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# College of Charleston

## NSSE 2019 Major Field Report, Part II

### Comparisons to Other Institutions

## Education

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report group 'Education' includes the following majors: Early childhood education; Education (general); Elementary, middle school education; Kinesiology; Mathematics education; Other education; Physical education; Secondary education; Special education.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Education.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

**Report Sections** (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

### Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores<sup>a</sup> for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

		First-Year Students in Education			Seniors in Education		
Theme	Engagement Indicator	Your first-year students compared with CofC peers	Your first-year students compared with Southeast Public	Your first-year students compared with South Carolina	Your seniors compared with CofC peers	Your seniors compared with Southeast Public	Your seniors compared with South Carolina
<b>Academic Challenge</b>	<b>Higher-Order Learning</b>	--	--	--	--	--	--
	<b>Reflective &amp; Integrative Learning</b>	--	--	--	--	--	--
	<b>Learning Strategies</b>	--	--	--	--	--	--
	<b>Quantitative Reasoning</b>	--	--	--	--	--	--
<b>Learning with Peers</b>	<b>Collaborative Learning</b>	--	--	--	--	--	--
	<b>Discussions with Diverse Others</b>	--	--	--	--	--	--
<b>Experiences with Faculty</b>	<b>Student-Faculty Interaction</b>	--	--	--	--	--	--
	<b>Effective Teaching Practices</b>	--	--	--	--	--	--
<b>Campus Environment</b>	<b>Quality of Interactions</b>	--	--	--	<span style="color: purple;">▼</span>	--	--
	<b>Supportive Environment</b>	--	--	<span style="color: purple;">▼</span>	--	--	--

## First-year students<sup>a</sup> in Education

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
CofC (N = 69)	37.5	12.4	1.49	20	30	40	45	60				
CofC peers	40.0	12.3	.79	20	30	40	50	60	309	-2.4		-.196
Southeast Public	37.5	13.4	.26	20	30	40	45	60	2,756	.1		.005
South Carolina	38.6	13.3	.73	20	30	40	45	60	396	-1.1		-.080
<b>Reflective &amp; Integrative Learning</b>												
CofC (N = 69)	35.1	10.4	1.25	20	29	34	40	51				
CofC peers	38.0	11.0	.71	20	31	37	46	57	310	-2.9		-.268
Southeast Public	35.0	11.8	.23	17	26	34	43	57	2,789	.1		.007
South Carolina	35.8	11.9	.65	17	29	34	43	57	400	-.7		-.063
<b>Learning Strategies</b>												
CofC (N = 69)	37.9	12.7	1.53	20	27	40	47	60				
CofC peers	40.7	12.3	.79	20	33	40	47	60	309	-2.8		-.224
Southeast Public	39.7	13.5	.26	20	27	40	53	60	2,758	-1.8		-.136
South Carolina	41.2	13.1	.73	20	33	40	53	60	393	-3.3		-.252
<b>Quantitative Reasoning</b>												
CofC (N = 69)	28.9	14.6	1.76	7	20	27	40	60				
CofC peers	29.1	14.7	.94	7	20	27	40	60	310	-.2		-.011
Southeast Public	26.5	15.3	.29	0	20	27	40	60	2,757	2.3		.154
South Carolina	26.8	15.3	.84	0	20	27	40	53	394	2.1		.137
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
CofC (N = 69)	34.1	10.7	1.29	20	25	35	40	50				
CofC peers	34.8	12.6	.81	15	25	35	45	60	310	-.7		-.056
Southeast Public	34.1	13.5	.26	15	25	35	45	60	74	.0		.000
South Carolina	35.5	13.5	.74	15	25	35	45	60	118	-1.4		-.106
<b>Discussions with Diverse Others</b>												
CofC (N = 68)	41.0	14.1	1.72	15	35	40	50	60				
CofC peers	42.8	13.9	.89	20	35	40	60	60	309	-1.9		-.133
Southeast Public	40.2	15.6	.30	15	30	40	55	60	71	.8		.050
South Carolina	41.6	15.2	.84	20	30	40	60	60	102	-.7		-.045

## First-year students<sup>a</sup> in Education

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
CofC (N = 69)	26.9	13.3	1.60	10	15	25	40	50				
CofC peers	26.0	15.0	.96	5	15	25	35	60	308	.9		.061
Southeast Public	23.9	14.8	.29	5	15	20	35	55	2,755	3.0		.201
South Carolina	25.9	13.9	.77	5	15	25	35	50	392	1.0		.073
<b>Effective Teaching Practices</b>												
CofC (N = 69)	38.3	11.8	1.42	20	28	40	48	60				
CofC peers	39.1	12.4	.80	20	32	40	48	60	310	-.8		-.065
Southeast Public	38.7	13.4	.26	16	28	40	48	60	2,786	-.3		-.025
South Carolina	40.7	13.4	.73	20	32	40	52	60	398	-2.4		-.180
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
CofC (N = 67)	44.0	8.9	1.09	30	38	42	50	60				
CofC peers	43.2	11.6	.76	22	36	45	50	60	300	.8		.076
Southeast Public	43.2	12.3	.24	20	36	44	52	60	72	.8		.068
South Carolina	43.1	12.3	.69	20	36	44	52	60	125	.9		.076
<b>Supportive Environment</b>												
CofC (N = 69)	37.6	11.8	1.43	20	30	38	45	58				
CofC peers	39.9	12.3	.79	20	33	40	48	60	310	-2.3		-.186
Southeast Public	38.5	13.6	.26	18	30	40	48	60	2,782	-1.0		-.072
South Carolina	41.2	13.3	.73	20	33	40	53	60	397	-3.7	*	-.280

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
CofC (N = 92)	41.5	12.2	1.27	20	35	40	50	60				
CofC peers	41.8	13.0	.90	20	35	40	50	60	299	-.4		-.029
Southeast Public	40.9	13.9	.24	20	30	40	55	60	3,348	.6		.041
South Carolina	41.4	13.7	.65	20	35	40	55	60	527	.0		.003
<b>Reflective &amp; Integrative Learning</b>												
CofC (N = 92)	40.3	11.4	1.19	23	31	40	49	60				
CofC peers	39.1	11.7	.81	20	31	40	49	57	301	1.1		.098
Southeast Public	39.4	12.2	.21	20	31	40	49	60	3,380	.9		.074
South Carolina	40.3	11.9	.56	20	31	40	49	60	534	.0		.000
<b>Learning Strategies</b>												
CofC (N = 92)	40.8	12.8	1.34	20	33	40	53	60				
CofC peers	41.2	13.0	.90	20	33	40	53	60	300	-.4		-.032
Southeast Public	40.8	14.2	.25	20	33	40	53	60	3,348	.0		.002
South Carolina	40.7	13.7	.66	20	33	40	53	60	526	.1		.006
<b>Quantitative Reasoning</b>												
CofC (N = 90)	28.1	16.8	1.77	0	20	27	40	60				
CofC peers	27.6	15.8	1.10	0	20	27	40	60	294	.4		.027
Southeast Public	27.5	16.7	.29	0	20	27	40	60	3,336	.6		.035
South Carolina	27.1	16.5	.79	0	20	27	40	60	526	1.0		.057
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
CofC (N = 92)	37.7	12.8	1.33	20	30	35	45	60				
CofC peers	36.5	13.9	.95	15	25	35	45	60	301	1.2		.087
Southeast Public	36.9	14.4	.25	15	25	40	50	60	3,369	.8		.056
South Carolina	37.7	14.1	.67	15	30	40	50	60	530	.0		-.001
<b>Discussions with Diverse Others</b>												
CofC (N = 91)	43.6	12.6	1.32	20	35	40	60	60				
CofC peers	41.2	14.4	.99	20	30	40	55	60	298	2.4		.175
Southeast Public	41.4	15.3	.27	20	30	40	60	60	98	2.2		.145
South Carolina	42.8	14.6	.70	20	35	40	60	60	524	.8		.055

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Education

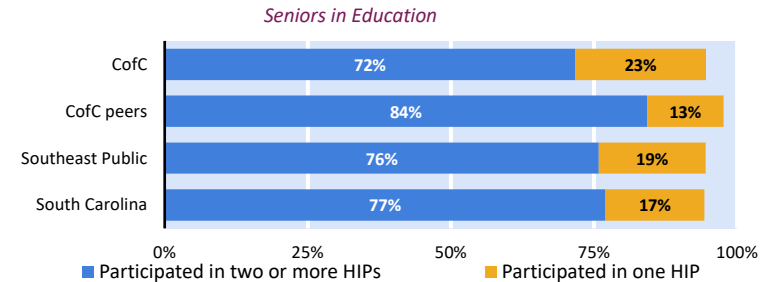
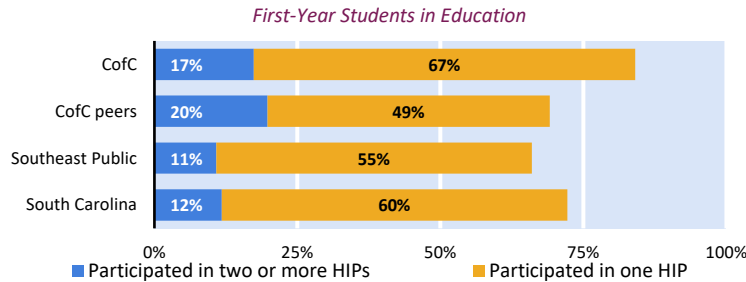
### College of Charleston

#### Seniors<sup>a</sup> in Education

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
CofC (N = 91)	30.8	15.8	1.66	10	20	30	40	60				
CofC peers	30.2	16.1	1.11	5	20	30	40	60	299	.6		.038
Southeast Public	29.3	16.4	.29	5	15	30	40	60	3,347	1.4		.087
South Carolina	31.9	15.3	.73	5	20	30	40	60	526	-1.1		-.072
<b>Effective Teaching Practices</b>												
CofC (N = 92)	42.2	13.2	1.38	20	34	42	52	60				
CofC peers	41.9	13.3	.92	20	32	40	52	60	301	.3		.021
Southeast Public	41.1	14.3	.25	16	32	40	52	60	3,375	1.0		.071
South Carolina	41.6	13.9	.66	16	32	40	52	60	533	.6		.040
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
CofC (N = 90)	41.8	11.1	1.17	20	35	42	50	58				
CofC peers	45.2	10.8	.76	24	40	46	54	60	290	-3.4	*	-.313
Southeast Public	44.0	12.0	.21	22	38	46	53	60	3,224	-2.2		-.186
South Carolina	44.3	12.0	.58	23	38	46	53	60	511	-2.5		-.210
<b>Supportive Environment</b>												
CofC (N = 92)	37.4	13.6	1.41	13	30	38	45	60				
CofC peers	36.7	14.5	1.00	13	25	38	50	60	299	.7		.050
Southeast Public	35.0	14.4	.25	10	25	35	45	60	3,352	2.4		.168
South Carolina	37.6	13.5	.65	15	28	40	45	60	527	-1		-.009

### Overall HIP Participation<sup>a,h</sup>

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



### Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	<i>Your students' participation compared with:</i>							
	CofC	CofC peers		Southeast Public		South Carolina		
	%	Difference <sup>i</sup>	ES <sup>j</sup>	Difference <sup>i</sup>	ES <sup>j</sup>	Difference <sup>i</sup>	ES <sup>j</sup>	
<i>First-Year Students in Education</i>								
12. Service-Learning	71	+9	.18	+9	.18	+2	.05	
11c. Learning Community	28	+3	.06	+16	*** .40	+16	*** .40	
11e. Research with Faculty	3	-1	-.05	-1	-.03	-2	-.09	
<b>Participated in at least one</b>	84	+15	* .36	+18	** .42	+12	* .29	
<b>Participated in two or more</b>	17	-2	-.06	+7	.19	+6	.16	
<i>Seniors in Education</i>								
12. Service-Learning	73	-11	* -.27	-7	-.16	-6	-.13	
11c. Learning Community	37	-8	-.17	-1	-.02	-3	-.07	
11e. Research with Faculty	32	+12	* .26	+14	*** .32	+15	** .35	
11a. Internship or Field Exp.	72	-9	-.22	-0	.00	-3	-.08	
11d. Study Abroad	27	+5	.12	+18	*** .50	+15	*** .38	
11f. Culminating Senior Exp.	37	-22	*** -.45	-8	-.16	-6	-.11	
<b>Participated in at least one</b>	95	-3	-.16	+0	.00	+0	.01	
<b>Participated in two or more</b>	72	-13	* -.31	-4	-.09	-5	-.12	



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>													
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with													
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>							
<b>1. During the current school year, about how often have you done the following?</b>																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	0 19 28 22	0 28 41 32	2 75 101 64	1 31 42 26	82 949 1,021 681	3 35 37 25	9 115 112 98	3 34 34 29	<b>3.0</b>	2.9	.14	2.8 *	.24	2.9	.18							
Total				69	100	242	100	2,733	100	334	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	11 25 20 13	16 36 29 19	24 87 85 47	10 36 35 19	424 938 840 527	16 34 31 19	40 123 94 73	12 37 28 22								<b>2.5</b>	2.6	-.14	2.5	-.03	2.6	-.10
Total				69	100	243	100	2,729	100	330	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	3 10 41 15	4 14 59 22	13 29 132 69	5 12 54 28	123 307 1,530 769	5 11 56 28	13 35 173 110	4 11 52 33														
Total				69	100	243	100	2,729	100	331	100														
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	17 31 15 6	25 45 22 9	60 112 50 20	25 46 21 8	991 1,079 435 224	36 40 16 8	89 145 68 32	27 43 20 10	<b>2.1</b>	2.1	.02	2.0	.20	2.1	.02							
Total				69	100	242	100	2,729	100	334	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	3 26 32 8	4 38 46 12	12 95 96 40	5 39 40 16	161 966 1,052 554	6 35 38 20	10 126 117 81	3 38 35 24								<b>2.7</b>	2.7	-.03	2.7	-.09	2.8	-.19
Total				69	100	243	100	2,733	100	334	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	1 22 36 10	1 32 52 14	5 80 113 45	2 33 47 19	103 952 1,160 521	4 35 42 19	16 114 140 64	5 34 42 19														
Total				69	100	243	100	2,736	100	334	100														

