



NSSE 2019

Frequencies and Statistical Comparisons

College of Charleston

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NSSE 2019 Frequencies and Statistical Comparisons

About This Report

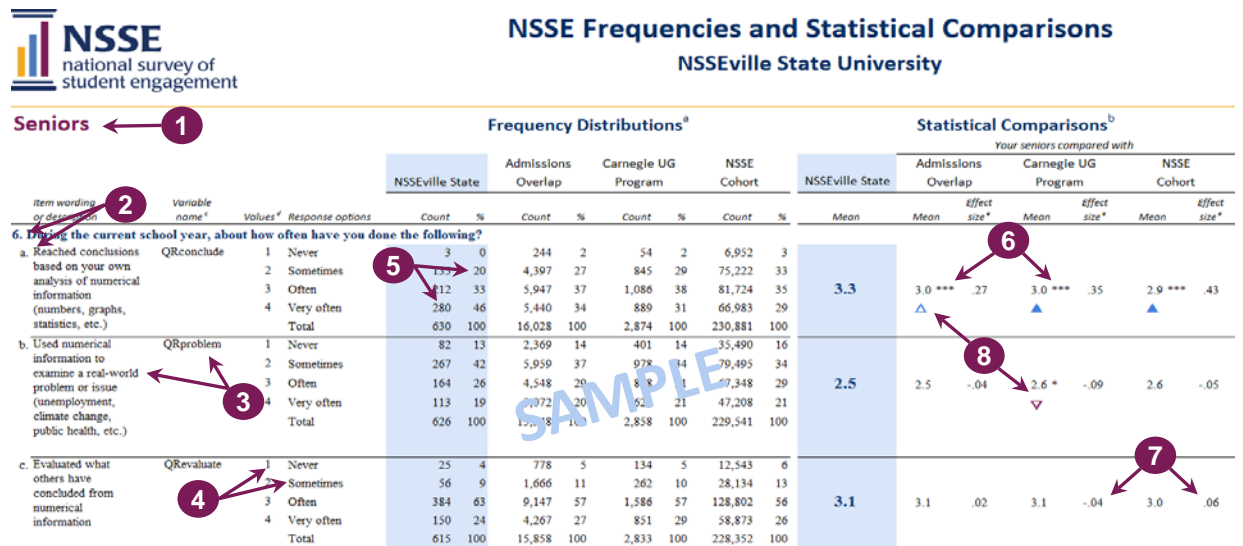
The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/links/weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	155	20	4,397	27	845	29	75,222	33								
		3	Often	412	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	888	31	67,348	29								
		4	Very often	113	19	2,072	20	52	21	47,208	21								
			Total	626	100	15,978	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.



NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC	CofC peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	17	3	50	2	1,299	4	109	4	2.9	2.9	-.01	2.8 ***	.15	2.8 **	.11	
		2	Sometimes	220	32	892	33	12,453	37	1,200	36								
		3	Often	255	36	1,014	37	11,715	34	1,297	35								
		4	Very often	199	29	814	28	8,188	24	992	25								
		Total		691	100	2,770	100	33,655	100	3,598	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	141	21	423	16	6,238	19	654	20	2.3	2.5 ***	-.15	2.4 **	-.10	2.4	-.04	
		2	Sometimes	265	38	998	37	11,537	34	1,318	38								
		3	Often	180	26	846	30	9,510	28	942	26								
		4	Very often	107	15	495	17	6,205	18	662	16								
		Total		693	100	2,762	100	33,490	100	3,576	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	43	7	118	5	1,683	5	170	5	2.9	3.0 **	-.12	3.0 **	-.12	3.0 **	-.11	
		2	Often	96	14	336	12	4,218	13	413	13								
		3	Sometimes	404	58	1,624	59	18,671	56	1,997	55								
		4	Never	148	21	687	24	8,889	26	990	26								
		Total		691	100	2,765	100	33,461	100	3,570	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	216	31	746	29	12,367	38	1,250	40	2.1	2.1	-.02	1.9 **	.13	1.9 ***	.18	
		2	Sometimes	275	40	1,206	44	12,905	38	1,421	38								
		3	Often	139	20	549	19	5,227	15	548	14								
		4	Very often	60	8	251	9	2,883	9	341	8								
		Total		690	100	2,752	100	33,382	100	3,560	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	58	9	158	6	2,578	9	193	6	2.6	2.7	-.03	2.7	-.05	2.7 **	-.11	
		2	Sometimes	244	35	1,064	39	11,782	36	1,196	36								
		3	Often	279	41	1,071	39	12,019	35	1,365	37								
		4	Very often	111	15	462	16	6,931	20	798	21								
		Total		692	100	2,755	100	33,310	100	3,552	100								
f. Explained course material to one or more students	CLexplain	1	Never	23	3	74	3	1,495	5	125	4	2.7	2.8	-.06	2.8	-.02	2.8	-.05	
		2	Sometimes	257	37	941	34	11,745	35	1,219	35								
		3	Often	286	41	1,220	44	13,085	39	1,464	40								
		4	Very often	122	18	511	19	6,873	21	734	21								
		Total		688	100	2,746	100	33,198	100	3,542	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC	CofC peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	84	12	299	12	4,550	15	419	13	2.6	2.6	-.04	2.6	.00	2.6	-.03	
		2	Sometimes	230	33	928	34	10,908	33	1,140	33								
		3	Often	254	37	978	35	10,517	32	1,192	34								
		4	Very often	119	17	528	19	6,990	21	767	21								
		Total		687	100	2,733	100	32,965	100	3,518	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	47	7	106	4	2,518	8	208	7	2.7	2.7	-.05	2.7	.01	2.7	.00	
		2	Sometimes	248	36	1,009	38	11,908	36	1,277	37								
		3	Often	274	40	1,098	41	11,993	36	1,326	38								
		4	Very often	115	17	501	18	6,354	19	687	18								
		Total		684	100	2,714	100	32,773	100	3,498	100								
i. Given a course presentation	present	1	Never	113	16	266	10	6,931	21	492	14	2.3	2.5 ***	-.16	2.3 *	.08	2.4	-.04	
		2	Sometimes	305	43	1,204	45	13,572	42	1,546	45								
		3	Often	190	29	868	32	8,286	25	1,010	30								
		4	Very often	72	11	378	13	3,943	12	438	11								
		Total		680	100	2,716	100	32,732	100	3,486	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	50	8	128	5	3,045	10	271	8	2.6	2.7 **	-.12	2.6	.06	2.6	.07	
		2	Sometimes	259	39	959	36	12,750	40	1,430	43								
		3	Often	268	39	1,122	42	11,667	36	1,238	36								
		4	Very often	95	14	470	17	4,783	15	495	13								
		Total		672	100	2,679	100	32,245	100	3,434	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	47	7	136	6	3,516	12	323	11	2.7	2.8	-.05	2.5 ***	.24	2.5 ***	.24	
		2	Sometimes	215	32	822	32	12,558	40	1,368	41								
		3	Often	267	39	1,119	41	10,929	33	1,161	32								
		4	Very often	140	21	589	21	4,973	15	550	15								
		Total		669	100	2,666	100	31,976	100	3,402	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	48	9	139	6	3,750	13	339	12	2.8	2.8	-.02	2.5 ***	.24	2.5 ***	.26	
		2	Sometimes	211	31	853	33	11,887	38	1,313	40								
		3	Often	243	36	1,069	40	10,584	33	1,148	33								
		4	Very often	160	24	598	22	5,453	17	579	15								
		Total		662	100	2,659	100	31,674	100	3,379	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				CofC		CofC peers		Southeast Public		South Carolina		CofC	CofC peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	29	5	63	3	1,556	5	165	5	2.8	2.9 *	-0.10	2.8	.06	2.8	.07	
		2	Sometimes	191	29	720	27	9,991	32	1,062	31								
		3	Often	309	46	1,306	49	13,784	44	1,456	45								
		4	Very often	129	20	552	21	6,013	19	646	18								
		Total		658	100	2,641	100	31,344	100	3,329	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	12	2	43	2	891	3	96	3	2.9	3.0 *	-0.11	2.9	.05	2.9 *	.09	
		2	Sometimes	162	25	540	21	8,310	27	929	28								
		3	Often	314	48	1,298	50	13,992	45	1,484	46								
		4	Very often	159	24	720	27	7,702	25	768	22								
		Total		647	100	2,601	100	30,895	100	3,277	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	14	3	38	2	954	3	104	4	2.9	2.9	-0.04	2.8	.07	2.8 **	.13	
		2	Sometimes	171	28	707	28	9,476	32	1,021	34								
		3	Often	319	49	1,255	48	13,491	44	1,428	43								
		4	Very often	137	20	581	22	6,519	21	667	19								
		Total		641	100	2,581	100	30,440	100	3,220	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	2	12	1	442	2	51	2	3.0	3.1 **	-0.13	3.0	.03	3.0	.08	
		2	Sometimes	130	21	391	16	6,629	23	735	24								
		3	Often	323	51	1,388	54	14,898	49	1,543	48								
		4	Very often	173	27	776	29	8,090	27	840	25								
		Total		634	100	2,567	100	30,059	100	3,169	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	55	9	301	12	4,867	17	404	14	2.6	2.5 **	.12	2.4 ***	.18	2.5 **	.13	
		2	Sometimes	267	42	1,153	45	12,433	41	1,359	43								
		3	Often	205	32	720	28	7,970	26	907	29								
		4	Very often	108	17	392	15	4,824	16	504	15								
		Total		635	100	2,566	100	30,094	100	3,174	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	232	36	1,002	40	13,680	46	1,342	43	2.0	1.9 *	.10	1.8 ***	.18	1.9 ***	.17	
		2	Sometimes	226	36	937	36	9,341	31	1,090	35								
		3	Often	117	19	423	17	4,550	15	469	15								
		4	Very often	60	10	186	7	2,351	8	246	7								
		Total		635	100	2,548	100	29,922	100	3,147	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	119	19	578	23	9,238	32	804	28	2.3	2.1 **	.13	2.0 ***	.23	2.1 ***	.19	
		2	Sometimes	296	47	1,218	48	12,210	41	1,378	44								
		3	Often	153	25	540	22	5,643	19	642	20								
		4	Very often	58	9	191	8	2,521	9	282	8								
		Total		626	100	2,527	100	29,612	100	3,106	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	85	13	418	16	6,238	22	491	18	2.4	2.3 **	.13	2.2 ***	.18	2.3 ***	.15	
		2	Sometimes	292	46	1,225	48	13,347	45	1,468	48								
		3	Often	184	29	679	27	6,963	23	797	25								
		4	Very often	68	11	200	8	3,012	10	339	9								
		Total		629	100	2,522	100	29,560	100	3,095	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	23	3	57	2	828	3	69	2	3.0	3.0	-.02	3.0	-.01	3.0	-.03	
		2	Some	135	22	571	23	7,027	24	755	25								
		3	Quite a bit	311	50	1,229	49	13,429	46	1,387	45								
		4	Very much	162	25	642	25	8,095	27	862	28								
		Total		631	100	2,499	100	29,379	100	3,073	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	3	52	2	1,091	4	101	3	2.9	3.0 **	-0.14	2.9	-.06	2.9 *	-.09	
		2	Some	166	26	551	23	7,565	26	727	25								
		3	Quite a bit	328	52	1,240	50	13,173	45	1,406	47								
		4	Very much	121	19	633	25	7,387	25	827	25								
		Total		631	100	2,476	100	29,216	100	3,061	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	29	5	41	2	1,185	4	127	5	2.9	3.0 **	-.15	2.9	.00	2.9	.00	
		2	Some	161	25	555	23	7,809	27	795	27								
		3	Quite a bit	287	47	1,188	48	12,717	44	1,321	43								
		4	Very much	145	23	665	27	7,158	25	787	25								
		Total		622	100	2,449	100	28,869	100	3,030	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	20	3	50	2	1,181	4	125	5	2.9	3.0 **	-.15	2.9	.02	2.9	.04	
		2	Some	165	26	503	22	7,734	28	796	27								
		3	Quite a bit	298	49	1,233	51	12,794	44	1,338	44								
		4	Very much	140	22	645	26	7,002	24	749	23								
		Total		623	100	2,431	100	28,711	100	3,008	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	14	3	74	3	1,253	5	138	5	2.8	2.9 **	-0.11	2.9	-0.01	2.8	.05	
		2	Some	184	30	567	24	7,904	28	831	29								
		3	Quite a bit	297	48	1,176	48	12,697	44	1,325	45								
		4	Very much	127	20	608	24	6,717	23	700	21								
		Total		622	100	2,425	100	28,571	100	2,994	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	14	3	30	1	666	3	63	2	2.9	3.1 ***	-0.22	3.0 **	-0.11	3.1 ***	-0.17	
		2	Some	149	24	433	18	6,089	22	565	20								
		3	Quite a bit	300	48	1,192	49	12,795	44	1,361	46								
		4	Very much	153	25	756	32	8,850	31	982	32								
		Total		616	100	2,411	100	28,400	100	2,971	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	26	5	64	3	1,209	5	107	4	2.9	3.0 ***	-0.17	3.0 *	-0.09	3.0 **	-0.12	
		2	Some	138	23	458	19	6,415	23	634	22								
		3	Quite a bit	306	49	1,231	51	12,597	44	1,346	46								
		4	Very much	143	23	652	28	8,086	29	873	29								
		Total		613	100	2,405	100	28,307	100	2,960	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	18	4	73	3	1,046	4	85	3	2.9	3.0 **	-0.14	3.0	-0.07	3.0 *	-0.11	
		2	Some	145	24	450	19	6,360	23	629	23								
		3	Quite a bit	288	47	1,148	48	12,072	42	1,283	42								
		4	Very much	162	25	728	30	8,776	31	953	32								
		Total		613	100	2,399	100	28,254	100	2,950	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	44	7	147	6	2,176	8	183	7	2.8	2.9	-0.05	2.8	.02	2.8	.00	
		2	Some	158	26	652	27	8,248	30	796	30								
		3	Quite a bit	266	43	973	41	10,284	36	1,115	37								
		4	Very much	146	23	619	26	7,501	26	853	26								
		Total		614	100	2,391	100	28,209	100	2,947	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	40	7	159	7	2,758	10	216	8	2.7	2.8	-0.05	2.7	.04	2.7	.00	
		2	Some	196	32	734	30	9,085	33	870	33								
		3	Quite a bit	250	42	1,001	42	10,161	36	1,131	37								
		4	Very much	123	19	485	21	6,090	22	714	22								
		Total		609	100	2,379	100	28,094	100	2,931	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	56	9	198	8	2,842	10	255	8	2.6	2.6	-.04	2.6	-.03	2.6	-.07	
		2	Sometimes	232	38	879	37	10,208	36	1,097	37								
		3	Often	229	38	941	40	10,269	37	1,079	38								
		4	Very often	84	14	340	15	4,485	17	485	17								
		Total		601	100	2,358	100	27,804	100	2,916	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	101	16	334	14	5,690	21	538	19	2.4	2.5	-.08	2.3	.08	2.3	.07	
		2	Sometimes	246	40	888	37	10,904	39	1,190	41								
		3	Often	184	31	840	36	7,764	28	815	28								
		4	Very often	73	13	289	12	3,276	12	345	12								
		Total		604	100	2,351	100	27,634	100	2,888	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	80	13	304	13	5,210	18	495	16	2.4	2.5	-.05	2.3 *	.10	2.4	.06	
		2	Sometimes	258	43	941	40	11,484	42	1,199	43								
		3	Often	200	34	838	36	7,943	29	866	30								
		4	Very often	61	10	255	11	2,875	11	317	11								
		Total		599	100	2,338	100	27,512	100	2,877	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	12	2	74	3	2,217	8	162	5	7.1	7.1	-.01	5.8 ***	.24	6.5 **	.12	
		1.5	1-2	90	14	403	17	6,171	22	523	19								
		4	3-5	223	38	767	33	9,137	34	962	34								
		8	6-10	155	26	581	25	5,783	21	689	24								
		13	11-15	63	11	268	12	2,359	9	298	11								
		18	16-20	24	4	131	5	901	3	127	4								
		23	More than 20	35	6	121	5	937	3	111	3								
Total		602	100	2,345	100	27,505	100	2,872	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	215	36	700	31	11,843	42	1,031	33	2.1	2.2	-.03	2.0	.04	2.3	-.06	
		1.5	1-2	221	36	1,003	43	9,311	34	1,064	38								
		4	3-5	119	21	431	18	3,984	15	511	18								
		8	6-10	33	6	139	6	1,613	6	182	7								
		13	11-15	6	1	43	2	451	2	56	2								
		18	16-20	0	0	6	0	93	0	6	0								
		23	More than 20	3	1	11	1	128	0	15	0								
Total		597	100	2,333	100	27,423	100	2,865	100										

