
College of Charleston

NSSE 2019 Major Field Report, Part II

Comparisons to Other Institutions

Lang, Cultures

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Lang, Cultures' includes the following majors: Art history; Arts, fine and applied; French (language and literature); International relations; Music; Other fine and performing arts; Other language and literature; Spanish (language and literature); Theater or drama.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Lang, Cultures.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

		First-Year Students in Lang, Cultures			Seniors in Lang, Cultures		
Theme	Engagement Indicator	Your first-year students compared with CofC peers	Your first-year students compared with Southeast Public	Your first-year students compared with South Carolina	Your seniors compared with CofC peers	Your seniors compared with Southeast Public	Your seniors compared with South Carolina
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	▲	--	--	--	--
	Quantitative Reasoning	--	▲	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	▲	--	--	--	--
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	--	--	--	--

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Engagement Indicators: Lang, Cultures

College of Charleston

First-year students^a in Lang, Cultures

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 88)	38.6	11.6	1.24	20	30	40	50	60				
CofC peers	40.4	12.4	.80	20	35	40	50	60	327	-1.7		-.143
Southeast Public	37.6	13.4	.33	15	30	40	45	60	1,694	1.0		.078
South Carolina	38.3	13.2	.89	20	30	40	50	60	307	.3		.022
Reflective & Integrative Learning												
CofC (N = 88)	39.0	11.2	1.20	20	34	40	46	57				
CofC peers	40.9	11.3	.72	23	34	40	49	60	331	-2.0		-.174
Southeast Public	37.2	12.2	.30	17	29	37	46	60	1,707	1.8		.145
South Carolina	35.9	13.0	.87	17	26	37	43	60	307	3.0		.242
Learning Strategies												
CofC (N = 86)	42.3	12.7	1.37	20	33	40	53	60				
CofC peers	40.2	12.6	.81	20	33	40	47	60	327	2.2		.171
Southeast Public	37.8	13.7	.34	13	27	40	47	60	1,688	4.5	**	.331
South Carolina	39.8	13.1	.89	20	33	40	47	60	303	2.6		.198
Quantitative Reasoning												
CofC (N = 86)	29.1	14.8	1.60	7	20	27	40	60				
CofC peers	28.3	14.5	.94	0	20	27	40	53	325	.9		.060
Southeast Public	24.3	15.5	.39	0	13	20	33	53	1,688	4.9	**	.315
South Carolina	25.5	15.8	1.07	0	13	23	40	53	304	3.7		.237
Learning with Peers												
Collaborative Learning												
CofC (N = 88)	32.2	14.1	1.50	10	20	30	40	60				
CofC peers	34.8	12.5	.79	15	25	35	45	60	139	-2.5		-.197
Southeast Public	31.9	14.0	.35	10	20	30	40	60	1,706	.4		.026
South Carolina	33.9	14.2	.95	10	25	33	40	60	308	-1.7		-.119
Discussions with Diverse Others												
CofC (N = 88)	45.1	13.0	1.39	20	38	45	60	60				
CofC peers	43.4	13.9	.89	20	35	45	60	60	329	1.8		.129
Southeast Public	42.8	14.6	.37	20	35	45	60	60	1,692	2.3		.156
South Carolina	43.0	14.1	.96	20	35	40	55	60	303	2.1		.153

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Engagement Indicators: Lang, Cultures

College of Charleston

First-year students^a in Lang, Cultures

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 87)	27.8	13.9	1.49	5	20	25	40	60				
CofC peers	25.0	13.8	.88	5	15	20	35	55	330	2.7		.198
Southeast Public	23.2	15.0	.37	5	10	20	30	55	1,681	4.6	**	.309
South Carolina	24.9	13.7	.92	5	15	20	30	55	304	2.9		.209
Effective Teaching Practices												
CofC (N = 88)	40.3	11.5	1.23	20	34	40	48	60				
CofC peers	41.4	11.0	.70	24	36	40	48	60	331	-1.1		-.099
Southeast Public	39.9	12.9	.32	20	32	40	48	60	1,702	.4		.033
South Carolina	41.4	12.0	.81	20	32	40	52	60	306	-1.1		-.094
Campus Environment												
Quality of Interactions												
CofC (N = 86)	43.5	10.0	1.08	26	38	44	50	60				
CofC peers	44.8	9.1	.58	30	38	45	50	60	328	-1.3		-.144
Southeast Public	43.3	11.3	.28	22	36	44	52	60	1,650	.2		.016
South Carolina	44.1	11.0	.75	24	38	44	52	60	302	-.6		-.052
Supportive Environment												
CofC (N = 86)	39.9	12.3	1.32	20	33	40	48	60				
CofC peers	39.6	12.0	.76	20	31	40	50	58	330	.3		.024
Southeast Public	37.7	12.8	.32	18	30	38	48	60	1,697	2.2		.172
South Carolina	40.0	12.8	.86	18	33	40	50	60	306	.0		-.002

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Lang, Cultures

College of Charleston

Seniors^a in Lang, Cultures

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 89)	39.3	13.1	1.39	20	30	40	50	60				
CofC peers	41.3	13.8	.95	20	35	40	55	60	299	-2.0		-.148
Southeast Public	40.0	13.8	.34	20	30	40	50	60	1,745	-.8		-.056
South Carolina	39.1	13.3	.86	20	30	40	50	60	327	.2		.014
Reflective & Integrative Learning												
CofC (N = 90)	42.4	10.8	1.14	26	34	43	51	60				
CofC peers	40.4	12.1	.83	20	31	40	50	60	303	2.1		.177
Southeast Public	40.8	12.1	.29	20	31	40	51	60	1,768	1.6		.137
South Carolina	39.6	12.4	.79	17	31	40	49	60	334	2.9		.238
Learning Strategies												
CofC (N = 90)	38.9	13.8	1.46	20	33	40	47	60				
CofC peers	39.5	14.6	1.00	13	27	40	53	60	302	-.6		-.045
Southeast Public	37.8	14.8	.36	13	27	40	47	60	1,752	1.1		.074
South Carolina	36.2	14.8	.95	7	27	40	47	60	333	2.7		.187
Quantitative Reasoning												
CofC (N = 88)	25.6	17.9	1.91	0	13	27	33	60				
CofC peers	23.3	17.0	1.16	0	7	20	33	60	301	2.3		.132
Southeast Public	23.2	17.3	.42	0	7	20	33	60	1,748	2.4		.139
South Carolina	24.2	16.3	1.04	0	13	20	33	60	332	1.4		.082
Learning with Peers												
Collaborative Learning												
CofC (N = 88)	32.4	12.8	1.36	15	25	30	40	60				
CofC peers	33.6	13.3	.91	15	25	35	40	60	298	-1.2		-.095
Southeast Public	32.6	13.8	.34	10	20	30	40	60	1,750	-.3		-.019
South Carolina	33.2	13.4	.85	15	25	35	40	60	333	-.8		-.058
Discussions with Diverse Others												
CofC (N = 89)	41.6	13.8	1.47	20	35	40	55	60				
CofC peers	40.2	14.4	.99	15	30	40	50	60	299	1.4		.097
Southeast Public	43.7	14.4	.35	20	35	45	60	60	1,753	-2.1		-.149
South Carolina	42.6	14.3	.91	20	35	40	55	60	334	-1.0		-.072

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Lang, Cultures

College of Charleston

Seniors^a in Lang, Cultures

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 86)	30.6	14.3	1.55	10	20	30	40	60				
CofC peers	32.7	16.3	1.11	5	20	30	45	60	176	-2.0		-.129
Southeast Public	30.3	16.4	.40	5	20	30	40	60	97	.4		.022
South Carolina	30.6	15.7	1.00	5	20	30	40	60	328	.1		.004
Effective Teaching Practices												
CofC (N = 90)	42.2	13.5	1.42	16	36	44	52	60				
CofC peers	40.7	12.2	.83	20	32	40	50	60	304	1.4		.114
Southeast Public	41.8	13.4	.33	20	32	40	52	60	1,769	.4		.030
South Carolina	40.1	14.0	.89	16	32	40	52	60	334	2.0		.146
Campus Environment												
Quality of Interactions												
CofC (N = 89)	42.2	11.0	1.17	20	36	42	50	60				
CofC peers	43.0	10.4	.72	25	38	44	50	60	297	-.9		-.081
Southeast Public	41.9	11.6	.29	20	35	43	50	60	1,705	.2		.021
South Carolina	42.1	11.5	.74	22	36	43	50	60	330	.0		.003
Supportive Environment												
CofC (N = 90)	32.4	13.0	1.37	15	23	33	43	55				
CofC peers	33.7	12.1	.82	15	25	35	43	55	303	-1.4		-.111
Southeast Public	33.7	13.2	.32	13	25	33	43	58	1,759	-1.3		-.101
South Carolina	35.4	13.1	.84	13	25	35	45	58	333	-3.1		-.234

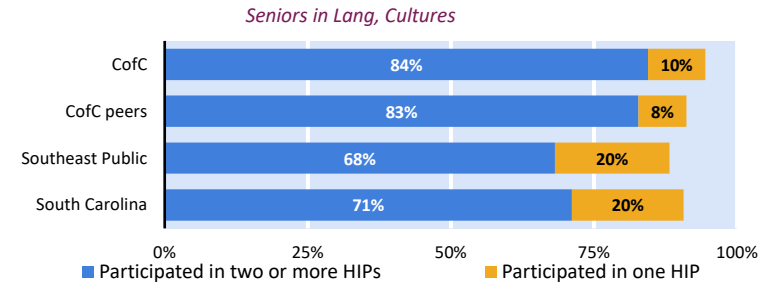
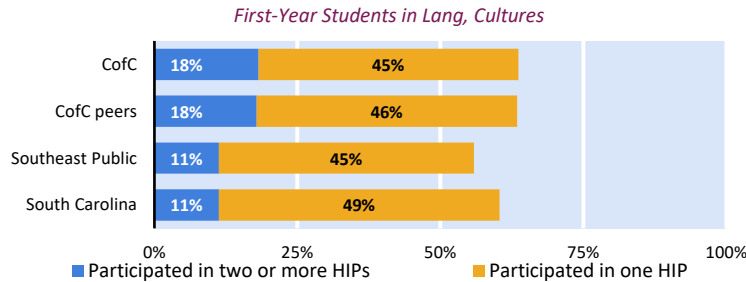
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High-Impact Practices: Lang, Cultures

College of Charleston

Overall HIP Participation^{a,h}

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	<i>Your students' participation compared with:</i>							
	CofC	CofC peers		Southeast Public		South Carolina		
	%	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	
<i>First-Year Students in Lang, Cultures</i>								
12. Service-Learning	55	+4	.08	+6	.11	+1	.02	
11c. Learning Community	24	-3	-.07	+9	* .23	+8	.21	
11e. Research with Faculty	7	+2	.06	+2	.08	+5	.23	
Participated in at least one	64	+0	.00	+8	.16	+3	.07	
Participated in two or more	18	+0	.01	+7	* .20	+7	.20	
<i>Seniors in Lang, Cultures</i>								
12. Service-Learning	57	-3	-.05	-1	-.02	-5	-.11	
11c. Learning Community	37	-1	-.03	+11	* .24	+9	.18	
11e. Research with Faculty	42	+0	.01	+10	* .21	+11	.22	
11a. Internship or Field Exp.	71	+15	* .31	+26	*** .54	+15	* .31	
11d. Study Abroad	56	-6	-.12	+21	*** .43	+14	* .27	
11f. Culminating Senior Exp.	69	-6	-.12	+14	** .29	+18	** .36	
Participated in at least one	94	+3	.13	+6	.23	+4	.15	
Participated in two or more	84	+2	.04	+16	** .39	+13	* .32	

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Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

