
NSSE 2022 Topical Module Report

First-Year Experiences & Senior Transitions

College of Charleston

This module includes a set of items only for first-year students and a set only for seniors, with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project, respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence with skills developed during college.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, about how often have you done the following?										
a. Studied when there were other interesting things to do	FYSfy01a	1	Never	28	6	768	5	2.7	2.8	-.05
		2	Sometimes	200	36	6,512	37			
		3	Often	232	40	6,419	36			
		4	Very often	102	18	3,898	22			
		Total		562	100	17,597	100			
b. Found additional information for course assignments when you didn't understand the material	FYSfy01b	1	Never	11	2	496	3	2.8	2.8	-.01
		2	Sometimes	177	32	5,376	31			
		3	Often	273	48	7,975	45			
		4	Very often	100	18	3,656	21			
		Total		561	100	17,503	100			
c. Participated in course discussions, even when you didn't feel like it	FYSfy01c	1	Never	23	4	928	5	2.8	2.7	.02
		2	Sometimes	190	34	6,187	35			
		3	Often	249	45	6,854	39			
		4	Very often	101	18	3,559	21			
		Total		563	100	17,528	100			
d. Asked instructors for help when you struggled with course assignments	FYSfy01d	1	Never	51	9	1,640	9	2.6	2.5	.03
		2	Sometimes	227	40	7,575	43			
		3	Often	208	37	5,613	32			
		4	Very often	77	14	2,675	16			
		Total		563	100	17,503	100			
e. Finished something you have started when you encountered challenges	FYSfy01e	1	Never	3	0	165	1	3.0	3.1	-.06
		2	Sometimes	121	21	3,574	21			
		3	Often	296	54	8,572	48			
		4	Very often	140	25	5,195	30			
		Total		560	100	17,506	100			
f. Stayed positive, even when you did poorly on a test or assignment	FYSfy01f	1	Never	31	5	804	4	2.7	2.8 *	-.09
		2	Sometimes	191	33	5,882	33			
		3	Often	246	44	7,103	41			
		4	Very often	94	17	3,711	23			
		Total		562	100	17,500	100			
2. During the current school year, how difficult have the following been for you?										
a. Learning course material	FYSfy02a	1	Not at all difficult	19	4	781	5	3.5	3.5	.00
		2	2	83	15	2,411	14			
		3	3	170	30	5,336	31			
		4	4	213	38	6,027	34			
		5	5	56	10	2,173	12			
		6	Very difficult	20	4	793	4			
Total		561	100	17,521	100					
b. Managing your time	FYSfy02b	1	Not at all difficult	26	5	835	5	3.7	3.8	-.08
		2	2	78	13	2,046	12			
		3	3	145	27	4,067	23			
		4	4	158	27	5,008	29			
		5	5	96	17	3,335	19			
		6	Very difficult	59	11	2,216	12			
Total		562	100	17,507	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
c. Getting help with school work	FYSfy02c	1	Not at all difficult	53	10	2,399	14	3.0	3.0	.04
		2	2	143	26	4,127	24			
		3	3	174	31	5,098	29			
		4	4	124	22	3,627	20			
		5	5	52	9	1,490	8			
		6	Very difficult	15	3	756	4			
		Total		561	100	17,497	100			
d. Interacting with faculty	FYSfy02d	1	Not at all difficult	74	14	3,159	19	2.8	2.8	.03