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
													CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	4	24	10	307	11	29	9	2.6	2.7	-.07	2.6	-.04	2.8	-.17	
		2	Sometimes	31	45	82	34	948	35	107	32								
		3	Often	26	38	90	37	933	34	115	35								
		4	Very often	9	13	47	19	546	20	82	25								
		Total		69	100	243	100	2,734	100	333	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	6	8	3	171	6	14	4	2.8	2.8	-.04	2.7	.09	2.8	-.01	
		2	Sometimes	17	25	74	30	979	36	113	34								
		3	Often	38	55	116	48	1,073	39	134	40								
		4	Very often	10	14	45	19	513	19	72	22								
		Total		69	100	243	100	2,736	100	333	100								
i. Given a course presentation	present	1	Never	15	22	17	7	499	18	37	11	2.3	2.6 **	-.37	2.4	-.11	2.5 *	-.28	
		2	Sometimes	28	41	106	44	1,104	40	139	42								
		3	Often	19	28	83	34	785	29	107	32								
		4	Very often	7	10	37	15	349	13	50	15								
		Total		69	100	243	100	2,737	100	333	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	4	6	11	5	243	9	29	9	2.6	2.7	-.21	2.6	.00	2.6	-.01	
		2	Sometimes	28	41	85	35	1,097	40	130	39								
		3	Often	30	44	107	44	1,031	38	133	40								
		4	Very often	6	9	40	16	365	13	42	13								
		Total		68	100	243	100	2,736	100	334	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	7	15	6	277	10	22	7	2.6	2.8	-.25	2.5	.05	2.7	-.09	
		2	Sometimes	26	38	74	31	1,091	40	128	39								
		3	Often	30	43	96	40	954	35	119	36								
		4	Very often	8	12	57	24	408	15	63	19								
		Total		69	100	242	100	2,730	100	332	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	4	6	12	5	273	10	17	5	2.7	2.8	-.13	2.6	.12	2.7	.00	
		2	Sometimes	25	36	79	33	1,003	37	132	40								
		3	Often	27	39	93	38	970	36	113	34								
		4	Very often	13	19	59	24	478	18	70	21								
		Total		69	100	243	100	2,724	100	332	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

Item wording or description				Variable name <sup>l</sup>				Frequency Distributions				Statistical Comparisons <sup>k</sup>																													
								CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with																									
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>																			
d. Examined the strengths and weaknesses of your own views on a topic or issue				RIownview				1		Never		3		4		2.8		2.9		-.17		2.8		.01		2.8		-.01													
								2		Sometimes		18		26																64		26		893		33		107		32	
								3		Often		39		57																122		50		1,212		45		150		45	
								4		Very often		9		13																52		21		501		18		63		19	
								Total				69		100																243		100		2,719		100		333		100	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective				RIperspect				1		Never		1		1		2.9		3.0		-.16		2.9		-.08		2.9		-.09													
								2		Sometimes		20		29																56		23		748		27		89		27	
								3		Often		35		51																115		48		1,285		47		163		49	
								4		Very often		12		18																64		26		634		23		74		22	
								Total				68		100																242		100		2,723		100		332		100	
f. Learned something that changed the way you understand an issue or concept				RInewview				1		Never		0		0		2.8		2.9		-.14		2.8		-.03		2.9		-.08													
								2		Sometimes		21		30																56		23		829		31		99		30	
								3		Often		40		58																134		55		1,259		46		150		45	
								4		Very often		8		12																46		19		546		20		74		22	
								Total				69		100																242		100		2,712		100		332		100	
g. Connected ideas from your courses to your prior experiences and knowledge				RIconnect				1		Never		0		0		3.0		3.1 *		-.30		3.0		-.06		3.0		-.06													
								2		Sometimes		19		28																26		11		596		22		76		23	
								3		Often		33		49																149		61		1,420		52		158		48	
								4		Very often		16		24																66		27		667		25		91		27	
								Total				68		100																243		100		2,716		100		332		100	
3. During the current school year, about how often have you done the following?				SFcareer				1		Never		2		3		2.7		2.7		-.03		2.6		.15		2.6		.08													
								2		Sometimes		32		46																85		35		1,034		38		122		37	
								3		Often		20		29																78		32		856		31		105		32	
								4		Very often		15		22																59		24		494		18		69		21	
								Total				69		100																243		100		2,723		100		332		100	
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)				SFotherwork				1		Never		17		25		2.2		2.0		.18		1.9 *		.31		2.0		.20													
								2		Sometimes		28		41																81		33		861		32		111		34	
								3		Often		17		25																43		18		443		16		54		16	
								4		Very often		7		10																27		11		234		9		37		11	
								Total				69		100																242		100		2,717		100		330		100	

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	15	22	60	25	838	31	81	25	2.1	2.2	-.06	2.1	.04	2.1	-.05
		2	Sometimes	35	51	107	44	1,083	40	146	44							
		3	Often	16	23	54	22	566	21	74	22							
		4	Very often	3	4	22	9	228	8	28	9							
		Total		69	100	243	100	2,715	100	329	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	6	9	43	18	523	19	41	12	2.4	2.3	.08	2.3	.12	2.4	-.03
		2	Sometimes	38	55	106	44	1,220	45	151	46							
		3	Often	18	26	68	28	686	25	100	30							
		4	Very often	7	10	25	10	291	11	37	11							
		Total		69	100	242	100	2,720	100	329	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	2	3	3	1	68	2	5	2	3.0	3.0	-.04	3.0	.06	3.0	.07
		2	Some	12	17	51	21	655	24	90	27							
		3	Quite a bit	38	55	121	50	1,293	48	150	45							
		4	Very much	17	25	67	28	706	26	87	26							
		Total		69	100	242	100	2,722	100	332	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	3	3	1	93	3	11	3	2.9	3.0	-.14	2.9	.03	2.9	-.05
		2	Some	19	28	62	26	769	28	78	24							
		3	Quite a bit	33	48	113	47	1,270	47	168	51							
		4	Very much	15	22	65	27	584	22	74	22							
		Total		69	100	243	100	2,716	100	331	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	3	4	2	106	4	10	3	2.9	3.0	-.15	2.9	.04	2.9	-.06
		2	Some	19	28	60	25	781	29	79	24							
		3	Quite a bit	32	46	107	44	1,201	44	162	49							
		4	Very much	16	23	71	29	624	23	80	24							
		Total		69	100	242	100	2,712	100	331	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	3	5	2	86	3	7	2	2.9	3.0	-.20	2.9	-.05	2.9	-.06
		2	Some	18	26	49	20	740	27	92	28							
		3	Quite a bit	36	52	126	52	1,217	45	155	47							
		4	Very much	13	19	63	26	674	25	77	23							
		Total		69	100	243	100	2,717	100	331	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	8	3	110	4	10	3	<b>2.9</b>	3.0	-.14	2.9	.00	2.9	-.09
		2	Some	22	32	55	23	780	29	89	27							
		3	Quite a bit	32	46	118	49	1,219	45	149	45							
		4	Very much	14	20	62	26	610	22	84	25							
		Total		69	100	243	100	2,719	100	332	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	3	1	59	2	9	3	<b>3.0</b>	3.2 *	-0.31	3.1	-.14	3.1	-.23
		2	Some	20	29	33	14	566	21	61	18							
		3	Quite a bit	32	46	124	51	1,232	45	136	41							
		4	Very much	17	25	82	34	863	32	125	38							
		Total		69	100	242	100	2,720	100	331	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	4	8	3	102	4	15	5	<b>2.9</b>	3.0	-.20	3.0	-.12	3.0	-.15
		2	Some	15	22	41	17	614	23	69	21							
		3	Quite a bit	37	54	128	53	1,225	45	145	44							
		4	Very much	13	19	65	27	770	28	102	31							
		Total		68	100	242	100	2,711	100	331	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	11	5	91	3	14	4	<b>3.0</b>	3.0	-.04	3.0	-.03	3.1	-.09
		2	Some	16	23	44	18	613	23	59	18							
		3	Quite a bit	37	54	113	47	1,148	42	146	44							
		4	Very much	16	23	73	30	862	32	112	34							
		Total		69	100	241	100	2,714	100	331	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	3	21	9	176	6	17	5	<b>3.0</b>	2.8	.15	2.9	.12	3.0	-.01
		2	Some	15	22	62	26	783	29	83	25							
		3	Quite a bit	34	49	93	38	959	35	117	35							
		4	Very much	18	26	67	28	798	29	114	34							
		Total		69	100	243	100	2,716	100	331	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	4	26	11	248	9	21	6	<b>2.8</b>	2.7	.08	2.7	.06	3.0	-.21
		2	Some	24	35	67	28	877	32	77	23							
		3	Quite a bit	28	41	104	43	986	36	129	39							
		4	Very much	14	20	45	19	604	22	104	31							
		Total		69	100	242	100	2,715	100	331	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	7	24	10	321	12	36	11	<b>2.6</b>	2.5	.09	2.5	.08	2.5	.05	
		2	Sometimes	30	43	102	42	1,081	40	128	39								
		3	Often	24	35	90	37	956	35	124	38								
		4	Very often	10	14	27	11	358	13	42	13								
			Total	69	100	243	100	2,716	100	330	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	15	22	35	14	568	21	67	20	<b>2.3</b>	2.4	-.13	2.3	.08	2.2	.10	
		2	Sometimes	24	35	91	37	1,154	43	144	44								
		3	Often	22	32	90	37	716	26	90	27								
		4	Very often	8	12	27	11	274	10	29	9								
			Total	69	100	243	100	2,712	100	330	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	7	10	33	14	560	21	71	22	<b>2.4</b>	2.4	.02	2.2	.23	2.3	.21	
		2	Sometimes	32	46	97	40	1,176	43	133	40								
		3	Often	23	33	92	38	740	27	96	29								
		4	Very often	7	10	21	9	228	8	29	9								
			Total	69	100	243	100	2,704	100	329	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum	0	None	1	1	8	3	211	8	21	6	<b>6.2</b>	7.1	-.16	5.8	.07	6.4	-.04	
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	14	20	43	18	599	22	55	17								
		4	3-5	27	39	84	35	923	34	117	36								
		8	6-10	15	22	58	24	596	22	77	23								
		13	11-15	10	14	23	9	199	7	37	11								
		18	16-20	0	0	12	5	97	4	12	4								
		23	More than 20	2	3	15	6	91	3	10	3								
			Total	69	100	243	100	2,716	100	329	100								
b. Between 6 and 10 pages	wrmednum	0	None	26	38	71	29	1,226	45	133	40	<b>1.6</b>	2.3	-.21	1.8	-.06	2.0	-.13	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	32	46	110	45	904	33	118	36								
		4	3-5	7	10	38	16	381	14	48	15								
		8	6-10	3	4	18	7	142	5	24	7								
		13	11-15	1	1	1	0	37	1	4	1								
		18	16-20	0	0	1	0	11	0	0	0								
		23	More than 20	0	0	3	1	10	0	2	1								
			Total	69	100	242	100	2,711	100	329	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
																			CofC
c. 11 pages or more	wrlongnum	0	None	55	80	185	76	2,270	84	274	83	<b>.6</b>	.9	-.10	.6	.00	.6	.03	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	14	43	18	287	11	37	11								
		4	3-5	1	1	6	2	67	2	10	3								
		8	6-10	3	4	3	1	54	2	7	2								
		13	11-15	0	0	2	1	23	1	1	0								
		18	16-20	0	0	1	0	6	0	0	0								
		23	More than 20	0	0	3	1	8	0	1	0								
	Total			69	100	243	100	2,715	100	330	100								
Estimated number of assigned pages of student writing.	wpages											<b>40.9</b>	53.8	-.17	41.3	-.01	43.4	-.04	
				(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)															
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	3	7	3	135	5	8	2	<b>3.2</b>	3.0	.17	3.1	.13	3.2	-.07	
		2	Sometimes	11	16	61	25	620	23	61	19								
		3	Often	28	41	92	38	901	33	106	32								
		4	Very often	27	40	83	34	1,059	39	154	47								
		Total		68	100	243	100	2,715	100	329	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	3	7	3	123	5	12	4	<b>3.0</b>	3.2	-.17	3.0	-.03	3.1	-.13	
		2	Sometimes	16	23	45	19	617	23	67	20								
		3	Often	30	43	94	39	999	37	119	36								
		4	Very often	21	30	97	40	971	36	132	40								
		Total		69	100	243	100	2,710	100	330	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	3	4	6	2	165	6	29	9	<b>3.0</b>	3.1	-.11	2.9	.12	2.9	.15	
		2	Sometimes	16	23	52	21	741	27	87	26								
		3	Often	25	36	88	36	914	34	102	31								
		4	Very often	25	36	97	40	892	33	112	34								
		Total		69	100	243	100	2,712	100	330	100								
d. People with political views other than your own	DDpolitical	1	Never	3	4	6	2	138	5	17	5	<b>3.0</b>	3.2 *	-.31	3.0	-.01	3.1	-.09	
		2	Sometimes	16	23	39	16	685	25	68	21								
		3	Often	29	42	89	37	938	35	122	37								
		4	Very often	21	30	109	45	954	35	123	37								
		Total		69	100	243	100	2,715	100	330	100								

