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# College of Charleston

## NSSE 2019 Major Field Report, Part II

### Comparisons to Other Institutions

### Hum & Soc Sci

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report group 'Hum & Soc Sci' includes the following majors: Anthropology; Broadcast communications; Communications (general); English (language and literature); Gender studies; Geography; History; Journalism; Mass communications and media studies; Other communications; Other humanities; Other social sciences; Philosophy; Political science; Psychology; Public relations and advertising; Religion; Social sciences (general); Sociology; Urban planning.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Hum & Soc Sci.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

**Report Sections** (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

### Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores<sup>a</sup> for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Hum & Soc Sci			Seniors in Hum & Soc Sci		
		Your first-year students compared with CofC peers	Your first-year students compared with Southeast Public	Your first-year students compared with South Carolina	Your seniors compared with CofC peers	Your seniors compared with Southeast Public	Your seniors compared with South Carolina
Academic Challenge	Higher-Order Learning	▼	--	--	--	--	--
	Reflective & Integrative Learning	▼	--	--	--	▼	--
	Learning Strategies	--	--	--	--	▼	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	--	--	--
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	--	--	--	--

#### First-year students<sup>a</sup> in Hum & Soc Sci

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
CofC (N = 153)	38.1	12.2	.98	20	30	40	45	60				
CofC peers	41.6	12.2	.52	20	35	40	50	60	711	-3.4	**	-.283
Southeast Public	39.6	13.1	.20	20	30	40	50	60	4,330	-1.4		-.111
South Carolina	39.6	12.9	.57	20	30	40	50	60	656	-1.5		-.117
<b>Reflective &amp; Integrative Learning</b>												
CofC (N = 153)	38.7	12.0	.97	20	31	40	46	60				
CofC peers	41.0	11.0	.46	23	34	40	49	60	718	-2.3	*	-.205
Southeast Public	38.7	11.8	.18	20	31	40	46	60	4,386	.0		.003
South Carolina	37.9	11.5	.51	20	29	37	46	60	660	.8		.067
<b>Learning Strategies</b>												
CofC (N = 153)	40.7	13.8	1.12	20	33	40	53	60				
CofC peers	40.7	12.8	.54	20	33	40	53	60	714	-.1		-.007
Southeast Public	39.9	13.5	.21	20	33	40	53	60	4,329	.8		.059
South Carolina	41.0	13.3	.59	20	33	40	53	60	651	-.3		-.023
<b>Quantitative Reasoning</b>												
CofC (N = 149)	26.7	14.6	1.20	0	20	27	40	53				
CofC peers	27.9	14.8	.62	0	20	27	40	60	708	-1.2		-.079
Southeast Public	26.8	15.8	.24	0	20	27	40	60	4,322	.0		-.003
South Carolina	27.6	15.3	.69	0	20	27	40	60	647	-.9		-.060
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
CofC (N = 153)	32.4	13.2	1.07	15	20	30	40	60				
CofC peers	33.3	12.6	.53	15	25	30	40	55	716	-.9		-.069
Southeast Public	31.9	14.0	.22	10	20	30	40	60	4,362	.5		.036
South Carolina	33.8	13.7	.61	10	25	35	40	60	659	-1.4		-.103
<b>Discussions with Diverse Others</b>												
CofC (N = 153)	42.4	13.7	1.11	20	35	40	55	60				
CofC peers	42.4	13.1	.55	20	35	40	50	60	717	.1		.005
Southeast Public	42.0	14.6	.23	20	35	40	55	60	4,330	.4		.026
South Carolina	42.9	14.1	.63	20	35	40	60	60	654	-.5		-.035

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Hum & Soc Sci

### College of Charleston

#### First-year students<sup>a</sup> in Hum & Soc Sci

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
CofC (N = 153)	27.1	14.3	1.16	10	15	25	35	60				
CofC peers	24.3	13.5	.57	5	15	20	30	50	716	2.8	*	.202
Southeast Public	22.9	14.8	.23	0	10	20	30	55	4,319	4.1	***	.279
South Carolina	24.7	13.9	.62	5	15	20	35	55	653	2.3		.167
<b>Effective Teaching Practices</b>												
CofC (N = 152)	39.4	11.3	.92	20	32	40	48	60				
CofC peers	39.5	11.8	.50	20	32	40	48	60	717	-.2		-.013
Southeast Public	39.0	13.0	.20	20	32	40	48	60	166	.3		.027
South Carolina	39.4	12.6	.56	20	32	40	48	60	657	-.1		-.005
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
CofC (N = 150)	42.0	11.5	.94	20	35	42	50	60				
CofC peers	43.9	9.7	.41	28	38	44	50	59	209	-1.9		-.192
Southeast Public	42.7	11.7	.18	22	36	44	52	60	4,227	-.7		-.056
South Carolina	43.4	11.2	.50	24	36	44	52	60	646	-1.4		-.120
<b>Supportive Environment</b>												
CofC (N = 152)	39.2	12.5	1.01	20	30	40	48	58				
CofC peers	38.7	12.2	.51	20	30	40	48	60	714	.5		.044
Southeast Public	38.0	13.2	.20	18	28	38	48	60	4,344	1.2		.092
South Carolina	39.9	13.7	.61	18	30	40	50	60	652	-.6		-.048

## Seniors<sup>a</sup> in Hum & Soc Sci

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
CofC (N = 172)	42.9	12.6	.96	20	30	40	55	60				
CofC peers	42.5	12.0	.50	25	35	40	50	60	755	.4		.032
Southeast Public	42.1	13.2	.18	20	35	40	55	60	5,813	.8		.062
South Carolina	42.4	12.8	.47	20	35	40	55	60	914	.5		.040
<b>Reflective &amp; Integrative Learning</b>												
CofC (N = 175)	43.8	11.9	.90	23	34	43	54	60				
CofC peers	43.0	11.1	.45	23	34	43	51	60	765	.8		.074
Southeast Public	41.8	12.0	.16	20	34	43	51	60	5,867	2.0	*	.165
South Carolina	41.7	12.0	.44	20	34	40	51	60	923	2.1	*	.176
<b>Learning Strategies</b>												
CofC (N = 171)	38.0	12.3	.94	20	27	40	47	60				
CofC peers	39.7	13.5	.56	20	27	40	53	60	753	-1.7		-.127
Southeast Public	40.5	14.1	.19	20	33	40	53	60	184	-2.5	*	-.176
South Carolina	39.9	13.7	.50	20	33	40	53	60	910	-1.9		-.142
<b>Quantitative Reasoning</b>												
CofC (N = 175)	28.1	15.7	1.19	0	20	27	40	60				
CofC peers	28.6	15.6	.65	0	20	27	40	60	755	-.6		-.037
Southeast Public	27.8	16.7	.22	0	20	27	40	60	5,798	.3		.017
South Carolina	28.5	16.0	.59	0	20	27	40	60	910	-.4		-.027
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
CofC (N = 174)	33.2	13.3	1.01	10	25	35	40	60				
CofC peers	33.0	13.5	.55	10	25	35	40	60	762	.2		.016
Southeast Public	30.6	14.5	.19	5	20	30	40	60	5,843	2.6	*	.179
South Carolina	32.8	13.6	.50	10	25	30	40	60	921	.4		.032
<b>Discussions with Diverse Others</b>												
CofC (N = 173)	42.1	12.4	.95	20	35	40	50	60				
CofC peers	40.9	13.9	.58	20	30	40	55	60	310	1.2		.091
Southeast Public	42.5	14.7	.20	20	35	40	60	60	187	-.4		-.026
South Carolina	43.7	13.9	.51	20	35	45	60	60	281	-1.6		-.114

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Hum & Soc Sci

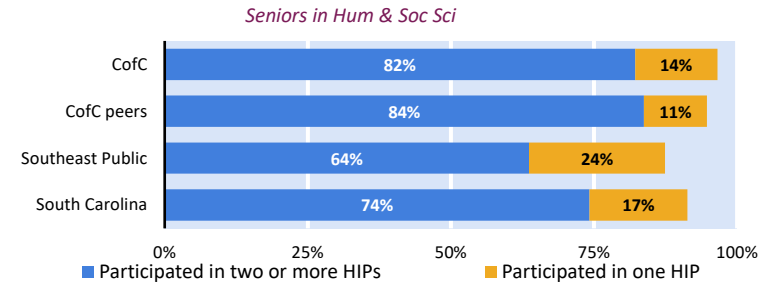
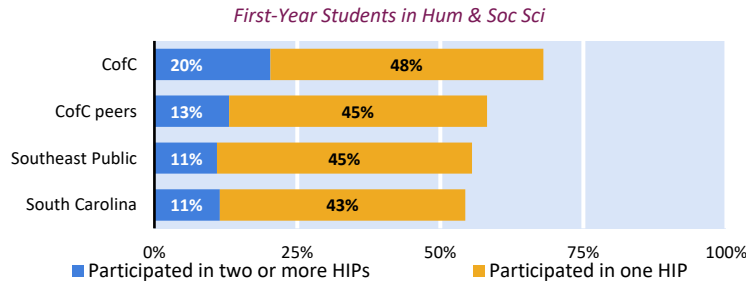
### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
CofC (N = 171)	29.2	15.2	1.16	5	20	30	40	60				
CofC peers	29.1	16.0	.66	5	15	30	40	60	757	.1		.003
Southeast Public	26.9	16.6	.22	0	15	25	40	60	182	2.2		.134
South Carolina	29.5	15.4	.57	5	20	25	40	60	912	-.4		-.026
<b>Effective Teaching Practices</b>												
CofC (N = 175)	41.0	13.1	.99	20	32	40	52	60				
CofC peers	41.5	11.9	.49	20	32	40	52	60	763	-.5		-.045
Southeast Public	41.9	13.4	.18	20	32	40	52	60	5,869	-1.0		-.071
South Carolina	42.0	12.6	.46	20	32	40	52	60	921	-1.1		-.083
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
CofC (N = 172)	41.5	10.4	.79	25	35	42	50	60				
CofC peers	42.6	10.4	.43	24	37	44	50	60	746	-1.1		-.106
Southeast Public	42.8	11.7	.16	20	36	44	52	60	5,587	-1.3		-.111
South Carolina	42.9	11.4	.42	22	36	44	52	60	900	-1.4		-.123
<b>Supportive Environment</b>												
CofC (N = 173)	34.6	11.6	.88	15	28	35	40	55				
CofC peers	34.4	13.2	.55	13	25	35	43	58	314	.2		.012
Southeast Public	34.4	13.9	.19	11	25	35	45	60	187	.2		.013
South Carolina	35.0	13.2	.48	13	25	35	43	58	284	-.4		-.030

#### Overall HIP Participation<sup>a,h</sup>

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



#### Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	<i>Your students' participation compared with:</i>									
	CofC	CofC peers		Southeast Public		South Carolina				
<i>First-Year Students in Hum &amp; Soc Sci</i>	%	Difference <sup>i</sup>	ES <sup>j</sup>	Difference <sup>i</sup>	ES <sup>j</sup>	Difference <sup>i</sup>	ES <sup>j</sup>			
<b>12. Service-Learning</b>	61	+12	**	.24	+11	**	.23	+12	*	.23
<b>11c. Learning Community</b>	24	+4		.10	+11	***	.28	+10	**	.25
<b>11e. Research with Faculty</b>	5	+1		.06	-0		.00	+1		.05
<b>Participated in at least one</b>	68	+10	*	.20	+12	**	.26	+14	**	.28
<b>Participated in two or more</b>	20	+7	*	.19	+9	***	.26	+9	**	.24
<i>Seniors in Hum &amp; Soc Sci</i>										
<b>12. Service-Learning</b>	68	+2		.03	+6		.13	+1		.02
<b>11c. Learning Community</b>	34	+5		.10	+13	***	.29	+8	*	.17
<b>11e. Research with Faculty</b>	41	+1		.03	+11	**	.24	+4		.07
<b>11a. Internship or Field Exp.</b>	69	+4		.09	+23	***	.46	+10	*	.21
<b>11d. Study Abroad</b>	41	-1		-.02	+25	***	.57	+15	***	.31
<b>11f. Culminating Senior Exp.</b>	70	-7	*	-.17	+17	***	.35	+10	*	.20
<b>Participated in at least one</b>	97	+2		.09	+9	***	.35	+5	*	.22
<b>Participated in two or more</b>	82	-2		-.04	+19	***	.42	+8	*	.19