First-Year Students^a in Lang, Cultures

Item wording or description				Variable name ^l				Values ^m				Frequency Distributions				Statistical Comparisons ^k											
												CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
												Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																											
a. Asked questions or contributed to course discussions in other ways				askquest				1 Never 2 Sometimes 3 Often 4 Very often Total				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
												Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
												1	1	3	1	35	2	2	1	3.1	3.1	-.10	2.9	.15	3.1	-.02	
												23	26	64	26	526	32	60	27								
												33	38	75	30	571	35	78	35								
30	34	104	42	489	30	81	37																				
87	100	246	100	1,621	100	221	100																				
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts				1 Never 2 Sometimes 3 Often 4 Very often Total				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
												Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
												18	21	48	20	316	19	39	18	2.4	2.5	-.10	2.4	-.06	2.4	-.06	
												34	39	80	33	587	36	87	40								
												21	24	73	30	454	28	57	26								
14	16	43	18	264	16	37	17																				
87	100	244	100	1,621	100	220	100																				
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>				1 Very often 2 Often 3 Sometimes 4 Never Total				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
												Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
												5	6	8	3	67	4	7	3	2.9	3.1	-.20	3.0	-.13	3.1 *	-.31	
												12	14	26	11	217	13	23	10								
												56	64	156	63	960	59	122	55								
15	17	56	23	378	23	69	31																				
88	100	246	100	1,622	100	221	100																				
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)				attendart				1 Never 2 Sometimes 3 Often 4 Very often Total				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
												Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
												14	16	32	13	267	16	30	14	2.6	2.6	.04	2.6	.02	2.7	-.01	
												26	30	91	37	517	32	81	37								
												24	28	65	26	408	25	45	20								
23	26	58	24	432	27	65	29																				
87	100	246	100	1,624	100	221	100																				
e. Asked another student to help you understand course material				CLaskhelp				1 Never 2 Sometimes 3 Often 4 Very often Total				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
												Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
												10	11	14	6	158	10	12	5	2.5	2.7	-.12	2.6	-.05	2.8 *	-.26	
												32	36	102	41	646	40	78	35								
												34	39	86	35	531	33	82	37								
12	14	44	18	289	18	50	23																				
88	100	246	100	1,624	100	222	100																				
f. Explained course material to one or more students				CLexplain				1 Never 2 Sometimes 3 Often 4 Very often Total				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
												Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
												2	2	5	2	73	4	10	5	2.7	2.8	-.16	2.7	.03	2.7	.00	
												34	39	74	30	620	38	83	37								
												38	43	120	49	648	40	87	39								
14	16	47	19	284	17	42	19																				
88	100	246	100	1,625	100	222	100																				

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

First-Year Students^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
																			Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	12	14	23	9	279	17	27	12	2.6	2.6	-.07	2.5	.12	2.6	-.02	
		2	Sometimes	29	33	86	35	614	38	81	36								
		3	Often	31	35	93	38	442	27	69	31								
		4	Very often	16	18	44	18	291	18	45	20								
		Total		88	100	246	100	1,626	100	222	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	7	8	8	3	110	7	9	4	2.6	2.8 *	-.27	2.6	-.04	2.7	-.13	
		2	Sometimes	34	39	82	33	667	41	91	41								
		3	Often	35	40	105	43	566	35	81	36								
		4	Very often	12	14	51	21	282	17	41	18								
		Total		88	100	246	100	1,625	100	222	100								
i. Given a course presentation	present	1	Never	14	16	17	7	255	16	17	8	2.4	2.7 *	-.32	2.4	-.02	2.5	-.20	
		2	Sometimes	38	43	97	39	711	44	104	47								
		3	Often	25	28	86	35	425	26	62	28								
		4	Very often	11	13	46	19	232	14	38	17								
		Total		88	100	246	100	1,623	100	221	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	3	9	4	119	7	18	8	2.7	2.9	-.20	2.7	.07	2.6	.15	
		2	Sometimes	31	35	74	30	605	37	91	41								
		3	Often	42	48	102	41	613	38	77	35								
		4	Very often	12	14	61	25	286	18	36	16								
		Total		88	100	246	100	1,623	100	222	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	8	6	2	128	8	17	8	2.8	3.0	-.18	2.7	.17	2.7	.18	
		2	Sometimes	24	27	64	26	569	35	78	35								
		3	Often	33	38	102	41	597	37	85	38								
		4	Very often	24	27	74	30	328	20	41	19								
		Total		88	100	246	100	1,622	100	221	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	4	5	5	2	128	8	14	6	2.9	3.0	-.05	2.8	.19	2.7 *	.26	
		2	Sometimes	26	30	68	28	514	32	82	37								
		3	Often	29	33	99	40	582	36	80	36								
		4	Very often	29	33	74	30	398	25	46	21								
		Total		88	100	246	100	1,622	100	222	100								

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	2	3	1	81	5	10	5	2.9	3.0	-.16	2.8	.06	2.8	.08	
		2	Sometimes	21	24	61	25	456	28	70	32								
		3	Often	49	56	111	45	711	44	88	40								
		4	Very often	16	18	71	29	372	23	53	24								
		Total		88	100	246	100	1,620	100	221	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIPerspect	1	Never	0	0	2	1	41	3	6	3	3.1	3.2	-.13	3.1	.01	2.9	.20	
		2	Sometimes	18	20	46	19	334	21	61	28								
		3	Often	45	51	103	42	715	44	96	44								
		4	Very often	25	28	94	38	530	33	56	26								
		Total		88	100	245	100	1,620	100	219	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	5	2	55	3	13	6	3.0	3.0	.09	2.9 *	.21	2.8 *	.27	
		2	Sometimes	16	18	59	24	474	29	63	29								
		3	Often	49	56	118	48	706	44	94	43								
		4	Very often	22	25	64	26	381	24	51	23								
		Total		88	100	246	100	1,616	100	221	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0	21	1	6	3	3.1	3.3 *	-.26	3.1	.01	3.0	.11	
		2	Sometimes	14	16	29	12	302	19	44	20								
		3	Often	50	57	116	48	778	48	107	49								
		4	Very often	24	27	99	41	510	32	63	29								
		Total		88	100	244	100	1,611	100	220	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	8	9	23	9	258	16	27	12	2.7	2.5 *	.26	2.4 **	.33	2.5 *	.27	
		2	Sometimes	29	33	124	50	736	45	101	45								
		3	Often	32	36	59	24	350	22	59	27								
		4	Very often	19	22	40	16	274	17	35	16								
		Total		88	100	246	100	1,618	100	222	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	28	32	79	32	676	42	83	38	2.1	2.0	.06	1.9	.15	2.0	.13	
		2	Sometimes	33	38	104	42	537	33	85	38								
		3	Often	19	22	41	17	244	15	33	15								
		4	Very often	8	9	22	9	161	10	20	9								
		Total		88	100	246	100	1,618	100	221	100								

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	8	9	49	20	454	28	34	15	2.4	2.2	.19	2.1 **	.29	2.2	.16	
		2	Sometimes	46	53	122	50	697	43	121	55								
		3	Often	26	30	51	21	303	19	44	20								
		4	Very often	7	8	24	10	156	10	21	10								
		Total		87	100	246	100	1,610	100	220	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	13	15	34	14	332	21	26	12	2.5	2.3	.18	2.2 *	.26	2.3	.13	
		2	Sometimes	34	39	123	50	759	47	122	55								
		3	Often	29	33	67	27	356	22	46	21								
		4	Very often	12	14	21	9	168	10	28	13								
		Total		88	100	245	100	1,615	100	222	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	1	8	3	55	3	5	2	3.0	2.8	.24	2.9	.16	2.8	.25	
		2	Some	22	25	66	27	437	27	73	33								
		3	Quite a bit	39	44	128	52	745	46	97	44								
		4	Very much	26	30	44	18	383	24	46	21								
		Total		88	100	246	100	1,620	100	221	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	2	1	80	5	7	3	2.9	3.0	-.19	2.8	.09	2.9	-.04	
		2	Some	22	25	53	22	491	30	62	28								
		3	Quite a bit	52	59	131	53	718	44	96	43								
		4	Very much	13	15	59	24	332	20	56	25								
		Total		88	100	245	100	1,621	100	221	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	1	6	2	72	4	7	3	3.0	3.1	-.07	2.9	.14	2.9	.08	
		2	Some	22	25	46	19	431	27	54	24								
		3	Quite a bit	40	45	119	49	704	44	105	47								
		4	Very much	25	28	74	30	410	25	56	25								
		Total		88	100	245	100	1,617	100	222	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	2	10	4	79	5	5	2	3.0	3.0	-.09	2.9	.04	3.0	.00	
		2	Some	24	27	44	18	393	24	58	26								
		3	Quite a bit	38	43	119	49	722	45	100	45								
		4	Very much	24	27	71	29	419	26	58	26								
		Total		88	100	244	100	1,613	100	221	100								

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	CofC		CofC peers		Southeast Public		South Carolina		Mean	CofC peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	9	4	74	5	7	3	2.9	3.0	-.13	2.9	-.01	2.9	.03	
		2	Some	27	31	54	22	432	27	72	32								
		3	Quite a bit	41	47	112	46	698	43	88	40								
		4	Very much	19	22	70	29	413	26	55	25								
		Total		88	100	245	100	1,617	100	222	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	1	0	32	2	3	1	3.1	3.2	-.13	3.1	.02	3.2	-.05	
		2	Some	10	11	32	13	296	18	39	18								
		3	Quite a bit	54	61	126	52	750	47	96	44								
		4	Very much	23	26	85	35	534	33	80	37								
		Total		88	100	244	100	1,612	100	218	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	3	1	43	3	5	2	3.1	3.1	-.04	3.0	.03	3.1	.01	
		2	Some	12	14	44	18	338	21	44	20								
		3	Quite a bit	54	62	125	51	732	45	104	47								
		4	Very much	20	23	73	30	502	31	67	30								
		Total		87	100	245	100	1,615	100	220	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	3	4	2	45	3	3	1	3.1	3.1	-.03	3.1	.08	3.1	.01	
		2	Some	11	13	42	17	326	20	40	18								
		3	Quite a bit	45	52	113	46	721	45	106	48								
		4	Very much	28	32	86	35	520	32	72	33								
		Total		87	100	245	100	1,612	100	221	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	6	9	4	103	6	6	3	2.9	3.0	-.14	3.0	-.05	3.1	-.21	
		2	Some	22	25	59	24	396	25	47	21								
		3	Quite a bit	37	42	93	38	581	36	91	41								
		4	Very much	24	27	84	34	535	33	77	35								
		Total		88	100	245	100	1,615	100	221	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	3	11	5	131	8	10	5	2.8	2.9	-.02	2.8	.07	2.9	-.10	
		2	Some	27	31	64	26	474	29	54	25								
		3	Quite a bit	36	42	114	47	612	38	96	44								
		4	Very much	20	23	54	22	397	25	59	27								
		Total		86	100	243	100	1,614	100	219	100								

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	10	25	10	268	17	40	18	2.5	2.5	.03	2.4	.19	2.4	.13	
		2	Sometimes	31	36	99	41	661	41	77	35								
		3	Often	37	43	87	36	511	32	75	34								
		4	Very often	9	10	30	12	172	11	29	13								
		Total		86	100	241	100	1,612	100	221	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	13	15	35	14	427	26	50	23	2.4	2.4	-.01	2.2 *	.24	2.2	.20	
		2	Sometimes	40	45	104	42	643	40	98	44								
		3	Often	23	26	80	33	397	25	53	24								
		4	Very often	12	14	26	11	147	9	21	9								
		Total		88	100	245	100	1,614	100	222	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	10	11	32	13	415	26	52	24	2.5	2.3	.15	2.1 ***	.38	2.2 *	.31	
		2	Sometimes	38	43	119	49	712	44	90	41								
		3	Often	30	34	73	30	366	23	64	29								
		4	Very often	10	11	20	8	120	7	15	7								
		Total		88	100	244	100	1,613	100	221	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	0	0	4	2	110	7	5	2	7.8	7.5	.06	6.2 **	.29	7.9	-.01	
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	10	44	18	368	23	29	13								
		4	3-5	29	33	78	32	514	32	75	34								
		8	6-10	31	35	57	23	336	21	58	26								
		13	11-15	10	11	33	13	146	9	21	10								
		18	16-20	5	6	19	8	76	5	18	8								
		23	More than 20	4	5	10	4	63	4	15	7								
		Total		88	100	245	100	1,613	100	221	100								
b. Between 6 and 10 pages	wrmednum	0	None	25	28	71	29	679	42	73	33	2.3	2.1	.09	1.9	.15	2.0	.13	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	30	34	105	43	567	35	90	41								
		4	3-5	26	30	53	22	242	15	41	19								
		8	6-10	7	8	10	4	91	6	15	7								
		13	11-15	0	0	5	2	20	1	2	1								
		18	16-20	0	0	0	0	3	0	0	0								
		23	More than 20	0	0	0	0	8	0	0	0								
		Total		88	100	244	100	1,610	100	221	100								

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	70	80	187	76	1,307	81	173	78	.5	.5	.01	.7	-.09	.8	-.12	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	14	16	47	19	201	12	37	17								
		4	3-5	2	2	10	4	50	3	3	1								
		8	6-10	2	2	0	0	28	2	4	2								
		13	11-15	0	0	1	0	18	1	4	2								
		18	16-20	0	0	0	0	3	0	0	0								
		23	More than 20	0	0	0	0	7	0	1	0								
	Total			88	100	245	100	1,614	100	222	100								
Estimated number of assigned pages of student writing.	wpages											49.8	47.0	.07	44.5	.08	51.5	-.03	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	2	5	2	52	3	9	4	3.3	3.2	.17	3.2	.15	3.2	.18	
		2	Sometimes	9	10	56	23	320	20	38	17								
		3	Often	35	40	71	29	500	31	79	36								
		4	Very often	42	48	112	46	743	46	95	43								
			Total	88	100	244	100	1,615	100	221	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	2	6	2	61	4	5	2	3.2	3.2	.07	3.2	.07	3.2	.06	
		2	Sometimes	16	18	49	20	301	19	40	18								
		3	Often	31	35	88	36	575	36	88	40								
		4	Very often	39	44	100	41	674	42	86	39								
			Total	88	100	243	100	1,611	100	219	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	2	2	9	4	63	4	8	4	3.3	3.2	.08	3.2	.15	3.1	.24	
		2	Sometimes	16	18	47	19	323	20	51	23								
		3	Often	24	27	68	28	521	32	76	34								
		4	Very often	46	52	120	49	708	44	86	39								
			Total	88	100	244	100	1,615	100	221	100								
d. People with political views other than your own	DDpolitical	1	Never	1	1	8	3	76	5	8	4	3.2	3.1	.11	3.0	.15	3.1	.07	
		2	Sometimes	21	24	65	27	405	25	44	20								
		3	Often	27	31	69	28	504	31	82	37								
		4	Very often	39	44	102	42	631	39	88	40								
			Total	88	100	244	100	1,616	100	222	100								

