuminate Brazilian and Portuguese culture.

LTPO 270 Studies in Brazilian Film (3)

Study of Brazilian Cinema with rotating topics such as Cinema Novo, women filmmakers, and literary masterpieces adapted to the screen.

Note: Taught in English. May be taken for credit toward the general education requirement in humanities. May be repeated under a different topic.

LTPO 280 Studies in Brazilian Civilization and Culture Through Literature (3)

Reading and discussion of selected literary works with emphasis on their relationship to Brazilian civilization and culture. Through the readings, students will develop an awareness and understanding of how Brazil's ethnic and social background as well as its thought and customs have contributed to the rich diversity of Brazilian civilization and culture as seen in its literature.

Note: Taught in English. May be taken for credit toward the general education requirement in humanities.

LTPO 328 Portuguese Language Study Abroad (3)

Designed to develop spoken and written communication and facility in expressing ideas in Portuguese while studying in a Portuguese-speaking country.

Prerequisites: PORT 202 or 250 or permission of the instructor.

NOTE: Local resources of the foreign country will be used.

LTPO 350 Portuguese Literature in (English) Translation: A Foreign Author (3)

Study of selected works by a Brazilian author whose influence is felt in the world at large.

LTPO 450 Portuguese Literature in (English) Translation: Comparative Literature (3)

A study of selected works by major authors representing different cultures with emphasis on common themes as viewed from the perspectives of these writers.

LTSP 150 Literature in (English) Translation: Gallery of World Literatures (3)

Study of selected works from a number of literatures which offer different perspectives on the world and humankind.

LTSP 250 Literature in (English) Translation: A Foreign Literature (3)

Study of selected works, representing major literary periods and genres, which illuminate another language and culture or era of a shared human condition.

LTSP 252 Contemporary Latin American Literature in Translation (3)

An introductory literature in translation course on major 20th-century Latin American writers. The course will include readings from major writers in several genre and will include nobel laureates such as Pablo Neruda, Miguel Angel Asturias, Gabriela Mistral, Gabriel García Márquez, and Octavio Paz. The course will also explore the writings of Alejo Carpentier, Jorge Luis Borges, Alfonsina Storni, and Julio Cortázar.

LTSP 254 Society, History, and Culture in Spanish-American Literature (3)

Study of 20th-century Spanish-American literature and social orientation. The works selected as representative thematic orientation will be examined as aesthetic categories revealing important aspects of periods of social, historical, and cultural process of the Spanish-American world. Students will have the opportunity to read in English-translated works of such great authors as Gabriel García Márquez, Pablo Neruda, Carlos Fuentes, Rene Marqués, Miguel Angel Asturias, José María Arguedas, Ernesto Cardenal, Nicolás Guillén, and others.

LTSP 256 The Magic and the Real: Latin American Literature and Film (3)

An exploration of the literary movement known as Magic Realism. The study of both literary works and feature films will allow the student to explore the common elements between cinematography and literature and the mechanism by which the literary work is adapted by filmmakers. The analysis of novels and short stories, as well as films, will focus on their aesthetic value as well as historical, political, and social issues, including the role of women as seen in these works.

LTSP 350 Literature in (English) Translation: A Foreign Author (3)

Study of selected works by an author whose influence is felt in the world at large.

LTSP 450 Spanish Literature in (English) Translation: Comparative Literature (3)

A study of selected works by major authors representing different cultures with emphasis on common themes as viewed from the perspectives of these writers.

History

NOTE: Students may choose either the European survey (101–102) or the World History survey (103–104) to satisfy the general education requirement in history.

HIST 101 The Rise of European Civilization (3)

A survey of the major developments in European history from antiquity to 1715. The course will examine ideas and events which contributed to the rise of Europe and the political, economic, and social institutions which developed in medieval and early modern Europe. Topics will include the Ancient World, the Middle Ages, the Renaissance, the Reformation, the emergence of national monarchies, and the Scientific Revolution. HIST 101 is a general education requirement. Neither

credit hours nor grades earned in this course count toward the major in history or the GPA in that major. This course must be taken before HIST 102.

HIST 102 Modern Europe (3)

A survey of European civilization from 1715 to the present. The course will examine the individuals, institutions, and ideas which contributed to the development of modern Europe and to the global spread of Western culture. Topics will include the Enlightenment, the French Revolution, the Industrial Revolution, modern ideological movements, the causes and consequences of the world wars, and contemporary developments. HIST 102 is a general education requirement. Neither credit hours nor grades earned in this course count toward the major in history or the GPA in that major.

Prerequisite: HIST 101 or HONS 120.

HIST 103 World History to 1500 (3)

An introduction to civilizations and cultures in the Middle East, Africa, Asia, Europe, and the Americas and the interactions among them, dealing with themes such as political, economic, social, and intellectual systems, religion, science, and technology.

NOTE: This course must be taken before HIST 104.

HIST 104 World History Since 1500 (3)

An introduction to civilizations and cultures in the Middle East, Africa, Asia, Europe, and the Americas and the interactions among them, dealing with themes such as political, economic, social, and intellectual systems, religion, science and technology, and increasing global interactions.

Prerequisite: HIST 103.

HIST 200 Historiography: Methods of Inquiry in History (3)

A critical study of the nature of history, examining the origins of historical writing, the different theories of historical development taken by major philosophers of history, the problems of historical understanding for the would-be historian, and examples of the conflict of opinion over the interpretation of major trends and events.

Prerequisites: HIST 101–102 or HIST 103–104.

NOTE: Students, and most especially those who anticipate going to graduate school, are encouraged to take HIST 200, which is not included under the areas of distribution.

HIST 201 United States to 1865 (3)

A general and thematic study of the culture, society, and politics of the United States from colonial origins through the Civil War.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 202 United States Since 1865 (3)

A general and thematic study of the culture, society, and politics of the United States from the Civil War to the present.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 210 Special Topics in U.S. History)

Introductory examination of a specialized field in the history of the United States. Specific topic will be listed with the course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 211 American Urban History (3)

A survey of urban development from colonial times to the present. This course examines urbanization as a city-building process and its impact on American social, political, and economic life.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 212 American Labor History (3)

The course will offer a survey of the history of American working people from colonial times to the present, with emphasis on workers' responses to industrialization and urbanization and the development of the modern labor movement.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 213 American Jewish History: Colonial Times to the Present (3)

A study of the major events and personalities in American Jewish history since colonial settlement, the wave of Jewish immigration, and development of the contemporary Jewish community.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 214 American Ethnic History: 1607 to the Present (3)

American ethnic adjustments and immigration patterns from colonial times to the present. Treated are diverse peoples, the frontier, urbanization, anti-ethnic responses, and post-1945 trends of ethnic militancy and societal accommodation.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 215 Native American History (3)

A chronological survey in Native American history north of Mexico to the twenty-first century. This course examines the Native American contribution to the history of the continent and exposes students to the ethnohistoric method, an approach designed to study the history of people who have left no written record.

Prerequisites: HIST 101 and 102 or HIST 103 and 104.

HIST 216 African American History to 1865 (3)

Beginning with the African background, this course surveys the experience of African Americans from the colonial era through the Civil War. Particular attention will be devoted to the Atlantic slave trade, the North American slave experience, free blacks, abolitionism, and the social and political implications of the Civil War as these affected black people.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 217 African American History Since 1865 (3)

This course examines the historical experience of African Americans beginning with the period following the Civil War and continuing until the present time. Among the topics covered are: Reconstruction, blacks in the New South, African American leadership, the impact of the world wars, the consequences of the Great Depression and New Deal, and the rise of civil rights activism.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 221 Women in the United States (3)

An examination of the ways in which gender intersects with race, class, ethnicity, and region in explaining political, economic, social, and cultural developments in the United States. Topics include Native American and African American women, frontier and immigrant women, education, the suffrage campaign, the feminine mystique, the Civil Rights Movement.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 222 History of South Carolina (3)

South Carolina from the colonial period to the present. Topics discussed include plantation slavery, Southern nationalism, pro-slavery ideology, the nullification crisis, the secessionist movement and the Civil War, the disintegration of slavery and the transition to a free labor economy, regional diversification, and the slow process of modernization that continued throughout the 20th century.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 224 History of the South to 1865 (3)

A study of the origins of plantation slavery, the emergence of mature plantation society with a distinctive ideology and culture, the causes of the Civil War, and the early stages of emancipation.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 225 History of the South Since 1865 (3)

A study of the transition from slave to free-labor society, the emergence of sharecropping, agrarian movements, the rise of segregation, the collapse of the plantation system, and the modernization of Southern society since 1940.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 230 Ancient Egypt and Mesopotamia (3)

A study of the ancient peoples and cultures of the Near East with emphasis on the Egyptians, Sumerians, and Babylonians.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 231 Ancient Greece (3)

Greek civilization from its beginnings to Alexander the Great. Emphasis on political, economic, social, and intellectual movements.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 232 Ancient Rome (3)

Roman history from its beginning until the Age of Constantine. Emphasis on political and social developments in the Republic and the early empire.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 234 Early Middle Ages (3)

An examination of the way of life and thought in the formation of Western society from A.D. 300 to A.D. 1100. Topics will include the fall of Rome, the rise of Christianity, the Barbarian invasions, Charlemagne, the Vikings, and the Investiture Controversy.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 235 High Middle Ages (3)

An examination of the culture and society of Western Europe in town and countryside during the flowering of the Middle Ages. Topics will include the Crusades, the rise of towns, feudal monarchy, monasteries and cathedrals, the rise of universities, and the changing role of laity, women, and heretics.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 241 Special Topics in Modern European History (3)

Introductory examination of major themes in European history since 1500. Specific topic will be listed with the course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 242 History of Modern France (3)

French Revolution and Napoleon; autocracy, constitutionalism, and revolution, development of the French Empire, establishment of the Third Republic, World War I and World War II, Fourth Republic, DeGaulle, and the Fifth Republic.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 244 Political and Social History of Germany from 1866 to the Present (3)

Political and social development of Germany from the eve of unification to the present. Topics include the wars of unification, the rise of Social Democracy, the Bismarckian State, Wilhelmine Society, the Weimar, the Third Reich, the FRG and GDR, and the second unification.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 245 Tsarist Russia to 1796 (3)

Kiev, the Mongol Invasions, and the rise of Muscovy. The development of Russian culture, society, and politics from Ivan the Terrible through the reigns of Peter the Great, with emphasis on the themes of orthodoxy, autocracy, and serfdom.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 246 Imperial Russia to 1917 (3)

Nineteenth-century Russian politics, literature, and society from Catherine the Great to Nicholas and Alexandra, with emphasis on the themes of nationalism, imperialism, populism, socialism, and economic backwardness.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 252 Women in Europe (3)

An examination of the ideas, institutions, and events in Western civilization that specifically affected women. Lectures and readings will be organized topically rather than geographically or chronologically. Areas to be examined include religion, education, sex and marriage, the family, work, and the feminist and suffragist movements.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 256 History of Science and Technology (3)

An introduction to the major scientific and technological developments in Western civilization from the ancient world to the present with an emphasis on the development of the scientific method, the Scientific Revolution,

the Industrial Revolution and mechanization, and the historical interplay between science, technology, society, and thought.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 258 European Jewish History: Medieval to the 20th Century (3)

Topics include definitions of Jewish culture, medieval Jewish life and thought, early modern Jewish religious movements, modern religious reform, Zionism, and the Holocaust.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 261 Special Topics in Modern Asia, Africa, or Latin America (3)

Introductory examination of historical development in Asia, Africa, or Latin America since 1500.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 262 Colonial Latin America (3)

A survey of Spanish and Portuguese colonial America to 1825. Topics include native populations on the eve of conquest, exploration and conquest by Europeans, the development of multiracial societies, the colonial economies, the institutions of Ibero-American empires, the social, economic, and intellectual roots of revolution and independence movements.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 263 Modern Latin America (3)

A survey of Spanish and Portuguese America since the wars for independence. Topics include the aftermath of the independence movements, incorporation into the international economy, changing social organization, race relations, the search for political stability, the role of the military, 20th-century revolutionary movements, intellectual and cultural trends, and the debt crisis.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 264 Caribbean to 1800 (3)

Students will examine the history of the Caribbean from first human settlements to about 1800 AD. Topics include contact and exchange between Amerindians, Europeans, and Africans; European colonial empires in the tropics; the rise of the plantation complex and slavery; the culture of slave colonies; and the impact of the American, French, and Haitian Revolutions.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 265 Caribbean Since 1800 (3)

Students will examine the history of the Caribbean since 1800. Topics include the abolition of the Atlantic slave trade, and ultimately slavery itself by the late 19th century; the economic, social, and political adjustments to freedom; Cuban wars for independence; the rise of the U.S. as a regional power; regional problems of development; the Cuban Revolution.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 266 Aztecs, Maya, and Their Ancestors (3)

This course is a multi-disciplinary approach to the study of Mesoamerica (Mexico and Central America) up to, and including, the arrival of the Spaniards in 1519. Although beginning with the peopling of this hemisphere, the emphasis is on the advanced civilizations of

the Olmec, Teotihuacanos, Zapotec, Mixtec, Maya, and Aztec.

Prerequisites: HIST 101–102 or HIST 103–104 or permission of the instructor.

HIST 270 Special Topics in Pre-Modern History (3)

Introductory examination of major themes of world history to 1500. Specific topic will be listed with the course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 272 Pre-Colonial Africa (3)

An introduction to the pre-colonial history of sub-Saharan Africa. Special attention will be focused on the growth of Islam in West Africa, the East African city-states and kingdoms, and the upheaval in 19th-century southern Africa. African slavery and the slave trade also will be considered.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 273 Modern Africa (3)

A history of the development of Africa during the modern period, including European penetration, the colonial era, African resistance and independence, and contemporary issues.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 276 Medieval Islamic Civilization (3)

The prophet Muhammad and the rise of Islam, its institutions, doctrines, politics, and cultural achievements. Decline of the Arab Muslim Empire and Caliphate, the Mongol invasions and development of separate Mamluk, Persian, and Turkish states.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 277 The Modern Middle East (3)

Tradition, modernization, and change in the contemporary Islamic world. The impact of nationalism, secularism, and Westernization in the Middle East, from the disintegration of the Ottoman Empire and emergence of successor states, to the Arab-Israeli conflict, the oil crisis, and Great Power confrontation.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 282 History of China to 1800 (3)

A general survey of political, economic, social, and intellectual developments in China from the earliest times to 1800.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 283 History of Modern China (3)

A study of Chinese history from 1800 to the present, emphasizing the transformation of the Confucian empire into a modern national state. Topics include imperialism, nationalism, revolution, communism, and the Four Modernizations.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 285 Indian Subcontinent Since 1500

This survey course will introduce students to the history and culture of the Indian Subcontinent (modern India, Pakistan, Sri Lanka, Nepal, Bhutan, and Bangladesh) since 1500. The course will focus on the Mughals, the rise of European powers, the Raj, independence, and its aftermath.

Prerequisites: HIST 101–102 and HIST 103–104.

HIST 286 History of Japan to 1800 (3)

A survey of political, economic, and cultural developments in Japan from the earliest times to 1800, with emphasis on the borrowing and adaptation of Chinese culture and the development of a unique Japanese civilization.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 287 History of Modern Japan (3)

A study of modern Japanese history from 1800 to the present. Topics include the creation of the modern state, Westernization, liberalism, Taisho democracy, militarism, imperialist wars and expansion, and post-war transformation.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 291 Disease, Medicine and History (3)

An examination of the historical background of medical and health-related issues in their social, cultural, and political context. The geographical and chronological focus is Western Europe and the United States from the 18th century to the present.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 292 Disease and Medicine in World History (3)

The interaction of disease, medicine, and history from the ancient world to the present. Topics will include theories of the nature and etiology of disease in a world historical context, the role of disease as an "actor" on the world historical stage, and efforts of different cultures to combat disease.

Prerequisites: HIST 101–102 or HIST 103–104.

NOTE: 300-level courses require more extensive research and writing skills than 200-level courses.

HIST 301 Colonial America, 1585–1763 (3)

The European background, the founding of the colonies, the growth of economic, social, and political institutions, the roots of American intellectual development, and the colonies within the British imperial system.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 302 Era of the American Revolution, 1763–1800 (3)

Imperial policy redefined, the ideas and grievances that led to American independence, the problems of the Confederation, the formation of the federal union, and the emergence of political parties.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 303 History of the United States: The Young Republic, 1800–1845 (3)

The origin of American political parties, the War of 1812, nationalism, "The Era of the Common Man," reform movements, Manifest Destiny, slavery, and sectionalism.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 304 History of the United States: The Civil War and Reconstruction, 1845–1877 (3)

The growth of sectional antagonisms, the causes of the war, the politicians and military leadership during the war, and the Reconstruction period.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 305 History of the United States: The Response to Industrialism, 1877–1918 (3)

The rise of corporate capitalism, the labor movement, populism, progressivism, urbanization, the new immigration, “Jim Crow” legislation, and America’s entry into World War I.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 306 History of the United States: Affluence and Adversity, 1918–1945 (3)

Domestic impact of World War I, Versailles Treaty and League of Nations, the Red Scare, Republican Normalcy, social tensions and cultural conflicts in the 1920s, the Great Depression, Roosevelt and the New Deal, World War II.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 307 History of the United States: Cold War America, 1945–Present (3)

The Cold War, McCarthyism, growth of presidential power from Truman to Nixon, social tensions: from civil rights to Black Power, from feminine mystique to women’s liberation, the Indochina War, the New Left, the counter-culture, and the New Nixon, Watergate, Ford, Carter, the Reagan/Bush era, and the recent past.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 310 Special Topics in U.S. History (3)

Intensive examination of a specific topic in the history of the United States. Specific topic will be listed with the course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 311 Diplomatic History of the United States, 1776–1898 (3)

The foundations of American foreign policy, tendencies toward isolation and expansion, disputes with foreign countries and their settlement, and the activities of American diplomatic representatives.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 312 Diplomatic History of the United States Since 1898 (3)

The emergence of America as a world power, the persistence of isolationist sentiment, the diplomacy of the world wars, and the commitment to the Atlantic Community and the other forms of collective security.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 320 Special Topics in Lowcountry History (3)

Intensive examination of a specific topic in the history of the Lowcountry (the tidewater and the adjacent islands between Winyah Bay and Florida). The course will consider the European, African, and Caribbean components

of Lowcountry culture. Specific topic will be listed with the course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104 or permission of the instructor.

HIST 323 Society and Culture of Early Charleston (3)

Topics in American social history studied through a focus on society and culture in 18th- and early-19th-century Charleston. Topics include immigrant groups, demography, mortality, economic and social structure, urban and plantation life, slavery, the role of women, education, religion, fine arts, architecture, and decorative arts.

Prerequisites: HIST 101–102 or HIST 103–104 or permission of the instructor.

HIST 333 Witches, Saints, and Heretics (3)

Students will examine the development of Christian ideas of spirituality and heresy with special attention to the outbreak of the European witch-craze and the relationship of witchcraft and heresy. Students will address the questions: who was a witch? a saint? a heretic? when? and why?

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 334 European Social History to 1800 (3)

A study of material life, social conditions, and elite and popular mentalities in Europe. Specific topics and time period will be designated by the instructor.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 336 Italian Renaissance (3)

An examination of the cultural, social, and political developments of the Renaissance in Italy and its impact on the rest of Europe. Topics will include the Italian city-states, despots and republics, humanism from Petrarch to Machiavelli, Papal Rome, and Renaissance art and architecture.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 337 The Age of Reformation

An examination of Western Europe in the time of the Reformation. Topics will include the background of medieval thought and piety, Northern Humanism, the major Protestant and Catholic Reform movements, and the social impact of the Reformation.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 341 Age of Enlightenment and Revolution (3)

The major social, political, and cultural changes in Europe from the death of Louis XIV to the fall of Napoleon. Special emphasis on the intellectual history of the enlightenment.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 344 Modern European Cultural History (3)

European high and low culture from Romanticism to Existentialism. Topics include definitions of culture, modernity, bourgeois culture, mass culture, and radical critiques of modernity.

Prerequisites: Two or more upper-level courses in modern European history or the permission of the instructor.

HIST 345 Modern German Cultural and Intellectual History (3)

Intensive examination of a specific topic in Germany’s cultural history. Topics include Fin de Siècle Vienna and Berlin, modernism and its discontents, German culture 1870–1945, and Weimar culture. Specific topics and time periods vary each year.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 346 History of the Soviet Union (3)

An examination of the political, social, and cultural developments in Russia from the eve of the Revolution to the present day. Topics include the Bolshevik Revolution, Lenin and Russian Communism, Stalinization, and the Cold War.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 347 Special Topics in Modern European History (3)

Intensive examination of a major theme in European history since 1500. Specific topic will be listed with course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 354 Tudor England, 1485–1603 (3)

A survey of political, economic, and social developments in England from 1485 to 1603. Areas of concentration will include the Wars of the Roses, the Reformation, and the English Renaissance.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 355 Stuart England, 1603–1714 (3)

A survey of Stuart society and politics. Topics will include major political developments such as the English Civil War, Restoration, and the Glorious Revolution, the philosophical and literary works of Locke, Hobbes, Dryden, and Milton, the relationship between Protestantism and capitalism, the emergence of the modern family, and cultural developments in theatre, music, and architecture.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 356 Georgian Britain (3)

A study of the interrelationships of society, politics, and culture in 18th-century England.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 357 Victorian Britain (3)

A social and cultural history of Britain at the peak of its power and influence.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 359 Modern Jewish History: French Revolution to the Present (3)

Developments in Jewish civilization from 1789 to the present. Topics include societal, economic, intellectual, cultural, political, and diplomatic developments. Treated in this course are international communities, including Israel, remnant communities in the Arab world, Latin America, North and South Africa, Europe, and the United States.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 361 Special Topics in Asia, Africa, and Latin America (3)

Intensive examination of major themes in Asian, African, or Latin American history since 1500. Specific topic will be listed with the course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 364 Sugar and Slaves in Colonial Brazil

Brazilian history from the arrival of the Portuguese in 1500 to independence in the 1820s will be the time frame for this class. Emphasis will be on social aspects, especially slavery and sugar, and how this society was linked with the greater Atlantic economy (especially Angola), and the Portuguese Empire.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 365 Modern Brazil

This course provides an overview of the history of modern Brazil from the beginnings of independence to the 1980s. Major topics will include the Brazilian monarchy and 19th-century society, the first republic, the impact of President Vargas, industrialization, the military, and race and other aspects of modern society.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 366 Comparative Slavery in the Americas (3)

This class is designed to introduce students to some of the complex issues relating to slavery in North and South America, from its introduction until its demise in the nineteenth century. This will be done by way of a comparative framework, which will examine North and South America, as well as the Caribbean.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 370 Special Topics in Pre-Modern History (3)

Intensive examination of a topic in world history to 1500. Specific topic will be listed with course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 372 North Africa (The Maghrib) Since 1800 (3)

The people of the Maghrib, the era of the Ottoman conquest, European conquest and colonialism, nationalism, and current problems in the region, also the Maghribi role in the Organization of African Unity and the Arab League.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 373 West Africa Since 1800 (3)

An advanced course in modern West African history, dealing with both English and French West Africa and following both a thematic and chronological approach.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 377 Iran/Persia: From Cyrus to Ayatollah Khomeini (3)

A survey of the evolution of Persian religion, culture, society, and institutions, from ancient Achaemenid civilization to the release of the American hostages. Topics examined will include Zoroastrianism, Shi'ism, Surfism, Bahaism, nationalism, OPEC, the Shah, and the Islamic Revolution.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 400 Seminar (3)

A topical seminar focused around a central historical problem.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 402 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: HIST 101–102 or HIST 103–104, junior standing, and permission of the instructor and the department chair.

HIST 403 Reading and Independent Study in History (3)

Designed primarily for the student whose interest has been aroused in a particular topic or field. This independent study may take the direction of producing a research paper, of reading a number of books and discussing them on a regular basis with the professor, of reading a number of books and writing critical reviews of them, etc. The amount of reading or the nature of the project will be agreed to by the student and the professor.

Prerequisite: HIST 101–102 or HIST 103–104 and permission of the instructor and the department chair.

HIST 410 Research Seminar in U.S. History (3)

A topical seminar focused around a central historical problem in U.S. history with a major research paper required. Specific topic will be listed with the course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104, juniors and seniors only, and permission of the instructor and the department chair.

HIST 420 Research Seminar in Lowcountry History (3)

A topical seminar focused around a central historical problem in the history of the Lowcountry (the tidewater and the adjacent islands between Winyah Bay and Florida). The course will consider the European, African, and Caribbean components of Lowcountry culture. Specific topic will be listed with the course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104, juniors and seniors only, and permission of the instructor and the department chair.

HIST 441 Research Seminar in Modern European History (3)

A topical seminar focused on central historical problems in European history since 1500 with a major research paper required. Specific topic will be listed with the course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 461 Research Seminar in Modern Asia, Africa, or Latin America (3)

A topical seminar focused on central historical problems in Asia, Africa, or Latin America since 1500 with a major research paper required. Specific topic will be listed with the course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 470 Research Seminar in Pre-Modern History (3)

Research Seminar in Pre-Modern History to 1500 with a major research paper required. Specific topic will be listed with the course title when offered.

Prerequisites: HIST 101–102 or HIST 103–104.

HIST 473 Pan-Africanism/OAU (3)

This course will critically examine the cultural and political contexts involved in the unification and homogenization of continental Africans and those of the diaspora, the reasons for the founding of the Pan-African Movement, the convening of the Pan-African Congress of 1900, the significance of the 1945 Manchester Congress, and the formation of the Organization of African Unity (OAU) in 1963 and its contemporary role in the regional unification of the continent.

Prerequisites: HIST 101–102 or HIST 103–104 and permission of the instructor and the department chair.

HIST 496 Field Internship (3)

A field internship is designed to provide the advanced student with the opportunity to pursue a research topic in the context of an experiential learning situation—in a historical organization or foundation in the tri-county area.

Prerequisites: HIST 101–102 or HIST 103–104, juniors or seniors in good academic standing, and permission of the instructor and the department chair.

HIST 498 Senior Paper (3)

The senior paper is intended for the exceptional student who has a well-thought-out research topic, and it may be taken only with prior approval of the history department. At least one month before the end of the semester prior to the semester in which the paper is to be written, the student must select a topic a

Honors

HONS 105 Honors English (3, 3)**HONS 106**

Satisfies the general education requirement in English.

HONS 115 Honors Calculus (4)

The core of the course will be single-variable calculus. Applications in various areas will be emphasized. Applies toward the general education requirement in mathematics or logic.

NOTE: Students may not receive credit toward graduation for more than one of MATH 105, MATH 120, and HONS 115.

HONS 120 Honors Colloquium in Western Civilization (6, 6)**HONS 130**

This year-long colloquium is an intensive interdisciplinary study which relates the arts, literature, and philosophy of the Western world to their political, social, and economic contexts. HONS 120 examines the development of Western civilization from its origins in the ancient Near East through the Renaissance and Reformation. HONS 130 examines developments from the scientific revolution to the contemporary world.

NOTE: HONS 120 and 130 together satisfy the general education requirement in history; each also counts three hours toward the satisfaction of the general education requirement in humanities. HONS 120 replaces the requirement for HIST 101.

HONS 151 Honors Biology I (4)
HONS 151L Lab (0)

HONS 152 Honors Biology II (4)
HONS 152L Lab (0)

Completion of HONS 151 and 152 satisfies the general education requirement in natural science.

HONS 153 Honors Chemistry I (4)
HONS 153L Lab (0)

HONS 154 Honors Chemistry II (4)
HONS 154L Lab (0)

Completion of HONS 153 and 154 satisfies the general education requirement in natural science.

HONS 155 Honors Geology I (4)
HONS 155L Lab (0)

HONS 156 Honors Geology II (4)
HONS 156L Lab (0)

Completion of HONS 155 and 156 satisfies the general education requirement in natural science.

HONS 157 Honors Physics I (4)
HONS 157L Lab (0)

HONS 158 Honors Physics II (4)
HONS 158L Lab (0)

Completion of HONS 157 and 158 satisfies the general education requirement in natural science.

NOTE: For HONS 151–158, the lab is co-required.

HONS 163 Honors Psychology (3)

This course will highlight the methods and procedures that psychologists use to understand the complexity of human behavior. Because psychology has grown to include numerous and vastly different domains, the course is team taught so that the students may gain a broader appreciation of psychology from two professors with differing laboratory approaches to the study of behavior.

NOTE: Applies toward the general education requirement in social science. This course may not be taken for credit if credit has been received for PSYC 103.

HONS 170 Honors Introduction to Philosophy (3)

An examination of problems in central areas of philosophy, including metaphysics, epistemology, and ethics.

NOTE: Applies toward the general education requirement in humanities. This course may not be taken for credit if credit has been received for PHIL 101 or 102.

HONS 175 Approaches to Religion (3)

An introduction to the comparative study of world religions using a thematic approach in at least three traditions, combined with a specific theoretical analysis of the theme.

Note: Applies toward the general education requirement in humanities. This course may not be taken for credit if credit has been received for RELS 110.

HONS 211 Honors Economics (3, 3)
HONS 212

Macroeconomics and microeconomics courses which introduce the principles of economics and the history of the development of these principles.

Prerequisite for HONS 211: Calculus. Prerequisite for HONS 212: HONS 211 or its equivalent.

NOTE: Completion of HONS 211 and 212 applies toward the general education requirement in social science and the principles of economics requirement for students majoring in economics or business. These courses may not be taken for credit if credit has been received for ECON 201/202.

HONS 215 Honors Calculus II (4)

A second calculus course especially designed for students with advanced placement credit for MATH 120. The course will cover the material of MATH 220, plus additional material to be determined in part by the backgrounds, interests, and abilities of the students in the course.

Prerequisite: Advanced placement credit for MATH 120 or permission of the instructor.

NOTE: Students may not receive credit toward graduation for both MATH 220 and HONS 215.

HONS 220 Honors Colloquium in the Social Sciences (3–6)

An examination of the social sciences from their origins in the 17th and 18th centuries through their development in modern times as independent disciplines. Readings cover both theory and current practice.

NOTE: Applies toward the general education requirement in social science.

HONS 230 Honors Colloquium: The Elements of Human Culture (3–6)

An interdisciplinary study of literature, philosophy, and fine arts as shaping forces for individuals and for society.

NOTE: Applies toward the general education requirement in humanities.

HONS 240 Honors Colloquium: Value and Tradition in the Non-Western World (3–6)

This seminar is intended to introduce students to non-Western cultures.

HONS 245 Honors Colloquium in the History and Philosophy of Science (3, 3)
HONS 246

This lecture/discussion course is a study of the evolution of scientific ideas from the intuitive insights of early cultures through modern analytic and experimental investigation.

HONS 390 Special Topics (3–6)

An honors course on a special topic to be determined by faculty and student interest.

HONS 391 Special Topics in Humanities (3–6)

An honors course on a special topic in the humanities to be determined by faculty and student interest. Applies toward the general education requirement in humanities.

HONS 392 Special Topics in Social Sciences (3–6)

An honors course on a special topic in the social sciences to be determined by faculty and student interest. Applies toward the general education requirement in social science.

HONS 395 Scholarly Off-Campus Project (3-hour minimum)

Honors College students are encouraged to engage in scholarly projects off campus; e.g., study abroad, exchanges with other honors programs, internships, etc. Such projects are normally conceived by the student and worked out in detail with the student's advisor or tutor with the assistance of the Honors College dean. Projects will be approved and evaluated for credit by the Honors College committee.

HONS 398 Honors Independent Study (1–3; repeatable up to 6)

Individually supervised reading and/or research on a topic or project agreed upon by student and supervisor. The amount of reading or the nature of the project will determine the credit to be assigned.

HONS 399 Tutorial (3; repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisite: Junior standing plus permission of the tutor.

HONS 490 Senior Honors Seminar (3)

Honors students working on bachelor's essays meet in a weekly seminar which provides an opportunity for all senior Honors College students to work together. Topics will vary according to student and faculty interest and will emphasize the common ground of intellectual endeavor.

HONS 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a tutor. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the Honors College committee prior to registration for the course.

Historic Preservation and Community Planning

HPCP 199 Introduction to Historic Preservation (3)

An introduction to the history and contemporary practice of historic preservation in the U.S. The course includes a survey of the content and context of the heritage to be preserved and examines current preservation practice in preserving buildings, landscapes, and material culture. Issues related to archeology, architectural history, social history, and community planning will be covered.

HPCP 275 The History of Land Design (3)

This course deals with the history of landscape architecture, including urban spaces such as city parks, urban plazas, and both formal and vernacular non-urban landscapes. The course will explore the designs and wider meanings of both Western and non-Western landscapes through human history. This course is cross-listed with ARTH 275.

HPCP 290 Special Topics in Historic Preservation (3)

Special topics in historic preservation and community planning includes travel abroad courses. May be repeated for credit with differing topics.

HPCP 299 Preservation Planning Studio (3)

This course will include case studies and a concentrated study of a local project area. "Tools" to promote revitalization and historic preservation will be discussed. Students will work both individually and in groups and will formulate recommendations for the study area. Charleston area political and preservation organizations will be consulted and research resources in the Charleston community will be utilized.

Prerequisite: HPCP 199 or permission of the instructor.

HPCP 315 Urban Design Studio (3)

This studio course will focus on a particular local site as a case study in urban design. Physical, economic, sociological, and architectural aspects of the area will be analyzed and proposals for future development will be formulated. This course will include field research, drawing, and basic model building and will include instruction in the areas of design and graphics.

Prerequisite: URST 310 or permission of the instructor.

HPCP 319 Architectural Design Studio (3)

This will be an introductory studio course in architectural design. The semester will culminate in the design of a house in a historic context. Students will study basics of architectural drawing and representation and will study design fundamentals including spatial sequences, proportions, color theory, structural concepts, and architectural precedents and theories. The instructor is an architect.

HPCP 339 History of American Interiors (3)

A survey of architectural elements and furnishings within American domestic interiors, 1607–1950. Lectures focus on specific periods including historical overviews, analysis of characteristic features of houses' composition, plans and interior elements (doors, windows, walls, woodwork, floors, ceilings, staircases, and fireplaces), and the stylistic evolution of furniture relating to the periods. This course is cross-listed with ARTH 339.

HPCP 340 Selected Topics in Historic Preservation (3)

Studies of specialized topics in historic preservation or community planning. Can include travel courses. May be repeated for credit with differing topics.

HPCP 410 Internship (1–6)

Internships are intended to provide the opportunity for the student to apply knowledge and skills learned during a normal course of study to actual situations encountered in work with area arts or preservation organizations. Interested students should contact the internship director for specific placement opportunities and application information.

HPCP 415 Senior Seminar (3)

Capstone course for historic preservation and community planning majors. Seminar topics will be announced.

Prerequisite: Senior standing or permission of the instructor.

HPCP 420 Preservation Law and Economics (3)

Introduction to the legal framework of historic preservation, including constitutional law, cultural resources statutes, and relevant local laws and mechanisms. Overviews pertinent to economic policies, including tax incentives. Material is targeted toward advocacy to include property rights and fiscal impact issues. Students will pursue a research/practical project of their choosing.

Prerequisites: HPCP 199 and permission of the instructor.

HPCP 490 Independent Study in Historic Preservation (3)

A qualified student who has taken appropriate preparatory courses in the major determines a project to research and write about in consultation with and under the supervision of a departmental member qualified to guide the work. The student will be expected to produce a thorough research paper and to make a public presentation at the end of the semester enrolled.

Prerequisite: Student must be a junior or senior historic preservation and community planning major with an overall GPA of at least 3.00 and a major GPA of at least 3.3.

Hospitality and Tourism

Please see "notes" in the general School of Business and Economics section of this catalog.

HTMT 210 Principles and Practices in Hospitality and Tourism (3)

An overview of the hospitality and tourism field including its historical development, major components, functions, and current and future trends. Does not count toward major GPA except in HTMT major and/or concentration.

HTMT 260 Special Topics in Hospitality and Tourism (1–3)

An in-depth treatment of a current area of special concern within the field of hospitality and tourism.

HTMT 350 Hospitality and Tourism Marketing (3)

This course examines how leading hospitality and tourism enterprises apply marketing principles to create and retain customers. Special attention is given to the

timing, packaging, pricing, channels of distribution, advertising, and personal selling functions of destination-marketing organizations, and convention and meeting facilities.

Prerequisites: Junior standing; HTMT 210, MKTG 302, ECON 201, 202.

HTMT 351 Hotel Management (3)

This course examines hotel management issues emphasizing general management, service, sales, forecasting, financial aspects, rate efficiencies, labor management, and guest relations.

Prerequisites: Junior standing; HTMT 210 or permission of the instructor.

HTMT 352 Services Operations Management (3)

This course focuses on the socio-technical systems of hospitality operations. Through cases, role playing, and computer simulations, students will be exposed to a variety of human relations skills (i.e., communications, negotiating, personal selling) as well as technical skills (i.e., yield management, CRS) required to manage successful "hi-tech hi-touch" businesses.