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	7	1	117	3	9	2	<b>3.1</b>	3.1	-.04	3.0	.14	3.1	-.01
		2	Sometimes	41	27	147	26	1,314	31	133	26							
		3	Often	57	37	188	33	1,452	34	171	34							
		4	Very often	55	36	222	39	1,360	32	196	39							
		Total		154	100	564	100	4,243	100	509	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	29	19	86	15	721	17	108	21	<b>2.4</b>	2.5	-.12	2.5	-.09	2.4	.02
		2	Sometimes	60	39	201	36	1,458	34	181	36							
		3	Often	33	22	163	29	1,174	28	122	24							
		4	Very often	31	20	116	20	881	21	97	19							
		Total		153	100	566	100	4,234	100	508	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	10	7	23	4	238	6	21	4	<b>3.0</b>	3.0	-.01	3.0	.03	3.1	-.10
		2	Often	14	9	73	13	549	13	57	11							
		3	Sometimes	92	60	337	59	2,446	58	287	56							
		4	Never	37	24	134	24	1,014	24	146	29							
		Total		153	100	567	100	4,247	100	511	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	32	21	129	23	1,336	31	147	29	<b>2.2</b>	2.2	-.06	2.1	.11	2.2	.02
		2	Sometimes	70	46	230	41	1,697	40	206	40							
		3	Often	41	27	152	27	794	19	88	17							
		4	Very often	9	6	55	10	422	10	69	14							
		Total		152	100	566	100	4,249	100	510	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	11	7	30	5	442	10	36	7	<b>2.6</b>	2.6	.00	2.6	.06	2.7	-.13
		2	Sometimes	61	40	245	43	1,710	40	180	35							
		3	Often	59	38	205	36	1,383	33	184	36							
		4	Very often	23	15	86	15	703	17	110	22							
		Total		154	100	566	100	4,238	100	510	100							
f. Explained course material to one or more students	CLexplain	1	Never	5	3	18	3	210	5	24	5	<b>2.7</b>	2.7	-.06	2.7	-.03	2.8	-.11
		2	Sometimes	63	41	211	37	1,563	37	167	33							
		3	Often	58	38	234	41	1,680	40	216	42							
		4	Very often	27	18	104	18	795	19	105	21							
		Total		153	100	567	100	4,248	100	512	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>		
				%	%	%	%	%	%	Mean	Mean			Mean	Mean			
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	10	62	11	718	17	61	12	2.6	2.6	.00	2.5	.09	2.6	-.01
		2	Sometimes	59	38	209	37	1,462	34	186	36							
		3	Often	55	36	200	35	1,308	31	163	32							
		4	Very often	25	16	96	17	750	18	101	20							
		Total		154	100	567	100	4,238	100	511	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	9	6	15	3	333	8	27	5	2.6	2.7	-.17	2.6	-.03	2.6	-.08
		2	Sometimes	66	43	228	40	1,681	40	210	41							
		3	Often	59	38	225	40	1,523	36	189	37							
		4	Very often	20	13	98	17	708	17	84	16							
		Total		154	100	566	100	4,245	100	510	100							
i. Given a course presentation	present	1	Never	22	14	44	8	791	19	55	11	2.3	2.6 ***	-.34	2.4	-.04	2.4	-.16
		2	Sometimes	74	48	230	41	1,727	41	234	46							
		3	Often	44	29	205	36	1,152	27	158	31							
		4	Very often	13	8	88	16	569	13	62	12							
		Total		153	100	567	100	4,239	100	509	100							
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	13	8	16	3	297	7	29	6	2.6	2.9 **	-.29	2.7	-.11	2.7	-.08
		2	Sometimes	55	36	183	32	1,447	34	198	39							
		3	Often	62	41	234	41	1,644	39	186	36							
		4	Very often	23	15	132	23	847	20	97	19							
		Total		153	100	565	100	4,235	100	510	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	5	21	4	247	6	27	5	2.9	3.0	-.06	2.8	.13	2.8	.15
		2	Sometimes	38	25	139	25	1,254	30	159	31							
		3	Often	64	42	227	40	1,684	40	204	40							
		4	Very often	44	29	180	32	1,051	25	121	24							
		Total		153	100	567	100	4,236	100	511	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	6	4	14	2	242	6	35	7	3.0	3.0	-.11	2.9	.10	2.8	.16
		2	Sometimes	43	28	133	23	1,218	29	153	30							
		3	Often	56	37	235	41	1,626	38	197	39							
		4	Very often	48	31	185	33	1,146	27	126	25							
		Total		153	100	567	100	4,232	100	511	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options																
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	7	5	6	1	119	3	20	4	<b>2.9</b>	3.0 *	-0.23	2.9	-0.07	2.9	-0.02	
		2	Sometimes	40	26	117	21	1,107	26	134	26								
		3	Often	71	46	290	51	1,947	46	236	46								
		4	Very often	35	23	154	27	1,057	25	119	23								
		Total		153	100	567	100	4,230	100	509	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	3	2	4	1	58	1	10	2	<b>3.0</b>	3.2 **	-0.25	3.1	-0.10	3.0	-0.01	
		2	Sometimes	33	22	84	15	868	21	120	24								
		3	Often	77	50	281	50	1,962	46	231	46								
		4	Very often	40	26	197	35	1,341	32	146	29								
		Total		153	100	566	100	4,229	100	507	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	2	5	1	93	2	9	2	<b>3.0</b>	3.0	.02	3.0	.05	2.9	.13	
		2	Sometimes	34	22	147	26	1,144	27	151	30								
		3	Often	77	50	265	47	1,868	44	234	46								
		4	Very often	39	25	146	26	1,123	27	115	23								
		Total		153	100	563	100	4,228	100	509	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	0	0	36	1	4	1	<b>3.2</b>	3.3	-0.15	3.2	.00	3.2	.00	
		2	Sometimes	21	14	68	12	705	17	84	17								
		3	Often	81	53	286	51	2,067	49	250	49								
		4	Very often	48	32	211	37	1,410	33	169	33								
		Total		152	100	565	100	4,218	100	507	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	11	7	61	11	650	15	60	12	<b>2.6</b>	2.5	.14	2.4 *	.17	2.5	.15	
		2	Sometimes	64	42	255	45	1,800	43	232	46								
		3	Often	55	36	173	31	1,097	26	140	28								
		4	Very often	23	15	77	14	676	16	77	15								
		Total		153	100	566	100	4,223	100	509	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	48	31	211	37	1,902	45	202	40	<b>2.1</b>	1.9	.17	1.9 **	.24	1.9	.16	
		2	Sometimes	61	40	226	40	1,348	32	182	36								
		3	Often	27	18	86	15	642	15	77	15								
		4	Very often	17	11	43	8	333	8	46	9								
		Total		153	100	566	100	4,225	100	507	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>		
														Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	23	15	118	21	1,266	30	104	20	2.3	2.2 *	.18	2.1 **	.26	2.2	.10	
		2	Sometimes	74	48	280	49	1,720	41	240	47								
		3	Often	38	25	119	21	819	19	102	20								
		4	Very often	18	12	50	9	408	10	62	12								
		Total		153	100	567	100	4,213	100	508	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	20	13	85	15	891	21	66	13	2.4	2.3	.16	2.2 *	.20	2.3	.07	
		2	Sometimes	68	44	285	50	1,928	46	257	51								
		3	Often	48	31	152	27	975	23	129	25								
		4	Very often	17	11	45	8	428	10	56	11								
		Total		153	100	567	100	4,222	100	508	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	4	3	13	2	118	3	8	2	3.0	2.9	.05	3.0	.00	3.0	-.04	
		2	Some	33	21	137	24	1,014	24	125	25								
		3	Quite a bit	80	52	289	51	1,956	46	234	46								
		4	Very much	37	24	128	23	1,139	27	142	28								
		Total		154	100	567	100	4,227	100	509	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	1	9	2	121	3	10	2	2.9	3.0	-.17	2.9	-.05	3.0	-.13	
		2	Some	41	27	124	22	1,105	26	120	24								
		3	Quite a bit	82	53	277	49	1,933	46	242	48								
		4	Very much	29	19	154	27	1,060	25	137	27								
		Total		154	100	564	100	4,219	100	509	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	5	6	1	150	4	18	4	2.8	3.1 ***	-.36	3.0 *	-.18	3.0 *	-.20	
		2	Some	44	29	114	20	983	23	118	23								
		3	Quite a bit	69	45	262	46	1,913	45	226	44								
		4	Very much	33	21	184	33	1,172	28	148	29								
		Total		154	100	566	100	4,218	100	510	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	2	4	1	108	3	16	3	3.0	3.2 **	-.24	3.0	-.06	3.1	-.08	
		2	Some	33	22	93	16	902	21	102	20								
		3	Quite a bit	79	52	271	48	1,924	46	229	45								
		4	Very much	38	25	196	35	1,281	30	161	32								
		Total		153	100	564	100	4,215	100	508	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	CofC		CofC peers		Southeast Public		South Carolina		Mean	CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	1	19	3	159	4	23	5	<b>2.9</b>	3.0	-.15	3.0	-.06	2.9	.03
		2	Some	41	27	112	20	989	23	128	25							
		3	Quite a bit	79	52	274	48	1,924	46	239	47							
		4	Very much	31	20	162	29	1,142	27	117	23							
		Total		153	100	567	100	4,214	100	507	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	6	1	81	2	10	2	<b>3.1</b>	3.1	-.05	3.1	-.04	3.2	-.10
		2	Some	31	21	102	18	787	19	79	16							
		3	Quite a bit	77	51	278	49	1,950	46	242	48							
		4	Very much	43	28	181	32	1,399	33	177	35							
		Total		151	100	567	100	4,217	100	508	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	3	9	2	158	4	14	3	<b>3.0</b>	3.1	-.02	3.0	.04	3.0	-.01
		2	Some	25	17	109	19	895	21	102	20							
		3	Quite a bit	80	53	289	51	1,914	45	238	47							
		4	Very much	41	27	158	28	1,250	30	154	30							
		Total		151	100	565	100	4,217	100	508	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	1	13	2	159	4	12	2	<b>3.0</b>	3.1	-.09	3.0	-.03	3.0	-.03
		2	Some	38	25	106	19	889	21	111	22							
		3	Quite a bit	70	46	277	49	1,842	44	238	47							
		4	Very much	42	28	169	30	1,323	31	146	29							
		Total		152	100	565	100	4,213	100	507	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	5	32	6	294	7	41	8	<b>2.9</b>	2.9	.05	2.9	.05	2.9	.07
		2	Some	39	26	155	27	1,151	27	131	26							
		3	Quite a bit	62	41	228	40	1,550	37	190	38							
		4	Very much	43	28	150	27	1,215	29	143	28							
		Total		152	100	565	100	4,210	100	505	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	5	29	5	379	9	37	7	<b>2.8</b>	2.8	.07	2.7	.10	2.8	.05
		2	Some	46	30	181	32	1,316	31	156	31							
		3	Quite a bit	63	41	250	44	1,564	37	196	39							
		4	Very much	35	23	106	19	953	23	117	23							
		Total		152	100	566	100	4,212	100	506	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>		
														Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	20	13	59	10	599	14	55	11	2.4	2.5	-.10	2.5	-.10	2.5	-.18	
		2	Sometimes	67	44	252	45	1,654	39	208	41								
		3	Often	52	34	193	34	1,378	33	168	33								
		4	Very often	12	8	62	11	578	14	76	15								
		Total		151	100	566	100	4,209	100	507	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	28	18	93	16	908	22	93	18	2.3	2.4	-.03	2.3	.06	2.3	.02	
		2	Sometimes	60	39	229	41	1,681	40	213	42								
		3	Often	49	32	187	33	1,136	27	145	29								
		4	Very often	15	10	56	10	479	11	54	11								
		Total		152	100	565	100	4,204	100	505	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	23	15	91	16	860	20	92	18	2.3	2.4	-.06	2.3	.04	2.3	.00	
		2	Sometimes	70	46	231	41	1,776	42	215	43								
		3	Often	46	30	185	33	1,118	27	145	29								
		4	Very often	12	8	56	10	448	11	52	10								
		Total		151	100	563	100	4,202	100	504	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	1	13	2	210	5	23	5	8.3	8.0	.06	6.5 ***	.32	7.2 *	.20	
		1.5	1-2	21	14	81	14	836	20	80	16								
		4	3-5	46	30	177	31	1,421	34	167	33								
		8	6-10	44	29	148	26	978	23	128	25								
		13	11-15	16	10	67	12	399	9	56	11								
		18	16-20	10	7	39	7	183	4	29	6								
		23	More than 20	14	9	41	7	185	4	25	5								
Total		153	100	566	100	4,212	100	508	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	43	28	125	22	1,590	38	150	30	2.2	2.6	-.15	2.1	.03	2.3	-.03	
		1.5	1-2	59	39	236	42	1,532	36	216	43								
		4	3-5	42	27	146	26	713	17	96	19								
		8	6-10	7	5	40	7	267	6	31	6								
		13	11-15	2	1	11	2	67	2	11	2								
		18	16-20	0	0	1	0	9	0	0	0								
		23	More than 20	0	0	3	1	24	1	3	1								
Total		153	100	562	100	4,202	100	507	100										

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
																			Count
c. 11 pages or more	wrlongnum	0	None	122	80	410	73	3,317	79	393	78	<b>.6</b>	.8	-.08	.8	-.07	.7	-.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	24	16	116	21	619	15	86	17								
		4	3-5	4	3	25	4	127	3	13	3								
		8	6-10	0	0	8	1	80	2	6	1								
		13	11-15	3	2	4	1	41	1	5	1								
		18	16-20	0	0	0	0	9	0	2	0								
		23	More than 20	0	0	2	0	18	0	1	0								
	Total			153	100	565	100	4,211	100	506	100								
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>51.7</b>	56.3	-.08	47.5	.07	50.0	.03	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	4	13	2	154	4	16	3	<b>3.2</b>	3.1	.06	3.1	.03	3.2	-.02	
		2	Sometimes	28	18	132	23	898	21	101	20								
		3	Often	54	35	201	35	1,369	33	163	32								
		4	Very often	65	42	221	39	1,790	43	225	45								
		Total		153	100	567	100	4,211	100	505	100								
b. People from an economic background other than your own	DDeconomic	1	Never	5	3	13	2	114	3	8	2	<b>3.2</b>	3.1	.01	3.1	.02	3.2	-.02	
		2	Sometimes	29	19	117	21	853	20	98	19								
		3	Often	56	37	211	37	1,550	37	197	39								
		4	Very often	63	41	226	40	1,688	40	203	40								
		Total		153	100	567	100	4,205	100	506	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	6	4	11	2	198	5	19	4	<b>3.2</b>	3.2	-.03	3.1	.11	3.1	.10	
		2	Sometimes	26	17	110	19	963	23	120	24								
		3	Often	57	37	205	36	1,386	33	166	33								
		4	Very often	64	42	241	43	1,665	40	202	40								
		Total		153	100	567	100	4,212	100	507	100								
d. People with political views other than your own	DDpolitical	1	Never	6	4	20	4	196	5	20	4	<b>3.0</b>	3.0	-.03	3.0	-.06	3.1	-.16	
		2	Sometimes	43	28	151	27	1,018	24	105	21								
		3	Often	50	33	193	34	1,401	33	167	33								
		4	Very often	54	35	202	36	1,595	38	214	42								
		Total		153	100	566	100	4,210	100	506	100								