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	1	0	31	2	3	1	3.1	3.2	-.17	3.0	.09	3.1	-.02
		2	Sometimes	17	20	34	14	342	21	37	17							
		3	Often	44	51	120	49	780	48	111	50							
		4	Very often	26	30	90	37	463	29	69	31							
		Total		87	100	245	100	1,616	100	220	100							
b. Reviewed your notes after class	LSnotes	1	Never	1	1	9	4	92	6	6	3	3.1	2.9 *	.25	2.8 **	.33	3.0	.21
		2	Sometimes	21	24	70	29	520	32	64	29							
		3	Often	31	35	94	39	557	35	84	38							
		4	Very often	35	40	70	29	443	27	68	31							
		Total		88	100	243	100	1,612	100	222	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	3	13	5	99	6	5	2	3.1	2.9 *	.28	2.8 ***	.37	2.9 *	.27
		2	Sometimes	14	16	61	25	502	31	72	33							
		3	Often	41	47	115	47	651	40	87	39							
		4	Very often	29	33	56	23	360	22	57	26							
		Total		87	100	245	100	1,612	100	221	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	1	0	0	9	1	3	1	5.4	5.4	-.01	5.4	.02	5.5	-.10
		2		0	0	1	0	12	1	0	0							
		3		1	1	8	3	62	4	7	3							
		4		15	17	24	10	212	13	20	9							
		5		29	33	105	43	599	37	79	36							
		6		25	28	63	26	372	23	58	26							
		7	Very much	17	19	44	18	345	21	55	25							
		Total		88	100	245	100	1,611	100	222	100							
11. Which of the following have you done or do you plan to do before you graduate?^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		9	10	30	12	283	18	34	15	8%	4%	.16	6%	.10	7%	.03
		Do not plan to do		4	5	9	4	88	5	11	5							
		Plan to do		68	77	196	80	1,154	71	159	72							
		Done or in progress		7	8	10	4	89	6	16	7							
		Total		88	100	245	100	1,614	100	220	100							

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			Frequency Distributions								Statistical Comparisons ^k							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	19	22	50	20	438	27	54	24	17%	18%	-.02	11%	.17	15%	.05
			Do not plan to do	13	15	39	16	407	25	44	20							
			Plan to do	41	47	112	46	589	37	90	41							
			Done or in progress	15	17	43	18	179	11	34	15							
			Total	88	100	244	100	1,613	100	222	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	16	18	59	24	553	34	80	36	24%	27%	-.07	15% *	.23	16%	.21
			Do not plan to do	21	24	78	32	480	30	62	28							
			Plan to do	29	33	41	17	339	21	45	20							
			Done or in progress	21	24	66	27	240	15	35	16							
			Total	87	100	244	100	1,612	100	222	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	11	13	40	16	394	24	38	17	6%	4%	.10	5%	.03	6%	-.01
			Do not plan to do	6	7	16	7	243	15	17	8							
			Plan to do	66	75	180	73	895	56	154	69							
			Done or in progress	5	6	9	4	80	5	13	6							
			Total	88	100	245	100	1,612	100	222	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	19	92	37	651	40	93	42	7%	5%	.06	5%	.08	2%	.23
			Do not plan to do	19	22	61	25	417	26	42	19							
			Plan to do	46	52	80	33	468	29	82	37							
			Done or in progress	6	7	13	5	80	5	5	2							
			Total	88	100	246	100	1,616	100	222	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	20	49	20	438	27	68	31	0%	2%	-.29	2%	-.30	0%	-.13
			Do not plan to do	5	6	8	3	114	7	12	5							
			Plan to do	65	74	184	75	1,025	64	141	64							
			Done or in progress	0	0	5	2	36	2	1	0							
			Total	88	100	246	100	1,613	100	222	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	None	40	45	121	49	824	51	103	46	1.6	1.6	.10	1.6	.10	1.6	.00					
	Some	43	49	111	45	690	43	103	46												
	Most	3	3	12	5	82	5	12	5												
	All	2	2	1	0	17	1	4	2												
	Total	88	100	245	100	1,613	100	222	100												

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

First-Year Students^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	0	0	19	1	2	1	5.5	5.6	-.14	5.5	.00	5.7	-.14	
		2		0	0	3	1	32	2	6	3								
		3		4	5	10	4	79	5	3	1								
		4		12	14	25	10	179	11	19	9								
		5		28	32	59	24	430	27	61	27								
		6		24	28	85	35	451	28	65	29								
		7	Excellent	19	22	64	26	416	26	66	30								
		—	Not applicable	0	0	0	0	12	1	0	0								
			Total	87	100	246	100	1,618	100	222	100								
b. Academic advisors	QIadvisor	1	Poor	1	1	3	1	37	2	7	3	5.7	5.5	.14	5.4	.18	5.3	.22	
		2		1	1	10	4	66	4	6	3								
		3		5	6	14	6	109	7	16	7								
		4		8	9	31	13	194	12	27	12								
		5		18	21	51	21	331	20	52	24								
		6		25	29	56	23	356	22	47	21								
		7	Excellent	29	33	80	33	509	32	66	30								
		—	Not applicable	0	0	1	0	13	1	0	0								
			Total	87	100	246	100	1,615	100	221	100								
c. Faculty	QIfaculty	1	Poor	0	0	0	0	16	1	3	1	5.6	5.8	-.20	5.5	.06	5.6	.00	
		2		0	0	0	0	30	2	2	1								
		3		5	6	3	1	68	4	8	4								
		4		6	7	27	11	193	12	21	10								
		5		25	29	55	22	401	25	60	27								
		6		32	37	88	36	465	29	63	29								
		7	Excellent	18	21	71	29	430	27	63	29								
		—	Not applicable	0	0	1	0	11	1	0	0								
			Total	86	100	245	100	1,614	100	220	100								

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Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

First-Year Students^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	5	4	2	44	3	7	3	4.9	5.3	-.22	5.1	-.14	5.2	-.17
		2		3	3	6	2	48	3	5	2							
		3		6	7	20	8	128	8	13	6							
		4		15	17	44	18	232	14	33	15							
		5		22	25	50	20	354	22	63	28							
		6		18	21	54	22	304	19	44	20							
		7	Excellent	14	16	63	26	358	22	48	22							
		—	Not applicable	5	6	5	2	150	9	9	4							
Total				87	100	246	100	1,618	100	222	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	3	2	1	52	3	6	3	5.0	5.2	-.19	5.0	-.03	5.2	-.14
		2		4	5	6	2	53	3	6	3							
		3		6	7	13	5	138	9	12	5							
		4		12	14	41	17	245	15	39	18							
		5		25	29	57	23	387	24	46	21							
		6		15	17	65	26	306	19	52	23							
		7	Excellent	16	18	42	17	313	19	47	21							
		—	Not applicable	6	7	20	8	121	7	14	6							
Total				87	100	246	100	1,615	100	222	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	4	2	32	2	1	0	3.0	3.0	.01	3.0	-.02	3.2	-.23
		2	Some	20	23	50	20	349	22	32	14							
		3	Quite a bit	43	50	134	55	794	49	120	54							
		4	Very much	22	26	57	23	439	27	69	31							
		Total				86	100	245	100	1,614	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	5	1	0	44	3	5	2	3.1	3.2	-.05	3.1	.06	3.2	-.12
		2	Some	13	15	39	16	309	19	28	13							
		3	Quite a bit	38	44	124	50	734	45	101	46							
		4	Very much	32	37	82	33	527	33	86	39							
		Total				87	100	246	100	1,614	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	8	7	3	81	5	6	3	3.2	3.3	-.07	3.2	.08	3.2	.01
		2	Some	8	9	29	12	259	16	38	17							
		3	Quite a bit	30	34	96	39	599	37	78	35							
		4	Very much	42	48	113	46	676	42	100	45							
		Total				87	100	245	100	1,615	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

First-Year Students^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
													CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	7	22	9	164	10	20	9	3.0	2.8	.19	2.8	.19	2.9	.12
		2	Some	18	21	73	30	443	27	53	24							
		3	Quite a bit	34	39	81	33	547	34	82	37							
		4	Very much	29	33	70	28	460	29	65	30							
		Total		87	100	246	100	1,614	100	220	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	7	6	2	65	4	9	4	3.1	3.2	-.19	3.1	-.03	3.2	-.15
		2	Some	11	13	39	16	319	20	32	14							
		3	Quite a bit	42	48	98	40	643	40	91	41							
		4	Very much	28	32	103	42	584	36	90	41							
		Total		87	100	246	100	1,611	100	222	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	2	9	4	83	5	10	5	3.1	3.1	-.05	3.0	.05	3.1	-.03
		2	Some	17	20	45	18	345	21	40	18							
		3	Quite a bit	40	47	101	41	628	39	91	41							
		4	Very much	27	31	90	37	556	34	81	36							
		Total		86	100	245	100	1,612	100	222	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	16	19	45	18	365	23	46	21	2.4	2.4	.03	2.3	.14	2.4	.04
		2	Some	30	35	91	37	617	38	78	35							
		3	Quite a bit	27	31	76	31	427	26	63	28							
		4	Very much	13	15	34	14	205	13	35	16							
		Total		86	100	246	100	1,614	100	222	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	3	3	1	70	4	6	3	3.1	3.1	-.05	3.1	.04	3.2	-.13
		2	Some	16	19	54	22	333	21	33	15							
		3	Quite a bit	37	43	96	39	636	39	95	43							
		4	Very much	30	35	92	38	574	36	88	40							
		Total		86	100	245	100	1,613	100	222	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	6	22	9	218	14	20	9	2.9	2.7	.22	2.6 ***	.39	2.8	.15
		2	Some	19	22	76	31	569	35	61	28							
		3	Quite a bit	39	45	90	37	501	31	82	37							
		4	Very much	24	28	57	23	320	20	58	26							
		Total		87	100	245	100	1,608	100	221	100							

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First-Year Students^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	1	0	8	0	2	1	14.6	15.1	-.06	13.9	.09	15.6	-.12
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	6	18	7	191	12	24	11							
	8	6-10 hrs	23	27	70	28	461	29	49	22								
	13	11-15 hrs	29	34	46	19	362	22	37	17								
	18	16-20 hrs	11	13	56	23	274	17	49	22								
	23	21-25 hrs	8	9	26	11	155	10	29	13								
	28	26-30 hrs	6	7	13	5	74	5	18	8								
	33	More than 30 hrs	4	5	16	7	86	5	14	6								
	Total			86	100	246	100	1,611	100	222	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	17	20	39	16	528	33	43	19	5.8	6.7	-.14	5.5	.05	8.1 **	-.32
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	41	96	39	523	32	60	27							
	8	6-10 hrs	17	20	52	21	269	17	54	24								
	13	11-15 hrs	11	13	30	12	143	9	24	11								
	18	16-20 hrs	4	5	18	7	77	5	23	10								
	23	21-25 hrs	2	2	7	3	44	3	11	5								
	28	26-30 hrs	0	0	1	0	9	1	5	2								
	33	More than 30 hrs	0	0	1	0	19	1	2	1								
	Total			86	100	244	100	1,612	100	222	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	74	85	194	79	1,288	80	185	84	1.9	2.2	-.07	2.4	-.09	1.7	.03
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	2	7	3	63	4	7	3							
	8	6-10 hrs	3	3	22	9	96	6	18	8								
	13	11-15 hrs	5	6	15	6	72	4	4	2								
	18	16-20 hrs	1	1	6	2	57	4	4	2								
	23	21-25 hrs	1	1	2	1	24	1	1	0								
	28	26-30 hrs	1	1	0	0	7	0	0	0								
	33	More than 30 hrs	0	0	0	0	6	0	2	1								
	Total			87	100	246	100	1,613	100	221	100							