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## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
					%		%		%		%							
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	2	1	39	1	5	2	<b>3.0</b>	3.1	-.22	3.0	-.05	3.1	-.22
		2	Sometimes	19	28	36	15	658	24	60	18							
		3	Often	30	43	134	55	1,244	46	149	45							
		4	Very often	19	28	71	29	771	28	116	35							
		Total		69	100	243	100	2,712	100	330	100							
b. Reviewed your notes after class	LSnotes	1	Never	2	3	6	2	77	3	5	2	<b>2.9</b>	3.1	-.23	3.0	-.16	3.1	-.25
		2	Sometimes	18	26	52	21	721	27	79	24							
		3	Often	35	51	105	43	983	36	128	39							
		4	Very often	14	20	80	33	931	34	117	36							
		Total		69	100	243	100	2,712	100	329	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	6	11	5	121	4	12	4	<b>2.8</b>	2.9	-.09	2.9	-.10	2.9	-.13
		2	Sometimes	17	25	61	25	757	28	95	29							
		3	Often	35	51	111	46	1,068	39	125	38							
		4	Very often	13	19	59	24	762	28	97	29							
		Total		69	100	242	100	2,708	100	329	100							
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																		
challenge		1	Not at all	0	0	5	2	29	1	4	1	<b>5.4</b>	5.4	.06	5.5	-.03	5.6	-.12
		2		0	0	2	1	27	1	3	1							
		3		2	3	4	2	101	4	8	2							
		4		11	16	29	12	306	11	32	10							
		5		24	35	88	36	884	33	107	32							
		6		18	26	74	31	688	25	82	25							
		7	Very much	14	20	40	17	671	25	94	28							
		Total		69	100	242	100	2,706	100	330	100							
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		4	6	14	6	188	7	11	3	<b>10%</b>	19%	-.24	15%	-.14	<b>29% **</b> ▼	-.49
		Do not plan to do		1	1	2	1	82	3	4	1							
		Plan to do		57	83	181	75	2,044	75	220	66							
		Done or in progress		7	10	45	19	398	15	96	29							
		Total		69	100	242	100	2,712	100	331	100							



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

			Frequency Distributions								Statistical Comparisons <sup>k</sup>							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	19	28	52	21	712	26	93	28	<b>16%</b>	17%	-.02	11%	.15	12%	.13
			Do not plan to do	10	15	30	12	578	21	53	16							
			Plan to do	28	41	119	49	1,112	41	146	44							
			Done or in progress	11	16	41	17	302	11	39	12							
			Total	68	100	242	100	2,704	100	331	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	19	28	46	19	839	31	112	34	<b>28%</b>	25%	.06	12% ***	.40	12% ***	.40
			Do not plan to do	15	22	74	31	671	25	58	18							
			Plan to do	15	22	61	25	865	32	120	36							
			Done or in progress	19	28	61	25	332	12	40	12							
			Total	68	100	242	100	2,707	100	330	100							
d. Participate in a study abroad program	abroad		Have not decided	17	25	54	22	809	30	120	36	<b>3%</b>	6%	-.14	2%	.06	3%	.01
			Do not plan to do	11	16	43	18	905	33	86	26							
			Plan to do	39	57	131	54	950	35	116	35							
			Done or in progress	2	3	14	6	52	2	9	3							
			Total	69	100	242	100	2,716	100	331	100							
e. Work with a faculty member on a research project	research		Have not decided	20	29	84	35	1,034	38	148	45	<b>3%</b>	4%	-.05	4%	-.03	5%	-.09
			Do not plan to do	18	26	64	27	863	32	89	27							
			Plan to do	29	42	84	35	713	26	78	24							
			Done or in progress	2	3	9	4	95	4	15	5							
			Total	69	100	241	100	2,705	100	330	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	18	26	69	28	936	35	115	35	<b>0%</b>	2%	-.26	2%	-.30	2%	-.27
			Do not plan to do	6	9	18	7	333	12	25	8							
			Plan to do	45	65	152	63	1,376	51	184	56							
			Done or in progress	0	0	4	2	61	2	6	2							
			Total	69	100	243	100	2,706	100	330	100							

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse		Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>
	1 None	20	29	91	38	1,016	38	103	31	<b>1.8</b>	.11
	2 Some	43	62	129	53	1,412	52	186	56		
	3 Most	5	7	16	7	234	9	35	11		
	4 All	1	1	6	2	47	2	6	2		
	Total	69	100	242	100	2,709	100	330	100		

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students																			
		QIstudent	1	Poor	0	0	5	2	41	2	5	2	<b>5.4</b>	5.5	-.03	5.5	-.05	5.5	-.05
			2		0	0	5	2	50	2	6	2							
			3		2	3	9	4	130	5	12	4							
			4		13	19	30	12	310	11	38	12							
			5		20	29	56	23	719	26	103	31							
			6		21	30	76	31	666	25	66	20							
			7	Excellent	13	19	61	25	781	29	99	30							
			—	Not applicable	0	0	1	0	18	1	1	0							
			Total		69	100	243	100	2,715	100	330	100							
b. Academic advisors																			
		QIadvisor	1	Poor	1	1	10	4	73	3	10	3	<b>5.7</b>	5.4	.20	5.4	.18	5.4	.20
			2		0	0	7	3	109	4	10	3							
			3		3	4	15	6	169	6	25	8							
			4		5	7	31	13	318	12	37	11							
			5		19	28	42	17	532	20	74	22							
			6		17	25	50	21	551	20	54	16							
			7	Excellent	24	35	85	35	944	35	120	36							
			—	Not applicable	0	0	2	1	17	1	0	0							
			Total		69	100	242	100	2,713	100	330	100							
c. Faculty																			
		QIfaculty	1	Poor	0	0	5	2	40	1	6	2	<b>5.5</b>	5.5	.01	5.3	.12	5.4	.07
			2		0	0	2	1	85	3	7	2							
			3		3	4	11	5	157	6	22	7							
			4		8	12	24	10	368	14	45	14							
			5		26	38	66	27	676	25	71	22							
			6		16	23	78	32	735	27	87	26							
			7	Excellent	16	23	55	23	626	23	88	27							
			—	Not applicable	0	0	2	1	28	1	3	1							
			Total		69	100	243	100	2,715	100	329	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina		
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	5	2	83	3	8	2	5.3	5.1	.12	5.2	.06	5.2	.05	
		2		1	1	12	5	108	4	10	3								
		3		4	6	17	7	192	7	26	8								
		4		14	20	37	15	347	13	39	12								
		5		19	28	51	21	556	21	85	26								
		6		13	19	63	26	562	21	67	20								
		7	Excellent	16	23	46	19	661	24	79	24								
		—	Not applicable	2	3	12	5	203	7	14	4								
Total				69	100	243	100	2,712	100	328	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	10	4	91	3	14	4	5.0	5.1	-.08	5.1	-.07	5.0	-.01	
		2		3	4	7	3	133	5	16	5								
		3		6	9	12	5	191	7	31	9								
		4		12	17	33	14	377	14	52	16								
		5		18	26	57	24	600	22	59	18								
		6		7	10	64	26	547	20	72	22								
		7	Excellent	13	19	40	17	638	23	76	23								
		—	Not applicable	10	14	19	8	139	5	9	3								
Total				69	100	242	100	2,716	100	329	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	2	1	36	1	7	2	2.9	3.1	-.21	3.1	-.23	3.1 *	-.28	
		2	Some	18	26	43	18	511	19	56	17								
		3	Quite a bit	38	55	134	55	1,326	49	152	46								
		4	Very much	13	19	64	26	837	31	115	35								
		Total				69	100	243	100	2,710	100								330
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	3	1	77	3	12	4	3.0	3.2 *	-.32	3.1	-.15	3.2	-.24	
		2	Some	16	23	31	13	527	19	55	17								
		3	Quite a bit	34	49	116	48	1,095	40	118	36								
		4	Very much	18	26	92	38	1,008	37	145	44								
		Total				69	100	242	100	2,707	100								330
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	6	6	2	136	5	9	3	3.1	3.3	-.21	3.2	-.09	3.4 **	-.34	
		2	Some	12	17	26	11	417	15	35	11								
		3	Quite a bit	26	38	107	44	983	36	108	33								
		4	Very much	27	39	103	43	1,172	43	177	54								
		Total				69	100	242	100	2,708	100								329

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	6	25	10	246	9	24	7	<b>2.9</b>	2.8	.03	2.8	.01	3.0	-.15
		2	Some	21	30	52	21	701	26	68	21							
		3	Quite a bit	25	36	104	43	990	36	125	38							
		4	Very much	19	28	61	25	778	29	113	34							
		Total		69	100	242	100	2,715	100	330	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	7	3	124	5	15	5	<b>3.1</b>	3.2	-.13	3.1	-.04	3.2	-.15
		2	Some	15	22	34	14	509	19	51	16							
		3	Quite a bit	35	51	116	48	1,073	40	122	37							
		4	Very much	19	28	86	35	1,002	37	141	43							
		Total		69	100	243	100	2,708	100	329	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	11	5	132	5	12	4	<b>3.0</b>	3.2	-.20	3.1	-.08	3.1	-.15
		2	Some	14	20	25	10	509	19	59	18							
		3	Quite a bit	40	58	119	49	1,067	39	129	39							
		4	Very much	15	22	88	36	998	37	127	39							
		Total		69	100	243	100	2,706	100	327	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	9	13	34	14	516	19	65	20	<b>2.3</b>	2.5	-.21	2.5	-.11	2.5	-.19
		2	Some	34	49	79	33	917	34	93	28							
		3	Quite a bit	19	28	94	39	809	30	103	31							
		4	Very much	7	10	35	14	466	17	69	21							
		Total		69	100	242	100	2,708	100	330	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	3	8	3	159	6	14	4	<b>3.0</b>	3.0	-.03	3.0	-.02	3.2	-.26
		2	Some	19	28	52	21	563	21	45	14							
		3	Quite a bit	24	35	109	45	1,050	39	126	38							
		4	Very much	23	34	74	30	938	35	144	44							
		Total		68	100	243	100	2,710	100	329	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	9	13	26	11	348	13	26	8	<b>2.7</b>	2.7	-.06	2.6	.04	2.9	-.23
		2	Some	18	26	63	26	894	33	84	25							
		3	Quite a bit	29	42	104	43	896	33	125	38							
		4	Very much	13	19	48	20	571	21	96	29							
		Total		69	100	241	100	2,709	100	331	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
												Your first-year students compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	1	0	11	0	0	0	<b>13.5</b>	14.3	-.10	13.2	.04	13.3	.03	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	12	22	9	416	15	45	14								
		8	6-10 hrs	17	26	62	26	701	26	83	25								
		13	11-15 hrs	20	30	66	27	649	24	82	25								
		18	16-20 hrs	11	17	44	18	483	18	68	21								
		23	21-25 hrs	4	6	26	11	252	9	36	11								
		28	26-30 hrs	3	5	12	5	101	4	8	2								
		33	More than 30 hrs	3	5	10	4	97	4	8	2								
			Total	66	100	243	100	2,710	100	330	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	11	16	41	17	837	31	78	24	<b>7.7</b>	6.6	.17	5.9 *	.25	6.4	.19	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	30	98	40	867	32	125	38								
		8	6-10 hrs	17	25	50	21	454	17	57	17								
		13	11-15 hrs	13	19	30	12	263	10	33	10								
		18	16-20 hrs	2	3	10	4	149	6	17	5								
		23	21-25 hrs	2	3	9	4	70	3	11	3								
		28	26-30 hrs	3	4	1	0	28	1	4	1								
		33	More than 30 hrs	0	0	3	1	41	2	5	2								
			Total	69	100	242	100	2,709	100	330	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	56	81	198	82	2,210	82	258	78	<b>2.2</b>	2.4	-.04	2.3	-.03	2.4	-.05	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	4	4	2	69	3	18	5								
		8	6-10 hrs	2	3	18	7	160	6	20	6								
		13	11-15 hrs	6	9	10	4	115	4	12	4								
		18	16-20 hrs	1	1	5	2	92	3	15	5								
		23	21-25 hrs	0	0	2	1	29	1	3	1								
		28	26-30 hrs	1	1	2	1	19	1	1	0								
		33	More than 30 hrs	0	0	3	1	14	1	2	1								
			Total	69	100	242	100	2,708	100	329	100								