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### College of Charleston

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	CofC peers		Southeast Public		South Carolina	
				%	%	%	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>				
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	LSreading	1	Never	2	1	3	1	59	1	6	1	<b>3.2</b>	3.2	.02	3.1	.10	3.2	.00
		2	Sometimes	24	16	95	17	804	19	77	15							
		3	Often	71	46	271	48	1,959	47	238	47							
		4	Very often	56	37	197	35	1,385	33	183	36							
		Total		153	100	566	100	4,207	100	504	100							
b. Reviewed your notes after class	LSnotes	1	Never	5	3	23	4	162	4	14	3	<b>3.0</b>	3.0	-.01	3.0	-.01	3.0	-.04
		2	Sometimes	43	28	139	25	1,145	27	142	28							
		3	Often	56	37	226	40	1,507	36	173	34							
		4	Very often	49	32	177	31	1,388	33	173	34							
		Total		153	100	565	100	4,202	100	502	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	8	5	18	3	231	5	21	4	<b>2.9</b>	3.0	-.02	2.9	.07	3.0	-.02
		2	Sometimes	39	25	145	26	1,185	28	135	27							
		3	Often	60	39	246	44	1,632	39	194	38							
		4	Very often	46	30	155	27	1,156	27	155	31							
		Total		153	100	564	100	4,204	100	505	100							
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																		
challenge		1	Not at all	3	2	6	1	42	1	3	1	<b>5.4</b>	5.3	.07	5.3	.02	5.5	-.09
		2		0	0	2	0	37	1	0	0							
		3		4	3	23	4	187	4	19	4							
		4		26	17	64	11	575	14	54	11							
		5		52	34	240	42	1,515	36	190	38							
		6		33	22	158	28	1,001	24	134	27							
		7	Very much	35	23	74	13	847	20	105	21							
		Total		153	100	567	100	4,204	100	505	100							
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		20	13	54	10	612	15	54	11	<b>7%</b>	7%	-.01	7%	.01	8%	-.01
		Do not plan to do		7	5	9	2	194	5	20	4							
		Plan to do		115	75	462	81	3,122	74	394	78							
		Done or in progress		11	7	42	7	287	7	38	8							
		Total		153	100	567	100	4,215	100	506	100							



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

			Frequency Distributions								Statistical Comparisons <sup>k</sup>							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	42	28	112	20	1,064	25	98	19	<b>11%</b>	17%	-.19	13%	-.08	17%	-.19
			Do not plan to do	23	15	89	16	934	22	93	18							
			Plan to do	70	46	267	47	1,651	39	227	45							
			Done or in progress	16	11	96	17	556	13	86	17							
			Total	151	100	564	100	4,205	100	504	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	45	30	154	27	1,406	33	173	34	<b>24%</b>	20%	.10	13% ***	.28	14% **	.25
			Do not plan to do	35	23	186	33	1,141	27	134	27							
			Plan to do	36	24	113	20	1,111	26	125	25							
			Done or in progress	36	24	110	20	544	13	71	14							
			Total	152	100	563	100	4,202	100	503	100							
d. Participate in a study abroad program	abroad		Have not decided	41	27	83	15	1,125	27	116	23	<b>5%</b>	5%	-.02	4%	.03	5%	-.01
			Do not plan to do	13	8	53	9	859	20	96	19							
			Plan to do	92	60	401	71	2,047	49	268	53							
			Done or in progress	7	5	28	5	169	4	24	5							
			Total	153	100	565	100	4,200	100	504	100							
e. Work with a faculty member on a research project	research		Have not decided	58	38	196	35	1,530	36	197	39	<b>5%</b>	4%	.06	5%	.00	4%	.05
			Do not plan to do	18	12	96	17	842	20	99	20							
			Plan to do	69	45	252	45	1,613	38	188	37							
			Done or in progress	8	5	22	4	221	5	21	4							
			Total	153	100	566	100	4,206	100	505	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	48	31	105	19	1,260	30	148	29	<b>3%</b>	1%	.13	2%	.06	4%	-.02
			Do not plan to do	14	9	30	5	328	8	43	9							
			Plan to do	86	56	423	75	2,522	60	293	58							
			Done or in progress	5	3	8	1	93	2	18	4							
			Total	153	100	566	100	4,203	100	502	100							

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse				CofC	%	CofC peers	%	Southeast Public	%	South Carolina	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
1	None	59	39	286	51	2,111	50	254	50	<b>1.7</b>	1.5 **	.24	1.6 *	.17	1.6	.16		
2	Some	80	53	251	45	1,787	43	213	42									
3	Most	13	9	22	4	241	6	27	5									
4	All	0	0	5	1	61	1	10	2									
	Total	152	100	564	100	4,200	100	504	100									

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	2	1	4	1	62	1	8	2	<b>5.1</b>	▽	5.5 **	-.30	5.4 *	-.18	5.5 **	-.27
		2		5	3	5	1	74	2	5	1								
		3		10	7	21	4	236	6	23	5								
		4		27	18	74	13	570	14	63	12								
		5		48	31	165	29	1,218	29	133	26								
		6		31	20	167	30	988	23	141	28								
		7	Excellent	29	19	129	23	1,031	25	131	26								
		—	Not applicable	1	1	1	0	28	1	1	0								
		Total		153	100	566	100	4,207	100	505	100								
b. Academic advisors	QIadvisor	1	Poor	3	2	9	2	112	3	12	2	<b>5.6</b>		5.4	.12	5.4	.12	5.4	.12
		2		3	2	21	4	176	4	21	4								
		3		6	4	37	7	274	7	30	6								
		4		24	16	95	17	580	14	69	14								
		5		28	18	95	17	790	19	104	21								
		6		32	21	126	22	833	20	103	20								
		7	Excellent	55	36	179	32	1,396	33	164	32								
		—	Not applicable	2	1	4	1	45	1	2	0								
		Total		153	100	566	100	4,206	100	505	100								
c. Faculty	QIfaculty	1	Poor	2	1	4	1	57	1	5	1	<b>5.5</b>		5.6	-.07	5.4	.06	5.5	-.05
		2		1	1	4	1	96	2	10	2								
		3		8	5	14	2	230	5	25	5								
		4		18	12	71	13	541	13	58	11								
		5		41	27	156	28	1,100	26	118	23								
		6		46	30	187	33	1,135	27	148	29								
		7	Excellent	35	23	127	23	1,012	24	139	28								
		—	Not applicable	1	1	1	0	29	1	2	0								
		Total		152	100	564	100	4,200	100	505	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
																			CofC
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	5	6	1	133	3	16	3	4.9	5.3 **	-0.28	5.1	-0.16	5.2	-0.17	
		2		4	3	15	3	165	4	12	2								
		3		16	10	34	6	274	7	37	7								
		4		21	14	89	16	598	14	84	17								
		5		43	28	143	25	911	22	115	23								
		6		26	17	138	24	841	20	101	20								
		7	Excellent	28	18	128	23	948	23	120	24								
		—	Not applicable	7	5	12	2	327	8	20	4								
	Total	153	100	565	100	4,197	100	505	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	2	10	2	144	3	13	3	4.9	5.2 *	-0.21	5.0	-0.07	5.1	-0.11	
		2		6	4	10	2	171	4	20	4								
		3		21	14	32	6	344	8	44	9								
		4		16	10	88	16	647	15	89	18								
		5		40	26	130	23	945	22	103	20								
		6		28	18	143	25	799	19	93	18								
		7	Excellent	25	16	95	17	883	21	121	24								
		—	Not applicable	14	9	56	10	270	6	21	4								
	Total	153	100	564	100	4,203	100	504	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	4	5	1	70	2	11	2	2.8	3.0 **	-0.26	3.1 ***	-0.30	3.2 ***	-0.42	
		2	Some	45	29	116	21	841	20	77	15								
		3	Quite a bit	70	46	305	54	2,053	49	237	47								
		4	Very much	32	21	139	25	1,235	29	179	36								
			Total	153	100	565	100	4,199	100	504	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	3	6	1	128	3	10	2	3.1	3.1	-0.02	3.1	.01	3.3 *	-0.22	
		2	Some	28	18	104	18	795	19	62	12								
		3	Quite a bit	69	45	270	48	1,831	44	214	42								
		4	Very much	52	34	185	33	1,446	34	218	43								
			Total	153	100	565	100	4,200	100	504	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	6	23	4	196	5	12	2	3.2	3.2	.01	3.2	.04	3.3	-0.13	
		2	Some	19	12	76	13	659	16	67	13								
		3	Quite a bit	57	37	233	41	1,605	38	178	35								
		4	Very much	68	44	234	41	1,745	41	248	49								
			Total	153	100	566	100	4,205	100	505	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	8	58	10	426	10	51	10	<b>2.9</b>	2.8	.09	2.8	.07	2.9	.03
		2	Some	39	25	149	26	1,103	26	128	25							
		3	Quite a bit	56	37	206	36	1,475	35	166	33							
		4	Very much	46	30	153	27	1,197	28	160	32							
		Total		153	100	566	100	4,201	100	505	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	3	21	4	183	4	30	6	<b>3.1</b>	3.1	-.04	3.1	.03	3.1	-.02
		2	Some	32	21	92	16	853	20	91	18							
		3	Quite a bit	59	39	243	43	1,656	39	174	35							
		4	Very much	57	37	210	37	1,507	36	209	41							
		Total		153	100	566	100	4,199	100	504	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	3	24	4	206	5	26	5	<b>3.2</b>	3.1	.11	3.1	.13	3.1	.08
		2	Some	24	16	96	17	857	20	106	21							
		3	Quite a bit	68	44	257	46	1,650	39	167	33							
		4	Very much	57	37	187	33	1,488	35	204	41							
		Total		153	100	564	100	4,201	100	503	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	37	24	104	18	910	22	116	23	<b>2.3</b>	2.4	-.11	2.4	-.10	2.4	-.12
		2	Some	54	36	220	39	1,462	35	166	33							
		3	Quite a bit	43	28	163	29	1,146	27	124	25							
		4	Very much	18	12	77	14	668	16	97	19							
		Total		152	100	564	100	4,186	100	503	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	5	16	3	211	5	21	4	<b>3.1</b>	3.0	.04	3.0	.07	3.2	-.11
		2	Some	29	19	119	21	964	23	86	17							
		3	Quite a bit	62	41	266	47	1,634	39	189	38							
		4	Very much	54	35	164	29	1,389	33	205	41							
		Total		153	100	565	100	4,198	100	501	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	7	47	8	514	12	53	11	<b>2.9</b>	2.8	.11	2.6 **	.24	2.8	.11
		2	Some	42	28	178	32	1,423	34	156	31							
		3	Quite a bit	57	38	208	37	1,378	33	153	31							
		4	Very much	42	28	132	23	877	21	138	28							
		Total		152	100	565	100	4,192	100	500	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>		
														Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	1	0	16	0	1	0	<b>14.9</b>	14.6	.03	13.4 *	.20	14.7	.02	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	13	41	7	599	14	49	10								
	8	6-10 hrs	27	18	142	25	1,131	27	117	23									
	13	11-15 hrs	36	24	148	26	980	23	115	23									
	18	16-20 hrs	28	18	121	21	746	18	109	22									
	23	21-25 hrs	25	16	60	11	378	9	63	13									
	28	26-30 hrs	11	7	30	5	182	4	36	7									
	33	More than 30 hrs	4	3	20	4	157	4	12	2									
	Total			152	100	563	100	4,189	100	502	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	34	22	100	18	1,372	33	114	23	<b>6.2</b>	6.8	-.09	5.7	.08	7.2	-.13	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	59	39	203	36	1,337	32	169	34								
	8	6-10 hrs	28	18	133	24	693	17	93	18									
	13	11-15 hrs	14	9	68	12	380	9	53	11									
	18	16-20 hrs	10	7	33	6	205	5	33	7									
	23	21-25 hrs	5	3	12	2	115	3	21	4									
	28	26-30 hrs	0	0	7	1	37	1	10	2									
	33	More than 30 hrs	2	1	6	1	57	1	10	2									
	Total			152	100	562	100	4,196	100	503	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	129	85	447	80	3,336	79	411	82	<b>1.9</b>	2.2	-.07	2.6	-.11	1.7	.03	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	2	19	3	139	3	28	6								
	8	6-10 hrs	6	4	41	7	248	6	30	6									
	13	11-15 hrs	7	5	35	6	208	5	17	3									
	18	16-20 hrs	6	4	13	2	149	4	7	1									
	23	21-25 hrs	0	0	4	1	77	2	3	1									
	28	26-30 hrs	0	0	1	0	17	0	0	0									
	33	More than 30 hrs	1	1	2	0	23	1	4	1									
	Total			152	100	562	100	4,197	100	500	100								