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
																			Mean
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	48	55	214	87	1,126	70	170	77	6.5	▲	1.7 ***	.75	4.7	.21	3.2 **	.42
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	7	7	3	100	6	15	7								
	8	6-10 hrs	9	10	6	2	77	5	5	2									
	13	11-15 hrs	7	8	6	2	77	5	12	5									
	18	16-20 hrs	7	8	8	3	76	5	5	2									
	23	21-25 hrs	6	7	4	2	70	4	4	2									
	28	26-30 hrs	2	2	0	0	38	2	5	2									
	33	More than 30 hrs	2	2	1	0	47	3	4	2									
	Total		87	100	246	100	1,611	100	220	100									
Estimated number of hours working for pay	tmworkhrs											8.4	▲	3.9 **	.52	7.1	.12	4.8 *	.34
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	35	40	168	68	1,013	63	132	59	2.7	▲	1.7 *	.29	2.2	.12	2.2	.13
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	52	57	23	431	27	70	32								
	8	6-10 hrs	2	2	9	4	77	5	8	4									
	13	11-15 hrs	2	2	11	4	50	3	7	3									
	18	16-20 hrs	2	2	0	0	21	1	2	1									
	23	21-25 hrs	1	1	1	0	13	1	2	1									
	28	26-30 hrs	0	0	0	0	4	0	0	0									
	33	More than 30 hrs	0	0	0	0	5	0	1	0									
	Total		87	100	246	100	1,614	100	222	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	2	1	0	30	2	3	1	14.0	▲	13.3	.09	12.7	.15	12.2	.22
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	9	37	15	327	20	49	22								
	8	6-10 hrs	21	24	71	29	442	27	63	29									
	13	11-15 hrs	27	31	49	20	295	18	39	18									
	18	16-20 hrs	13	15	50	20	243	15	33	15									
	23	21-25 hrs	7	8	15	6	117	7	17	8									
	28	26-30 hrs	4	5	7	3	48	3	3	1									
	33	More than 30 hrs	5	6	15	6	112	7	14	6									
	Total		87	100	245	100	1,614	100	221	100									

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				Frequency Distributions								Statistical Comparisons ^k										
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with								
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	79	91	225	92	1,321	82	196	88	1.0	.5	.21	1.9 *	-15	1.2	-.04				
		(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	2	12	5	138	9	12								5			
			8	6-10 hrs	1	1	4	2	47	3	3								1			
			13	11-15 hrs	3	3	4	2	37	2	6								3			
			18	16-20 hrs	2	2	0	0	28	2	2								1			
			23	21-25 hrs	0	0	0	0	11	1	1								0			
			28	26-30 hrs	0	0	0	0	3	0	0								0			
			33	More than 30 hrs	0	0	0	0	28	2	2								1			
	Total			87	100	245	100	1,613	100	222	100											
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	49	56	132	54	633	39	131	59	3.6	3.0	.09	4.5	-.13	2.5	.20				
		(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	25	83	34	601	37	61								28			
			8	6-10 hrs	6	7	13	5	194	12	15								7			
			13	11-15 hrs	3	3	7	3	76	5	9								4			
			18	16-20 hrs	3	3	3	1	32	2	2								1			
			23	21-25 hrs	3	3	2	1	25	2	1								0			
			28	26-30 hrs	0	0	2	1	15	1	0								0			
			33	More than 30 hrs	1	1	4	2	39	2	2								1			
	Total			87	100	246	100	1,615	100	221	100											
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																						
	reading	1	Very little	4	5	19	8	252	16	21	9	3.0	2.8	.18	2.6 ***	.39	2.8	.16				
		2	Some	26	30	84	34	588	36	73	33											
		3	About half	30	34	86	35	449	28	70	32											
		4	Most	21	24	38	16	239	15	41	18											
		5	Almost all	6	7	18	7	83	5	17	8											
			Total	87	100	245	100	1,611	100	222	100											
	tmreadinghrs															7.5	6.8	.13	5.8 **	.31	7.4	.02
				<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	1	0	8	0	2	1						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	39	45	128	52	929	58	93	42						
		3	More than 5, up to 10 hrs	28	33	64	26	423	26	76	34						
		4	More than 10, up to 15 hrs	8	9	33	13	125	8	27	12						
		5	More than 15, up to 20 hrs	6	7	9	4	62	4	10	5						
		6	More than 20, up to 25 hrs	4	5	8	3	47	3	10	5						
		7	More than 25 hrs	1	1	2	1	10	1	4	2						
			Total	86	100	245	100	1,604	100	222	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	9	10	21	9	124	8	14	6	2.7	2.8	-.13	2.8	-.13	2.8	-.19
		2	Some	28	32	63	26	479	30	61	28							
		3	Quite a bit	34	39	112	46	643	40	97	44							
		4	Very much	16	18	49	20	363	23	49	22							
			Total	87	100	245	100	1,609	100	221	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	11	13	18	7	181	11	18	8	2.5	2.7	-.17	2.7	-.14	2.8 *	-.29
		2	Some	32	37	87	35	515	32	59	27							
		3	Quite a bit	31	36	98	40	597	37	98	44							
		4	Very much	13	15	43	17	320	20	47	21							
			Total	87	100	246	100	1,613	100	222	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	5	2	66	4	8	4	3.1	3.1	-.04	3.0	.08	3.1	.02
		2	Some	18	21	57	23	365	23	45	20							
		3	Quite a bit	45	52	92	37	684	42	94	43							
		4	Very much	24	28	92	37	501	31	73	33							
			Total	87	100	246	100	1,616	100	220	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	17	45	18	412	26	48	22	2.5	2.4	.15	2.3 *	.27	2.4	.12
		2	Some	26	30	97	39	584	36	73	33							
		3	Quite a bit	32	37	70	28	412	26	63	29							
		4	Very much	14	16	34	14	207	13	37	17							
			Total	87	100	246	100	1,615	100	221	100							

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Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

First-Year Students^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	12	14	31	13	240	15	24	11	2.7	2.7	.00	2.6	.08	2.7	-.04
		2	Some	24	28	79	32	540	33	67	30							
		3	Quite a bit	33	38	79	32	504	31	82	37							
		4	Very much	18	21	56	23	330	20	48	22							
		Total		87	100	245	100	1,614	100	221	100							
f. Working effectively with others	pgothers	1	Very little	4	5	12	5	91	6	8	4	2.8	2.9	-.09	2.9	-.04	2.9	-.12
		2	Some	27	31	69	28	465	29	62	28							
		3	Quite a bit	36	41	96	39	629	39	89	40							
		4	Very much	20	23	69	28	430	27	62	28							
		Total		87	100	246	100	1,615	100	221	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	9	22	9	208	13	17	8	2.7	2.8	-.11	2.7	.09	2.8	-.07
		2	Some	28	32	60	24	497	31	64	29							
		3	Quite a bit	30	34	100	41	561	35	87	39							
		4	Very much	21	24	64	26	350	22	54	24							
		Total		87	100	246	100	1,616	100	222	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	5	24	10	140	9	19	9	2.9	2.8	.06	2.8	.06	2.9	.02
		2	Some	24	28	72	29	446	28	53	24							
		3	Quite a bit	37	43	73	30	572	35	86	39							
		4	Very much	22	25	77	31	457	28	62	28							
		Total		87	100	246	100	1,615	100	220	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	8	21	9	239	15	32	15	2.7	2.8	-.11	2.5	.13	2.6	.05
		2	Some	32	37	80	33	567	35	64	29							
		3	Quite a bit	30	35	80	33	508	31	80	37							
		4	Very much	17	20	65	26	301	19	43	20							
		Total		86	100	246	100	1,615	100	219	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	3	3	19	8	207	13	25	11	2.9	2.9	.05	2.6 **	.33	2.7	.25
		2	Some	25	29	59	24	551	34	63	29							
		3	Quite a bit	33	38	97	40	510	32	85	38							
		4	Very much	25	29	70	29	347	21	48	22							
		Total		86	100	245	100	1,615	100	221	100							

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College of Charleston

First-Year Students^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k							
				CofC				CofC peers				CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	CofC		CofC peers		Southeast Public		South Carolina		Mean	CofC peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	0	0	26	2	7	3	3.3	3.3	-.15	3.2	.07	3.3	-.10	
		2	Fair	9	10	25	10	218	13	18	8								
		3	Good	48	55	110	45	777	48	93	42								
		4	Excellent	31	35	111	45	597	37	104	47								
		Total		88	100	246	100	1,618	100	222	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	5	2	68	4	12	5	3.3	3.4	-.16	3.2	.04	3.2	.04	
		2	Probably no	13	15	25	10	188	12	24	11								
		3	Probably yes	40	45	91	37	683	42	89	40								
		4	Definitely yes	35	40	125	51	681	42	97	44								
		Total		88	100	246	100	1,620	100	222	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp		No	4	5	8	3	71	4	9	4	91%	95%	-.15	89%	.06	86%	.15	
			Yes	80	91	233	95	1,444	89	191	86								
			Not sure	4	5	5	2	105	6	22	10								
			Total	88	100	246	100	1,620	100	222	100								
			(Means indicate the percentage who responded "Yes.")																

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College of Charleston

Seniors^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	0	0	17	1	1	0	3.4	3.4	.09	3.3	.19	3.3	.18
		2	Sometimes	15	17	33	15	300	18	44	18							
		3	Often	20	22	68	31	540	32	80	33							
		4	Very often	55	61	115	53	825	49	121	49							
		Total		90	100	216	100	1,682	100	246	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	27	31	39	18	363	22	59	24	2.2	2.5 *	-.27	2.4	-.19	2.3	-.10
		2	Sometimes	29	33	75	35	573	34	91	37							
		3	Often	18	20	57	27	426	25	59	24							
		4	Very often	14	16	44	20	318	19	39	16							
		Total		88	100	215	100	1,680	100	248	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	6	7	12	6	96	6	14	6	2.8	2.9	-.06	3.0	-.19	2.9	-.10
		2	Often	18	20	42	19	220	13	46	19							
		3	Sometimes	51	57	122	56	985	59	134	54							
		4	Never	15	17	40	19	380	23	53	21							
		Total		90	100	216	100	1,681	100	247	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	7	8	31	14	271	16	29	12	2.8	2.8	.05	2.7	.07	2.8	-.01
		2	Sometimes	33	37	72	33	490	29	77	31							
		3	Often	20	22	31	14	333	20	50	20							
		4	Very often	30	33	82	38	587	35	92	37							
		Total		90	100	216	100	1,681	100	248	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	10	11	21	10	203	12	22	9	2.3	2.5	-.22	2.5	-.18	2.5 *	-.24
		2	Sometimes	49	55	90	42	698	42	109	44							
		3	Often	20	22	72	34	518	31	75	30							
		4	Very often	10	11	30	14	258	15	41	17							
		Total		89	100	213	100	1,677	100	247	100							
f. Explained course material to one or more students	CLexplain	1	Never	3	3	10	5	60	4	4	2	2.8	2.8	-.02	2.9	-.07	2.8	-.04
		2	Sometimes	33	37	66	31	531	32	91	37							
		3	Often	32	36	91	42	662	39	92	37							
		4	Very often	22	24	49	23	428	25	61	25							
		Total		90	100	216	100	1,681	100	248	100							

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				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC	CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	9	10	26	12	287	17	32	13	2.6	2.5	.08	2.5	.11	2.5	.06
		2	Sometimes	36	40	93	43	627	37	97	39							
		3	Often	30	33	61	28	480	29	80	32							
		4	Very often	15	17	36	17	287	17	39	16							
		Total		90	100	216	100	1,681	100	248	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	6	7	10	5	121	7	12	5	2.8	2.8	-.10	2.7	.05	2.7	.03
		2	Sometimes	28	31	61	28	611	36	92	37							
		3	Often	36	40	96	45	578	34	92	37							
		4	Very often	19	21	48	22	374	22	52	21							
		Total		89	100	215	100	1,684	100	248	100							
i. Given a course presentation	present	1	Never	5	6	6	3	133	8	9	4	2.9	3.0	-.07	2.8	.13	2.9	.01
		2	Sometimes	21	23	61	29	521	31	80	32							
		3	Often	39	43	75	35	555	33	78	32							
		4	Very often	25	28	72	34	471	28	80	32							
		Total		90	100	214	100	1,680	100	247	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	3	8	4	62	4	9	4	3.1	3.0	.11	3.0	.04	2.9	.22
		2	Sometimes	18	20	54	25	401	24	77	31							
		3	Often	40	44	91	42	656	39	97	39							
		4	Very often	29	32	63	29	561	33	64	26							
		Total		90	100	216	100	1,680	100	247	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	3	11	5	89	5	10	4	3.1	2.9	.17	2.9	.14	2.9	.16
		2	Sometimes	22	24	60	28	449	27	74	30							
		3	Often	31	34	80	37	618	37	85	35							
		4	Very often	34	38	64	30	524	31	76	31							
		Total		90	100	215	100	1,680	100	245	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	1	1	10	5	105	6	16	7	3.1	2.9	.15	2.9	.19	2.8 *	.25
		2	Sometimes	23	26	60	28	480	29	75	30							
		3	Often	35	39	77	36	589	35	85	35							
		4	Very often	31	34	67	31	508	30	70	28							
		Total		90	100	214	100	1,682	100	246	100							