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NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	479	79	1,795	77	22,192	80	2,269	75	.8	.8	.01	.8	-.01	.9	-.03	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	83	15	403	17	3,309	13	407	17								
		4	3-5	19	3	70	3	854	3	83	3								
		8	6-10	7	1	31	1	565	2	55	2								
		13	11-15	6	1	25	1	347	1	33	1								
		18	16-20	1	0	6	0	72	0	5	0								
		23	More than 20	3	1	10	0	111	0	12	0								
		Total			598	100	2,340	100	27,450	100	2,864	100							
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									50.6	50.5	.00	45.8	.07	50.8	.00	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	31	6	72	3	1,282	5	108	5	3.1	3.0	.07	3.0	.07	3.1	.03	
		2	Sometimes	116	19	630	27	6,543	25	622	24								
		3	Often	209	35	774	33	8,927	32	928	32								
		4	Very often	244	40	856	36	10,616	38	1,191	40								
			Total	600	100	2,332	100	27,368	100	2,849	100								
b. People from an economic background other than your own	DDeconomic	1	Never	26	5	57	3	1,179	5	98	4	3.1	3.1	-.01	3.0	.07	3.1	.05	
		2	Sometimes	114	19	489	21	6,161	23	604	22								
		3	Often	223	38	918	40	9,998	36	1,073	37								
		4	Very often	236	39	868	37	9,970	36	1,072	36								
			Total	599	100	2,332	100	27,308	100	2,847	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	27	5	64	3	1,677	7	180	6	3.1	3.1	-.02	2.9 ***	.14	2.9 ***	.15	
		2	Sometimes	129	21	535	23	7,260	27	776	28								
		3	Often	209	35	843	37	8,826	32	902	32								
		4	Very often	235	38	892	37	9,568	34	994	34								
			Total	600	100	2,334	100	27,331	100	2,852	100								
d. People with political views other than your own	DDpolitical	1	Never	27	5	75	3	1,619	6	159	6	3.0	3.1	-.07	3.0	.07	3.0	.03	
		2	Sometimes	139	23	565	23	7,091	26	676	24								
		3	Often	220	37	824	36	9,041	33	960	34								
		4	Very often	214	35	869	38	9,574	35	1,052	36								
			Total	600	100	2,333	100	27,325	100	2,847	100								

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NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	13	3	27	1	562	2	55	3	3.0	3.1	-.05	3.0	.06	3.0	.05	
		2	Sometimes	124	21	438	20	6,460	25	595	23								
		3	Often	285	48	1,181	51	12,734	47	1,342	48								
		4	Very often	174	28	677	28	7,349	26	828	27								
		Total		596	100	2,323	100	27,105	100	2,820	100								
b. Reviewed your notes after class	LSnotes	1	Never	22	4	83	4	1,076	4	84	4	3.0	2.9	.03	2.9	.02	2.9	.02	
		2	Sometimes	149	25	621	28	7,366	28	765	28								
		3	Often	240	41	912	39	9,815	36	1,036	37								
		4	Very often	185	29	705	29	8,822	31	931	30								
		Total		596	100	2,321	100	27,079	100	2,816	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	33	6	100	4	1,477	6	140	6	2.9	2.9	.01	2.8	.03	2.8	.03	
		2	Sometimes	153	26	646	29	7,855	30	815	30								
		3	Often	253	43	1,013	44	10,540	39	1,080	38								
		4	Very often	155	25	560	23	7,175	25	787	26								
		Total		594	100	2,319	100	27,047	100	2,822	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	12	2	18	1	269	1	26	1	5.3	5.4	-.07	5.4 **	-.11	5.5 ***	-.16	
		2		4	1	19	1	271	1	25	1								
		3		26	5	69	3	1,204	5	102	4								
		4		79	13	255	11	3,194	12	270	11								
		5		213	36	907	39	8,784	33	904	34								
		6		138	23	660	28	6,490	24	732	27								
		7	Very much	123	20	386	16	6,720	24	747	23								
		Total		595	100	2,314	100	26,932	100	2,806	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		69	12	216	10	3,275	13	295	11	9%	8%	.07	7%	.07	8%	.04	
		Do not plan to do		36	7	75	4	1,338	5	110	4								
		Plan to do		438	72	1,848	79	20,297	74	2,133	77								
		Done or in progress		52	9	170	8	1,970	7	261	8								
		Total		595	100	2,309	100	26,880	100	2,799	100								

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College of Charleston

First-Year Students

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CofC		CofC peers		Southeast Public		South Carolina		CofC	CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	143	24	539	24	6,960	26	717	25	12%	15%	-.07	11%	.04	11%	.02
			Do not plan to do	114	20	364	17	6,240	24	583	22							
			Plan to do	262	44	1,066	45	10,661	39	1,152	41							
			Done or in progress	73	12	335	15	2,943	11	337	11							
			Total	592	100	2,304	100	26,804	100	2,789	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	162	28	612	27	8,463	31	947	32	22%	19%	.07	13% ***	.23	16% ***	.14
			Do not plan to do	145	25	734	32	7,288	28	683	26							
			Plan to do	149	26	506	22	7,526	28	772	27							
			Done or in progress	133	22	446	19	3,439	13	376	16							
			Total	589	100	2,298	100	26,716	100	2,778	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	124	21	481	22	7,622	28	759	26	5%	4%	.03	3%	.07	5%	.01
			Do not plan to do	78	14	302	14	7,480	30	649	25							
			Plan to do	364	60	1,417	60	10,775	39	1,253	45							
			Done or in progress	29	5	101	4	839	3	117	5							
			Total	595	100	2,301	100	26,716	100	2,778	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	175	30	822	36	9,804	37	1,095	38	5%	4%	.05	5%	.00	4%	.04
			Do not plan to do	118	20	475	20	6,713	25	642	24							
			Plan to do	270	45	915	39	8,864	33	930	34							
			Done or in progress	30	5	91	4	1,327	5	114	4							
			Total	593	100	2,303	100	26,708	100	2,781	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	181	31	573	26	8,873	33	965	35	2%	2%	.02	2%	-.03	2%	-.03
			Do not plan to do	54	9	167	7	3,145	12	301	12							
			Plan to do	348	58	1,525	65	14,079	52	1,451	51							
			Done or in progress	10	2	33	2	558	2	54	2							
			Total	593	100	2,298	100	26,655	100	2,771	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Mean	Effect size ^e	Comparison	Effect size ^e
None	239	40	1,022	45	12,659	48	1,240	46	1.7
Some	297	50	1,086	48	11,564	43	1,285	44	
Most	47	9	145	6	1,863	7	189	8	
All	7	1	31	1	488	2	56	2	
Total	590	100	2,284	100	26,574	100	2,770	100	