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options															
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	106	70	479	85	2,877	69	390	78	<b>4.3</b>	▲ 2.1 ***	.36	5.4	-.11	3.3	.14
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	5	22	4	173	4	20	4							
	8	6-10 hrs	4	3	12	2	214	5	24	5								
	13	11-15 hrs	15	10	16	3	201	5	19	4								
	18	16-20 hrs	14	9	19	3	259	6	17	3								
	23	21-25 hrs	4	3	10	2	186	4	20	4								
	28	26-30 hrs	0	0	7	1	139	3	7	1								
	33	More than 30 hrs	2	1	1	0	151	4	6	1								
	Total		152	100	566	100	4,200	100	503	100								
Estimated number of hours working for pay	tmworkhrs										<b>6.2</b>	4.2 *	.23	7.9 *	-.15	5.0	.13	
(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	67	44	304	54	2,329	55	280	56	<b>2.6</b>	2.3	.07	2.6	-.01	2.0	.17
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	69	45	204	36	1,314	31	190	38							
	8	6-10 hrs	8	5	30	5	283	7	17	3								
	13	11-15 hrs	6	4	17	3	142	3	8	2								
	18	16-20 hrs	1	1	5	1	66	2	5	1								
	23	21-25 hrs	1	1	3	1	32	1	1	0								
	28	26-30 hrs	0	0	0	0	11	0	1	0								
33	More than 30 hrs	0	0	2	0	24	1	1	0									
Total		152	100	565	100	4,201	100	503	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	1	4	1	63	1	8	2	<b>13.5</b>	13.8	-.04	13.0	.05	12.9	.07
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	11	78	14	789	19	102	20							
	8	6-10 hrs	36	24	152	27	1,102	26	137	27								
	13	11-15 hrs	46	30	128	23	922	22	94	19								
	18	16-20 hrs	29	19	101	18	604	14	71	14								
	23	21-25 hrs	11	7	43	8	268	6	35	7								
	28	26-30 hrs	5	3	16	3	116	3	19	4								
33	More than 30 hrs	6	4	43	8	342	8	38	8									
Total		152	100	565	100	4,206	100	504	100									

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>									
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>			
																			Mean	Effect size <sup>n</sup>	Mean
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	131	87	502	89	3,361	80	434	86	<b>1.1</b>	.9	.05	2.1 **	-16	1.2	-01			
		(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	6	28	5	385	9	40								8		
			8	6-10 hrs	3	2	12	2	152	4	8								2		
			13	11-15 hrs	5	3	13	2	104	2	9								2		
			18	16-20 hrs	1	1	5	1	66	2	1								0		
			23	21-25 hrs	0	0	2	0	35	1	6								1		
			28	26-30 hrs	0	0	0	0	13	0	1								0		
			33	More than 30 hrs	1	1	1	0	82	2	3								1		
		Total			150	100	563	100	4,198	100	502								100		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	88	58	331	58	1,709	41	286	57	<b>3.3</b>	2.3	.22	4.0	-11	2.5	.15			
		(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	26	168	30	1,577	38	150								30		
			8	6-10 hrs	9	6	36	6	485	12	41								8		
			13	11-15 hrs	5	3	16	3	193	5	14								3		
			18	16-20 hrs	5	3	11	2	94	2	5								1		
			23	21-25 hrs	3	2	3	1	58	1	6								1		
			28	26-30 hrs	1	1	0	0	27	1	0								0		
			33	More than 30 hrs	2	1	1	0	61	1	3								1		
	Total			152	100	566	100	4,204	100	505	100										
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																					
	reading	1	Very little	10	7	31	5	493	12	34	7	<b>3.1</b>	3.1	.02	2.8 ***	.25	3.0	.09			
			2	Some	32	21	153	27	1,281	30	151								30		
			3	About half	57	38	187	33	1,321	31	154								31		
			4	Most	42	28	142	25	787	19	119								24		
			5	Almost all	11	7	52	9	320	8	46								9		
		Total			152	100	565	100	4,202	100	504								100		
	tmreadinghrs														<b>8.1</b>	7.6	.09	6.4 ***	.29	7.6	.08
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																				

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
	tmreadinghrscol	1	0 hrs	1	1	1	0	16	0	1	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	60	39	224	40	2,197	53	213	43						
		3	More than 5, up to 10 hrs	46	30	199	35	1,193	29	162	32						
		4	More than 10, up to 15 hrs	19	13	83	15	399	10	65	13						
		5	More than 15, up to 20 hrs	18	12	27	5	197	5	27	5						
		6	More than 20, up to 25 hrs	7	5	20	4	119	3	26	5						
		7	More than 25 hrs	1	1	8	1	55	1	7	1						
		Total		152	100	562	100	4,176	100	501	100						

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	8	5	19	3	212	5	28	6	<b>2.8</b>	2.9	-.17	▽	2.9 **	-.22	2.9	-.17		
		2	Some	49	32	158	28	1,023	24	127	25										
		3	Quite a bit	66	44	250	44	1,767	42	213	43										
		4	Very much	28	19	135	24	1,193	28	131	26										
		Total		151	100	562	100	4,195	100	499	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	20	13	39	7	383	9	45	9	<b>2.6</b>	▽	2.8 *	-.22	▽	2.8 **	-.24	▽	2.8 **	-.29
		2	Some	52	34	184	33	1,180	28	127	25										
		3	Quite a bit	55	36	219	39	1,596	38	204	41										
		4	Very much	25	16	122	22	1,040	25	127	25										
		Total		152	100	564	100	4,199	100	503	100										
c. Thinking critically and analytically	pgthink	1	Very little	4	3	9	2	113	3	9	2	<b>3.0</b>	3.1	-.13	3.1	-.11	3.2	-.14			
		2	Some	35	23	102	18	764	18	92	18										
		3	Quite a bit	63	41	251	45	1,787	43	213	42										
		4	Very much	50	33	202	36	1,538	37	190	38										
		Total		152	100	564	100	4,202	100	504	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	28	18	74	13	643	15	68	14	<b>2.5</b>	2.5	-.05	2.5	-.06	2.5	-.08			
		2	Some	46	30	217	38	1,513	36	189	38										
		3	Quite a bit	59	39	189	34	1,288	31	154	31										
		4	Very much	19	13	84	15	761	18	90	18										
		Total		152	100	564	100	4,205	100	501	100										



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	25	16	59	10	585	14	63	13	<b>2.6</b>	2.6	-.04	2.6	-.03	2.6	-.05
		2	Some	39	26	208	37	1,383	33	168	33							
		3	Quite a bit	65	43	199	35	1,384	33	176	35							
		4	Very much	23	15	99	18	854	20	97	19							
		Total		152	100	565	100	4,206	100	504	100							
f. Working effectively with others	pgothers	1	Very little	11	7	27	5	258	6	30	6	<b>2.8</b>	2.9	-.07	2.9	-.06	2.9	-.06
		2	Some	40	26	157	28	1,142	27	133	26							
		3	Quite a bit	67	44	240	42	1,689	40	213	42							
		4	Very much	34	22	141	25	1,111	26	127	25							
		Total		152	100	565	100	4,200	100	503	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	19	13	48	8	460	11	42	8	<b>2.7</b>	2.8	-.14	2.8	-.05	2.8	-.12
		2	Some	40	26	129	23	1,127	27	131	26							
		3	Quite a bit	58	38	250	44	1,568	37	203	40							
		4	Very much	35	23	139	25	1,054	25	128	25							
		Total		152	100	566	100	4,209	100	504	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	13	9	47	8	337	8	40	8	<b>2.9</b>	2.9	-.01	2.9	-.03	2.9	.03
		2	Some	37	24	143	25	1,025	24	127	25							
		3	Quite a bit	58	38	206	36	1,577	37	206	41							
		4	Very much	44	29	170	30	1,271	30	132	26							
		Total		152	100	566	100	4,210	100	505	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	19	13	48	8	446	11	51	10	<b>2.6</b>	2.7	-.12	2.7	-.09	2.7	-.11
		2	Some	49	32	186	33	1,311	31	151	30							
		3	Quite a bit	56	37	206	36	1,520	36	195	39							
		4	Very much	28	18	125	22	931	22	107	21							
		Total		152	100	565	100	4,208	100	504	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	14	9	49	9	433	10	52	10	<b>2.8</b>	2.9	-.13	2.8	.03	2.7	.07
		2	Some	42	28	121	21	1,183	28	143	28							
		3	Quite a bit	57	38	223	40	1,527	36	195	39							
		4	Very much	39	26	171	30	1,064	25	112	22							
		Total		152	100	564	100	4,207	100	502	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
					%		%		%		%							
<b>18. How would you evaluate your entire educational experience at this institution?</b>																		
	evalexp	1	Poor	3	2	6	1	64	2	5	1	<b>3.2</b>	3.3	-.12	3.2	-.06	3.3	-.17
		2	Fair	24	16	60	11	505	12	57	11							
		3	Good	67	44	275	49	2,056	49	223	44							
		4	Excellent	58	38	225	40	1,590	38	222	44							
			Total	152	100	566	100	4,215	100	507	100							
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																		
	sameinst	1	Definitely no	3	2	15	3	154	4	22	4	<b>3.3</b>	3.3	-.03	3.2	.02	3.3	.00
		2	Probably no	23	15	74	13	537	13	54	11							
		3	Probably yes	57	38	210	37	1,662	39	200	40							
		4	Definitely yes	69	45	266	47	1,875	44	230	45							
			Total	152	100	565	100	4,228	100	506	100							
<b>20. Do you intend to return to this institution next year?<sup>f</sup></b>																		
	returnexp		No	15	10	21	4	166	4	22	4	<b>85%</b>	91% *	-.17	90% *	-.15	90%	-.15
			Yes	130	85	514	91	3,806	90	457	90							
			Not sure	8	5	32	6	257	6	29	6							
			Total	153	100	567	100	4,229	100	508	100							
				<i>(Means indicate the percentage who responded "Yes.")</i>														