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	1	9	4	58	3	7	3	3.0	2.9	.09	3.0	.02	2.9	.04	
		2	Sometimes	24	27	54	25	405	24	57	23								
		3	Often	41	46	101	47	766	46	126	51								
		4	Very often	24	27	52	24	453	27	58	23								
		Total		90	100	216	100	1,682	100	248	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	2	1	27	2	6	2	3.2	3.0	.21	3.1	.08	3.1	.14	
		2	Sometimes	15	17	50	23	315	19	51	21								
		3	Often	42	47	99	46	732	44	104	42								
		4	Very often	33	37	64	30	608	36	86	35								
		Total		90	100	215	100	1,682	100	247	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	3	1	37	2	7	3	3.1	3.0	.07	3.0	.10	3.0	.17	
		2	Sometimes	21	23	52	24	412	25	69	28								
		3	Often	36	40	92	43	706	42	97	39								
		4	Very often	32	36	67	31	523	31	73	30								
		Total		90	100	214	100	1,678	100	246	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	3	1	15	1	4	2	3.4	3.3	.17	3.3	.14	3.2 *	.27	
		2	Sometimes	8	9	21	10	205	12	43	17								
		3	Often	38	43	105	49	726	43	102	41								
		4	Very often	43	48	87	40	735	44	98	40								
		Total		89	100	216	100	1,681	100	247	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	6	17	8	177	11	25	10	2.9	2.9	-.01	2.7	.14	2.8	.11	
		2	Sometimes	28	31	63	29	576	34	78	32								
		3	Often	31	35	68	31	464	28	77	31								
		4	Very often	25	28	68	31	462	28	67	27								
		Total		89	100	216	100	1,679	100	247	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	19	21	40	19	435	26	51	21	2.3	2.6	-.22	2.3	-.01	2.4	-.03	
		2	Sometimes	37	42	70	32	564	34	97	39								
		3	Often	18	20	53	25	360	21	58	24								
		4	Very often	15	17	53	25	320	19	40	16								
		Total		89	100	216	100	1,679	100	246	100								

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	13	15	19	9	238	14	31	13	2.5	2.6	-.13	2.5	-.05	2.6	-.08
		2	Sometimes	38	43	87	40	638	38	89	36							
		3	Often	19	21	66	31	459	27	80	33							
		4	Very often	19	21	43	20	343	20	45	18							
		Total		89	100	215	100	1,678	100	245	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	9	10	29	13	265	16	40	16	2.5	2.5	-.01	2.5	.03	2.4	.05
		2	Sometimes	42	47	92	43	689	41	96	39							
		3	Often	24	27	54	25	434	26	75	30							
		4	Very often	14	16	41	19	295	18	36	15							
		Total		89	100	216	100	1,683	100	247	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	4	4	27	13	175	10	15	6	2.8	2.6	.15	2.7	.03	2.7	.02
		2	Some	32	36	71	33	512	31	86	35							
		3	Quite a bit	35	39	75	35	594	35	92	38							
		4	Very much	18	20	43	20	395	24	51	21							
		Total		89	100	216	100	1,676	100	244	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	6	14	7	83	5	9	4	2.8	3.0	-.24	2.9	-.18	2.9	-.19
		2	Some	28	31	33	15	406	24	61	25							
		3	Quite a bit	37	42	110	51	719	43	109	45							
		4	Very much	19	21	58	27	466	28	65	27							
		Total		89	100	215	100	1,674	100	244	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	6	7	3	62	4	9	4	3.0	3.1	-.12	3.0	-.05	2.9	.05
		2	Some	19	21	41	19	388	23	66	27							
		3	Quite a bit	38	42	92	43	657	39	99	41							
		4	Very much	28	31	74	35	569	34	70	29							
		Total		90	100	214	100	1,676	100	244	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	6	10	5	85	5	11	5	3.0	3.1	-.10	3.0	.00	2.9	.06
		2	Some	20	22	36	17	371	22	56	23							
		3	Quite a bit	36	40	97	45	701	42	113	47							
		4	Very much	29	32	72	33	518	31	63	26							
		Total		90	100	215	100	1,675	100	243	100							

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	CofC		CofC peers		Southeast Public		South Carolina		Mean	CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	8	4	49	3	9	4	3.1	3.1	.00	3.0	.05	3.0	.13
		2	Some	20	22	38	18	367	22	65	27							
		3	Quite a bit	39	43	97	45	714	43	91	37							
		4	Very much	30	33	73	34	547	33	79	32							
		Total		90	100	216	100	1,677	100	244	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	4	2	36	2	7	3	3.2	3.1	.07	3.2	.00	3.1	.11
		2	Some	15	17	32	15	258	15	48	20							
		3	Quite a bit	37	41	110	51	730	44	105	43							
		4	Very much	36	40	70	32	653	39	86	35							
		Total		90	100	216	100	1,677	100	246	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	2	2	1	53	3	8	3	3.2	3.1	.04	3.1	.07	3.0	.21
		2	Some	14	16	32	15	309	18	58	23							
		3	Quite a bit	40	44	114	53	702	42	105	43							
		4	Very much	34	38	68	31	613	37	76	31							
		Total		90	100	216	100	1,677	100	247	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	2	6	3	49	3	9	4	3.3	3.1 **	.33	3.2	.17	3.1 *	.27
		2	Some	9	10	44	20	286	17	44	18							
		3	Quite a bit	38	42	98	45	670	40	106	43							
		4	Very much	41	46	68	31	674	40	86	35							
		Total		90	100	216	100	1,679	100	245	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	9	14	6	120	7	17	7	3.0	3.0	-.04	3.0	-.08	3.0	.00
		2	Some	20	22	43	20	330	20	57	23							
		3	Quite a bit	29	32	88	41	596	36	90	37							
		4	Very much	33	37	71	33	631	38	82	33							
		Total		90	100	216	100	1,677	100	246	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	9	14	6	120	7	17	7	2.9	2.8	.06	2.9	-.03	2.9	.01
		2	Some	21	24	54	25	411	25	71	29							
		3	Quite a bit	33	37	101	47	632	38	85	34							
		4	Very much	27	30	47	22	514	31	74	30							
		Total		89	100	216	100	1,677	100	247	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

Seniors^a in Lang, Cultures

Item wording or description				Frequency Distributions								Statistical Comparisons ^k																				
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with																		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ														
6. During the current school year, about how often have you done the following?																																
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				21 23		56 26		436 26		46 19		2.3	2.3	.02	2.3	.04	2.3	-.01														
QRconclude		1	Never	2	Sometimes	3	Often	4	Very often	90	100								216	100	1,673	100	246	100								
		2	Sometimes	3	Often	4	Very often	Total																								
		24	27	64	30	543	32	66	27	2.2	2.1								.14	2.1	.11	2.1	.07									
QRproblem		1	Never	2	Sometimes	3	Often	4	Very often															89	100	215	100	1,671	100	247	100	
		2	Sometimes	3	Often	4	Very often	Total																								
		22	25	62	29	509	30	63	26			2.3	2.1	.20	2.1 *	.23	2.2	.16														
QRevaluate		1	Never	2	Sometimes	3	Often	4	Very often															89	100	216	100	1,672	100	246	100	
		2	Sometimes	3	Often	4	Very often	Total																								
		22	25	62	29	509	30	63	26																							
		29	33	80	37	621	37	100	41																							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																																
a. Up to 5 pages				3 3		9 4		122 7		18 7		9.8	7.6 *	.31	7.3 **	.37	7.4 **	.35														
wrshortnum		0	None	1.5	1-2	4	3-5	8	6-10	13	11-15								18	16-20	23	More than 20	Total									
		1.5	1-2	4	3-5	8	6-10	13	11-15	18	16-20								23	More than 20	Total											
		12	13	42	20	477	29	64	26	4.9	3.7								.27	3.0 ***	.49	3.1 **	.41									
wrmednum		0	None	1.5	1-2	4	3-5	8	6-10															13	11-15	18	16-20	23	More than 20	Total		
		1.5	1-2	4	3-5	8	6-10	13	11-15															18	16-20	23	More than 20	Total				
		12	13	42	20	477	29	64	26																							
		23	26	66	31	579	35	81	33																							
		29	33	66	31	378	23	70	28																							
		15	17	27	13	152	9	18	7																							
		5	6	7	3	50	3	8	3																							
		3	3	6	3	19	1	3	1																							
		2	2	1	0	16	1	3	1																							
		89	100	215	100	1,671	100	247	100																							

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Frequencies and Statistical Comparisons: Lang, Cultures

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Seniors^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
																			CofC
c. 11 pages or more	wrlongnum	0	None	23	26	93	43	917	55	133	54	3.0	1.9 *	.25	1.5 **	.42	1.3 **	.50	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	41	46	85	40	513	31	87	35								
		4	3-5	17	19	22	10	149	9	16	6								
		8	6-10	4	4	7	3	47	3	7	3								
		13	11-15	1	1	3	1	19	1	2	1								
		18	16-20	0	0	2	1	12	1	1	0								
		23	More than 20	4	4	3	1	16	1	1	0								
Total				90	100	215	100	1,673	100	247	100								
Estimated number of assigned pages of student writing.	wpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										109.4	81.7 *	.28	68.5 ***	.47	66.2 ***	.51	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	4	10	5	51	3	5	2	3.1	3.0	.14	3.2	-.13	3.2	-.11	
		2	Sometimes	20	22	50	23	307	18	50	20								
		3	Often	26	29	84	39	518	31	78	32								
		4	Very often	39	44	70	33	799	48	114	46								
		Total			89	100	214	100	1,675	100	247								100
b. People from an economic background other than your own	DDeconomic	1	Never	2	2	7	3	39	2	6	2	3.1	3.1	.10	3.2	-.10	3.1	.02	
		2	Sometimes	19	21	48	22	295	18	58	23								
		3	Often	33	37	84	39	589	35	82	33								
		4	Very often	36	40	75	35	752	45	101	41								
		Total			90	100	214	100	1,675	100	247								100
c. People with religious beliefs other than your own	DDreligion	1	Never	4	4	7	3	52	3	9	4	3.1	3.1	-.01	3.2	-.14	3.1	.03	
		2	Sometimes	20	22	42	20	313	19	64	26								
		3	Often	29	32	85	40	529	32	74	30								
		4	Very often	37	41	80	37	784	47	100	40								
		Total			90	100	214	100	1,678	100	247								100
d. People with political views other than your own	DDpolitical	1	Never	4	4	12	6	81	5	12	5	2.9	2.8	.09	3.1	-.13	3.1	-.19	
		2	Sometimes	29	32	75	35	426	25	52	21								
		3	Often	26	29	62	29	489	29	82	33								
		4	Very often	31	34	66	31	681	41	101	41								
		Total			90	100	215	100	1,677	100	247								100

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		<i>Your seniors compared with</i>					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina	Effect size ⁿ
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	2	7	3	63	4	9	4	3.3	3.2	.09	3.1	.21	3.1 *	.26	
		2	Sometimes	13	14	28	13	304	18	47	19								
		3	Often	32	36	91	42	682	41	106	43								
		4	Very often	43	48	89	41	624	37	83	34								
		Total		90	100	215	100	1,673	100	245	100								
b. Reviewed your notes after class	LSnotes	1	Never	9	10	15	7	145	9	21	9	2.7	2.8	-.10	2.8	-.05	2.7	.03	
		2	Sometimes	29	32	74	34	549	33	91	37								
		3	Often	30	33	62	29	531	32	77	31								
		4	Very often	22	24	64	30	448	27	57	23								
		Total		90	100	215	100	1,673	100	246	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	4	13	6	135	8	24	10	2.8	2.9	-.08	2.8	.04	2.7	.17	
		2	Sometimes	33	37	59	28	509	30	79	32								
		3	Often	28	31	79	37	605	36	97	39								
		4	Very often	25	28	63	29	425	25	46	19								
		Total		90	100	214	100	1,674	100	246	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	2	1	0	17	1	5	2	5.5	5.4	.05	5.6	-.06	5.3	.13	
		2		0	0	2	1	24	1	5	2								
		3		4	4	10	5	77	5	16	7								
		4		8	9	27	13	161	10	30	12								
		5		32	36	67	31	491	29	68	28								
		6		21	23	68	32	406	24	71	29								
		7	Very much	23	26	40	19	492	29	49	20								
		Total		90	100	215	100	1,668	100	244	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		4	4	18	8	190	11	14	6	71%	56% *	.31	45% ***	.54	57% *	.31	
		Do not plan to do		16	18	34	16	344	21	43	17								
		Plan to do		6	7	42	20	389	23	50	20								
		Done or in progress		64	71	120	56	751	45	139	57								
		Total		90	100	214	100	1,674	100	246	100								

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Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