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College of Charleston

First-Year Students

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	16	3	28	1	424	2	44	1	5.2	5.5 ***	-0.21	5.4 ***	-0.16	5.5 ***	-0.20	
		2		13	2	37	2	527	2	49	2								
		3		33	6	97	4	1,374	5	133	5								
		4		97	16	273	12	3,481	13	356	13								
		5		176	29	628	28	7,189	27	703	26								
		6		144	24	677	29	6,455	24	693	26								
		7	Excellent	110	19	545	24	6,886	26	778	27								
		—	Not applicable	3	1	6	0	191	1	9	0								
		Total		592	100	2,291	100	26,527	100	2,765	100								
b. Academic advisors	QIadvisor	1	Poor	16	3	37	2	759	3	72	3	5.5	5.5	.01	5.4	.06	5.4	.02	
		2		10	1	85	4	1,033	4	105	3								
		3		36	6	154	7	1,801	7	171	6								
		4		75	13	301	13	3,418	13	352	13								
		5		115	19	435	18	5,069	19	565	21								
		6		136	23	521	23	5,410	21	573	21								
		7	Excellent	197	33	745	33	8,708	33	901	33								
		—	Not applicable	6	1	13	1	301	1	23	1								
		Total		591	100	2,291	100	26,499	100	2,762	100								
c. Faculty	QIfaculty	1	Poor	10	2	24	1	457	2	44	1	5.4	5.5 **	-0.14	5.3	.04	5.4	-0.03	
		2		5	1	17	1	675	3	56	2								
		3		32	6	78	3	1,566	6	134	5								
		4		81	13	272	12	3,696	14	356	14								
		5		161	27	627	27	6,906	26	704	26								
		6		168	28	752	33	6,922	26	760	28								
		7	Excellent	128	22	508	23	6,028	23	685	23								
		—	Not applicable	4	1	8	0	228	1	16	1								
		Total		589	100	2,286	100	26,478	100	2,755	100								

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	22	4	53	2	908	3	84	3	4.9	5.2 ***	-0.19	5.1 ***	-0.15	5.2 ***	-0.19	
		2		15	3	71	3	982	4	85	3								
		3		57	10	150	6	1,836	7	187	6								
		4		104	19	375	16	3,569	13	374	15								
		5		144	23	532	23	5,523	20	636	23								
		6		119	20	553	24	5,397	20	573	22								
		7	Excellent	96	16	489	22	5,976	23	652	22								
		—	Not applicable	34	6	69	3	2,269	10	164	6								
	Total	591	100	2,292	100	26,460	100	2,755	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	18	4	58	3	1,004	4	85	3	4.9	5.2 ***	-0.16	5.1 *	-0.09	5.1 **	-0.14	
		2		21	4	67	3	1,137	4	119	4								
		3		54	9	142	6	2,005	7	193	7								
		4		83	14	338	15	3,846	15	406	15								
		5		149	25	523	23	5,814	22	595	21								
		6		108	18	556	25	5,174	19	575	22								
		7	Excellent	94	16	406	18	5,754	22	635	22								
		—	Not applicable	64	11	195	8	1,737	7	149	6								
	Total	591	100	2,285	100	26,471	100	2,757	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	15	3	22	1	450	2	48	3	2.9	3.0 ***	-0.23	3.1 ***	-0.27	3.1 ***	-0.28	
		2	Some	154	27	443	19	4,869	19	447	17								
		3	Quite a bit	291	50	1,227	55	12,457	48	1,273	48								
		4	Very much	128	20	591	25	8,566	32	978	32								
			Total	588	100	2,283	100	26,342	100	2,746	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	26	5	40	2	831	3	75	3	3.0	3.1 ***	-0.19	3.1 *	-0.10	3.2 ***	-0.23	
		2	Some	118	21	381	17	5,163	20	421	17								
		3	Quite a bit	258	44	1,059	47	11,001	42	1,058	39								
		4	Very much	184	30	796	35	9,282	34	1,179	41								
			Total	586	100	2,276	100	26,277	100	2,733	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	34	6	78	4	1,188	5	80	3	3.1	3.2 ***	-0.17	3.1 *	-0.10	3.2 ***	-0.22	
		2	Some	94	17	313	14	4,212	17	389	16								
		3	Quite a bit	235	41	903	39	9,698	37	888	33								
		4	Very much	224	36	982	43	11,169	41	1,376	48								
			Total	587	100	2,276	100	26,267	100	2,733	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	58	10	210	9	2,639	11	258	11	2.8	2.8	-.05	2.8	.03	2.7	.05	
		2	Some	152	26	567	25	7,358	29	737	30								
		3	Quite a bit	217	38	865	38	9,061	34	923	33								
		4	Very much	158	26	631	28	7,167	27	813	27								
		Total		585	100	2,273	100	26,225	100	2,731	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	25	5	70	3	1,253	5	141	6	3.0	3.1 ***	-0.17	3.0	-0.03	3.0	-0.05	
		2	Some	121	20	374	17	5,522	22	502	19								
		3	Quite a bit	270	47	994	44	10,370	40	1,050	40								
		4	Very much	170	28	832	36	9,038	33	1,037	35								
		Total		586	100	2,270	100	26,183	100	2,730	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	30	6	93	4	1,438	6	135	6	3.0	3.1 ***	-0.18	3.0	-0.05	3.0	-0.06	
		2	Some	115	20	367	16	5,549	22	556	21								
		3	Quite a bit	272	47	993	44	10,131	39	1,025	39								
		4	Very much	167	27	819	36	9,024	34	1,005	35								
		Total		584	100	2,272	100	26,142	100	2,721	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	135	23	367	16	5,503	21	553	21	2.3	2.5 ***	-0.16	2.4	-0.06	2.4	-0.05	
		2	Some	200	34	824	36	9,232	35	957	37								
		3	Quite a bit	181	32	743	33	7,227	28	746	27								
		4	Very much	68	11	333	15	4,115	15	464	15								
		Total		584	100	2,267	100	26,077	100	2,720	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	30	6	69	3	1,634	7	115	5	2.9	3.0 *	-0.10	2.9	-0.02	3.0 **	-0.14	
		2	Some	139	24	506	23	6,044	24	499	20								
		3	Quite a bit	245	43	991	44	10,114	39	1,081	41								
		4	Very much	168	28	701	30	8,301	31	1,028	34								
		Total		582	100	2,267	100	26,093	100	2,723	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	57	10	212	10	3,770	15	317	14	2.7	2.7	.04	2.5 ***	.22	2.6 ***	.18	
		2	Some	162	28	709	32	9,070	35	839	34								
		3	Quite a bit	238	41	855	37	8,261	32	922	33								
		4	Very much	125	21	490	21	4,958	18	635	19								
		Total		582	100	2,266	100	26,059	100	2,713	100								

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NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	1	5	0	132	1	12	0	14.6	14.8	-.03	13.8 *	.09	14.8	-.02	
		3	1-5 hrs	55	10	166	8	3,552	14	305	11								
		8	6-10 hrs	114	20	531	24	6,367	24	599	22								
		13	11-15 hrs	159	28	592	27	5,995	23	593	23								
		18	16-20 hrs	116	20	465	20	4,832	19	570	21								
		23	21-25 hrs	74	12	280	12	2,711	10	329	12								
		28	26-30 hrs	32	5	121	5	1,161	4	149	5								
		33	More than 30 hrs	20	3	97	4	1,221	5	135	5								
			Total	574	100	2,257	100	25,971	100	2,692	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	128	22	400	18	8,500	34	695	27	6.9	6.9	-.01	5.8 ***	.16	6.6	.04	
		3	1-5 hrs	209	35	827	36	8,129	30	883	31								
		8	6-10 hrs	105	18	500	22	4,272	16	508	19								
		13	11-15 hrs	73	13	277	13	2,414	10	271	10								
		18	16-20 hrs	28	5	144	7	1,310	5	172	6								
		23	21-25 hrs	20	4	60	3	687	3	88	3								
		28	26-30 hrs	9	2	16	1	236	1	36	2								
		33	More than 30 hrs	6	1	25	1	357	2	43	2								
			Total	578	100	2,249	100	25,905	100	2,696	100								
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	492	84	1,843	82	21,224	82	2,237	83	2.1	2.0	.01	2.3	-.04	2.1	.00	
		3	1-5 hrs	14	2	60	3	752	3	114	4								
		8	6-10 hrs	17	3	163	7	1,300	5	129	5								
		13	11-15 hrs	32	6	114	5	1,163	5	95	4								
		18	16-20 hrs	16	3	41	2	870	3	68	3								
		23	21-25 hrs	4	1	18	1	362	1	21	1								
		28	26-30 hrs	2	0	5	0	111	0	6	0								
		33	More than 30 hrs	2	0	9	0	147	1	16	1								
			Total	579	100	2,253	100	25,929	100	2,686	100								