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	9	2	94	2	9	1	<b>3.3</b>	3.3	.04	3.2	.05	3.3	-.03
		2	Sometimes	33	19	116	20	1,156	20	128	17							
		3	Often	54	31	181	31	1,706	30	231	31							
		4	Very often	86	49	287	48	2,759	48	383	51							
			Total	174	100	593	100	5,715	100	751	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	35	20	121	21	1,069	19	135	18	<b>2.4</b>	2.4	-.04	2.5	-.12	2.4	-.04
		2	Sometimes	70	40	206	35	1,928	34	302	40							
		3	Often	35	20	159	27	1,486	26	178	24							
		4	Very often	33	19	104	18	1,219	21	139	18							
			Total	173	100	590	100	5,702	100	754	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	11	6	37	6	377	7	46	6	<b>2.9</b>	2.9	-.03	3.0	-.10	2.9	-.04
		2	Often	27	15	94	16	824	14	124	16							
		3	Sometimes	109	62	353	59	3,149	55	438	58							
		4	Never	28	16	110	19	1,370	24	148	20							
			Total	175	100	594	100	5,720	100	756	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	39	22	172	29	2,176	38	221	29	<b>2.1</b>	2.1	.09	1.9 ***	.26	2.1	.10
		2	Sometimes	87	50	262	44	2,311	40	342	45							
		3	Often	31	18	105	18	788	14	115	15							
		4	Very often	17	10	53	9	445	8	76	10							
			Total	174	100	592	100	5,720	100	754	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	19	11	77	13	1,019	18	101	13	<b>2.4</b>	2.4	.03	2.3	.10	2.4	.00
		2	Sometimes	86	49	276	47	2,579	45	350	46							
		3	Often	51	29	181	31	1,463	26	201	27							
		4	Very often	19	11	58	10	657	11	101	13							
			Total	175	100	592	100	5,718	100	753	100							
f. Explained course material to one or more students	CLexplain	1	Never	5	3	23	4	326	6	25	3	<b>2.8</b>	2.8	.02	2.7	.08	2.9	-.07
		2	Sometimes	61	35	197	33	2,082	36	239	32							
		3	Often	72	41	253	43	2,085	36	304	40							
		4	Very often	37	21	120	20	1,225	21	186	25							
			Total	175	100	593	100	5,718	100	754	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
													CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	16	9	90	15	1,117	20	97	13	<b>2.6</b>	2.5	.11	2.4 ***	.25	2.6	.07	
		2	Sometimes	63	36	221	37	2,168	38	280	37								
		3	Often	64	37	157	26	1,478	26	224	30								
		4	Very often	32	18	125	21	952	17	152	20								
		Total		175	100	593	100	5,715	100	753	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	6	3	28	5	482	8	45	6	<b>2.8</b>	2.9	-.12	2.7	.12	2.7	.09	
		2	Sometimes	65	37	166	28	2,077	36	277	37								
		3	Often	61	35	237	40	1,896	33	272	36								
		4	Very often	42	24	162	27	1,259	22	160	21								
		Total		174	100	593	100	5,714	100	754	100								
i. Given a course presentation	present	1	Never	3	2	23	4	573	10	33	4	<b>2.9</b>	3.0	-.09	2.7 **	.19	2.9	.00	
		2	Sometimes	60	34	155	26	1,817	32	218	29								
		3	Often	63	36	225	38	1,912	33	292	39								
		4	Very often	49	28	189	32	1,411	25	212	28								
		Total		175	100	592	100	5,713	100	755	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	1	7	1	203	4	20	3	<b>3.1</b>	3.1	-.04	3.0	.12	3.0	.09	
		2	Sometimes	38	22	120	20	1,398	25	174	23								
		3	Often	76	43	254	43	2,320	41	325	43								
		4	Very often	59	34	209	35	1,782	31	233	31								
		Total		175	100	590	100	5,703	100	752	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	3	10	2	199	3	22	3	<b>3.2</b>	3.2	.03	3.1	.14	3.1	.15	
		2	Sometimes	31	18	112	19	1,271	22	171	23								
		3	Often	63	36	234	40	2,108	37	287	38								
		4	Very often	76	43	236	40	2,131	37	273	36								
		Total		175	100	592	100	5,709	100	753	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	4	2	18	3	255	4	26	3	<b>3.2</b>	3.0	.16	3.0 *	.18	3.0 *	.19	
		2	Sometimes	33	19	138	23	1,362	24	199	26								
		3	Often	65	37	233	39	2,084	37	261	35								
		4	Very often	72	41	203	34	2,005	35	265	35								
		Total		174	100	592	100	5,706	100	751	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>		
														Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	4	2	7	1	155	3	10	1	3.1	3.0	.08	3.0	.12	3.0	.13	
		2	Sometimes	35	20	128	22	1,290	23	183	24								
		3	Often	73	42	287	49	2,572	45	348	46								
		4	Very often	62	36	169	29	1,686	30	209	28								
		Total		174	100	591	100	5,703	100	750	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	3	2	3	1	92	2	8	1	3.2	3.2	.08	3.1	.08	3.1	.13	
		2	Sometimes	29	17	111	19	1,030	18	150	20								
		3	Often	71	41	273	46	2,528	44	339	45								
		4	Very often	72	41	206	35	2,052	36	253	34								
		Total		175	100	593	100	5,702	100	750	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	11	2	83	1	11	1	3.2	3.1	.10	3.1	.12	3.1	.14	
		2	Sometimes	37	21	123	21	1,325	23	189	25								
		3	Often	71	41	262	44	2,372	42	294	39								
		4	Very often	66	38	197	33	1,917	34	253	34								
		Total		174	100	593	100	5,697	100	747	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0	32	1	3	0	3.4	3.4	-.05	3.3	.11	3.3	.11	
		2	Sometimes	17	10	48	8	695	12	98	13								
		3	Often	74	43	252	43	2,486	44	317	43								
		4	Very often	83	48	289	49	2,472	43	327	44								
		Total		174	100	589	100	5,685	100	745	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	10	6	58	10	772	14	58	8	2.8	2.7	.09	2.6 **	.20	2.7	.07	
		2	Sometimes	61	35	213	36	2,090	37	274	37								
		3	Often	58	33	165	28	1,491	26	230	31								
		4	Very often	45	26	156	26	1,343	24	187	25								
		Total		174	100	592	100	5,696	100	749	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	54	31	159	27	2,145	38	220	29	2.2	2.3	-.07	2.1	.11	2.2	.00	
		2	Sometimes	55	32	196	33	1,676	29	260	35								
		3	Often	35	20	137	23	1,015	18	147	20								
		4	Very often	29	17	101	17	870	15	123	16								
		Total		173	100	593	100	5,706	100	750	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	CofC		CofC peers		Southeast Public		South Carolina		Mean	CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	24	14	97	16	1,264	22	109	15	2.4	2.5	-.02	2.3	.13	2.4	-.01
		2	Sometimes	77	44	230	39	2,283	40	328	44							
		3	Often	46	26	162	27	1,264	22	185	25							
		4	Very often	27	16	101	17	876	15	128	17							
		Total		174	100	590	100	5,687	100	750	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	21	12	102	17	1,020	18	84	11	2.4	2.3	.06	2.4	.03	2.5	-.11
		2	Sometimes	84	49	264	45	2,398	42	329	44							
		3	Often	45	26	142	24	1,403	25	211	28							
		4	Very often	23	13	82	14	876	15	125	17							
		Total		173	100	590	100	5,697	100	749	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	8	5	34	6	364	6	52	7	2.8	2.7	.04	2.8	-.03	2.8	.00
		2	Some	58	34	202	34	1,777	31	237	32							
		3	Quite a bit	76	44	251	42	2,323	41	307	41							
		4	Very much	31	18	105	18	1,239	22	155	21							
		Total		173	100	592	100	5,703	100	751	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	13	2	185	3	18	2	3.1	3.1	-.02	3.1	.00	3.1	-.03
		2	Some	35	20	104	18	1,093	19	140	19							
		3	Quite a bit	82	48	297	50	2,579	45	350	47							
		4	Very much	52	30	177	30	1,841	32	243	32							
		Total		172	100	591	100	5,698	100	751	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	1	14	2	161	3	11	1	3.1	3.1	.01	3.1	.03	3.2	-.02
		2	Some	35	20	100	17	1,031	18	127	17							
		3	Quite a bit	72	41	264	45	2,436	43	336	45							
		4	Very much	65	37	212	36	2,065	36	274	37							
		Total		174	100	590	100	5,693	100	748	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	2	13	2	133	2	13	2	3.2	3.2	.03	3.2	.04	3.2	.03
		2	Some	33	19	88	15	988	17	126	17							
		3	Quite a bit	67	39	275	47	2,444	43	338	45							
		4	Very much	71	41	210	36	2,125	37	273	36							
		Total		174	100	586	100	5,690	100	750	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	CofC		CofC peers		Southeast Public		South Carolina		Mean	CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	11	2	152	3	20	3	<b>3.2</b>	3.1	.07	3.1	.11	3.1	.12
		2	Some	38	22	113	19	1,167	21	166	22							
		3	Quite a bit	68	39	268	45	2,468	43	306	41							
		4	Very much	68	39	199	34	1,902	33	255	34							
		Total		175	100	591	100	5,689	100	747	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	4	1	97	2	7	1	<b>3.2</b>	3.2	-.07	3.3	-.11	3.2	-.06
		2	Some	27	15	87	15	811	14	111	15							
		3	Quite a bit	82	47	275	47	2,348	41	345	46							
		4	Very much	63	36	225	38	2,438	43	285	38							
		Total		175	100	591	100	5,694	100	748	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	2	6	1	175	3	18	2	<b>3.1</b>	3.2	-.14	3.2	-.12	3.1	-.10
		2	Some	37	21	92	16	919	16	115	15							
		3	Quite a bit	75	43	287	49	2,383	42	355	47							
		4	Very much	57	33	206	35	2,216	39	261	35							
		Total		173	100	591	100	5,693	100	749	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	10	2	161	3	14	2	<b>3.1</b>	3.2	-.11	3.2	-.08	3.2	-.12
		2	Some	41	24	97	16	957	17	124	17							
		3	Quite a bit	69	40	247	42	2,254	40	304	41							
		4	Very much	63	36	234	40	2,315	41	307	41							
		Total		174	100	588	100	5,687	100	749	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	12	7	34	6	402	7	45	6	<b>3.0</b>	2.9	.04	3.0	.00	3.0	-.03
		2	Some	38	22	146	25	1,363	24	164	22							
		3	Quite a bit	68	39	233	40	1,982	35	293	39							
		4	Very much	56	32	175	30	1,945	34	246	33							
		Total		174	100	588	100	5,692	100	748	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	7	29	5	362	6	36	5	<b>2.9</b>	2.9	.07	2.9	-.01	2.9	-.03
		2	Some	42	24	170	29	1,415	25	189	25							
		3	Quite a bit	66	38	246	42	2,208	39	305	41							
		4	Very much	53	30	141	24	1,694	30	218	29							
		Total		174	100	586	100	5,679	100	748	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Variable name <sup>l</sup>	Values <sup>m</sup>	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
QRconclude	1	Never		24	14	76	13	883	16	99	13	<b>2.5</b>	2.5	-.02	2.5	-.02	2.5	-.07
	2	Sometimes		76	43	247	42	2,172	38	285	38							
	3	Often		47	27	176	30	1,712	30	247	33							
	4	Very often		28	16	87	15	919	16	118	16							
		Total		175	100	586	100	5,686	100	749	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
QRproblem	1	Never		32	18	101	17	1,196	21	146	20	<b>2.3</b>	2.4	-.05	2.3	-.02	2.4	-.06
	2	Sometimes		75	43	245	42	2,216	39	279	38							
	3	Often		49	28	169	29	1,454	26	214	29							
	4	Very often		19	11	73	12	811	14	105	14							
		Total		175	100	588	100	5,677	100	744	100							
c. Evaluated what others have concluded from numerical information				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
QRevaluate	1	Never		29	17	88	15	1,094	19	132	18	<b>2.4</b>	2.5	-.01	2.4	.08	2.4	.06
	2	Sometimes		66	38	229	39	2,200	39	291	39							
	3	Often		53	30	181	31	1,549	27	213	29							
	4	Very often		27	15	88	15	818	14	104	14							
		Total		175	100	586	100	5,661	100	740	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Variable name <sup>l</sup>	Values <sup>m</sup>	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
wrshortnum	0	None		4	2	11	2	205	4	9	1	<b>9.5</b>	9.3	.03	8.4 *	.15	9.1	.05
(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2		16	9	66	11	843	15	78	10							
	4	3-5		50	29	152	26	1,612	28	231	31							
	8	6-10		43	25	148	25	1,335	23	191	26							
	13	11-15		24	14	107	18	727	13	93	12							
	18	16-20		19	11	47	8	384	7	57	8							
	23	More than 20		19	11	59	10	575	10	87	12							
		Total		175	100	590	100	5,681	100	746	100							
b. Between 6 and 10 pages				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
wrmednum	0	None		5	3	57	10	947	17	82	11	<b>4.8</b>	4.2	.15	3.9 **	.21	4.2	.13
(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2		57	33	196	33	1,949	34	253	34							
	4	3-5		63	37	194	33	1,600	28	245	33							
	8	6-10		33	19	99	17	750	13	106	14							
	13	11-15		8	5	30	5	239	4	37	5							
	18	16-20		3	2	7	1	83	1	10	1							
	23	More than 20		3	2	4	1	96	2	13	2							
		Total		172	100	587	100	5,664	100	746	100							



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>		
														Effect size <sup>n</sup>	Effect size <sup>n</sup>		Effect size <sup>n</sup>	Effect size <sup>n</sup>	
c. 11 pages or more	wrlongnum	0	None	29	17	157	27	2,355	41	244	33	<b>2.6</b>	2.1	.16	1.9 *	.20	2.0 *	.19	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	100	57	290	49	2,226	39	351	47								
		4	3-5	27	16	109	18	689	12	103	14								
		8	6-10	13	7	22	4	230	4	32	4								
		13	11-15	2	1	7	1	81	1	8	1								
		18	16-20	1	1	1	0	41	1	6	1								
		23	More than 20	2	1	4	1	54	1	4	1								
Total				174	100	590	100	5,676	100	748	100								
Estimated number of assigned pages of student writing.	wpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										<b>106.3</b>	93.4	.16	85.3 **	.23	91.1 *	.18	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	1	21	4	203	4	18	2	<b>3.1</b>	3.0	.08	3.2	-.07	3.3 *	-.17	
		2	Sometimes	41	24	157	27	1,184	21	139	19								
		3	Often	66	38	186	32	1,729	30	225	30								
		4	Very often	64	37	225	38	2,572	45	365	49								
		Total		173	100	589	100	5,688	100	747	100								
b. People from an economic background other than your own	DDeconomic	1	Never	3	2	15	3	161	3	18	2	<b>3.1</b>	3.1	.06	3.2	-.04	3.2	-.10	
		2	Sometimes	35	20	150	25	1,118	20	140	19								
		3	Often	74	43	204	35	2,068	36	264	35								
		4	Very often	62	36	220	37	2,337	41	326	44								
Total		174	100	589	100	5,684	100	748	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	5	3	12	2	225	4	27	4	<b>3.1</b>	3.1	.02	3.1	.04	3.1	.06	
		2	Sometimes	33	19	137	23	1,295	23	185	25								
		3	Often	69	40	212	36	1,891	33	234	31								
		4	Very often	66	38	227	39	2,276	40	300	40								
Total		173	100	588	100	5,687	100	746	100										
d. People with political views other than your own	DDpolitical	1	Never	3	2	20	3	247	4	26	3	<b>3.0</b>	3.0	.11	3.1	-.02	3.2	-.16	
		2	Sometimes	49	28	183	31	1,377	24	142	19								
		3	Often	59	34	191	32	1,849	33	249	33								
		4	Very often	63	36	195	33	2,216	39	332	44								
Total		174	100	589	100	5,689	100	749	100										

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>		
				%	%	%	%	%	%	Mean	Mean			Mean	Mean			
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	4	1	71	1	11	1	<b>3.3</b>	3.3	-.01	3.3	.05	3.3	.04
		2	Sometimes	25	14	73	12	828	15	94	13							
		3	Often	72	42	251	43	2,357	41	328	44							
		4	Very often	76	44	260	44	2,425	43	314	42							
		Total		173	100	588	100	5,681	100	747	100							
b. Reviewed your notes after class	LSnotes	1	Never	11	6	40	7	357	6	53	7	<b>2.7</b>	2.8	-.08	2.9 **	-.22	2.8 *	-.17
		2	Sometimes	65	38	208	35	1,700	30	228	31							
		3	Often	62	36	192	33	1,809	32	243	33							
		4	Very often	34	20	149	25	1,810	32	222	30							
		Total		172	100	589	100	5,676	100	746	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	10	6	25	4	320	6	37	5	<b>2.7</b>	2.9 *	-.17	2.9 **	-.22	2.9 *	-.18
		2	Sometimes	64	37	190	32	1,505	27	212	28							
		3	Often	62	36	202	35	2,132	38	299	40							
		4	Very often	37	21	168	29	1,716	30	198	27							
		Total		173	100	585	100	5,673	100	746	100							
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																		
challenge		1	Not at all	3	2	6	1	54	1	6	1	<b>5.6</b>	5.4	.16	5.6	.06	5.5	.07
		2		0	0	5	1	72	1	7	1							
		3		4	2	18	3	201	4	19	3							
		4		15	9	64	11	619	11	74	10							
		5		51	30	212	36	1,706	30	248	33							
		6		54	31	165	28	1,418	25	215	29							
		7	Very much	45	26	118	20	1,586	28	175	24							
		Total		172	100	588	100	5,656	100	744	100							
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		8	5	33	6	699	12	56	7	<b>69%</b>	65%	.09	46% ***	.46	59% *	.21
		Do not plan to do		33	19	97	16	1,140	20	109	15							
		Plan to do		13	8	79	13	1,228	22	142	19							
		Done or in progress		119	69	380	65	2,615	46	441	59							
		Total		173	100	589	100	5,682	100	748	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