Seniors^a in Lang, Cultures

			Frequency Distributions								Statistical Comparisons ^k							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options															
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	2	2	14	7	152	9	13	5	52%	56%	-.08	45%	.15	56%	-.07
			Do not plan to do	39	43	71	33	654	39	79	32							
			Plan to do	2	2	9	4	122	7	17	7							
			Done or in progress	47	52	121	56	745	45	136	56							
			Total	90	100	215	100	1,673	100	245	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	8	11	5	197	12	21	9	37%	38%	-.03	26% *	.24	28%	.18
			Do not plan to do	47	52	108	50	894	54	129	53							
			Plan to do	3	3	14	7	149	9	26	11							
			Done or in progress	33	37	82	38	427	26	69	28							
			Total	90	100	215	100	1,667	100	245	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	5	6	13	6	208	12	19	8	56%	61%	-.12	35% ***	.43	42% *	.27
			Do not plan to do	29	32	54	25	720	43	102	41							
			Plan to do	6	7	16	7	169	10	22	9							
			Done or in progress	50	56	132	61	578	35	103	42							
			Total	90	100	215	100	1,675	100	246	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	12	13	22	10	233	14	27	11	42%	42%	.01	32% *	.21	32%	.22
			Do not plan to do	30	33	85	40	697	42	122	50							
			Plan to do	10	11	18	8	204	12	19	8							
			Done or in progress	38	42	90	42	538	32	78	32							
			Total	90	100	215	100	1,672	100	246	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	2	2	6	3	119	7	14	6	69%	74%	-.12	55% **	.29	51% **	.36
			Do not plan to do	13	14	8	4	229	14	47	19							
			Plan to do	13	14	41	19	408	24	58	24							
			Done or in progress	62	69	160	74	916	55	125	51							
			Total	90	100	215	100	1,672	100	244	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	38	43	86	40	701	42	92	38	1.6	1.7	-.07	1.7	-.07	1.7	-.09
			2 Some	47	53	112	52	822	49	140	57							
			3 Most	2	2	15	7	122	7	9	4							
			4 All	2	2	2	1	27	2	4	2							
			Total	89	100	215	100	1,672	100	245	100							

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	4	2	14	1	2	1	5.4	5.4	.00	5.5	-.05	5.4	-.01	
		2		2	2	3	1	32	2	7	3								
		3		4	4	10	5	85	5	12	5								
		4		11	12	24	11	200	12	29	12								
		5		22	25	64	30	448	27	70	28								
		6		29	33	59	27	443	26	63	26								
		7	Excellent	19	21	51	24	452	27	64	26								
		—	Not applicable	1	1	0	0	2	0	0	0								
		Total		89	100	215	100	1,676	100	247	100								
b. Academic advisors	QIadvisor	1	Poor	8	9	13	6	98	6	11	4	5.1	5.2	-.03	5.2	-.03	5.3	-.13	
		2		2	2	9	4	88	5	8	3								
		3		8	9	12	6	98	6	13	5								
		4		10	11	28	13	217	13	31	13								
		5		17	19	44	21	309	18	49	20								
		6		13	14	47	22	337	20	59	24								
		7	Excellent	31	34	61	29	517	31	75	30								
		—	Not applicable	1	1	0	0	12	1	1	0								
		Total		90	100	214	100	1,676	100	247	100								
c. Faculty	QIfaculty	1	Poor	1	1	1	0	22	1	4	2	5.9	5.8	.08	5.6 *	.20	5.6 *	.25	
		2		0	0	0	0	29	2	3	1								
		3		1	1	6	3	61	4	13	5								
		4		3	3	17	8	158	9	25	10								
		5		27	30	45	21	378	23	56	23								
		6		23	26	82	38	509	30	70	28								
		7	Excellent	33	37	63	29	514	31	74	30								
		—	Not applicable	1	1	0	0	4	0	2	1								
		Total		89	100	214	100	1,675	100	247	100								

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	4	8	4	96	6	11	4	4.7	5.1	-.23	4.8	-.03	4.9	-.10
		2		4	4	3	1	77	5	15	6							
		3		6	7	14	7	131	8	19	8							
		4		21	23	38	18	263	16	35	14							
		5		24	27	46	21	320	19	43	18							
		6		11	12	44	21	263	16	49	20							
		7	Excellent	14	16	41	19	289	17	47	19							
		—	Not applicable	6	7	20	9	236	14	26	11							
Total				90	100	214	100	1,675	100	245	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	11	5	100	6	12	5	4.8	4.9	-.07	4.8	.03	4.7	.05
		2		5	6	3	1	80	5	22	9							
		3		12	13	13	6	171	10	18	7							
		4		14	16	45	21	271	16	45	18							
		5		22	24	54	25	393	23	55	22							
		6		18	20	48	22	262	16	48	19							
		7	Excellent	14	16	31	14	318	19	43	17							
		—	Not applicable	3	3	10	5	79	5	4	2							
Total				90	100	215	100	1,674	100	247	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	7	4	2	53	3	9	4	2.8	3.0	-.23	3.0 *	-.24	3.1 **	-.33
		2	Some	27	30	53	25	389	23	44	18							
		3	Quite a bit	36	40	101	47	739	44	115	47							
		4	Very much	21	23	57	27	493	29	79	32							
		Total				90	100	215	100	1,674	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	7	6	3	70	4	8	3	2.9	3.0	-.05	2.9	.01	3.0	-.10
		2	Some	18	20	48	22	413	25	47	19							
		3	Quite a bit	41	46	104	49	745	45	121	49							
		4	Very much	25	28	56	26	443	27	70	28							
		Total				90	100	214	100	1,671	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	4	8	4	144	9	13	5	3.0	3.0	.09	2.9	.16	3.1	-.05
		2	Some	19	21	49	23	387	23	38	15							
		3	Quite a bit	37	41	100	47	661	40	114	46							
		4	Very much	30	33	56	26	479	29	82	33							
		Total				90	100	213	100	1,671	100							

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				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	18	20	37	17	246	15	32	13	2.4	2.5	-.12	2.6	-.19	2.6	-.20
		2	Some	31	34	61	28	527	31	79	32							
		3	Quite a bit	25	28	79	37	523	31	81	33							
		4	Very much	16	18	38	18	380	23	53	22							
		Total		90	100	215	100	1,676	100	245	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	6	11	5	105	6	16	7	2.9	2.9	-.07	2.9	-.05	3.0	-.11
		2	Some	26	29	48	22	409	24	53	22							
		3	Quite a bit	35	39	102	47	681	41	102	41							
		4	Very much	24	27	54	25	476	28	75	30							
		Total		90	100	215	100	1,671	100	246	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	9	19	9	148	9	21	9	2.8	2.8	-.01	2.8	-.05	2.9	-.11
		2	Some	24	27	53	25	438	26	54	22							
		3	Quite a bit	36	40	96	45	627	38	103	42							
		4	Very much	21	24	47	22	457	27	68	28							
		Total		89	100	215	100	1,670	100	246	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	40	44	82	38	628	38	77	32	1.8	2.0	-.18	2.0 *	-.22	2.1 *	-.31
		2	Some	35	39	78	36	563	34	94	39							
		3	Quite a bit	9	10	38	18	319	19	51	21							
		4	Very much	6	7	17	8	154	9	22	9							
		Total		90	100	215	100	1,664	100	244	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	9	14	7	120	7	16	7	2.6	2.8	-.24	2.9 **	-.28	2.9 **	-.33
		2	Some	33	37	62	29	437	26	64	26							
		3	Quite a bit	34	38	84	39	645	39	90	37							
		4	Very much	15	17	55	26	471	28	76	31							
		Total		90	100	215	100	1,673	100	246	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	12	39	18	299	18	35	14	2.5	2.5	-.03	2.4	.05	2.6	-.11
		2	Some	37	41	69	32	641	38	85	35							
		3	Quite a bit	31	34	67	31	472	28	78	32							
		4	Very much	11	12	39	18	261	16	48	20							
		Total		90	100	214	100	1,673	100	246	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

Seniors^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		<i>Your seniors compared with</i>					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	0	0	7	0	0	0	16.1	16.1	.00	16.2	-.01	15.5	.06	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	9	20	9	187	11	33	13								
	8	6-10 hrs	18	20	44	21	347	21	53	22									
	13	11-15 hrs	21	23	49	23	334	20	48	20									
	18	16-20 hrs	18	20	43	20	314	19	41	17									
	23	21-25 hrs	11	12	22	10	165	10	31	13									
	28	26-30 hrs	7	8	16	7	118	7	19	8									
	33	More than 30 hrs	7	8	20	9	201	12	21	9									
	Total			90	100	214	100	1,673	100	246	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	24	27	53	25	590	35	69	28	6.5	7.2	-.10	5.4	.15	6.1	.05	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	34	67	31	541	32	83	34								
	8	6-10 hrs	17	19	36	17	242	14	44	18									
	13	11-15 hrs	6	7	27	13	120	7	22	9									
	18	16-20 hrs	6	7	15	7	101	6	11	5									
	23	21-25 hrs	3	3	6	3	38	2	8	3									
	28	26-30 hrs	1	1	6	3	13	1	2	1									
	33	More than 30 hrs	2	2	4	2	25	1	5	2									
	Total			89	100	214	100	1,670	100	244	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	54	60	121	57	1,068	64	136	56	5.2	5.0	.03	4.7	.07	4.4	.12	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	8	16	7	105	6	34	14								
	8	6-10 hrs	8	9	35	16	156	9	36	15									
	13	11-15 hrs	10	11	17	8	126	8	19	8									
	18	16-20 hrs	5	6	18	8	130	8	13	5									
	23	21-25 hrs	3	3	3	1	42	3	2	1									
	28	26-30 hrs	1	1	2	1	17	1	3	1									
	33	More than 30 hrs	2	2	2	1	25	1	2	1									
	Total			90	100	214	100	1,669	100	245	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

Seniors^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	28	31	124	58	753	45	119	48	13.5	▲	7.0 ***	.61	10.0 **	.30	8.0 ***	.51
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	6	13	6	114	7	21	9								
	8	6-10 hrs	8	9	8	4	124	7	27	11									
	13	11-15 hrs	12	13	20	9	132	8	18	7									
	18	16-20 hrs	8	9	23	11	183	11	24	10									
	23	21-25 hrs	7	8	13	6	130	8	17	7									
	28	26-30 hrs	11	12	8	4	85	5	7	3									
	33	More than 30 hrs	11	12	6	3	153	9	13	5									
	Total		90	100	215	100	1,674	100	246	100									
Estimated number of hours working for pay	tmworkhrs											18.7	▲	12.0 ***	.55	14.7 **	.32	12.3 ***	.51
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	49	54	115	53	875	52	117	48	3.2	▲	2.5	.15	2.9	.06	3.1	.02
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	28	73	34	542	32	92	38								
	8	6-10 hrs	7	8	14	7	139	8	19	8									
	13	11-15 hrs	6	7	8	4	51	3	7	3									
	18	16-20 hrs	1	1	3	1	40	2	4	2									
	23	21-25 hrs	0	0	2	1	8	0	2	1									
	28	26-30 hrs	1	1	0	0	3	0	2	1									
	33	More than 30 hrs	1	1	0	0	13	1	2	1									
	Total		90	100	215	100	1,671	100	245	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	6	3	47	3	7	3	11.8	▲	11.9	-.02	10.8	.13	11.0	.11
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	18	37	17	452	27	57	23								
	8	6-10 hrs	33	37	75	35	478	29	72	29									
	13	11-15 hrs	13	14	42	20	316	19	56	23									
	18	16-20 hrs	17	19	20	9	185	11	28	11									
	23	21-25 hrs	4	4	16	7	87	5	8	3									
	28	26-30 hrs	3	3	9	4	34	2	7	3									
	33	More than 30 hrs	3	3	10	5	75	4	10	4									
	Total		90	100	215	100	1,674	100	245	100									

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

Seniors^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k									
				CofC				CofC peers				Southeast Public		South Carolina		Your seniors compared with					
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	72	81	184	86	1,245	75	197	81	2.8	2.1	.09	3.5	-.08	2.0	.12			
		(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	7	12	6	165	10	20								8		
			8	6-10 hrs	3	3	2	1	67	4	10								4		
			13	11-15 hrs	1	1	2	1	42	3	8								3		
			18	16-20 hrs	2	2	0	0	27	2	2								1		
			23	21-25 hrs	0	0	3	1	19	1	1								0		
			28	26-30 hrs	1	1	4	2	15	1	1								0		
			33	More than 30 hrs	4	4	6	3	87	5	5								2		
		Total			89	100	213	100	1,667	100	244								100		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	21	24	44	20	220	13	86	35	4.5	4.8	-.06	5.6	-.18	3.7	.15			
		(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	43	48	119	55	931	56	109								44		
			8	6-10 hrs	17	19	30	14	304	18	32								13		
			13	11-15 hrs	4	4	11	5	106	6	11								4		
			18	16-20 hrs	3	3	3	1	40	2	2								1		
			23	21-25 hrs	0	0	2	1	15	1	1								0		
			28	26-30 hrs	1	1	0	0	14	1	1								0		
			33	More than 30 hrs	0	0	6	3	41	2	3								1		
	Total			89	100	215	100	1,671	100	245	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
	reading	1	Very little	11	12	27	13	297	18	32	13	2.9	3.0	-.07	2.8	.15	2.9	.05			
		2	Some	22	24	48	23	477	28	79	32										
		3	About half	23	26	59	28	415	25	56	23										
		4	Most	30	33	52	24	315	19	45	18										
		5	Almost all	4	4	27	13	172	10	34	14										
	Total			90	100	213	100	1,676	100	246	100										
	tmreadinghrs													8.2	8.1	.00	7.2	.16	7.2	.15	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																				