Prerequisites: Junior standing; HTMT 210 or permission of the instructor.

HTMT 353 Hospitality Sales and Negotiations (3)

Theory and practice of personal selling as used by hospitality and tourism organizations to develop long-term partnerships with customers with emphasis on marketing, planning, communications, presentation, and negotiation skills.

Prerequisites: Junior standing; HTMT 350 or MKTG 302.

HTMT 360 Special Topics in Hospitality and Tourism (1–3)

In-depth treatment of current areas of special concern within the field of business administration. A maximum of six hours of special topics courses may be applied toward the business major elective requirement.

Prerequisites: Junior standing; other prerequisites depending on topic.

HTMT 361 Meetings and Convention Management (3)

This course is intended to serve as a comprehensive overview of the Meetings, Exhibitions, Events, and Conventions (MEEC) industry. Learners will achieve a macro working knowledge of MEEC industry principles, practices, operations, and management. Emphasis will be placed on both the supply and demand components of MEEC.

Prerequisites: Junior standing; HTMT 210 or permission of the instructor; ACCT 203.

HTMT 362 Events Management (3)

This course focuses on the cultural origins and significance of celebration within society; an introduction to management of special events and festivals from initial planning through delivery; questions of event feasibility; costing and financial management; assessing and meeting communication objectives; merchandising and

marketing; staffing and task analysis; safety and security; debriefing and evaluation.

Prerequisites: Junior standing; ACCT 203; HTMT 210 or ARTM 200; or permission of the instructor.

HTMT 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week). The student must take the initiative in seeking a tutor to help in the design and supervision of the project. A maximum of six hours of tutorial courses may be applied toward the business major elective requirement.

Prerequisites: Junior standing; permission of the tutor and the chair.

HTMT 420 Independent Study (1–3)

The student will select a reading or research project in consultation with a faculty member, who will guide the work and determine the hours of credit to be allowed. A maximum of six hours of independent study courses may be applied toward the business major elective requirement.

Prerequisites: Junior standing; written agreement with instructor and chair.

HTMT 444 Hospitality Management Internship (3)

A complementary source of learning and enhancement to the student's academic program and career objectives through experiential education engaging the student in a unique three-way partnership between an approved hospitality partner, the university, and the student. The overall unique learning experience will be guided by a Learning Contract, outlining specific work-related experiences and academic components designed to enhance the student's knowledge. Finally, a series of regularly scheduled reflection and learning sessions conducted by faculty with support of industry leaders will be required. A maximum of three (3) hours of internship credit will be awarded.

Prerequisites: Senior status and declared major in hospitality and tourism management or permission of the instructor.

HTMT 488 Strategic Hospitality and Tourism Management (3)

This course is the capstone course for the HTM program. The course involves the integration and application of interdisciplinary management concepts, theories, and practices instrumental to management success within the hospitality and tourism industry.

Prerequisites: Senior status; ACCT 203, ACCT 204, DSCI 232, ECON 201, ECON 202, MGMT 301, MKTG 302, FINC 303, HTMT 210, HTMT 352; HTMT 444 may be taken concurrently; BLAW 205 and DSCI 300 are both recommended.

HTMT 499 Bachelor's Essay (6)

A year-long research and writing project completed during the senior year under the close supervision of a tutor from the school. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submit-

ted in writing and approved by the school prior to registration for the course.

Prerequisite: Senior standing.

Italian

NOTE: For foreign language courses that range from 101 to 202, successful completion of a higher-level course prohibits a student from taking a lower-level course in the same language for credit.

ITAL 101 Elementary Italian (3, 3)

ITAL 102

Introduces the fundamental structure of Italian with emphasis on acquisition of the basic language skills, reading and listening comprehension, and oral and written expression.

Prerequisite: ITAL 101 open only to beginning students of Italian; placement or ITAL 101 is a prerequisite for 102.

LTIT 150 Italian Literature in (English) Translation (3)

Study of selected works from a number of literatures which offer different perspectives on the world and humankind.

ITAL 201 Intermediate Italian (3, 3)

ITAL 202

Develops a basic proficiency in Italian and familiarity with Italian culture through practice in the use of the basic language skills and acquisition of vocabulary.

Prerequisite: Placement or ITAL 102 for 201; placement or ITAL 201 for 202.

LTIT 250 Italian Literature in (English) Translation (3)

Study of selected works, representing major literary periods and genres, which illuminate another language and culture or era of a shared human condition.

ITAL 313 Italian Conversation and Composition I (3, 3)

ITAL 314

Provides intensive practice in the written and spoken language while introducing contemporary cultural materials.

Prerequisite: ITAL 202 or placement, or permission of the instructor.

ITAL 328 Italian Language Study Abroad (3)

Designed to develop confidence in communicative skills and greater facility in dealing with ideas in Italian through study in Italy.

ITAL 330 Collateral Study (1–3)

Individually supervised course of reading in Italian and in the subject area of a concurrent course offered by another department. The nature and extent of readings will be determined in consultation among student, instructor of the primary subject-matter course, and the language instructor, who will supervise and evaluate the student's linguistic performance. A collateral study

course may be repeated up to maximum of six credit hours in conjunction with other primary courses.

LTIT 350 Italian Literature in (English) Translation (3)

Study of selected works by an author whose influence is felt in the world at large.

ITAL 361 Survey of Italian Literature I (3)

Italian literature studied from its origins to the 18th century.

Prerequisite: ITAL 202 or permission of the instructor.

ITAL 362 Survey of Italian Literature II (3)

A continuation of 361. Italian literature from the 18th century to the beginning of the 20th century.

Prerequisite: ITAL 202 or permission of the instructor.

ITAL 370 Studies in Italian Film and Literature (3)

Study of major works of literature and their adaptation to the screen, with emphasis on the similarities and differences between the two media. The course will be conducted in English.

ITAL 390 Special Topics in Italian (3)

Intensive study of a particular subject or theme (Specific topics will be listed in the Schedule of Courses when offered; e.g., Italian Contemporary Narrative).

LTIT 450 Italian Literature in (English) Translation (3)

A study of selected works by major authors representing different cultures with emphasis on common themes as viewed from the perspectives of these writers.

ITAL 452 20th-Century Italian Literature (3)

A study of the major works of the 20th-century Italian literature.

Prerequisite: ITAL 313 or 314, or permission of the instructor.

Japanese

NOTE: For foreign language courses that range from 101 to 202, successful completion of a higher-level course prohibits a student from taking a lower-level course in the same language for credit.

JPNS 101 Elementary Japanese (3, 3)

JPNS 102

Introduces the fundamental structures of Japanese with emphasis on acquisition of the listening comprehension and oral expression. Introduction to the writing and reading of Japanese characters.

Prerequisites: JPNS 101 is only open to beginning students of Japanese; placement or JPNS 101 is a prerequisite for 102.

LTJP 150 Japanese Literature in (English) Translation (3)

Study of selected works from a number of literatures which offer different perspectives on the world and humankind.

JPNS 201 Intermediate Japanese (3, 3)
JPNS 202

Develops a proficiency in Japanese and familiarity with Japanese culture through practice in the use of the basic language skills (listening, speaking, reading, writing) and acquisition of vocabulary.

Prerequisites: Placement or JPNS 102 for JPNS 201; placement or JPNS 201 for JPNS 202.

JPNS 290 Special Topics (3)**LTJP 250 Japanese Literature in (English) Translation (3)**

Study of selected works, representing major literary periods and genres, which illuminate another language and culture or era of a shared human condition.

JPNS 313 Japanese Conversation and Composition (3, 3)**JPNS 314**

Strengthens the development of communication skills in Japanese, while introducing the culture which shapes the people of Japan. Attention will be given to various writing styles and achievement of them by regularly assigned compositions.

Prerequisites: Placement or JPNS 202 for 313; placement or JPNS 313 for 314.

JPNS 330 Collateral Study (1-3)

Individually supervised course of reading Japanese and in the subject area of a concurrent course offered by another department. The nature and extent of readings will be determined in consultation among student, instructor of the primary subject-matter course, and the language instructor, who will supervise and evaluate the student's linguistic performance. A collateral study course may be repeated up to maximum of six credit hours in conjunction with other primary courses.

JPNS 343 Advanced Japanese Conversation and Composition (3)

Advanced study of Japanese which provides intensive practice in the spoken and written language. Students will be exposed to a wide range of functional skills as well as sociocultural information necessary for smooth communication in Japanese. Special emphasis is put on vocabulary and grammar used to express different levels of politeness.

Prerequisite: JPNS 314 or permission of the instructor.

LTJP 350 Japanese Literature in (English) Translation (3)

Study of selected works by an author whose influence is felt in the world at large.

JPNS 390 Special Topics (3)**LTJP 390 Special Topics (3)****LTJP 450 Japanese Literature in (English) Translation: Comparative Literature (3)**

Study of selected works by major authors representing different cultures with emphasis on common themes as viewed from the perspectives of these writers.

Jewish Studies**JWST 200 The Jewish Tradition (3)**

A multidisciplinary introduction to the history, beliefs, practices, and institutions of the Jewish tradition, from its biblical foundations to the modern state of Israel.

NOTE: This course may not be taken for credit if credit has been received for RELS 225.

JWST 240 Jewish Philosophy (3)

A historical survey of some major philosophical themes and debates within the Jewish tradition. Readings will be drawn from biblical, rabbinic, medieval, and modern sources. Texts and authors may include Job, Ecclesiastes, Pirke Avot, Philo, Maimonides, Spinoza, Mendelssohn, Rosenzweig, Buber, and Levinas.

JWST 300 Special Topics (3)

An examination of an area in Jewish studies for which no regular course is offered. The course may be repeated for credit if the content is different. The specific topic will be listed when the course is offered.

JWST 400 Independent Study (3)

Individually supervised readings and study of some work, problem, or topic in Jewish studies of the student's interest. A project proposal must be submitted in writing and approved by the director or associate director prior to registration for the course.

Latin American and Caribbean Studies**LACS 101 Introduction to Latin American and Caribbean Studies (3)**

This course is designed as an interdisciplinary introduction to Latin America and the Caribbean through a study of its history, geography, politics, economic systems, literature, and art. Although it is impossible to cover all of the countries of Latin America and the Caribbean (Mexico, Central and South America, and the Caribbean) in one semester, students will gain an insight into some of the major historical events and cultural developments of the region. Several members of the College of Charleston faculty with expertise in certain aspects of Latin America and the Caribbean will present lectures.

NOTE: This course can satisfy either the social science or humanities degree requirement.

LACS 103 Introduction to Contemporary Cuba (3)

A multi-disciplinary introduction to 20th-century Cuba, its civilization and culture including politics, economy, social history, and the arts. The course will make the Cuban Revolution a particular focus – its accomplishments, and the present-day struggle over its future. Study visits, day trips, special lectures by Cuban scholars, and guided study tours to museums, natural parks, and Pinar del Rio province among other sites will be an integral part of this course.

NOTE: This course can satisfy either the social science or humanities degree requirement.

LACS 104 Introduction to Contemporary Chile (3)

This course is a multi-disciplinary introduction to the civilization and culture of Chile. The course will provide an overview of the 19th century, starting with the period of independence, but the main focus will be on 20th-century development, including politics, social history, economy, and the arts. Study tours to museums, cultural centers, and historical sites will be an integral part of the course as offered under the study abroad program in Chile.

NOTE: This course can satisfy either the social science or humanities degree requirement.

LACS 105 Introduction to Contemporary Brazil (3)

Students will travel to distinct regions of Brazil to gain a better understanding of the different Brazilian peoples and cultures. This intensive two-week course will examine current issues in Brazil, such as politics, history, economy, geography/land distribution, ecology, art, and popular culture. Guided study tours to museums, cultural centers, historical sites, and natural parks will be part of this course.

NOTE: This course can satisfy either the social science or humanities degree requirement.

LACS 106 Introduction to Contemporary Argentina (3)

An introduction to late 20th- and 21st-century Argentina, its civilization and culture including politics, economy, social history, the arts, and literature. This course will only be given in Argentina as part of a College of Charleston study-abroad program.

NOTE: This course can satisfy either the social science or humanities degree requirement.

LACS 200 Special Topics in Latin American and Caribbean Studies (3)

Basic introductory examination of a specialized topic in Latin American and Caribbean studies. Specific topic will be listed with the course title when offered.

LACS 300 Special Topics in Latin American and Caribbean Studies (3)

Intensive examination of a specialized topic in Latin American and Caribbean studies. Specific topic will be listed with the course title when offered.

LACS 400 Independent Study in Latin American and Caribbean Studies (3)

This course is designed for the student seeking to do specialized reading and/or research in a topic on Latin America or the Caribbean.

Latin

NOTE: For foreign language courses that range from 101 to 202, successful completion of a higher-level course prohibits a student from taking a lower-level course in the same language for credit.

LATN 101 Elementary Latin (3, 3)**LATN 102**

Introduces the fundamental grammar, syntax, and vocabulary of Latin with emphasis on reading comprehension.

Prerequisites: LATN 101 is open only to beginning students of Latin; placement or LATN 101 is a prerequisite for 102.

LATN 150 Intensive Elementary Latin (6)

An introduction to the fundamental grammar, syntax, and vocabulary of Latin with emphasis on reading comprehension.

Prerequisite: This course is open only to beginning students in Latin.

NOTE: This course covers the materials of LATN 101–102 in one semester. Classes meet five days a week for a total of six hours of instruction. It is designed for students who seek to accelerate their study of Latin. Students who have completed LATN 101 and/or 102 may not receive credit for LATN 150. Students who complete LATN 150 may not receive credit for 101 or 102.

LATN 201 Intermediate Latin (3, 3)**LATN 202**

Completes the introduction to basic Latin grammar, syntax, and vocabulary, followed by an introduction to the reading of Latin literature.

Prerequisite: Placement or LATN 102 or 150 for LATN 201; placement or LATN 201 for LATN 202.

LATN 250 Intensive Intermediate Latin (6)

Completes the introduction to basic Latin grammar, syntax, and vocabulary, followed by an introduction to the reading of Latin literature.

Prerequisite: LATN 102 or 150 with a grade of “C+” (2.5) or better, or placement via placement exam. Students are advised not to postpone completion of their language requirement until their senior year, since this course might not be available to them.

NOTE: This course covers the materials of LATN 201–202 in one semester. Classes meet five days a week for a total of six hours of instruction. It is designed for students who seek to accelerate their studies of Latin. Having completed 201 and/or 202, students may not take 250 for credit; conversely, students who complete LATN 250 may not receive credit for 201 or 202.

NOTE: LATN 202 or 250 or their equivalents are prerequisites for all 300-level Latin courses.

LATN 301 Introduction to Latin Literature (3)

An introduction to the literature of the Classical period through selected readings from the works of major authors.

LATN 305 Medieval Latin (3)

An introduction to the reading of Medieval Latin prose and verse.

NOTE: LATN 301 and 305 are prerequisites for all other 300-level Latin courses.

LATN 321 Cicero (3)

Selected readings from one or more of Cicero’s speeches, letters, or philosophical works.

LATN 322 Vergil (3)

Selections from the Aeneid will be read.

LATN 323 Roman Historiography (3)

The style and content of Roman historical literature will be studied through readings from one or more of the major historians.

LATN 371 Roman Comedy (3)

Representative plays of Plautus and Terence will be read.

LATN 372 Roman Satire (3)

Survey of Roman satirical literature with emphasis on Horace and Juvenal.

LATN 373 Roman Biography (3)

A study of the Roman biographical tradition with readings from Cornelius Nepos, Tacitus, or Suetonius.

LING 385 Teaching Latin in Elementary and Middle Schools (3)

Please see course description under Linguistics.

LATN 390 Special Topics (3)

Intensive study of a particular author or theme.

LATN 490 Seminar: Special Topics in Latin (3)

Intensive studies designed to supplement or to investigate more fully offerings in the Latin curriculum.

Prerequisite: Permission of the instructor.

LATN 496 Directed Readings (1–3)

Individually supervised readings in Latin, agreed upon in consultation with the instructor. Credit hours assigned will be determined by the nature and extent of the reading.

Prerequisite: Permission of the instructor.

LATN 498 Independent Study (1–3)

Research on a topic to be defined by the individual student in consultation with the instructor, who will direct the project and determine the credit hours to be assigned.

Prerequisite: Permission of the instructor.

Library

LIBR 105 Electronic Resources for Research

This course concentrates upon theory and application of electronic information resources for research purposes. These sources will include online library systems, computerized indexes/abstracts, the Internet, and CD ROM databases. Some basic knowledge and understanding of library research is assumed.

Linguistics

LING 125 Introduction to Language and Linguistics (3)

As an interdisciplinary course, it provides an introduction to language, and the scientific and social aspects of linguistics such as phonology, morphology, syntax, lan-

guage acquisition, evolution, variation, and other applied linguistic topics.

LING 385 Teaching Latin in Elementary and Middle Schools (3)

Training in the audio-lingual method of teaching simple Latin dialogues; strategies for transferring Latin vocabulary to English; an introduction to selected stories from classical mythology and to certain aspects of Roman culture.

NOTE: Although this course may be applied toward a major in Classical studies, it does not count toward the minimum degree requirement in humanities. This course does not count toward a minor in linguistics; it is not part of the linguistics program.

LING 498 Independent Study (1–3)

Research on a linguistic issue/topic to be defined by the individual student in consultation with the instructor in the department who will guide the work and determine the number of credit hours to be assigned. Does not count toward the major or minor in Spanish. A proposal must be submitted and approved by the department prior to registration.

Prerequisites: Permission of the instructor and departmental approval prior to registration.

LING 499 Bachelor’s Essay (6)

A year-long research and writing project done in English, during the senior year under the close supervision of a tutor. A project proposal must be submitted and approved. May apply to the minor in linguistics. A proposal must be submitted and approved by the department prior to registration.

Prerequisite: Permission of the instructor.

Mathematics

Before enrolling in a mathematics course, all entering students are advised to consult with their major academic advisor, the Academic Advising and Planning Center, or a member of the Department of Mathematics.

NOTE: The frequency with which courses are offered is determined primarily by student needs and the desire to offer a balanced program for our majors. Following each course description is a code that indicates when, at a minimum, the Department of Mathematics plans to offer each course. The code is: F, every fall semester; S, every spring semester; Su, every summer; oF, odd year fall semesters; eF, even year fall semesters; oS, odd year spring semesters; eS, even year spring semesters. The schedule is subject to change due to student interests and other factors such as availability of faculty and changes in the curriculum. Courses without a code are offered when there is sufficient interest from students and faculty.

MATH 099 College Algebra Lab (1)

A laboratory program required for students in designated sections of MATH 101. The program will supplement class instruction. Other activities may include viewing videos on algebra topics and the use of graphing calculators. Applications of algebra topics will be explored. The credit hour earned in this lab may not be applied toward degree requirements.

Co-requisite: MATH 101.

MATH 101 College Algebra (3)

A course that emphasizes algebraic functions. Topics include algebraic equations and inequalities, and the properties and graphs of algebraic functions. F, S, Su.

NOTE: Credit hours earned in this course may not be applied toward minimum degree requirements in mathematics/logic. Students who have completed MATH 105, 111, or 120 may not subsequently receive credit toward graduation for MATH 101.

MATH 102 Trigonometry (3)

A course emphasizing the circular functions and their analytic properties. Topics include graphs of the trigonometric functions, identities, trigonometric equations, inverse trigonometric functions, logarithms, and the solution of triangles.

NOTE: Credit hours earned in this course may not be applied toward minimum degree requirements in mathematics/logic. Students who have completed MATH 111 or 120 may not subsequently receive credit toward graduation for MATH 102.

MATH 103 Contemporary Mathematics with Applications (3)

A course designed to introduce students to a variety of mathematical topics and applications. Topics include mathematical logic, counting methods and combinatorics, axioms and applications of probability and conditional probability. Additional topics will be selected by the instructor and may include topics from graph theory, set theory, voting and apportionment, geometry, financial mathematics, and management science. The course is primarily intended for students who are not planning to take more advanced mathematics courses. F, S, Su.

Prerequisites: MATH 101 or placement.

MATH 104 Elementary Statistics (3)

Probability concepts, descriptive statistics, binomial and normal distributions, confidence intervals, and tests of hypotheses. F, S, Su.

Prerequisite: MATH 101 or placement.

NOTE: Students may not receive credit for MATH 104 after having received credit for a higher-level statistics or probability course.

MATH 105 Calculus for Business and the Social Sciences (3)

A one-semester course designed to introduce the basic concepts of calculus to students who are not majoring in mathematics or the natural sciences. Emphasis will be on applications of calculus to various disciplines. Not intended for those who plan to take additional calculus courses. F, S, Su.

Prerequisite: MATH 101 or placement.

NOTE: Students may not receive credit toward graduation for more than one of MATH 105, MATH 120, and HONS 115.

MATH 111 Pre-Calculus Mathematics (4)

A course that emphasizes the function concept. Topics include graphs of functions, the algebra of functions, inverse functions, the elementary functions, and inequalities. F, S, Su.

Prerequisite: Placement or MATH 101.

NOTE: Students who complete MATH 120 may not subsequently receive credit toward graduation for MATH 111.

MATH 115 Calculus Bridge (2)

Course topics will include a trigonometry review, limits and continuity, derivatives of trigonometric functions, the Mean Value theorem, Riemann sums, integration by substitution, and the calculus of logarithmic and exponential functions. Successful completion of this course allows students to proceed to MATH 220.

Prerequisite: This course is available only to students who have completed MATH 105 with a grade of "A" in the previous year.

NOTE: Students may not receive credit toward graduation for both MATH 115 and MATH 120.

MATH 120 Introductory Calculus (4)

This introductory calculus course for students in mathematics and the natural sciences includes the calculus of algebraic, trigonometric, exponential, and logarithmic functions. Topics will include limits and continuity, derivatives, the Mean Value Theorem, applications of derivatives, the Riemann integral, and the Fundamental Theorem of Calculus. A thorough knowledge of precalculus concepts will be assumed. F, S, Su.

Prerequisites: MATH 111 or placement.

NOTE: See the notes below MATH 105, 111, 115, and HONS 115.

MATH 121 Introductory Calculus Laboratory (1)

Laboratory to accompany MATH 120. Students will be introduced to using modern computer algebra systems implemented on digital computers to develop a deeper understanding of calculus concepts and applications. The topics covered will closely follow those of MATH 120: limits, derivatives, integrals, and the fundamental theorem of calculus.

Co-requisite or Prerequisite: MATH 120

MATH 140 Intuitive Geometry for Teachers (3)

This is a course in geometry designed primarily for the elementary and middle school teacher. Topics include sets, basic concepts of geometry, the metric system, perimeter, area, and volume. Emphasis will be placed on problem solving. Some parallel reading on math education will be required.

NOTE: Credit hours earned in this course may not be applied toward minimum degree requirements in mathematics/logic.

MATH 203 Linear Algebra (3)

Systems of linear equations, vector spaces, linear dependence, bases, dimension, linear mappings, matrices, determinants, and quadratic forms. F, S, Su.

Prerequisites: MATH 220 or permission of the instructor.

MATH 207 Discrete Structures I (3)

Theoretical concepts applicable to the theory of computing. Topics covered will be from the areas of formal logic and proofs, sets, matrix algebra, relations and functions, recurrence relations, and graph theory. F, S.

Prerequisite: MATH 105, 111, or 120.

MATH 220 Calculus II (4)

The continuation of MATH 120, covering techniques and applications of integration, parametrized curves and

polar coordinates, infinite sequences and series, power series and Taylor's Theorem. F, S, Su.

Prerequisite: MATH 120 or HONS 115 or both MATH 105 and MATH 115.

NOTE: Students may not receive credit toward graduation for both MATH 220 and HONS 215.

MATH 221 Calculus III (4)

Geometry of two- and three-dimensional spaces, limits and continuity of functions of several variables, vector-valued functions, partial derivatives, directional derivatives, Lagrange multipliers, multiple integrals, line integrals, Green's theorem, and surface integrals. F, S.

Prerequisite: MATH 220.

MATH 245 Numerical Methods and Mathematical Computing (3)

Mathematical methods for computing numerical solutions to various problems will be studied, together with computer software for applying these methods, both interactively and by writing programs. Topics covered will include the effects of rounding and error in machine arithmetic, methods for finding roots, numerical differentiation and integration, and approximation of functions. F.

Prerequisite: MATH 203, 220, or permission of the instructor. *Co-requisite:* MATH 246.

MATH 246 Mathematical Computing and Programming Laboratory (1)

A laboratory course intended to accompany MATH 245. Students will be introduced to a modern software environment for interactive mathematical computation and programming. Laboratory exercises designed to be completed within the scheduled 150 minutes of laboratory time will be assigned each week. Additional programming assignments to be completed outside the laboratory will also be given. Laboratory meets three hours per week. F.

Prerequisite: MATH 220 or permission of the instructor.

MATH 250 Statistical Methods I (3)

Course topics will include descriptive statistics, probability, probability distributions, estimation, hypothesis testing, correlation, and simple linear regression. Statistical quality control, analysis of variance, and other topics will be introduced as time permits. A statistics software package will be used. F, S, Su.

Prerequisite: Either MATH 111, 120, or permission of the instructor.

MATH 260 Mathematical Modeling and Public Decision-Making (3)

This is an introductory course in basic mathematical concepts and models that can be applied to the decision-making process in the public sector. Both continuous and discrete models will be examined. Topics will be chosen from the following: linear programming, growth processes, utility analysis, graph theory, game theory, group decision making and Arrow's impossibility theorem, coalition formation, and voting behavior.

Prerequisites: MATH 104 and 105 or equivalent.

MATH 290 Topics in Introductory Mathematics (3)

This course focuses on a topic of intermediate-level mathematics. Possible topics are: foundations of mathe-

matics, graph theory, combinatorics, non-parametric statistics, and elementary number theory.

Prerequisite: Permission of the instructor.

NOTE: Since the content changes, this course may be repeated for credit.

MATH 295 An Introduction to Abstract Mathematics (3)

This course is intended to provide a transition from the calculus sequence to more advanced courses requiring an ability to do proofs. Topics include elementary propositional logic, set theory, mathematical induction, functions, and relations. F, S.

Prerequisite: MATH 203 or 221.

MATH 303 Abstract Algebra I (3)

An introduction to algebraic structures. Topics will include groups, rings, and fields. F, S.

Prerequisites: MATH 203 and 295.

MATH 305 Elementary Number Theory (3)

An introduction to number theory, including divisibility, primes, the fundamental theorem of arithmetic, arithmetic functions, and congruences. Additional topics from these areas, as well as diophantine equations and the theory of real numbers, will be included as time permits. Designed to extend the student's abilities to read mathematics and write proofs. S.

Prerequisite: MATH 295 or permission of the instructor.

MATH 307 Discrete Structures II (3)

A continuation of MATH 207, including topics from combinatorics and probability, algebraic structures (such as Boolean algebras, semigroups, and groups), automata, and languages. F, S.

Prerequisite: MATH 203 or 207.

MATH 311 Advanced Calculus I (3)

The theoretical underpinnings of the calculus of functions from \mathbb{R} to \mathbb{R} . Topics will include sequential limits, the completeness of \mathbb{R} and related theorems (Heine-Borel, Bolzano-Weierstrauss, etc.), function limits, continuity and uniform continuity, differentiability, Riemann integrability, and the Fundamental Theorem of Calculus. F.

Prerequisites: MATH 221 and 295.

MATH 320 History of Mathematics (3)

Number systems, historical problems of geometry, development of modern concepts in algebra, analytic geometry, and calculus. S.

Prerequisite: 12 semester hours in mathematics courses numbered 200 or higher.

MATH 323 Differential Equations (3)

An introductory course designed to acquaint students with methods used in computing and analyzing the quantitative and qualitative behavior of solutions of ordinary differential equations. Applications of ordinary differential equations will also be discussed. Among the topics to be covered are: first-order and higher-order linear equations, simple numerical methods, the Laplace transform, eigenvalue techniques, systems of equations, and phase plane analysis. F, S, Su.

Prerequisites: MATH 221 and either 203 or permission of the instructor.

MATH 340 Axiomatic Geometry (3)

An axiomatic development of Euclidean geometry, with topics from non-Euclidean geometry and projective geometry as time allows. F.

Prerequisite: MATH 295 or permission of the instructor.

MATH 350 Statistical Methods II (3)

Statistical methods with topics selected from regression, correlation, analysis of variance, non-parametric statistics, and other models. S.

Prerequisites: MATH 120 and 250.

MATH 355 Bayesian Statistical Inference (3)

Bayesian philosophy towards statistical inference uses prior information about a problem before data has been collected. After data has been observed, this prior information is updated consistently with the observed data. Bayesian statistics can successfully handle complex statistical models where classical statistical methodology is inadequate. Topics covered include Bayes theorem, DeFinetti representation, Bayes factors in hypothesis testing, Bayesian set estimation, hierarchical and empirical Bayes models, admissibility of Bayes decision rules, MCMC and Gibbs sampling.

Prerequisite: MATH 250.

MATH 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: Junior standing, plus permission of the tutor and the department chair.

MATH 401 Introduction to Point Set Topology (3)

Introductory concepts, topologies and topological spaces, functions, continuity, homeomorphisms, connected spaces, compact spaces, and applications of topology in analysis.

Prerequisite: MATH 311.

MATH 403 Abstract Algebra II (3)

This course is a continuation of MATH 303. Topics will be chosen from rings, fields, ideals, factor rings, extension fields, automorphisms, and Galois Theory. F.

Prerequisite: MATH 303.

MATH 411 Advanced Calculus II (3)

The sequel to MATH 311, intended to prepare students for graduate study in measure theory and other analysis. Topics may include topological concepts in \mathbb{R}^n , the calculus of multivariate and vector-valued functions, power series and uniform convergence, the Weierstrauss Approximation Theorem, and generalizations of the Riemann integral. S.

Prerequisites: MATH 203 and 311.

MATH 415 Complex Analysis (3)

The complex number system, analytic functions, integration, power series, residue theory, analytic continuation, and conformal mapping.

Prerequisite: MATH 311.

MATH 417/418 Reading and Research (1-3)

Directed reading in mathematics. Open to qualified seniors with permission of the Department of Mathematics. A student may take this course for one or two semesters, earning one to three hours credit each semester. Credit value in each case will be determined by the type of problem considered.

Prerequisites: Senior standing and permission of the instructor and department chair.

MATH 421 Vector and Tensor Analysis (3)

A systematic development of the differential and integral calculus of vector and tensor functions, followed by a brief introduction to differential geometry and the mathematics of theoretical physics.

Prerequisite: MATH 311.

MATH 423 Introduction to Partial Differential Equations (3)

Study of heat, potential, and wave equations in rectangular, polar, and cylindrical coordinate systems. Separation of variables and eigenfunction expansion techniques. Sturm-Liouville theory. F.

Prerequisites: MATH 221 and 323.

MATH 440 Statistical Learning I (3)

Introduction to various approaches to statistical learning including empirical processes, classification and clustering, nonparametric density estimation and regression, model selection and adaptive procedures, bootstrapping and cross-validation.

Prerequisites: MATH 203, 220, and 350.

MATH 441 Statistical Learning II (3)

Neural networks, nearest neighbor procedures, Vapnik-Chervonenkis dimension, support vector machines, structural risk minimization induction, regularization methods, and boosting and bagging in classification and regression.

Prerequisite: MATH 440.

MATH 450 Discrete Mathematical Models (3)

An introduction to the theory and practice of building and studying discrete mathematical models for real-world situations encountered in the social, life, and management sciences. Mathematics related to graph theory, game theory, Markov chains, combinatorics, difference equations, and other topics will be developed as needed to study the models. oS.

Prerequisites: MATH 203, either MATH 250 or 350, and CSCI 220 or MATH 245, or permission of the instructor.

MATH 451 Linear Programming and Optimization (3)

An introduction to deterministic models in operations research. Topics include linear programming, network analysis, dynamic programming, and game theory. oF.

Prerequisites: MATH 203, 221, and CSCI 220 or MATH 245, or permission of the instructor.

MATH 452 Operations Research (3)

An introduction to probabilistic models in operations research. Topics include queueing theory, applications of

Markov chains, simulation, integer programming, and nonlinear programming. eS.

Prerequisites: MATH 203, 530 and CSCI 220 or MATH 245.

MATH 460 Continuous Mathematical Models (3)

An introduction to the theory and practice of building and studying continuous mathematical models for real-world situations encountered in the physical, social, life, and management sciences. Particular emphasis will be placed on models that arise in such fields as economics, population growth, ecology, epidemiology, and energy conservation. Advanced topics in differential equations and integral equations will be developed as needed to study the models. eS.

Prerequisites: MATH 203, 323, and 245 or permission of the instructor.

MATH 480 Topics in Applied Mathematics (3)

A semester course on an advanced topic in applied mathematics.

Prerequisite: Permission of the instructor.

NOTE: Since the content changes, this course may be repeated for credit.

MATH 485 Topics in Pure Mathematics (3)

A semester course on an advanced topic in pure mathematics.

Prerequisite: Permission of the instructor.

NOTE: Since the content changes, this course may be repeated for credit.

MATH 490 Practicum in Mathematics (3)

This course is intended to give students real-world experiences in applications of mathematics through internships, case studies, or projects undertaken by small groups of students under faculty supervision or the joint supervision of a faculty member and an industrial mathematician. It is the student's responsibility to submit a written practicum proposal to the applied mathematics committee in the semester prior to that in which the practicum is to be done (normally in the senior year). Reports will be submitted by the students describing and analyzing their internships or projects.

Prerequisites: Senior standing and permission of the instructor and department chair.

MATH 495 Capstone in Mathematics (3)

Review of the core curriculum and foundations of mathematics. Readings will be taken from advanced texts, surveys, and student-oriented journals. Emphasis on presentation of mathematics both orally and in writing. Weekly written assignments, a term paper, and at least one oral presentation are required. S.

Prerequisites: Completion of other core courses and senior standing or permission of the department chair.

MATH 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be

submitted in writing and approved by the department prior to registration for the course.

Prerequisite: Permission of the instructor and department chair.

MATH 530 Mathematical Statistics I (3)

Probability, probability functions, probability densities, mathematical expectation, sums of random variables, and sampling distributions. F.

Prerequisite: MATH 221.

MATH 531 Mathematical Statistics II (3)

Decision theory, estimation, hypothesis testing, regression, correlation, and analysis of variance. S.

Prerequisite: MATH 530.

MATH 545 Numerical Analysis (3)

Topics include numerical methods for solving ordinary differential equations, direct methods and iterative methods in numerical linear algebra, and selected topics in functions of several variables. oS.

Prerequisites: MATH 203, 245, and 323.

Management

Please see "notes" in the general School of Business and Economics section of this catalog.

MGMT 105 Introduction to Business (3)

This course is for all students of the College who are interested in a survey of the activities that occur in a business institution. The various types and forms of business organizations will be presented and analyzed with special emphasis on the role of the business enterprise in society. Business school majors who have completed or are concurrently enrolled in a 300- or 400-level business, international business, economics, or accounting course may not receive credit for this course. This course will not be applied toward the GPA in business, international business, economics, or accounting.

MGMT 260 Special Topics in Management (1-3)

An in-depth treatment of a current area of special concern within the field of management.

MGMT 301 Management and Organizational Behavior (3)

This course approaches management as that process of reaching organizational goals by working with and through people and other resources. Organizations are treated as dynamic entities affected by individual and group behavior as well as structural and environmental factors. International as well as domestic situations are examined.

Prerequisite: Junior standing. Enrollment restricted to declared majors.

MGMT 307 Human Resource Management (3)

A review of personnel policy, manpower planning, staffing, training, and development, compensation administration, and union-management relations.

Prerequisite: Junior standing; MGMT 301.

MGMT 308 Managing Diversity (3)

This course will examine demographic diversity in today's global environment. It will begin by exploring global emigration, immigration, and refugee issues from an international business perspective. Specific national or regional business cultures and differing perspectives on gender, family, age, ethnicity, and treatment of the disabled will also be examined through case studies, readings, and role playing. The course will subsequently examine the effects of diversity on international corporate structure and behavior and demonstrate, through case studies and guest speakers, how proactive businesses have adapted to changes in demographic diversity and gained a competitive advantage.

Prerequisite: Junior standing.

MGMT 310 International Human Resources (3)

The study of international human resource management focuses on the impact and expansion of international trade and growth of U.S. multinational operations abroad and the effects on employees. It stresses the ability to understand the forces creating variations of HR systems across nations, culture, labor, governments, and unions.

Prerequisite: MGMT 307.

MGMT 319 The Creation of New Business Enterprises (3)

This course provides students with an understanding of the business planning techniques — economic analysis, financial analysis, market analysis, accounting practices, and human resource analysis — which are utilized in conceiving and launching a new business. A new venture simulation, which includes self-assessment exercises and a discussion of research concerning successful entrepreneurial characteristics, is completed by all students.

Prerequisite: Junior standing.