			Frequency Distributions								Statistical Comparisons <sup>k</sup>						
			CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	6	3	32	5	561	10	56	8	<b>51%</b>	56%	-.10	39% **	.23	50%	.01
		Do not plan to do	76	44	204	35	2,493	44	276	37							
		Plan to do	4	2	25	4	400	7	42	6							
		Done or in progress	88	51	329	56	2,230	39	372	50							
		Total	174	100	590	100	5,684	100	746	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	7	4	37	6	793	14	98	13	<b>34%</b>	30%	.10	22% ***	.29	27% *	.17
		Do not plan to do	102	59	345	59	3,177	56	397	53							
		Plan to do	5	3	30	5	475	8	50	7							
		Done or in progress	60	34	175	30	1,227	22	199	27							
		Total	174	100	587	100	5,672	100	744	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	3	2	32	5	706	12	66	9	<b>41%</b>	42%	-.02	16% ***	.57	26% ***	.31
		Do not plan to do	90	52	283	48	3,662	65	437	59							
		Plan to do	9	5	24	4	408	7	45	6							
		Done or in progress	71	41	246	42	894	16	197	26							
		Total	173	100	585	100	5,670	100	745	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	12	7	51	9	832	15	87	12	<b>41%</b>	40%	.03	30% **	.24	37%	.07
		Do not plan to do	74	43	263	45	2,463	43	306	41							
		Plan to do	16	9	41	7	689	12	74	10							
		Done or in progress	71	41	233	40	1,691	30	280	37							
		Total	173	100	588	100	5,675	100	747	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	1	1	7	1	475	8	42	6	<b>70%</b>	77% *	-.17	53% ***	.35	60% *	.20
		Do not plan to do	35	20	45	8	1,108	20	126	17							
		Plan to do	17	10	83	14	1,093	19	131	18							
		Done or in progress	121	70	452	77	2,992	53	446	60							
		Total	174	100	587	100	5,668	100	745	100							

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	Count	%	CofC peers	%	Southeast Public	%	South Carolina	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
1 None	56	32	199	34	2,179	38	248	33	<b>1.8</b>	1.7	.08	1.7
2 Some	103	59	353	60	3,005	53	425	57				
3 Most	13	7	35	6	402	7	59	8				
4 All	2	1	2	0	88	2	14	2				
Total	174	100	589	100	5,674	100	746	100				

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		<i>Your seniors compared with</i>				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	QIstudent	1	Poor	0	0	6	1	78	1	11	1	<b>5.5</b>	5.5	.00	5.5	.00	5.5	-.03
				1	1	11	2	102	2	15	2							
				10	6	29	5	272	5	35	5							
				24	14	62	11	678	12	79	11							
				47	27	174	30	1,515	27	195	26							
				52	30	151	26	1,407	25	198	27							
				39	23	155	26	1,555	27	212	28							
				0	0	0	0	73	1	2	0							
				173	100	588	100	5,680	100	747	100							
b. Academic advisors	QIadvisor	1	Poor	14	8	23	4	234	4	20	3	<b>4.8</b>	5.1	-.17	5.3 **	-0.28	5.4 ***	-.36
				15	9	31	5	270	5	34	5							
				19	11	55	9	407	7	43	6							
				18	10	80	14	701	12	89	12							
				26	15	112	19	987	17	149	20							
				35	20	110	19	1,067	19	143	19							
				46	26	172	29	1,970	35	267	36							
				1	1	4	1	42	1	2	0							
				174	100	587	100	5,678	100	747	100							
c. Faculty	QIfaculty	1	Poor	2	1	5	1	48	1	8	1	<b>5.7</b>	5.7	-.04	5.7	.00	5.7	-.01
				2	1	2	0	107	2	14	2							
				3	2	15	3	204	4	21	3							
				22	13	56	10	595	10	76	10							
				39	23	144	25	1,243	22	161	21							
				53	31	198	34	1,618	28	237	32							
				52	30	165	28	1,821	32	230	31							
				0	0	2	0	45	1	2	0							
				173	100	587	100	5,681	100	749	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		<i>Your seniors compared with</i>				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options									Mean	CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	3	14	2	221	4	40	5	<b>4.9</b>	5.1	-.10	5.0	-.06	4.9	.03
		2		5	3	30	5	224	4	44	6							
		3		15	9	34	6	396	7	61	8							
		4		30	17	84	14	775	14	97	13							
		5		46	26	141	24	1,053	19	145	19							
		6		35	20	123	21	976	17	157	21							
		7	Excellent	23	13	105	18	1,089	19	129	17							
		—	Not applicable	15	9	57	10	946	17	76	10							
	Total			174	100	588	100	5,680	100	749	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	4	22	4	260	5	32	4	<b>4.8</b>	4.9	-.08	4.9	-.06	4.9	-.04
		2		7	4	24	4	293	5	37	5							
		3		19	11	46	8	494	9	71	10							
		4		26	15	104	18	941	17	131	18							
		5		48	28	144	24	1,196	21	166	22							
		6		34	20	111	19	1,047	18	144	19							
		7	Excellent	23	13	101	17	1,137	20	138	18							
		—	Not applicable	10	6	36	6	314	6	28	4							
	Total			174	100	588	100	5,682	100	747	100							
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	15	3	140	2	23	3	<b>2.9</b>	3.0	-.10	3.0	-.13	3.1 **	-.25
		2	Some	43	25	120	20	1,232	22	123	16							
		3	Quite a bit	94	54	302	51	2,654	47	344	46							
		4	Very much	34	20	151	26	1,655	29	258	34							
			Total	173	100	588	100	5,681	100	748	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	4	21	4	281	5	31	4	<b>3.0</b>	3.0	-.02	3.0	.00	3.0	-.05
		2	Some	29	17	119	20	1,272	22	164	22							
		3	Quite a bit	97	56	285	49	2,398	42	309	41							
		4	Very much	40	23	162	28	1,724	30	243	33							
			Total	173	100	587	100	5,675	100	747	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	5	34	6	412	7	46	6	<b>3.0</b>	3.0	.04	3.0	.02	3.0	-.04
		2	Some	32	18	146	25	1,237	22	151	20							
		3	Quite a bit	83	48	219	37	2,121	37	290	39							
		4	Very much	49	28	188	32	1,906	34	262	35							
			Total	173	100	587	100	5,676	100	749	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
													CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	30	17	95	16	815	14	110	15	2.5	2.6	-.12	2.7 *	-.19	2.6	-.15
		2	Some	56	32	176	30	1,685	30	222	30							
		3	Quite a bit	61	35	185	32	1,763	31	248	33							
		4	Very much	26	15	129	22	1,418	25	166	22							
		Total		173	100	585	100	5,681	100	746	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	3	37	6	411	7	47	6	2.9	3.0	-.05	2.9	.00	2.9	-.01
		2	Some	41	24	121	21	1,331	23	165	22							
		3	Quite a bit	83	48	246	42	2,149	38	314	42							
		4	Very much	42	24	184	31	1,782	31	219	29							
		Total		172	100	588	100	5,673	100	745	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	5	50	9	504	9	63	8	2.9	2.9	.01	2.9	.01	2.9	-.01
		2	Some	46	26	142	24	1,434	25	173	23							
		3	Quite a bit	81	47	232	40	2,074	37	301	40							
		4	Very much	39	22	161	28	1,655	29	210	28							
		Total		174	100	585	100	5,667	100	747	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	58	34	210	36	1,948	34	261	35	2.1	2.0	.09	2.1	-.01	2.0	.01
		2	Some	62	36	225	38	2,010	35	269	36							
		3	Quite a bit	35	20	110	19	1,074	19	136	18							
		4	Very much	17	10	44	7	640	11	81	11							
		Total		172	100	589	100	5,672	100	747	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	6	54	9	579	10	60	8	2.8	2.8	-.04	2.8	.01	2.9	-.11
		2	Some	52	30	160	27	1,570	28	185	25							
		3	Quite a bit	77	44	209	36	2,035	36	279	37							
		4	Very much	35	20	164	28	1,483	26	223	30							
		Total		174	100	587	100	5,667	100	747	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	9	78	13	932	16	121	16	2.7	2.6	.12	2.5 **	.22	2.5 *	.16
		2	Some	53	30	204	35	2,007	35	230	31							
		3	Quite a bit	72	41	190	32	1,736	31	262	35							
		4	Very much	33	19	117	20	1,000	18	134	18							
		Total		174	100	589	100	5,675	100	747	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC				CofC peers				Southeast Public				South Carolina			
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count		%		Count		%		Count		%		Count		%	
				Mean		Effect size <sup>n</sup>		Mean		Effect size <sup>n</sup>		Mean		Effect size <sup>n</sup>		Mean		Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options																
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)																			
	tmprephrs	0	0 hrs	1	1	3	1	23	0	2	0	<b>14.2</b>	14.2	.00	13.4	.09	13.9	.04	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	14	66	11	941	17	103	14								
		8	6-10 hrs	39	22	139	24	1,478	26	193	26								
		13	11-15 hrs	37	21	157	27	1,248	22	178	24								
		18	16-20 hrs	39	22	107	18	939	17	129	17								
		23	21-25 hrs	17	10	62	11	464	8	54	7								
		28	26-30 hrs	10	6	24	4	276	5	44	6								
		33	More than 30 hrs	7	4	29	5	304	5	41	6								
			Total	174	100	587	100	5,673	100	744	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																			
	tmcocurrhrs	0	0 hrs	48	28	142	24	2,325	41	198	27	<b>6.4</b>	6.6	-.03	5.2 *	.16	6.5	-.01	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	52	30	179	31	1,567	28	236	32								
		8	6-10 hrs	29	17	124	21	751	13	153	21								
		13	11-15 hrs	29	17	70	12	456	8	74	10								
		18	16-20 hrs	8	5	45	8	270	5	37	5								
		23	21-25 hrs	3	2	12	2	124	2	13	2								
		28	26-30 hrs	1	1	7	1	69	1	12	2								
		33	More than 30 hrs	3	2	4	1	97	2	18	2								
			Total	173	100	583	100	5,659	100	741	100								
c. Working for pay on campus																			
	tmworkonhrs	0	0 hrs	117	68	357	61	3,946	70	471	63	<b>4.5</b>	4.3	.03	4.3	.03	4.2	.05	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	4	35	6	213	4	61	8								
		8	6-10 hrs	14	8	84	14	407	7	84	11								
		13	11-15 hrs	16	9	66	11	398	7	61	8								
		18	16-20 hrs	6	3	29	5	407	7	43	6								
		23	21-25 hrs	6	3	11	2	126	2	10	1								
		28	26-30 hrs	1	1	3	1	58	1	6	1								
		33	More than 30 hrs	5	3	1	0	107	2	9	1								
			Total	172	100	586	100	5,662	100	745	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
				%	%	%	%	%	%	CofC peers	Southeast Public								South Carolina
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	58	33	331	56	2,427	43	373	50	11.3	▲	7.7 ***	.33	12.2	-.07	9.7	.14
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	15	9	35	6	245	4	37	5								
		8	6-10 hrs	19	11	34	6	314	6	43	6								
		13	11-15 hrs	20	11	37	6	392	7	55	7								
	Values are estimated number of hours per week.)	18	16-20 hrs	20	11	53	9	527	9	61	8								
		23	21-25 hrs	16	9	37	6	489	9	55	7								
		28	26-30 hrs	16	9	22	4	375	7	40	5								
		33	More than 30 hrs	10	6	38	6	895	16	76	10								
		Total			174	100	587	100	5,664	100	740	100							
Estimated number of hours working for pay	tmworkhrs											15.7	▲	12.0 ***	.34	16.5	-.06	13.9	.15
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	83	48	278	47	2,710	48	316	43	3.2		2.9	.04	3.4	-.05	3.7	-.10
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	60	35	218	37	1,967	35	283	38								
		8	6-10 hrs	19	11	52	9	480	8	66	9								
	Values are estimated number of hours per week.)	13	11-15 hrs	4	2	23	4	239	4	41	6								
		18	16-20 hrs	2	1	7	1	132	2	18	2								
		23	21-25 hrs	1	1	6	1	60	1	7	1								
		28	26-30 hrs	0	0	1	0	22	0	3	0								
		33	More than 30 hrs	3	2	2	0	66	1	9	1								
		Total			172	100	587	100	5,676	100	743	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	6	1	165	3	22	3	12.7		12.4	.04	11.2 **	.18	11.1 *	.20
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	11	108	19	1,482	26	189	25								
		8	6-10 hrs	56	32	161	28	1,560	28	219	29								
		13	11-15 hrs	50	29	134	23	1,005	18	136	18								
		18	16-20 hrs	26	15	88	15	703	12	80	11								
		23	21-25 hrs	8	5	43	7	301	5	39	5								
		28	26-30 hrs	5	3	20	3	145	3	21	3								
		33	More than 30 hrs	8	5	23	4	298	5	37	5								
		Total			174	100	583	100	5,659	100	743	100							



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>		
														Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	151	87	496	84	3,811	67	555	75	1.5	1.9	-.07	5.6 ***	-.38	3.4 ***	-.24
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	6	43	7	546	10	81	11							
	8	6-10 hrs	5	3	10	2	266	5	32	4								
	13	11-15 hrs	1	1	9	2	176	3	16	2								
	18	16-20 hrs	0	0	7	1	123	2	8	1								
	23	21-25 hrs	2	1	3	1	67	1	1	0								
	28	26-30 hrs	0	0	3	1	58	1	3	0								
	33	More than 30 hrs	4	2	16	3	610	11	48	6								
	Total		173	100	587	100	5,657	100	744	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	35	20	124	21	1,020	18	188	25	4.7	4.2	.10	5.3	-.10	4.4	.04
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	97	56	345	59	3,016	53	407	55							
	8	6-10 hrs	25	14	69	12	949	17	82	11								
	13	11-15 hrs	8	5	25	4	314	6	27	4								
	18	16-20 hrs	3	2	13	2	145	3	19	3								
	23	21-25 hrs	3	2	4	1	65	1	2	0								
	28	26-30 hrs	1	1	0	0	33	1	4	1								
	33	More than 30 hrs	2	1	6	1	126	2	17	2								
Total		174	100	586	100	5,668	100	746	100									
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading	1	Very little	11	6	42	7	521	9	62	8	3.2	3.2	.04	3.1	.08	3.2	.02	
	2	Some	35	20	127	22	1,257	22	151	20								
	3	About half	48	28	162	28	1,586	28	227	30								
	4	Most	61	35	179	31	1,497	26	176	24								
	5	Almost all	19	11	75	13	809	14	129	17								
	Total		174	100	585	100	5,670	100	745	100								
tmreadinghrs												8.0	8.0	.00	7.6	.06	8.0	.01
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
	tmreadinghrscol	1	0 hrs	1	1	3	1	22	0	2	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	61	35	221	38	2,536	45	311	42						
		3	More than 5, up to 10 hrs	62	36	198	34	1,652	29	231	31						
		4	More than 10, up to 15 hrs	31	18	80	14	665	12	92	12						
		5	More than 15, up to 20 hrs	11	6	47	8	372	7	48	6						
		6	More than 20, up to 25 hrs	7	4	23	4	255	5	32	4						
		7	More than 25 hrs	1	1	12	2	149	3	26	4						
			Total	174	100	584	100	5,651	100	742	100						