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## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Working for pay off campus	Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options															
		tmworkoffhrs	0	0 hrs	44	64	189	78	1,699	63	220	67	<b>5.1</b>	▲ 2.8 *	.32	6.2	-.12	4.9	.02
		(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	4	6	9	4	144	5	17	5							
		8	6-10 hrs	7	10	19	8	174	6	25	8								
		13	11-15 hrs	4	6	7	3	156	6	21	6								
		18	16-20 hrs	3	4	10	4	196	7	19	6								
		23	21-25 hrs	5	7	5	2	136	5	14	4								
		28	26-30 hrs	1	1	1	0	95	4	6	2								
	33	More than 30 hrs	1	1	3	1	113	4	8	2									
		Total			69	100	243	100	2,713	100	330	100							
	Estimated number of hours working for pay	tmworkhrs																	
		(Continuous variable created by NSSE)																	
												<b>7.2</b>							
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	22	32	115	48	1,309	48	154	47	<b>4.4</b>	2.9	.29	3.1	.26	3.0	.29	
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	31	45	93	38	939	35	118	36								
	8	6-10 hrs	7	10	21	9	255	9	38	12									
	13	11-15 hrs	5	7	7	3	100	4	9	3									
	18	16-20 hrs	2	3	1	0	55	2	5	2									
	23	21-25 hrs	1	1	2	1	29	1	1	0									
	28	26-30 hrs	0	0	0	0	9	0	1	0									
	33	More than 30 hrs	1	1	3	1	11	0	2	1									
	Total			69	100	242	100	2,707	100	328	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	1	0	50	2	6	2	<b>11.3</b>	12.3	-.13	12.1	-.10	11.1	.03	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	13	45	19	575	21	78	24								
	8	6-10 hrs	25	36	76	31	739	27	93	29									
	13	11-15 hrs	18	26	55	23	572	21	71	22									
	18	16-20 hrs	12	17	33	14	395	15	48	15									
	23	21-25 hrs	3	4	14	6	157	6	11	3									
	28	26-30 hrs	0	0	4	2	64	2	6	2									
	33	More than 30 hrs	1	1	15	6	160	6	13	4									
	Total			69	100	243	100	2,712	100	326	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	59	86	212	88	2,044	75	237	72	<b>1.7</b>	1.3	.09	2.6	-.13	2.2	-.09
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	4	10	4	317	12	56	17							
	8	6-10 hrs	2	3	10	4	111	4	14	4								
	13	11-15 hrs	3	4	5	2	82	3	9	3								
	18	16-20 hrs	0	0	1	0	45	2	3	1								
	23	21-25 hrs	1	1	1	0	25	1	3	1								
	28	26-30 hrs	0	0	0	0	8	0	3	1								
	33	More than 30 hrs	1	1	3	1	79	3	4	1								
	Total		69	100	242	100	2,711	100	329	100								
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	34	49	121	50	990	37	169							
(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	23	33	83	34	1,005	37	99	30							
8		6-10 hrs	5	7	23	9	367	14	27	8								
13		11-15 hrs	6	9	7	3	173	6	13	4								
18		16-20 hrs	0	0	5	2	82	3	8	2								
23		21-25 hrs	1	1	1	0	32	1	4	1								
28		26-30 hrs	0	0	0	0	14	1	0	0								
33		More than 30 hrs	0	0	3	1	49	2	9	3								
Total		69	100	243	100	2,712	100	329	100									
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading	1	Very little	6	9	16	7	387	14	40	12	<b>3.0</b>	2.9	.14	2.6 **	.36	2.8	.21	
	2	Some	18	26	87	36	985	36	99	30								
	3	About half	22	32	75	31	774	28	106	32								
	4	Most	15	22	45	19	417	15	64	19								
	5	Almost all	8	12	20	8	154	6	21	6								
	Total		69	100	243	100	2,717	100	330	100								
tmreadinghrs												<b>6.8</b>	6.8	.01	5.7	.22	6.2	.11
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
	tmreadinghrscol	1	0 hrs	0	0	1	0	11	0	0	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	33	50	117	48	1,566	58	169	51						
		3	More than 5, up to 10 hrs	23	35	80	33	725	27	103	31						
		4	More than 10, up to 15 hrs	3	5	27	11	221	8	33	10						
		5	More than 15, up to 20 hrs	3	5	9	4	112	4	14	4						
		6	More than 20, up to 25 hrs	3	5	3	1	48	2	8	2						
		7	More than 25 hrs	1	2	6	2	21	1	2	1						
			Total	66	100	243	100	2,704	100	329	100						

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	4	16	7	131	5	8	2	<b>2.7</b>	2.9	-.17	2.9	-.21	3.0 **	-.38
		2	Some	21	30	58	24	726	27	79	24							
		3	Quite a bit	38	55	115	47	1,161	43	143	44							
		4	Very much	7	10	54	22	684	25	97	30							
			Total	69	100	243	100	2,702	100	327	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	6	22	9	205	8	14	4	<b>2.6</b>	2.7	-.11	2.8 *	-.26	2.9 **	-.42
		2	Some	28	41	74	30	755	28	85	26							
		3	Quite a bit	30	43	108	44	1,088	40	141	43							
		4	Very much	7	10	39	16	659	24	88	27							
			Total	69	100	243	100	2,707	100	328	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	1	4	2	62	2	1	0	<b>2.9</b>	3.1 *	-.34	3.1	-.24	3.2 **	-.41
		2	Some	17	25	38	16	535	20	58	18							
		3	Quite a bit	39	57	119	49	1,223	45	147	45							
		4	Very much	12	17	81	33	888	33	123	37							
			Total	69	100	242	100	2,708	100	329	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	7	10	25	10	289	11	30	9	<b>2.5</b>	2.7	-.17	2.6	-.14	2.7	-.21
		2	Some	24	35	75	31	928	34	109	33							
		3	Quite a bit	34	49	103	42	969	36	120	37							
		4	Very much	4	6	40	16	525	19	69	21							
			Total	69	100	243	100	2,711	100	328	100							



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	10	20	8	272	10	23	7	<b>2.6</b>	2.7	-.13	2.7	-.13	2.9 *	-.32
		2	Some	24	35	71	29	807	30	85	26							
		3	Quite a bit	27	39	110	45	1,007	37	123	38							
		4	Very much	11	16	42	17	625	23	97	30							
		Total		69	100	243	100	2,711	100	328	100							
f. Working effectively with others	pgothers	1	Very little	3	4	4	2	114	4	8	2	<b>2.8</b>	3.0	-.22	3.0	-.16	3.1 *	-.30
		2	Some	16	23	55	23	627	23	70	21							
		3	Quite a bit	39	57	119	49	1,183	44	140	42							
		4	Very much	11	16	65	27	784	29	112	34							
		Total		69	100	243	100	2,708	100	330	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	6	18	7	227	8	10	3	<b>2.7</b>	2.9	-.21	2.8	-.11	3.0 *	-.33
		2	Some	23	33	49	20	726	27	86	26							
		3	Quite a bit	30	43	112	46	1,065	39	127	38							
		4	Very much	12	17	63	26	695	26	107	32							
		Total		69	100	242	100	2,713	100	330	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	4	13	5	165	6	15	5	<b>2.9</b>	3.0	-.09	2.9	-.03	3.0	-.18
		2	Some	15	22	56	23	688	25	67	20							
		3	Quite a bit	37	54	98	40	1,040	38	134	41							
		4	Very much	14	20	76	31	817	30	113	34							
		Total		69	100	243	100	2,710	100	329	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	4	18	7	255	9	25	8	<b>2.6</b>	2.8	-.23	2.7	-.13	2.8	-.25
		2	Some	28	41	71	29	850	31	94	29							
		3	Quite a bit	31	45	93	38	1,000	37	118	36							
		4	Very much	7	10	61	25	608	22	90	28							
		Total		69	100	243	100	2,713	100	327	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	1	1	19	8	254	9	18	5	<b>2.8</b>	2.8	-.09	2.8	.00	2.9	-.18
		2	Some	24	35	65	27	803	30	89	27							
		3	Quite a bit	35	51	97	40	1,001	37	129	39							
		4	Very much	9	13	62	26	653	24	93	28							
		Total		69	100	243	100	2,711	100	329	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### First-Year Students<sup>a</sup> in Education