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NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	365	63	1,875	82	17,245	66	1,993	77	5.3	▲	2.4 ***	.43	5.8	-.05	3.4 ***	.24
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	6	78	3	1,150	4	132	4								
		8	6-10 hrs	46	8	84	4	1,363	5	139	5								
		13	11-15 hrs	52	9	76	3	1,461	6	139	5								
		18	16-20 hrs	36	6	65	3	1,619	6	108	3								
		23	21-25 hrs	24	4	49	2	1,260	5	86	3								
		28	26-30 hrs	10	2	19	1	756	3	40	1								
		33	More than 30 hrs	14	2	13	1	1,081	5	53	2								
		Total			579	100	2,259	100	25,935	100	2,690	100							
Estimated number of hours working for pay	tmworkhrs											7.4	▲	4.4 ***	.32	8.1	-.06	5.5 ***	.19
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	256	44	1,240	56	14,317	56	1,480	55	3.4		2.4 ***	.21	2.8 **	.12	2.7 **	.14
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	233	39	773	33	8,092	30	904	32								
		8	6-10 hrs	37	6	123	5	1,730	7	159	6								
		13	11-15 hrs	29	6	78	4	893	4	76	3								
		18	16-20 hrs	13	3	13	1	453	2	38	2								
		23	21-25 hrs	7	1	15	1	246	1	18	1								
		28	26-30 hrs	0	0	1	0	63	0	5	0								
		33	More than 30 hrs	3	0	12	1	125	1	12	1								
		Total			578	100	2,255	100	25,919	100	2,692	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	2	19	1	503	2	47	1	13.5		13.5	.00	12.8 *	.08	12.9	.07
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	74	12	332	15	5,141	19	568	19								
		8	6-10 hrs	151	25	628	28	6,888	26	752	26								
		13	11-15 hrs	156	27	524	23	5,398	21	554	21								
		18	16-20 hrs	100	18	362	16	3,718	15	368	15								
		23	21-25 hrs	36	6	172	8	1,696	7	160	7								
		28	26-30 hrs	14	2	69	3	678	3	61	3								
		33	More than 30 hrs	38	7	149	7	1,893	8	178	8								
		Total			579	100	2,255	100	25,915	100	2,688	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	481	82	1,999	88	20,146	77	2,200	81	1.9	1.1 ***	.20	2.6 ** ▽	-.10	1.8	.01	
		3	1-5 hrs	36	7	108	5	2,421	9	238	9								
		8	6-10 hrs	16	3	56	3	1,093	4	93	3								
		13	11-15 hrs	25	5	49	2	771	3	66	3								
		18	16-20 hrs	9	2	16	1	458	2	31	1								
		23	21-25 hrs	4	1	11	1	256	1	18	1								
		28	26-30 hrs	1	0	2	0	108	0	9	0								
		33	More than 30 hrs	4	1	9	0	613	3	32	1								
Total				576	100	2,250	100	25,866	100	2,687	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	285	49	1,216	54	9,727	36	1,394	47	3.8	2.8 ***	.17	4.7 *** ▽	-.14	3.7	.01	
		3	1-5 hrs	175	29	725	32	9,594	37	816	32								
		8	6-10 hrs	53	9	161	7	3,419	14	246	11								
		13	11-15 hrs	34	6	77	3	1,450	6	119	5								
		18	16-20 hrs	14	3	39	2	705	3	44	2								
		23	21-25 hrs	11	2	14	1	351	1	22	1								
		28	26-30 hrs	1	0	7	0	166	1	7	0								
		33	More than 30 hrs	6	1	19	1	494	2	42	2								
Total				579	100	2,258	100	25,906	100	2,690	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	tmreadinghrs	1	Very little	56	10	206	10	4,506	18	386	18	2.8	2.8	.04	2.5 ***	.29	2.5 ***	.24	
		2	Some	176	30	774	35	9,600	37	930	35								
		3	About half	195	34	716	32	6,952	27	804	28								
		4	Most	117	19	408	18	3,515	13	426	14								
		5	Almost all	35	6	150	6	1,278	5	142	5								
		Total				579	100	2,254	100	25,851	100								2,688
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>											6.8	6.7	.02	5.6 ***	.25	6.0 ***	.16		

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NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	4	1	5	0	131	1	11	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	270	48	1,058	49	15,149	60	1,376	54								
		3	More than 5, up to 10 hrs	176	30	721	32	6,691	25	810	30								
		4	More than 10, up to 15 hrs	67	12	264	11	1,990	8	267	9								
		5	More than 15, up to 20 hrs	34	6	114	5	1,008	4	101	3								
		6	More than 20, up to 25 hrs	19	3	55	2	536	2	81	3								
		7	More than 25 hrs	3	1	27	1	228	1	23	1								
			Total		573	100	2,244	100	25,733	100	2,669	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	38	7	130	6	1,791	7	170	8	2.7	2.8 **	-0.13	2.8 *	-0.08	2.8	-0.03	
		2	Some	172	30	588	26	7,034	28	717	30								
		3	Quite a bit	271	47	1,029	47	10,886	42	1,146	41								
		4	Very much	93	17	488	21	5,993	23	627	21								
		Total		574	100	2,235	100	25,704	100	2,660	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	67	11	197	9	2,574	11	248	11	2.6	2.7	-0.06	2.7	-0.08	2.7	-0.08	
		2	Some	190	32	724	32	7,645	30	751	28								
		3	Quite a bit	224	39	903	41	9,866	38	1,073	39								
		4	Very much	96	18	412	18	5,639	22	602	21								
		Total		577	100	2,236	100	25,724	100	2,674	100								
c. Thinking critically and analytically	pgthink	1	Very little	19	4	56	3	804	3	73	3	3.0	3.1 ***	-0.18	3.1 **	-0.11	3.1 **	-0.12	
		2	Some	127	22	385	18	4,977	20	472	20								
		3	Quite a bit	277	48	1,041	46	11,370	44	1,175	44								
		4	Very much	153	26	755	34	8,607	33	955	33								
		Total		576	100	2,237	100	25,758	100	2,675	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	67	11	236	10	2,778	11	278	10	2.6	2.7	-0.04	2.7	-0.08	2.7	-0.08	
		2	Some	176	30	720	31	7,876	31	804	30								
		3	Quite a bit	241	43	864	39	9,355	36	1,001	38								
		4	Very much	93	16	417	19	5,734	23	585	22								
		Total		577	100	2,237	100	25,743	100	2,668	100								

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College of Charleston

First-Year Students

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	80	14	237	11	3,196	13	291	12	2.6	2.6	-.08	2.6	-.07	2.6 *	-.09	
		2	Some	183	31	740	33	8,170	32	854	32								
		3	Quite a bit	225	40	841	37	8,937	34	963	35								
		4	Very much	88	15	416	19	5,442	21	565	21								
		Total		576	100	2,234	100	25,745	100	2,673	100								
f. Working effectively with others	pgothers	1	Very little	41	7	107	5	1,554	6	137	6	2.8	2.9	-.08	2.9	-.05	2.9	-.04	
		2	Some	150	26	572	26	6,737	27	659	27								
		3	Quite a bit	260	45	998	44	10,652	41	1,164	42								
		4	Very much	123	22	560	25	6,780	26	716	25								
		Total		574	100	2,237	100	25,723	100	2,676	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	66	11	187	9	2,871	12	224	10	2.7	2.8 **	-.14	2.7	.01	2.8	-.06	
		2	Some	163	28	543	25	7,457	29	719	28								
		3	Quite a bit	229	40	936	41	9,548	37	1,057	38								
		4	Very much	116	20	570	25	5,849	22	674	23								
		Total		574	100	2,236	100	25,725	100	2,674	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	53	9	190	9	2,322	10	223	10	2.8	2.9	-.05	2.8	.03	2.8	.07	
		2	Some	138	24	558	25	7,102	28	736	29								
		3	Quite a bit	244	42	845	38	9,490	36	1,028	37								
		4	Very much	141	24	642	28	6,797	26	680	24								
		Total		576	100	2,235	100	25,711	100	2,667	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	67	12	178	8	2,766	11	267	11	2.6	2.7 ***	-.15	2.7	-.06	2.7	-.05	
		2	Some	190	33	703	31	8,258	32	829	32								
		3	Quite a bit	218	37	856	39	9,208	35	1,000	37								
		4	Very much	100	18	497	22	5,478	21	575	20								
		Total		575	100	2,234	100	25,710	100	2,671	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	50	9	176	9	3,038	12	285	12	2.7	2.8	-.09	2.6 *	.10	2.6 **	.12	
		2	Some	172	30	601	27	8,156	32	825	32								
		3	Quite a bit	232	41	869	39	8,915	34	995	37								
		4	Very much	121	21	591	26	5,634	21	566	19								
		Total		575	100	2,237	100	25,743	100	2,671	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	14	3	35	2	502	2	55	3	3.1	3.3 ***	-0.23	3.2 **	-0.11	3.2 ***	-0.19	
		2	Fair	88	16	226	10	3,251	13	308	11								
		3	Good	283	49	1,068	47	12,729	49	1,200	45								
		4	Excellent	190	32	919	40	9,403	36	1,133	41								
		Total		575	100	2,248	100	25,885	100	2,696	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	23	4	60	3	954	4	120	5	3.1	3.3 ***	-0.19	3.2 **	-0.12	3.2 *	-0.10	
		2	Probably no	97	17	269	12	3,195	12	316	11								
		3	Probably yes	221	39	854	38	10,436	40	1,073	41								
		4	Definitely yes	236	40	1,074	47	11,421	44	1,191	43								
		Total		577	100	2,257	100	26,006	100	2,700	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp	No		47	9	95	4	1,209	5	145	6	83%	90% ***	-0.23	88% ***	-0.16	86% *	-0.10	
		Yes		477	83	2,053	90	23,175	88	2,358	86								
		Not sure		50	9	115	5	1,735	7	220	8								
		Total		574	100	2,263	100	26,119	100	2,723	100								
		(Means indicate the percentage who responded "Yes.")																	

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NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	1	50	2	945	3	78	2	3.1	3.2 *	-0.08	3.1	.06	3.1 *	.08	
		2	Sometimes	203	24	537	21	9,379	25	1,031	27								
		3	Often	290	34	831	32	11,710	31	1,304	31								
		4	Very often	359	41	1,154	46	15,501	41	1,831	39								
		Total		860	100	2,572	100	37,535	100	4,244	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	210	25	522	20	7,899	21	1,026	27	2.3	2.5 ***	-0.13	2.4 **	-0.11	2.2 *	.08	
		2	Sometimes	305	35	918	35	12,685	34	1,550	37								
		3	Often	201	24	676	27	9,465	25	947	21								
		4	Very often	140	16	450	19	7,295	20	703	15								
		Total		856	100	2,566	100	37,344	100	4,226	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	54	6	145	6	2,402	7	264	7	2.9	3.0 ***	-0.16	3.0 ***	-0.18	2.9 *	-0.07	
		2	Often	150	17	391	15	4,988	13	640	16								
		3	Sometimes	507	60	1,446	54	19,633	52	2,322	55								
		4	Never	143	16	583	25	10,274	28	1,001	22								
		Total		854	100	2,565	100	37,297	100	4,227	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	248	29	916	39	17,501	47	1,563	40	2.1	1.9 ***	.20	1.8 ***	.34	1.9 ***	.21	
		2	Sometimes	379	45	1,058	40	13,185	35	1,710	41								
		3	Often	144	16	365	13	3,951	10	566	12								
		4	Very often	83	10	220	7	2,592	7	370	8								
		Total		854	100	2,559	100	37,229	100	4,209	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	71	9	283	13	4,760	14	411	10	2.6	2.5 *	.09	2.5 *	.06	2.6	-0.06	
		2	Sometimes	356	41	1,038	41	14,948	41	1,625	40								
		3	Often	296	35	853	31	10,952	29	1,328	30								
		4	Very often	130	15	378	15	6,539	17	839	20								
		Total		853	100	2,552	100	37,199	100	4,203	100								
f. Explained course material to one or more students	CLexplain	1	Never	16	2	107	5	2,012	6	134	3	2.9	2.8 ***	.12	2.8 **	.08	2.9	-0.03	
		2	Sometimes	258	31	833	34	12,011	33	1,280	31								
		3	Often	376	44	1,025	38	13,963	37	1,656	39								
		4	Very often	201	23	586	22	9,180	24	1,125	27								
		Total		851	100	2,551	100	37,166	100	4,195	100								