MGMT 322 International Business (3)

A study of the environment and operations of international business with emphasis on the nature and scope of international business, the framework of international trade transactions, the nation-state and international business, assessing national environments, and managing the multinational enterprise.

Prerequisites: Junior standing; ECON 201 and 202.

MGMT 325 International Management (3)

This course examines a variety of managerial issues arising from the interaction of two or more cultures in international business situations. The course extends the management and organizational behavior constructs introduced in the prerequisite course, with particular emphasis on problem solving and decision making in the multicultural firm.

Prerequisites: Junior standing; MGMT 301.

MGMT 332 Business Communications (3)

This course develops an understanding of the theory of human communication so that one can apply it in an organizational setting requiring both oral and written expression of properly identified and presented deci-

sions. The course content will include intrapersonal, interpersonal, and organizational communication theory; principles of human behavior and their application to business communication; and principles involved in the writing of various letters, memos, and reports.

Prerequisite: Junior standing.

MGMT 345 Leadership and Management Development (3)

An investigation of the factors which determine leadership with special emphasis on the leader's vision. The effectiveness of leaders from a wide variety of disciplines will be examined. Contemporary leaders will be selected in order to apply theories and concepts to current situations which can be easily visualized.

Prerequisite: Junior standing.

MGMT 350 Business, Leadership, and Society

This course explores issues that arise in the context of doing business and leading organizations. Specifically, this course helps students see how leaders deal with the many dilemmas they face when making business and organizational decisions, given the organization's internal, competitive, social, and global environments. The course covers the leadership issues that arise out of dilemmas of corporate governance and social responsibility as well.

Prerequisite: Junior standing.

MGMT 360 Special Topics in Management (1-3)

In-depth treatment of current areas of special concern within the field of management. A maximum of six hours of special topics courses may be applied toward the business major elective requirement.

Prerequisite: Junior standing; other prerequisites depending on topic.

MGMT 390 The New South Carolina: Foreign and Domestic Industrial Development (3)

An in-depth analysis of South Carolina's changing role as a member of the national and international economic scene. The course offers an opportunity to interact with industrial leaders from government, banking, manufacturing, and service areas. The course includes visits to industrial sites in South Carolina.

Prerequisites: Junior standing; ECON 201 and 202 or permission of the instructor.

MGMT 391 The International Corporation: A Comparative Approach (3)

An introduction to the various levels of operations in the European headquarters of international firms with extensive investments and/or operations in South Carolina. By means of on-site plant and office visitations, participants will examine managerial styles, cultural environments, decision-making techniques, and systems and will have opportunities to observe and analyze the management philosophies, practices, and outcomes in firms located in the major Western European industrial nations. Application process through the chair of the management and marketing department and Office of International Programs.

Prerequisites: Junior standing; ECON 201 and 202 or permission of the instructor.

MGMT 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week). The student must take the initiative in seeking a tutor to help in the design and supervision of the project. A maximum of six hours of tutorial courses may be applied toward the business major elective requirement.

Prerequisites: Junior standing; permission of the tutor and the chair.

MGMT 401 Organizational Behavior and Change (3)

An experiential learning design for studying the impact individuals, groups, and structures have on behavior within the organization for the purpose of applying that knowledge toward improving an organization's effectiveness.

Prerequisites: Senior standing; MGMT 301.

MGMT 405 Small Business Management (3)

This course deals with the overall management of small firms. Students will work on cases provided by the instructor. The cases require that students help real businesses solve problems in the accounting, finance, management, and marketing areas.

Prerequisites: Junior standing; ACCT 203, 204, MGMT 301, MKTG 302, FINC 303, ECON 201, 202, and MATH 104.

MGMT 408 Business Policy (3)

A course for senior business administration majors that draws together the functional areas of business operations: accounting, finance, marketing, human resources, management, and production, as a means of developing the students' conceptual and decision-making abilities. Case studies will be used extensively.

Prerequisites: Senior standing; ACCT 203, 204, DSCI 232, 304, ECON 201, 202, FINC 303, MGMT 301, MKTG 302, MATH 104, 105.

MGMT 409 Global Strategic Management (3)

In this course, students will learn about competing in the global economy. They will be exposed to different corporate structures, philosophies, and business methods existing in both developed and underdeveloped countries. Students, working in teams of two or three, will analyze case studies and identify strengths and weaknesses of various companies. Having completed their analysis, students will then suggest policies to solve company problems or take advantage of promising opportunities.

Prerequisites: Senior standing; ACCT 203, 204, DSCI 232, 314, ECON 201, 202, FINC 303, MGMT 301, MKTG 302, 326, MATH 104 and 105.

MGMT 420 Independent Study (1-3)

The student will select a reading or research project in consultation with a faculty member, who will guide the work and determine the hours of credit to be allowed. A maximum of six hours of independent study courses

may be applied toward the business major elective requirement.

Prerequisites: Junior standing; written agreement with instructor and chair.

MGMT 444 Management Internship (3)

A supplemental source of learning and enhancement to the student's academic program and career objectives through experiential education engaging the student in a unique three-way partnership between an approved agency and the school. The learning experience will be guided by a learning contract outlining specific work and academic components. A maximum of three (3) hours of internship credit will be awarded.

Prerequisite: Senior standing and declared major in the School of Business and Economics.

MGMT 445 Seminar in Entrepreneurship (1)

This course offers lectures and interaction with a number of entrepreneurs, selected for their entrepreneurial accomplishments, in a small-group setting. Businesses are analyzed and/or developed.

Prerequisite: Junior standing. *Co-requisites:* MGMT 319 or 405, or permission of the instructor.

MGMT 499 Bachelor's Essay (6)

A year-long research and writing project completed during the senior year under the close supervision of a tutor from the school. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the school prior to registration for the course.

Prerequisite: Senior standing.

Marketing

Please see "notes" in the general School of Business and Economics section of this catalog.

MKTG 260 Special Topics in Marketing (1-3)

An in-depth treatment of a current area of special concern within the field of marketing.

MKTG 302 Marketing Concepts (3)

This course develops an appreciation for the complexities of establishing and implementing marketing strategies. Areas of study include consumer behavior, product/service mixes, branding and packaging, channels of distribution, pricing, advertising, and salesmanship.

Prerequisites: Junior standing; ECON 201, 202. Enrollment restricted to declared majors.

MKTG 320 Marketing Research (3)

A course that establishes the relationship between models, information systems, and marketing decisions. The practical application of behavioral and statistical methods for the purpose of obtaining and analyzing relevant marketing information will also be examined.

Prerequisites: Junior standing; ECON 201, 202, MATH 104, DSCI 232, MKTG 302.

MKTG 326 International Marketing (3)

Marketing on an international scale with stress upon the viewpoint of the marketing manager who must recognize and cope with differences in legal, economic, spatial, and cultural elements in different nations. Emphasis is placed on marketing techniques and methods of expanding participation in foreign markets.

Prerequisites: Junior standing; MKTG 302, ECON 201 and 202.

MKTG 328 Retailing Management (3)

This course deals with that part of the distribution process called retailing. Topics include retail environment, location and store design, merchandise planning and control, selecting merchandise resources, pricing, sales promotion and display, and customer service.

Prerequisites: Junior standing; MKTG 302, ECON 201 and 202.

MKTG 329 Consumer Behavior (3)

The objectives of this course are to: 1) provide students with an understanding of the various theories of consumer behavior and their practical applications, 2) expose students to the basic process and underlying principles of experimentation and 3) develop an appreciation among students for the significant influence marketing has on our purchasing behavior and, more generally, the lifestyle decisions we make.

Prerequisites: Junior standing; ECON 201, 202, MKGT 302.

MKTG 330 Advertising (3)

The role of advertising in a free economy and its place in the media of mass communications. Areas of study will include advertising appeals, product research, selection of media, testing of advertising effectiveness, and the dynamics of the advertising profession.

Prerequisites: Junior standing; MKTG 302, ECON 201, 202.

MKTG 331 Public Relations (3)

The course identifies and examines the principles and practices in the relations of an organization with its internal and external publics, with emphasis on communication; and explores the role of public relations in decision making, external financial reporting, and public policy information.

Prerequisite: Junior standing.

MKTG 333 Purchasing and Supply Chain Management (3)

The planning, organization, operation, and evaluation of the procurement function, and the acquisition and management of materials. Emphasis areas include quality and quantity considerations, supplier selection decisions, pricing policies, legal and ethical implications, and standards and measurement of performance.

Prerequisite: Junior standing.

MKTG 360 Special Topics in Marketing (1-3)

In-depth treatment of current areas of special concern within the field of marketing. A maximum of six hours of special topics courses may be applied toward the business major elective requirement.

Prerequisite: Junior standing; other prerequisites depending on topic.

MKTG 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week). The student must take the initiative in seeking a tutor to help in the design and supervision of the project. A maximum of six hours of tutorial courses may be applied toward the business major elective requirement.

Prerequisites: Junior standing; permission of the tutor and the chair.

MKTG 420 Independent Study (1-3)

The student will select a reading or research project in consultation with a faculty member, who will guide the work and determine the hours of credit to be allowed. A maximum of six hours of independent study courses may be applied toward the business major elective requirement.

Prerequisites: Junior standing; written agreement with instructor and chair.

MKTG 425 Marketing Management (3)

A course for upper-level marketing students that involves them in realistic decision-making environments. The course will include descriptions of actual marketing situations permitting further familiarization with marketing principles and methods as they are employed in various industries.

Prerequisites: Junior standing; MKTG 302; ECON 201, 202.

MKTG 444 Marketing Internship (3)

A supplemental source of learning and enhancement to the student's academic program and career objectives through experiential education engaging the student in a unique three-way partnership between an approved agency and the School. The learning experience will be guided by a learning contract outlining specific work and academic components. A maximum of three (3) hours of internship credit will be awarded.

Prerequisite: Senior standing and declared major in the School of Business and Economics.

MKTG 499 Bachelor's Essay (6)

A year-long research and writing project completed during the senior year under the close supervision of a tutor from the school. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the school prior to registration for the course.

Prerequisite: Senior standing.

Music**MUSC 131 Music Appreciation: The Art of Listening (3)**

Introduction to the fundamentals of music necessary for intelligent listening. Musical terminology and historical data are presented as needed, but central to the course is

the development of more perceptive listening habits through guided listening to a variety of works.

MUSC 146 Fundamentals of Music (3)

A study of the basics of music notation and its realization. Includes a study of scales, key signatures, intervals, rhythmic notation, and chord construction. Sight-singing of simple melodies and ear training will also be included.

NOTE: This course does not satisfy the humanities requirement.

MUSC 147 Fundamentals of Music II (3)

A continuation of MUSC 146. Harmonization of simple melodies, a study of non-harmonic tones, cadences, introduction to figured bass and harmonic analysis. Sight-singing and ear training will be a major part of the course.

Prerequisite: MUSC 146.

NOTE: This course does not satisfy the humanities requirement.

MUSC 222 Special Topics(3)

This course is a series of special topics courses designed for the non-music major. Course topics will change from semester to semester and will remain broad so as not to require an extensive background in music. The ability to read music is not required. Like MUSC 131, MUSC 222 is accepted as a humanities credit.

MUSC 230 Masterworks of Music Literature (3)

A study of representative compositions by master composers from 1700 to the present. No technical knowledge of music is required, but some familiarity with classical music is helpful.

Prerequisite: MUSC 131 or permission of the instructor.

MUSC 232 History of Popular Music in the United States (3)

An outline of the history of popular music in the U.S., beginning with the minstrel shows of the 1840s and continuing through the 1960s. The course will identify three revolutions in popular music: Early popular music (1840s-1900); the modern era of popular music (1900-on); the rock 'n' roll era (mid-1950s-on). The course will examine those cultural traditions which blended together to shape our history of popular music.

MUSC 238 Music Theory Lab I (1)

The study of musical scales, intervals, and key signatures utilizing sight-singing, ear training, and keyboard exercises. Laboratory three hours per week. Should normally be taken by majors concurrently with MUSC 246.

MUSC 239 Music Theory Lab II (1)

Continuation of MUSC 238 with more ear training and sight-singing, and beginning of four-part harmonic dictation. Laboratory three hours per week.

Prerequisite: MUSC 238 or permission of the instructor. Should normally be taken by majors concurrently with MUSC 247.

MUSC 240 Phonetics for Singers (3)

The pronunciation of Italian, German, and French through the learning and use of the International Phonetic Alphabet. Students learn to transcribe the

orthographic letters of the languages studied into IPA symbols, using these symbols as the key to correct pronunciation.

MUSC 246 Music Theory I (3)

A study of diatonic harmony utilizing traditional four-part exercises. Harmonic and Schenkerian analysis of works of Bach and Mozart. MUSC 238 should be taken concurrently by majors.

Prerequisite: A passing grade on a placement examination.

MUSC 247 Music Theory II (3)

A continuation of MUSC 246. Further study of harmonic practice through chromatic and linear harmony, with emphasis on late 18th- and 19th-century "common practice period." Extensive analysis of both large- and small-scale forms of works of Mozart, Haydn, Beethoven, Chopin, and Wagner. Includes several smaller projects and one larger formal analysis presented as a paper.

Prerequisites: MUSC 246 and 238 or permission of the instructor.

MUSC 337 Opera Literature (3)

A study of selected operas by composers of the 18th to 20th centuries.

Prerequisite: MUSC 131 or 230 or permission of the instructor.

MUSC 338 Music Theory Lab III (1)

Consists of keyboard harmony exercises, a review at the keyboard of material presented in Theory I, as well as sight-singing and dictation. Laboratory three hours per week.

Prerequisite: MUSC 239 or permission of the instructor. Should normally be taken by majors concurrently with MUSC 381.

MUSC 339 Music Theory Lab IV (1)

Advanced projects in analysis, keyboard skills, diction, and/or ear training. A review of skills from previous theory and theory lab courses, tailored to the needs of the student enrolled. Laboratory three hours per week.

Prerequisite: MUSC 338 or permission of the instructor. Should normally be taken by majors concurrently with MUSC 382.

MUSC 345 Jazz Theory (3)

A study of the harmonic practice of jazz music. Investigation of standard harmonic structures and their uses, as well as standard symbols and terminology. Historical perspective from the bebop era through the present. Discussion of modern trends. Written assignments to augment lectures.

MUSC 347 History of Jazz (3)

A study of the historical, cultural, and musical significance of jazz and the major trends and styles of jazz, with attention to the most important performers in this idiom.

MUSC 351 Seminar in Music Composition I (3)

Composition with adherence to strict forms and creative writing in various forms and media.

Prerequisite: MUSC 247.

MUSC 352 Seminar in Music Composition II (3)

Continuation of creative work begun in Music Composition I, with analysis emphasis on larger 20th-century works. The student's final project will be presented in a public performance of the composition.

Prerequisite: MUSC 351.

MUSC 381 Music History I (3)

A study of music in Western European society between 400 A.D. and 1700 A.D. Medieval, Renaissance, and early Baroque styles of music, as seen in representative compositions and composers. Extensive listening to selected compositions and analysis of them, with attention to performance practice and the place of music in the society of the period.

Prerequisite: MUSC 247 or permission of the instructor.

MUSC 382 Music History II (3)

A study of music in Western European society in the 18th and 19th centuries. Music of the late Baroque masters, Classical period, and Romantic period. Extensive listening to selected compositions and analysis of them, with attention to performance practice and the place of music in the society of the period.

Prerequisite: MUSC 381 or permission of the instructor; for minors in music, MUSC 246 is the prerequisite.

MUSC 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisite: Junior standing, plus permission of the tutor and the department chair.

MUSC 444 Seminar: Selected Topics in Music History (3)

Concentrated investigation in various subjects in music literature as announced each semester. Possible topics are the music of a particular composer; a study of Baroque ornamentation as realized in performance practice; or iconography (visual arts in music research), including a survey of archives or prints, discussion of paintings, etc., on musical subjects, and the use of iconography in research.

Prerequisite: Permission of the instructor.

MUSC 445 Senior Independent Study in Music History (3 or 6)

Students who have taken an appropriate sequence of preparatory courses in one area or problem of music history determine a project in consultation with a department member qualified to guide and judge the work.

Prerequisite: Open to juniors or seniors, with an overall GPA of at least 2.75 and a music GPA of at least 3.3, with the permission of the department.

MUSC 460 Senior Independent Study in Music Theory or Composition (3 or 6)

Large-scale project investigating a specific problem in theory, or a significant musical composition. May be repeated for a second semester if the scope of the project warrants it, or if an additional topic is selected.

Prerequisites: MUSC 352 or permission of the instructor. An overall GPA of at least 2.75 and permission of the department.

MUSC 481 Music Theory III (3)

Counterpoint as a musical structure. Exercises in writing 16th-century style counterpoint in two, three, and four voices. Analysis of representative works by Palestrina, Victoria, Byrd, etc. Eighteenth-century counterpoint and its basis in major/minor harmony, with analysis of selected inventions and fugues by J.S. Bach. Writing of a short four-voice fugue.

Prerequisite: MUSC 382.

MUSC 482 Music Theory IV (3)

A study of representative examples of music from the principal 20th-century composers, and an introduction to methods of analysis of these compositions. Music by Debussy, Stravinsky, Bartok, Schoenberg, Webern, and Berg, plus more recent compositions. The theoretical basis of 12-tone (serial) music. Analytic skills for other types of 20th-century music.

Prerequisite: MUSC 481.

MUSC 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a tutor from the department. Students must take the initiative in seeking a tutor to help in both the design and supervision of their project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Music – Practice and Performance

MUSC 121 Class Piano I (1)

Class instruction for beginning piano students with an emphasis on note reading and use of functional (chordal) harmony. Limited enrollment by audition.

MUSC 122 Class Piano II (1)

Continuation of MUSC 121.

Prerequisite: MUSC 121 or permission of the instructor.

MUSC 123 Class Voice (1)

The study of the voice for those with little or no previous vocal or musical training. Instruction dealing with interpretation, and vocal technique in English and foreign languages.

MUSC 161 Concert Choir (1, repeatable up to 8 credits)

The study and performance of choral music, both sacred and secular, from the Renaissance to the 20th century. Laboratory three hours per week.

Prerequisite: Permission of the instructor.

MUSC 292–298 Repertory Classes (1, repeatable up to 8 credits)

A master class format in which students and faculty perform, critique, and discuss various aspects of musical performance such as technique, interpretation, and performance practice.

Individual classes:

MUSC 292 Voice

MUSC 293 Brass
 MUSC 294 Woodwinds
 MUSC 295 Jazz
 MUSC 296 Strings
 MUSC 297 Guitar
 MUSC 298 Piano

MUSC 354 Orchestra (1)

The study and performance of orchestral literature.

Prerequisite: Permission of the instructor.

MUSC 355 Ensemble: Chamber Music (1)

The study and performance of chamber ensemble literature written for various combinations of voices and/or instruments.

Prerequisite: Permission of the instructor.

MUSC 356 Ensemble: Early Music (1)

The study and performance of ensemble literature from the Middle Ages and Renaissance.

Prerequisite: Permission of the instructor.

MUSC 357 Ensemble: Guitar (1)

The study and performance of chamber ensemble literature written for various combinations of voices and/or instruments and guitar.

Prerequisite: Permission of the instructor.

MUSC 358 Pep Band (1)

A 30-member ensemble which provides entertainment at basketball games and other College functions.

Prerequisite: Permission of the instructor.

MUSC 359 Ensemble: Jazz Combo (1)

The study and performance of improvisation in a seven-piece jazz combo, graded from beginning to advanced.

Prerequisite: Permission of the instructor.

MUSC 360 Reading Band (1)

The study and performance of large ensemble jazz works with an emphasis on developing sight-reading skills.

MUSC 364 Ensemble: Madrigal Singers (1)

The study and performance of choral literature from the Middle Ages and Renaissance as well as modern works written for chamber choir.

Prerequisite: Permission of the instructor.

MUSC 365 Ensemble: Gospel Choir (1)

The study and performance of traditional hymns, spirituals, and popular contemporary gospel literature.

MUSC 366 Musical Theatre Workshop (1)

The study and performance of musical theatre literature.

Prerequisite: Permission of the instructor.

MUSC 367 Opera/Musical Theatre Workshop (1)

The study and performance of scenes from opera and musical theatre.

Prerequisite: Permission of the instructor.

NOTE: No more than eight credits from any combination of ensembles or concert choir may be applied toward graduation requirements.

MUSC 370 Conducting (2, 2)

MUSC 371

The study of fundamental principles of conducting, both choral and instrumental, including basic beat patterns, hand and baton technique, interpretation, score reading, and rehearsal techniques. Lectures two hours per week.

Prerequisite: MUSC 246; MUSC 370 is a prerequisite for MUSC 371.

MUSC 475 Senior Independent Study in Music Performance (3 or 6)

Students who have taken an appropriate sequence of preparatory courses in one area or problem of music performance determine a project in consultation with a department member qualified to guide and judge the work.

Prerequisites: Students must be juniors or seniors, with overall GPAs of at least 2.75 and music GPAs of at least 3.3, and must have permission of the department.

MUSP 2xx Applied Music (1 or 2, repeatable up to 8 credits in any one area)

Individual lessons in voice or instrumental music for beginning students. Private lessons are 30 minutes (1 credit hour) or 60 minutes (2 credit hours) per week. The fee for this course is \$200 per credit hour in addition to regular tuition charges.

Prerequisite: An audition is held at the beginning of each term.

Individual areas of instruction:

MUSP 201 Flute
 MUSP 202 Oboe
 MUSP 203 Clarinet
 MUSP 204 Bassoon
 MUSP 205 Saxophone
 MUSP 206 French Horn
 MUSP 207 Trumpet
 MUSP 208 Trombone
 MUSP 209 Tuba
 MUSP 211 Percussion
 MUSP 212 Piano
 MUSP 213 Harpsichord
 MUSP 214 Pipe Organ
 MUSP 215 Voice
 MUSP 216 Harp
 MUSP 219 Recorder
 MUSP 223 Violin
 MUSP 224 Viola
 MUSP 225 Cello
 MUSP 226 Double Bass
 MUSP 227 Classical Guitar
 MUSP 250 Other Instruments
 MUSP 276 Jazz Flute
 MUSP 277 Jazz Trumpet
 MUSP 278 Jazz Trombone
 MUSP 285 Jazz Guitar
 MUSP 286 Jazz Piano
 MUSP 287 Jazz Bass
 MUSP 288 Drumset
 MUSP 289 Vibraphone

MUSP 3xx Applied Music (1 or 2, repeatable up to 8 credits in any one area)

Individual lessons in voice or instrumental music for students who have completed eight hours of applied music at the 200 level and who have not passed a junior-standing jury. Private lessons are 30 minutes (1 credit hour) or 60 minutes (2 credit hours) per week. The fee for this course is \$200 per credit hour in addition to regular tuition charges.

Prerequisite: An audition is held at the beginning of each term.

Individual areas of instruction:

MUSP 301 Flute
 MUSP 302 Oboe
 MUSP 303 Clarinet
 MUSP 304 Bassoon
 MUSP 305 Saxophone
 MUSP 306 French Horn
 MUSP 307 Trumpet
 MUSP 308 Trombone
 MUSP 309 Tuba
 MUSP 311 Percussion
 MUSP 312 Piano
 MUSP 313 Harpsichord
 MUSP 314 Pipe Organ
 MUSP 315 Voice
 MUSP 316 Harp
 MUSP 319 Recorder
 MUSP 323 Violin
 MUSP 324 Viola
 MUSP 325 Cello
 MUSP 326 Double Bass
 MUSP 327 Classical Guitar
 MUSP 350 Other Instruments
 MUSP 376 Jazz Flute
 MUSP 377 Jazz Trumpet
 MUSP 378 Jazz Trombone
 MUSP 385 Jazz Guitar
 MUSP 386 Jazz Piano
 MUSP 387 Jazz Bass
 MUSP 388 Drumset
 MUSP 389 Vibraphone

MUSP 4xx Applied Music (2, repeatable up to 8 credits in any one area)

Individual lessons in voice or instrumental music for advanced students who have passed a junior-standing jury. Private lessons are one hour per week. The fee for this course is \$400 in addition to regular tuition charges.

Prerequisite: A junior-standing jury (normally taken at the end of the fourth term in MUSP 2xx).

Individual areas of instruction:

MUSP 401 Flute
 MUSP 402 Oboe
 MUSP 403 Clarinet
 MUSP 404 Bassoon
 MUSP 405 Saxophone
 MUSP 406 French Horn
 MUSP 407 Trumpet
 MUSP 408 Trombone
 MUSP 409 Tuba
 MUSP 411 Percussion
 MUSP 412 Piano

MUSP 413 Harpsichord
 MUSP 414 Pipe Organ
 MUSP 415 Voice
 MUSP 416 Harp
 MUSP 419 Recorder
 MUSP 423 Violin
 MUSP 424 Viola
 MUSP 425 Cello
 MUSP 426 Double Bass
 MUSP 427 Classical Guitar
 MUSP 450 Other Instruments
 MUSP 476 Jazz Flute
 MUSP 477 Jazz Trumpet
 MUSP 478 Jazz Trombone
 MUSP 485 Jazz Guitar
 MUSP 486 Jazz Piano
 MUSP 487 Jazz Bass
 MUSP 488 Drumset
 MUSP 489 Vibraphone

Physical Education

NOTE: Courses in basic physical education activity theory (100 level) may be taken for elective credit by any student, but no more than eight semester hours total (including THTR/PEHD cross-listed dance/activity courses) may be applied toward a degree.

PEHD 100 Introduction to Physical Fitness (2)

This course presents the principles and methods for developing and maintaining physical fitness. Major emphasis is on developing a personal exercise and nutrition program.

PEHD 102 Beginning Yoga (2)

A course designed to present the basic philosophy, physical positions, and breathing techniques of Yoga. Emphasis is also placed on meditation and positive thinking as a means to reduce stress and increase concentration.

PEHD 103 Martial Arts (2)

An introduction to the theory and application of Asian martial arts in modern, everyday life. An activity course in which the basics of a martial art will be learned through lecture, demonstration, and laboratory experience.

PEHD 104 Beginning Figure (Ice) Skating (2)

This course is designed to acquaint the student with the basic fundamentals of ice-skating and will progress to more advanced skills. This will be accomplished through classroom lectures, off-ice and on-ice demonstrations, and class participation. Class time will primarily focus with on-ice instruction.

NOTE: Lab fee required; students will need to provide their own transportation to the off-campus facility.

PEHD 105 Basketball and Volleyball (2)

The history, techniques, practice of skills, and rules of basketball and volleyball.

PEHD 107 Beginning Swimming (2)

A course designed to teach the non-swimmer how to swim. Emphasis on drown-proofing and elementary forms of water safety.

PEHD 108 Advanced Swimming (2)

A course designed to improve swimming skills with emphasis on water safety, stroke mastery, elementary forms of lifesaving, and lifeguarding.

PEHD 109 Aerobics (2)

The main emphasis of this course is the understanding of the basic physiological principles associated with physical activity and human movement as applied in a cardiovascular aerobic dance workout. The course also includes exercise programs for muscular endurance, strength, and toning.

PEHD 110 Step Aerobics (2)

Students will be introduced to the basic physiological principles associated with aerobic step training and interval training. Exercise, as well as cognitive material from the required text, will be essential requirements in this course.

PEHD 112 Beginning Gymnastics (2)

An introductory course in gymnastics. The course is designed to provide instruction in the beginning skills on the following apparatus: vault, uneven bars, balance beam, and tumbling. Instruction in hand spotting various skills is also taught in this course. No prior gymnastics experience is required.

NOTE: Students will need to provide their own transportation to the off-campus facility.

PEHD 113 Beginning Horseback Riding (2)

The course is designed to provide instruction in the beginning skills of horseback riding and to provide the student with lifetime sports skills which will contribute to his/her physical, mental, and social growth. Attention will be given to the development of skills in grooming, horse handling, saddling and bridling, mounting and dismounting, walking and posting.

NOTE: Lab fee required; students will need to provide their own transportation to the off-campus facility.

PEHD 115 Physical Conditioning and Weight Training (2)

A course designed to teach the accepted methods of developing and maintaining physical fitness. Consideration will be given to diet, nutrition, posture, physical form, and the role of resistance exercise in the improvement of physical fitness.

PEHD 116 Beginning Golf (2)

The history, techniques, practice of skills, and rules of golf.

NOTE: Lab fee required; students will need to provide their own transportation to the off-campus facility.

PEHD 117 Badminton and Racquetball (2)

The history, techniques, practice of skills, and rules of badminton and racquetball.

PEHD 118 Sailing (2)

The course will provide the student with instruction in the basic fundamentals of sailing. Attention will also be given to the safe, reasonable operation of sailing craft, as well as instruction in the proper care and maintenance of sailboats.

NOTE: Lab fee required; students will need to provide their own transportation to the off-campus facility.

PEHD 119 Beginning Tennis (2)

The history, techniques, practice of skills, and rules of tennis.

Note: Students will need to provide their own transportation to the off-campus facility.

PEHD 120 Special Topics (2, repeatable up to 6)

A course designed to cover a variety of topics not otherwise offered in the basic physical education activity program. Popular activities representing both traditional and non-traditional activities will be offered on a random basis according to interest shown in the activity.

NOTE: A lab fee may be required in some special topics courses. Students may also need to provide transportation for some courses.

PEHD 130 Intermediate Sailing (2)

The course is designed to provide instruction in the intermediate skills of sailing and to provide the student with lifetime sports skills which will contribute to his/her physical, mental, and social growth. Attention will be given to the development of intermediate skills for the safe and responsible operation of sailboats.

Prerequisite: PEHD 118 or permission of the instructor.

NOTE: Lab fee required; students will need to provide their own transportation to the off-campus facility.

PEHD 133 Intermediate Horseback Riding (2)

An introduction to the basics of dressage and jumping for students who have completed beginning horseback riding or have basic skills from previous riding experience. Students will learn an introductory level dressage test and a simple stadium course.

Prerequisite: PEHD 113 or permission of the instructor.

NOTE: Lab fee required; students will need to provide their own transportation to the off-campus facility.

PEHD 135 Elementary Jazz Dance (2)

An introduction to the linear, percussive style of jazz dance, the uniquely American combination of multicultural dance styles to the world of dance. An activity course in which the basics of jazz dance will be learned. Crosslisted with THTR 135.

PEHD 137 Elementary Modern Dance (2)

Introduction to the technique of modern dance. Emphasis on basic movement forms of modern dance and elementary improvisational techniques. Crosslisted with THTR 137.

PEHD 138 Intermediate Modern Dance (2)

Instruction at the intermediate level in technique of modern dance. Emphasis upon building the basic movement forms as taught in elementary modern dance into

patterns, repetitions, and variations used in the structuring of dance pieces. Review of the choreography work of the founders of modern dance. Crosslisted with THTR 138.

PEHD 139 African Dance (2)

The course focuses on the history, techniques, practice of dance movements, and meaning of several African dances. Students will also recognize drum rhythms for each dance, learn names of instruments used for the dance, and perform each dance.

PEHD 185 Elementary Ballet (2)

An introductory course involving modern dance, jazz, ballet, and other popular dance forms and techniques. Crosslisted with THTR 185.

PEHD 186 Intermediate Ballet (2)

The course will focus on more advanced techniques in the dance forms involved, particularly modern and ballet, and will also include interpretation, improvisation, choreography, and elementary performance. Crosslisted with THTR 186.

NOTE: PEHD 200-level courses or above are designed for the major and include technique and theory content specific information.

PEHD 201 Introduction to Physical Education (3)

A required introductory course for physical education majors. Content will include a study of history, principles, objectives, philosophy, current trends and issues, and literature related to physical education and sport.

NOTE: PEHD 201 is a prerequisite for all 300-level or above courses for prospective physical education majors.

PEHD 202 Laboratory Activities in Physical Education (2)

A course designed to provide the student an exposure to a variety of activities in the areas of outdoor adventure, team sports, and individual sports. Acquisition of basic knowledge and skill competencies for the future physical educator is a primary component.

NOTE: A fee is required for this class.

PEHD 210 Concepts in Fitness Assessment and Exercise Prescription (3)

This course is designed to give the student an initial fitness assessment and exercise prescription experiences. Basic concepts of assessment and physical training will be covered. Students will implement an individual training program and demonstrate proficiency in assessment techniques of various skills and health-related fitness components.

PEHD 222 Analysis and Conduct of Lifetime Activities (3)

Designed to teach the teacher candidate how to analyze, conduct, and demonstrate lifetime sports activities in a variety of teaching settings. Emphasis will be placed on methods for determining students' capacities in relation to the various activities and teaching techniques appropriate to facilitate the acquisition of the various skills. Students will be expected to teach and perform skills in micro teaching sessions.

PEHD 223 Analysis and Conduct of Team Sports (3)

Designed to teach the teacher candidate how to analyze, conduct, and demonstrate team sports in a variety of teaching settings. Emphasis will be placed on methods for determining students' capacities in relation to the various activities and teaching techniques appropriate to facilitate the acquisition of the various skills. Students will be expected to teach and perform skills in micro teaching sessions.

PEHD 235 Motor Learning and Development (3)

The course focuses on skill acquisition with primary consideration being given to the cognitive and motor processes underlying the learning of skills. Topics covered include (but are not limited to) motor control, attention, individual differences, practice and knowledge of results, transfer of learning, and motivation.

PEHD 245 Athletic Injury Prevention and Management (3)

An introduction to the field of sports medicine and the athletic training profession. The course will present information on recognition, prevention, treatment/management, and applied anatomy of common and less common musculoskeletal injuries.

Co-requisite: PEHD 245L.

PEHD 245L Athletic Injury Prevention and Management Lab (1)

Laboratory course designed to introduce students to the psychomotor skills and scientific principles of athletic taping, bracing, and wrapping.

Co-requisite: PEHD 245.

PEHD 250 Dance and Rhythms (3)

Designed to instruct the student in the teaching techniques of dance and rhythms. Practical application will be gained through the teaching of mini-lessons in the class.

PEHD 252 Outdoor Education (3)

An introductory course designed to provide the student a number of outdoor adventure experiences that are available in South Carolina. These include rock climbing, sea kayaking, whitewater kayaking, mountain biking, and camping. Through these experiential opportunities, a number of new skills and interests should be fostered.

NOTE: Lab fee required; students will need to provide their own transportation to off-campus facilities for some classes.

PEHD 320 Special Topics in Physical Education (3, repeatable up to 12)

Studies in topics of current interest designed to supplement offerings in the department or to investigate an additional specific area of physical education.

Prerequisite: PEHD 201 or permission of the instructor.

PEHD 330 Kinesiology (3)

This course explores the techniques of human motion analysis. Particular emphasis is placed on the anatomical, mechanical, and physical principles of motion analysis.

Prerequisite: BIOL 202 and PEHD 201.

PEHD 340 Exercise Physiology and Lab (4)

The major objective of this course is to assist the student in gaining an understanding and appreciation of the physiological and metabolic adaptations accompanying physical work.

Prerequisite: BIOL 201 and PEHD 201.

PEHD 345 Athletic Injury Evaluation I (3)

This course focuses on the principles of orthopedic examination and assessment. Emphasis will be placed on the components of the comprehensive orthopedic physical examination including: history, inspection, palpation, functional testing, and special evaluation techniques.

Prerequisite: PEHD 245 and lab. Co-requisites: 345L.

PEHD 345L Athletic Injury Evaluation I Lab (1)

Laboratory course designed to develop the candidate's psychomotor skills of orthopedic examination and assessment.

Prerequisite: PEHD 245 and lab. Co-requisite: PEHD 345.

PEHD 346 Athletic Injury Evaluation II (3)

This course focuses on the assessment of athletic injuries occurring to the human spine and torso areas. Mechanisms and characteristics of athletic injuries commonly occurring to these areas will be discussed. Emphasis will be on the components of the physical examination including history, inspection, palpation, functional testing, and special evaluation techniques.

Prerequisite: PEHD 245/L or permission of the instructor. Co-requisite: PEHD 346L.

PEHD 346L Athletic Injury Evaluation II Lab (1)

This laboratory course is a co-requisite to PEHD 346 Athletic Injury Evaluation II and is designed to develop the student's psychomotor skills of examination and assessment of athletic injuries occurring to the spine and torso areas of the human body.

Prerequisite: PEHD 245/L or permission of the instructor. Co-requisite: PEHD 346.

PEHD 352 Physical Education for Elementary Schools (3)

The course is designed to teach basic requirements, principles, and concepts for conducting physical education in an elementary school setting. Focus will be on constructing and implementing developmentally appropriate movement and fitness experiences for elementary school learners from diverse backgrounds, with an emphasis on reflective teaching. Clinical experiences required.

Prerequisite: PEHD 201 and 222 or 223 and passing score on all areas of Praxis I.

PEHD 355 Sport Psychology (3)

The scientific study of human behavior in the context of participating in sport and how sport performance is affected by the athlete, the team, and its leadership, as well as by the physical and interpersonal environment in which these individuals interact. This course is

crosslisted as PSYC 355 in which candidates may receive general education social science credit.

Prerequisite: PEHD 201 and PSYC 103 or permission of the instructor.