		2	2	160	28	4,388	25			
		3	3	158	29	4,707	26			
		4	4	119	21	3,245	18			
		5	5	34	6	1,320	7			
		6	Very difficult	17	3	680	4			
		Total		562	100	17,499	100			
3. During the current school year, about how often have you sought help with coursework from the following sources?										
a. Faculty members	FYSfy03a_16	1	Never	99	18	2,892	17	2.2	2.2	.02
		2	Sometimes	289	51	9,251	52			
		3	Often	133	24	4,088	23			
		4	Very often	39	7	1,234	7			
		Total		560	100	17,465	100			
b. Academic advisors	FYSfy03b_16	1	Never	213	38	6,961	41	1.9	1.8	.08
		2	Sometimes	218	39	6,945	39			
		3	Often	93	17	2,691	15			
		4	Very often	32	6	867	5			
		Total		556	100	17,464	100			
c. Learning support services (tutoring, writing center, success coaching, etc.)	FYSfy03c_16	1	Never	231	42	7,623	45	1.9	1.8 **	.13 △
		2	Sometimes	178	31	6,083	34			
		3	Often	108	20	2,688	15			
		4	Very often	42	8	1,059	6			
		Total		559	100	17,453	100			
d. Friends or other students	FYSfy03d_16	1	Never	25	5	1,582	10	2.7	2.7	.04
		2	Sometimes	183	33	5,424	32			
		3	Often	250	44	6,370	36			
		4	Very often	100	17	4,093	22			
		Total		558	100	17,469	100			
e. Family members	FYSfy03e_16	1	Never	198	37	6,738	39	2.0	2.0	.01
		2	Sometimes	204	35	5,896	34			
		3	Often	115	20	3,276	19			
		4	Very often	43	8	1,555	9			
		Total		560	100	17,465	100			
f. Other persons or offices	FYSfy03f_16	1	Never	318	57	10,436	59	1.6	1.6	.07
		2	Sometimes	152	27	4,699	27			
		3	Often	68	12	1,716	10			
		4	Very often	21	4	617	4			
		Total		559	100	17,468	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, did you take a course intended for first-year students as described below?^j										
<i>(Comparison data are limited to NSSE 2022.)</i>										
a. A course that introduces students to college and helps develop success skills (study skills, goal setting, time management, etc.)	FYSfycourse	Yes		418	74	9,547	56	74%	56% ***	.40
		No		109	20	6,086	34			
		Unsure		31	5	1,775	11			
		Total		558	100	17,408	100			
b. A first-year seminar or other course focused on a specialized topic or academic subject that emphasizes discussion and analysis	FYSfyseminar	Yes		475	84	10,827	60	84%	60% ***	.55
		No		59	12	4,383	26			
		Unsure		24	4	2,196	14			
		Total		558	100	17,406	100			
5a. During the current school year, have you seriously considered leaving this institution?^j										
	FYSfy04a	No		340	60	12,143	71	40%	29% ***	.22
		Yes		216	40	5,264	29			
		Total		556	100	17,407	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
5b. [If answered "yes"] Why did you consider leaving? (Select all that apply.)										
	FYSfy04b_1_16	—	Academics are too difficult	30	16	955	18			
	FYSfy04b_2_16	—	Academics are too easy	18	9	245	5			
	FYSfy04b_3_16	—	Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	50	24	996	19			
	FYSfy04b_4_16	—	Financial concerns (costs or financial aid)	97	46	2,027	39			
	FYSfy04b_5_16	—	To change your career options (transfer to another school or program, military service, etc.)	30	14	831	16			
	FYSfy04b_6_16	—	Difficulty managing demands of school and work	35	16	1,023	20			
	FYSfy04b_7_16	—	Too much emphasis on partying	27	13	236	5			
	FYSfy04b_8_16	—	Not enough opportunities to socialize and have fun	40	20	1,127	20			
	FYSfy04b_9_16	—	Relations with faculty and staff	22	11	646	13			
	FYSfy04b_10_16	—	Relations with other students	62	30	1,163	21			
	FYSfy04b_11_16	—	Campus climate, location, or culture	48	23	1,595	29			
	FYSfy04b_12_16	—	Unsafe or hostile environment	12	6	396	7			
	FYSfy04b_13_16	—	Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	105	49	2,350	45			