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

Seniors^a in Lang, Cultures

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	0	0	7	0	0	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	35	39	83	39	805	48	114	46						
		3	More than 5, up to 10 hrs	27	30	67	32	466	28	76	31						
		4	More than 10, up to 15 hrs	14	16	29	14	187	11	23	9						
		5	More than 15, up to 20 hrs	9	10	19	9	116	7	20	8						
		6	More than 20, up to 25 hrs	4	4	10	5	56	3	7	3						
		7	More than 25 hrs	1	1	4	2	34	2	6	2						
			Total			90	100	212	100	1,671	100	246	100				

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	4	4	8	4	105	6	18	7	3.1	3.1	.07	3.0	.19	2.9	.24
		2	Some	16	18	44	20	392	24	58	24							
		3	Quite a bit	34	38	87	40	630	38	94	39							
		4	Very much	36	40	76	35	540	32	74	30							
		Total		90	100	215	100	1,667	100	244	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	3	9	4	120	7	18	7	3.1	3.1	.05	3.0	.16	3.0	.16
		2	Some	20	22	43	20	395	24	57	23							
		3	Quite a bit	32	36	87	41	594	36	88	36							
		4	Very much	35	39	73	34	560	34	81	33							
		Total		90	100	212	100	1,669	100	244	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	2	6	3	66	4	12	5	3.3	3.3	-.02	3.2	.06	3.2	.12
		2	Some	13	14	25	12	224	13	40	16							
		3	Quite a bit	32	36	81	38	625	37	84	34							
		4	Very much	43	48	102	48	757	45	109	44							
		Total		90	100	214	100	1,672	100	245	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	19	21	56	26	452	27	61	25	2.3	2.2	.12	2.3	.06	2.3	.00
		2	Some	34	38	83	39	584	35	81	33							
		3	Quite a bit	23	26	48	22	360	22	61	25							
		4	Very much	13	15	28	13	278	17	41	17							
		Total		89	100	215	100	1,674	100	244	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

Seniors^a in Lang, Cultures

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
													CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	11	24	11	199	12	37	15	2.8	2.8	-.06	2.8	-.07	2.8	.01
		2	Some	27	30	57	27	408	24	56	23							
		3	Quite a bit	27	30	67	31	530	32	82	33							
		4	Very much	26	29	67	31	538	32	70	29							
		Total		90	100	215	100	1,675	100	245	100							
f. Working effectively with others	pgothers	1	Very little	6	7	8	4	98	6	17	7	3.0	3.1	-.10	3.0	.00	3.0	.02
		2	Some	22	24	41	19	349	21	46	19							
		3	Quite a bit	26	29	85	40	638	38	100	41							
		4	Very much	36	40	80	37	587	35	82	33							
		Total		90	100	214	100	1,672	100	245	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	12	19	9	232	14	31	13	2.8	2.9	-.02	2.8	.07	2.8	.07
		2	Some	21	23	54	25	400	24	58	24							
		3	Quite a bit	29	32	77	36	559	33	90	37							
		4	Very much	29	32	63	30	480	29	65	27							
		Total		90	100	213	100	1,671	100	244	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	11	25	12	155	9	26	11	2.9	2.8	.17	2.9	.03	2.9	.04
		2	Some	22	24	58	27	399	24	55	23							
		3	Quite a bit	22	24	73	34	572	34	83	34							
		4	Very much	36	40	58	27	549	33	80	33							
		Total		90	100	214	100	1,675	100	244	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	12	26	12	223	13	37	15	2.8	2.7	.12	2.7	.08	2.7	.13
		2	Some	23	26	69	32	473	28	70	29							
		3	Quite a bit	30	33	70	33	543	33	78	32							
		4	Very much	26	29	50	23	430	26	60	24							
		Total		90	100	215	100	1,669	100	245	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	10	11	32	15	239	14	35	14	2.9	2.7	.11	2.7	.17	2.7	.18
		2	Some	24	27	52	24	483	29	74	30							
		3	Quite a bit	24	27	71	33	516	31	71	29							
		4	Very much	31	35	60	28	436	26	64	26							
		Total		89	100	215	100	1,674	100	244	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Lang, Cultures

College of Charleston

Seniors^a in Lang, Cultures

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	2	2	4	2	53	3	9	4	3.3	3.3	.01	3.2	.10	3.2	.14
		2	Fair	9	10	23	11	209	12	38	16							
		3	Good	40	44	96	45	752	45	98	40							
		4	Excellent	39	43	92	43	663	40	100	41							
		Total		90	100	215	100	1,677	100	245	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	3	3	7	3	96	6	17	7	3.3	3.2	.06	3.1	.15	3.1	.23
		2	Probably no	9	10	32	15	240	14	39	16							
		3	Probably yes	38	43	83	38	672	40	100	40							
		4	Definitely yes	39	44	94	44	673	40	91	37							
		Total		89	100	216	100	1,681	100	247	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Lang, Cultures

College of Charleston

Lang, Cultures

			First-Year Students ^a								Seniors ^a							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	26	30	128	52	1,043	64	96	43	40	44	117	54	1,099	65	144	58
		More than one	62	70	118	48	575	36	126	57	50	56	98	46	581	35	103	42
		Total	88	100	246	100	1,618	100	222	100	90	100	215	100	1,680	100	247	100
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	50	57	164	67	1,190	73	136	61	53	60	141	65	1,193	71	171	69
		Biological Sci., Agriculture, & Natural Resources	5	6	12	5	38	2	23	10	4	4	2	1	37	2	15	6
		Physical Sci., Mathematics, & Computer Science	2	2	4	2	22	1	7	3	2	2	4	2	22	1	7	3
		Social Sciences	17	19	47	19	206	13	33	15	19	21	42	19	258	15	30	12
		Business	9	10	8	3	48	3	6	3	6	7	9	4	58	3	7	3
		Communications, Media, & Public Relations	0	0	6	2	26	2	5	2	0	0	5	2	24	1	5	2
		Education	2	2	3	1	30	2	5	2	4	4	3	1	30	2	3	1
		Engineering	0	0	0	0	9	1	0	0	0	0	0	0	13	1	0	0
		Health Professions	3	3	2	1	36	2	5	2	0	0	6	3	28	2	4	2
		Social Service Professions	0	0	0	0	13	1	2	1	0	0	1	0	13	1	3	1
		All Other	0	0	0	0	9	1	0	0	1	1	3	1	12	1	3	1
		Undecided, Undeclared	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0
		Total	88	100	246	100	1,628	100	222	100	89	100	216	100	1,689	100	248	100
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	37	60	74	63	376	66	92	73	37	74	63	64	402	69	79	77
		Biological Sci., Agriculture, & Natural Resources	1	2	1	1	11	2	3	2	1	2	0	0	5	1	2	2
		Physical Sci., Mathematics, & Computer Science	0	0	3	3	10	2	0	0	0	0	0	0	6	1	0	0
		Social Sciences	15	24	17	14	69	12	11	9	7	14	24	24	93	16	12	12
		Business	4	6	7	6	34	6	5	4	2	4	1	1	15	3	3	3
		Communications, Media, & Public Relations	2	3	6	5	17	3	1	1	1	2	6	6	12	2	0	0
		Education	2	3	1	1	15	3	2	2	1	2	2	2	21	4	4	4
		Engineering	0	0	0	0	2	0	0	0	0	0	0	0	4	1	0	0
		Health Professions	1	2	4	3	10	2	3	2	1	2	0	0	10	2	1	1
		Social Service Professions	0	0	1	1	8	1	1	1	0	0	1	1	3	1	0	0
		All Other	0	0	1	1	10	2	2	2	0	0	0	0	5	1	2	2
		Undecided, Undeclared	0	0	3	3	10	2	6	5	0	0	1	1	4	1	0	0
		Total	62	100	118	100	572	100	126	100	50	100	98	100	580	100	103	100
22. What is your class level?	class	Freshman/First-year	82	94	217	89	1,380	86	209	95	0	0	0	0	9	1	3	1
		Sophomore	5	6	22	9	192	12	6	3	1	1	1	0	12	1	3	1
		Junior	0	0	4	2	20	1	3	1	5	6	21	10	130	8	28	11
		Senior	0	0	0	0	5	0	1	0	84	93	187	87	1,478	89	210	85
		Unclassified	0	0	0	0	7	0	1	0	0	0	6	3	33	2	4	2
		Total	87	100	243	100	1,604	100	220	100	90	100	215	100	1,662	100	248	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Lang, Cultures

College of Charleston

Lang, Cultures

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	1	0	0	47	3	9	4	8	9	27	13	275	17	21	9
		Yes	86	99	244	100	1,555	97	212	96	81	91	184	87	1,382	83	225	91
		Total	87	100	244	100	1,602	100	221	100	89	100	211	100	1,657	100	246	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	6	0	1	0	3	3	3	1	29	2	3	1	
		1	0	0	0	6	0	2	1	1	1	9	4	76	5	5	2	
		2	2	2	0	11	1	0	0	2	2	8	4	84	5	6	2	
		3	0	0	2	1	37	2	5	2	2	2	15	7	137	8	17	7
		4	9	10	50	20	222	14	45	20	23	26	83	39	432	26	67	27
		5	45	52	112	46	726	45	86	39	42	48	44	20	440	26	79	32
		6	20	23	48	20	314	20	32	14	11	13	30	14	244	15	40	16
		7 or more	11	13	32	13	283	18	50	23	4	5	23	11	222	13	31	13
Total	87	100	244	100	1,605	100	221	100	88	100	215	100	1,664	100	248	100		
b. Of these, how many are entirely online ?	onlinenum	0	76	87	217	89	1,271	79	192	87	65	74	174	81	1,226	74	208	84
		1	9	10	22	9	232	15	27	12	19	22	27	13	290	17	32	13
		2	1	1	3	1	53	3	1	0	2	2	10	5	90	5	5	2
		3	1	1	1	0	28	2	0	0	0	0	1	0	26	2	1	0
		4	0	0	0	0	8	1	0	0	0	0	1	0	16	1	0	0
		5	0	0	0	0	5	0	0	0	1	1	0	0	4	0	2	1
		6	0	0	0	0	1	0	0	0	0	0	0	0	2	0	0	0
		7 or more	0	0	0	0	2	0	0	0	1	1	1	0	6	0	0	0
Total	87	100	243	100	1,600	100	220	100	88	100	214	100	1,660	100	248	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	76	87	217	89	1,271	79	192	87	65	74	174	81	1,226	74	208	84
		Some courses taken online	10	11	26	11	307	19	28	13	22	25	38	18	397	24	38	15
		All courses taken online	1	1	0	0	22	1	0	0	1	1	2	1	37	2	2	1
		Total	87	100	243	100	1,600	100	220	100	88	100	214	100	1,660	100	248	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	1	0	27	2	3	1	0	0	1	0	5	0	1	0
		C	0	0	5	2	29	2	3	1	1	1	0	0	17	1	3	1
		C+	0	0	2	1	57	4	6	3	1	1	2	1	38	2	4	2
		B-	5	6	9	4	72	4	10	5	4	4	6	3	57	3	11	4
		B	12	14	26	11	239	15	31	14	15	17	27	13	211	13	34	14
		B+	16	18	42	17	243	15	43	19	11	12	40	19	271	16	55	22
		A-	21	24	65	27	322	20	50	23	18	20	60	28	372	22	53	21
		A	33	38	94	39	613	38	75	34	39	44	78	36	693	42	86	35
Total	87	100	244	100	1,602	100	221	100	89	100	214	100	1,664	100	247	100		
26. Did you begin college at this institution or elsewhere?	begincol	Started here	82	94	218	90	1,465	91	206	93	70	79	162	76	1,043	63	181	73
		Started elsewhere	5	6	25	10	137	9	15	7	19	21	51	24	618	37	67	27
		Total	87	100	243	100	1,602	100	221	100	89	100	213	100	1,661	100	248	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Lang, Cultures