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College of Charleston

Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	81	10	370	17	5,985	17	523	13	2.7	2.5 ***	.18	2.6 ***	.15	2.6	.06	
		2	Sometimes	266	32	860	35	12,066	33	1,328	33								
		3	Often	304	36	762	27	10,655	28	1,318	30								
		4	Very often	200	23	549	21	8,284	22	1,003	23								
		Total		851	100	2,541	100	36,990	100	4,172	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	25	3	93	4	2,559	7	213	4	3.0	3.0	.01	2.9 **	.10	3.0	.02	
		2	Sometimes	226	28	643	26	10,278	28	1,141	27								
		3	Often	336	39	1,016	40	13,035	35	1,535	36								
		4	Very often	262	30	780	30	10,986	30	1,261	32								
		Total		849	100	2,532	100	36,858	100	4,150	100								
i. Given a course presentation	present	1	Never	29	4	139	6	4,014	11	242	6	3.0	2.9 **	.09	2.7 ***	.29	2.8 ***	.16	
		2	Sometimes	213	26	671	28	11,737	32	1,211	31								
		3	Often	334	39	908	35	11,769	31	1,473	35								
		4	Very often	272	32	811	31	9,336	25	1,230	28								
		Total		848	100	2,529	100	36,856	100	4,156	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	15	2	53	2	1,438	4	123	3	3.0	3.0	.04	2.9 ***	.14	2.9 ***	.14	
		2	Sometimes	176	22	577	24	9,771	27	1,112	27								
		3	Often	391	46	1,101	43	14,830	40	1,733	42								
		4	Very often	257	30	780	30	10,486	28	1,154	27								
		Total		839	100	2,511	100	36,525	100	4,122	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	33	4	105	5	2,835	9	254	8	2.9	2.9	.02	2.8 ***	.19	2.8 ***	.20	
		2	Sometimes	225	27	700	28	11,502	32	1,304	33								
		3	Often	335	40	958	38	12,902	35	1,513	36								
		4	Very often	244	28	745	29	9,145	24	1,031	24								
		Total		837	100	2,508	100	36,384	100	4,102	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	54	7	200	9	5,100	15	459	14	2.8	2.7	.05	2.6 ***	.22	2.6 ***	.23	
		2	Sometimes	276	33	825	33	12,300	34	1,439	37								
		3	Often	286	35	857	34	10,893	29	1,261	29								
		4	Very often	215	25	613	24	7,825	21	915	20								
		Total		831	100	2,495	100	36,118	100	4,074	100								

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College of Charleston

Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	CofC		CofC peers		Southeast Public		South Carolina		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	24	3	85	4	1,846	5	168	5	2.9	2.9	-.02	2.8 *	.08	2.8 ***	.13
		2	Sometimes	226	28	666	26	10,570	30	1,240	32							
		3	Often	380	46	1,132	46	15,200	42	1,742	42							
		4	Very often	193	23	592	24	8,243	23	890	21							
		Total		823	100	2,475	100	35,859	100	4,040	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	18	2	48	2	1,066	3	114	4	3.0	3.0	.00	3.0 *	.08	2.9 **	.11
		2	Sometimes	184	22	548	22	8,572	24	1,028	26							
		3	Often	366	45	1,132	46	15,681	44	1,736	42							
		4	Very often	250	31	732	30	10,153	29	1,123	28							
		Total		818	100	2,460	100	35,472	100	4,001	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	8	1	39	2	791	3	80	3	3.0	3.0	.01	2.9 *	.08	2.9 ***	.14
		2	Sometimes	217	26	591	25	9,634	28	1,176	30							
		3	Often	355	44	1,120	46	15,200	43	1,637	42							
		4	Very often	232	29	684	28	9,513	27	1,054	25							
		Total		812	100	2,434	100	35,138	100	3,947	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	5	1	13	1	351	1	39	1	3.2	3.3	-.07	3.2	.05	3.2 *	.08
		2	Sometimes	109	14	292	13	5,623	17	659	18							
		3	Often	393	48	1,149	46	15,909	45	1,772	45							
		4	Very often	301	37	967	41	12,941	37	1,442	36							
		Total		808	100	2,421	100	34,824	100	3,912	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	61	7	272	13	5,183	16	441	14	2.7	2.6 **	.12	2.5 ***	.22	2.6 ***	.17
		2	Sometimes	282	36	820	35	12,568	37	1,367	38							
		3	Often	251	31	688	27	9,227	25	1,125	26							
		4	Very often	215	26	643	25	7,852	22	989	23							
		Total		809	100	2,423	100	34,830	100	3,922	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	236	30	760	35	13,273	39	1,267	34	2.2	2.1	.07	2.0 ***	.15	2.1	.07
		2	Sometimes	277	35	765	31	10,473	30	1,294	33							
		3	Often	176	21	508	19	6,104	17	741	18							
		4	Very often	119	14	379	15	4,860	14	598	15							
		Total		808	100	2,412	100	34,710	100	3,900	100							

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	137	17	442	21	8,311	25	743	22	2.4	2.3 **	.10	2.2 ***	.20	2.3 ***	.14	
		2	Sometimes	323	40	968	40	13,749	40	1,590	41								
		3	Often	223	28	614	24	7,756	22	978	23								
		4	Very often	123	15	367	14	4,640	13	572	13								
		Total		806	100	2,391	100	34,456	100	3,883	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	115	14	397	19	6,503	20	579	18	2.4	2.3 ***	.14	2.3 ***	.13	2.3 **	.11	
		2	Sometimes	342	43	1,077	45	14,698	43	1,676	44								
		3	Often	229	28	596	24	8,456	24	1,033	24								
		4	Very often	117	15	321	13	4,777	13	589	14								
		Total		803	100	2,391	100	34,434	100	3,877	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	40	5	155	7	2,261	7	254	7	2.8	2.8	.04	2.8	.01	2.8	.02	
		2	Some	245	31	709	30	10,160	30	1,151	30								
		3	Quite a bit	334	42	987	42	13,689	40	1,565	39								
		4	Very much	184	22	538	22	8,169	24	888	24								
		Total		803	100	2,389	100	34,279	100	3,858	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	20	3	50	2	952	3	102	3	3.0	3.1 **	-0.11	3.1 *	-0.09	3.1	-0.06	
		2	Some	172	22	405	17	6,377	19	741	20								
		3	Quite a bit	368	47	1,156	48	15,057	44	1,713	45								
		4	Very much	236	29	775	32	11,790	34	1,284	32								
		Total		796	100	2,386	100	34,176	100	3,840	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	23	3	64	3	1,199	4	136	4	3.0	3.1	-0.04	3.1	-0.01	3.0	.04	
		2	Some	164	21	448	19	7,085	21	820	23								
		3	Quite a bit	357	46	1,079	46	14,299	42	1,598	43								
		4	Very much	251	31	768	32	11,342	33	1,247	31								
		Total		795	100	2,359	100	33,925	100	3,801	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	30	4	98	4	1,884	6	229	8	3.0	3.0	-0.03	2.9 *	.07	2.8 ***	.19	
		2	Some	187	24	496	21	8,104	24	942	27								
		3	Quite a bit	330	42	1,041	44	13,863	41	1,542	40								
		4	Very much	242	31	720	31	9,913	29	1,062	25								
		Total		789	100	2,355	100	33,764	100	3,775	100								

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	26	3	84	3	1,490	5	185	6	3.0	3.0	-.02	2.9	.05	2.9 ***	.14	
		2	Some	181	23	507	22	8,127	25	973	28								
		3	Quite a bit	352	44	1,068	46	14,369	42	1,538	40								
		4	Very much	231	29	692	29	9,664	28	1,069	26								
		Total	790	100	2,351	100	33,650	100	3,765	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	14	2	32	1	797	3	77	2	3.1	3.2 **	-0.11	3.2	-0.06	3.1	-0.04	
		2	Some	140	18	354	16	5,609	17	669	17								
		3	Quite a bit	372	48	1,088	45	14,227	42	1,644	44								
		4	Very much	261	33	866	38	12,807	38	1,350	37								
		Total	787	100	2,340	100	33,440	100	3,740	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	25	3	39	2	1,302	4	128	4	3.0	3.1 ***	-0.16	3.1 *	-0.07	3.1	-0.05	
		2	Some	152	20	387	17	6,245	19	705	19								
		3	Quite a bit	383	48	1,138	48	14,161	42	1,681	45								
		4	Very much	226	28	770	34	11,689	35	1,219	33								
		Total	786	100	2,334	100	33,397	100	3,733	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	2	42	2	1,146	4	106	3	3.1	3.2	-0.05	3.1	.02	3.1	.02	
		2	Some	151	19	400	17	6,189	19	683	19								
		3	Quite a bit	338	44	995	42	13,410	40	1,516	40								
		4	Very much	285	36	893	39	12,594	38	1,419	37								
		Total	786	100	2,330	100	33,339	100	3,724	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	59	7	145	6	3,296	10	353	12	2.9	2.9	-0.06	2.8	.06	2.7 ***	.16	
		2	Some	205	27	592	25	8,982	27	1,024	30								
		3	Quite a bit	299	38	925	39	11,371	34	1,307	34								
		4	Very much	220	28	669	29	9,667	28	1,042	24								
		Total	783	100	2,331	100	33,316	100	3,726	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	56	7	121	5	2,510	8	236	7	2.8	2.9	-0.04	2.8	.00	2.8	.05	
		2	Some	211	27	640	27	8,975	27	1,059	30								
		3	Quite a bit	318	41	991	42	12,528	37	1,426	38								
		4	Very much	194	25	564	25	9,186	27	995	24								
		Total	779	100	2,316	100	33,199	100	3,716	100									