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		South Carolina		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																		
evalexp		1	Poor	0	0	6	2	35	1	5	2	<b>3.2</b>	3.3	-.15	3.3	-.03	3.3	-.15
		2	Fair	9	13	22	9	303	11	27	8							
		3	Good	35	51	98	40	1,318	48	150	45							
		4	Excellent	25	36	117	48	1,066	39	149	45							
		Total		69	100	243	100	2,722	100	331	100							
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																		
sameinst		1	Definitely no	2	3	7	3	73	3	14	4	<b>3.2</b>	3.4	-.20	3.3	-.13	3.3	-.07
		2	Probably no	12	17	21	9	281	10	34	10							
		3	Probably yes	23	33	86	35	1,050	38	124	37							
		4	Definitely yes	32	46	129	53	1,326	49	159	48							
		Total		69	100	243	100	2,730	100	331	100							
<b>20. Do you intend to return to this institution next year?<sup>f</sup></b>																		
returnexp		No		2	3	10	4	108	4	13	4	<b>91%</b>	92%	-.04	91%	.01	88%	.09
		Yes		61	91	222	92	2,464	91	294	88							
		Not sure		4	6	9	4	147	5	26	8							
		Total		67	100	241	100	2,719	100	333	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	2	3	1	48	1	3	1	<b>3.3</b>	3.3	-.02	3.3	.01	3.4	-.10
		2	Sometimes	15	16	32	15	605	18	69	16							
		3	Often	30	33	75	36	1,031	31	135	31							
		4	Very often	45	49	101	48	1,608	49	235	53							
			Total	92	100	211	100	3,292	100	442	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	21	23	32	15	594	18	94	21	<b>2.4</b>	2.5	-.15	2.5	-.16	2.4	-.06
		2	Sometimes	36	39	75	35	1,105	34	153	34							
		3	Often	16	17	71	33	859	26	114	26							
		4	Very often	19	21	34	16	734	22	84	19							
			Total	92	100	212	100	3,292	100	445	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	6	7	9	4	182	6	22	5	<b>2.9</b>	3.1	-.24	3.1	-.20	3.0	-.12
		2	Often	15	16	22	10	367	11	61	14							
		3	Sometimes	51	55	118	56	1,745	53	249	56							
		4	Never	20	22	62	29	1,000	30	113	25							
			Total	92	100	211	100	3,294	100	445	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	28	30	77	36	1,571	48	161	36	<b>2.1</b>	1.9	.18	1.7 ***	.37	1.9	.14
		2	Sometimes	41	45	92	44	1,185	36	180	41							
		3	Often	12	13	28	13	351	11	72	16							
		4	Very often	11	12	14	7	187	6	31	7							
			Total	92	100	211	100	3,294	100	444	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	6	7	16	8	234	7	29	7	<b>2.7</b>	2.7	.09	2.7	.04	2.8	-.03
		2	Sometimes	31	34	80	38	1,235	37	158	36							
		3	Often	36	39	75	35	1,088	33	143	32							
		4	Very often	19	21	41	19	739	22	112	25							
			Total	92	100	212	100	3,296	100	442	100							
f. Explained course material to one or more students	CLexplain	1	Never	1	1	4	2	85	3	7	2	<b>3.0</b>	2.9	.12	3.0	.04	3.0	-.02
		2	Sometimes	19	21	64	30	903	27	115	26							
		3	Often	50	54	90	42	1,319	40	180	41							
		4	Very often	22	24	54	25	997	30	142	32							
			Total	92	100	212	100	3,304	100	444	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina		
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	7	8	19	9	385	12	44	10	<b>2.8</b>	2.8	-.02	2.7	.04	2.8	-.04	
		2	Sometimes	30	33	63	30	953	29	122	27								
		3	Often	32	35	74	35	1,109	34	154	35								
		4	Very often	23	25	56	26	854	26	125	28								
		Total		92	100	212	100	3,301	100	445	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	3	8	4	169	5	28	6	<b>3.0</b>	2.9	.10	3.0	.07	2.9	.09	
		2	Sometimes	22	24	56	27	813	25	101	23								
		3	Often	37	40	88	42	1,295	39	184	42								
		4	Very often	30	33	59	28	1,018	31	130	29								
		Total		92	100	211	100	3,295	100	443	100								
i. Given a course presentation	present	1	Never	4	4	14	7	255	8	35	8	<b>3.0</b>	2.9	.11	2.9	.10	3.0	.01	
		2	Sometimes	23	25	58	27	867	26	107	24								
		3	Often	35	38	79	37	1,171	35	142	32								
		4	Very often	29	32	61	29	1,008	31	161	36								
		Total		91	100	212	100	3,301	100	445	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	2	5	2	95	3	12	3	<b>3.1</b>	3.0	.11	3.0	.08	3.1	.01	
		2	Sometimes	16	17	51	24	756	23	90	20								
		3	Often	44	48	90	43	1,353	41	184	42								
		4	Very often	30	33	65	31	1,085	33	157	35								
		Total		92	100	211	100	3,289	100	443	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	2	7	3	170	5	12	3	<b>3.0</b>	2.9	.12	2.9	.12	2.9	.04	
		2	Sometimes	23	25	66	31	998	30	131	30								
		3	Often	43	47	86	41	1,257	38	175	39								
		4	Very often	24	26	52	25	874	26	126	28								
		Total		92	100	211	100	3,299	100	444	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	5	5	14	7	291	9	28	6	<b>2.7</b>	2.7	.05	2.7	.00	2.8	-.11	
		2	Sometimes	37	40	74	35	1,070	32	135	30								
		3	Often	27	29	86	41	1,124	34	162	36								
		4	Very often	23	25	38	18	808	25	119	27								
		Total		92	100	212	100	3,293	100	444	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina		
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	2	4	2	131	4	14	3	<b>2.9</b>	2.9	.01	2.9	.04	2.9	-.01	
		2	Sometimes	28	31	59	28	939	29	128	29								
		3	Often	37	41	103	49	1,411	43	181	41								
		4	Very often	24	26	46	22	810	25	121	27								
		Total		91	100	212	100	3,291	100	444	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	2	2	1	63	2	4	1	<b>3.1</b>	3.0	.02	3.0	.05	3.1	.02	
		2	Sometimes	17	18	49	23	766	23	104	23								
		3	Often	46	50	97	46	1,493	45	200	45								
		4	Very often	27	29	63	30	969	29	135	30								
		Total		92	100	211	100	3,291	100	443	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	6	3	63	2	8	2	<b>3.1</b>	2.9	.18	3.0	.11	3.0	.10	
		2	Sometimes	19	21	56	27	884	27	120	27								
		3	Often	45	49	96	46	1,437	44	189	43								
		4	Very often	26	29	51	24	901	27	125	28								
		Total		91	100	209	100	3,285	100	442	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0	21	1	2	0	<b>3.3</b>	3.2	.02	3.3	-.01	3.3	-.04	
		2	Sometimes	10	11	28	13	458	14	58	13								
		3	Often	49	53	104	50	1,470	45	198	45								
		4	Very often	33	36	78	37	1,337	41	186	42								
		Total		92	100	210	100	3,286	100	444	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	3	14	7	272	8	25	6	<b>3.0</b>	2.9	.03	2.8	.13	3.0	-.06	
		2	Sometimes	28	30	52	25	1,011	31	105	24								
		3	Often	31	34	80	38	1,003	30	154	35								
		4	Very often	30	33	66	31	1,005	31	158	36								
		Total		92	100	212	100	3,291	100	442	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	32	35	75	35	1,188	36	139	31	<b>2.2</b>	2.2	-.01	2.1	.03	2.2	-.06	
		2	Sometimes	28	30	57	27	987	30	130	29								
		3	Often	17	18	47	22	604	18	107	24								
		4	Very often	15	16	33	16	508	15	66	15								
		Total		92	100	212	100	3,287	100	442	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	18	20	34	16	649	20	66	15	2.5	2.4	.05	2.4	.09	2.5	-.01
		2	Sometimes	30	33	87	41	1,271	39	171	39							
		3	Often	27	29	56	27	850	26	137	31							
		4	Very often	17	18	33	16	516	16	70	16							
		Total		92	100	210	100	3,286	100	444	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	12	13	28	13	435	13	40	9	2.6	2.5	.11	2.5	.09	2.7	-.07
		2	Sometimes	30	33	85	40	1,258	38	154	35							
		3	Often	30	33	62	29	996	30	156	35							
		4	Very often	19	21	37	17	599	18	91	21							
		Total		91	100	212	100	3,288	100	441	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	4	4	14	7	309	9	51	12	2.8	2.8	.06	2.7	.15	2.6 *	.28
		2	Some	30	33	65	31	1,124	34	159	36							
		3	Quite a bit	38	41	92	43	1,203	37	167	38							
		4	Very much	20	22	41	19	646	20	66	15							
		Total		92	100	212	100	3,282	100	443	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	3	2	1	74	2	6	1	3.1	3.2	-.17	3.1	-.09	3.2	-.12
		2	Some	17	18	34	16	588	18	71	16							
		3	Quite a bit	42	46	94	44	1,399	43	210	47							
		4	Very much	30	33	82	39	1,229	37	156	35							
		Total		92	100	212	100	3,290	100	443	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	5	2	120	4	19	4	3.2	3.1	.13	3.1	.15	3.1	.17
		2	Some	12	13	44	21	679	21	88	20							
		3	Quite a bit	51	55	91	43	1,376	42	185	42							
		4	Very much	29	32	72	34	1,108	34	148	34							
		Total		92	100	212	100	3,283	100	440	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	2	6	3	142	4	22	5	3.1	3.0	.07	3.0	.09	3.0	.05
		2	Some	21	23	47	22	761	23	94	21							
		3	Quite a bit	39	42	100	47	1,410	43	181	41							
		4	Very much	30	33	58	27	976	30	145	33							
		Total		92	100	211	100	3,289	100	442	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	CofC		CofC peers		Southeast Public		South Carolina		Mean	CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	3	4	2	122	4	11	2	<b>3.0</b>	3.1	-.13	3.0	-.02	3.0	-.08
		2	Some	23	25	41	20	739	23	100	23							
		3	Quite a bit	39	42	99	47	1,466	45	190	43							
		4	Very much	27	29	66	31	955	29	140	32							
		Total		92	100	210	100	3,282	100	441	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	4	2	93	3	11	2	<b>3.2</b>	3.2	.05	3.2	.11	3.1	.12
		2	Some	15	16	31	15	578	18	73	17							
		3	Quite a bit	37	40	95	45	1,349	41	198	45							
		4	Very much	39	42	82	39	1,263	38	160	36							
		Total		92	100	212	100	3,283	100	442	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	6	3	120	4	12	3	<b>3.2</b>	3.1	.04	3.1	.07	3.1	.06
		2	Some	15	16	38	18	622	19	82	19							
		3	Quite a bit	45	49	93	44	1,355	41	197	44							
		4	Very much	31	34	75	35	1,181	36	152	34							
		Total		92	100	212	100	3,278	100	443	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	5	2	122	4	16	4	<b>3.2</b>	3.2	.07	3.1	.11	3.2	.08
		2	Some	11	12	38	18	589	18	66	15							
		3	Quite a bit	46	50	84	40	1,286	39	191	43							
		4	Very much	34	37	84	40	1,286	39	170	38							
		Total		92	100	211	100	3,283	100	443	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	8	11	5	245	7	29	7	<b>3.0</b>	3.0	-.02	3.0	.03	3.0	-.01
		2	Some	20	22	48	23	753	23	94	21							
		3	Quite a bit	32	35	80	38	1,173	36	167	38							
		4	Very much	33	36	72	34	1,115	34	153	35							
		Total		92	100	211	100	3,286	100	443	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	4	9	4	227	7	21	5	<b>2.9</b>	3.0	-.06	2.9	-.01	3.0	-.06
		2	Some	27	30	48	23	791	24	116	26							
		3	Quite a bit	32	35	93	44	1,227	37	155	35							
		4	Very much	28	31	61	29	1,034	32	149	34							
		Total		91	100	211	100	3,279	100	441	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	7	8	26	12	444	14	61	14	<b>2.6</b>	2.5	.12	2.5	.08	2.5	.10	
		2	Sometimes	41	45	82	39	1,198	37	163	37								
		3	Often	26	28	75	36	1,102	34	149	34								
		4	Very often	18	20	27	13	532	16	67	15								
		Total		92	100	210	100	3,276	100	440	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	19	21	42	20	736	22	101	23	<b>2.3</b>	2.3	.03	2.3	.03	2.3	.07	
		2	Sometimes	37	41	83	40	1,217	37	171	39								
		3	Often	19	21	60	29	901	27	120	27								
		4	Very often	15	17	23	11	424	13	49	11								
		Total		90	100	208	100	3,278	100	441	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	23	25	35	17	691	21	90	21	<b>2.3</b>	2.4	-.07	2.3	.01	2.3	.00	
		2	Sometimes	29	32	89	43	1,314	40	176	40								
		3	Often	29	32	57	27	871	27	124	28								
		4	Very often	11	12	27	13	395	12	49	11								
		Total		92	100	208	100	3,271	100	439	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	7	8	8	4	198	6	24	6	<b>6.3</b>	6.9	-.11	7.7 *	-.22	7.5	-.19	
		1.5	1-2	15	16	45	22	592	18	74	17								
		4	3-5	35	38	67	32	949	29	138	32								
		8	6-10	19	21	42	20	671	21	96	22								
		13	11-15	9	10	23	11	346	11	44	10								
		18	16-20	3	3	13	6	197	6	24	6								
		23	More than 20	4	4	10	5	312	10	36	8								
Total		92	100	208	100	3,265	100	436	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	28	30	44	21	806	25	110	25	<b>3.2</b>	3.5	-.07	3.8	-.11	3.2	.00	
		1.5	1-2	29	32	75	36	1,040	32	150	35								
		4	3-5	21	23	50	24	772	24	109	25								
		8	6-10	9	10	23	11	364	11	39	9								
		13	11-15	1	1	10	5	142	4	16	4								
		18	16-20	2	2	4	2	57	2	5	1								
		23	More than 20	2	2	1	0	78	2	5	1								
Total		92	100	207	100	3,259	100	434	100										



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>									
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>			
c. 11 pages or more  <i>(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>				wrlongnum	0	None	41	45	107	51	1,606	49	211	48	<b>1.9</b>	1.5	.13	2.1	-.04	1.7	.05
				1.5	1-2	33	36	69	33	1,022	31	153	35								
				4	3-5	12	13	24	12	349	11	38	9								
				8	6-10	4	4	3	1	133	4	24	5								
				13	11-15	0	0	2	1	71	2	5	1								
				18	16-20	0	0	2	1	29	1	4	1								
				23	More than 20	2	2	1	0	59	2	2	0								
Total		92	100	208	100	3,269	100	437	100												
Estimated number of assigned pages of student writing.				wpages									<b>73.1</b>	70.2	.03	84.1	-.10	73.4	.00		
<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>																					
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																					
a. People of a race or ethnicity other than your own				DDrace	1	Never	0	0	12	6	138	4	8	2	<b>3.3</b>	3.0 **	.33	3.1	.17	3.2	.05
				2	Sometimes	16	17	54	26	745	23	80	18								
				3	Often	36	39	71	34	1,022	31	157	36								
				4	Very often	40	43	73	35	1,376	42	194	44								
				Total		92	100	210	100	3,281	100	439	100								
b. People from an economic background other than your own				DDeconomic	1	Never	1	1	4	2	101	3	9	2	<b>3.2</b>	3.1	.17	3.1	.14	3.2	.03
				2	Sometimes	13	14	47	22	663	20	73	17								
				3	Often	40	44	81	39	1,231	38	169	39								
				4	Very often	37	41	77	37	1,281	39	185	42								
Total		91	100	209	100	3,276	100	436	100												
c. People with religious beliefs other than your own				DDreligion	1	Never	3	3	7	3	159	5	21	5	<b>3.1</b>	3.0	.12	3.0	.18	3.0	.17
				2	Sometimes	17	18	52	25	897	27	118	27								
				3	Often	36	39	76	36	1,083	33	143	33								
				4	Very often	36	39	75	36	1,138	35	156	36								
Total		92	100	210	100	3,277	100	438	100												
d. People with political views other than your own				DDpolitical	1	Never	6	7	6	3	132	4	12	3	<b>3.1</b>	3.1	-.04	3.1	.02	3.1	-.07
				2	Sometimes	17	18	42	20	755	23	91	21								
				3	Often	33	36	85	40	1,170	36	161	37								
				4	Very often	36	39	77	37	1,223	37	174	40								
Total		92	100	210	100	3,280	100	438	100												

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>											
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>					
Variable name <sup>l</sup>	Values <sup>m</sup>	Response options																					
<b>9. During the current school year, about how often have you done the following?</b>																							
a. Identified key information from reading assignments	LSreading	1	Never	1	1	2	1	64	2	5	1	<b>3.3</b>	3.2	.13	3.1	.14	3.2	.13					
		2	Sometimes	13	14	28	13	592	18	81	18												
		3	Often	40	43	114	54	1,428	44	195	44												
		4	Very often	38	41	66	31	1,194	36	158	36												
			Total	92	100	210	100	3,278	100	439	100												
b. Reviewed your notes after class	LSnotes	1	Never	6	7	7	3	170	5	24	6	<b>3.0</b>	3.0	-.05	3.0	-.03	2.9	.02					
		2	Sometimes	21	23	52	25	802	25	110	25												
		3	Often	35	38	82	39	1,182	36	167	38												
		4	Very often	30	33	69	33	1,117	34	135	31												
			Total	92	100	210	100	3,271	100	436	100												
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	5	8	4	157	5	19	4	<b>2.9</b>	3.0	-.12	3.0	-.09	3.0	-.11					
		2	Sometimes	23	25	45	21	804	24	96	22												
		3	Often	40	43	95	45	1,277	39	191	44												
		4	Very often	24	26	62	30	1,044	32	133	30												
			Total	92	100	210	100	3,282	100	439	100												
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																							
	challenge	1	Not at all	1	1	2	1	44	1	8	2	<b>5.8</b>	5.6	.11	5.8	-.01	5.7	.01					
		2		0	0	2	1	37	1	2	0												
		3		1	1	8	4	106	3	15	3												
		4		7	8	20	10	261	8	28	6												
		5		28	30	58	28	783	24	117	27												
		6		28	30	60	29	801	25	116	27												
		7	Very much	27	29	60	29	1,229	38	151	35												
			Total	92	100	210	100	3,261	100	437	100												
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	4	4	5	2	82	3	3	1								<b>72%</b>	81%	-.22	72%	.00
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	9	10	5	2	121	4	2	0												
			Plan to do	13	14	30	14	721	22	104	24												
			Done or in progress	66	72	170	81	2,356	72	328	75												
			Total	92	100	210	100	3,280	100	437	100												