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	2	1	14	2	161	3	22	3	<b>3.4</b>	3.3	.07	3.3	.11	3.3	.14
		2	Some	19	11	76	13	831	15	112	15							
		3	Quite a bit	67	39	214	36	1,987	35	271	36							
		4	Very much	86	49	283	48	2,688	47	343	46							
			Total	174	100	587	100	5,667	100	748	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	2	22	4	279	5	31	4	<b>3.2</b>	3.2	.02	3.1	.09	3.2	.04
		2	Some	30	17	99	17	1,119	20	124	17							
		3	Quite a bit	69	40	223	38	1,991	35	286	38							
		4	Very much	71	41	242	41	2,282	40	304	41							
			Total	174	100	586	100	5,671	100	745	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	8	1	113	2	12	2	<b>3.4</b>	3.4	-.03	3.4	.03	3.4	.02
		2	Some	21	12	43	7	583	10	84	11							
		3	Quite a bit	59	34	220	37	1,915	34	246	33							
		4	Very much	93	54	317	54	3,064	54	407	54							
			Total	173	100	588	100	5,675	100	749	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	21	12	82	14	772	14	95	13	<b>2.8</b>	2.6 *	.18	2.7	.09	2.7	.08
		2	Some	45	26	197	34	1,728	30	220	29							
		3	Quite a bit	59	34	182	31	1,726	30	252	34							
		4	Very much	47	27	124	21	1,448	26	180	24							
			Total	172	100	585	100	5,674	100	747	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
													CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	14	8	48	8	565	10	82	11	<b>2.8</b>	2.8	.01	2.8	.00	2.8	.05
		2	Some	48	28	165	28	1,487	26	191	26							
		3	Quite a bit	63	36	209	36	1,870	33	274	37							
		4	Very much	49	28	165	28	1,751	31	201	27							
		Total		174	100	587	100	5,673	100	748	100							
f. Working effectively with others	pgothers	1	Very little	10	6	15	3	273	5	41	6	<b>2.9</b>	3.1 **	-.25	3.1	-.13	3.0	-.10
		2	Some	45	26	116	20	1,210	21	160	21							
		3	Quite a bit	64	37	222	38	2,110	37	279	37							
		4	Very much	55	32	233	40	2,083	37	265	36							
		Total		174	100	586	100	5,676	100	745	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	16	9	40	7	542	10	76	10	<b>3.0</b>	3.0	.03	2.9	.09	2.9	.13
		2	Some	32	18	137	23	1,282	23	171	23							
		3	Quite a bit	59	34	202	34	1,901	34	261	35							
		4	Very much	67	39	208	35	1,944	34	240	32							
		Total		174	100	587	100	5,669	100	748	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	14	8	49	8	386	7	66	9	<b>3.1</b>	2.9 *	.17	3.0	.04	3.0	.13
		2	Some	29	17	144	25	1,161	20	157	21							
		3	Quite a bit	61	35	204	35	1,995	35	268	36							
		4	Very much	70	40	189	32	2,131	38	256	34							
		Total		174	100	586	100	5,673	100	747	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	6	39	7	499	9	77	10	<b>3.0</b>	2.9 *	.21	2.9 *	.19	2.8 **	.25
		2	Some	36	21	167	28	1,511	27	199	27							
		3	Quite a bit	63	36	224	38	1,976	35	269	36							
		4	Very much	64	37	157	27	1,690	30	203	27							
		Total		174	100	587	100	5,676	100	748	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	11	6	45	8	524	9	77	10	<b>3.2</b>	2.9 **	.25	2.9 ***	.28	2.8 ***	.33
		2	Some	27	16	147	25	1,393	25	185	25							
		3	Quite a bit	56	33	194	33	1,874	33	259	35							
		4	Very much	78	45	200	34	1,882	33	226	30							
		Total		172	100	586	100	5,673	100	747	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>18. How would you evaluate your entire educational experience at this institution?</b>																		
	evalexp	1	Poor	0	0	7	1	118	2	13	2	<b>3.4</b>	3.4	-.02	3.3	.07	3.3	.09
		2	Fair	20	11	55	9	566	10	89	12							
		3	Good	70	40	232	39	2,415	42	305	41							
		4	Excellent	84	48	296	50	2,587	45	339	45							
		Total		174	100	590	100	5,686	100	746	100							
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																		
	sameinst	1	Definitely no	3	2	22	4	270	5	49	7	<b>3.3</b>	3.3	.02	3.3	.07	3.2 *	.18
		2	Probably no	21	12	70	12	696	12	96	13							
		3	Probably yes	66	38	202	34	2,016	35	284	38							
		4	Definitely yes	83	48	297	50	2,723	48	319	43							
		Total		173	100	591	100	5,705	100	748	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

### First-Year Students<sup>a</sup>

### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	108	70	400	71	3,227	76	355	70	121	69	469	79	4,371	77	571	76	
		More than one	46	30	163	29	1,008	24	152	30	54	31	123	21	1,341	23	181	24	
		Total	154	100	563	100	4,235	100	507	100	175	100	592	100	5,712	100	752	100	
First major or expected first major, in NSSE's default related-major categories.  <i>(This does not reflect any customization made for the Major Field Report.)</i>	MAJfirstcol  <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	33	21	97	17	680	16	101	20	39	22	115	19	1,143	20	167	22	
		Biological Sci., Agriculture, & Natural Resources	1	1	12	2	72	2	14	3	4	2	11	2	76	1	14	2	
		Physical Sci., Mathematics, & Computer Science	1	1	4	1	15	0	5	1	0	0	0	1	0	32	1	6	1
		Social Sciences	85	55	293	52	2,312	54	273	53	95	54	277	47	3,003	52	403	53	
		Business	3	2	7	1	38	1	6	1	2	1	5	1	61	1	7	1	
		Communications, Media, & Public Relations	26	17	139	25	944	22	96	19	29	17	171	29	1,149	20	133	18	
		Education	4	3	3	1	35	1	4	1	3	2	0	0	62	1	12	2	
		Engineering	0	0	1	0	6	0	2	0	0	0	0	0	5	0	0	0	
		Health Professions	0	0	2	0	52	1	5	1	1	1	3	1	56	1	5	1	
		Social Service Professions	1	1	9	2	88	2	6	1	0	0	8	1	96	2	5	1	
		All Other	0	0	0	0	11	0	0	0	2	1	3	1	49	1	4	1	
		Undecided, Undeclared	0	0	0	0	3	0	0	0	0	0	0	0	0	2	0	0	0
		Total	154	100	567	100	4,256	100	512	100	175	100	594	100	5,734	100	756	100	
Second major or expected second major, in NSSE's default related-major categories.  <i>(This does not reflect any customization made for the Major Field Report.)</i>	MAJsecondcol  <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	15	33	47	29	261	26	66	43	21	39	35	28	335	25	77	43	
		Biological Sci., Agriculture, & Natural Resources	0	0	3	2	22	2	4	3	0	0	4	3	44	3	6	3	
		Physical Sci., Mathematics, & Computer Science	1	2	5	3	18	2	1	1	0	0	1	1	12	1	2	1	
		Social Sciences	17	38	61	38	385	39	51	34	24	44	56	46	556	42	64	36	
		Business	1	2	5	3	50	5	5	3	0	0	2	2	49	4	6	3	
		Communications, Media, & Public Relations	6	13	21	13	91	9	10	7	2	4	16	13	85	6	5	3	
		Education	1	2	2	1	32	3	2	1	4	7	2	2	48	4	6	3	
		Engineering	0	0	0	0	2	0	0	0	0	0	0	0	3	0	0	0	
		Health Professions	2	4	0	0	22	2	2	1	1	2	2	2	44	3	2	1	
		Social Service Professions	1	2	11	7	85	9	6	4	1	2	2	2	98	7	9	5	
		All Other	0	0	5	3	17	2	4	3	0	0	3	2	40	3	2	1	
		Undecided, Undeclared	1	2	2	1	15	2	1	1	1	2	0	0	23	2	1	1	
		Total	45	100	162	100	1,000	100	152	100	54	100	123	100	1,337	100	180	100	
22. What is your class level?	class	Freshman/First-year	146	96	477	85	3,402	81	443	88	0	0	2	0	6	0	3	0	
		Sophomore	6	4	71	13	685	16	48	10	1	1	0	0	22	0	3	0	
		Junior	0	0	16	3	82	2	5	1	5	3	25	4	208	4	57	8	
		Senior	0	0	0	0	6	0	6	1	166	95	552	94	5,313	94	682	91	
		Unclassified	0	0	0	0	12	0	2	0	2	1	6	1	115	2	4	1	
		Total	152	100	564	100	4,187	100	504	100	174	100	585	100	5,664	100	749	100	

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

### First-Year Students<sup>a</sup>

### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	2	1	4	1	120	3	9	2	26	15	99	17	975	17	64	9
		Yes	150	99	557	99	4,051	97	491	98	148	85	481	83	4,656	83	679	91
		Total	152	100	561	100	4,171	100	500	100	174	100	580	100	5,631	100	743	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	15	0	2	0	5	3	7	1	139	2	17	2	
		1	0	2	0	19	0	3	1	11	6	14	2	221	4	13	2	
		2	1	0	0	43	1	3	1	4	2	54	9	422	7	34	5	
		3	5	7	1	101	2	8	2	12	7	77	13	535	9	43	6	
		4	20	138	24	695	17	86	17	44	25	186	32	1,633	29	208	28	
		5	72	47	260	46	1,928	46	211	42	70	40	154	26	1,602	28	233	31
		6	42	28	111	20	980	23	108	22	19	11	59	10	700	12	120	16
		7 or more	12	8	47	8	413	10	81	16	8	5	35	6	412	7	79	11
Total	152	100	565	100	4,194	100	502	100	173	100	586	100	5,664	100	747	100		
b. Of these, how many are entirely online ?	onlinenum	0	120	79	519	92	3,028	72	407	82	114	66	463	79	2,976	53	497	67
		1	24	16	35	6	718	17	58	12	42	24	81	14	1,325	23	153	21
		2	4	3	4	1	255	6	12	2	12	7	19	3	726	13	60	8
		3	0	0	2	0	92	2	9	2	5	3	7	1	308	5	23	3
		4	3	2	3	1	42	1	7	1	0	0	12	2	173	3	6	1
		5	0	0	1	0	18	0	1	0	0	0	2	0	63	1	3	0
		6	0	0	0	0	16	0	0	0	0	0	1	0	46	1	0	0
		7 or more	0	0	0	0	8	0	1	0	0	0	1	0	35	1	1	0
Total	151	100	564	100	4,177	100	495	100	173	100	586	100	5,652	100	743	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	120	79	519	92	3,028	72	407	82	114	66	463	79	2,976	53	497	67
		Some courses taken online	30	20	39	7	1,043	25	84	17	57	33	97	17	2,135	38	237	32
		All courses taken online	1	1	6	1	106	3	4	1	2	1	26	4	541	10	9	1
		Total	151	100	564	100	4,177	100	495	100	173	100	586	100	5,652	100	743	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	1	1	6	1	90	2	8	2	3	2	1	0	13	0	3	0
		C	2	1	11	2	115	3	13	3	0	0	11	2	110	2	18	2
		C+	7	5	18	3	202	5	22	4	4	2	13	2	222	4	30	4
		B-	12	8	25	4	257	6	28	6	5	3	21	4	328	6	50	7
		B	26	17	87	15	628	15	85	17	22	13	90	15	905	16	137	18
		B+	27	18	90	16	761	18	107	21	45	26	132	23	997	18	156	21
		A-	30	20	147	26	833	20	108	22	37	21	138	24	1,053	19	138	19
		A	47	31	180	32	1,301	31	129	26	58	33	179	31	2,020	36	211	28
Total	152	100	564	100	4,187	100	500	100	174	100	585	100	5,648	100	743	100		
26. Did you begin college at this institution or elsewhere?	begincol	Started here	146	97	509	90	3,765	90	457	92	127	74	409	70	3,133	55	505	68
		Started elsewhere	5	3	55	10	411	10	40	8	45	26	174	30	2,517	45	240	32
		Total	151	100	564	100	4,176	100	497	100	172	100	583	100	5,650	100	745	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