NOTE: A student may not receive credit for PEHD 355 if credit has been received for PSYC 355.

PEHD 365 General Medical Conditions in Athletics (3)

The candidate will explore the physiological and psychological response to pharmacological agents, the components of the pre-participation physical examination, the role and function of various community-based health care providers, and the principles of injury-based risk management techniques in the athletic training environment.

Prerequisites: PEHD 345 and lab, BIOL 201, and acceptance into the Athletic Training Education Program, or permission of the instructor.

PEHD 375 Clinical Education Experience in Athletic Training (1 hr./level for 001, 2 hr./level for 002–005, repeatable to 5 required levels)

This course is designed to provide candidates the opportunity to develop specific didactic competencies and clinical proficiencies in the area of athletic training. Emphasis will be placed on level-specific knowledge and clinical proficiency acquisition, development, and demonstration. This one-credit-hour course must be repeated four times in a progressive sequential order for a total of five credits. Successful completion of the previous course (level) is required for enrollment in the subsequent course (level).

Prerequisites: PEHD 245, acceptance into the Athletic Training Education Program, and successful completion of prior PEHD 375 level.

PEHD 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: PEHD 201, junior standing plus permission of the tutor and the department chair.

PEHD 401 Independent Study in Physical Education (1–3, repeatable up to 9)

Designed to give the candidate individually structured study and experience in allied areas such as cardiac rehabilitation, athletic training, pre-physical therapy, fitness, and recreation, or others approved by the department.

Prerequisite: PEHD 201 and permission of the department and instructor.

PEHD 403 Physical Education Internship and Practicum (6)

Candidates are placed in cooperating hospitals, clinics, fitness centers, and recreation departments in areas of interest (cardiac rehabilitation, pre-physical therapy, etc.). The practicum is a laboratory class that requires participation in the daily activities of an assigned agency and in on-campus seminars.

Prerequisites: A senior physical education major with a minimum GPA of 2.5 overall. In addition, an application

must be submitted to the health coordinator at least one year before the semester in which the internship would be taken. The applicant must be approved by the PEHD department. A candidate may not take PEHD 403 and HEAL 403. (Participation in the field experience requires satisfactory completion of 12 semester hours at or above the 300 level in health and/or physical education related courses.)

PEHD 430 Therapeutic Exercise (3)

This course provides information on planning and implementing a comprehensive rehabilitation/reconditioning program for injuries/illnesses sustained during physical activity. Emphasis will be placed on the didactic and psychomotor development of the following comprehensive rehabilitation program components: determination of therapeutic goals and objectives, selection of therapeutic treatment and exercise, methods of evaluating and recording rehabilitation progress, and the development of criteria and progression for return to physical activity.

Prerequisites: PEHD 201, BIOL 201/202, and PEHD 245, 345, and 330 (AT students) BIOL 201/202, PEHD 330 (non-AT students). Non-AT students are requested to confer with the instructor prior to enrolling in this course.

NOTE: This class carries a component lab worth zero hours.

PEHD 431 Tests and Measurements (3)

The course explores the unique measurement tools used for the assessment of human physical performance. Particular emphasis is placed on the design and use of instruments for assessment in body mechanics, sports skills, fitness and motor skills, as well as in the use and interpretation of standardized tests in the field. The application of statistical analysis procedures essential for the evaluation of such measures is included.

Prerequisites: PEHD 201, junior standing plus MATH 104 or equivalent; knowledge of microcomputers.

PEHD 433 Research Methods and Design in Health and Exercise Science (3)

This class will focus on data collection and interpretation in health and exercise science, including common physiological, biomechanical, anatomical, and health-related variables. Emphasis is placed on the development of a clinical research question and the appropriate procedures to further the body of knowledge in the area of health and exercise science.

Prerequisites: PEHD 330, 340, and MATH 104 or equivalent; or permission of the instructor.

PEHD 437 Therapeutic Modalities (3)

This course provides comprehensive coverage of the adjunctive use of therapeutic modalities in the athletic injury recovery process. This course examines the physiological basis and rationale for modality use, clinical application, and specific application techniques. Students will gain didactic knowledge regarding modality selection, indications, and contraindications as well as hands-on experience in the appropriate use and application of techniques.

Prerequisites: PEHD 201, PEHD 245, PEHD 345, or permission of the instructor. Recommended: PHYS 101/102.

NOTE: This class carries a component lab worth zero hours.

PEHD 438 Advanced Topics in Resistance Training and Conditioning (3)

This course is designed to apply theoretical knowledge in the areas of exercise science toward the development of an optimal resistance training and conditioning program. Emphasis will be placed on achieving peak athletic performance through a long-term manipulation of the program design.

Prerequisites: BIOL 201/202, PEHD 340/lab, or permission of the instructor.

PEHD 439 Advanced Topics in Exercise Physiology (4)

This course is designed to provide students with in-depth application of advanced a) exercise biochemistry, b) cardiorespiratory responses to exercise, and c) electrocardiography. The contents of this course will build on the foundation of material covered in PEHD 340 Exercise Physiology.

Prerequisites: PEHD 340/lab and permission of the instructor.

PEHD 440 Biomechanics (3)

The course will focus on the mechanical basis of human movement, with some consideration given to the anatomical constraints that influence all types of human movement, from athletic to pathological. Topics covered will include: kinematics of movement (linear and angular), kinetics (linear and angular), equilibrium, and fluid mechanics.

Prerequisites: PEHD 201, PEHD 330, BIOL 202, PHYS 101.

PEHD 452 Physical Education for Middle/Secondary Schools (3)

The course is designed to place emphasis on curriculum development and planning for teaching and evaluating movement in middle/secondary school physical education. Focus is on constructing and implementing developmentally appropriate movement and fitness experiences for middle/secondary school learners from various backgrounds. Clinical experiences required.

Prerequisite: PEHD 201 and 352.

PEHD 457 Adapted Physical Education (3)

Course designed to prepare candidates to construct and implement an appropriate physical education and recreation curriculum for the learner that is disabled. Clinical experience required.

Prerequisites: PEHD 352 and 452 or permission of the instructor.

PEHD 458 Organization and Administration of Physical Education (3)

A course covering the organization, planning, implementation, and administration of physical activity and sport programs.

Prerequisites: PEHD 201 and senior (90 hours plus) status. For teacher certification majors PEHD 352 or 452 is a prerequisite.

PEHD 498 Capstone Experience in Exercise Science (2)

The capstone experience is a culmination of coursework in exercise science. It provides the opportunity to critically analyze and conduct contemporary research, practice in a clinical setting, evaluate the current and future trends in the discipline, and discuss personal and professional challenges that will exist following commencement.

Prerequisites: PEHD 433 and permission of the instructor.

PEHD 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a tutor from the department. The candidate must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Philosophy**PHIL 101 Introduction to Philosophy: Beliefs and Values (3)**

An introduction to philosophy through an examination of ethical, political, and religious problems.

PHIL 102 Introduction to Philosophy: Knowledge and Reality (3)

An introduction to philosophy through an examination of some of the major problems that arise in the inquiry into the nature of reality and knowledge.

NOTE: PHIL 102 may be taken before PHIL 101.

PHIL 115 Critical Thinking (3)

An examination of methods for the critical analysis of arguments in such contexts as science, law, and morality, including a consideration of the use of language and definition and the detection of errors in reasoning in everyday communication. Skills in critical reading, writing, and thinking will be introduced.

NOTE: No student may receive credit for PHIL 115 who received credit for PHIL 215, fall 1993 and earlier.

PHIL 150 Nature, Technology, and Society (3)

An examination of the philosophical problems arising from the impact of science and technology on contemporary society. Topics include the relation of technology to society and political systems, the place of the individual within a modern technocratic society, the influence of technology on views of nature, and the question of human values and scientific knowledge.

PHIL 155 Environmental Ethics (3)

A study of the philosophical and ethical dimensions of environmental issues, including such topics as the moral status of other species and the nature of human obligations toward the environment.

PHIL 160 Ethics and Sports (3)

A study of ethical dimensions of sports and athletics, including such topics as the nature of sport, sports and

character, sports and drugs, sports and violence, sports and gender, sports in higher education.

PHIL 165 Philosophy and Feminism (3)

An examination of philosophical issues in feminism such as the nature of freedom and equality, what it is to be a person and to respect others as persons, and whether or not our language encourages or presupposes a demeaning view of women. Specific topics may include equal opportunity, abortion, rape, and marriage.

PHIL 170 Biomedical Ethics (3)

The application of ethical theories to issues and problems in biomedical ethics such as abortion, euthanasia, genetic engineering and genetic counseling, behavior control, death and dying, and medical experimentation.

PHIL 175 Business and Consumer Ethics (3)

An examination of some of the ethical issues of the marketplace, such as the obligations of the business community to consumers, the role of government in protecting the consumer, fair advertising practices, the nature of the corporation, and the extent to which it is appropriate for government to regulate business affairs.

PHIL 185 Philosophy and Film (3)

An introduction to philosophical thought about film, studying films themselves, and theoretical and critical writing about film. This course deals with both philosophical problems exhibited in films as well as philosophical problems about the nature of film.

PHIL 198 Topics in Philosophy (3)

An introductory examination of selected topics or issues in philosophy. May be repeated for credit if the subject varies.

PHIL 203 Philosophy of Human Nature (3)

An examination of what influential thinkers such as Darwin, Descartes, Freud, Marx, Plato, Sartre, and Skinner have said about human nature.

PHIL 204 Minds and Machines (3)

This course will explore the problem of whether machines — especially computers — can have minds. Topics studied may include the philosophical problems of whether it is possible to build a conscious machine and whether it is plausible to view the human mind as a computer.

PHIL 205 Existentialism (3)

A study of existential philosophy, covering thinkers such as Kierkegaard, Nietzsche, Jaspers, Heidegger, Marcel, and Sartre.

PHIL 206 Topics in Law and Morality (3)

An examination of selected relationships between moral theory and legal institutions, such as legal ethics, the legal enforcement of morality, capital punishment, or gay rights. May be repeated for credit if subject matter varies.

PHIL 215 Symbolic Logic I (3)

An introduction to the formal methods of deductive logic including sentential logic.

NOTE: This course does not count toward the humanities

minimum degree requirement. It does count toward the minimum degree requirement in mathematics or logic.

PHIL 216 Symbolic Logic II (3)

A second course in the formal methods of logic including predicate logic. Additional topics such as mathematical induction, an introduction to axiomatic systems, or metatheoretical logic will be covered.

Prerequisite: PHIL 215 or permission of the instructor.

NOTE: This course does not count toward the humanities minimum degree requirement. It does count toward the minimum degree requirement in mathematics or logic.

PHIL 220 History of Ancient Philosophy (3)

An examination of the development of the philosophical views of the ancient Greeks, including the Presocratics, Socrates, Plato, and Aristotle.

Prerequisite: Three semester hours in philosophy or permission of the instructor.

PHIL 230 History of Modern Philosophy (3)

An examination of the rise of modern philosophy and some of its principal characteristics as exemplified in some major philosophers from the close of the Middle Ages through the philosophy of Immanuel Kant.

Prerequisite: Three semester hours in philosophy or permission of the instructor.

PHIL 240 Jewish Philosophy (3)

A historical survey of some major philosophical themes and debates within the Jewish tradition. Readings will be drawn from biblical, rabbinic, medieval, and modern sources. Texts and authors may include Job, Ecclesiastes, Pirke Avot, Philo, Maimonides, Spinoza, Mendelsohn, Rosenzweig, Buber, and Levinas.

NOTE: This course may not be taken for credit if credit has been received for JWST 240.

PHIL 245 Environmental Philosophy (3)

An examination of selected topics, approaches, or authors in environmental philosophy, such as environmental aesthetics, ecofeminism, or the writings of Aldo Leopold.

PHIL 250 Marxism (3)

An examination of some of the philosophical writings of Karl Marx as well as his precursor, Hegel, and followers such as Gramsci, Marcuse, and Althusser.

PHIL 255 Philosophy of Religion (3)

An examination of issues such as the nature of religious experience, arguments for the existence of God, the conflict between reason and faith, immortality, the nature of miracles, and the problem of evil.

NOTE: This course may not be taken for credit if credit has been received for RELS 255.

PHIL 260 Philosophy of Biology (3)

An examination of philosophical issues within the biological sciences and questions about the epistemological status of biological knowledge. Possible topics include: the nature of life, the relationship between physical and biological sciences, the structure of evolutionary theory, and the implications of sociobiology for ethical theories.

PHIL 265 Philosophy of Science (3)

An examination of the methodology and conceptual foundations of the sciences, including topics such as the structure of scientific theory, the relation of theory to experiment, the genesis and development of scientific concepts, and the evolution of scientific theories.

PHIL 270 Philosophy of Law (3)

A philosophical examination of some fundamental features of a legal system, focusing on issues such as the nature and function of law, judicial decision-making, legal reasoning, legal responsibility, and the relationship of morality, justice, and liberty to a legal system.

PHIL 275 Feminist Theory (3)

A study of the connections between gender and knowledge, culture, and social practice. The course investigates the claim that cultural definitions and valuations of masculinity and femininity are reflected in such areas as science, ethics, literature, art, and language.

PHIL 280 Aesthetics (3)

A philosophical study of beauty and of the creation, appreciation, and criticism of works of art.

PHIL 285 Philosophical Issues in Literature (3)

A study of selected aesthetic problems related to literature, philosophical themes expressed in literary works, and philosophical problems raised by literature.

PHIL 298 Special Topics in Philosophy (3)

An intensive examination of selected topics or issues in philosophy. May be repeated for credit if the subject varies.

NOTE: Prerequisite for all 300-courses: either six semester hours in philosophy (other than 215 or 216) or permission of the instructor.

PHIL 301 Ethics (3)

A study of moral theories, such as utilitarianism, Kantian ethics, virtue ethics, and egoism. The concepts of the good and the right, the justification of ethical beliefs, and the origin and nature of morality may also be discussed.

PHIL 304 19th-Century Philosophy (3)

An examination of philosophical thought during the 19th century, covering thinkers such as Hegel, Marx, Comte, Bentham, and Mill.

PHIL 305 Topics in the History of Philosophy (3)

An intensive examination of selected figures, traditions, or issues in the history of philosophy. May be repeated for credit if the subject matter varies.

PHIL 306 20th-Century Analytic Philosophy (3)

A study of major movements in recent Anglo-American philosophy such as Logical Atomism, Logical Positivism, and Ordinary Language Philosophy.

PHIL 307 20th-Century Continental Philosophy (3)

An intensive examination of major figures such as Husserl, Heidegger, Habermas, Foucault, and Derrida; movements such as phenomenology and deconstruction;

or problems such as representation, the structure of language, and the nature of technology.

PHIL 310 American Philosophy (3)

A critical treatment of leading philosophers in the United States up to the present with major emphasis on the works of philosophers such as Peirce, James, Royce, Santayana, Dewey, and Whitehead.

PHIL 315 Political and Social Philosophy (3)

An examination of contemporary and traditional positions on issues such as justice, equality, liberty, human rights, political and legal obligations, and the role and limits of government.

PHIL 320 Metaphysics (3)

A study of various attempts that philosophers have made to formulate consistent and comprehensive conceptual systems regarding the nature of reality.

PHIL 325 Theory of Knowledge (3)

An examination of historical and contemporary views concerning answers to the following questions: What is knowledge? Under what conditions are beliefs justified? What is the role of reason and sensory experience in obtaining knowledge? Is anything certain? What is the nature of truth?

PHIL 330 Philosophy of Mind (3)

A study of basic issues in the philosophy of mind such as the relationship of mind to body, knowledge of other minds, and the nature of mental states. The course may focus on selected topics such as the emotions or artificial intelligence.

PHIL 335 Philosophy of Language (3)

A philosophical inquiry into the nature of meaning, reference, truth, and grammar. Topics may include the relation between language and thought, the relation between language and the world, and how much of language is innate.

PHIL 398 Student Research Associate Program (1–3, repeatable up to 6)

Students conduct their own research projects in philosophy under the guidance of a faculty member, or participate in a substantive way in a faculty member's research project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Prerequisites: Overall GPA of at least 3.25; junior standing; and approval by the supervisor and the department.

PHIL 399 Tutorial (3, repeatable up to 12)

Individual instruction by a tutor in regularly scheduled meetings (usually once a week). The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Prerequisites: Junior standing plus approval by the tutor and the department.

PHIL 450 Senior Seminar in Philosophy (3)

An intensive examination of a selected perspective or tradition, problem, or philosopher. May be repeated for credit.

Prerequisite: Junior or senior philosophy major with at least nine previous semester hours in philosophy (other than 215 or 216), one of which must be a 300-level course, or permission of the instructor.

PHIL 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Physics**PHYS 101 Introductory Physics I (3)**

A general physics course intended for those students who plan to take only one physics sequence. Subjects covered are: mechanics (vectors, linear and rotational motion, equilibrium, and gravitational fields); heat (mechanical and thermal; properties of solids, liquids, and gases); and wave motion. Upon completion of 101 with a grade of B or better and successful completion of math 120, a student may transfer to phys 202. Lectures three hours per week.

Prerequisites and Co-requisites: PHYS 101L is a *Co-requisite* or prerequisite.

NOTE: A working knowledge of algebra and simple trigonometry is assumed.

PHYS 101L Introductory Physics Laboratory (1)

A laboratory program to accompany PHYS 101. Laboratory three hours per week.

Prerequisites and Co-requisite: PHYS 101 is a *Co-requisite* or prerequisite for PHYS 101L.

PHYS 102 Introductory Physics II (3)

A continuation of PHYS 101. Subjects covered are: electricity (electric fields, AC and DC circuits); magnetism; optics (geometric and physical); and modern physics. Lectures three hours per week.

Prerequisite: phys 101 or 201 or hons 157. *Co-requisite* or *Prerequisite:* PHYS 102L.

PHYS 102L Introductory Physics Laboratory (1)

A laboratory program to accompany PHYS 102. Laboratory three hours per week.

Prerequisites and Co-requisites: PHYS 102 is a *Co-requisite* or prerequisite for PHYS 102L. PHYS 101L is a prerequisite for PHYS 102L.

PHYS 105 Introduction to Meteorology (3)

Survey of the most important topics in meteorology. Sample topics include cloud formation, violent storms,

thunder and lightning, rainbows, rain and snow, climate, and forecasting. Lectures three hours per week.

Prerequisite: A working knowledge of high school algebra is assumed.

NOTE: No credit for both PHYS 105 and PHYS 456.

PHYS 119 Celestial Navigation (2)

The theory and practice of celestial navigation is developed. Topics include the sextant, time, the Nautical Almanac, the spherical triangle, sight reduction tables, altitude corrections, navigational astronomy, lines of position, complete fixes, and star identification. Lectures two hours per week.

PHYS 129 Astronomy I (3)

An introduction to astronomy. Subjects covered are: a brief history of astronomy, coordinates, time, the earth's structure and motion, instruments used in astronomy, the moon, eclipses, comets, meteors, interplanetary medium, stars (binary, variable), star clusters, interstellar matter, galaxies, and cosmology. Lectures three hours per week.

Prerequisites and Co-requisites: PHYS 129L. A working knowledge of high school algebra is assumed.

PHYS 129L Astronomy I Laboratory (1)

A laboratory program to accompany PHYS 129. Laboratory three hours per week.

Prerequisite and Co-requisite: PHYS 129.

PHYS 130 Astronomy II (3)

A continuation of PHYS 129. Lectures three hours per week.

Prerequisite and Co-requisite: PHYS 130L.
Prerequisites: PHYS 129 and 129L. A working knowledge of high school algebra is assumed.

PHYS 130L Astronomy II Laboratory (1)

A laboratory program to accompany PHYS 130. Laboratory three hours per week.

Prerequisite and Co-requisite: PHYS 130.
Prerequisite: PHYS 129L.

PHYS 150 Physics of Sound and Music (3)

An investigation of mechanical and electronic generation of sound; propagation of sound; perception of sound and music; the acoustics of vocal and instrumental music; musical elements such as pitch, loudness, and timbre; and musical constructs such as scales, temperament, and harmony. This course is team-taught by physics and fine arts faculty. Lectures three hours per week. A working knowledge of high school algebra is assumed.

PHYS 201 General Physics I (4)

Introduction to principles of physics primarily for scientists and engineers. Subjects covered are mechanics (vectors, linear and rotational motion, equilibrium, and gravitational fields); heat (mechanical and thermal properties of solids, liquids, and gases); and wave motion. Lecture three hours per week; laboratory three hours per week.

Prerequisite and Co-requisite: MATH 120 or equivalent or permission of the instructor.

PHYS 202 General Physics II (4)

A continuation of PHYS 201. Subjects covered are: electricity (electric fields, AC and DC circuits); magnetism; light (geometric and physical optics, spectra); and modern physics (relativity and nuclear physics). Lectures three hours per week; laboratory three hours per week.

Prerequisite: PHYS 201 or HONS 157. *Prerequisite and Co-requisite:* MATH 220 or equivalent or permission of the instructor.

NOTE: Upon completion of PHYS 101 with a grade of B or better and successful completion of MATH 120, a student may transfer to PHYS 202.

PHYS 203 Physics and Medicine (3)

The application of physics to a variety of medical issues. Topics include basic concepts such as force and energy as well as more advanced topics such as photophysics and diagnostic instrumentation. Useful for students who intend to become medical professionals and students interested in the applications of physics to medicine.

Prerequisite: PHYS 102 or 202 or HONS 158.

PHYS 205 Intelligent Life in the Universe (3)

A general survey of the topic, stressing the interrelations between the fields of astronomy, physics, chemistry, biology, geology and philosophy. Topics include the physical setting for origin and evolution of life, existence of such conditions elsewhere, possible number of extraterrestrial civilizations, possibility of contact, and implications of an encounter. Lectures three hours per week.

PHYS 206 Planetary Astronomy (3)

The nature of the origin, evolution, and current state of the solar system and extrasolar systems are reviewed. Celestial mechanics, planetary interiors, atmospheres, and solar system debris are covered in depth. Lectures three hours per week.

Prerequisite: PHYS 201 (PHYS 101 and MATH 120 may substitute for PHYS 201 with permission of the instructor).

PHYS 298 Special Topics (1-3)

An examination of an area in physics in which a regular course is not offered.

Prerequisite: Permission of the instructor and chair.

PHYS 301 Classical Mechanics (3)

Newtonian dynamics of particles and rigid bodies, relativistic mechanics, Lagrangian and Hamiltonian mechanics, and waves. Lectures three hours per week.

Prerequisites: phys 202 or hons 158, and math 323, or permission of the instructor.

PHYS 302 Classical Mechanics (3)

A continuation of PHYS 301.

Prerequisite: PHYS 301.

PHYS 306 Physical Optics (4)

An intermediate course in physical optics with major emphasis on the wave properties of light. Subjects to be covered include: the wave equation, the superposition principle, interference, diffraction, lasers, holography, polarization, birefringence, absorption, scattering, boundary conditions, and Fresnel diffraction. Lectures three hours per week; laboratory three hours per week.

Prerequisite: PHYS 202 or HONS 158 or permission of the instructor.

PHYS 308 Atmospheric Physics (3)

An introduction to the study of the Earth's atmosphere. Topics covered include atmospheric thermodynamics, synoptic meteorology, violent storms, radiative transfer, basic modeling, ozone depletion, acid rain, and global warming. Lectures three hours per week.

Prerequisite: PHYS 202 or HONS 158 or permission of the instructor.

PHYS 311 Stellar Astronomy and Astrophysics (3)

The basic concepts of the physics of stars and stellar systems are explored. Topics covered include stellar interiors, stellar atmospheres, stellar spectra, star formation, stellar evolution, stellar remnants, variable stars, and binary stars. Lectures three hours per week.

Prerequisites: PHYS 206 and PHYS 202 (PHYS 102 and MATH 220 may replace PHYS 202 with permission of the instructor).

PHYS 312 Galactic and Extragalactic Astronomy (3)

Structure, kinematics, and dynamics of galaxies including the Milky Way. Galactic evolution, active galaxies and quasars, accretion disks, and cosmology.

Prerequisites: PHYS 311 and MATH 221 or permission of the instructor.

PHYS 320 Introductory Electronics (4)

Basic principles of electronics and their application to instrumentation for students preparing for research in applied mathematics, medicine, biology, physics, and chemistry. Lectures three hours per week; laboratory three hours per week.

Prerequisite: phys 102 or phys 202 or hons 158 or permission of the instructor.

PHYS 330 Introduction to Modern Physics I (3)

An introduction to atomic and nuclear physics. Topics include: relativity, atomic theory, x-rays, wave particle duality, and elements of quantum mechanics. Lectures three hours per week.

Prerequisite: PHYS 202 or HONS 158. *Prerequisite or Co-requisite:* Math 221 or permission of the instructor.

PHYS 331 Introduction to Modern Physics II (3)

A continuation of PHYS 330. Topics include: statistical mechanics, solid state physics, and nuclear physics. Lectures three hours per week.

Prerequisite: PHYS 330 or permission of the instructor.

PHYS 370 Experimental Physics (4)

An opportunity for students to develop experimental, analytical, and research techniques through lecture and extensive laboratory experiences. Scientific report writing will be stressed.

Prerequisite: PHYS 330 or permission of the instructor.

PHYS 377 Experimental Astronomy (4)

A course designed to emphasize the concepts, principles, and experimental techniques of modern observational astronomy and astrophysics. Topics include astrometry,

multi-wavelength instrumentation and imaging, and data analysis techniques. Hands-on projects plus lecture. Observatory work will be required. Scientific report writing will also be required.

Prerequisite: PHYS 330 or permission of the instructor.

PHYS 390 Research (1–3, repeatable up to 6)

Literature and/or laboratory investigations of specific problems in physics or astronomy. The topic of the investigations will be determined by the interests of the student in consultation with the department faculty. Open to exceptional students and particularly suited to those intending to continue toward a graduate degree.

Prerequisite: Permission of the instructor and chair.

PHYS 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: Junior standing plus permission of the tutor and the department chair.

PHYS 403 Introductory Quantum Mechanics (3)

Wave-particle duality; the wave function; general principles of quantum mechanics; systems in one, two, and three dimensions; electron spin; perturbation theory; scattering theory; electromagnetic radiation; systems containing identical particles; and applications. Lectures three hours per week.

Prerequisite: phys 330. *Prerequisite or Co-requisite:* math 323 or permission of the instructor.

PHYS 404 Introductory Quantum Mechanics (3)

A continuation of PHYS 403.

Prerequisite: PHYS 403 or permission of the instructor.

PHYS 405 Thermal Physics (3)

Thermal Physics is an introduction to quantum statistical mechanics, thermodynamic functions, and the laws of thermodynamics. There is an emphasis on the application of the fundamental concepts to astrophysics, electromagnetic radiation, low-temperature physics, and solid-state physics.

Prerequisite: PHYS 330. *Co-requisite:* MATH 323 or permission of the instructor.

PHYS 407 Introduction to Nuclear Physics (3)

An introduction to the theory of the nucleus, including constituents of the nucleus; nuclear forces and structure; natural and induced radioactivity; properties of alpha, beta, and gamma radiation; particle accelerators; and fission, fusion, and nuclear reactors. Lectures three hours per week.

Prerequisite: PHYS 330 or permission of the instructor.

PHYS 408 Introduction to Solid State Physics (3)

A survey of the fundamental principles determining the macroscopic properties of solids. The lattice system and the electron system are investigated as a basis for understanding dielectric, magnetic, optical, semiconductive,

and superconductive behavior in solids. Lectures three hours per week.

Prerequisite: PHYS 330 or permission of the instructor.

PHYS 409 Electricity and Magnetism (3)

An intermediate course in electricity and magnetism. Subjects to be covered will include electric fields, magnetic fields, electric current, Maxwell's equations, conductors, dielectrics, and magnetic materials. Lectures three hours per week.

Prerequisites: PHYS 202 or hons 158, and math 323 or permission of the instructor.

PHYS 410 Electricity and Magnetism (3)

A continuation of PHYS 409.

Prerequisite: PHYS 409.

PHYS 412 Special Topics (1–3)

An examination of an area in physics in which a regular course is not offered.

Prerequisite: Permission of the instructor.

PHYS 413 Astrophysics (3)

Covers the application of physics to problems in stellar atmospheres and interiors, the interstellar medium, and galactic dynamics. Lectures three hours per week.

Prerequisites: PHYS 301 and MATH 323 or permission of the instructor.

PHYS 415 Fluid Mechanics (3)

An introduction to fluid mechanics that develops physical concepts and formulates basic conservation laws. Topics include fluid statics, kinematics, stresses in fluids, flow of real (viscous) fluids, and compressible flow. Lectures three hours per week.

Prerequisites: MATH 323 and PHYS 301 or permission of the instructor.

PHYS 419 Research Seminar (1)

This course will normally be conducted in the fall semester of the student's senior year and consists of successfully preparing and presenting a research proposal. This course is intended to prepare the student for PHYS 420.

Prerequisite and Co-requisite: PHYS 370 or permission of the instructor.

PHYS 420 Senior Research (3)

Conducting, writing, and presenting the results of the research project prepared in PHYS 419. The presentation must be at a scientific forum approved by the research advisor. This course will normally be taken during the spring semester of the senior year.

Prerequisites: PHYS 419 and permission of the instructor and chair. No credit for both PHYS 420 and PHYS 499.

PHYS 456 Air Pollution Meteorology (4)

An introduction to the basics of air pollution science. Course begins with a summary of underlying meteorology and atmospheric physics and then covers the atmospheric radiation budget, atmospheric circulation, aerosols, atmospheric chemistry (acid rain, ozone hole), short-term atmospheric change, atmospheric chemical models, and air quality. Lecture four hours per week.

Prerequisites: PHYS 202 (or PHYS 102 and MATH 120) or HONS 158, and CHEM 112, or permission of the instructor. No credit for both PHYS 105 and PHYS 456.

NOTE: A student may not receive credit for both PHYS 105 and PHYS 456.

PHYS 457 Satellite Meteorology (3)

Satellite meteorology is the measurement of the weather by sensors aboard Earth-orbiting satellites. Topics include satellite orbits and navigation; electromagnetic radiation; instrumentation; image interpretation; atmospheric temperature, winds, clouds, precipitation, and radiation. Lectures three hours per week.

Prerequisites: PHYS 308; or PHYS 456; or both PHYS 105 and one of PHYS 202, or PHYS 102 and MATH 120, or HONS 158; or permission of the instructor.

PHYS 458 Climate Change (4)

An introduction to the study of the physics of the Earth's climate. Topics include climatic classification, the spectrum of radiation, absorption, scattering, transmission, radiation, the tropospheric energy balance, the energy balance at the Earth's surface, time variations in the energy balance, the atmospheric transport of energy, the atmosphere as a heat engine, CFC's and stratospheric ozone, the carbon cycle, other greenhouse gases, climate heating, integrated assessment of models, and human activities affecting climate change. In addition, some of the policy issues associated with such human activities will be addressed. Lecture four hours per week with some laboratory exercises included.

Prerequisite: PHYS 202 (or PHYS 102 and MATH 120), or HONS 158, or permission of the instructor. CHEM 112 would be helpful but is not required.

PHYS 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course. A student may not receive credit for both PHYS 420 and PHYS 499.

Political Science

POLS 101 American Government (3)

American Government examines the structure, context, functions, and problems of American national government.

NOTE: This course is required of all political science majors and minors and must be completed within the first 15 hours of political science courses.

POLS 102 Contemporary Political Issues (3)

An introductory course for majors and non-majors that emphasizes the analysis of current domestic and international issues. Issues covered will vary from semester to semester.

POLS 103 World Politics (3)

This course examines the dynamics of international politics, including in-depth coverage of relevant actors, the nature of the state system, cooperation and conflict, global economic interdependence, international institutions, and issues like the role of human rights in international affairs.

POLS 104 World Regional Geography (3)

World Regional Geography introduces the geographic nature of a variety of topics including population growth, the organization of religions, and resource problems. Both the location of these activities and the processes that led to their patterns are explored using examples from throughout the world.

NOTE: Political science majors and minors must take either POLS 103 or POLS 104 within the first 15 hours of political science coursework. Cross-listed with GEOG 101. Students may not earn credit for both courses.

POLS 200 Introduction to Public Administration (3)

Introduction to Public Administration analyzes the basic principles, functions, and practices of public organizations and public management.

Prerequisite: POLS 101.

POLS 201 Introduction to Public Policy (3)

Introduction to Public Policy examines the cultural, economic, and institutional context that shapes public policy in the United States. The course assesses how, why, and when government responds to some policy problems and not others and the process by which alternative solutions are formulated, adopted, and implemented. Implications for solving public problems, and for resolving moral and political disagreements in a manner consistent with democratic ideals, are considered.

Prerequisite: POLS 101.

POLS 210 Introduction to Comparative Political Analysis (3)

This course surveys theories and methodologies in comparative political analysis. It includes an examination of concepts, types and levels of analysis, and methods of inquiry in the comparative study of politics.

POLS 220 Criminal Justice (3)

Criminal Justice analyzes the criminal justice system, from defining crimes through arrest to conviction and sentencing, with emphasis on the relationships between the actors and institutions in the system and the purposes served by the system.

POLS 221 Law and Society (3)

This is a course designed to introduce students to the legal method of deciding disputes through the study of classical principles of contract law. In the second half of the course, students will demonstrate analytical principles by confronting intractable issues facing society.

POLS 250 Politics and Political Inquiry I (3)

This course is designed to provide the political science major with an introduction to a set of key concepts in political theory and to the historical development of Western political theory. The student will work with pri-

mary and secondary literature in political theory and will gain an understanding of how political theorists from Plato to Rawls have attempted to create theories of politics and visions of political order in response to the crises and problems of their time and in light of the work of the political theorists that preceded them.

NOTE: This course is the prerequisite for POLS 251. It is required of majors and minors and must be completed within the first 15 hours of political science coursework.

POLS 251 Politics and Political Inquiry II (3)

An introduction to the contemporary nature and practice of political science, this course includes an overview of what political scientists study as well as an examination of the various approaches to inquiry which they utilize.

Prerequisite: POLS 250.

NOTE: This course is required of majors and must be completed within the first 15 hours of political science coursework.

POLS 301 Bureaucratic Politics and Policy (3)

Examines the role of public bureaucracies and public/private partnerships in shaping and implementing public programs.

Prerequisites: POLS 101 and POLS 200.

POLS 302 Policy Evaluation (3)

Policy Evaluation reviews the strategies for analyzing performance and goal achievement in the public sector. The course includes a survey of the criteria, methodology, and analytical techniques employed in evaluating government programs.

Prerequisites: POLS 101 and POLS 201 or permission of the instructor.

POLS 304 American Foreign Policy Process (3)

American Foreign Policy Process surveys the process by which American foreign policy is made. The course extends beyond the traditional institutions of the presidency and Congress to encompass other actors like courts, the states, the media, the public, and the international policy environment.

POLS 305 Urbanization and Urban Geography (3)

Urbanization and Urban Geography analyzes the process of urbanization and contemporary urban trends and issues. Topics investigated include the evolution of neighborhoods, social conflict over access to resources, and the future of urbanism as a way of life. Students will have the opportunity to explore the city through field trips and an analysis of a local urban issue.

POLS 306 Urban Policy (3)

Urban Policy examines the urban service system and policy formulation and implementation processes. The potential advantages and disadvantages of citizen participation in local policy implementation are assessed. Specific urban issues are examined and the barriers to formulating a national urban policy are identified.

Prerequisite: POLS 101.

POLS 307 Environmental Policy (3)

This course is intended to familiarize students with various ethical frameworks, analytical tools, and policy instruments that can be used to evaluate environmental problems and policy options. Specific issues may include citizen participation, environmental equity, the uses and abuses of cost-benefit analysis, science and uncertainty in environmental policy development, and the use of regulatory requirements vs. market mechanisms for environmental protection.

POLS 308 Education Policy (3)

This course will examine the goals and processes of public education policy-making in the United States. Issues of access, accountability, delivery systems, funding, efficiency, and quality will be explored. The actors, institutions, processes, and influences that help to inform these and other policy questions will be addressed.

POLS 309 Health Policy (3)

This course will explore the major policy issues, problems, and challenges in the management and delivery of health care in the United States. The actors, institutions, processes, and internal/external influences that inform federal, state, and local policy decisions on these issues will be explored.

POLS 310 Political Ecology

Political ecology examines the politics of environmental change. Whereas environmental politics usually focuses on governments, political parties, and interest groups, political ecology investigates the role knowledge and discourse; economic systems, gender- and identity-based dimensions of resource management; and the everyday politics of communities and households play in shaping human-environment interactions.

POLS 319 Special Topics in Public Administration and Public Policy (3)

These courses examine an advanced topic in public administration or public policy.

POLS 321 Politics of Latin America (3)

Politics of Latin America surveys political and related economic and social dynamics in Latin American nations.

POLS 322 Politics of Africa (3)

Politics of Africa surveys political and related economic and social dynamics in selected African nations.