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

			Frequency Distributions								Statistical Comparisons <sup>k</sup>							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	8	9	17	8	401	12	47	11	<b>48%</b>	48%	.01	36% *	.25	37% *	.23
			Do not plan to do	36	40	82	39	1,436	44	184	42							
			Plan to do	3	3	10	5	261	8	45	10							
			Done or in progress	44	48	101	48	1,180	36	163	37							
			Total	91	100	210	100	3,278	100	439	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	8	9	15	7	439	13	56	13	<b>37%</b>	45%	-.17	38%	-.02	40%	-.07
			Do not plan to do	46	50	82	39	1,251	38	149	34							
			Plan to do	4	4	18	9	344	11	57	13							
			Done or in progress	34	37	95	45	1,236	38	177	40							
			Total	92	100	210	100	3,270	100	439	100							
d. Participate in a study abroad program	abroad		Have not decided	5	5	19	9	400	12	46	10	<b>27%</b>	22%	.12	9% ***	.50	12% ***	.38
			Do not plan to do	59	64	129	62	2,348	72	306	70							
			Plan to do	3	3	15	7	241	7	33	8							
			Done or in progress	25	27	46	22	284	9	54	12							
			Total	92	100	209	100	3,273	100	439	100							
e. Work with a faculty member on a research project	research		Have not decided	4	4	30	14	535	16	71	16	<b>32%</b>	20% *	.26	18% ***	.32	17% **	.35
			Do not plan to do	51	55	116	55	1,816	55	247	56							
			Plan to do	8	9	22	10	339	10	47	11							
			Done or in progress	29	32	42	20	584	18	73	17							
			Total	92	100	210	100	3,274	100	438	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	7	8	10	5	326	10	36	8	<b>37%</b>	59% ***	-.45	45%	-.16	43%	-.11
			Do not plan to do	36	39	23	11	689	21	86	20							
			Plan to do	15	16	52	25	782	24	129	30							
			Done or in progress	34	37	124	59	1,471	45	186	43							
			Total	92	100	209	100	3,268	100	437	100							

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	2	3	4	Total	CofC	CofC peers	Southeast Public	South Carolina	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
	1	None	25	27	34	16	669	20	94	22	<b>1.8</b>	2.1 ***	-.44	2.1 ***	-.36	2.0 **	-.32
	2	Some	59	64	126	60	1,820	56	252	58							
	3	Most	8	9	41	20	633	19	67	15							
	4	All	0	0	8	4	157	5	24	5							
	Total		92	100	209	100	3,279	100	437	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>	
				%	%	%	%	%	%	Mean	Effect size <sup>n</sup>							
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	QIstudent	1	Poor	0	0	1	0	34	1	8	2	<b>5.6</b>	5.8	-.12	5.8	-.15	5.7	-.06
		2		5	5	2	1	34	1	6	1							
		3		3	3	7	3	85	3	13	3							
		4		6	7	17	8	289	9	42	10							
		5		24	26	48	23	743	23	92	21							
		6		24	26	68	32	840	26	131	30							
		7	Excellent	29	32	65	31	1,219	37	142	33							
		—	Not applicable	1	1	2	1	31	1	2	0							
		Total		92	100	210	100	3,275	100	436	100							
b. Academic advisors	QIadvisor	1	Poor	6	7	6	3	149	5	12	3	<b>4.6</b>	5.4 ***	-.46	5.4 ***	-.44	5.6 ***	-.60
		2		10	11	8	4	142	4	13	3							
		3		13	14	15	7	228	7	23	5							
		4		15	16	28	13	370	11	50	11							
		5		12	13	40	19	583	18	81	19							
		6		15	16	44	21	574	18	80	18							
		7	Excellent	21	23	70	33	1,211	37	176	40							
		—	Not applicable	0	0	0	0	18	1	2	0							
		Total		92	100	211	100	3,275	100	437	100							
c. Faculty	QIfaculty	1	Poor	1	1	0	0	43	1	7	2	<b>5.7</b>	5.8	-.03	5.6	.08	5.7	.03
		2		1	1	2	1	64	2	7	2							
		3		3	3	12	6	143	4	12	3							
		4		6	7	11	5	347	11	47	11							
		5		22	24	49	23	737	23	97	22							
		6		33	36	73	35	876	27	114	26							
		7	Excellent	26	28	63	30	1,046	32	151	35							
		—	Not applicable	0	0	0	0	16	0	1	0							
		Total		92	100	210	100	3,272	100	436	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	2	2	1	127	4	17	4	5.0	5.5 *	-0.32	5.1	-0.06	5.0	-0.03
		2		4	4	5	2	126	4	20	5							
		3		7	8	11	5	188	6	31	7							
		4		12	13	22	10	398	12	60	14							
		5		26	28	43	20	547	17	59	14							
		6		18	20	54	26	566	17	83	19							
		7	Excellent	14	15	49	23	691	21	92	21							
		—	Not applicable	9	10	24	11	630	19	75	17							
Total				92	100	210	100	3,273	100	437	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	4	2	129	4	13	3	5.0	5.3	-0.23	5.1	-0.07	5.1	-0.06
		2		5	5	7	3	157	5	23	5							
		3		8	9	15	7	250	8	36	8							
		4		11	12	26	12	476	15	73	17							
		5		28	30	47	22	664	20	86	20							
		6		23	25	45	21	650	20	91	21							
		7	Excellent	12	13	56	27	789	24	99	23							
		—	Not applicable	3	3	10	5	159	5	15	3							
Total				92	100	210	100	3,274	100	436	100							
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	3	1	0	52	2	5	1	3.0	3.2	-0.18	3.1	-0.08	3.0	-0.02
		2	Some	19	21	37	18	659	20	94	21							
		3	Quite a bit	43	47	101	48	1,514	46	219	50							
		4	Very much	27	29	72	34	1,045	32	120	27							
		Total				92	100	211	100	3,270	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	4	3	1	113	3	10	2	3.1	3.1	.00	3.1	.11	3.1	-0.01
		2	Some	12	13	40	19	680	21	77	18							
		3	Quite a bit	43	47	91	43	1,395	43	185	43							
		4	Very much	33	36	76	36	1,073	33	162	37							
		Total				92	100	210	100	3,261	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	5	10	5	267	8	18	4	3.1	2.9	.23	2.9 *	.23	3.1	.01
		2	Some	15	16	51	24	753	23	86	20							
		3	Quite a bit	34	37	90	43	1,191	36	154	35							
		4	Very much	38	41	59	28	1,053	32	178	41							
		Total				92	100	210	100	3,264	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	17	18	35	17	359	11	35	8	<b>2.7</b>	2.7	.01	2.8	-.11	2.9	-.24
		2	Some	23	25	55	26	908	28	103	24							
		3	Quite a bit	26	28	68	32	1,144	35	174	40							
		4	Very much	26	28	52	25	859	26	125	29							
		Total		92	100	210	100	3,270	100	437	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	5	11	5	222	7	19	4	<b>3.1</b>	3.1	.07	3.0	.17	3.1	.05
		2	Some	14	15	37	18	720	22	87	20							
		3	Quite a bit	38	41	90	43	1,259	39	171	39							
		4	Very much	35	38	72	34	1,064	33	160	37							
		Total		92	100	210	100	3,265	100	437	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	4	14	7	278	9	25	6	<b>3.0</b>	3.0	.03	2.9	.14	3.0	.05
		2	Some	14	15	46	22	748	23	95	22							
		3	Quite a bit	49	53	74	35	1,256	38	175	40							
		4	Very much	25	27	76	36	983	30	142	32							
		Total		92	100	210	100	3,265	100	437	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	28	30	45	21	921	28	110	25	<b>2.2</b>	2.4	-.20	2.2	-.04	2.3	-.10
		2	Some	28	30	75	36	1,123	34	159	36							
		3	Quite a bit	26	28	52	25	733	22	100	23							
		4	Very much	10	11	38	18	485	15	69	16							
		Total		92	100	210	100	3,262	100	438	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	2	24	11	422	13	34	8	<b>3.0</b>	2.8	.20	2.7 ***	.32	2.9	.15
		2	Some	21	23	48	23	914	28	110	25							
		3	Quite a bit	41	45	77	37	1,109	34	163	37							
		4	Very much	27	30	61	29	821	25	129	30							
		Total		91	100	210	100	3,266	100	436	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	10	11	31	15	610	19	51	12	<b>2.7</b>	2.6	.04	2.4 *	.23	2.6	.07
		2	Some	31	34	64	31	1,181	36	160	37							
		3	Quite a bit	31	34	67	32	906	28	139	32							
		4	Very much	20	22	47	22	564	17	87	20							
		Total		92	100	209	100	3,261	100	437	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>								
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with						
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina			
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 14 18 21 19 8 4 8	0 15 20 23 21 9 4 9	0 22 49 58 40 20 14 8	0 10 23 27 19 9 7 4	16 474 782 698 560 335 175 230	0 14 24 21 17 10 5 7	1 64 103 98 81 40 23 27	0 15 24 22 19 9 5 6	<b>14.8</b>	14.4	.04	14.4	.05	14.2	.07		
Total				92	100	211	100	3,270	100	437	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 35 13 4 5 2 2 2	0 38 14 4 5 2 2 2	63 64 39 21 11 8 2 1	30 31 19 10 5 4 1 0	1,407 876 393 230 161 94 36 64	43 27 12 7 5 3 1 2	169 130 57 34 25 12 6 4	39 30 13 8 6 3 1 1		<b>5.6</b>	6.0	-.05	5.2	.06	5.3	.05	
Total				92	100	209	100	3,261	100	437	100									
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 4 6 10 1 2 0 0	0 4 7 11 1 2 0 0	69 9 18 10 9 3 0 0	75 4 9 5 4 1 0 0	2,602 95 166 149 158 50 19 24	80 3 5 5 5 2 1 1	341 21 29 17 19 4 2 2	78 5 7 4 4 1 0 0			<b>2.8</b>	2.5	.04	2.7	.01	2.5	.05
Total				92	100	211	100	3,263	100	435	100									

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	37	41	101	48	1,243	38	154	35	<b>10.0</b>	9.0	.09	12.5 *	-.20	13.0 *	-.25
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	10	11	16	8	196	6	20	5							
		8	6-10 hrs	3	3	12	6	242	7	36	8							
		13	11-15 hrs	7	8	17	8	266	8	32	7							
		18	16-20 hrs	16	18	23	11	322	10	59	14							
		23	21-25 hrs	8	9	17	8	251	8	41	9							
		28	26-30 hrs	7	8	8	4	232	7	29	7							
		33	More than 30 hrs	3	3	15	7	508	16	63	15							
		Total	91	100	209	100	3,260	100	434	100								
Estimated number of hours working for pay	tmworkhrs										<b>12.8</b>	11.6	.11	15.2 *	-.18	15.6 *	-.22	
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	33	36	76	36	1,271	39	159	37	<b>4.6</b>	4.2	.08	4.5	.01	4.7	.00
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	41	45	81	39	1,230	38	169	39							
		8	6-10 hrs	5	5	31	15	359	11	47	11							
		13	11-15 hrs	4	4	12	6	150	5	25	6							
		18	16-20 hrs	3	3	4	2	92	3	17	4							
		23	21-25 hrs	4	4	3	1	46	1	5	1							
		28	26-30 hrs	0	0	2	1	32	1	0	0							
		33	More than 30 hrs	2	2	1	0	82	3	12	3							
		Total	92	100	210	100	3,262	100	434	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	3	1	100	3	19	4	<b>9.9</b>	11.1	-.16	10.0	-.01	10.0	-.01
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	26	52	25	1,033	32	134	31							
		8	6-10 hrs	32	35	70	33	941	29	126	29							
		13	11-15 hrs	18	20	38	18	550	17	65	15							
		18	16-20 hrs	12	13	21	10	323	10	46	11							
		23	21-25 hrs	3	3	9	4	136	4	23	5							
		28	26-30 hrs	1	1	6	3	52	2	10	2							
		33	More than 30 hrs	1	1	11	5	132	4	14	3							
		Total	92	100	210	100	3,267	100	437	100								



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>		
														Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	66	73	164	78	1,990	61	278	64	3.2	3.1	.02	7.0 ***	-.32	5.9 **	-.27	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	12	22	10	358	11	48	11								
	8	6-10 hrs	3	3	4	2	176	5	24	6									
	13	11-15 hrs	4	4	2	1	94	3	15	3									
	18	16-20 hrs	2	2	4	2	108	3	15	3									
	23	21-25 hrs	2	2	1	0	42	1	5	1									
	28	26-30 hrs	0	0	1	0	35	1	2	0									
	33	More than 30 hrs	3	3	12	6	459	14	49	11									
	Total		91	100	210	100	3,262	100	436	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	13	14	43	20	548	17	68	16	5.7	4.4	.24	6.1	-.05	6.7	-.12	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	49	122	58	1,608	49	203	46								
	8	6-10 hrs	22	24	27	13	598	18	94	21									
	13	11-15 hrs	7	8	10	5	234	7	28	6									
	18	16-20 hrs	2	2	5	2	98	3	12	3									
	23	21-25 hrs	1	1	1	0	49	1	8	2									
	28	26-30 hrs	0	0	0	0	27	1	7	2									
	33	More than 30 hrs	2	2	3	1	109	3	18	4									
Total		92	100	211	100	3,271	100	438	100										
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	1	Very little	14	15	37	18	631	19	71	16	2.7	2.6	.08	2.6	.11	2.6	.09		
	2	Some	29	32	71	34	1,067	33	145	33									
	3	About half	25	27	48	23	829	25	125	29									
	4	Most	17	18	44	21	524	16	68	16									
	5	Almost all	7	8	11	5	223	7	27	6									
	Total		92	100	211	100	3,274	100	436	100									
tmreadinghrs												6.4	6.3	.01	6.3	.02	6.2	.03	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
	tmreadinghrscol	1	0 hrs	0	0	0	0	16	0	1	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	49	53	117	55	1,848	57	244	56						
		3	More than 5, up to 10 hrs	27	29	58	27	778	24	118	27						
		4	More than 10, up to 15 hrs	8	9	16	8	289	9	35	8						
		5	More than 15, up to 20 hrs	5	5	10	5	163	5	19	4						
		6	More than 20, up to 25 hrs	2	2	8	4	109	3	10	2						
		7	More than 25 hrs	1	1	2	1	59	2	8	2						
			Total	92	100	211	100	3,262	100	435	100						