### First-Year Students<sup>a</sup>

### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Vocational or technical school Community or junior college 4-year college or university other than this one None Other	5 5 9 127 8	3 3 6 84 5	9 62 31 459 11	2 11 6 82 2	109 381 387 3,254 111	3 9 9 78 3	18 31 35 405 9	4 6 7 82 2	18 28 41 98 6	10 16 24 57 3	8 178 99 343 16	1 30 17 59 3	376 2,249 1,526 2,299 191
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree Bachelor's degree (B.A., B.S., etc.) Master's degree (M.A., M.S., etc.) Doctoral or professional degree (Ph.D., J.D., M.D., etc.) Total	11 57 36 47 151	7 38 24 31 100	27 161 217 159 564	5 29 38 28 100	325 1,132 1,484 1,225 4,166	8 27 36 29 100	33 114 186 163 496	7 23 38 33 100	5 47 62 58 172	3 27 36 34 100	19 181 235 151 586	3 31 40 26 100	352 1,513 2,163 1,614 5,642	6 27 38 29 100	41 186 289 225 741	6 25 39 30 100
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school High school diploma or G.E.D. Attended college, but did not complete degree Associate's degree (A.A., A.S., etc.) Bachelor's degree (B.A., B.S., etc.) Master's degree (M.A., M.S., etc.) Doctoral or professional degree (Ph.D., J.D., M.D., etc.) Total	5 15 9 12 44 44 22 151	3 10 6 8 29 29 15 100	9 42 42 48 186 157 76 560	2 8 8 9 33 28 14 100	124 715 537 421 1,180 864 316 4,157	3 17 13 10 28 21 8 100	10 64 48 45 140 137 54 498	2 13 10 9 28 28 11 100	1 12 15 15 63 45 21 172	1 7 9 9 37 26 12 100	8 67 54 57 179 150 69 584	1 11 9 10 31 26 12 100	236 1,117 643 592 1,563 1,031 449 5,631	4 20 11 11 28 18 8 100	17 95 75 81 236 167 69 740	2 13 10 11 32 23 9 100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation First-generation Total	110 41 151	73 27 100	419 141 560	75 25 100	2,360 1,797 4,157	57 43 100	331 167 498	66 34 100	129 43 172	75 25 100	398 186 584	68 32 100	3,043 2,588 5,631	54 46 100	472 268 740	64 36 100
30. What is your gender identity?	genderid	Man Woman Another gender identity I prefer not to respond Total	16 130 2 2 150	11 87 1 1 100	117 431 7 9 564	21 76 1 2 100	954 3,099 61 51 4,165	23 74 1 1 100	128 358 2 6 494	26 72 0 1 100	32 135 2 3 172	19 78 1 2 100	128 441 9 8 586	22 75 2 1 100	1,353 4,139 75 73 5,640	24 73 1 1 100	170 556 9 6 741	23 75 1 1 100
31. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger 20-23 24-29 30-39 40-55 Over 55 Total	144 3 2 2 0 0 151	95 2 1 1 0 0 100	539 25 0 1 0 0 565	95 4 0 0 0 0 100	3,687 326 59 43 30 13 4,158	89 8 1 1 0 0 100	462 28 3 0 0 2 495	93 6 1 0 0 0 100	1 147 17 5 1 0 171	1 86 10 3 1 0 100	3 510 38 18 13 1 583	1 87 7 3 2 0 100	37 3,780 824 494 385 77 5,597	1 68 15 9 7 1 100	8 607 60 32 21 7 735	1 83 8 4 3 1 100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

## First-Year Students<sup>a</sup>

## Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>								Seniors <sup>a</sup>									
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
32a. Are you an international student?	internat	No	147	97	558	99	4,090	98	485	98	170	99	577	99	5,538	99	719	98		
		Yes	4	3	6	1	65	2	12	2	2	1	7	1	73	1	17	2		
		Total	151	100	564	100	4,155	100	497	100	172	100	584	100	5,611	100	736	100		
[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol  (Recoded from country.)	Africa Sub-Saharan	0	0	0	0	9	16	1	8	0	0	0	0	3	5	0	0		
		Asia	0	0	2	33	12	21	6	50	0	0	2	33	24	39	5	31		
		Canada	0	0	0	0	0	0	0	0	0	0	0	0	3	5	2	13		
		Europe	2	67	1	17	20	35	4	33	1	100	1	17	12	19	8	50		
		Latin America and Caribbean	1	33	3	50	6	11	0	0	0	0	3	50	12	19	1	6		
		Middle East and North Africa	0	0	0	0	6	11	1	8	0	0	0	0	6	10	0	0		
		Oceania	0	0	0	0	4	7	0	0	0	0	0	0	2	3	0	0		
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Total	3	100	6	100	57	100	12	100	1	100	6	100	62	100	16	100		
33. How would you describe yourself? (Select all that apply.)	re_amind re_asian re_black re_latino re_mena re_pacific re_white re_another re_other re_pnr	American Indian or Alaska Native	2	1	5	1	117	3	14	3	3	2	5	1	112	2	12	2		
		Asian	7	5	23	4	156	4	20	4	5	3	26	4	211	4	24	3		
		Black or African American	19	13	42	7	915	22	107	22	16	9	30	5	1,041	19	154	21		
		Hispanic or Latina/o	9	6	35	6	328	8	28	6	10	6	36	6	433	8	34	5		
		Middle Eastern or N. African (2019)	0	0	2	1	23	1	1	0	0	0	0	0	25	1	2	1		
		Native Hawaiian/Other Pac. Islander	1	1	3	1	36	1	3	1	0	0	3	1	35	1	5	1		
		White	119	79	485	86	2,915	70	351	71	146	85	512	88	4,032	72	522	71		
		Another race or ethnicity (2019)	1	1	0	0	35	1	1	0	1	1	4	1	43	1	1	0		
		Other (2018)	0	0	7	2	45	3	6	2	0	0	8	3	66	3	10	2		
		I prefer not to respond	5	3	14	2	94	2	13	3	2	1	10	2	164	3	17	2		
		Racial or ethnic identification	re_all19  (Items re_amind to re_pnr recoded where each student is represented only once)	American Indian or Alaska Native	0	0	1	0	19	0	5	1	0	0	0	10	0	1	0	
				Asian	3	2	10	2	83	2	12	2	4	2	16	3	136	2	19	3
				Black or African American	15	10	27	5	734	18	87	18	12	7	21	4	887	16	141	19
				Hispanic or Latina/o	6	4	14	2	160	4	14	3	8	5	21	4	249	4	23	3
Middle Eastern or N. African (2019)	0			0	0	0	8	0	0	0	0	0	0	0	9	0	0	0		
Native Hawaiian/Other Pac. Islander	0			0	2	0	8	0	2	0	0	0	0	0	9	0	1	0		
White	108			72	444	79	2,571	62	322	65	140	81	474	81	3,657	65	487	66		
Another race or ethnicity (2019)	1			1	0	0	13	0	1	0	0	0	1	0	25	0	0	0		
Other (2018)	0			0	6	1	29	1	2	0	0	0	2	0	38	1	8	1		
Multiracial	12			8	47	8	435	10	38	8	6	3	40	7	440	8	40	5		
I prefer not to respond	5	3	14	2	94	2	13	3	2	1	10	2	164	3	17	2				
Total	150	100	565	100	4,154	100	496	100	172	100	585	100	5,624	100	737	100				
34. Are you a member of a social fraternity or sorority?	greek	No	126	85	465	82	3,642	88	397	80	144	84	457	78	4,730	84	578	78		
		Yes	23	15	100	18	518	12	99	20	28	16	127	22	899	16	163	22		
		Total	149	100	565	100	4,160	100	496	100	172	100	584	100	5,629	100	741	100		



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
Item wording or description	Variable name	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	123	82	500	90	2,867	69	411	84	30	18	136	23	779	14	244	33
		Fraternity or sorority house	0	0	4	1	24	1	5	1	3	2	2	0	74	1	3	0
		House, apartment, or other residence within walking distance to campus	18	12	22	4	229	6	15	3	93	54	206	35	1,228	22	135	18
		House, apartment, or other residence farther than walk. dist. to campus	9	6	30	5	954	23	57	12	45	26	223	38	3,249	58	358	48
		Not applicable: No campus, entirely online program, etc.	0	0	1	0	50	1	2	0	0	0	15	3	268	5	1	0
		Not applicable: Homeless or in transition	0	0	0	0	11	0	1	0	0	0	1	0	16	0	0	0
		Total	150	100	557	100	4,135	100	491	100	171	100	583	100	5,614	100	741	100
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	141	94	533	95	3,966	95	443	90	168	98	569	98	5,483	98	691	93
		Yes	9	6	30	5	189	5	50	10	4	2	13	2	135	2	50	7
		Total	150	100	563	100	4,155	100	493	100	172	100	582	100	5,618	100	741	100
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	144	97	551	98	4,073	98	485	98	167	98	560	96	5,331	95	702	96
		Yes	5	3	13	2	72	2	9	2	4	2	22	4	269	5	33	4
		Total	149	100	564	100	4,145	100	494	100	171	100	582	100	5,600	100	735	100
38a. Have you been diagnosed with any disability or impairment?	disability	No	112	75	415	74	3,210	77	392	79	123	73	440	75	4,330	77	566	77
		Yes	36	24	126	22	783	19	75	15	38	22	121	21	1,062	19	144	20
		I prefer not to respond	2	1	21	4	165	4	28	6	8	5	22	4	231	4	28	4
		Total	150	100	562	100	4,158	100	495	100	169	100	583	100	5,623	100	738	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense dis_mobility dis_learning dis_mental dis_other	A sensory impairment (vision or hearing)	5	14	10	8	84	11	9	12	4	11	11	9	122	12	17	12
		A mobility impairment	2	6	3	2	43	5	5	7	1	3	3	2	100	9	11	8
		A learning disability (e.g., ADHD, dyslexia)	19	53	54	43	296	38	30	40	25	66	52	43	382	36	49	34
		A mental health disorder	21	58	79	63	432	55	37	49	22	58	75	62	601	57	80	56
		A disability or impairment not listed above	3	8	13	10	109	14	10	13	6	16	16	13	192	18	22	15
		Disability or impairment	disability_all (Items dis_sense to dis_other recoded where each student is represented only once.)	0	0	5	1	47	1	7	1	0	0	4	1	61	1	10
	A mobility impairment	0	0	2	0	23	1	4	1	1	1	0	0	39	1	4	1	
	A learning disability	11	7	32	6	189	5	19	4	10	6	28	5	194	3	31	4	
	A mental health disorder	15	10	53	9	309	7	26	5	10	6	51	9	379	7	56	8	
	A disability or impairment not listed	1	1	4	1	59	1	5	1	2	1	9	2	108	2	13	2	
	More than one disability or impairment	9	6	29	5	155	4	14	3	15	9	29	5	276	5	30	4	
	No disability or impairment	112	75	415	74	3,210	77	392	79	123	73	440	75	4,330	77	566	77	
	Prefer not to respond	2	1	21	4	165	4	28	6	8	5	22	4	231	4	28	4	
	Total	150	100	561	100	4,157	100	495	100	169	100	583	100	5,618	100	738	100	

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

### First-Year Students<sup>a</sup>

### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	110	73	400	71	3,080	74	403	81	130	76	446	77	4,400
		Bisexual	15	10	70	12	493	12	44	9	22	13	59	10	492	9	57	8
		Gay	3	2	14	2	86	2	5	1	4	2	13	2	130	2	12	2
		Lesbian	8	5	18	3	88	2	6	1	1	1	10	2	106	2	12	2
		Queer	1	1	17	3	74	2	4	1	5	3	13	2	93	2	8	1
		Questioning or unsure	6	4	13	2	94	2	15	3	2	1	17	3	109	2	15	2
		Another sexual orientation	2	1	10	2	101	2	4	1	2	1	7	1	96	2	11	1
		I prefer not to respond	5	3	19	3	141	3	15	3	5	3	18	3	204	4	20	3
		Total	150	100	561	100	4,157	100	496	100	171	100	583	100	5,630	100	742	100





### Institution-reported information (Variables provided by your institution in your NSSE population file.)

Institution-reported: Sex	IRsex19	Female	136	88	447	79	3,254	76	375	73	142	81	462	78	4,320	75	578	76
		Male	18	12	120	21	1,003	24	137	27	33	19	131	22	1,417	25	178	24
		Another	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	154	100	567	100	4,257	100	512	100	175	100	593	100	5,737	100	756	100
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	1	1	1	0	21	1	3	1	2	1	1	0	15	0	1	0
		Asian	4	3	11	2	69	2	8	2	4	2	13	2	102	2	15	2
		Black or African American	18	12	30	5	724	19	96	21	13	7	23	4	880	17	139	21
		Hispanic or Latino	9	6	30	5	291	8	26	6	11	6	37	6	395	8	26	4
		Native Hawaiian/Other Pac. Islander	0	0	0	0	1	0	1	0	0	0	0	0	7	0	0	0
		White	114	74	458	81	2,385	62	289	64	140	80	476	80	3,404	66	440	66
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident	2	1	6	1	41	1	9	2	1	1	6	1	38	1	12	2
		Two or more races/ethnicities	5	3	24	4	183	5	13	3	4	2	24	4	200	4	19	3
		Unknown	1	1	7	1	106	3	6	1	0	0	14	2	135	3	15	2
		Total	154	100	567	100	3,821	100	451	100	175	100	594	100	5,176	100	667	100
Institution-reported: Class level	IRclass	Freshman/First-Year	154	100	567	100	4,257	100	512	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	175	100	594	100	5,738	100	756	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	154	100	567	100	4,257	100	512	100	175	100	594	100	5,738	100	756	100
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	5	3	54	10	707	17	39	8	175	100	594	100	5,700	99	756	100
		First-time first-year	149	97	513	90	3,549	83	473	92	0	0	0	0	38	1	0	0
		Total	154	100	567	100	4,256	100	512	100	175	100	594	100	5,738	100	756	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	7	5	3	1	157	4	7	1	12	7	36	6	899	16	44	6
		Full-time	147	95	564	99	4,100	96	505	99	163	93	558	94	4,839	84	712	94
		Total	154	100	567	100	4,257	100	512	100	175	100	594	100	5,738	100	756	100

## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 * SEM$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance:  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  (2-tailed).
- g. Cohen's  $d$ : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.  
 $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  ( $z$ -test comparing participation rates).
- j. Cohen's  $h$ : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a  $z$ -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- o. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress."

### Key to symbols:

-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

**Reference:** Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.