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	72	9	228	9	3,474	10	359	9	2.7	2.7	.03	2.7	.01	2.7	-.01	
		2	Sometimes	258	34	836	35	11,202	33	1,266	33								
		3	Often	286	37	816	37	11,575	36	1,304	36								
		4	Very often	159	21	421	19	6,677	21	742	22								
		Total		775	100	2,301	100	32,928	100	3,671	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	134	17	350	14	6,091	18	654	18	2.5	2.5	-.05	2.4	.05	2.4	.06	
		2	Sometimes	266	35	864	37	12,054	37	1,384	37								
		3	Often	234	31	701	32	9,336	29	1,035	28								
		4	Very often	134	17	375	17	5,269	17	582	16								
		Total		768	100	2,290	100	32,750	100	3,655	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	108	13	304	12	5,548	16	552	15	2.6	2.6	.02	2.4 ***	.14	2.5 **	.11	
		2	Sometimes	256	33	856	37	12,568	38	1,429	39								
		3	Often	272	36	743	33	9,716	30	1,125	32								
		4	Very often	132	17	380	17	4,799	15	524	15								
		Total		768	100	2,283	100	32,631	100	3,630	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	34	5	94	4	2,388	8	205	6	8.1	7.7	.06	7.0 ***	.16	7.0 ***	.16	
		1.5	1-2	112	15	392	17	6,661	20	681	19								
		4	3-5	223	29	642	28	9,590	29	1,136	32								
		8	6-10	187	25	566	25	6,674	21	775	21								
		13	11-15	93	12	271	11	3,187	10	380	10								
		18	16-20	48	6	159	7	1,659	5	195	5								
		23	More than 20	69	9	160	7	2,391	7	252	7								
Total		766	100	2,284	100	32,550	100	3,624	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	153	21	424	19	8,811	27	859	25	3.7	3.5	.05	3.2 **	.11	3.1 ***	.14	
		1.5	1-2	254	33	815	37	11,161	34	1,315	37								
		4	3-5	205	27	620	26	7,215	22	890	24								
		8	6-10	101	13	273	11	3,320	10	370	10								
		13	11-15	27	3	98	4	1,080	3	111	3								
		18	16-20	10	1	33	2	384	1	42	1								
		23	More than 20	11	2	13	1	473	2	32	1								
Total		761	100	2,276	100	32,444	100	3,619	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	315	42	916	42	16,750	51	1,774	50	2.1	1.7 *	.11	1.8	.07	1.6 ***	.15	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	295	38	979	41	10,367	32	1,307	35								
		4	3-5	95	12	276	11	3,015	9	344	9								
		8	6-10	34	4	61	3	1,197	4	115	3								
		13	11-15	11	2	29	2	576	2	43	1								
		18	16-20	3	1	9	0	229	1	24	1								
		23	More than 20	10	2	15	1	391	1	21	1								
		Total			763	100	2,285	100	32,525	100	3,628	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									84.5	77.2 *	.09	74.0 **	.11	69.7 ***	.18	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	17	2	100	5	1,649	5	123	4	3.1	3.0 **	.11	3.1	.01	3.1	-.03
		2	Sometimes	179	24	625	27	7,068	22	738	22							
		3	Often	269	36	745	32	9,946	31	1,134	31							
		4	Very often	296	38	803	36	13,830	42	1,614	43							
			Total	761	100	2,273	100	32,493	100	3,609	100							
b. People from an economic background other than your own	DDeconomic	1	Never	13	2	68	3	1,378	5	112	3	3.1	3.1	.08	3.1	.04	3.1	.02
		2	Sometimes	155	21	548	23	6,644	21	722	21							
		3	Often	299	39	845	37	11,514	35	1,281	36							
		4	Very often	295	38	814	37	12,897	39	1,487	39							
			Total	762	100	2,275	100	32,433	100	3,602	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	22	3	88	5	1,877	6	181	5	3.1	3.0	.06	3.0 *	.08	3.0 *	.08
		2	Sometimes	165	22	560	24	7,920	25	921	26							
		3	Often	296	39	808	35	10,360	32	1,146	33							
		4	Very often	277	36	812	36	12,268	37	1,352	37							
			Total	760	100	2,268	100	32,425	100	3,600	100							
d. People with political views other than your own	DDpolitical	1	Never	24	3	95	5	1,815	6	141	4	3.1	3.0	.04	3.0	.04	3.1	-.06
		2	Sometimes	181	23	599	25	7,659	24	762	21							
		3	Often	283	38	779	34	10,685	33	1,232	34							
		4	Very often	273	36	796	36	12,273	38	1,473	41							
			Total	761	100	2,269	100	32,432	100	3,608	100							

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NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	9	1	39	2	839	3	90	3	3.2	3.1	.02	3.1 *	.08	3.1 ***	.13	
		2	Sometimes	131	18	376	18	6,266	20	683	21								
		3	Often	337	44	1,028	45	13,759	43	1,557	43								
		4	Very often	281	37	820	36	11,403	35	1,255	33								
		Total		758	100	2,263	100	32,267	100	3,585	100								
b. Reviewed your notes after class	LSnotes	1	Never	46	6	168	7	2,001	7	228	7	2.8	2.8	-.03	2.9 *	-0.09	2.8	.02	
		2	Sometimes	247	32	691	30	8,891	28	1,068	33								
		3	Often	267	36	738	33	10,804	33	1,192	31								
		4	Very often	198	26	661	30	10,537	32	1,089	28								
		Total		758	100	2,258	100	32,233	100	3,577	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	37	5	123	6	1,966	6	235	8	2.8	2.9 *	-0.09	2.9 *	-0.07	2.8	.02	
		2	Sometimes	249	32	641	28	8,712	27	979	29								
		3	Often	288	39	857	38	12,001	37	1,400	38								
		4	Very often	186	24	633	29	9,529	29	966	25								
		Total		760	100	2,254	100	32,208	100	3,580	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	10	1	16	1	405	1	51	2	5.5	5.5	-.02	5.6	-0.07	5.5	.03	
		2		7	1	21	1	450	2	42	1								
		3		27	3	81	4	1,250	4	142	5								
		4		77	10	238	10	3,083	10	338	10								
		5		242	32	727	31	8,563	27	1,016	30								
		6		202	26	636	28	7,888	25	959	27								
		7	Very much	186	25	529	25	10,329	31	1,016	25								
		Total		751	100	2,248	100	31,968	100	3,564	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		39	6	130	7	3,064	10	233	6	67%	55% ***	.24	49% ***	.36	62% *	.10	
		Do not plan to do	112	16	361	19	5,373	17	452	12									
		Plan to do	87	12	400	19	7,546	24	746	20									
		Done or in progress	512	67	1,363	55	16,047	49	2,142	62									
		Total	750	100	2,254	100	32,030	100	3,573	100									

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NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

Seniors

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CofC				CofC peers				South Carolina				Statistical Comparisons			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	45	6	142	7	3,523	11	337	9	44%	44%	-.01	35% ***	.17	46%	-.05	
			Do not plan to do	328	45	896	43	14,156	45	1,346	38								
			Plan to do	35	5	118	6	2,685	8	243	6								
			Done or in progress	340	44	1,095	44	11,591	35	1,639	46								
			Total	748	100	2,251	100	31,955	100	3,565	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	59	8	167	8	4,297	14	439	11	29%	29%	.02	24% **	.11	28%	.03	
			Do not plan to do	411	55	1,242	56	16,368	52	1,798	54								
			Plan to do	52	7	140	7	3,171	10	316	8								
			Done or in progress	227	29	695	29	7,970	24	1,003	28								
			Total	749	100	2,244	100	31,806	100	3,556	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	49	7	133	6	3,795	12	333	8	36%	29% ***	.15	13% ***	.54	23% ***	.29	
			Do not plan to do	378	51	1,244	60	21,528	68	2,228	63								
			Plan to do	45	7	111	5	2,312	7	235	6								
			Done or in progress	273	36	752	29	4,195	13	761	23								
			Total	745	100	2,240	100	31,830	100	3,557	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	71	10	221	11	4,824	15	446	12	36%	26% ***	.21	25% ***	.25	32% *	.08	
			Do not plan to do	336	44	1,171	53	15,401	48	1,677	46								
			Plan to do	62	9	205	10	3,787	12	347	10								
			Done or in progress	277	36	649	26	7,836	25	1,089	32								
			Total	746	100	2,246	100	31,848	100	3,559	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	32	5	59	3	2,909	9	275	7	60%	60%	-.01	45% ***	.29	49% ***	.22	
			Do not plan to do	172	23	225	11	6,551	21	747	23								
			Plan to do	91	13	496	26	7,766	25	798	21								
			Done or in progress	453	60	1,462	60	14,527	45	1,720	49								
			Total	748	100	2,242	100	31,753	100	3,540	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

Item wording or description	Variable name ^c	Values ^d	Response options	CofC				CofC peers				South Carolina				Statistical Comparisons			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
	servcourse		1 None	264	36	694	31	11,680	38	1,298	41	1.8	1.8 *	-.10	1.8	-.01	1.7 *	.08	
			2 Some	404	53	1,288	56	15,620	49	1,811	48								
			3 Most	63	9	222	10	3,529	10	343	8								
			4 All	14	2	37	2	896	3	84	2								
			Total	745	100	2,241	100	31,725	100	3,536	100								

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NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	6	1	24	1	413	1	50	2	5.5	5.6 *	-0.08	5.6 **	-0.10	5.6 *	-0.10	
		2		12	1	37	2	484	2	57	1								
		3		38	6	98	5	1,277	4	153	5								
		4		80	11	213	9	3,180	10	331	9								
		5		202	28	590	25	7,706	24	862	24								
		6		219	29	655	29	8,116	26	951	27								
		7	Excellent	178	24	605	27	9,981	31	1,102	31								
		—	Not applicable	5	1	18	1	542	2	28	1								
			Total	740	100	2,240	100	31,699	100	3,534	100								
b. Academic advisors	QIadvisor	1	Poor	62	8	86	4	1,413	5	128	5	4.8	5.2 ***	-0.26	5.3 ***	-0.28	5.2 ***	-0.23	
		2		44	5	106	5	1,438	5	151	6								
		3		82	11	169	7	2,168	7	223	7								
		4		100	14	288	13	3,771	12	436	13								
		5		129	17	425	18	5,551	18	638	19								
		6		147	20	484	21	5,968	19	702	19								
		7	Excellent	169	23	664	31	11,068	34	1,238	32								
		—	Not applicable	8	1	15	1	306	1	19	1								
			Total	741	100	2,237	100	31,683	100	3,535	100								
c. Faculty	QIfaculty	1	Poor	10	1	13	1	489	2	55	2	5.5	5.7 **	-0.13	5.5	.01	5.5	.04	
		2		14	2	18	1	639	2	61	2								
		3		26	3	88	4	1,468	5	154	5								
		4		75	11	205	9	3,564	11	389	11								
		5		197	27	531	23	7,222	23	835	25								
		6		220	29	747	33	8,618	27	1,007	28								
		7	Excellent	193	26	625	29	9,410	29	1,012	27								
		—	Not applicable	4	0	8	0	255	1	15	0								
			Total	739	100	2,235	100	31,665	100	3,528	100								