	FYSfy04b_14_16	—	A reason not listed above, please specify:	41	19	764	15			
6. How important is it to you that you graduate from this institution?										
	FYSfy05	1	Not important	42	8	750	4	4.8	5.0 ***	-0.17 ▽
		2	2	22	4	618	3			
		3	3	50	9	1,154	7			
		4	4	66	12	2,294	13			
		5	5	89	16	2,911	17			
		6	Very important	288	51	9,679	56			
			Total	557	100	17,406	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		CofC	FY Exp / Sr Transit	CofC	FY Exp / Sr Transit	CofC	FY Exp / Sr Transit			
	Comparisons with: FY Exp / Sr Transit									
FYSfy01a	552	2.71	2.76	.035	.006	0.83	0.85	19,716	.236	-.05
FYSfy01b	552	2.83	2.84	.031	.006	0.74	0.78	19,610	.733	-.01
FYSfy01c	554	2.76	2.74	.033	.006	0.78	0.84	591	.624	.02
FYSfy01d	554	2.56	2.54	.036	.006	0.84	0.87	19,608	.542	.03
FYSfy01e	550	3.03	3.07	.029	.005	0.69	0.74	586	.147	-.06
FYSfy01f	553	2.74	2.81	.034	.006	0.81	0.83	19,597	.039	-.09
FYSfy02a	552	3.47	3.46	.046	.008	1.09	1.15	19,630	.936	.00
FYSfy02b	553	3.70	3.81	.056	.010	1.33	1.35	19,606	.058	-.08
FYSfy02c	552	3.03	2.97	.051	.010	1.20	1.32	590	.302	.04
FYSfy02d	553	2.84	2.81	.052	.010	1.23	1.34	591	.497	.03
FYSfy03a_16	551	2.21	2.20	.035	.006	0.82	0.81	19,567	.692	.02
FYSfy03b_16	547	1.91	1.85	.038	.006	0.89	0.86	19,560	.081	.08
FYSfy03c_16	550	1.94	1.82	.041	.007	0.96	0.90	578	.006	.13
FYSfy03d_16	549	2.74	2.70	.034	.007	0.80	0.93	591	.248	.04
FYSfy03e_16	551	1.99	1.98	.040	.007	0.94	0.97	19,565	.780	.01
FYSfy03f_16	550	1.64	1.58	.036	.006	0.85	0.81	578	.105	.07
FYSfycourse ^k	550	.744	.556	.0186	.0036	--	--	--	.000	.40
FYSfyseminar ^k	550	.843	.600	.0155	.0036	--	--	--	.000	.55
FYSfy04a ^k	548	.396	.291	.0209	.0033	--	--	--	.000	.22
FYSfy05	548	4.77	5.01	.069	.010	1.61	1.40	571	.001	-.17

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Do you expect to graduate this spring or summer?										
	FYSsr01_16	No		122	17	6,149	33			
		Yes		662	83	15,218	67			
		Total		784	100	21,367	100			
1a. [Excludes those who answered "No," not expecting spring/summer graduation] After graduation, what best describes your immediate plans?										
	FYSsr01a	— Full-time employment		359	55	8,783	58			
		— Part-time employment		53	8	742	5			
		— Graduate or professional school		114	17	3,422	21			
		— Military service		4	1	146	1			
		— Service or volunteer activity (AmeriCorps, Peace Corps, Teach for America, etc.)		2	0	75	0			
		— Internship (paid or unpaid)		27	4	583	4			
		— Travel or gap year		63	9	624	4			
		— No plans at this time		30	5	588	4			
		— Other, please specify:		8	1	318	2			
		Total		660	100	15,281	100			
1b. [If immediate plans included full- or part-time employment] Do you already have a job for after graduation?^j										
	FYSsr01b	No		158	38	4,300	46	62%	54% **	.00
		(Means indicate the percentage who responded "Yes.")	Yes, I will start a new job	154	38	2,790	29			
		Yes, I will continue in my current job	95	24	2,371	26				
		Total	407	100	9,461	100				
2. [Excludes those who answered "No," not expecting spring/summer graduation] To what extent have courses in your major(s) prepared you for your post-graduation plans?										