POLS 323 Politics of East Asia (3)

Politics of East Asia analyzes the national and international politics of China and Japan with emphasis on political, social, and economic patterns and processes. Cultural tradition, policy making, and the international context will be examined.

POLS 324 Politics of the Middle East (3)

Politics of the Middle East surveys the political, economic, and social structures and forces that make up the essence of Middle East politics and shape the region's place in the world.

POLS 326 Soviet and Russian Politics (3)

Soviet and Russian Politics examines the politics and government of the former Soviet Union and Russian

Federation. Key issues explored in the course include continuity and change in Soviet and Russian political systems and the evolution of domestic and international policy since the end of World War II.

POLS 328 Modernization, Dependency, and Political Development (3)

This course examines the major theories of development and underdevelopment. The class addresses the domestic and international political, social, and economic factors that promote or retard development in Africa, Latin America, Asia, and the Middle East.

POLS 329 Politics of Protest and Revolution (3)

This course undertakes a comparative study of protest and revolution in industrialized and non-industrialized countries. The political, economic, and social conditions that give rise to protest and revolution will be examined. Reform movements, revolts, and revolutions, both historical and contemporary, will be compared from a cross-system perspective.

POLS 330 Comparative Gender Politics (3)

This course uses gender as a comparative analytic framework to examine a variety of important issues including human rights, economic development, labor and property control, violence against women, family and health concerns, and the role women play as political actors and leaders in formulating policy across a number of different countries.

POLS 331 The Politics of Film and Reality in South Africa (3)

This course analyzes the role of the media, particularly commercial films, in creating and reinforcing images of African politics. Focused most specifically on films related to South Africa, the course develops analytical skills and substantive perspectives on the study of politics in African countries.

POLS 332 The Politics of Film and Reality in Latin America (3)

This course examines the portrayal of Latin American politics in contemporary Latin American and non-Latin American film. The class will focus on major issues of race, class, gender, culture, nationalism, imperialism, religion, power, and values as well as examining the typical stereotypes of Latin American politics and culture. It also examines the history of Latin American relations with the U.S. and the perception of those relations.

POLS 333 The Politics of Contemporary Brazil (3)

This course introduces the student to the politics of Latin America's largest, most populous, and most important country. A brief introduction that covers the period of Portuguese colonization as well as early independence and national eras will be followed by an intensive focus on the period from the presidency of Getulio Vargas to the present. Special attention will be given to the era of military government in the 1960s to the "abertura," which opened the door to democratization in the 1990s and the present period of President Henrique Cardoso.

POLS 334 Geographies and Politics of the European Union (3)

A comprehensive introduction to the European Union, structured around the changing geographies of the European space and a chronology of developments in Europe from the Second World War. The course will chart the emergence of the initial European Communities and follow changes as these communities evolve into today's European Union.

POLS 335 Cuban Revolution (3)

This course is an in-depth and experiential examination of the Cuban Revolution. Students will live in Cuba for one to three months studying the history, progress, and current condition of the revolutionary process in Cuba. Offered as a travel course only.

POLS 339 Special Topics in Comparative Politics (3)

These courses examine selected topics in comparative politics not covered in other courses.

POLS 340 Democratic and Anti-Democratic Thought (3)

This course focuses on democratic theory and its enemies. Students will read a variety of democratic and anti-democratic theorists and, on the basis of these readings, examine the various contending definitions of democracy, assess the value of democracy, and evaluate the arguments of those opposed to democracy. Theorists will include: Rousseau, Marx, Cole, MacPherson, Michels, Mosca, Pareto, Schumpeter, and Spitz.

POLS 341 Constitutional Law (3)

This course concentrates on the American Constitution. Topics focus on the power relationships between the executive, legislature, judiciary, and state governments, including the commerce clause, war powers of the executive, legislative powers to tax and spend, judicial review, and the doctrines and principles of American constitutionalism.

Prerequisite: POLS 101.

POLS 342 Civil Liberties (3)

This course is largely a study of basic individual liberties found in the American Constitution and interpreted by the U.S. Supreme Court. Typically, the rights and liberties discussed include the first amendment (freedom of speech, press, and the religion clause) and the 14th amendment (equal protection of the laws — including race, gender, age, and privacy).

Prerequisite: POLS 101.

POLS 344 Jurisprudence (3)

The purpose of this course is to study the historical and theoretical development of the concept of law. It will examine problems in the field ranging from general principles on which legal rules are based to analysis of fundamental legal concepts and normative theories.

POLS 345 Ethics and Politics (3)

Ethics and Politics examines the relationship between ethics and politics. This course explores a variety of moral issues that arise in political life including corruption, the problem of dirty hands, lies and deception, and

whistleblowing. The political, philosophical, and psychological dimensions of these choices are assessed.

POLS 346 Modern Ideologies (3)

This course analyzes the major political doctrines and political cultures of the present day, with primary emphasis on communism, fascism, socialism, and the doctrines of the modern democratic state.

POLS 347 American Political Thought (3)

American Political Thought analyzes the political ideas and beliefs that condition and influence the political system. Topics include a history of American political thought, the development of civic culture, and the ideology of the common man.

POLS 350 Contemporary Liberalism (3)

This course focuses on the work of John Rawls and his critics in order to analyze the key principles of liberalism and the arguments, internal and external to liberalism itself, concerning those principles. The course emphasizes philosophical arguments and the political applications of such arguments with a sustained analysis of particular issues (such as abortion, euthanasia, welfare, education).

POLS 351 Utopia/Dystopia (3)

The study of utopia, or the ideal, yet non-existent, place is a staple of Western political thought. Utopias criticize one's own world while simultaneously setting out a framework for a better future. Dystopias sharpen this criticism by presenting a vision of the worst place. This class analyzes these criticisms and evaluates proposals about, among other things, ideal government, family life, and education.

POLS 352 Gender, Theory, and Law: Sexual Harassment (3)

Sexual harassment is a lens through which we can view the status of women in the workplace, the nature of anti-discrimination law, and the differing theories used to explain and analyze gender norms.

POLS 353 Beginning Mock Trial (3)

This experiential course offers students an opportunity to learn firsthand about the work of trial attorneys, understand the judicial system, develop critical thinking skills, and enhance communication skills. This will occur in conjunction with the annual American Mock Trial Association's case and associated intra-squad and local competitions. This course is intended for students with no previous mock trial experience and there is no travel involved. Enrollment is limited and by permission of the department chair.

POLS 354 Advanced Mock Trial (3)

This advanced course offers students with previous mock trial experience an opportunity to further enhance their skills in a competitive environment in conjunction with the annual American Mock Trial Association's case analysis and spring-semester tournament activities. Travel is involved in the fall and spring semesters. Enrollment is limited and by permission of the department chair.

POLS 359 Special Topics in Political Thought and Public Law (3)

These courses examine selected topics in political thought or public law not covered in other courses.

POLS 360 International Relations Theory (3)

This course is designed to familiarize students with the theoretical and analytical tools needed to explore the perennial and pressing questions of international relations. The class includes analysis of key international relations issues from a variety of theoretical perspectives.

POLS 361 The United States in World Affairs (3)

The United States in World Affairs provides an overview and political analysis of America's continual search for its appropriate roles in the world. This course includes examinations of the assumptions, theories, and concepts that shape American policies overseas.

POLS 362 Case Studies in Foreign Policy (3)

Case Studies in Foreign Policy surveys and evaluates a variety of theoretical approaches to the study of foreign policy and practice and applies these approaches to various countries and different foreign policy issue areas. The emphasis in this course is conceptual, with a focus on theories of human behavior and the contributions these theories make to the comparative study of foreign policy.

POLS 363 International Law and Organization (3)

This course will examine basic concepts and principles of international law and analyze the nature, political processes, and impact of international organization in world politics. It will explore different approaches to the study of international organization and evaluate the performance of international organizations in carrying out tasks and attaining goals.

POLS 364 International Environmental Politics (3)

International Environmental Politics examines the transnational nature of environmental issues and the responses to them in light of the political, economic, and social priorities of states and other actors in the global arena. The course includes substantive discussion of key environmental concerns and specific analysis of how international institutions and selected communities throughout the world have grappled with the politics of environmental stress and degradation.

POLS 365 International Political Economy (3)

This course seeks to understand the interactions of politics and economics and to link theoretical questions to an examination of the vast changes that have occurred in the world. It analyzes the political and economic causes and implications of international economic relations across numerous dimensions of economic exchange trade, direct investment, aid, monetary relations, technology transfers from various perspectives.

POLS 366 International Diplomacy Studies (3)

This course investigates the structure, operation, and prospects of international and/or regional organizations such as the United Nations, Organization of African Unity, Organization of American States, Arab League, etc. The class includes participation in international or regional organization models.

Prerequisite: Permission of the instructor.

POLS 367 The Geography of International Conflict (3)

The Geography of International Conflict analyzes contemporary international conflicts within the context of theories and concepts in political geography. Conflicts explored in this course include those in the former Yugoslavia, Northern Ireland, and South Africa. Furthermore, the U.S. role as potential peacemaker in these regions is investigated.

POLS 368 Political Geography (3)

Political geography is about control over space. The key vehicle for controlling space over recent centuries has been the state. This course focuses on the modern state. It focuses on state strategies to control space as varied as defining borders, putting railroads in place, and, particularly, creating national identities.

POLS 369 Politics of Globalization (3)

This course examines the complex and multifaceted political, economic, and cultural interactions among state and non-state actors. The class will focus on market liberalization, the power of the nation-state, the international division of labor, feminization of the global production workforce, anti-systematic protest movements, and production and consumption practices.

POLS 379 Special Topics in International Relations (3)

These courses examine selected topics in international politics not covered in other courses.

POLS 380 State Politics (3)

State Politics examines the political institutions and processes of state and local government within the American federal system. The course includes an analysis of the government and politics of South Carolina in a comparative perspective.

Prerequisite: POLS 101.

POLS 381 Urban Government and Politics (3)

Urban Government and Politics focuses on the impact of an urban society upon the forms, structure, and functions of county and municipal governments, the political problems generated by metropolitan growth, the various approaches to the governing of the metropolis, the political process in urban communities, and community power structure and decision making.

Prerequisite: POLS 101.

POLS 382 The Congress (3)

This course analyzes the organization, procedures, and behaviors of legislative bodies in America, with emphasis on the United States Congress.

Prerequisite: POLS 101.

POLS 383 The Judiciary (3)

This course analyzes the major legal concepts and operations of the American judicial system with an emphasis on the political as well as legal factors involved in judicial decision making.

Prerequisite: POLS 101.

POLS 384 The Presidency (3)

This course analyzes the structure, behavior, history, and roles of executive institutions in the American political system.

Prerequisite: POLS 101.

POLS 386 American Politics and the Mass Media (3)

American Politics and the Mass Media explores how political discourse and institutions are changing with current mass communication technology and practices. This course provides a basic introduction to media law, economics, and regulation and pays special attention to the intersection of the media practices and campaigns, the presidency, public opinion, policy making, and war. Crosslisted with COMM 386. Students may not earn credit for both courses.

Prerequisite: POLS 101.

POLS 387 Political Parties and Interest Groups (3)

This course examines the nature, functions, organization, and activities of political parties and interest groups. This course explores topics such as the processes of nomination, campaigns, and elections in the American political system as well as comparative analysis of parties and interest groups in other systems.

POLS 388 Elections, Participation, and Voting Behavior (3)

This course analyzes American elections, voting, and alternative conventional and unconventional forms of participation citizens might undertake in an effort to influence politics. Students will be introduced to the principal theories and methods of the voting behavior literature and have the opportunity to test those theories using recent national election data.

POLS 389 Public Opinion in American Politics (3)

This course covers the formation, expression, and measurement of American public opinion in order to better understand how citizens think about and react to the political world. Crosslisted with COMM 389. A student may not earn credit for both courses.

Prerequisite: POLS 101.

POLS 390 Southern Politics (3)

Southern Politics is a comparative study of selected political patterns and trends in the southern states since World War II.

Prerequisite: POLS 101.

POL 391 Extremist Politics (3)

This course analyzes the organization, philosophy, and activities of American extremist movements.

POLS 392 Women and Politics (3)

Women and Politics examines the role of the women's movement and feminism, and political participation by

women, primarily within the American political system. The course focuses attention on women as citizens within a particular culture as political candidates and policymakers.

POLS 394 Political Campaign Communication (3)

This course examines the communication strategies employed in local, state, and national political campaigns. Topics include message design, political speeches, political advertising, and media relations. Crosslisted with COMM 394. A student may not earn credit for both courses.

Prerequisites: POLS 101 or COMM 210 or permission of the instructor.

POLS 395 American Federalism (3)

This course examines the history of federalism in the U.S. through an examination of the political, economic, and social forces that have changed the relationships between the national, state, and local governments. Several models of federalism will be applied to the practice of intergovernmental relations in order to gain a sophisticated understanding of federalism in theory and practice.

Prerequisites: POLS 101.

POLS 399 Special Topics in American Politics (3)

These courses examine selected topics in American politics not covered in other courses.

POLS 400 Tutorial (3)

Tutorials offer individual faculty instruction in regularly scheduled meetings (usually once a week)

Prerequisites: Junior standing plus permission of the tutor and the department chair.

POLS 401 Reading and Independent Study in Political Science (1–3)

This is a course designed primarily for the student interested in a particular topic. The amount of reading and/or the nature of the project will determine the credit to be assigned.

Prerequisite: Permission of the instructor. May be repeated. No more than six hours may be applied to the major.

POLS 402 Field Internship (1–6)

Field internships are designed to provide the advanced student with the opportunity to pursue a research topic in the context of an experiential learning situation. Open to juniors and seniors only.

Prerequisite: Permission of the department. May be repeated. No more than six hours may be applied to the major.

POLS 405 Capstone Seminar (3)

The Capstone Seminar provides political science majors with a culminating and integrative experience at the end of the major coursework. The seminar, required of all majors, provides students with the opportunity to do research and develop a critical analysis utilizing the key concepts and methodologies across the subfields of the discipline. A variety of topics will be offered each year.

Prerequisite: Permission of the chairperson to enroll required. Students will normally have completed at least 27 semester hours of work in political science at the time of enrollment.

POLS 499 Bachelor's Essay (6)

The Bachelor's Essay is a year-long research and writing project done during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Portuguese

NOTE: For foreign language courses that range from 101 to 202, successful completion of a higher-level course prohibits a student from taking a lower-level course in the same language for credit.

PORT 101 Elementary Portuguese (3, 3)

PORT 102

Introduces the fundamental structure of Portuguese with emphasis on acquisition of the basic language skills: listening, speaking, reading, and writing.

Prerequisite: PORT 101 open only to beginning students of Portuguese; placement or PORT 101 is a prerequisite for 102.

PORT 101C Elementary Portuguese Conversation Supplement (1, 1)

PORT 102C

A one-hour weekly session for intensive listening-speaking practice in Portuguese utilizing vocabulary and grammatical structure presented in the corresponding basic course.

NOTE: A "C" course may be taken only in conjunction with the basic sequence course in which the student is currently enrolled or in conjunction with the corresponding intensive language course (150). Credit may not be applied to fulfill the language requirement nor may it count towards the major.

PORT 201 Intermediate Portuguese (3, 3)

PORT 202

Develops a basic proficiency in Portuguese and familiarity with its culture through practice in the use of the basic language skills and acquisition of vocabulary.

Prerequisite: PORT 201: placement, PORT 102 or 150; PORT 202: placement, PORT 201.

PORT 201C Intermediate Portuguese (3, 3)

PORT 202C

Optional one-hour weekly sessions for intensive listening-speaking practice in Portuguese utilizing vocabulary and grammatical structure presented in a corresponding basic course.

NOTE: A "C" course may be taken only in conjunction with a basic sequence course in which the student is currently enrolled. "C" course credit may not be applied to fulfill the language requirement nor may it count in the major.

PORT 313 Advanced Portuguese Composition (3)

Intensive language practice. Emphasis on the development of writing skills, focusing on comparison and contrast, expository writing, and argumentation. Reading selections and class activities will focus on developing grammar, vocabulary, and the use of idiomatic expressions.

Prerequisite: PORT 202 or 314, or placement exam, or permission of the instructor.

PORT 314 Advanced Portuguese Conversation (3)

Emphasis on the improvement of pronunciation and conversation skills, while developing vocabulary and reviewing grammar. Conversation topics will include a wide range of situations, themes, and readings.

Prerequisite: PORT 202 or 313, or placement exam, or permission of the instructor.

PORT 330 Collateral Studies (1–3)

Individually supervised course of reading in Portuguese and in the subject area of a concurrent course offered by another department. The nature and extent of readings will be determined in consultation among student, instructor of the primary subject-matter course, and the language instructor who will supervise and evaluate the student's linguistic performance. A collateral study course may be repeated to a maximum of six credit hours in conjunction with other primary courses.

Prerequisite: permission of the instructor.

PORT 390 Special Topics in Portuguese (3)

Intensive study of a particular subject or theme on Portuguese language, linguistics, literature, or culture (specific topics will be listed in the Schedule of Courses when offered).

NOTE: May be repeated under a different topic.

Prerequisite: PORT 202 and/or permission of the instructor.

PORT 498 Independent Studies (1–3)

Research on a topic — to be defined by the individual student in consultation with the instructor in the department who will guide the work and determine the credit hours to be assigned.

Prerequisite: permission of the instructor.

Psychology

PSYC 103 Introduction to Psychological Science (3)

An introduction to the scientific study of behavior. Topics include research methods and statistics in psychology, nervous system and the brain, sensation and perception, learning, memory, social psychology, and behavior disorders.

NOTE: One requirement of this course is that students participate in research conducted in the psychology department to obtain experience in psychological research methods. Students who do not wish to participate in research will be offered an equitable alternative activity.

PSYC 211 Psychological Statistics (3)

Elementary statistical techniques and their application to the analysis and interpretation of psychological data.

Prerequisite: PSYC 103.

PSYC 213 Conditioning and Learning (3)

A survey of the experimental study of human and animal learning with an introductory consideration of modern learning theory.

Prerequisite: PSYC 103.

PSYC 214 Physiological Psychology (3)

A consideration of anatomical and physiological correlates of behavior.

Prerequisite: PSYC 103.

PSYC 215 Cognitive Psychology (3)

Empirical findings and theoretical models in human information processing and performance are examined. Examples of topics include attention and pattern recognition, memory and imaginal representation, problem solving, reasoning, creativity, and sensory-motor skills.

Prerequisite: PSYC 103.

PSYC 220 Research Methods (3)

A survey of standard research methods used by psychologists. Topics include the scientific method, measurement issues, observational techniques, sampling, experimental designs, and data analysis.

Prerequisites: PSYC 103 and 211.

PSYC 307 Abnormal Psychology (3)

An overview of psychopathology, including the empirical and theoretical bases of epidemiology, etiology, and treatment. Mental disorders are examined from psychological (e.g., learning theory) and biological (e.g., neurobiological) perspectives, and research and treatment methods associated with these paradigms are introduced.

Prerequisite: PSYC 103.

PSYC 308 Psychology of Personality (3)

The normal personality from the point of view of contemporary psychology. A consideration of structure, dynamics, individual differences, and methods of assessment will be given.

Prerequisite: PSYC 103.

PSYC 310 Social Psychology (3)

A study of the principles of human interaction, including a consideration of such topics as social learning, person perception, attitudes, prejudice, and analysis of small group behavior.

Prerequisite: PSYC 103.

PSYC 311 Developmental Psychology (3)

An introduction to the understanding of change and continuity from conception to death. Special attention will be given to core theoretical explanations and empirical findings regarding physical, cognitive, emotional, and social development early in the life-span.

Prerequisite: PSYC 103.

PSYC 313 Sensation and Perception (3)

An examination of the physiological and psychological processes involved in sensing and perceiving stimuli. Historical and contemporary research and theory in sensation and perception will be considered.

Prerequisite: PSYC 103.

PSYC 317 Motivation (3)

A critical analysis of the concept of motivation in historical perspective with an emphasis on contemporary research and theories.

Prerequisite: PSYC 103.

PSYC 318 Comparative Psychology (3)

A comparison and explanation of the similarities and differences in the behavior of different species of animals.

Prerequisite: PSYC 103.

PSYC 321 Industrial Psychology (3)

A study of the application of psychological principles to industrial organizations. Topics covered include individual differences, job satisfaction, supervision, personnel selection, training, and placement.

Prerequisite: PSYC 103.

PSYC 329 Environmental Psychology (3)

A study of the relationships between human behavior and the physical environment, including a consideration of such topics as the effects of the arrangement of interior spaces, structures of communities, crowding in urban environments, climate, and natural disasters. Opportunity will be provided for student participation in research projects.

Prerequisite: PSYC 103.

PSYC 333 Health Psychology (3)

An examination of psychological variables contributing to disease and the effects of illness and injury on behavior. Examples of topics treated include psycho-physiological disorders, impact of stress, pain mechanisms, medical settings and patient behavior, psychological approaches to prevention and management, and compliance.

Prerequisite: PSYC 103.

PSYC 334 Psychology of Stress (3)

An examination of stress from physiological and psychological perspectives. Presentation of empirical research and theoretical models. Examples of topics include occupational and performance stress, stress in animals, stressful life events, post-traumatic stress, sociocultural and familial stress, and coping mechanisms.

Prerequisite: PSYC 103.

PSYC 336 States of Consciousness (3)

Psychological theory and empirical research concerning the continuum of awareness states. Topics treated include sleep and dreams, hypnosis and self-regulated consciousness, Eastern psychological approaches, drug effects, and hallucinatory states.

Prerequisite: PSYC 103.

PSYC 340 Nonverbal Communication (3)

This course is a survey of research on how the body and voice are used in the communication of emotion, attitudes, status, and other messages. The roles of gestures, movement, facial expressions, gaze, interpersonal distancing, touch, taste, smell, physical appearance, and paralanguage are considered.

Prerequisite: PSYC 103.

PSYC 342 Approaches to Human Communication (3)

This course presents an in-depth and interdisciplinary survey of a wide range of theoretical approaches to the study of interpersonal, group, organizational, and mass communication.

Prerequisites: PSYC 103 and junior or senior standing.

PSYC 350 Psychology of Gender (3)

This course presents social, cognitive, biological, evolutionary, and cross-cultural perspectives on gender, including gender development and roles. Major themes include nature and nurture contributions to gender, gender differences versus similarities, gender versus sex, the influence of gender assumptions, biases, and roles, and challenging prejudice to improve gender relations.

Prerequisite: PSYC 103.

PSYC 351 Neuroscience I (3)

The first course of a two-semester series that serves as a rigorous introduction to the field of neuroscience. The first semester focuses on brain anatomy, cellular and molecular function of neurons, and development of nervous systems. The course is team taught by faculty from the Departments of Biology and Psychology.

Prerequisites: PSYC 103, BIOL 111, 112, and 211.

PSYC 352 Neuroscience II (3)

The second course of a two-semester series that serves as a rigorous introduction to the field of neuroscience. This course focuses on sensory and motor systems, neural regulatory systems, functional neuroanatomy, and behavioral/cognitive neuroscience.

Prerequisite: BIOL/PSYC 351

PSYC 355 Sport Psychology (3)

The scientific study of human behavior in the context of participating in sport and how sport performance is affected by the athlete, the team, and its leadership as well as by the physical and interpersonal environment in which these individuals interact.

Prerequisite: PSYC 103 or permission of the instructor. This course is cross-listed with PEHD 355. If a student has received credit for PEHD 355, the student may not receive credit for PSYC 355.

PSYC 360 Laboratory in Conditioning and Learning (1)

Selected research in animal learning applying methods typical in the field.

Prerequisites: PSYC 103, 211, and 220. *Co-requisite or Prerequisite:* PSYC 213.

PSYC 362 Laboratory in Social Psychology (1)

Selected research in social psychology applying methods typical in the field.

Prerequisites: PSYC 103, 211, and 220. *Co-requisite or Prerequisite:* PSYC 310.

PSYC 364 Laboratory in Physiological Psychology (1)

Selected research in physiological psychology applying methods typical of the field.

Prerequisites: PSYC 103, 211, and 220. *Co-requisite or Prerequisite:* PSYC 214.

PSYC 366 Laboratory in Sensation and Perception (1)

Selected research in sensation and perception applying methods typical of the field.

Prerequisites: PSYC 103, 211, and 220. *Co-requisites or Prerequisites:* PSYC 313.

PSYC 368 Laboratory in Cognitive Psychology (1)

Selected research in cognitive psychology applying methods typical of the field.

Prerequisites: PSYC 103, 211, and 220. *Co-requisite or Prerequisite:* PSYC 215.

PSYC 370 Tests and Measurements (3)

A consideration of the history, theory, and techniques of psychological measurement. Attention is given to the measurement of intelligence, personality, interests, attitudes, and aptitudes. Limited experience in test administration and interpretation is provided.

Prerequisites: PSYC 103 and 211.

PSYC 372 Applied Behavior Analysis (3)

A study of the application of the principles of operant and respondent conditioning to the control of human behavior, both normal and disordered, including a consideration of the moral and social implications of the behavior control technologies.

Prerequisites: PSYC 103 and 213.

PSYC 376 Mass Media and Human Development (3)

An examination of the psychological literature on the role media play in the growth and development of human beings across the life span. Attention is given to theoretical formulations, research methods, and to the social milieu that helps to form the media.

Prerequisites: PSYC 103 and 311.

PSYC 378 Psychology of Language (3)

The reception, comprehension, and expression of language will be considered from psychological perspectives. Examples of topics include the biological basis of language, the social uses of language, speech perception and production, psycholinguistics, and language development.

Prerequisites: PSYC 103 and 215.

PSYC 384 The Psychology of Eating and Drinking (3)

An examination of the variables that influence normal and disordered eating and drinking behavior. The primary focus is on the physiological determinants, but considerable attention is devoted to environmental and cognitive factors.

Prerequisites: PSYC 103 and 214.

PSYC 386 Psychopharmacology (3)

This course is a survey of behaviorally active drugs with emphases on neurochemical and behavioral mechanisms of action.

Prerequisites: PSYC 103 and either PSYC 214 or BIOL/PSYC 351.

PSYC 387 Clinical Neuropsychology (3)

This course is an in-depth focus on brain-behavior relationships in humans. Topics include neuroanatomy,

neurophysiology, cognitive theory, and research methods. Theories of brain function are examined along with the clinical procedures for measuring brain integrity. Additionally, neurological disorders (e.g., stroke, brain injury) and methods of neurorehabilitation are explored.

Prerequisites: PSYC 103 and either PSYC 214 or BIOL/PSYC 351.

PSYC 388 Psychology of Substance Abuse (3)

This course presents an overview of psychologically based models for understanding why individuals engage in substance abuse. Emphasis is on cognitive, emotional, and behavioral factors that explain why some individuals transition from casual use to substance abuse. Approaches to prevention, treatment, and contemporary drug policy issues will be considered.

Prerequisites: PSYC 103 and at least 12 additional hours in psychology.

PSYC 389 Child Psychopathology (3)

A comprehensive overview of the field of abnormal child psychology. Coverage will emphasize the multidimensional, reciprocal nature of child behavior problems within a developmental, clinical/diagnostic, and experimental framework. Topical coverage will include definitions, theories, clinical presentation, research, assessment and treatment issues related to various externalizing and internalizing symptomatology.

Prerequisites: PSYC 103 and 307.

PSYC 390 Research Design and Interpretation (3)

The principles of experimental and non-experimental research designs and the interpretation of data. The designs will be selected from simple randomized designs, factorial designs, within-subject designs, mixed designs, single subject designs, and correlation designs, each analyzed by the appropriate statistical tests.

Prerequisites: PSYC 103, 211, and 220.

PSYC 392 Scientific Foundations of Clinical Psychology (3)

A study of scientific methods of research and practice in clinical psychology. Examples of topics include the scientist-practitioner model of clinical training, development and evaluation of psychometric tools, clinical research methods and statistical techniques, evaluation of psychotherapy outcomes, and other issues related to psychological interventions.

Prerequisites: PSYC 103, 307, and at least 12 additional hours in psychology.

PSYC 394 History and Systems of Psychology (3)

A study of psychological theory in historical context. Topics will include functionalism, behaviorism, Gestalt psychology, and psychoanalysis.

Prerequisites: PSYC 103 and at least 12 additional hours in psychology.

PSYC 396 Advanced General Psychology (3)

A consideration of selected topics from various fields of psychology. Designed to be taken in the senior year.

Prerequisites: PSYC 103 and at least 15 additional hours in psychology.

PSYC 399 Tutorial (3)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week). Open only to psychology majors enrolled in the Honors College and having a psychology GPA of at least 3.0.

Prerequisites: Junior or senior standing, plus permission of the tutor and the department chair.

PSYC 400 Independent Study (1-3)**PSYC 401****PSYC 402****PSYC 403**

Individually supervised reading and/or research on a topic or project agreed upon by student and supervisor.

Prerequisite: Open to junior and senior psychology majors with the permission of a faculty member as supervisor and of the department chair. Formal written application stating the nature of the project and presenting evidence of sufficient background knowledge for the enterprise must be submitted prior to registration. Open only to students having a GPA of at least 3.0 in psychology courses. (No more than six semester hours in independent study may be applied toward the major.)

PSYC 410 Special Topics in Psychology (1-4)

An examination in depth of an area of current theoretical or research interest. Choice of topic will depend upon the interests of students and instructor.

Prerequisite: Open to juniors and seniors with the permission of the instructor. (No more than six hours in special topics may be applied to meet the requirements for the major.)

PSYC 446 Special Topics in Neuroscience (3)

A special topics course designed to supplement course offerings in neuroscience.

Prerequisites: Junior or senior standing and permission of the instructor.

PSYC 447 Seminar in Neuroscience (3)

A seminar course exposing students to cutting-edge neuroscience research. Research seminars by neuroscientists will be combined with the reading and discussion of primary literature. Students will learn to effectively write about and present their own ongoing research projects. This course serves as a capstone experience for students minoring in neuroscience.

Prerequisites: BIOL/PSYC 351/352; *Co-requisite:* BIOL/PSYC 448 or permission of the instructor. Students engaged in independent research or a bachelor's essay will be given priority for enrollment.

PSYC 448 Research in Neuroscience (6)

A year-long senior research project conducted under the supervision of a faculty member in the neuroscience program at CofC or MUSC. Along with the faculty mentor, the student must submit a written project proposal for approval prior to course registration. This course is designed for students who are working towards a neuroscience minor.

Prerequisites: BIOL/PSYC 351 and 352 and permission of both the student's major department and the neuroscience program director.

PSYC 499 Bachelor's Essay (6)

A year-long research and writing project completed during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department chair prior to registration for the course. Open to psychology majors with an overall GPA of at least 3.4.

Religious Studies

RELS 105 Introduction to World Religions (3)

An introductory survey of the major religions of mankind, beginning with a treatment of tribal religions and including Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam.

RELS 110 Approaches to Religion (3)

This course will introduce religious studies through a particular theme, such as holy people, the body, or death and the afterlife. Both religious phenomena and theories of interpretation will be covered.

RELS 115 Religion and Society (3)

A study of the social and political dimensions of religion, including the role of religion in the framework of culture and history.

RELS 201 The Hebrew Bible: History and Interpretation (3)

An introductory study of the Hebrew Bible, or Old Testament, which considers the development of biblical literature in the context of ancient Near Eastern culture and history. Topics covered may include the telling of creation, the roots of monotheism, the interpretation of misfortune, prophecy and prophets, kingship and exile, the formation of the Hebrew canon, and critical methods of scriptural study.

RELS 202 The New Testament: History and Interpretation (3)

An introductory study of the New Testament. Readings from primary and secondary sources will concern the historical, social, religious, and literary backgrounds of gospels, letters, and the Apocalypse. Other topics covered may include the earliest Christian communities, the career of Paul, religious influences and the Greco-Roman world, women in the early churches, the formation of the Christian canon, and critical methods of scriptural study.

RELS 205 Sacred Texts of the East (3)

An introductory study of sacred texts in one or more Eastern religions (Hinduism, Buddhism, Taoism, Confucianism, Sikhism, Jainism, Shinto).

RELS 210 Theories in the Study of Religion (3)

As a theoretical introduction to the academic study of religion, this course surveys a number of important debates in the history of religious studies, such as the insider/outsider problem, definitions of religion, theories on the origins of religion, the comparison of religions, and religion's psychological, sociological, and political functions.

RELS 220 Comparative Religious Ethics (3)

An examination of the nature of ethical doctrines within different religions, including the manner in which a particular religious ethics is grounded in text, culture, and tradition.

RELS 225 The Jewish Tradition (3)

A multidisciplinary introduction to the history, beliefs, practices, and institutions of the Jewish tradition, from its biblical foundations to the modern state of Israel.

NOTE: This course may not be taken for credit if credit has been received for JWST 200.

RELS 230 The Christian Tradition (3)

An examination of the Christian religious tradition from the perspective of history and practice. Attention will be given to the development of some of its religious ideas.

RELS 235 The Islamic Tradition (3)

An examination of Islamic beliefs and practices, covering Muhammad's life, Islamic social and religious institutions, and the Sunni, Shi'ite, and Sufi traditions.

RELS 240 The Buddhist Tradition (3)

An examination of the early beliefs, practices, and doctrines of Buddhism, the formation of monastic communities, and the historical development of both Theravada and Mahayana Buddhism. Exemplary texts from the Buddhist tradition, religious symbolism and art, soteriological theory and social context will also be discussed.

RELS 245 The Religions of India (3)

An examination of Hindu religious beliefs and practices in their Indian context, with emphasis on primary texts, doctrines, rituals, and the arts. Attention will be given to the change and development of Hindu religious ideas. The influences of Islam, Jainism, and Buddhism will also be explored.

RELS 248 Religious Traditions of China and Japan (3)

An examination of the religious traditions of China and Japan with special emphasis on the classical periods. Topics will include folk religion, ritual and festival, arts, and sacred architecture. The primary focus will be on Confucianism, Taoism, Chinese Buddhism, Shinto, and the various schools of Zen.

RELS 250 Religions in America (3)

A survey of various issues of American religion, covering such topics as the role of religion in the African-American experience, denominational religious histories, religion in American reform movements, and American theological traditions.

RELS 255 Philosophy of Religion (3)

An examination of issues such as the nature of religious experience, arguments for the existence of God, the conflict between reason and faith, immortality, the nature of miracles, and the problem of evil.

NOTE: This course may not be taken for credit if credit has been received for PHIL 255.

RELS 260 Native American Religions (3)

An introduction to the indigenous religions of the Americas, including such topics as: cosmology, oral myth traditions, socio-religious organization, ceremonial cycles, worldview, and religious experience.

RELS 265 Women and Religion (3)

An examination of the images and roles of women within various religious traditions, along with a consideration of their impact on social attitudes and structures. The course will include such topics as the nature of the goddess, priestess, saint, witch, holy virgin, and martyr.

RELS 270 African-American Religions (3)

This course explores the diversity of African-American religions, from African roots to the Civil Rights Movement, from Rastafari to Buddhism, from major Christian denominations to Voodoo and Gullah folk magic. A key concern is the way in which religious beliefs, practices, and institutions inform African-American life and culture.

RELS 280 Religion and Film (3)

This course will look at the religious themes in a variety of films (to be screened in class). Films may be analyzed from a variety of narrative, symbolic, theological, or historical approaches. Students will become familiar with various approaches to religious studies, and with the basic analysis of film vocabulary.

RELS 298 Special Topics in Religious Studies (3)

An examination of a special topic in religious studies. May be repeated for credit if the subject varies.

NOTE: Prerequisite for all 300-level courses: either three semester hours in religious studies or permission of the instructor.

RELS 301 Mysticism and Religious Experience (3)

An examination of the breadth and variety of mystical and religious experiences, with special consideration given to their symbols, dynamics, and historical interpretations.

Prerequisite: RELS 105.

RELS 305 Topics in Indigenous Religions (3)

A comparative examination of topics and themes central to the study of indigenous religions. Topics covered may include the following: cosmology, shamanism, ritual, sacred art, oral traditions, myth, rites of passage, and social and religious organization. May be repeated for credit if the subject varies.

RELS 310 Sacred Texts (3)

A critical analysis of selected major texts from the world's religious traditions. May be repeated for credit with the permission of the instructor if the texts vary.

RELS 315 New Religious Movements (3)

An interdisciplinary examination of the formation and development of New Religious Movements, using historical and contemporary case studies to test a variety of theoretical perspectives. Topics may be organized thematically and include popular perceptions of New Religions ("cults"), issues of political contestation, the role of the media, and the impact of globalization on these movements.

RELS 340 Advanced Topics in Asian Religions (3)

Advanced study in the practices, beliefs, institutions, and symbolic representations of Asian religious traditions, such as Buddhism, Hinduism, Taoism, or Confucianism. A number of thematic topics that arise in the study of a religion within specific Asian cultural contexts will be explored, using a variety of interdisciplinary methods. May be repeated for credit if the subject varies.