College of Charleston

Lang, Cultures

			First-Year Students ^a								Seniors ^a							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	2	2	3	1	36	2	9	4	4	5	4	2	93	6	28	11
	attend_com	Community or junior college	4	5	29	12	127	8	8	4	17	19	54	25	504	30	38	16
	attend_col	4-year college or university other than this one	5	6	11	5	124	8	13	6	17	19	35	16	412	25	56	23
	attend_none	None	72	83	199	82	1,287	81	187	85	57	65	133	62	815	49	139	57
	attend_other	Other	4	5	5	2	53	3	5	2	6	7	7	3	61	4	9	4
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	4	5	13	5	110	7	15	7	1	1	9	4	83	5	8	3
		Bachelor's degree (B.A., B.S., etc.)	37	43	118	48	748	47	82	37	25	28	70	33	565	34	74	30
		Master's degree (M.A., M.S., etc.)	26	30	80	33	498	31	62	28	41	47	89	41	665	40	108	44
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	20	23	33	14	237	15	61	28	21	24	47	22	347	21	57	23
		Total	87	100	244	100	1,593	100	220	100	88	100	215	100	1,660	100	247	100
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	2	2	5	2	42	3	4	2	1	1	8	4	62	4	4	2
		High school diploma or G.E.D.	3	3	17	7	254	16	33	15	5	6	18	8	250	15	28	11
		Attended college, but did not complete degree	6	7	14	6	183	11	24	11	6	7	14	7	178	11	14	6
		Associate's degree (A.A., A.S., etc.)	8	9	16	7	139	9	18	8	6	7	22	10	161	10	28	11
		Bachelor's degree (B.A., B.S., etc.)	23	26	87	36	468	29	56	25	36	41	75	35	494	30	75	30
		Master's degree (M.A., M.S., etc.)	33	38	79	32	393	25	57	26	21	24	47	22	350	21	63	26
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	12	14	26	11	117	7	28	13	13	15	28	13	164	10	35	14
		Total	87	100	244	100	1,596	100	220	100	88	100	212	100	1,659	100	247	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	68	78	192	79	978	61	141	64	70	80	150	71	1,008	61	173	70
		First-generation	19	22	52	21	618	39	79	36	18	20	62	29	651	39	74	30
		Total	87	100	244	100	1,596	100	220	100	88	100	212	100	1,659	100	247	100
30. What is your gender identity?	genderid	Man	6	7	64	26	416	26	31	14	21	24	53	25	406	24	60	24
		Woman	79	91	175	72	1,122	70	185	84	63	72	152	71	1,180	71	175	71
		Another gender identity	1	1	3	1	29	2	4	2	2	2	5	2	32	2	6	2
		I prefer not to respond	1	1	2	1	33	2	1	0	2	2	4	2	42	3	6	2
		Total	87	100	244	100	1,600	100	221	100	88	100	214	100	1,660	100	247	100
31. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger	85	98	232	96	1,444	91	210	95	2	2	1	0	15	1	2	1
		20-23	0	0	9	4	112	7	4	2	74	86	182	85	1,202	73	214	87
		24-29	1	1	1	0	17	1	1	0	5	6	17	8	229	14	17	7
		30-39	0	0	0	0	11	1	2	1	2	2	2	1	102	6	4	2
		40-55	0	0	0	0	4	0	0	0	3	3	6	3	62	4	3	1
		Over 55	1	1	0	0	5	0	3	1	0	0	5	2	36	2	6	2
		Total	87	100	242	100	1,593	100	220	100	86	100	213	100	1,646	100	246	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Lang, Cultures

College of Charleston

Lang, Cultures

			First-Year Students ^a								Seniors ^a									
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina			
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
32a. Are you an international student?	internat	No	83	97	239	99	1,555	97	215	97	86	99	209	98	1,614	97	243	98		
		Yes	3	3	3	1	40	3	6	3	1	1	4	2	45	3	4	2		
		Total	86	100	242	100	1,595	100	221	100	87	100	213	100	1,659	100	247	100		
	[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan	0	0	0	0	4	12	0	0	0	0	0	0	4	10	0	0	
			Asia	1	33	1	33	11	32	2	40	0	0	1	25	14	34	1	25	
			Canada	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
			Europe	1	33	1	33	6	18	1	20	0	0	2	50	7	17	2	50	
			Latin America and Caribbean	1	33	1	33	12	35	1	20	0	0	1	25	12	29	1	25	
			Middle East and North Africa	0	0	0	0	1	3	0	0	0	0	0	0	2	5	0	0	
			Oceania	0	0	0	0	0	0	1	20	0	0	0	0	2	5	0	0	
Unknown region/uncoded			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total	3	100	3	100	34	100	5	100	0	0	4	100	41	100	4	100				
33. How would you describe yourself? (Select all that apply.)	re_amind re_asian re_black re_latino re_mena re_pacific re_white re_another re_other re_pnr	American Indian or Alaska Native	1	1	4	2	45	3	6	3	2	2	1	0	26	2	3	1		
		Asian	8	9	13	5	93	6	13	6	5	6	7	3	86	5	12	5		
		Black or African American	4	5	17	7	264	17	36	16	6	7	10	5	174	11	31	13		
		Hispanic or Latina/o	6	7	18	7	135	8	20	9	5	6	22	10	177	11	19	8		
		Middle Eastern or N. African (2019)	0	0	3	2	6	1	0	0	0	0	0	0	9	1	0	0		
		Native Hawaiian/Other Pac. Islander	0	0	1	0	12	1	0	0	0	0	3	1	11	1	3	1		
		White	69	80	192	79	1,150	72	164	75	74	85	178	83	1,240	75	181	74		
		Another race or ethnicity (2019)	2	2	0	0	9	1	1	1	1	1	2	2	10	1	0	0		
		Other (2018)	0	0	1	1	16	2	4	3	0	0	0	0	16	2	3	2		
		I prefer not to respond	4	5	9	4	51	3	2	1	4	5	9	4	58	4	13	5		
		Racial or ethnic identification	re_all19 <i>(Items re_amind to re_pnr recoded where each student is represented only once)</i>	American Indian or Alaska Native	0	0	0	0	8	1	1	0	0	0	0	0	4	0	1	0
				Asian	5	6	10	4	59	4	6	3	2	2	3	1	57	3	8	3
				Black or African American	4	5	13	5	210	13	28	13	4	5	7	3	140	8	24	10
				Hispanic or Latina/o	3	3	9	4	67	4	9	4	2	2	15	7	112	7	13	5
				Middle Eastern or N. African (2019)	0	0	2	1	2	0	0	0	0	0	0	0	6	0	0	0
Native Hawaiian/Other Pac. Islander	0			0	1	0	3	0	0	0	0	0	1	0	3	0	0	0		
White	63			73	182	75	1,016	64	148	68	69	79	167	78	1,127	68	167	68		
Another race or ethnicity (2019)	1			1	0	0	1	0	1	0	0	0	1	0	8	0	0	0		
Other (2018)	0			0	1	0	14	1	2	1	0	0	0	0	10	1	3	1		
Multiracial	6			7	15	6	162	10	22	10	6	7	12	6	131	8	16	7		
Total	4	5	9	4	51	3	2	1	4	5	9	4	58	4	13	5				
Total	86	100	242	100	1,593	100	219	100	87	100	215	100	1,656	100	245	100				
34. Are you a member of a social fraternity or sorority?	greek	No	73	84	217	90	1,446	91	169	76	80	92	176	82	1,438	87	192	78		
		Yes	14	16	25	10	148	9	52	24	7	8	39	18	222	13	55	22		
		Total	87	100	242	100	1,594	100	221	100	87	100	215	100	1,660	100	247	100		

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Respondent Profile: Lang, Cultures

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			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	69	80	217	91	1,113	70	181	83	14	16	60	28	272	16	105	43
		Fraternity or sorority house	0	0	1	0	6	0	1	0	0	0	1	0	18	1	1	0
		House, apartment, or other residence within walking distance to campus	9	10	5	2	77	5	9	4	51	59	79	37	447	27	44	18
		House, apartment, or other residence farther than walk. dist. to campus	8	9	16	7	382	24	28	13	21	24	72	34	899	54	94	38
		Not applicable: No campus, entirely online program, etc.	0	0	0	0	9	1	0	0	0	0	0	0	11	1	2	1
		Not applicable: Homeless or in transition	0	0	0	0	1	0	0	0	0	0	1	0	5	0	0	0
		Total	86	100	239	100	1,588	100	219	100	86	100	213	100	1,652	100	246	100
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	86	100	233	97	1,529	97	193	88	85	99	209	97	1,623	98	232	94
		Yes	0	0	8	3	55	3	27	12	1	1	6	3	36	2	15	6
		Total	86	100	241	100	1,584	100	220	100	86	100	215	100	1,659	100	247	100
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	85	99	240	100	1,575	99	219	99	84	98	207	97	1,596	96	236	96
		Yes	1	1	0	0	15	1	2	1	2	2	7	3	62	4	11	4
		Total	86	100	240	100	1,590	100	221	100	86	100	214	100	1,658	100	247	100
38a. Have you been diagnosed with any disability or impairment?	disability	No	66	77	186	77	1,230	77	179	81	66	77	169	79	1,254	76	170	69
		Yes	17	20	48	20	286	18	31	14	17	20	41	19	318	19	59	24
		I prefer not to respond	3	3	7	3	73	5	10	5	3	3	4	2	84	5	17	7
		Total	86	100	241	100	1,589	100	220	100	86	100	214	100	1,656	100	246	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	1	6	5	10	29	10	2	6	1	6	3	8	37	12	8	14
		dis_mobility	1	6	2	4	16	6	0	0	1	6	3	8	36	11	3	5
		dis_learning	7	41	18	38	113	40	13	42	11	65	18	45	132	42	25	42
		dis_mental	11	65	27	56	157	55	18	58	11	65	25	63	169	53	33	56
		dis_other	3	18	5	10	50	18	2	6	3	18	5	13	52	16	7	12
		Disability or impairment	disability_all	0	0	3	1	16	1	2	1	0	0	3	1	18	1	5
	(Items dis_sense to dis_other recoded where each student is represented only once.)	0	0	0	0	7	0	0	0	1	1	1	0	18	1	2	1	
	A learning disability	3	3	13	5	72	5	10	5	3	3	9	4	66	4	13	5	
	A mental health disorder	7	8	19	8	98	6	14	6	5	6	12	6	97	6	21	9	
	A disability or impairment not listed	3	3	4	2	22	1	1	0	0	0	1	0	25	2	3	1	
	More than one disability or impairment	4	5	9	4	70	4	4	2	8	9	14	7	92	6	15	6	
	No disability or impairment	66	77	186	77	1,230	77	179	81	66	77	169	79	1,254	76	170	69	
	Prefer not to respond	3	3	7	3	73	5	10	5	3	3	4	2	84	5	17	7	
	Total	86	100	241	100	1,588	100	220	100	86	100	213	100	1,654	100	246	100	

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			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	52	60	175	73	1,057	66	167	76	55	64	152	71	1,164	70	184	74
		Bisexual	17	20	33	14	238	15	22	10	9	10	19	9	169	10	25	10
		Gay	1	1	5	2	46	3	4	2	6	7	5	2	47	3	2	1
		Lesbian	2	2	6	2	31	2	3	1	3	3	3	1	36	2	4	2
		Queer	1	1	3	1	30	2	3	1	3	3	5	2	37	2	8	3
		Questioning or unsure	4	5	3	1	48	3	3	1	4	5	6	3	38	2	2	1
		Another sexual orientation	4	5	6	2	57	4	7	3	2	2	7	3	73	4	9	4
		I prefer not to respond	5	6	10	4	86	5	10	5	4	5	18	8	95	6	13	5
Total			86	100	241	100	1,593	100	219	100	86	100	215	100	1,659	100	247	100
Institution-reported information (Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Sex	IRsex19	Female	80	91	185	75	1,199	74	189	85	67	74	157	73	1,251	74	183	74
		Male	8	9	61	25	429	26	33	15	23	26	59	27	438	26	65	26
		Another	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total			88	100	246	100	1,628	100	222	100	90	100	216	100	1,689	100
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	8	1	0	0	1	1	0	0	8	1	1	0
		Asian	4	5	9	4	36	3	4	2	1	1	2	1	42	3	5	2
		Black or African American	4	5	15	6	219	15	31	15	5	6	8	4	137	9	22	11
		Hispanic or Latino	7	8	21	9	117	8	18	9	9	10	23	11	147	10	16	8
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	0	0	0	0	2	1	3	0	0	0
		White	67	76	184	75	927	65	133	66	69	77	166	77	1,025	69	140	69
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident	2	2	3	1	28	2	2	1	0	0	4	2	27	2	3	1
		Two or more races/ethnicities	4	5	6	2	65	5	9	4	3	3	7	3	55	4	9	4
Total			88	100	246	100	1,433	100	201	100	90	100	216	100	1,477	100	202	100
Institution-reported: Class level	IRclass	Freshman/First-Year	88	100	246	100	1,628	100	222	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	90	100	216	100	1,689	100	248	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total			88	100	246	100	1,628	100	222	100	90	100	216	100	1,689	100
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	2	2	17	7	215	13	10	5	90	100	216	100	1,674	99	248	100
		First-time first-year	86	98	229	93	1,413	87	212	95	0	0	0	0	15	1	0	0
		Total			88	100	246	100	1,628	100	222	100	90	100	216	100	1,689	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	1	1	2	1	49	3	7	3	6	7	12	6	250	15	15	6
		Full-time	87	99	244	99	1,579	97	215	97	84	93	204	94	1,439	85	233	94
		Total			88	100	246	100	1,628	100	222	100	90	100	216	100	1,689	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.
 $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.