	FYSsr02	1 Very little		46	7	860	6	2.8	3.0 ***	-.22
		2 Some		188	29	3,148	21			
		3 Quite a bit		246	37	5,649	37			
		4 Very much		175	27	5,552	36			
		Total		655	100	15,209	100			
3. Do you intend to work eventually in a field related to your major(s)?^j										
	FYSsr03	Yes		626	80	18,398	86	80%	86% ***	.00
		(Means indicate the percentage who responded "Yes.")	No	48	6	881	4			
		Unsure	100	13	2,014	10				
		Total	774	100	21,293	100				
4. Do you plan to be self-employed, an independent contractor, or a freelance worker someday?^j										
	FYSsr04	Yes		175	23	4,330	21	23%	21%	.09
		(Means indicate the percentage who responded "Yes.")	No	372	47	11,067	50			
		Unsure	228	29	5,880	29				
		Total	775	100	21,277	100				

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
5. Do you plan to start your own business (nonprofit or for-profit) someday?^j										
	FYSsr05	Yes		186	25	4,916	23	25%	23%	.39
		No		352	45	10,084	46			
		Unsure		234	30	6,285	30			
		Total		772	100	21,285	100			
6. How much confidence do you have in your ability to complete tasks requiring the following skills and abilities?^j										
a. Critical thinking and analysis of arguments and information	FYSsr06a	1	Very little	3	0	129	1	3.4	3.4 *	-0.07 ▽
		2	Some	76	10	1,828	9			
		3	Quite a bit	313	40	7,861	37			
		4	Very much	380	50	11,358	54			
		Total		772	100	21,176	100			
b. Creative thinking and problem solving	FYSsr06b	1	Very little	4	1	111	1	3.4	3.5 *	-0.08 ▽
		2	Some	66	9	1,611	8			
		3	Quite a bit	302	39	7,625	36			
		4	Very much	397	52	11,791	56			
		Total		769	100	21,138	100			
c. Research skills	FYSsr06c	1	Very little	9	1	373	2	3.2	3.3	-0.02
		2	Some	127	16	3,240	15			
		3	Quite a bit	305	40	8,303	39			
		4	Very much	330	43	9,232	44			
		Total		771	100	21,148	100			
d. Clear writing	FYSsr06d	1	Very little	6	1	221	1	3.3	3.3	-0.03
		2	Some	98	13	2,517	12			
		3	Quite a bit	310	40	8,360	39			
		4	Very much	354	46	10,058	47			
		Total		768	100	21,156	100			
e. Persuasive speaking	FYSsr06e	1	Very little	21	3	658	3	3.1	3.1	.00
		2	Some	163	21	4,684	22			
		3	Quite a bit	318	41	8,067	38			
		4	Very much	268	35	7,745	37			
		Total		770	100	21,154	100			
f. Technological skills	FYSsr06f	1	Very little	26	3	666	3	3.1	3.1	-0.05
		2	Some	163	22	4,451	20			
		3	Quite a bit	321	41	8,439	39			
		4	Very much	258	34	7,601	37			
		Total		768	100	21,157	100			
g. Financial and business management skills	FYSsr06g	1	Very little	137	17	3,305	15	2.5	2.6	-0.05
		2	Some	268	34	7,183	33			
		3	Quite a bit	201	27	6,210	30			
		4	Very much	163	22	4,452	22			
		Total		769	100	21,150	100			
h. Entrepreneurial skills	FYSsr06h	1	Very little	156	20	4,588	21	2.5	2.4	.03
		2	Some	269	34	7,386	35			
		3	Quite a bit	200	27	5,240	25			
		4	Very much	143	19	3,927	19			
		Total		768	100	21,141	100			

^ap<.05, ^b**p<.01, ^c***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
i. Leadership skills	FYSsr06i	1	Very little	26	3	579	3	3.2	3.2	-.06
		2	Some	135	18	3,318	16			
		3	Quite a bit	274	36	7,518	35			
		4	Very much	332	43	9,732	46			
		Total		767	100	21,147	100			
j. Networking and relationship building	FYSsr06j	1	Very little	37	5	1,077	5	3.0	3.0	.00