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	3	5	2	121	4	13	3	<b>3.1</b>	3.1	-.08	3.1	-.04	3.1	-.01
		2	Some	24	26	41	20	667	20	98	22							
		3	Quite a bit	30	33	86	41	1,277	39	174	40							
		4	Very much	35	38	77	37	1,190	37	152	35							
			Total	92	100	209	100	3,255	100	437	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	4	9	4	131	4	12	3	<b>3.2</b>	3.1	.09	3.1	.07	3.1	.07
		2	Some	18	20	46	22	668	20	94	21							
		3	Quite a bit	30	33	76	36	1,232	38	174	40							
		4	Very much	40	43	79	38	1,239	38	158	36							
			Total	92	100	210	100	3,270	100	438	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	4	2	61	2	6	1	<b>3.3</b>	3.3	.00	3.3	.05	3.3	.08
		2	Some	16	17	27	13	431	13	65	15							
		3	Quite a bit	29	32	73	35	1,259	38	170	39							
		4	Very much	47	51	105	50	1,520	46	198	45							
			Total	92	100	209	100	3,271	100	439	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	11	12	25	12	374	11	49	11	<b>2.7</b>	2.7	.00	2.7	.01	2.7	.02
		2	Some	28	30	61	29	1,002	31	135	31							
		3	Quite a bit	27	29	67	32	1,045	32	145	33							
		4	Very much	26	28	57	27	852	26	109	25							
			Total	92	100	210	100	3,273	100	438	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	5	5	10	5	150	5	16	4	<b>3.2</b>	3.2	-.04	3.2	-.04	3.2	-.07
		2	Some	17	18	37	18	513	16	63	14							
		3	Quite a bit	28	30	65	31	1,141	35	165	38							
		4	Very much	42	46	98	47	1,468	45	192	44							
		Total		92	100	210	100	3,272	100	436	100							
f. Working effectively with others	pgothers	1	Very little	2	2	7	3	95	3	15	3	<b>3.2</b>	3.3	-.14	3.3	-.08	3.3	-.08
		2	Some	13	14	28	13	460	14	56	13							
		3	Quite a bit	42	46	67	32	1,207	37	167	38							
		4	Very much	35	38	107	51	1,509	46	201	46							
		Total		92	100	209	100	3,271	100	439	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	10	12	6	207	6	25	6	<b>2.9</b>	3.1	-.18	3.0	-.11	3.1	-.14
		2	Some	19	21	40	19	685	21	88	20							
		3	Quite a bit	32	35	71	34	1,137	35	156	36							
		4	Very much	32	35	87	41	1,248	38	169	39							
		Total		92	100	210	100	3,277	100	438	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	8	15	7	170	5	21	5	<b>3.0</b>	3.1	-.14	3.1	-.11	3.1	-.12
		2	Some	21	23	35	17	699	21	91	21							
		3	Quite a bit	33	36	76	36	1,175	36	164	38							
		4	Very much	31	34	83	40	1,219	37	161	37							
		Total		92	100	209	100	3,263	100	437	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	8	12	6	208	6	24	6	<b>2.8</b>	3.0	-.17	3.0	-.17	3.0	-.21
		2	Some	27	29	51	24	784	24	96	22							
		3	Quite a bit	34	37	78	37	1,175	36	170	39							
		4	Very much	24	26	69	33	1,103	34	146	33							
		Total		92	100	210	100	3,270	100	436	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	4	4	11	5	290	9	36	8	<b>2.8</b>	3.0	-.20	2.9	-.05	2.9	-.06
		2	Some	33	36	51	24	841	26	116	27							
		3	Quite a bit	30	33	74	35	1,133	35	145	33							
		4	Very much	25	27	74	35	1,009	31	137	32							
		Total		92	100	210	100	3,273	100	434	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### College of Charleston

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	CofC peers Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>		
					%		%		%		%			Mean	Mean	Mean	Mean	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																		
	evalexp	1	Poor	2	2	3	1	53	2	7	2	<b>3.3</b>	3.5 *	-0.26	3.3	-0.02	3.3	.02
		2	Fair	6	7	13	6	323	10	45	10							
		3	Good	44	48	70	33	1,358	41	196	44							
		4	Excellent	40	43	125	59	1,548	47	196	44							
		Total		92	100	211	100	3,282	100	444	100							
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																		
	sameinst	1	Definitely no	4	4	5	2	122	4	22	5	<b>3.2</b>	3.5 *	-0.31	3.4	-0.14	3.2	.02
		2	Probably no	15	16	16	8	336	10	58	13							
		3	Probably yes	28	30	61	29	1,081	33	163	37							
		4	Definitely yes	45	49	128	61	1,750	53	201	45							
		Total		92	100	210	100	3,289	100	444	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### College of Charleston

#### Education

Item wording or description			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	55	81	218	90	2,390	88	286	87	70	76	187	89	2,805	85	381	86
		More than one	13	19	25	10	332	12	43	13	22	24	24	11	484	15	62	14
		Total	68	100	243	100	2,722	100	329	100	92	100	211	100	3,289	100	443	100
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	3	4	1	0	32	1	3	1	4	4	0	0	35	1	7	2
		Biological Sci., Agriculture, & Natural Resources	0	0	2	1	7	0	0	0	1	1	0	0	8	0	0	0
		Physical Sci., Mathematics, & Computer Science	1	1	2	1	14	1	0	0	1	1	1	0	7	0	1	0
		Social Sciences	0	0	1	0	14	1	1	0	1	1	1	0	26	1	2	0
		Business	0	0	0	0	5	0	0	0	0	0	1	0	7	0	1	0
		Communications, Media, & Public Relations	0	0	1	0	1	0	0	0	0	0	1	0	2	0	1	0
		Education	37	54	161	66	1,791	65	253	76	45	49	122	58	2,340	71	327	73
		Engineering	0	0	0	0	1	0	0	0	0	0	0	0	3	0	0	0
		Health Professions	28	41	75	31	866	32	77	23	40	43	86	41	839	25	103	23
		Social Service Professions	0	0	0	0	7	0	0	0	0	0	0	0	6	0	2	0
		All Other	0	0	0	0	5	0	0	0	0	0	0	0	36	1	2	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0
		Total	69	100	243	100	2,743	100	334	100	92	100	212	100	3,311	100	446	100
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	8	62	3	12	37	11	9	21	8	36	4	17	49	10	12	19
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	3	1	0	0	0	0	2	8	9	2	2	3
		Physical Sci., Mathematics, & Computer Science	1	8	1	4	7	2	1	2	1	5	0	0	13	3	1	2
		Social Sciences	0	0	2	8	20	6	2	5	0	0	0	0	29	6	4	6
		Business	0	0	1	4	18	5	5	12	1	5	1	4	17	4	1	2
		Communications, Media, & Public Relations	0	0	0	0	6	2	1	2	0	0	0	0	1	0	0	0
		Education	4	31	13	52	150	46	14	33	9	41	11	46	262	55	34	55
		Engineering	0	0	0	0	1	0	0	0	0	0	0	0	3	1	0	0
		Health Professions	0	0	4	16	63	19	6	14	2	9	3	13	57	12	4	6
		Social Service Professions	0	0	0	0	5	2	0	0	0	0	1	4	8	2	3	5
		All Other	0	0	1	4	7	2	2	5	0	0	0	0	7	1	0	0
		Undecided, Undeclared	0	0	0	0	12	4	2	5	1	5	2	8	23	5	1	2
		Total	13	100	25	100	329	100	42	100	22	100	24	100	478	100	62	100
22. What is your class level?	class	Freshman/First-year	65	96	192	79	2,246	83	307	93	0	0	0	0	7	0	1	0
		Sophomore	3	4	41	17	385	14	15	5	0	0	2	1	19	1	3	1
		Junior	0	0	9	4	38	1	1	0	1	1	6	3	233	7	61	14
		Senior	0	0	0	0	5	0	3	1	91	99	198	94	2,937	90	363	83
		Unclassified	0	0	1	0	16	1	3	1	0	0	4	2	67	2	7	2
		Total	68	100	243	100	2,690	100	329	100	92	100	210	100	3,263	100	435	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### College of Charleston

#### Education

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	2	3	2	1	58	2	4	1	9	10	18	9	367	11	23	5
		Yes	66	97	238	99	2,622	98	321	99	83	90	193	91	2,875	89	415	95
		Total	68	100	240	100	2,680	100	325	100	92	100	211	100	3,242	100	438	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	2	1	12	0	0	0	5	5	8	4	85	3	5	1
		1	0	0	0	0	7	0	2	1	27	29	26	12	323	10	27	6
		2	0	0	0	0	21	1	1	0	1	1	25	12	594	18	86	20
		3	0	0	2	1	33	1	3	1	4	4	13	6	391	12	38	9
		4	2	3	44	18	389	14	32	10	13	14	48	23	637	20	60	14
		5	35	51	99	41	1,128	42	119	36	22	24	49	23	593	18	109	25
		6	19	28	74	30	712	26	91	28	13	14	21	10	317	10	67	15
		7 or more	12	18	22	9	396	15	80	24	7	8	20	10	321	10	47	11
Total	68	100	243	100	2,698	100	328	100	92	100	210	100	3,261	100	439	100		
b. Of these, how many are entirely online ?	onlinenum	0	58	85	207	86	1,786	67	232	71	62	67	147	71	1,985	61	293	67
		1	8	12	23	10	576	21	76	23	20	22	29	14	634	20	104	24
		2	2	3	8	3	207	8	9	3	8	9	22	11	309	10	21	5
		3	0	0	2	1	74	3	6	2	2	2	3	1	148	5	4	1
		4	0	0	0	0	18	1	1	0	0	0	4	2	91	3	7	2
		5	0	0	0	0	9	0	0	0	0	0	2	1	36	1	5	1
		6	0	0	1	0	8	0	1	0	0	0	0	0	21	1	1	0
		7 or more	0	0	0	0	3	0	0	0	0	0	1	0	25	1	3	1
Total	68	100	241	100	2,681	100	325	100	92	100	208	100	3,249	100	438	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	58	85	207	86	1,786	67	232	71	62	67	147	71	1,985	61	293	67
		Some courses taken online	10	15	34	14	848	32	92	28	29	32	48	23	914	28	134	31
		All courses taken online	0	0	0	0	47	2	1	0	1	1	13	6	350	11	11	3
		Total	68	100	241	100	2,681	100	325	100	92	100	208	100	3,249	100	438	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	2	1	59	2	10	3	2	2	0	0	9	0	0	0
		C	2	3	4	2	70	3	10	3	0	0	0	0	24	1	5	1
		C+	3	4	5	2	137	5	15	5	0	0	5	2	78	2	22	5
		B-	6	9	11	5	163	6	20	6	1	1	3	1	134	4	16	4
		B	11	16	29	12	437	16	47	14	11	12	28	13	413	13	46	10
		B+	8	12	47	19	536	20	74	23	16	18	38	18	522	16	86	20
		A-	15	22	60	25	496	18	60	18	28	31	55	26	665	20	73	17
		A	23	34	85	35	802	30	92	28	33	36	79	38	1,412	43	191	44
Total	68	100	243	100	2,700	100	328	100	91	100	208	100	3,257	100	439	100		
26. Did you begin college at this institution or elsewhere?	begincol	Started here	66	97	214	88	2,436	90	309	94	64	70	125	60	1,671	51	251	57
		Started elsewhere	2	3	29	12	259	10	19	6	27	30	83	40	1,584	49	188	43
		Total	68	100	243	100	2,695	100	328	100	91	100	208	100	3,255	100	439	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### College of Charleston

#### Education

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
Item wording or description	Variable name	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	2	3	3	1	79	3	15	5	27	29	4	2	226	7	94	22
	attend_com	Community or junior college	4	6	29	12	258	10	15	5	20	22	85	41	1,442	44	105	24
	attend_col	4-year college or university other than this one	2	3	12	5	273	10	24	7	16	17	44	21	901	28	117	27
	attend_none	None	58	85	189	78	2,067	77	273	83	43	47	98	47	1,168	36	177	41
	attend_other	Other	2	3	11	5	64	2	4	1	1	1	9	4	77	2	13	3
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	4	6	9	4	215	8	31	10	4	4	7	3	282	9	48	11
		Bachelor's degree (B.A., B.S., etc.)	19	28	59	24	697	26	64	20	17	18	43	21	705	22	68	16
		Master's degree (M.A., M.S., etc.)	36	53	135	56	1,222	46	155	48	38	41	90	43	1,582	49	249	57
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	9	13	40	16	546	20	73	23	33	36	68	33	680	21	73	17
		Total	68	100	243	100	2,680	100	323	100	92	100	208	100	3,249	100	438	100
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	4	2	81	3	9	3	0	0	6	3	157	5	18	4
		High school diploma or G.E.D.	9	13	28	12	510	19	61	19	14	15	25	12	644	20	88	20
		Attended college, but did not complete degree	4	6	24	10	376	14	56	17	7	8	21	10	410	13	54	12
		Associate's degree (A.A., A.S., etc.)	6	9	30	12	311	12	50	15	14	15	23	11	397	12	64	15
		Bachelor's degree (B.A., B.S., etc.)	26	38	82	34	733	27	83	25	29	32	66	32	877	27	109	25
		Master's degree (M.A., M.S., etc.)	16	24	60	25	539	20	58	18	20	22	50	24	601	19	82	19
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	7	10	15	6	126	5	10	3	7	8	16	8	141	4	19	4
		Total	68	100	243	100	2,676	100	327	100	91	100	207	100	3,227	100	434	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	49	72	157	65	1,398	52	151	46	56	62	132	64	1,619	50	210	48
		First-generation	19	28	86	35	1,278	48	176	54	35	38	75	36	1,608	50	224	52
		Total	68	100	243	100	2,676	100	327	100	91	100	207	100	3,227	100	434	100
30. What is your gender identity?	genderid	Man	14	21	43	18	463	17	35	11	16	17	44	21	568	18	65	15
		Woman	53	79	198	81	2,190	82	291	89	76	83	163	79	2,645	82	369	85
		Another gender identity	0	0	0	0	11	0	2	1	0	0	0	0	12	0	1	0
		I prefer not to respond	0	0	2	1	15	1	0	0	0	0	0	0	19	1	1	0
		Total	67	100	243	100	2,679	100	328	100	92	100	207	100	3,244	100	436	100
31. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger	67	100	229	96	2,431	91	321	98	0	0	1	0	9	0	2	0
		20-23	0	0	10	4	152	6	3	1	78	85	175	85	2,231	69	329	76
		24-29	0	0	0	0	32	1	2	1	6	7	11	5	491	15	57	13
		30-39	0	0	0	0	30	1	0	0	5	5	9	4	291	9	21	5
		40-55	0	0	0	0	23	1	0	0	3	3	10	5	183	6	21	5
		Over 55	0	0	0	0	1	0	0	0	0	0	1	0	23	1	2	0
		Total	67	100	239	100	2,669	100	326	100	92	100	207	100	3,228	100	432	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### College of Charleston