RELS 348 Asian Religions in America (3)

This course traces the history of various Asian religions (including one or more of Buddhism, Hinduism, Sikhism, Taoism, Islam, and Christianity), as they become part of the American religious landscape. Modes of transmission to be examined include immigration, mission work, literature, and mass media.

RELS 350 Phenomenology of Religion (3)

A critical exploration of themes in the phenomenology of religion. Topics will vary and may include such themes as sacred time and space; and magic and divination. May be repeated for up to six hours of credit if the subject matter varies.

Prerequisite: RELS 105.

RELS 360 Myth, Ritual, and Symbol

This course examines the role of myth, ritual, and symbol in the religious traditions of the world.

RELS 375 Topics in the History of Religion (3)

A critical exploration of selected topics, figures, or issues in the history of religions. May be repeated for credit if the subject varies.

RELS 381 Religious Studies Internship (1-4)

An opportunity for advanced students to gain practical experience through supervised field placement in areas related to the comparative study of religions. Students will be expected to produce specific assignments that reflect agreed-upon learning goals under the direction of a department faculty member.

Prerequisites: RELS 105 or 110, RELS 210, and six (6) additional credits of RELS 200- or 300-level coursework. The student must be a junior or senior in good academic standing, with a minimum 3.0 in the major and an overall GPA of 2.5, be a major or minor in religious studies, and have the permission of the instructor. Course prerequisites may vary depending on the nature of the placement. Students must sign up for the internship through an approval process initiated the semester preceding the actual internship.

RELS 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week). The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Prerequisites: Junior standing plus permission of the tutor and the department chair.

NOTE: Prerequisite for all 400-level courses: either nine semester hours in religious studies or permission of the instructor.

RELS 405 Advanced Studies in Religion (3)

An examination of a selected tradition, theme, or problem in the study of religion. May be repeated for up to six hours of credit, if the subject matter varies. May be repeated for credit if the subject varies.

RELS 450 Senior Seminar in Religious Studies (3)

An intensive examination of selected theoretical or methodological issues in religious studies. May be repeated for credit.

Prerequisites: RELS 210, junior or senior religious studies major with at least nine semester hours in religious studies, or permission of the instructor.

REL 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and be approved by the department prior to registration for the course.

Prerequisite: RELS 210, which cannot be taken concurrently with RELS 499.

Russian

NOTE: For foreign language courses that range from 101 to 202, successful completion of a higher-level course prohibits a student from taking a lower-level course in the same language for credit.

RUSS 101 Elementary Russian (3, 3)**RUSS 102**

Introduces the fundamental structures of Russian with emphasis on acquisition of the basic language skills: reading and listening comprehension, oral and written expression.

Prerequisite: RUSS 101 is open only to beginning students of Russian; RUSS 101 is a prerequisite for 102.

RUSS 101C Elementary Russian Conversation Supplement (1, 1)**RUSS 102C**

A one-hour weekly session for intensive listening/speaking practice in Russian utilizing vocabulary and grammatical structure presented in the corresponding basic course.

NOTE: Conversation course credit may not be applied to fulfill the languages requirement nor may it count towards

the Russian studies minor.

LTRS 150 Russian Literature in (English) Translation (3)

Study of selected works from a number of literatures which offer different perspectives on the world and humankind.

RUSS 201 Intermediate Russian (3, 3)**RUSS 202**

Development of proficiency in Russian and familiarity with Russian culture through practice in the use of the basic language skills (listening, speaking, reading, and writing) and acquisition of vocabulary.

Prerequisite: Placement or RUSS 102 for 201; placement or 201 for 202.

RUSS 201C Intermediate Russian Conversation Supplement (1, 1)**RUSS 202C**

A one-hour weekly session for intensive listening/speaking practice in Russian utilizing vocabulary and grammatical structure presented in the corresponding basic course.

NOTE: Conversation course credit may not be applied to fulfill the languages requirement nor may it count towards the Russian studies minor.

LTRS 250 Russian Literature in (English) Translation (3)

Study of selected works, representing major literary periods and genres, which illuminate another language and culture or era of a shared human condition.

LTRS 270 Studies in Russian Film

An introductory course on Russian cinema with rotating topics such as "Russian Literature on the Screen," "Russian Cinema during the Period of the Thaw and Stagnation," and "Post-Soviet Cinema."

NOTE: Taught in English. May be repeated under different topic.

RUSS 290 Special Topics (3)**RUSS 313 Russian Conversation and Composition (3, 3)****RUSS 314**

Intensive practice in the spoken and written language based on contemporary Russian materials and sources.

RUSS 313C Russian Conversation and Composition Conversation Supplement (1)**RUSS 314C**

A one-hour weekly session for intensive listening/speaking practice in Russian utilizing vocabulary and grammatical structure presented in the corresponding course.

NOTE: Conversation course credit may not be applied to fulfill the languages requirement nor may it count towards the Russian studies minor.

RUSS 330 Collateral Study (1-3)

Individually supervised course of reading in Russian and in the subject area of a concurrent course offered by another department. The nature and extent of readings will be determined in consultation among student, instructor of the primary subject-matter course, and the

language instructor, who will supervise and evaluate the student's linguistic performance. A collateral study course may be repeated up to maximum of six credit hours in conjunction with other primary courses.

LTRS 350 Russian Literature in (English) Translation (3)

Study of selected works by a Russian author whose influence is felt in the world at large.

RUSS 390 Special Topics (3)

LTRS 450 Russian Literature in (English) Translation (3)

A study of selected works by major authors representing different cultures with emphasis on common themes as viewed from the perspectives of these writers.

Sociology

SOCY 101 Introduction to Sociology (3)

An introduction to the study of the individual and society as mutually influencing systems.

SOCY 102 Contemporary Social Issues (3)

A survey of social issues with their origin in contemporary systems of social organization. An intensive study of the causes of selected American social issues and an evaluation of attempts to solve them. SOCY 102 will not apply to the major or minor or GPA in sociology.

SOCY 103 Sociology of the Family (3)

An analysis of the family in its social context. Emphasis placed on how socio-cultural factors influence social interaction within families, on social change effects on families, and on the relationship of families to the total social system. SOCY 103 will not apply to the major or minor or GPA in sociology.

SOCY 202 Introduction to Social Institutions (3)

The study of the nature, structure, and function of the major institutions developed and maintained by society to serve its ends.

Prerequisite: SOCY 101.

SOCY 260 Development of Social Thought (3)

A study of the development of sociology as a body of knowledge and of the various "classical" attempts to define the problems and boundaries of a science of human social behavior.

Prerequisite: SOCY 101.

SOCY 271 Introduction to Social Research (3)

An examination of the assumptions, strategies, and techniques sociologists use for systematically observing the social world.

Prerequisite: SOCY 101.

NOTE: For non-majors and non-minors, written permission from the instructor is required to take a 300-level course, if the prerequisites are not met. Sociology majors and minors must meet the prerequisites.

SOCY 331 Society and the Individual (3)

A survey of the manifold ways in which social structure and personality interact. Among the topics covered will be socialization, attitude formation and change, cognition and perception, and collective behavior.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 332 Collective Behavior (3)

An examination of the theories and literature, both historical and contemporary, relevant to the more dramatic forms of human social behavior: panics, riots, revolutions, and the like.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 336 Death and Dying (3)

An analysis of death and dying as social processes and problems. Although emphasis is on the American way of dying, death, and bereavement, cross-cultural patterns will also be viewed.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 337 Prejudice (3)

This course examines what prejudices are, how they are formed, the consequences they have, and the social purposes they serve. Three types of prejudice are investigated: race, class, and gender. In addition, the course explores the relationship between prejudice and discrimination and the conditions under which changes in prejudice occur.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 339 Special Topics in Social Psychology (3)

An intensive examination of some special topic in social psychology. Formulation of the specific subject matter for the course will reflect both student and faculty interest.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 340 Medical Sociology (3)

This course presents a critical perspective on the institution of medicine in society and examines the socio-cultural aspects of health and illness, the epidemiology and social demography of health, the behaviors associated with health and illness, the medical professions in a changing society, the social construction of health and illness, the medicalization of diagnostic and treatment processes, and health care delivery systems regarding medical care.

Prerequisites: SOCY 101 and a 200-level sociology course. Note: For non-majors and non-minors, written permission from the instructor is required to take a 300-level course, if the prerequisites are not met. Sociology majors and minors must meet the prerequisites.

SOCY 341 Criminology (3)

A study of criminal behavior, penology, and rehabilitation, including the analysis of crime statistics, theories of criminal behavior, and important Supreme Court decisions.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 342 Juvenile Delinquency (3)

A detailed analysis of the nature, extent, and causative theories of juvenile delinquency, and an evaluation of treatment and preventative programs designed to reduce juvenile delinquency.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 343 Race and Ethnic Relations (3)

An in-depth examination of the problems associated with race and ethnic relations in contemporary American society.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 344 Social Gerontology (3)

An investigation of the sociological aspects of aging with an emphasis on the social problems faced by older citizens and those faced by the members of society because of those citizens. Biological and psychological influences on the social behavior of the aged will be considered as they relate to the problems studied.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 345 Social Policy (3)

Traces the development of social policy in the United States as an attempt to deal with social problems and establish social control. The course critically evaluates U.S. social policy and political struggles over allocation of resources and organizations assembled to carry out policy.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 346 Environmental Sociology (3)

Analyzes the current crisis of the global environment in both empirical and theoretical terms. Class, race, gender, and globalization issues as related to environment, assumptions, and interests present in conceptualizations of environmental issues and solutions, and institutional and non-institutional agency in the creation of environmental problems and formation of environmental responses will be considered.

Prerequisites: SOCY 101 and a 200-level course or permission of the instructor.

SOCY 347 Child Welfare (3)

An in-depth sociological examination of those social problems of particular relevance to children's well-being, including child care, educational and health issues, youth employment, poverty, welfare, abuse and neglect, foster care, and adoption. Special attention will be given to describing and evaluating societal attempts to deal with these issues.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 348 Sociology of Alcohol and Drugs (3)

The course will address social and cultural factors which affect drug use and the prevention and treatment strategies developed to deal with drug problems. Attention will be paid to the disease/behavioral disorder controversy, to the possibility of controlled use and to the role played by self-help groups and therapeutic communities.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 349 Special Topics in Social Problems (3)

An intensive examination of some special topic in social problems. Formulation of the specific subject matter for the course will reflect both student and faculty interest.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 350 Sociology of Music (3)

This course analyzes music as a social phenomenon with special attention to race, class, gender, ethnicity, technology, and social change. It looks at how musicians and their music influence society, and vice versa, using macro and micro sociological perspectives, embedded within various historical and cultural themes.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 351 Urban Sociology (3)

An in-depth case-study and theoretical examination of contemporary urbanization with a focus on community, culture, politics, economics, and environmental sustainability in relation to class, race and ethnicity, and gender dimensions. The future of cities will also be addressed as we explore the relationship between urbanization and other key forces such as suburbanization, globalization, environmental deterioration, and the technological and communications revolutions.

Prerequisites: SOCY 101 and a 200-level sociology course. Note: For non-majors and non-minors, written permission from the instructor is required to take a 300-level course if the prerequisites are not met. Sociology majors and minors must meet the prerequisites.

SOCY 352 Population and Society (3)

An introduction to the basic concepts, theories, and methods of population analysis. In addition, major issues related to population growth will be examined from a problem-solving perspective.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 354 Gender and Society (3)

A survey of topics in the sociology of gender. Emphasis placed on the economy, family, and state as gendered social institutions, and how changes in the cultural notions of gender take place within social institutions.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 355 Science Technology and Society (3)

This course examines the inter-relationships among science, technology, and society. Students will explore the differences between science and technology and understand the symbiotic relationship between them. Changes in social organization resulting from the acceleration of scientific knowledge and new technology will also be investigated.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 356 Sociological Perspectives on Religion (3)

An introduction to the study of religion as a social institution. Topics may include the major classical and contemporary sociological theories on religious organization, experience, and practice; the relationship between religious organizations and other social institutions; and the structure and change in the religious landscape in contemporary American society.

Prerequisites: SOCY 101 and a 200-level sociology course.

Note: For non-majors and non-minors, written permission from the instructor is required to take a 300-level course if the prerequisites are not met. Sociology majors and minors must meet the prerequisites.

SOCY 357 Political Sociology (3)

An overview of classic and contemporary understandings of political relations from the sociological perspective. This course focuses on the nature of power including sources of authority, political elites, functions of the state, political culture, political socialization, community power structures, patterns of political participation, and social movements.

Prerequisites: SOCY 101 and a 200-level sociology course. Note: For non-majors and non-minors, written permission from the instructor is required to take a 300-level course if the prerequisites are not met. Sociology majors and minors must meet the prerequisites.

SOCY 358 Sociology of Organizations (3)

An examination of contemporary theories and research strategies concerning the central importance of organizations in modern society.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 359 Special Topics in Social Organization (3)

An intensive examination of some special topics in social organization. Formulation of specific subject matter for the course will reflect both student and faculty interest.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 360 Power and Privilege (3)

A critical analysis of the theories and issues of power, social mobility, and the effects of societal differentiation in general.

Prerequisites: SOCY 101, 202, 260, and 271.

SOCY 362 Social and Cultural Change (3)

A study of current and historical sociological theories concerning the process of socio-cultural change. Attention given to the techniques involved in the analysis and control of directed cultural and social change.

Prerequisites: SOCY 101 and a 200-level sociology course. Note: For non-majors and non-minors, written permission from the instructor is required to take a 300-level course if the prerequisites are not met. Sociology majors and minors must meet the prerequisites.

SOCY 363 African American Society and Culture (3)

A survey of African American society and culture beginning with the African homeland and ending with an

exploration of contemporary issues facing New World African communities. Credit cannot be received for both SOCY 363 and ANTH 323.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 369 Special Topics in Social Theory (3)

An intensive examination of some special topic in social theory. Formulation of the specific subject matter for the course will reflect both student and faculty interest.

Prerequisites: SOCY 101 and a 200-level sociology course.

SOCY 371 Social Research Practicum (3)

An opportunity for students to develop the specific skills necessary for planning and implementing research in sociology. Students will plan and carry out a piece of research using professional statistical analysis packages.

Prerequisites: SOCY 101, 202, 260, and 271.

SOCY 381 Internship (1-6)

An opportunity for students with a strong interest in social services to have a supervised placement in an agency or social service situation.

Prerequisites: Junior standing, GPA of 3.0 in sociology, an overall GPA of 2.5, a major or minor in sociology, and permission of the instructor. Course prerequisites may vary depending on the nature of the placement. Students should sign up for the internship the semester before they plan to complete the internship. Visit the sociology department for details.

SOCY 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: Junior standing plus permission of the tutor and the department chair.

SOCY 490 Independent Study (1-3)

Individually supervised readings and study of some sociological work, problem, or topic of the student's interest.

Prerequisites: Junior standing, GPA of 3.0 in sociology, an overall GPA of 2.5, a major or minor in sociology, and permission of the instructor.

SOCY 491 Sociology Capstone (1)

A crystallization of knowledge and appreciation of the discipline. Attention given to methodological, theoretical, and substantive issues germane to sociology.

Prerequisites: SOCY 360 and 371.

SOCY 499 Bachelor's Essay (6)

A year-long research and writing project during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Spanish

NOTE: For foreign language courses that range from 101 to

202, successful completion of a higher-level course prohibits a student from taking a lower-level course in the same language for credit.

SPAN 101 Elementary Spanish (3, 3)

SPAN 102

Introduces the fundamental structure of Spanish with emphasis on acquisition of the basic language skills: listening, speaking, reading, and writing.

Prerequisite: SPAN 101: open only to beginning students of Spanish or placement; SPAN 102: placement or SPAN 101.

SPAN 101C Elementary Spanish Conversation Supplement (1, 1)

SPAN 102C

A one-hour weekly session for intensive listening-speaking practice in Spanish utilizing vocabulary and grammatical structure presented in the corresponding basic course.

NOTE: A "C" course may be taken only in conjunction with the basic sequence course in which the student is currently enrolled or in conjunction with the corresponding intensive language course (150). Credit may not be applied to fulfill the language requirement nor may it count towards the major.

SPAN 150 Intensive Elementary Spanish (6)

Equivalent to SPAN 101/102. An intensive course that introduces the fundamental structure of Spanish with emphasis on acquisition of the basic language skills: listening, speaking, reading, and writing.

Prerequisite: Two years of high school Spanish, placement exam, or previous experience with a foreign language.

NOTE: This course covers the material of SPAN 101–102 in one semester. Classes meet five times a week, for a total of six hours of instruction. Having completed SPAN 101 or 102, students may not take 150 for credit; conversely, students who complete SPAN 150 may not receive credit for SPAN 101 or 102.

SPAN 201 Intermediate Spanish (3, 3)

SPAN 202

Develops a basic proficiency in Spanish and familiarity with Hispanic culture through practice in the use of the basic language skills and acquisition of vocabulary.

Prerequisite: SPAN 201: placement, SPAN 102 or 150; SPAN 202: placement or SPAN 201.

SPAN 201C Intermediate Conversation Supplement (1, 1)

SPAN 202C

Optional one-hour weekly sessions for intensive listening-speaking practice in Spanish utilizing vocabulary and grammatical structure presented in a corresponding basic course.

NOTE: A "C" course may be taken only in conjunction with a basic sequence course in which the student is currently enrolled. "C" course credit may not be applied to fulfill the language requirement nor may it count in the major.

SPAN 250 Intensive Intermediate Spanish (6)

Equivalent to SPAN 201–202. An intensive course that aims to develop a basic proficiency in Spanish and

familiarity with Hispanic culture through practice in the use of the basic grammatical structures and acquisition of vocabulary stressing basic language skills.

Prerequisite: SPAN 102 or 150 with a grade of "C+" (2.5) or better, or placement via placement exam. Students are advised not to postpone completion of their language requirement until their senior year since this course might not be available to them.

NOTE: This course covers the material of SPAN 201–202 in one semester. Classes meet five times a week, for a total of six hours of instruction. Having completed SPAN 201 or 202, students may not take SPAN 250 for credit; conversely, students who complete SPAN 250 may not receive credit for SPAN 201 or 202.

SPAN 312 Spanish as a Heritage Language (3)

This course addresses the specific needs of U.S. Hispanics who were raised with Spanish-language contact at home but have no formal education in Spanish. Emphasis is on reading and writing standard Spanish, and dialectical variations found throughout the Spanish-speaking world, including the United States.

Prerequisite: Placement exam or strong spoken language background acquired at home, or permission of the instructor. SPAN 312 replaces SPAN 314 in the major and the minor.

SPAN 313 Spanish Composition (3)

Intensive language practice. Emphasis on the development of writing skills focusing on comparison and contrast, expository writing, and argumentation. Reading selections and class activities will focus on developing grammar, vocabulary, and the use of idiomatic expressions.

Prerequisite: SPAN 202 or 250, or placement exam, or permission of the instructor.

SPAN 314 Spanish Conversation (3)

Emphasis on the improvement of pronunciation and conversation skills, while developing vocabulary and reviewing grammar. Conversation topics will include a wide range of situations, themes, and readings.

Prerequisite: SPAN 202 or 250 or placement; or permission of the instructor.

NOTE: This course is not open to students whose native language is Spanish.

SPAN 315 Special Assignment Abroad (3)

An internship or other experiential learning project designed to enhance command of Spanish in a Spanish-speaking environment. Assignment to be undertaken and nature of its evaluation to be determined in consultation with the instructor or department chair.

Prerequisites: SPAN 313, 314 or 312 or 328, or 350 or permission of the instructor.

SPAN 316 Applied Spanish (3)

A study of Spanish language as relevant to various career areas, such as Spanish for business, medical personnel, law enforcement. Course content will vary from semester to semester and will focus on only one area per semester.

Prerequisites: SPAN 313, 314 or 312 or 328, or 350 or permission of the instructor.

NOTE: SPAN 316 may be taken only once for credit in the

Spanish major or toward the total hour requirement for graduation.

SPAN 317 Introduction to Spanish for Business (3)

A course to develop communicative skills for doing business in a Spanish-speaking environment. Focus is on practical applications of Spanish to business, including individual and group projects on simulated real-life situations; reading and translating authentic commercial documents; writing business correspondence; the use of e-mail and the Internet in business; and cross-cultural awareness of the Hispanic business world.

Prerequisites: SPAN 313, 314 or 312 or 328, or 350 or permission of the instructor.

SPAN 318 Spanish for International Business (3)

An introduction to the vocabulary, style, and conceptual framework for dealing with speakers of Spanish in international business. Topics include: organization of corporations in Latin America and Spain, corporate finance and the banking system, marketing, import/export firms, the role of government and the informal market in Spanish-speaking countries, and cultural matters related to commerce in the Hispanic world.

Prerequisites: SPAN 313, 314 or 312 or 328, or 350 or permission of the instructor.

SPAN 320 Introduction to the Study of Hispanic Literature (3)

A preparatory course for students intending to pursue studies in Hispanic literature. Selected readings will provide the basis for stylistic and textual analysis and understanding of the structure of literary works. The historical development of genres and the technical vocabulary necessary for critical analysis also will be included.

Prerequisites: SPAN 313, 314 or 312 or 328, or 350 or permission of the instructor.

NOTE: This course is a prerequisite for Spanish and Spanish-American 300- and 400-level literature courses.

SPAN 322 Civilization and Culture of Spain I (3)

Course designed to provide an overview and understanding of the culture and heritage of Spain from the prehistory of the Iberian Peninsula to the 18th century. This is achieved through a study of the history, geography, arts, attitudes, and customs. Readings, films, and documentaries, class discussion, and written assignments will relate to chapter themes.

Prerequisites: SPAN 313, 314 or 312 or 328, or 350 or permission of the instructor.

SPAN 323 Civilization and Culture of Spain II (3)

Course designed to provide a greater understanding of the culture and heritage of Spain from the Napoleonic invasion to the present. This is achieved through a study of the history, geography, arts, attitudes, and customs. Readings, films and documentaries, class discussion, and written assignments will relate to chapter themes.

Prerequisites: SPAN 313, 314 or 312 or 328, or 350 or permission of the instructor.

SPAN 326 Latin American Civilization and Culture I (3)

A study of the social and cultural expressions of Latin America from the pre-Columbian era through the early 19th century, including the independence movements of Brazil, as well as all of Spanish America.

Prerequisites: SPAN 313, 314 or 312 or 328, or 350 or permission of the instructor.

SPAN 327 Latin American Civilization and Culture II (3)

A study of the cultural development of Latin America from the middle of the 19th century, including the formation of the new Latin American republics to the most important historical and cultural events of the 20th century. This is achieved through the study of history, geography, art, attitudes, and customs.

Prerequisites: SPAN 313, 314 or 312 or 328, or 350 or permission of the instructor.

SPAN 328 Spanish Language Study Abroad (3)

Designed to develop spoken and written communication and facility in expressing ideas in Spanish: while studying in a Spanish-speaking country.

Prerequisite: SPAN 202 or 250; or permission of the instructor.

NOTE: Local resources of the foreign country will be used. Students can take this course to satisfy the SPAN 314 requirement.

SPAN 329 Current Issues in Spain or the Spanish-Speaking World (3)

A study of the most important current political, socioeconomic, and cultural issues in the country visited. Information from the communications media (newspapers, magazines, TV, etc.) will be used and discussed whenever possible.

Prerequisite: SPAN 202 or 250; or permission of the instructor.

SPAN 330 Collateral Study (1-3)

Individually supervised course of reading in Spanish and in the subject area of a concurrent course offered by another department. The nature and extent of readings will be determined in consultation among student, instructor of the primary subject-matter course, and the language instructor, who will supervise and evaluate the student's linguistic performance. A collateral study course may be repeated up to a maximum of six credit hours in conjunction with other primary courses.

SPAN 344 Advanced Grammar and Lexicon (3)

This course is designed to improve the understanding of grammatical concepts and the application of rules to prepare students for advanced-level sentence and discourse structures. It also addresses problematic lexical issues.

Prerequisites: SPAN 313, 314 or 312 or 328, or 350 or permission of the instructor.

SPAN 350 Intensive Conversation and Composition (6)

Equivalent to SPAN 313-314. An intensive course that aims to develop functional fluency in written and spoken

Spanish by review of grammatical structures, discussion of selected readings, guided composition, and a variety of topics designed for guided oral practice.

Prerequisites: Placement, SPAN 202 or 250, B average in previous Spanish courses, or permission of the instructor.

NOTE: This course covers the material of SPAN 313-314 in one semester. Classes meet five times a week, for a total of six hours of instruction. Having completed SPAN 313 or 314, students may not take SPAN 350 for credit; conversely, students who complete SPAN 350 may not receive credit for SPAN 313 or 314. This course is not open to students whose native language is Spanish.

SPAN 361 Survey of Spanish Literature I (3)

Spanish literature studied from the origins of lyric and epic poetry through the Golden Age.

Prerequisite: SPAN 320 or permission of the instructor.

SPAN 362 Survey of Spanish Literature II (3)

A continuation of SPAN 361, from the beginning of the Bourbon reign through contemporary movements.

Prerequisite: SPAN 320 or permission of the instructor.

SPAN 371 Survey of Spanish-American Literature I (3)

A study of the literature of Spanish America from the pre-Columbian era to Modernism.

Prerequisite: SPAN 320 or permission of the instructor.

SPAN 372 Survey of Spanish-American Literature II (3)

Spanish American literature from Modernism through contemporary movements.

Prerequisite: SPAN 320 or permission of the instructor.

SPAN 381 Introduction to Spanish Linguistics (3)

An overview of the study of Spanish linguistics, designed to provide a framework for advanced language studies. Content areas include: language change and variation; the Spanish sound system; Spanish morphology, semantics and syntax; and applied Spanish linguistics.

Prerequisites: SPAN 313, 314 or 312 or 328, or 350 or permission of the instructor.

SPAN 382 Speaking Strategies (3)

Intensive practice of spoken Spanish, with emphasis on the development of linguistic functions and discourse strategies consistent with Intermediate Mid or higher in the ACTFL Proficiency Guidelines. Practice with paired interactions, role-plays, discussions, and debates.

Prerequisites: SPAN 313, 314 or 312 or 328, or 350 or permission of the instructor.

SPAN 390 Special Topics in Spanish (3)

Intensive study of a particular subject or theme (Specific topics will be listed in the Schedule of Courses when offered; e.g., Studies in Spanish Film and Literature).

SPAN 400 Service Learning (1-3)

Learning through active service experiences in Spanish-speaking communities in the greater Charleston area, the United States, or abroad with academic analysis and reflection. It enhances what is taught by extending the

learning beyond the classroom and linking the concrete to the abstract. It helps to further develop Spanish communicative competence through authentic communication and negotiation of meaning. Registration and approval of proposal must be done before conducting the service learning component.

Prerequisites: SPAN 313 and either SPAN 314, 312, or 328; at least two courses at the 300 or 400 level; interview with instructor.

SPAN 443 Morphology and Syntax (3)

This course is designed to provide a framework for advanced language studies. Traditional and generative grammar will be discussed and basic tools of analysis such as phrase-structure trees and explicit prose versions of rules for translating and making more precise descriptions of the Spanish grammar will be used.

Prerequisite: SPAN 381 or permission of the instructor.

SPAN 445 Phonetics and Advanced Language Studies (3)

An introduction to the sound system of Spanish and its varieties, designed to provide intensive practice in pronunciation. *Prerequisite:* SPAN 381 or permission of the instructor.

SPAN 446 History of the Spanish Language (3)

The history of the Spanish language from Latin to modern Spanish. Content will focus on the phonological, morphological, and syntactic development of the language.

Prerequisite: SPAN 381 or permission of the instructor.

SPAN 447 Spanish Dialectology (3)

A study of the different regional and social dialects of the Hispanic world. Topics will focus on the linguistic influences and change in the Spanish of Spain, Latin America, and the United States. The issues addressed will include phonological, morphological, syntactic, and semantic variation in regional and social dialects.

Prerequisite: SPAN 381 or permission of the instructor.

SPAN 448 Spanish Sociolinguistics (3)

A study of the social issues related to the Spanish language. Topics will include language attitudes, speech patterns, discourse analysis, bilingualism, and language change in Spain, Latin America, and the United States.

Prerequisite: SPAN 381 or permission of the instructor.

SPAN 451 18th- and 19th-Century Spanish Literature (3)

Reading and discussion of selected works in one or more of the following genres: poetry, prose, and theatre. Writers such as Feijóo, Espronceda, El Duque de Rivas, Larra, Zorrilla, Galdós, and Pardo Bazán may be included.

Prerequisites: SPAN 320 and an additional 300-level literature course; or permission of the instructor.

SPAN 452 20th-Century Spanish Literature (3)

A study of the major works in the novel, poetry, and/or essay of the 20th century from the generation of 1898 to the most important contemporary writers, including

authors such as Unamuno, Baroja, García Lorca, Machado, Matute, Goytisolo, and Marsé.

Prerequisites: SPAN 320 and an additional 300-level Spanish literature course; or permission of the instructor.

SPAN 453 *Don Quijote de La Mancha* (3)

A thematic and textual study of Cervantes' masterpiece. Romances of chivalry and epic or humorous poems that influenced Cervantes (such as Amadís, Orlando Furioso and El entremés de los romances) will be examined. Selected traditional and modern critical approaches to this novel will be analyzed.

Prerequisites: SPAN 320 and an additional 300-level Spanish literature course; or permission of the instructor.

SPAN 454 Contemporary Spanish-American Poetry (3)

Reading and critical analysis of selected Spanish-American poetry from Modernism to the contemporary period. Poets such as Darío, Mistral, Vallejo, Parra, Neruda, and Octavio Paz will be studied.

Prerequisites: SPAN 320 and an additional 300-level literature course; or permission of the instructor.

SPAN 455 Contemporary Spanish-American Fiction (3)

An intensive reading and critical analysis of the novels and short stories of the most important 20th-century Latin American writers. Consideration will be given to Borges, Cortázar, Rulfo, Fuentes, and García Márquez, among others.

Prerequisites: SPAN 320 and an additional 300-level literature course; or permission of the instructor.

SPAN 456 Contemporary Spanish-American Theatre (3)

Reading and discussion of selected works of Spanish-American playwrights of the 20th century. Consideration will be given to authors such as Florencio Sánchez, Virgilio Piñera, Xavier Villaurrutia, René Marqués, Egon Wolff, Griselda Gambaro, Emilio Carballido, and Isadora Aguirre.

Prerequisites: SPAN 320 and an additional 300-level literature course; or permission of the instructor.

SPAN 457 Early Colonial Spanish-American Texts (3)

A critical analysis of representative texts produced in the territory conquered by the Spaniards between 1492 and 1775. The diverse experiences, interests, and concerns of the various sectors of colonial society and the means chosen to express them will be examined and discussed.

Prerequisites: SPAN 320 and an additional 300-level Spanish literature course; or permission of the instructor.

SPAN 458 Contemporary Hispanic-Caribbean Theater (3)

This course will focus on readings and discussions of representative works from Cuba, the Dominican Republic, and Puerto Rico. It will be structured around topics such as: family, racial and social issues, as well as the portrayal of Afro-Caribbean religion, gender, and pop-cultural manifestations.

Prerequisites: SPAN 320 and an additional 300-level Spanish literature course; or permission of the instructor.

SPAN 473 The Golden Age (3)

A study of the theater, poetry, and novel of the age of Lope de Vega, Calderón de la Barca, and Miguel de Cervantes. Content may include such masterworks as *La vida es sueño*, *El burlador de Sevilla*, and poetry of Garcilaso de la Vega, Fray Luis de León, Santa Teresa, Luis de Góngora, and Francisco de Quevedo.

Prerequisites: SPAN 320 and an additional 300-level Spanish literature course; or permission of the instructor.

SPAN 474 Contemporary Spanish Theater (3)

A study of developments in Spanish theater in the 20th century focusing on a reading and critical analysis of selected works of major playwrights. Works of Benavente, Valle-Inclán, García Lorca, Buero Vallejo, Sastre, Olmo, Rodríguez Buded, Martín Recuerda, Ruibal, and Rodríguez Mendez may be included.

Prerequisites: SPAN 320 and an additional 300-level Spanish literature course; or permission of the instructor.

SPAN 475 Medieval Literature of the Iberian Peninsula (3)

This course is a re-evaluation of the literature of the Iberian Middle Ages in the light of a new interpretation of the "Renaissance" which includes a continuation of tendencies already present in medieval European literature.

Prerequisites: SPAN 320 and an additional 300-level Spanish literature course; or permission of the instructor.

SPAN 490 Seminar: Special Topics in Hispanic Literature (3)

Intensive studies focused on a particular writer, generation of writers, or on literary themes. Designed to broaden the offerings in literature courses.

Prerequisites: SPAN 320 and an additional 300-level literature course; or permission of the instructor.

SPAN 491 Special Topics in Language Studies (3)

Intensive studies designed to investigate more fully linguistic topics or other subjects related to the study of the Spanish language.

Prerequisite: SPAN 381; or permission of the instructor.

SPAN 496 Directed Reading (1-3)

Individually supervised readings in Spanish, agreed upon in consultation with the instructor. Credit hours assigned will be determined by nature and extent of the reading.

Prerequisite: Permission of the instructor.

SPAN 498 Independent Study (1-3)

Research on a problem — topic to be defined by the individual student in consultation with the instructor in the department, who will guide the work and determine the credit hours to be assigned.

Prerequisite: Permission of the instructor.

SPAN 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and supervision of the project. A project proposal must be submitted

in writing and approved by the department prior to registration for the course.

Spoletto

SPOL 150 Music and the Arts in the Spoleto Festival USA (3)

An interdisciplinary survey of the performing and visual arts at the Spoleto Festival USA. Guest lectures and demonstrations by Spoleto and Piccolo Spoleto participants. Coursework includes attendance at events and written reviews. This course will be team taught by faculty from the School of the Arts. (Maymester only)

Theatre

NOTE: Courses in basic physical education activity theory (100 level) may be taken for elective credit by any student, but no more than eight semester hours total (including THTR/PEHD cross-listed dance/activity courses) may be applied toward a degree.

THTR 135 Elementary Jazz Dance (2)

An introduction to the linear, percussive style of jazz dance, the uniquely American combination of multi-cultural dance styles to the world of dance. An activity course in which the basics of jazz dance will be learned. Crosslisted with PEHD 135.

THTR 137 Elementary Modern Dance (2)

Introduction to the technique of modern dance. Emphasis on basic movement forms of modern dance and elementary improvisational techniques. Crosslisted with PEHD 137.

THTR 138 Intermediate Modern Dance (2)

Instruction at the intermediate level in the technique of modern dance. Emphasis upon building the basic movement forms as taught in Elementary Modern Dance into patterns, repetitions, and variations used in the structuring of dance pieces. Review of the choreography work of the founders of modern dance. Crosslisted with PEHD 138.

Prerequisite: THTR/PEHD 137 or permission of the instructor.

THTR 145 Elementary Tap (2)

This course is an introduction to the basic technique, rhythms, and styles of tap dance. Emphasis on practical application, including terminology, center and across the floor work.

THTR 146 Intermediate Tap (2)

This course builds on the basic technique learned in beginner tap. Students will explore different styles more thoroughly and work on choreography as well as the incorporation of the development of improvisational tap work.

Prerequisites: THTR 145 and 185 and two years of dance instruction.

THTR 176 Introduction to Theatre (3)

Introduction to the history, literature, principles, and techniques of the theatre. This course requires attendance at events and written critical responses. Course for nonmajors.

THTR 180 Theatre Makeup (1)

Instruction in the principles of the art and techniques of makeup so that the actor may use them creatively in the design and execution of makeup, which will assist in the development and projection of the character.

Prerequisite: THTR 240 or 277 or permission of the instructor.

THTR 185 Elementary Ballet (2)

Introduction to technique and terminology of classical ballet. Emphasis on practical application, including barre and center floor work. Crosslisted with PEHD 185.

THTR 186 Intermediate Ballet (2)

Instruction at the intermediate level in the technique of classical ballet, intermediate barre, center floor work, and combinations. Crosslisted with PEHD 186.

Prerequisite: THTR/PEHD 185 or permission of the instructor.

THTR 200 General Practicum (1)

Supervised participation in theatre/dance production in the areas of publicity/promotion, box office, student teaching, and in connection with theatre production outside of mainstage season. Occasional group meetings scheduled. Combined with THTR 201 and THTR 202, may be repeated up to six credits, but no more than three credits may be applied to graduation.

Prerequisite: Permission of the instructor.

THTR 201 Production Practicum (1)

Supervised participation in theatre/dance production in the technical areas, such as costume and set construction, lighting, and sound. Occasional group meetings scheduled. Combined with THTR 200 and THTR 202, may be repeated up to six credits, but no more than three credits may be applied to graduation.

Prerequisite: Permission of the instructor.

THTR 202 Performance Practicum (1)

Supervised participation in theatre/dance production in the area of performance or stage management. Combined with THTR 200 and THTR 201, may be repeated up to six credits, but no more than three credits may be applied to graduation.

Prerequisite: Permission of the instructor.