		2	Some	186	25	4,716	23			
		3	Quite a bit	261	33	7,720	36			
		4	Very much	286	37	7,629	36			
		Total		770	100	21,142	100			
7. To what extent has your coursework in your major(s) emphasized the following?										
a. Generating new ideas or brainstorming	FYSsr07a	1	Very little	14	2	606	3	3.1	3.1	-.01
		2	Some	147	20	3,699	18			
		3	Quite a bit	317	41	8,466	40			
		4	Very much	288	37	8,338	39			
		Total		766	100	21,109	100			
b. Taking risks in your coursework without fear of penalty	FYSsr07b	1	Very little	129	17	3,827	19	2.6	2.6	.05
		2	Some	215	28	5,868	28			
		3	Quite a bit	227	30	6,102	28			
		4	Very much	195	26	5,305	25			
		Total		766	100	21,102	100			
c. Evaluating multiple approaches to a problem	FYSsr07c	1	Very little	24	3	787	4	3.0	3.1	-.05
		2	Some	175	23	4,001	19			
		3	Quite a bit	301	40	8,398	39			
		4	Very much	266	34	7,900	37			
		Total		766	100	21,086	100			
d. Inventing new methods to arrive at unconventional solutions	FYSsr07d	1	Very little	67	9	2,030	10	2.8	2.8	-.02
		2	Some	242	31	5,873	28			
		3	Quite a bit	251	33	7,122	33			
		4	Very much	206	27	5,995	28			
		Total		766	100	21,020	100			
8. Have you been creating an ePortfolio or other collection that includes samples of your work over time, shows your progress, and helps you reflect on the knowledge and skills you have gained?^j										
	FYSsr09_21	Yes		187	24	6,041	28	24%	28% *	.01
		No	515	68	13,140	63				
		Unsure	62	8	1,815	9				
		Total	764	100	20,996	100				

9. Is there anything your institution could have done better to prepare you for your career or further education? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 192 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		CofC	FY Exp / Sr Transit	CofC	FY Exp / Sr Transit	CofC	FY Exp / Sr Transit			
	Comparisons with: FY Exp / Sr Transit									
FYSsr01b ^k	405	.617	.545	.0242	.0040	--	--	--	.004	.15
FYSsr02	643	2.84	3.03	.036	.006	0.91	0.90	675	.000	-.22
FYSsr03 ^k	772	.804	.860	.0143	.0018	--	--	--	.000	-.15
FYSsr04 ^k	773	.232	.207	.0152	.0021	--	--	--	.094	.06
FYSsr05 ^k	770	.247	.234	.0156	.0022	--	--	--	.389	.03
FYSsr06a	770	3.39	3.44	.024	.004	0.68	0.68	37,021	.044	-.07
FYSsr06b	768	3.42	3.47	.024	.003	0.67	0.66	36,951	.029	-.08
FYSsr06c	769	3.24	3.25	.028	.004	0.77	0.78	36,956	.622	-.02
FYSsr06d	766	3.31	3.33	.026	.004	0.73	0.73	36,970	.466	-.03
FYSsr06e	768	3.09	3.08	.029	.004	0.82	0.84	36,964	.893	.00
FYSsr06f	766	3.06	3.10	.030	.004	0.83	0.83	36,979	.178	-.05
FYSsr06g	767	2.53	2.58	.037	.005	1.02	0.99	36,952	.147	-.05
FYSsr06h	766	2.45	2.41	.037	.005	1.01	1.02	36,950	.342	.03
FYSsr06i	765	3.18	3.23	.031	.004	0.84	0.83	36,953	.089	-.06
FYSsr06j	768	3.02	3.03	.033	.005	0.90	0.89	36,961	.950	.00
FYSsr07a	764	3.13	3.14	.029	.004	0.79	0.83	36,890	.863	-.01
FYSsr07b	764	2.64	2.59	.038	.006	1.04	1.06	36,871	.176	.05
FYSsr07c	764	3.05	3.09	.030	.004	0.84	0.85	36,840	.166	-.05
FYSsr07d	764	2.77	2.79	.034	.005	0.95	0.97	36,708	.585	-.02
FYSsr09_21 ^k	762	0.24	0.28	.0155	.0024	--	--	--	.011	-.10

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.