#### Education

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
Item wording or description	Variable name	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
32a. Are you an international student?	internat	No	66	100	241	99	2,631	99	321	98	90	98	202	98	3,202	99	429	99	
		Yes	0	0	2	1	40	1	5	2	2	2	4	2	34	1	4	1	
		Total	66	100	243	100	2,671	100	326	100	92	100	206	100	3,236	100	433	100	
	[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan	0	0	0	0	3	9	1	20	0	0	1	33	3	13	0	0
			Asia	0	0	0	0	1	3	0	0	0	0	0	0	3	13	0	0
			Canada	0	0	0	0	2	6	0	0	0	0	0	0	2	9	2	67
			Europe	0	0	0	0	9	26	2	40	1	100	1	33	4	17	1	33
			Latin America and Caribbean	0	0	0	0	10	29	2	40	0	0	1	33	8	35	0	0
			Middle East and North Africa	0	0	0	0	5	15	0	0	0	0	0	0	1	4	0	0
			Oceania	0	0	1	100	4	12	0	0	0	0	0	0	2	9	0	0
Unknown region/uncoded			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	0	0	1	100	34	100	5	100	1	100	3	100	23	100	3	100			
33. How would you describe yourself? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	3	0	0	34	1	2	1	1	1	5	2	50	2	6	1	
	re_asian	Asian	4	6	4	2	62	2	7	2	3	3	4	2	56	2	10	2	
	re_black	Black or African American	8	12	5	2	527	20	97	30	12	13	16	8	475	15	77	18	
	re_latino	Hispanic or Latina/o	5	7	7	3	160	6	21	6	8	9	17	8	164	5	10	2	
	re_mena	Middle Eastern or N. African (2019)	0	0	0	0	8	1	0	0	0	0	0	0	7	0	0	0	
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	1	0	16	1	2	1	1	1	0	0	13	0	3	1	
	re_white	White	54	81	224	93	1,982	74	219	67	73	79	177	86	2,519	78	333	77	
	re_another	Another race or ethnicity (2019)	2	3	0	0	18	1	1	1	0	0	0	0	13	1	1	1	
	re_other	Other (2018)	0	0	1	1	15	1	3	1	0	0	5	4	21	1	2	1	
	re_pnr	I prefer not to respond	0	0	5	2	40	1	2	1	1	1	4	2	81	3	9	2	
	Racial or ethnic identification	re_all19	American Indian or Alaska Native	0	0	0	0	6	0	1	0	0	0	1	0	12	0	1	0
		<i>(Items re_amind to re_pnr recoded where each student is represented only once)</i>	Asian	3	4	2	1	35	1	4	1	2	2	0	0	40	1	8	2
			Black or African American	5	7	3	1	457	17	84	26	10	11	10	5	426	13	70	16
			Hispanic or Latina/o	2	3	6	2	93	3	11	3	5	5	9	4	108	3	8	2
			Middle Eastern or N. African (2019)	0	0	0	0	6	0	0	0	0	0	0	0	4	0	0	0
Native Hawaiian/Other Pac. Islander			0	0	0	0	4	0	0	0	1	1	0	0	5	0	2	0	
White			49	73	219	91	1,843	69	199	61	67	73	163	79	2,384	74	321	74	
Another race or ethnicity (2019)			1	1	0	0	7	0	1	0	0	0	0	0	9	0	1	0	
Other (2018)			0	0	1	0	11	0	1	0	0	0	2	1	9	0	2	0	
Multiracial			7	10	5	2	166	6	25	8	6	7	18	9	151	5	13	3	
I prefer not to respond	0	0	5	2	40	1	2	1	1	1	4	2	81	3	9	2			
Total	67	100	241	100	2,668	100	328	100	92	100	207	100	3,229	100	435	100			
34. Are you a member of a social fraternity or sorority?	greek	No	58	87	198	81	2,286	85	292	89	69	75	170	82	2,687	83	366	84	
		Yes	9	13	45	19	390	15	36	11	23	25	37	18	546	17	70	16	
		Total	67	100	243	100	2,676	100	328	100	92	100	207	100	3,233	100	436	100	



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### College of Charleston

#### Education

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
Item wording or description	Variable name	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	54	83	203	84	1,767	66	257	79	13	14	32	15	355	11	83	19
		Fraternity or sorority house	0	0	1	0	15	1	0	0	2	2	1	0	37	1	1	0
		House, apartment, or other residence within walking distance to campus	6	9	15	6	151	6	6	2	33	36	45	22	586	18	61	14
		House, apartment, or other residence farther than walk. dist. to campus	5	8	24	10	696	26	63	19	43	47	117	57	2,050	63	280	64
		Not applicable: No campus, entirely online program, etc.	0	0	0	0	32	1	1	0	1	1	12	6	195	6	6	1
		Not applicable: Homeless or in transition	0	0	0	0	5	0	0	0	0	0	0	0	8	0	4	1
		Total	65	100	243	100	2,666	100	327	100	92	100	207	100	3,231	100	435	100
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	62	95	226	93	2,486	93	295	90	87	95	194	94	3,073	95	407	94
		Yes	3	5	17	7	186	7	33	10	5	5	12	6	154	5	27	6
		Total	65	100	243	100	2,672	100	328	100	92	100	206	100	3,227	100	434	100
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	67	100	239	99	2,633	99	324	99	87	95	198	96	3,123	97	417	97
		Yes	0	0	3	1	36	1	4	1	5	5	9	4	107	3	15	3
		Total	67	100	242	100	2,669	100	328	100	92	100	207	100	3,230	100	432	100
38a. Have you been diagnosed with any disability or impairment?	disability	No	53	79	203	84	2,286	86	285	87	74	80	185	89	2,805	87	376	86
		Yes	12	18	34	14	322	12	37	11	16	17	19	9	358	11	49	11
		I prefer not to respond	2	3	6	2	63	2	6	2	2	2	3	1	76	2	11	3
		Total	67	100	243	100	2,671	100	328	100	92	100	207	100	3,239	100	436	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense dis_mobility dis_learning dis_mental dis_other	A sensory impairment (vision or hearing)	2	17	5	15	47	15	3	8	1	6	2	11	48	13	4	8
		A mobility impairment	0	0	2	6	16	5	2	5	4	25	3	16	28	8	1	2
		A learning disability (e.g., ADHD, dyslexia)	6	50	18	53	140	44	13	35	7	44	7	37	154	43	31	63
		A mental health disorder	7	58	14	41	130	41	15	41	7	44	8	42	132	37	16	33
		A disability or impairment not listed above	1	8	5	15	50	16	9	24	0	0	2	11	77	22	8	16
Disability or impairment	disability_all (Items dis_sense to dis_other recoded where each student is represented only once.)	A sensory impairment	1	1	4	2	31	1	2	1	1	1	1	0	29	1	2	0
		A mobility impairment	0	0	0	0	7	0	1	0	3	3	2	1	14	0	1	0
		A learning disability	3	4	12	5	105	4	11	3	5	5	6	3	111	3	25	6
		A mental health disorder	3	4	7	3	90	3	11	3	4	4	6	3	81	3	6	1
		A disability or impairment not listed	1	1	3	1	33	1	7	2	0	0	1	0	53	2	5	1
		More than one disability or impairment	4	6	8	3	54	2	5	2	3	3	3	1	70	2	10	2
		No disability or impairment	53	79	203	84	2,286	86	285	87	74	80	185	89	2,805	87	376	86
		Prefer not to respond	2	3	6	2	63	2	6	2	2	2	3	1	76	2	11	3
		Total	67	100	243	100	2,669	100	328	100	92	100	207	100	3,239	100	436	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### College of Charleston





#### Education

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	57	85	207	85	2,343	88	303	93	81	88	186	90	2,931	91	400	92
		Bisexual	5	7	12	5	138	5	11	3	2	2	11	5	111	3	13	3
		Gay	0	0	5	2	24	1	0	0	3	3	3	1	29	1	5	1
		Lesbian	2	3	6	2	35	1	4	1	1	1	0	0	24	1	6	1
		Queer	0	0	1	0	15	1	0	0	2	2	0	0	4	0	0	0
		Questioning or unsure	0	0	1	0	33	1	2	1	1	1	2	1	16	0	1	0
		Another sexual orientation	2	3	3	1	14	1	0	0	0	0	0	0	13	0	1	0
		I prefer not to respond	1	1	8	3	71	3	7	2	2	2	5	2	108	3	10	2
<b>Total</b>			<b>67</b>	<b>100</b>	<b>243</b>	<b>100</b>	<b>2,673</b>	<b>100</b>	<b>327</b>	<b>100</b>	<b>92</b>	<b>100</b>	<b>207</b>	<b>100</b>	<b>3,236</b>	<b>100</b>	<b>436</b>	<b>100</b>
<b>Institution-reported information</b> (Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Sex	IRsex19	Female	55	80	202	83	2,263	83	297	89	76	83	167	79	2,720	82	377	85
		Male	14	20	41	17	480	17	37	11	16	17	45	21	591	18	69	15
		Another	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		<b>Total</b>			<b>69</b>	<b>100</b>	<b>243</b>	<b>100</b>	<b>2,743</b>	<b>100</b>	<b>334</b>	<b>100</b>	<b>92</b>	<b>100</b>	<b>212</b>	<b>100</b>	<b>3,311</b>	<b>100</b>
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	1	1	0	0	5	0	1	0	0	0	1	0	14	0	1	0
		Asian	3	4	2	1	34	1	3	1	2	2	1	0	32	1	4	1
		Black or African American	6	9	3	1	447	17	87	28	10	11	9	4	430	14	72	18
		Hispanic or Latino	4	6	7	3	133	5	12	4	6	7	15	7	159	5	11	3
		Native Hawaiian/Other Pac. Islander	0	0	0	0	2	0	0	0	1	1	0	0	0	0	0	0
		White	52	75	225	93	1,760	69	184	60	69	75	172	81	2,301	75	298	73
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident	0	0	1	0	28	1	3	1	1	1	1	0	11	0	1	0
		Two or more races/ethnicities	3	4	5	2	84	3	13	4	3	3	8	4	73	2	16	4
<b>Total</b>			<b>69</b>	<b>100</b>	<b>243</b>	<b>100</b>	<b>2,561</b>	<b>100</b>	<b>306</b>	<b>100</b>	<b>92</b>	<b>100</b>	<b>212</b>	<b>100</b>	<b>3,076</b>	<b>100</b>	<b>409</b>	<b>100</b>
Institution-reported: Class level	IRclass	Freshman/First-Year	69	100	243	100	2,743	100	334	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	92	100	212	100	3,311	100	446	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		<b>Total</b>			<b>69</b>	<b>100</b>	<b>243</b>	<b>100</b>	<b>2,743</b>	<b>100</b>	<b>334</b>	<b>100</b>	<b>92</b>	<b>100</b>	<b>212</b>	<b>100</b>	<b>3,311</b>	<b>100</b>
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	0	0	29	12	417	15	23	7	92	100	212	100	3,310	100	446	100
		First-time first-year	69	100	214	88	2,324	85	311	93	0	0	0	0	1	0	0	0
		<b>Total</b>			<b>69</b>	<b>100</b>	<b>243</b>	<b>100</b>	<b>2,741</b>	<b>100</b>	<b>334</b>	<b>100</b>	<b>92</b>	<b>100</b>	<b>212</b>	<b>100</b>	<b>3,311</b>	<b>100</b>
Institution-reported: Enrollment status	IRenrollment	Not full-time	1	1	0	0	78	3	11	3	3	3	13	6	418	13	36	8
		Full-time	68	99	243	100	2,665	97	323	97	89	97	199	94	2,893	87	410	92
		<b>Total</b>			<b>69</b>	<b>100</b>	<b>243</b>	<b>100</b>	<b>2,743</b>	<b>100</b>	<b>334</b>	<b>100</b>	<b>92</b>	<b>100</b>	<b>212</b>	<b>100</b>	<b>3,311</b>	<b>100</b>

## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 * SEM$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance:  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  (2-tailed).
- g. Cohen's  $d$ : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.  
 $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  ( $z$ -test comparing participation rates).
- j. Cohen's  $h$ : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a  $z$ -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- o. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress."

### Key to symbols:

-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

**Reference:** Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.