THTR 207 Drafting and Rendering (3)

A studio course in the graphic techniques used by the theatrical designer. Topics covered include architectural lettering, hand drafting of ground plans and detail drawings, color blending, rendered painting of surface materials, and 3-dimensional renderings. Students will use acrylic paints and pencil drafting tools.

Prerequisite: THTR 209.

THTR 209 Stagecraft I (3)

An introduction to basic principles and practices of stagecraft. The course will emphasize scenic construction, fly systems, backstage organization, and drafting techniques. Lecture and laboratory.

THTR 212 History of the American Theatre (3)

The American theatre from the colonial period to the present. The course will survey those theatrical elements that are uniquely American and will include a discussion of the historical and intellectual context of the theatre experience in the United States.

THTR 214 Modern American and European Drama (3)

Plays will be studied with an emphasis on the production requirements of the texts. The plays will be read in the context of the original production as well as significant revival stagings of them. There will be an introduction to the primary study of post-1880 drama and theatrical performance.

THTR 221 Creative Drama I (3)

An introduction to the educational philosophy and basic techniques of creative drama and its applications for theatre rehearsal and production, as well as actor training. Emphasis upon creative drama as a tool for instruction of groups of all ages in theatre, recreational, and classroom situations.

THTR 240 Costume I: Introductory Studies (3)

Practical and theoretical projects will emphasize special problems related to the design, history, and construction of garments for the stage. Projects will include basic construction techniques, research into historical styles, and a synthesis of these into design projects. Lecture and laboratory.

THTR 270 Stage Management (3)

An introduction to the basic practice of stage management. The course will emphasize organizational and supervisory skills needed in the production of a play. Course requirements will include work on a prompt script as well as other practical projects.

Prerequisites: THTR 209, 276, and either 201 or 202 or permission of the instructor.

THTR 276 Script Analysis (3)

A study of the standard systems of classification used to examine the text of a play. Emphasis on script analysis from the perspective of a theatre practitioner.

THTR 277 Acting I: A Basic Approach (3)

An introduction to the art and craft of acting. The course encourages self-exploration of the voice, body, and imagination to develop expressiveness and the ability to play simple performance actions.

THTR 280 Scene Painting (3)

A studio class in painting techniques for theatre. The student will investigate the techniques and methods the scenic artist uses in creating the illusions of traditional scenography.

Prerequisite: THTR 209.

THTR 289 Seminar: Selected Topics in Theatre (1-3)

Basic investigation of specific problems or topics in theatre, as announced when offered. May be repeated for credit with different course topics.

THTR 310 Theatre History and Literature to 1750 (3)

A study of the development of the theatre and its literature from the Greeks to 1750, including a survey of plays, actors, theatre architecture, and production arrangements. Emphasis will be on the role that theatre and theatrical texts played within the society of their creation.

Prerequisite: Junior or senior standing or permission of the instructor.

THTR 311 Theatre History and Literature after 1750 (3)

A study of the development of the theatre and its literature after 1750, including a survey of plays, actors, theatre architecture, and production arrangements. Emphasis will be on the role that theatre and theatrical texts played within the society of their creation.

Prerequisite: Junior or senior standing or permission of the instructor.

THTR 316 African American Theatre (3)

The study of the role, scope, and significance of African American theatre in modern society through the reading of representative plays and examination of individuals and organizations that have fostered the development and growth in the field.

Prerequisite: Junior or senior standing or permission of the instructor.

THTR 321 Children's Theatre (3)

This course has two primary components. The first is a survey of children's theatre, including its history and philosophy as well as the literature of the genre. The second is a practical study of how the younger audience affects the production aspects of playwriting, acting, directing, and design of the children's play.

THTR 322 Children's Theatre Repertory (3)

This course gives the student practical experience in all aspects of producing classic and new productions for youth and with youth. The class format will include research, writing, scene work, design presentations, rehearsals, performing, and administrative production. Students will gain skills and experiences which can be applied to a career in Professional Theatre for Youth, Recreation, and Community Theatre.

Prerequisite: THTR 277.

THTR 331 History of Dance (3)

A comprehensive historical study of the development of dance from primitive times to the present. Review of significant dancers, choreographers, works, and companies. Overview of accompanying developments in music/opera, theatre, and fine arts in each period.

THTR 332 Dance Choreography (3)

Instruction in the principles of dance choreography. Emphasis upon the creative processes involved in choreographing for dance through practical studio work. Review of standard choreographic works.

Prerequisite: THTR/ PEHD 186 or 138 or permission of the instructor.

THTR 338 Dance Ensemble (2)

Practical studio work in the choreography and rehearsal of dance pieces in preparation for performance. Repeatable up to six credits.

Prerequisites: THTR/PEHD 137–138 or THTR/ PEHD 185–186 or permission of the instructor.

THTR 339 Advanced Ballet (2)

This class is designed to give the advanced dance students an opportunity to further their dance technique and give performance experience. Emphasis will be placed on ballet technique and classical style. Dancers will be given performance opportunities.

Prerequisites: THTR 185 and 186 and two years of dance instruction.

THTR 340 Costuming II: Pattern Drafting and Advanced Sewing Techniques (3)

An advanced course that explores concepts in pattern drafting and draping techniques. Included will be a survey of a history of period costumes.

Prerequisite: THTR 240.

THTR 350 Selected Topics in Communication Production (3)

Special studies in film, radio, and television production with topics to be announced when offered. May be repeated for credit with different topics.

THTR 355 Playwriting I (3)

A study of playwriting, including analysis and critique of scripts. Each student will complete a series of exercises and write a one-act play.

Prerequisite: THTR 276 or permission of the instructor.

THTR 360 Voice for the Actor (3)

A study and practice of vocal techniques to develop alignment, breathing, resonance, and articulation appropriate to stage performance.

Prerequisite: THTR 376.

THTR 375 Movement for the Actor (3)

A study of movement techniques focusing on physical exercises that explore basic concepts of space, time, energy, and characterization. Actors will develop a personal awareness via centered and off-centered explorations of body commitment to physical action.

Prerequisite: THTR 376.

THTR 376 Acting II: Characterization (3)

An intermediate course in the study of acting with particular emphasis on approaches to characterization. Work will include vocal and physical exercises, improvisations, and scene study presentations.

Prerequisite: THTR 276 and 277; or permission of the instructor.

THTR 377 Acting III: Style (3)

Research and performance of scenes from period plays, using skills developed in the preceding courses. The work will draw from a wide variety of period plays in order to develop an understanding and awareness of acting in different theatrical styles.

Prerequisite: THTR 360, 375, and 376; or permission of the instructor.

THTR 378 Principles of Directing for the Theatre (3)

Basic concepts of the directing process, including script analysis, staging practices, director/designer communications, and rehearsal techniques. The semester will culminate in a program of student-directed scenes.

Prerequisites: THTR 209, 240, 276, and 277; or permission of the instructor.

THTR 380 Sound Design and Production for the Stage (3)

An examination of both aesthetic and technical elements of sound design as part of the production of plays. Topics will include research, articulation of concepts, and design preparation — as well as processes of manipulation of recorded sound and editing for performance.

Prerequisite: THTR 209, 276, and either 201 or 202.

THTR 381 Stagecraft II (3)

An examination of advanced stage mechanics, scenic construction, and drafting techniques. Lectures and laboratories.

Prerequisites: THTR 207, 209.

THTR 382 Stage Lighting (3)

An intensive study of the technical and design elements of stage lighting. The class surveys equipment and techniques with practical exercises oriented around the theatrical productions scheduled that semester.

Prerequisite: THTR 276.

THTR 383 Scenic Design (3)

An exploration of the principles of scenic design with emphasis given to drawing, painting, drafting, and model making. Lecture and laboratory.

Prerequisites: THTR 207, 209.

THTR 387 The Contemporary Theatre (3)

An in-depth study of the eclectic, experimental, and hybrid nature of the theatre of the 21st century, with special emphasis on the surreal, the non-narrative as well as new approaches to dramatic naturalism.

THTR 388 Dramatic Theory and Criticism (3)

A study of theories of drama ranging from classical Greece to the modern theatre. Topics will include censorship, audience reception, views on the purpose and ideal structure of theatre, production methodologies, and dramaturgical writing and criticism.

THTR 399 Tutorial (1–3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week).

Prerequisites: Junior standing plus permission of the tutor and the department chair.

THTR 421 Creative Drama II (3)

This course will build upon foundational knowledge gained from the prerequisite courses of Creative Drama I. It will introduce the student to advance theories, practice, and styles of Creative Drama through readings, discussion, teaching labs, rehearsal, and performance projects working with area students in school and after-school programs.

Prerequisites: THTR 221, 321, and 322.

THTR 440 Costume Design (3)

An examination of costume design with an emphasis on research, design preparation, articulation of concept, scenographic analysis, and advanced rendering techniques.

Prerequisite: THTR 207, 240, 276, and 340.

THTR 450 Internship in Theatre (3–6)

Designed to provide the advanced student with the opportunity to pursue a research topic in the context of an experiential learning situation. Open to juniors and seniors only.

THTR 455 Playwriting II (3)

Advanced study of the process of writing the one-act play. Emphasis on concept, first draft, and revision.

Prerequisite: THTR 355.

THTR 489 Seminar: Selected Topics in Theatre II (1–3)

Concentrated investigation of specific problems in theatre, as announced when offered. May be repeated for credit with different research topics.

Prerequisite: Permission of the instructor.

THTR 490 Independent Study in Theatre (1–3)

The student who has taken an appropriate sequence of preparatory courses in one area or problem of theatre determines a project in consultation with a department member qualified to guide and judge the work.

Prerequisite: Open to juniors and seniors with overall GPAs of at least 2.75 and theatre GPAs of at least 3.3, with the permission of the department.

THTR 499 Bachelor's Essay (6)

A year-long research and writing project done during the senior year under the close supervision of a tutor from the department. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the department prior to registration for the course.

Transportation**TRAN 260 Special Topics in Transportation (1–3)**

An in-depth treatment of a current area of special concern within the field of transportation.

TRAN 311 Intermodal Transportation (3)

This is an in-depth treatment of trends and contemporary management problems peculiar to transportation modes including rail, highway, air, water, and pipeline. The course will also examine comparative evaluations of cost behavior and pricing among different transportation modes.

Prerequisites: Junior standing; ECON 201, 202.

TRAN 312 Global Logistics (3)

An introduction to logistics management that is concerned with the coordination of physical flow through the firm from raw materials to the delivery of finished goods to the user or consumer. Special emphasis will be

placed on the impact of intermodal transportation on logistics systems.

Prerequisites: Junior standing; ECON 201, 202.

TRAN 360 Special Topics in Intermodal Transportation (1-3)

In-depth treatment of current areas of special concern within the field of intermodal transportation. A maximum of six hours of special topics courses may be applied toward the business major elective requirement.

Prerequisite: Junior standing; other prerequisites depending on topic.

TRAN 399 Tutorial (3, repeatable up to 12)

Individual instruction given by a tutor in regularly scheduled meetings (usually once a week). The student must take the initiative in seeking a tutor to help in the design and supervision of the project. A maximum of six hours of tutorial courses may be applied toward the business major elective requirement.

Prerequisites: Junior standing; permission of the tutor and the chair.

TRAN 420 Independent Study (1-3)

The student will select a reading or research project in consultation with a faculty member, who will guide the work and determine the hours of credit to be allowed. A maximum of six hours of independent study courses may be applied toward the business major elective requirement.

Prerequisites: Junior standing; written agreement with the instructor and chair.

TRAN 431 Issues in Global Logistics (3)

A senior seminar providing depth and breadth of understanding in intermodal logistics through extensive review of current literature with special attention to intermodal information systems. Limited to Global Logistics and Transportation Program seniors.

Prerequisites: Senior standing; TRAN 311, 312, MGMT 322; ECON 201, 202, 303.

TRAN 432 Global Logistics Systems Management (3)

An in-depth analysis of intermodalism with a focus on the port as a linking point for domestic and international air, maritime, rail, and truck transportation. Limited to Global Logistics and Transportation Program seniors.

Prerequisite: Senior standing; TRAN 311, 312, MGMT 322; ECON 201, 202, 303.

TRAN 444 Transportation Internship (3)

A supplemental source of learning and enhancement to the student's academic program and career objectives through experiential education engaging the student in a unique three-way partnership between an approved agency and the school. The learning experience will be guided by a learning contract outlining specific work and academic components. A maximum of three (3) hours of internship credit will be awarded.

Prerequisite: Senior standing and declared major in the School of Business and Economics.

TRAN 499 Bachelor's Essay (6)

A year-long research and writing project completed during the senior year under the close supervision of a tutor from the school. The student must take the initiative in seeking a tutor to help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the school prior to registration for the course.

Prerequisite: Senior standing.

Urban Studies

URST 201 Introduction to Urban Studies (3)

This course provides an introductory overview of the interdisciplinary field of urban studies. Various aspects of urban life will be explored, utilizing the insights derived from disciplines such as history, sociology, political science, economics, and architecture. The focus will be the multi-faceted city and the continual interaction between its components, especially the efforts of human beings to shape the city while also being shaped by it.

NOTE: This should be one of the first courses taken.

URST 310 Urban Planning (3)

Topics will include the history of planning, macro theories of planning, goal setting and implementation within contemporary political settings. Primary emphasis will be placed upon the application of planning techniques within agencies and within urban communities; appropriate case studies will be used.

URST 398 Special Topics in Humanities (3)

This course is designed for the study of specialized topics in urban society. Topics, which change each semester, have included Charleston architecture, architecture and historic preservation in Britain, and society and culture of early Charleston.

URST 399 Special Topics in Social Sciences (3)

This course is designed to study the development and process of policy making in a specialized field in urban society. Topics, which change each semester, have included sustainable development and geographic information systems.

URST 400 Practicum (2)

This is a supervised field-learning experience in an urban setting. The student observes and becomes involved in the functions and operations of a private sector, governmental, or community agency. The weekly seminar provides a forum in which the student, in concert with the faculty coordinator, can integrate knowledge gained in the classroom with that acquired during the field experience.

NOTE: Students must obtain instructor's permission the term before enrolling in this course.

URST 401 Independent Study (3)

A study directed by a faculty member on various subjects.

NOTE: Permission of both the instructor and the advisor is

required before registration. A student may take no more than six hours of independent study.

URST 499 Bachelor's Essay (6)

Independent research for the student who is a candidate for honors in the major. The student must take the initiative in seeking faculty help in both the design and the supervision of the project. A project proposal must be submitted in writing and approved by the faculty prior to registration for the course.

Women's and Gender Studies

WMST 200 Introduction to Women's and Gender Studies (3)

This is an interdisciplinary course designed to explore the rich body of knowledge developed by and about women and gender. We study gendered structures and their consequences in contemporary cultures and societies. In addition, we examine feminist theories and relevant social movements. This course can satisfy the College's general education humanities requirement.

WMST 300 Special Topics (3)

An examination of an area in women's and gender studies for which no regular course is offered. This course may be repeated for credit if the content is different. The specific content will be listed when the course is offered.

WMST 381 Women's and Gender Studies Internship (1-4)

An opportunity for students to integrate research with social activism through supervised field placement in areas related to the study of women and gender. Students will produce specific assignments that reflect agreed upon learning goals under the direction of the director of women's and gender studies or a program faculty member.

WMST 400 Independent Study (3)

Individually supervised readings and study of some work, problem, or topic in women's and gender studies of the student's interest. A project proposal must be submitted in writing and approved by the director prior to registration for the course.

Appendix

Graduate School

843-953-5614

<http://www.cofc.edu/gradschool>
gradsch@cofc.edu

Laura H. Hines, Director of Graduate Services

The Graduate School of the College of Charleston offers 16 master's level degree programs in the following areas:

Accountancy

843-953-7835

Linda J. Bradley, Program Director
bradleyl@cofc.edu

<http://www.cofc.edu/~accntncy/>

The School of Business and Economics offers a master of science degree in accountancy. This program will prepare students for careers in a variety of areas in the accounting profession. The master in accountancy program offers a broad base of courses in financial reporting and theory, information systems, tax research, auditing, organizational behavior, managerial accounting, and policy.

The School of Business and Economics is accredited by the American Assembly of Collegiate Schools of Business.

Bilingual Legal Interpreting

843-953-4947

Virginia R. Benmaman, Program Director
benmamanv@cofc.edu

<http://www.cofc.edu/~legalint>

The master of arts in bilingual legal interpreting is a comprehensive, sequenced, and integrated series of courses designed to provide the student with the competencies, techniques, and research skills required of a professional legal interpreter.

Communication

843-953-7017

Douglas A. Ferguson, Program Director
ferguson@cofc.edu

<http://www.cofc.edu/communication/gradcomm/>

The Master of Arts in Communication is offered by the Department of Communication and is designed for advanced students who seek intellectual and professional growth at the graduate level. Instruction in organizational and corporate communication is a special feature of this program. Classes are taught in the evening at the Lowcountry Graduate Center's facility in North Charleston.

Computer and Information Sciences

843-953-7146

Paul Buhler, Program Director
buhlerp@cofc.edu

<http://www.cs.cofc.edu/graduateindex.html>

The Master of Science Degree Program in Computer and Information Sciences (CSIS) is offered jointly by the Department of Computer Science at the College of Charleston and the Department of Mathematics and Computer Science at The Citadel. The CSIS program is designed as a professional master's degree program to serve the growing professional workforce in computer science and software engineering in the Lowcountry. The program provides three areas of specialization:

Computer Science
 Information Systems
 Software Engineering

EDUCATION DEGREES

M.Ed. degrees are offered in languages, science and mathematics, and special education.

M.A. T. degrees are offered in early childhood, elementary, and special education.

The master of education (M.Ed.) degree is offered for those students who have professional teacher certification and are seeking to increase their skills and knowledge in educational practices, technology, curriculum, and evaluation, or will use the program to advance their career (e.g. Museum science educator, wildlife education specialist as in the case of the M.Ed. in Science and Mathematics).

The master of arts in teaching (M.A.T.) degree is designed for students with undergraduate degrees in areas other than education, who are seeking to gain the skills and knowledge that will enable them to be effective teachers and become certified to teach.

Early Childhood Education – M.A.T.

843-953-5613

Virginia Bartel, Program Director,
M.A.T. in Early Childhood Education
(bartelv@cofc.edu)

http://www.cofc.edu/SchoolofEducation/graduate/degrees_grad.html

Elementary Education – M.A.T.

843-953-5613

Virginia Bartel, Program Director,
M.A.T. in Early Childhood Education
(bartelv@cofc.edu)

http://www.cofc.edu/SchoolofEducation/graduate/degrees_grad.html

Special Education – M.Ed.

843-953-5613

Bonnie McCarty, Program Director,
M.Ed. in Special Education
(mccartyb@cofc.edu)

http://www.cofc.edu/SchoolofEducation/graduate/degrees_grad.html

Special Education – M.A.T.

843-953-8044

Mike Skinner, Program Director,
M.A.T. in Special Education
(skinnerm@cofc.edu)

<http://www.cofc.edu/edfs/Special/MATprogram.html>

English

843-953-5648

Patricia Ward, Program Director
(wardp@cofc.edu)

http://www.cofc.edu/%7Ekellyj/graduate/english_MA.html

The Graduate School of the College of Charleston and The Citadel offer a joint program leading to a master of arts degree in English. The program is designed to attract qualified holders of the baccalaureate degree, whether recent college graduates, English teachers, or others interested in pursuing graduate studies in English.

Environmental Studies

843-953-2000

Michael Katuna, Program Director
(katunam@cofc.edu)

<http://www.cofc.edu/~environ/>

The Graduate School of the College of Charleston offers a master of science degree in environmental studies (M.E.S). The program offers environmentally focused courses in the traditional sciences such as geology and biology, as well as in public policy. The program prepares students to deal with the complex nature of environmental issues through an interdisciplinary approach.

Historic Preservation

864-656-3925

Dan Nadenicek, Program Director
(dnadeni@clemson.edu) – Clemson

Ralph Muldrow, Program Director
(muldrowr@cofc.edu) – College
of Charleston

This master of science program is a joint endeavor between the College of Charleston and Clemson University's College of Architecture, Arts, and Humanities. The curriculum is designed for emerging specializations in historic aspects of the built environment as recommended by the National Council for Historic Preservation. The program addresses preservation as a professional specialization, using Charleston and the broader historic environs of South Carolina as a source for case study models. The program is based in Charleston. Classes are taught at the College of Charleston and at Clemson's Architecture Center in Charleston.

History

843-953-8127

Bernard E. Powers, Program Director
(powersb@cofc.edu)

<http://www.cofc.edu/~gradhist>

The Citadel and the Graduate School of the College of Charleston offer a joint master of arts degree in history providing advanced and specialized work in United States history, European history, and Asian/African/Latin American/African American history.

M. Ed. Languages

843-953-5459

Robyn Holman, Program Director
(holmanr@cofc.edu)

<http://www.cofc.edu/~medlang>

The Graduate School's M.Ed. in Languages Program is intended for advanced students of languages and cultures who seek intellectual and professional growth through study and research at the graduate level. The program is part time, with tracks available in French, Spanish, Latin, and English to Speakers of Other Languages.

Marine Biology

843-953-9200

David W. Owens, Program Director
(marine@cofc.edu)
<http://www.cofc.edu/~marine/>

The Graduate School offers the master of science degree in marine biology in cooperation with a number of Charleston institutions. Students in the program use facilities and resources of The Citadel, College of Charleston, the Marine Biomedical and Environmental Sciences Program of the Medical University of South Carolina, the Marine Resources Research Institute of the South Carolina Wildlife and Marine Resources Department, and the Charleston laboratory of the National Ocean Service and the National Institute of Standards and Technology. Student offices and research spaces are provided in the Marine Resources Research Institute and the Grice Marine Laboratory, both of which are located at Ft. Johnson on Charleston Harbor.

Mathematics

843-953-5715

Ben Cox, Program Director
(coxbl@cofc.edu)
<http://math.cofc.edu/grad-prog.html>

The Department of Mathematics offers a program of graduate-level training leading to a master of science in mathematics. The program prepares students for careers in business, industry, and government, for a Ph.D. in mathematics or science, and for academic careers. Courses in the program also serve as an option for secondary school teachers who wish to maintain certification or enhance their professional expertise. The mathematics faculty at the College of Charleston is supplemented by faculty from The Citadel's mathematics department.

Public Administration

843-953-6100

Brian Ellison, Program Director
(ellisonb@cofc.edu)
<http://cofc.edu/~puba/>

In conjunction with the University of South Carolina, the College of Charleston's Joseph P. Riley Jr. Institute for Urban Affairs and Policy Studies offers a master of public administration degree. This program offers graduate-level training in public administration for a variety of public sector careers. The 28-year-old program is NASPAA accredited and is the first joint MPA program to NASPAA accreditation.

M.Ed. – Science and Mathematics

843-953-5734

Gary W. Harrison, Program Director
(harrisong@cofc.edu)
<http://www.cofc.edu/%7Emedsm/>

The purpose of this interdisciplinary program is to offer graduate-level courses in the sciences, mathematics, and education that will address the needs of teachers, informal educators and other professionals who work to educate others. Upon completion of the program, the degree offered is a master of education in science and mathematics.

Graduate Assistantships

A limited number of graduate assistantships are available to full-time, degree-seeking students in the various graduate programs. Assistantships are awarded competitively, with applications available in the graduate school office. Information about specific assistantships is available from the graduate program directors.

Faculty

- AGREST**, Mikhail M., Ph.D., *Senior Instructor of Physics and Astronomy* (1995) M.S., Leningrad State University; Ph.D., The USSR Academy of Science
- AGREST**, Sofia, M.S., *Senior Instructor of Mathematics* (2000) B.S., M.S., Abkhazian State University
- AINA**, Olaiya E., Ph.D., *Associate Professor of Elementary and Early Childhood Education* (1996) B.Ed., M.Ed., University of Ibadan; Ph.D., University of Alberta
- ALLDAY**, Richard Allan, Ph.D., *Assistant Professor of Foundations, Secondary and Special Education* (2004) B.A., M.Ed., Ph.D., Auburn University
- ALLEN**, Paul E., M.A., *Professor of English* (1974) B.A., Huntingdon College; M.A., Auburn University
- ALSTON**, Monika R., Ph.D., *Assistant Professor of Communication* (2006) B.A., University of Richmond; M.A., Ph.D., The Pennsylvania State University
- ARSENAULT**, Steven J., L.L.M., *Associate Professor of Accounting and Legal Studies* (1998) B.S., College of Charleston; J.D., University of South Carolina; L.L.M., University of Florida
- ASHLEY**, Douglas Daniels, Ph.D., *Professor of Music* (1972) B.Mus., M.Mus., Ph.D., Northwestern University; Diploma, Conservatory of Vienna
- ASLESON**, Gary L., Ph.D., *Professor of Chemistry and Biochemistry* (1975) B.A., Gustavus Adolphus College; Ph.D., University of Iowa
- ATTAFI**, Abdellatif, Ph.D., *Professor of French* (1989) B.A., M.A., Ph.D., L'Université de Lille, III (France)
- AVENDANO**, Nadia, Ph.D., *Assistant Professor of Hispanic Studies* (2003) B.A., University of California-Davis; M.A., Ph.D., University of Arizona
- AYME-SOUTHGATE**, Agnes, Ph.D., *Associate Professor of Biology* (1999) B.S., M.S., Ph.D., University of Geneva, Switzerland
- BAGINSKI**, Thomas, Ph.D., *Professor of German* (1993) B.A., University of Kief; M.A., University of Georgia; Ph.D., The Ohio State University
- BAH**, M. Alpha, Ph.D., *Professor of History* (1986) B.A., M.A., Ph.D., Howard University
- BAKANIC**, Von, Ph.D., *Associate Professor of Sociology* (1991) B.A., M.A., University of South Carolina; Ph.D., University of Illinois
- BAKER**, Elizabeth B., M.A., *Instructor of English* (2004) B.A., College of Charleston; M.A., University of South Carolina
- BAKER**, Jennifer A., Ph.D., *Assistant Professor of Philosophy* (2004) B.A., Brown University; Ph.D., University of Arizona
- BALINSKY**, Susan E., D.P.H., *Associate Professor of Physical Education and Health* (1990) B.S., SUNY at Oneonta; N.Y.S., SUNY at Cortland; M.S., Indiana University; D. Ph., University of South Carolina
- BARFIELD**, William Roy, Ph.D., *Associate Professor of Physical Education and Health* (1994) A.A., Brevard College; B.S., M.A., Western Carolina University; Ph.D., Auburn University
- BARNETTE**, Marie D., M.Ed., *Senior Instructor of Physical Education and Health* (1994) B.S., College of Charleston; M.Ed., Citadel
- BARTEL**, Virginia B., Ph.D., *Professor of Elementary and Early Childhood Education* (1990) B.A., M.Ed., UNC-Chapel Hill; Ph.D., University of Michigan
- BEAM**, Charles F., Jr., Ph.D., *Professor of Chemistry and Biochemistry* (1982) B.S., The City College of the City University of New York; Ph.D., University of Maryland
- BENICH**, Joseph J., D.B.A., *Professor of Management and Entrepreneurship* (1972) B.S., Case Institute of Technology; M.B.A., Case-Western Reserve University; Ph.D., Kent State University
- BENIGNI**, Vincent L., Ph.D., *Associate Professor of Communication* (1999) B.A., Indiana University of Pennsylvania; M.A., Slippery Rock University; Ph.D., University of Georgia
- BERG**, Karen, M.A., *Senior Instructor of Hispanic Studies* (1990) B.A., M.A., University of New Hampshire
- BERNARDO**, Joseph, Ph.D., *Assistant Professor of Biology* (2004) B.A., M.A., University of Pennsylvania; Ph.D., Duke University
- BEUTEL**, Erin K., Ph.D., *Associate Professor of Geology* (2000) B.A., Macalester College; M.S., Ph.D., Northwestern University
- BIELSKY**, Katherine Higgins, M.L.S., *Librarian II* (1984) B.A., Catawba College; M.A., University of Tennessee; M.L.S., Florida State University
- BIRRER**, Doryjane, Ph.D., *Assistant Professor of English* (2002) B.A., Gonzaga University; M.A. and Ph.D., Washington State University
- BJERKEN**, Zeff, Ph.D., *Associate Professor of Religious Studies* (1999) B.A., Reed College; M.A., University of California, Santa Barbara; M.A., Ph.D., University of Michigan
- BLACKWELL**, Calvin, Ph.D., *Assistant Professor of Economics* (2001) B.A., University of Virginia; Ph.D., University of New Mexico
- BLAKE**, Mary E., Ph.D., *Professor of Elementary and Early Childhood Education* (1982) B.A., St. Joseph College; M.S., Southern Connecticut State College; Ph.D., University of Connecticut
- BLOCKSON**, Laquita C., Ph.D., *Assistant Professor of Management and Entrepreneurship* (2006) B.S., M.B.A., Florida A&M University; Ph.D., University of Pittsburgh
- BLOSE**, Julia E., Ph.D., *Associate Professor of Marketing and Supply Chain Management* (1999) B.S., Florida State University; M.A., University of West Florida; Ph.D., Florida State University
- BODEK**, Richard, Ph.D., *Professor of History and Director of Post-Graduate Fellowships* (1990) B.A., Johns Hopkins University; M.A., Ph.D., University of Michigan
- BOND**, Charlotte Anne, Ph.D., *Assistant Professor of Finance* (2003) B.S., Georgia Institute of Technology; M.B.A., Lamar University; Ph.D., Old Dominion University
- BORG**, Barbara E., Ph.D., *Associate Professor of Anthropology* (1989) B.Mus., M.A., University of Iowa; Ph.D., University of Missouri
- BOUCHER**, Christophe J. M., Ph.D., *Assistant Professor of History* (2001) B.A., Université d'Angers, France; M.A., Ph.D., University of Kansas
- BOWERS**, Robin L., Ph.D., *Associate Professor of Psychology* (1990) B.A., St. Cloud State University; M.S., Ph.D., Colorado State University
- BOWERS**, Terence, Ph.D., *Associate Professor of English* (1994) B.A., University of Washington; M.A., Ph.D., University of Chicago
- BOYLE**, Deborah A., Ph.D., *Associate Professor of Philosophy* (1999) B.A., Wellesley College; M.A., Ph.D., University of Pittsburgh
- BRADLEY**, Linda, Ph.D., C.P.A., *Associate Professor of Accounting* (1993) B.S., University of Texas at Arlington; M.S., Texas Tech University; Ph.D., University of North Texas
- BRANA-SHUTE**, Rosemary, Ph.D., *Associate Professor of History* (1982) B.A., Rosemont College; M.A., Adelphi University; Ph.D., University of Florida
- BREEDLOVE**, William, Ph.D., *Associate Professor of Sociology* (1996) B.S., M.A., University of South Carolina; Ph.D., Florida State University
- BROOKS**, Michelle Mac, Ph.D., *Assistant Professor of Chemistry and Biochemistry* (2001) B.S., Eastern Michigan University; Ph.D., Michigan State University
- BRUNS**, John, Ph.D., *Assistant Professor of English* (2004) B.A., University of Notre Dame; M.A., Ph.D., University of Southern California
- BUHLER**, Paul A., Ph.D., *Associate Professor of Computer Science* (1998) B.S., The Citadel; M.S., Johns Hopkins University; Ph.D., University of South Carolina
- BURKETT**, Tracy L., Ph.D., *Associate Professor of Sociology* (1998) B.S., Florida State University; M.A., Ph.D., University of South Carolina
- BURNETT**, Louis E., Jr., Ph.D., *Professor of Biology* (1991) B.S., College of William and Mary; Ph.D., University of South Carolina
- CALCAGNO**, Peter T., Ph.D., *Assistant Professor of Economics* (2003) B.S., Hillsdale College; Ph.D., Auburn University
- CALINI**, Annalisa, Ph.D., *Associate Professor of Mathematics* (1996) M.S., Università degli Studi di Milano, Italy; M.S., Ph.D., University of Arizona

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DELLA LANA, Stephen J., M.A., *Instructor of German* (2003) B.A., Rutgers University; M.A., University of South Carolina

DELLIS, Stephanie, Ph.D., *Senior Instructor of Biology* (1998) B.A., B.S., Michigan State University; Ph.D., University of Wisconsin

DeLAURELL, Roxane, M., Ph.D., *Assistant Professor of Legal Studies* (2004) B.S., B.A., J.D., University of Arkansas; L.L.M., George Washington University

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DICKINSON, George E., Ph.D., *Professor of Sociology* (1985) B.A., M.A., Baylor University; Ph.D., Louisiana State University

DILLON, Robert T., Jr., Ph.D., *Associate Professor of Biology* (1983) B.S., Virginia Polytechnic Institute and State University; Ph.D., University of Pennsylvania

- DITULLIO**, Giacomo R., Ph.D., *Associate Professor of Biology* (1994) B.S., St. Francis Xavier University; M.S., University of Hawaii; Ph.D., University of Hawaii
- DOIG**, Marion T., III, Ph.D., *Professor of Chemistry and Biochemistry* (1974) B.S., College of Charleston; M.S., Ph.D., University of South Florida
- DONATO**, Henry Jr., Ph.D., *Professor of Chemistry and Biochemistry* (1982) B.S., College of Charleston; Ph.D., University of Virginia
- DOUGHTY**, Adam H., Ph.D., *Assistant Professor of Psychology* (2005) B.A., M.A., Ph.D., West Virginia University
- DRAGO**, Edmund Leon, Ph.D., *Professor of History* (1975) B.A., University of Santa Clara; M.A., Ph.D., University of California at Berkeley
- DUKES**, Robert J., Jr., Ph.D., *Professor of Physics and Astronomy* (1975) B.S. University of Arizona; M.S., University of Texas at El Paso; Ph.D., University of Arizona
- DULANEY**, W. Marvin, Ph.D., *Associate Professor of History and Executive Director of the Avery Research Center* (1994) B.S., Central State University (Ohio); M.A., Ph.D., The Ohio State University
- DUSTAN**, Phillip, Ph.D., *Professor of Biology* (1981) B.A., Adelphi University; Ph.D., State University of New York at Stony Brook
- DUVAL**, Barbara, M.F.A., *Professor of Studio Art* (1982) B.F.A., Pratt Institute; M.F.A., Yale University School of Art
- DUVALL**, J. Michael, Ph.D., *Assistant Professor of English* (2005) B.S., M.A., Georgia State University; Ph.D., University of Maryland
- EDWARDS**, Linda Carol, Ed.D., *Professor of Elementary and Early Childhood Education* (1981) B.S., Pembroke State; M.Ed., Ed.D., University of Massachusetts
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- ELLISON**, Brian A., Ph.D., *Associate Professor of Political Science* (2005) B.S., M.A., M.P.A., University of Wyoming; Ph.D., Colorado State University
- ELSHAZLY**, Talaat, M.S., *Associate Professor of Accounting* (1979) B.C., Cairo University; M.S., University of Illinois
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Index

A

A.B. degree requirements	21, 69
About the College	7
Absence, final exams	23
Absence, leave of (LOA)	13, 26
Academic Advising and Planning Center	29
Academic calendar	5
Academic deficiency, readmission	11, 25, 26
Academic forgiveness policy	26
Academic Integrity	27
Academic probation standards	17, 23, 25
Academic progress, satisfactory	
(financial aid)	17, 18
Academic regulations	20
Academic scholarships	16, 18
Accommodations, reasonable	
(students with disabilities)	30
Accounting and Legal Studies	46
Accounting Lab	31
Accreditation	2
ACT/SAT	9, 10, 13, 18
Activities Board, Cougar	36
Activities, student	36
Actuarial studies	84, 85
Administration, senior	8
Admission information	9
application process	9
concurrent enrollment	13
decision-making process	10
freshman	9
health requirements	12
Honors College	39
international students	10
materials	9
procedures	10
process	9, 10
non-degree	12, 13
open houses	9
standardized tests	10
transfer	10, 13
visiting students	13
Adult Student Services	9
concurrent enrollment	13
grants and financial aid	13
information sessions	12
non-degree	12, 13

Office of	12, 13
scholarships	13
senior citizen	12
visiting students	13
Advance tuition deposit	16
Advanced Placement (AP)	11, 17, 20
Advanced Placement (CEEB)	11
Advanced Placement, languages	11
Advising, academic	29, 33
Affirmative Action Program, grievance	
procedures	32
African American Studies	90
African Studies	90
Aid, financial	16
Air Force ROTC	33
scholarships	19
Alcohol policy	28
Allied health, dual degree program	87
Allied health, pre-	87
Alternative courses, students with disabilities	30, 31
Alternative loan programs	16, 19
American Studies	90
Annual Security Report	29
Anthropology	57
AP	11, 17, 20
AP, languages	11
Appeal process, students with disabilities	30, 31
Appendix	179
Application date	9
Application, financial aid	16
Application for degree audit	21
Application process	
admission	9
deadline	10
degree candidates	9
electronic	9
fee	9
financial aid	16
freshman admission	9
graduation	20, 21
materials	9
non-degree	12, 13, 16
Applied Mathematics	84
Archaeology	91
Army ROTC	33
Art History	40
Art, Studio	43
Artium Baccalaureatus degree	

requirements	21, 69
Arts Management	42, 91
Arts, School of the	40
Asian Studies	91
Assurance of quality transfer	10
Astronomy, Physics and	85
Athletic training education program	54, 55, 56
Athletics	38
grant-in-aid	18
Attainment, minimum scholastic	12, 25
Attendance	21
Attention deficits	30
Audit, degree	21, 26
Auditing	
fees	15
regulations	15, 22
Average, grade point (GPA)	24, 25
Avery Research Center	29
Awards, graduation	25