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College of Charleston

Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	28	4	61	3	1,359	4	156	4	4.9	5.1 *** ▽	-0.14	5.0	-0.07	5.0	-0.07	
		2		31	4	84	4	1,243	4	171	5								
		3		60	8	135	6	2,053	6	263	8								
		4		128	17	299	13	4,011	13	469	14								
		5		180	24	467	20	5,746	18	646	19								
		6		137	18	480	20	5,202	17	689	20								
		7	Excellent	120	17	413	18	6,241	20	697	20								
		—	Not applicable	57	8	300	17	5,813	19	439	11								
	Total	741	100	2,239	100	31,668	100	3,530	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	31	4	78	4	1,566	5	163	5	4.9	5.1 *** ▽	-0.14	5.0	-0.06	4.9	.00	
		2		40	5	82	4	1,519	5	191	6								
		3		67	9	162	7	2,559	8	311	9								
		4		119	16	338	14	4,701	15	541	16								
		5		188	25	507	22	6,590	20	746	21								
		6		159	21	507	23	5,933	19	691	18								
		7	Excellent	110	16	408	19	6,869	22	762	21								
		—	Not applicable	28	4	157	8	1,925	6	123	4								
	Total	742	100	2,239	100	31,662	100	3,528	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	22	3	45	2	639	2	91	3	2.9	3.1 *** ▽	-0.21	3.1 *** ▽	-0.22	3.1 *** ▽	-0.21	
		2	Some	192	27	402	17	5,995	19	607	18								
		3	Quite a bit	344	46	1,150	51	14,304	46	1,602	47								
		4	Very much	178	25	636	29	10,616	33	1,219	32								
			Total	736	100	2,233	100	31,554	100	3,519	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	31	4	74	4	1,512	5	150	5	3.0	3.0	-0.06	3.0	-0.02	3.0 ** ▽	-0.10	
		2	Some	159	22	474	21	7,239	23	710	20								
		3	Quite a bit	350	48	1,052	46	13,281	42	1,469	42								
		4	Very much	196	26	629	29	9,455	30	1,180	33								
			Total	736	100	2,229	100	31,487	100	3,509	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	40	6	134	7	2,617	9	229	7	3.0	2.9 *	.09	2.9 **	.10	3.0	-0.04	
		2	Some	149	21	523	24	7,340	23	700	19								
		3	Quite a bit	311	43	922	41	11,742	37	1,329	39								
		4	Very much	232	31	649	29	9,766	31	1,256	35								
			Total	732	100	2,228	100	31,465	100	3,514	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	107	15	338	15	4,492	15	490	15	2.6	2.6	-.03	2.6	-.04	2.6	-.01	
		2	Some	230	31	666	30	9,380	30	1,047	31								
		3	Quite a bit	243	34	756	35	10,137	32	1,149	32								
		4	Very much	152	20	466	21	7,397	23	815	22								
		Total		732	100	2,226	100	31,406	100	3,501	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	33	4	132	7	2,338	8	222	7	2.9	2.9	.00	2.9	.04	3.0	-.03	
		2	Some	176	25	476	22	7,649	24	798	23								
		3	Quite a bit	321	43	991	44	12,188	39	1,387	39								
		4	Very much	201	27	628	28	9,193	29	1,091	32								
		Total		731	100	2,227	100	31,368	100	3,498	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	45	6	178	8	3,046	10	321	9	2.9	2.9	.01	2.8 *	.07	2.9	-.01	
		2	Some	171	24	506	23	7,985	25	835	23								
		3	Quite a bit	330	45	923	41	11,591	37	1,338	38								
		4	Very much	182	25	611	27	8,693	28	1,004	30								
		Total		728	100	2,218	100	31,315	100	3,498	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	228	31	718	32	10,303	33	1,116	33	2.1	2.1	.02	2.1	.02	2.1	.03	
		2	Some	256	36	793	35	10,895	35	1,261	36								
		3	Quite a bit	168	23	498	23	6,347	20	708	20								
		4	Very much	76	10	216	10	3,740	12	409	11								
		Total		728	100	2,225	100	31,285	100	3,494	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	52	7	218	12	3,957	13	327	9	2.8	2.7	.07	2.7 *	.08	2.9 **	-0.12	
		2	Some	214	30	632	28	8,842	28	868	23								
		3	Quite a bit	291	40	826	36	10,936	35	1,261	36								
		4	Very much	170	23	543	24	7,544	24	1,024	31								
		Total		727	100	2,219	100	31,279	100	3,480	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	87	12	336	17	6,176	20	603	19	2.6	2.5 **	.12	2.4 ***	.21	2.4 ***	.20	
		2	Some	244	34	762	35	11,531	37	1,242	37								
		3	Quite a bit	276	38	748	32	8,807	28	1,060	29								
		4	Very much	122	16	373	16	4,741	15	586	15								
		Total		729	100	2,219	100	31,255	100	3,491	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d Response options		CofC				CofC peers				Southeast Public				South Carolina				CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. About how many hours do you spend in a typical 7-day week doing the following?																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	3	0	5	0	154	1	19	1	15.0	14.7	.03	14.7	.04	14.9	.01									
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	89	12	275	12	4,527	14	451	13																
	8	6-10 hrs	163	23	506	22	7,383	24	808	23																	
	13	11-15 hrs	152	21	541	24	6,353	20	731	21																	
	18	16-20 hrs	141	19	404	19	5,378	17	628	19																	
	23	21-25 hrs	78	10	229	11	3,076	10	345	9																	
	28	26-30 hrs	50	7	115	5	1,814	6	212	6																	
	33	More than 30 hrs	51	7	138	6	2,507	8	292	8																	
	Total			727	100	2,213	100	31,192	100	3,486	100																
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcurrhrs	0	0 hrs	200	29	663	35	13,136	43	1,092	30	6.7	5.8 **	.13	5.0 ***	.25	6.1 *	.09									
	(Recorded version of tmcurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	225	30	659	28	8,688	27	1,088	31																
	8	6-10 hrs	122	16	423	18	4,055	13	596	18																	
	13	11-15 hrs	79	11	215	9	2,350	8	343	10																	
	18	16-20 hrs	53	7	116	5	1,378	4	173	5																	
	23	21-25 hrs	20	3	70	3	732	2	74	2																	
	28	26-30 hrs	11	1	27	1	294	1	42	1																	
	33	More than 30 hrs	16	2	26	1	505	2	67	2																	
	Total			726	100	2,199	100	31,138	100	3,475	100																
c. Working for pay on campus	tmworkonhrs	0	0 hrs	509	70	1,483	70	22,989	74	2,401	69	4.0	3.7	.04	3.6	.05	3.8	.03									
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	5	119	5	1,166	4	242	6																
	8	6-10 hrs	54	7	233	9	1,999	6	319	9																	
	13	11-15 hrs	56	7	185	7	1,792	6	234	8																	
	18	16-20 hrs	32	5	114	5	1,875	6	170	5																	
	23	21-25 hrs	14	2	47	2	571	2	55	2																	
	28	26-30 hrs	10	1	16	1	254	1	21	1																	
	33	More than 30 hrs	12	2	14	1	494	2	36	1																	
	Total			725	100	2,211	100	31,140	100	3,478	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	214	28	1,136	48	12,813	42	1,669	52	13.6	10.8 ***	.22	12.9	.06	9.4 ***	.36	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	6	110	5	1,471	5	182	5								
		8	6-10 hrs	61	8	129	6	1,796	6	204	5								
		13	11-15 hrs	91	13	147	6	2,114	7	254	8								
		18	16-20 hrs	98	13	191	8	2,854	9	315	9								
		23	21-25 hrs	85	12	161	8	2,372	7	259	7								
		28	26-30 hrs	66	9	86	4	1,896	6	162	4								
		33	More than 30 hrs	67	11	252	16	5,844	20	428	11								
		Total			728	100	2,212	100	31,160	100	3,473	100							
Estimated number of hours working for pay	tmworkhrs											17.6	14.5 ***	.24	16.4 *	.09	13.2 ***	.35	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	317	44	1,038	48	14,541	48	1,573	47	4.1	3.0 ***	.21	3.5 *	.09	3.2 ***	.17	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	251	34	820	36	10,897	34	1,309	37								
		8	6-10 hrs	70	10	192	9	2,751	9	293	8								
		13	11-15 hrs	34	5	82	3	1,260	4	155	4								
		18	16-20 hrs	25	4	31	1	702	2	65	2								
		23	21-25 hrs	13	2	30	1	375	1	28	1								
		28	26-30 hrs	6	1	6	0	166	1	11	0								
		33	More than 30 hrs	9	1	11	0	445	1	39	1								
		Total	725	100	2,210	100	31,137	100	3,473	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	1	34	2	1,061	4	108	3	12.2	12.0	.02	10.9 ***	.15	12.2	.00	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	141	19	445	22	8,783	28	851	21								
		8	6-10 hrs	215	30	628	29	8,578	27	962	26								
		13	11-15 hrs	157	21	463	20	5,497	18	689	22								
		18	16-20 hrs	107	15	302	13	3,529	11	429	14								
		23	21-25 hrs	43	6	164	7	1,504	5	179	6								
		28	26-30 hrs	24	3	70	3	696	2	88	3								
		33	More than 30 hrs	32	5	100	5	1,483	5	170	6								
		Total	727	100	2,206	100	31,131	100	3,476	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	579	79	1,733	73	19,947	64	2,511	76	2.6	5.0 *** ▽	-.23	6.4 *** ▽	-.33	3.6 *** ▽	-.11	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	57	8	165	8	3,148	10	336	8								
	8	6-10 hrs	24	4	51	2	1,552	5	158	4									
	13	11-15 hrs	18	3	36	2	993	3	97	2									
	18	16-20 hrs	13	2	25	1	825	3	57	2									
	23	21-25 hrs	9	1	25	2	446	2	29	1									
	28	26-30 hrs	5	1	11	0	346	1	26	1									
	33	More than 30 hrs	19	3	160	11	3,834	12	264	6									
	Total			724	100	2,206	100	31,091	100	3,478	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	134	17	523	27	5,601	18	738	16	5.6	4.1 ***	.27	5.5	.01	5.1 *	.08	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	371	51	1,236	53	16,093	52	1,831	58								
	8	6-10 hrs	121	17	272	12	5,306	17	505	15									
	13	11-15 hrs	45	7	86	4	1,945	6	181	5									
	18	16-20 hrs	21	3	34	2	806	3	84	2									
	23	21-25 hrs	15	2	27	1	385	1	34	1									
	28	26-30 hrs	7	1	3	0	200	1	26	1									
	33	More than 30 hrs	11	2	25	1	804	3	81	2									
	Total			725	100	2,206	100	31,140	100	3,480	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	99	14	279	13	5,454	18	590	20	2.7	2.8	-.07	2.7	.04	2.6 ***	.13	
		2	Some	226	31	657	30	9,382	30	1,103	33								
		3	About half	209	29	629	29	8,081	26	896	25								
		4	Most	148	20	460	21	5,685	18	594	16								
		5	Almost all	43	6	177	8	2,513	8	286	7								
			Total	725	100	2,202	100	31,115	100	3,469	100								
	tmreadinghrs											6.7	7.0	-.04	6.6	.03	6.3 *	.08	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	3	0	5	0	152	1	18	1								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	350	49	1,067	48	16,365	53	1,814	54								
		3	More than 5, up to 10 hrs	221	30	649	30	8,237	27	941	27								
		4	More than 10, up to 15 hrs	81	11	238	11	2,802	9	314	9								
		5	More than 15, up to 20 hrs	39	5	134	6	1,699	5	199	5								
		6	More than 20, up to 25 hrs	22	3	70	3	1,115	3	105	3								
		7	More than 25 hrs	8	1	32	1	598	2	70	2								
			Total			724	100	2,195	100	30,968	100	3,461	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	28	4	75	4	1,649	6	184	6	3.0	3.1	-.07	3.0	.03	3.0 **	.11
		2	Some	158	22	433	19	6,607	22	734	23							
		3	Quite a bit	280	39	873	40	11,807	38	1,353	39							
		4	Very much	257	35	822	37	10,902	35	1,184	31							
		Total		723	100	2,203	100	30,965	100	3,455	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	31	4	112	6	2,059	7	184	6	3.0	3.0	.03	3.0	.06	3.0	.03
		2	Some	170	24	474	22	6,964	23	726	22							
		3	Quite a bit	264	36	852	38	11,402	36	1,332	37							
		4	Very much	257	35	759	34	10,586	34	1,220	35							
		Total		722	100	2,197	100	31,011	100	3,462	100							
c. Thinking critically and analytically	pgthink	1	Very little	9	1	45	3	762	3	86	3	3.3	3.3	-.04	3.3	-.02	3.3	-.01
		2	Some	99	13	239	11	3,798	12	431	13							
		3	Quite a bit	279	40	842	38	11,391	36	1,219	35							
		4	Very much	334	45	1,075	49	15,084	49	1,727	49							
		Total		721	100	2,201	100	31,035	100	3,463	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	56	8	224	10	2,764	9	303	9	3.0	2.8 ***	.14	2.9	.04	3.0	.01
		2	Some	157	22	633	28	7,804	24	854	22							
		3	Quite a bit	264	38	720	33	10,324	33	1,168	34							
		4	Very much	243	33	621	30	10,145	34	1,134	35							
		Total		720	100	2,198	100	31,037	100	3,459	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	60	9	160	8	2,440	9	299	10	2.9	3.0 *	-0.09	3.0 *	-0.08	2.9	-0.05	
		2	Some	187	26	488	22	6,608	21	708	21								
		3	Quite a bit	237	33	786	35	10,485	34	1,227	34								
		4	Very much	239	33	764	35	11,483	36	1,224	35								
		Total		723	100	2,198	100	31,016	100	3,458	100								
f. Working effectively with others	pgothers	1	Very little	26	4	73	4	1,458	5	164	5	3.0	3.1 *	-0.09	3.1	-0.05	3.1	-0.05	
		2	Some	159	22	398	19	5,928	20	650	20								
		3	Quite a bit	290	41	860	38	11,514	37	1,277	36								
		4	Very much	249	34	863	39	12,112	39	1,366	39								
		Total		724	100	2,194	100	31,012	100	3,457	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	77	11	178	9	3,221	11	364	13	2.8	2.9	-0.07	2.9	-0.01	2.8	.04	
		2	Some	171	24	508	23	7,173	23	785	24								
		3	Quite a bit	249	35	769	34	10,393	33	1,179	32								
		4	Very much	224	30	738	34	10,222	32	1,131	31								
		Total		721	100	2,193	100	31,009	100	3,459	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	68	9	220	10	2,844	10	346	12	2.9	2.8	.03	2.9	.00	2.8 *	.08	
		2	Some	177	25	552	25	7,567	25	839	26								
		3	Quite a bit	250	34	761	35	10,348	33	1,187	33								
		4	Very much	228	31	664	30	10,245	32	1,079	29								
		Total		723	100	2,197	100	31,004	100	3,451	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	55	8	157	8	2,667	9	320	10	2.9	2.9	.01	2.9	.01	2.8	.03	
		2	Some	183	25	586	27	7,904	25	877	26								
		3	Quite a bit	277	39	823	37	10,758	34	1,188	33								
		4	Very much	208	28	632	29	9,676	31	1,068	31								
		Total		723	100	2,198	100	31,005	100	3,453	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	67	10	193	9	3,786	13	405	14	2.8	2.9	-0.03	2.7 **	.10	2.7 ***	.14	
		2	Some	193	27	583	27	8,737	28	1,008	30								
		3	Quite a bit	248	34	750	34	9,812	31	1,089	30								
		4	Very much	212	29	671	31	8,694	28	953	27								
		Total		720	100	2,197	100	31,029	100	3,455	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	13	2	37	2	758	3	94	3	3.3	3.4 *** ▽	-.14	3.3	-.01	3.3	-.01	
		2	Fair	85	12	196	9	3,447	11	414	12								
		3	Good	321	45	893	40	13,362	42	1,412	39								
		4	Excellent	302	41	1,081	49	13,606	43	1,550	46								
			Total	721	100	2,207	100	31,173	100	3,470	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	33	4	83	4	1,467	5	214	6	3.2	3.3 ** ▽	-.12	3.3	-.04	3.2	-.01	
		2	Probably no	94	13	240	11	3,675	12	465	12								
		3	Probably yes	286	40	787	35	11,336	36	1,249	34								
		4	Definitely yes	310	43	1,106	50	14,853	47	1,566	47								
			Total	723	100	2,216	100	31,331	100	3,494	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