B

Baccalaureate program, international	11
Baccalaureatus, Artium	21, 69
Bachelor of arts degree requirements	20
Bachelor of science degree requirements	20
Bachelor's degree, second	27
Bachelor's essay, departmental honors	25
Bernard Baruch Emergency Loan Fund	19
Biochemistry, Chemistry and	76
Bilateral exchanges	34
Biology	74
Biometry	83, 85, 87
Board of Trustees	8
British Studies	92
Buckley Amendment (FERPA)	28
Business and Economics, School of	45
Business administration	
major requirements	48
minor requirements	49
Business, International	49
Business, Language and International	99

C

CAB	36
-----	----

Calculation of GPA	22, 25
Campus legend	199
Campus map	198
Campus Recreation Services	38
Campus resources	29
Campus Security Act	29
Campus tours	9
Campus visits	9
Capstone, departmental honors	25
Career Services	29
Caribbean Studies, Latin American and	72, 100
Center for Disability Services	30
Center for Student Learning (CSL)	31
Certification, early childhood	51, 53
Certification, middle school	53
Certification, physical education	53
Certification, secondary education	53
Certification, special education	52
Chemistry and Biochemistry	76
Civil Rights Act	2, 31
Class rank	22
Classical Languages and Literatures,	69
Classics	69
Classroom code of conduct	28
Classroom information	21
attendance	21
auditing courses	22
class rank	22
credit hours and semester hours	22
final examinations	23
full-time status	22
grading system	22
pass/fail option	23
CLEP (College Level Examination Program) ..	11, 17
Clinical practice	51
Clubs, sports	38
Code of conduct, classroom	28
Code of conduct, student	28
Co-ed intercollegiate sports (non-scholarship)	38
College of Charleston Library	32
College of Charleston North Campus	13
College, about the	7
College Experience, intercultural programs ..	32
College graduation awards	25
College Level Examination Board, advanced placement (AP)	11, 17, 20
CLEP program	11, 17
Colloquium, honors	39
Communication	58
Communication Studies	58
Community Planning, Historic Preservation and	41
Comparative Literature	93
Computer Science	78
Computing centers	33
Concentrations, general	21

Concentrations (see appropriate department)	
Concurrent enrollment	13
Conditions of payment (fees)	13
Confidentiality of records	28
Contract, provisional student	12, 33
Contract, readmission	11
Cooperative agreements, pre-allied health ..	87
Cooperative education (CO-OP)	22, 30
Corporate and Organizational Communication ..	59
Cougar Activities Board (CAB)	36
Cougar Card	15
Counseling services	31
Course abbreviations	103
Course descriptions (alphabetical)	103
Course inventory, transfer	26
Course listing (alphabetical)	103
Course overload	24
Course repetition policy	23
Courses, dropped	14, 22, 23
Courses taken elsewhere	27
Creative writing	61
Credit for work at another institution	27
Credit hours/semester hours	22
Credit, transfer	27
Crime, Law, and Society	94
Cross-registration	33

D

Damage deposit, housing	16
Dance	44
Date, application	9
Dean's List	25
Debit card	15
Degree audit	21, 27, 31
Degree, bachelor of arts	20
Degree, bachelor of science	20
Degree candidates, application process	9
Degree certification	26
Degree requirements (undergraduate)	20
Degree requirements, second bachelor's	27
Dentistry, pre-professional	88
Department of Student Life	36
Departmental honors	25
Deposit advance tuition	10, 16
housing	16
refund	10
Disabilities, learning	30
Disabilities, physical	30
Disability Services, Center for (physical disabilities)	30
Discovery Informatics	79, 95
Discrete Mathematics	84
Discretionary account	15
Dismissal, academic deficiency	12, 25, 26

Dismissal, readmission	26
Diversity	32
Double major	21, 36
Drinking (see substance abuse)	
Dropped courses	14, 22, 23
Drug-Free Schools Act	28
Drugs (see substance abuse)	
Dual degree program in allied health	87
Dual major	21, 36

E

Early Childhood Development Center (ECDC) ..	32
Early Childhood Education, Middle Level, and Elementary and	53
Early Childhood teacher education	53
Early scholarship award process	9, 18
ECDC	32
Economics and Finance	46
Economics, School of Business and	45
EDFS (see Foundations, Secondary and Special Education)	
EDLS 100 (Learning Strategies)	12, 17, 25, 127
Education, School of	51
Electives	20
Electronic application process	9
Elementary, Early Childhood, and Middle Level Education	53
Elementary Education teacher education program	53
Eligibility policy, financial aid	16
E-mail policy, student	29
Emergency Loan Fund, Baruch	19
Emeritus faculty	191
Employment assistance	29
English	60
English as a Second Language (ESL)	10, 28, 52
English fluency policy	28
Enrollment certification	26
Enrollment, concurrent	13
Environmental Chemistry	78
Environmental Geology	82
Environmental Geosciences, Geology and	81
Environmental Studies	95
Equal opportunity	2, 31
European Studies	95
Examinations, Advanced Placement (AP)	11
Examinations, final	23
Examinations, placement	11
Exchange programs	34
Executive officers	8
Exercise Science	55
Expenses, fees and	13

F

- Facilities for sport and recreation38
- Faculty.....182
- Faculty honors list.....25
- FAFSA.....16, 17
- Family Educational Right to
Privacy Act.....28
- Family orientation program33
- Federal Financial Assistance Program16, 17
- Federal Student Financial Aid Programs16
- Fee, application9
- Fee regulations13
- Fees and expenses13
- Fees, military.....14, 15
- Fees, refund policy.....14, 18
- Fees, semester14
- FERPA.....28
- Film Studies.....61
- Final examinations23
- Finance, area of study in46
- Finance, Economics and46
- Financial aid.....16
- academic scholarships18
- adult.....13
- applying.....16
- athletics18
- awarding17
- departmental scholarships.....19
- federal financial assistance, eligibility
 requirements16
- general policies and procedure17
- installment payment plan19
- readmit policy18
- refund policy18
- repayment policy18
- return of Title IV funds.....18
- Satisfactory Academic Progress.....17, 18
- Scholarship Renewal Policy.....19
- State of S.C. scholarships.....19
- summer school.....16
- termination17
- U.S. Dept. of Education Consumer
Service Office.....18
- verification17
- veterans benefits.....20
- visiting students13
- Financial information.....13
- basic fees and expenses13
- bill procedures and methods of payment.....13
- Cougar Card15
- degree-seeking.....14
- housing prepayment deposit.....16
- institutional refund policy.....14
- legal residency15
- meal plans15
- parking15
- off-campus housing16
- on-campus housing16
- refund schedule14
- semester installment payment plan.....14
- semester fees14
- validating attendance14
- Flu vaccine12
- Fluency Policy, English28
- F. Mitchell Johnson Physical Education
Center.....38
- Foreign language alternatives
(students with disabilities)30
- Foreign language exemption for native speakers
of languages other than English.....20
- Foreign languages tutoring lab.....31
- Foundations, Secondary and Special
Education52
- Fraternities.....38
- Free Application for Student
Aid (FAFSA)16, 17
- French71
- French Studies.....98
- Freshman admission.....9
- Freshman Seminar33, 133
- FRSR.....33, 133
- Full-time status22
- G**
- Gender studies (see Women's and Gender Studies)
- General education requirements.....20
- Geology and Environmental Geosciences.....81
- German70
- German Studies.....98
- Global Awareness Group.....32
- Global Logistics and Transportation50
- Goals, institutional7
- Government, student (SGA)36
- GPA.....24, 25
- Grade options23
- Grade point average.....24, 25
- calculation of24
- transfer credit.....23
- Grade status indicator.....22
- Grades, mailing.....22
- Grading system.....22
- Graduate and professional school
information29, 30
- Graduate assistantships181
- Graduate School, list of programs179
(see also Graduate Catalog)
- Graduation awards.....25
- Graduation with honors.....25
- Graduation, application for21
- Graduation, requirements20, 21
- credit hour requirements20, 21
- eligibility.....20
- for Honors College39
- Grants and financial aid, adult.....13
- Grants and financial aid, non-degree13
- Grant-in-aid, athletics.....18
- Grants, out-of-state students.....19
- Grice Marine Laboratory89
- Grievance procedure, student.....28
- H**
- Halsey Institute.....40
- Handbook, Student27
- Harassment Policy, Sexual28
- Health minor56
- Health, Physical Education and.....54
- Health programs, pre-allied.....87
- Health promotion56
- Health requirements12
- Health Services33
- Hepatitis B, vaccine.....12
- High school requirements9
- Higher education institutions,
 Charleston33
- Hispanic Studies.....71
- Historic Preservation and Community
 Planning.....41
- History.....62
- History, CofC.....7
- Honor Board.....27
- Honor societies37
- Honor Code.....27
- Honors Center and housing.....39
- Honors College39
- requirements39
- Honors colloquium39
- Honors, departmental25
- Honors, graduation with.....25
- Honors list, faculty25
- Hospitality and Tourism Management47
- Hours, semester/credit22
- Housing.....16
- deposit10, 16
- off-campus16
- on-campus.....16
- Human Relations31

Humanities and Social Sciences, School of.....	57
---	----

I

Immunity, health.....	12
Incentive grant.....	13
Incomplete grades (I).....	22
Incremental quantitative standards, financial aid.....	17
Information, general college.....	7
Information sessions, adult.....	12
Information systems, computer.....	78
Installment payment plan.....	14
Institutional goals.....	7
Institutional mission, statement of.....	7
Integrity, academic.....	27
Intercollegiate sports.....	38
Intercultural Programs.....	32
Interdisciplinary minors.....	90
International Baccalaureate program.....	11
International Business.....	49
International Business, Language and.....	99
International Education and Programs.....	34
International students admission.....	10
services.....	35
International Studies.....	98
Internships.....	29
for Intercultural Programs.....	32
Intramural sports.....	38
Italian.....	70
Italian Studies.....	98

J-K-L

Japanese.....	70
Japanese Studies.....	99
Jewish Studies.....	99
JLD (Job Location and Development Program).....	19
John Kresse Arena.....	38
Johnson Center.....	38
Kresse Arena.....	38
Language and International Business.....	99
Language exemption for native speakers of languages other than English.....	20
Language laboratory.....	68
Language placement policy.....	11
placement credit.....	11
Language test, Advanced Placement (AP).....	11
Languages, Cultures, and World Affairs, School of.....	68
Language requirement alternatives, foreign (students with disabilities).....	30

Latin (see Classics)	
Latin American and Caribbean Studies.....	72, 100
Learning communities.....	35
Learning contract, provisional student.....	33
Learning contract, readmission.....	26
Learning disabilities.....	30
appeal process.....	31
attention deficits.....	30
policies and procedures.....	30
reasonable accommodations.....	30
SNAP Services.....	30
Learning strategies.....	12, 17, 25, 127
Learning strategies grant.....	13
Leave of absence (LOA).....	13, 26
Legal Residency, Office of.....	15
Legal Studies, Accounting and.....	46
Less commonly taught languages.....	69
Liberal arts and sciences, general education degree requirements.....	20
Libraries.....	32
Library, Marine Resources.....	89
Library, College of Charleston.....	32
LIFE Scholarship.....	19
Linguistics.....	100
L.I.N.K.S. Peer Mentoring.....	32
Literature in translation.....	68
Loan fund, emergency.....	19
Loan programs, alternative.....	16, 19

M

Major dual/double.....	21
requirements.....	21
Management and Entrepreneurship.....	48
Marine Biology.....	75
Marine Resources Library.....	89
Marketing and Supply Chain Management.....	49
Married students off-campus housing.....	16
Math lab.....	31
Mathematics.....	83
Mathematics, School of Sciences and.....	74
non-degree programs.....	87
Math/logic alternatives, students with disabilities.....	31
Maymester and Summer Sessions.....	35
study abroad.....	34
Meal plan refund policy.....	15
Meal plans.....	15
Media and Communications.....	32
Media organizations.....	38
Media Studies, Communication.....	58
Medicine, pre-professional.....	88
Men's intercollegiate sports.....	38
Meteorology.....	86

Middle Level Education, Elementary, Early Childhood, and.....	53
Middle Level teacher education program.....	53
Minimum GPA requirements.....	24, 25
Minimum scholastic attainment.....	12, 25
Minority Affairs.....	31
Minority students services for.....	32
SCAMP.....	88
Minors and concentrations.....	21
Minors (see appropriate department)	
Minors, interdisciplinary.....	90
Mission, institutional.....	7
Molecular Biology.....	75
Music.....	42

N

National Student Exchange (NSE).....	35
Native speakers of languages other than English.....	20
NCATE.....	51
N.E. Miles Early Childhood Development Center.....	32
Neuroscience.....	101
New Student Programs.....	32
Non-degree admission.....	12, 13
Non-degree application.....	12
Non-degree programs, School of Sciences and Mathematics.....	87
North, CofC.....	13
Nursing, pre-professional.....	88

O

Oak Ridge Associated Universities (ORAU).....	89
Off-campus housing.....	16
On-campus housing.....	16
Open houses, admissions.....	9
Optometry, pre-professional.....	88
ORAU.....	89
Organizations, performance.....	37
Organizations, student.....	36
Organizations, student media.....	37
Orientation program.....	32
family.....	33
student.....	32
Osteopathy, pre-professional.....	88
Out-of-state student grants.....	19
Overload, course.....	24

P

Palmetto Fellows Scholarship	19
Parking	15
Pass-fail option	23
Payment plan, installment.....	14
Performance organizations	37
Pharmacy program, dual degree in biology	87
Philosophy	63
Physical disabilities	30
Physical Education and Health	54
100-level courses	24
Physical Education teacher education program.....	56
Physics and Astronomy.....	85
Placement credit policy (languages).....	11
Placement examinations	11
Podiatry, pre-professional.....	88
Police Corps scholarship.....	19
Policies and procedures, learning disabilities.....	30
Policies, English as a Second Language	20
Policies, placement credit (languages).....	11
Policies, state transfer	10
Political Science	69
Post-baccalaureate grants.....	36
Post-graduate test preparation	29
PRAXIS II.....	51
Pre-actuarial Studies.....	85
Pre-allied health programs.....	87
Privacy Act, Right to	28
Probation	25
academic standards.....	25
financial aid.....	17
Procedures, admission.....	10
Professional and graduate school information.....	29
Provisional Program.....	33
contract	33
readmission.....	26
Psychology.....	65
Pure Mathematics	84

Q-R

Qualitative standards, financial aid.....	17
Quantitative standards, financial aid incremental	17
time limitation	17
Rank, class.....	22
Readmission	11, 26
above 2.0 GPA	11
below 2.0 GPA	26
compliance.....	11
contract	12
GPA requirements.....	12

three-year option	26
financial aid	18
provisional.....	26
Reasonable accommodations (students with disabilities).....	30
Recreation and sport facilities.....	38
Recreation Services, Campus	38
Refund policies academic and general fees.....	14
financial aid	18
housing deposit.....	10
meal plan	15
residence halls	16
tuition deposit	10, 16
Registrar.....	21-23, 26-28, 31
Regulations, academic.....	20
Reinstatement of financial aid	18
Religious organizations	38
Religious Studies.....	66
Renewal policy, scholarship.....	19
Repayment, financial aid	18
Repayment policy, return of Title IV funds.....	18
Repeat policy	23
Repetition policy, course	23
Requirements degree	20
elective.....	20
general education	20
graduation	21
health	12
high school.....	9
Honors College.....	39
major (also see departments).....	21
Residence halls.....	16
Residency, legal	15
Residency, senior year	20
Residency, South Carolina.....	15
Resources, Campus	29
Return of Title IV funds	18
Right to Know Act	29
Right to privacy.....	28
Rights and responsibilities, students'	27
ROTC.....	19, 33
Air Force.....	33
Army	33
Russian	70
Russian Studies	102

S

SACS Accreditation Statement.....	2
SAP.....	17
appeals calendar	18
policies and procedures.....	17
probation	17

SAR.....	16
SAT/ACT	9, 10, 13, 18
Satisfactory academic progress (SAP), financial aid.....	17
SCAMP	88
Scenography.....	44
Scholarships academic.....	16, 18
adult.....	13
Air Force ROTC.....	19
early award process	17
entering freshmen.....	16
financial assistance.....	16
international upperclassmen	16
renewal policy	19
returning students	18
School of Business and Economics.....	45
School of Education.....	51
acceptance to clinical practice.....	51
admission requirement	51
retention in teacher education programs	51
School of Humanities and Social Sciences.....	57
School of Languages, Cultures, and World Affairs	68
School of Sciences and Mathematics.....	74
non-degree programs	87
School of the Arts	40
Sciences and Mathematics, School of.....	74
non-degree programs	87
SEA Semester.....	88
Second bachelor's degree.....	27
Secondary and Special Education, Foundations.....	52
Secondary Education teacher education program.....	53
Security Act, Campus	29
Security Report, Annual	29
Semester abroad programs	34
Semester hours/credit hours	22
Senior citizen, course registration	12
Senior-year residency	20
Service Learning	36
Sexual Harassment Policy	28
SGA.....	36
Silcox Center.....	38
SNAP Services	30
appeal process.....	31
Social Sciences, Humanities and School of.....	57
Sociology.....	66
Sororities.....	38
South Carolina Teacher Loan Program.....	19
Spanish (see also Hispanic Studies).....	71

Special Education, Foundations, Secondary and	52
Special Education teacher education program	53
Special Needs Advising Plan (SNAP)	30
SPECTRA	32
Sport and recreation facilities	38
Sport pedagogy	56
Sport clubs	38
Sports, intramural	38
Sports teams, intercollegiate	38
Standardized tests	10
State policies and procedures, transfer	10
STEP Workshop	33
Stern Student Center	36, 38
Student activities and organizations	36
Student Aid Report (SAR)	16
Student Center, Theodore S. Stern	36, 38
Student code of conduct	28
Student computing centers	33
Student e-mail policy	29
Student exchange programs	35
Student Government Association (SGA)	36
Student grievance procedure	28
<i>Student Handbook</i>	27
Student Health Services	33
Student Life, Department of	36
Student Media Center	37
Student media organizations	37
Student organizations	36
Student orientation	32
Student records, confidentiality of	28
Student Right to Know Act	29
Student responsibilities and rights	27
Student services and activities	36
Student teaching (see clinical practice)	
Studio Art	43
Study abroad	34
bilateral exchanges	34
transfer credit	27
Study Skills Lab	31
Substance abuse policy	28
Substance Abuse Services	31
SUMA	32
Summer Sessions, Maymester and	35
Summer study abroad	34
Supplemental Instruction (SI)	31
Swimming pool	36, 38

T

Teacher education program	
criteria for admission	51
Biology	76
Chemistry	77
Classics (Latin)	70
English	62

French	71
German	70
History (certification in social studies)	63
Mathematics	84
Physical Education	56
Physics	86
Political Science (certification in social studies)	65
requirements	51
retention in	51
Secondary Education	52
Sociology (certification in social studies)	67
Spanish	72
Special Education	52
Sport pedagogy	56
Teacher Loan Program, South Carolina	19
Teaching Fellows Program	36
Teams, athletics	38
Termination of financial aid	17
Test of English as a Foreign Language (TOEFL)	9, 10
Test preparation, post-graduate	30
Tests, standardized	10
Theatre	43
Theodore S. Stern Student Center	36, 38
Three-year transfer option	26
Time limitation quantitative standards, financial aid	17
Title II Report Card	52
Title IV of the Higher Education Act	16
Title IV School Code	16
TOEFL	9, 10
Tourism Management, Hospitality and	47
Tours, campus	9
Transcript, requesting	26
Transfer admission	10
state policies and procedures	10
Transfer course inventory	27
Transfer credit	27
Transfer credit repeats	23
Transfer credit, study abroad	27
Transfer-in credit	10, 27
Transfer option, three-year	26
Transfer, state policies and procedures	10
Transient student status	27
Transportation, Global Logistics and	50
Travel, overseas	34
Trustees, Board of	8
Tuition	14
Tuition deposit, advance	10, 16
Tutorial services, academic	31
Tutorial system, honors	39

U-V

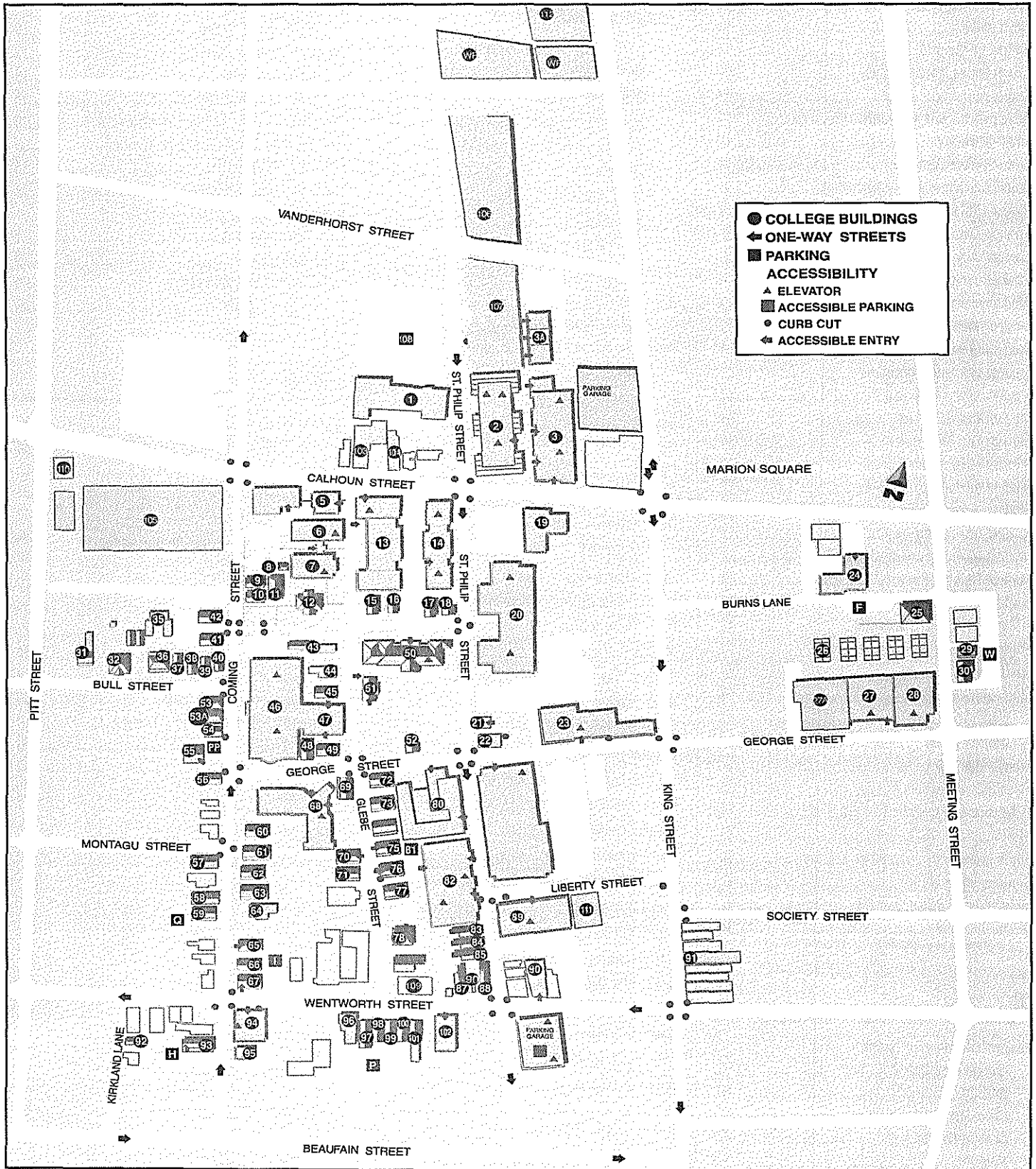
Undergraduate Catalog requirements	20
Undergraduate research	36
United Nations Club	32
Urban Studies	67
U.S.A. Education/USA Funds Scholarship Program	19
Vaccinations	12
Vending, campus	15
Verification, financial aid	16
Veterans award, Lucille Parrish Award	19
Veterinary medicine, pre-professional	88
Visiting students	13
Visiting students, financial aid	13
Visits, campus campus tours	9
open houses	9
Vocational Rehabilitation	20
Volunteer service	36

W-X

"WA" grade	22
Willard Silcox Physical Education Center	38
Withdrawal	23
all courses	26
financial aid	17
form for	23
from the College	26
grade of "W"	22
involuntary	26
petition for	23
voluntary	26
Women's intercollegiate sports	38
Women's and Gender Studies	102
Women's Scholarship fund, Talbot's	19
Writing lab	31
"X" grade	22
"XF" grade	22

College of Charleston

CAMPUS MAP LEGEND



ALPHABETICAL ORDER

Academic Advising3
 Academic Affairs50
 Academic Computing89
 Accounting and Legal Studies faculty offices89
 Administrative Computing1
 Admissions51
 Adult Student Services51
 Alumni Memorial Hall50
 Alumni Services32
 Anthropology faculty offices83
 Aramark1
 Art History faculty offices20
 Arts Management faculty offices1
 Astronomy faculty offices46
 Athletics/Recreation
 Campus Recreation Services28
 Fitness Center68
 Johnson Physical Education Center (JOHN)27
 Patriots Point Athletics Complex Patriots Point
 Sailing Center Patriots Point Marina
 Siloex Physical Ed. & Health Ctr (PCTR)28
 Swimming pool68
 Tennis courts76
 Athletics Offices25
 Avery Research Center125 Bull St.
 Beatty Ctr. for School of Business & Economics111
 BellSouth (BELL)1
 Bilingual Legal Interpreting Program/lab3
 Biology Department46
 Blacklock House32
 Bookstore3
 Business Affairs50
 Business Services & Auxiliary Services3
 Cafeteria
 Stern Student Center Food Court68
 St. Philip St. Deli2
 Calhoun Annex (CAAN)103
 C.A.R.E. Program69
 Career Services3
 Center for Student Learning (CSL)82
 Central Energy Plant4
 Chemistry Department46
 College Relations & Media Communications82
 Communication Department45
 Communications Museum82
 Computer Science faculty offices29
 Controller3
 Copy Center1
 Cornerstone Bistro107
 Cougar Card Services2
 Counseling & Psychological Services5
 Craig Café80
 Disability Services3
 Economics and Finance faculty offices89
 Education Center (ECTR)82
 Educational Services3
 Elementary & Early Childhood Education
 faculty offices43
 English Department faculty offices48, 49, 52, 72
 Environmental Studies office91
 Executive Offices50
 Facilities Planning50
 Faculty House74
 Financial Aid & Veterans Affairs3A
 Foundations, Secondary, and Special Education faculty offices43
 Geology Department faculty offices46
 Governor's School - (6 Greenway)16
 Graduate School50
 Greenhouse35
 Guest House81
 Health Services5
 Hispanic Studies faculty offices89
 History Department faculty offices1, 14, 70
 Honors Program15
 Human Relations & Minority Affairs50
 Human Resources3
 Humanities and Social Sciences102
 Hungry Cougar (The)2
 Institutional Advancement91
 Institutional Research and Planning50
 Intercultural Programs50
 International Education & Programs10
 J.C. Long (LONG)89
 Jewish Studies Center109
 Kresse Arena27A
 Language Labs82
 Languages Division faculty offices1, 50, 89, 90
 Library, Robert Scott Small (LIB)13
 Library, Harlene & Nathan Adlesstone105
 Lightsey Center Conference Services3

Mail Services108
 Math and Science Hub1
 Math Department faculty offices14, 17, 18
 Maybank Hall (MYBK)14
 Multicultural Center (207 Calhoun)110
 Music Department faculty offices20
 New Student Services82
 N.E. Miles Early Childhood Development Center102
 Parking Services2
 Philosophy faculty offices75, 76
 Physical Education Department faculty offices28
 Physical Plant & Motor Pool24
 Physicians Memorial Auditorium47
 Physics Department faculty offices46
 Political Science Department faculty offices66, 67
 Porters Lodge52
 President's Office50
 President's Residence78
 Procurement3
 Public Safety108
 Randolph Hall (RAND)50
 Registrar's Office3
 Research & Grants Administration1
 Residence Life and Housing office60
 Riley Institute for Urban Affairs & Policy Studies91
 School of the Arts (SCFA)20
 School of the Arts Annex21
 School of Education43, 44
 School of Humanities and Social Sciences109
 School of Sciences and Mathematics16, 46
 Science Center (SCIC)46
 Simons Center for the Arts20
 SNAP Services3
 Sociology Department faculty offices83
 Sottile House (under renovation)12
 Sottile Theatre73
 Stern Student Center (SSC)68
 Student Affairs69
 Student Life68
 Studio Art Department faculty offices20
 Tate Center for Entrepreneurship (TCFE)89
 Theatre Department faculty offices20
 Treasurer's Office104
 Undergraduate Studies50
 Upward Bound82
 Urban Studies faculty offices67
 Wentworth Annex A (WENTA)90
Parking Garages
 Francis Marion Garage399 King St.
 George St. Garage St. Philip & George Sts.
 Wentworth St. Garage St. Philip & Wentworth Sts.
 St. Philip St. Parking Garage108
Housing
Fraternities
 Alpha Epsilon Pi97
 Pi Kappa Phi56
 Sigma Alpha Epsilon99
 Sigma Chi96
 Sigma Nu98
 Sigma Phi Epsilon101
Sororities
 Alpha Delta Pi62
 Chi Omega61
 Delta Delta Delta57
 Kappa Alpha Theta65
 Phi Mu64
 Zeta Tau Alpha63
Student Residences
 Bust Rivers7
 2 Bull St.40
 4 Bull St.39
 6 Bull St.38
 8 Bull St.37
 24 Bull St.31
 College Lodge (LODG) - under renovation19
 13 Coming St.93
 29 Coming St.59
 31 Coming St.58
 69 Coming St.42
 70 Coming St.10
 72 Coming St.9
 Craig Student Residence80
 8 Kirkland Ln.92
 Kelly House106
 Knox Lesene House11
 Knox Lesene Carriage House8
 298 Meeting St.30
 309 Meeting St.29
 Rutledge Rivers6
 Joe E. Berry, Jr. Residence Hall (STPN)2
 15 St. Philip St.85
 17 St. Philip St.84

NUMERICAL ORDER

1 BellSouth (BELL)
 Administrative Computing, Aramark, Arts Management faculty offices, Copy Center, History Department faculty offices, International Education & Programs, Languages Division faculty offices, Math and Science Hub, Research & Grants Administration
 2 Joe E. Berry, Jr. Residence Hall (STPN)
 Cougar Card Services, Parking Services, The Hungry Cougar, student residence
 3 Lightsey Conference Center (LCC)
 Academic Advising, Bilingual Legal Interpreting Program/lab, Bookstore, Business Services & Auxiliary Services, Career Services, Controller, Disability Services, Educational Services, Human Resources, Lightsey Center Conference Services, Mail Room, Registrar's Office, Procurement, SNAP Services
 3A Financial Aid & Veterans Affairs
 4 Central Energy Plant
 5 Counseling & Psychological Services, Health Services
 6 Rutledge Rivers - student residence
 7 Bust Rivers - student residence
 8 Knox Lesene Carriage House
 9 72 Coming St. - student residence
 10 70 Coming St. - student residence
 11 Knox Lesene House - student residence
 12 Sottile House (under renovation)
 13 Library, Robert Scott Small (LIB)
 14 Haybank Hall (MYBK)
 History Department faculty offices, Math Department faculty offices
 15 Honors Program (10 Greenway)
 16 School of Sciences and Mathematics, Governor's School
 17 Math Department faculty offices - 4 Greenway
 18 Math Department faculty offices - 2 Greenway
 19 College Lodge (LODG) - student residence (under renovation)
 20 School of the Arts (SCFA)
 Art History faculty offices, Music Department faculty offices, Simons Center for the Arts, Theatre Department faculty offices, Studio Art Department faculty offices
 21 School of the Arts Annex
 22 Communications Museum
 23 Sottile Theatre
 24 Physical Plant & Motor Pool
 25 Tennis courts
 26 Johnson Physical Education Center (JOHN)
 27A Kresse Arena
 28 Campus Recreation Services, Physical Education Department faculty offices, Siloex Physical Ed. & Health Ctr (PCTR)
 29 309 Meeting St. - student residence
 30 298 Meeting St. - student residence
 31 24 Bull St. - student residence
 32 Blacklock House - Alumni Services
 33 faculty housing
 34 faculty office
 35 Greenhouse
 36 Historic Preservation Program (12BL)
 37 8 Bull St. - student residence
 38 6 Bull St. - student residence
 39 4 Bull St. - student residence
 40 2 Bull St. - student residence
 41 65 Coming St. - faculty offices
 42 69 Coming St. - student residence
 43 School of Education - 9 College
 Elementary & Early Childhood Education faculty offices, Foundations, Secondary, and Special Education faculty offices
 44 School of Education - 7 College
 45 Communication Department
 46 Science Center (SCIC)
 Astronomy faculty offices, Biology Department, Chemistry Department, Geology Department faculty offices, Physics Department faculty offices
 47 Physicians Memorial Auditorium
 48 English Department faculty offices
 49 English Department faculty offices
 50 Randolph Hall (RAND)
 Academic Affairs, Alumni Memorial Hall, Business Affairs, Executive Offices, Facilities Planning, Graduate School, Human Relations & Minority Affairs, Institutional Research and Planning, Intercultural Programs, Languages Division faculty offices, President's Office, Undergraduate Studies
 51 Admissions, Adult Student Services
 52 Porters Lodge
 English Department faculty offices

53 Faculty offices
 54 Faculty offices
 55 Mail Services
 56 Pi Kappa Phi fraternity
 57 Delta Delta Delta sorority
 58 31 Coming St. - student residence
 59 29 Coming St. - student residence
 60 Residence Life and Housing office
 61 Chi Omega sorority
 62 Alpha Delta Pi sorority
 63 Zeta Tau Alpha sorority
 64 Phi Mu sorority
 65 Kappa Alpha Theta sorority
 66 Political Science Department faculty offices
 67 Political Science Department faculty offices, Urban Studies faculty office
 68 Stern Student Center (SSC)
 Fitness Center, Stern Student Center Food Court, Student Life, swimming pool
 69 C.A.R.E. Program, Student Affairs
 70 History Department faculty offices
 72 English Department faculty offices - 26 Glebe St. Faculty House
 74 Philosophy faculty offices - 16 Glebe St.
 75 Philosophy faculty offices - 14 Glebe St.
 76 Philosophy faculty offices - 6 Glebe St.
 78 President's Residence - 6 Glebe St.
 80 Craig Café, Craig student residence
 81 Guest House - 16 A Glebe
 82 Education Center (ECTR)
 Center for Student Learning (CSL), College Relations and Media Communications, Language Labs, New Student Services, Upward Bound
 83 Anthropology faculty offices, Sociology Department faculty offices
 84 17 St. Philip St. - student residence
 85 15 St. Philip St. - student residence
 86 94 Wentworth St. - offices
 87 92 Wentworth St. - student residence
 88 Faculty offices
 89 JC Long Building
 Academic Computing, Accounting and Legal Studies faculty offices, Computer Science faculty offices, Economics and Finance faculty offices, Hispanic Studies faculty offices, Languages Division faculty offices, School of Business and Economics, Tate Center for Entrepreneurship (TCFE)
 90 Wentworth Annex A (WENTA) - 84 Wentworth St.
 Languages Division faculty offices
 91 284 King St. - Institutional Advancement, Environmental Studies office, Riley Institute for Urban Affairs & Policy Studies
 92 8 Kirkland Ln. - student residence
 93 13 Coming St. - student residence
 94 Glenn McConnell Residence Hall - student residence
 96 Sigma Chi fraternity
 97 Alpha Epsilon Pi fraternity
 98 Sigma Nu fraternity
 99 Sigma Alpha Epsilon
 100 under renovation
 101 Sigma Phi Epsilon fraternity
 102 N.E. Miles Early Childhood Development Center
 103 Calhoun Annex (CAAN)
 104 Treasurer's Office
 105 Marlene & Nathan Adlesstone Library
 106 Kelly House
 107 Marcia Kelly McAllister Residence Hall
 Cornerstone Bistro
 108 St. Philip St. Parking Garage, Public Safety, Mail Services
 109 Jewish Studies Center
 Jewish Studies Program
 School of Humanities and Social Sciences
 110 Multicultural Center - 207 Calhoun
 111 Beatty Center for the School of Business and Economics (construction site)