College of Charleston

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CoFC	CoFC	CoFC peers	Southeast Public	South Carolina	CoFC	CoFC peers	Southeast Public	South Carolina	CoFC	CoFC peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CoFC peers	Southeast Public	South Carolina	CoFC peers	Southeast Public	South Carolina	CoFC peers	Southeast Public	South Carolina
1 a. askquest	691	2.91	2.92	2.78	2.82	.032	.015	.004	.011	.85	.82	.86	.85	3,739	708	6,611	.789	.000	.007	-.01	.15	.11
b. drafts	693	2.35	2.49	2.45	2.38	.037	.017	.004	.013	.97	.96	1.00	.98	3,733	710	6,567	.000	.006	.340	-.15	-.10	-.04
c. unpreparedr	692	2.93	3.03	3.03	3.02	.030	.013	.003	.010	.78	.74	.77	.78	989	55,869	6,567	.005	.002	.005	-.12	-.12	-.11
d. attendart	691	2.06	2.08	1.94	1.89	.035	.016	.004	.012	.92	.90	.93	.92	3,718	55,727	6,539	.590	.001	.000	-.02	.13	.18
e. CLaskhelp	693	2.63	2.65	2.67	2.73	.032	.015	.004	.011	.85	.83	.89	.86	3,723	711	6,534	.513	.188	.004	-.03	-.05	-.11
f. CLexplain	688	2.74	2.79	2.76	2.78	.030	.014	.004	.011	.79	.77	.83	.81	3,710	55,328	6,503	.186	.613	.225	-.06	-.02	-.05
g. CLstudy	687	2.59	2.62	2.59	2.62	.035	.017	.004	.013	.92	.92	.97	.95	3,693	705	6,459	.404	.901	.446	-.04	.00	-.03
h. CLproject	685	2.68	2.72	2.67	2.68	.032	.015	.004	.011	.84	.80	.87	.85	3,670	703	6,434	.202	.756	.985	-.05	.01	.00
i. present	680	2.35	2.48	2.27	2.38	.034	.015	.004	.011	.88	.84	.93	.86	3,666	54,429	6,386	.000	.028	.313	-.16	.08	-.04
2 a. RIntegrate	672	2.61	2.71	2.55	2.55	.032	.015	.004	.011	.82	.81	.86	.82	3,616	53,545	6,286	.004	.098	.095	-.12	.06	.07
b. RISocietal	668	2.74	2.78	2.52	2.52	.034	.016	.004	.012	.87	.84	.89	.88	3,598	685	6,223	.232	.000	.000	-.05	.24	.24
c. RIDiverse	661	2.75	2.77	2.53	2.52	.036	.016	.004	.012	.91	.85	.91	.89	935	52,481	6,175	.588	.000	.000	-.02	.24	.26
d. Rlownview	656	2.82	2.89	2.77	2.76	.031	.014	.004	.011	.80	.76	.82	.81	937	51,845	6,077	.034	.116	.090	-.10	.06	.07
e. Rlperspect	646	2.95	3.03	2.91	2.88	.030	.014	.004	.011	.76	.75	.80	.78	3,499	663	819	.015	.216	.027	-.11	.05	.09
f. Rlnewview	640	2.88	2.91	2.82	2.78	.030	.014	.004	.011	.75	.75	.80	.79	3,474	657	822	.386	.058	.001	-.04	.07	.13
g. Rlconnect	634	3.03	3.12	3.01	2.97	.029	.013	.003	.011	.74	.68	.75	.76	3,449	49,447	5,734	.002	.525	.070	-.13	.03	.08
3 a. SFcareer	635	2.57	2.46	2.40	2.45	.035	.017	.004	.013	.88	.89	.94	.90	3,448	653	5,750	.006	.000	.002	.12	.18	.13
b. SFotherwork	635	2.02	1.92	1.85	1.86	.038	.018	.004	.013	.97	.93	.95	.93	3,428	49,237	5,696	.017	.000	.000	.10	.18	.17
c. SFdiscuss	624	2.25	2.14	2.04	2.08	.035	.016	.004	.013	.87	.86	.92	.90	917	48,682	5,610	.003	.000	.000	.13	.23	.19
d. SFperform	629	2.38	2.27	2.22	2.26	.034	.016	.004	.012	.85	.83	.90	.86	918	48,572	5,589	.003	.000	.001	.13	.18	.15
4 a. memorize	631	2.95	2.97	2.96	2.98	.031	.015	.004	.011	.78	.76	.80	.79	3,372	48,262	5,558	.584	.758	.526	-.02	-.01	-.03
b. HOapply	631	2.87	2.98	2.91	2.94	.029	.014	.004	.011	.73	.75	.81	.79	3,348	651	5,531	.001	.128	.026	-.14	-.06	-.09
c. HOanalyze	622	2.88	3.00	2.89	2.88	.032	.015	.004	.012	.81	.75	.82	.83	889	47,309	5,478	.001	.905	.934	-.15	.00	.00
d. HOevaluate	623	2.89	3.00	2.87	2.86	.031	.014	.004	.012	.77	.75	.82	.83	912	641	818	.001	.670	.377	-.15	.02	.04
e. HOform	622	2.85	2.94	2.85	2.81	.030	.015	.004	.012	.76	.78	.82	.82	3,277	641	824	.010	.868	.259	-.11	-.01	.05
5 a. ETgoals	616	2.95	3.11	3.04	3.08	.031	.014	.004	.011	.78	.73	.79	.77	3,257	46,401	5,336	.000	.005	.000	-.22	-.11	-.17
b. ETorganize	612	2.90	3.03	2.97	2.99	.033	.015	.004	.012	.81	.76	.83	.81	883	46,247	5,315	.000	.036	.006	-.17	-.09	-.12
c. ETexample	612	2.94	3.05	3.00	3.03	.032	.015	.004	.012	.79	.79	.83	.82	3,239	46,124	5,287	.002	.080	.014	-.14	-.07	-.11
d. ETdraftfb	614	2.82	2.86	2.81	2.82	.035	.017	.004	.013	.87	.87	.92	.90	3,232	631	796	.269	.689	.967	-.05	.02	.00
e. ETfeedback	609	2.73	2.77	2.69	2.73	.034	.017	.004	.013	.85	.86	.92	.90	3,212	627	795	.309	.239	.926	-.05	.04	.00

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	CoFC	CoFC	CoFC peers	Southeast Public	South Carolina	CoFC	CoFC peers	Southeast Public	South Carolina	CoFC	CoFC peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CoFC peers	Southeast Public	South Carolina	CoFC peers	Southeast Public	South Carolina	CoFC peers	Southeast Public	South Carolina
6 a. QRconclude	600	2.58	2.61	2.61	2.64	.034	.016	.004	.013	.84	.83	.88	.85	3,182	45,351	5,225	.439	.433	.133	-.04	-.03	-.07
b. QRproblem	603	2.39	2.47	2.32	2.33	.037	.017	.004	.014	.91	.88	.93	.92	3,174	45,057	5,198	.079	.052	.093	-.08	.08	.07
c. QRevaluate	597	2.41	2.45	2.32	2.36	.034	.017	.004	.013	.84	.85	.89	.88	3,151	44,828	5,166	.287	.011	.161	-.05	.10	.06
7 a. wrshortnum	601	7.11	7.14	5.83	6.45	.229	.114	.025	.079	5.61	5.77	5.28	5.34	3,167	44,779	5,153	.900	.000	.005	-.01	.24	.12
b. wrmednum	593	2.14	2.22	2.00	2.31	.123	.060	.015	.047	3.00	3.04	3.12	3.16	3,144	44,624	5,134	.560	.293	.205	-.03	.04	-.06
c. wrlongnum	595	.82	.79	.84	.89	.112	.050	.013	.039	2.74	2.54	2.65	2.65	3,155	44,678	5,146	.825	.856	.523	.01	-.01	-.03
— wrpages	591	50.58	50.51	45.78	50.82	2.808	1.299	.322	.996	68.27	65.53	67.33	66.91	3,134	44,421	5,105	.983	.086	.935	.00	.07	.00
8 a. DDrace	598	3.09	3.03	3.03	3.06	.037	.017	.004	.013	.90	.87	.91	.90	3,149	44,547	5,126	.102	.093	.448	.07	.07	.03
b. DDeconomic	597	3.10	3.11	3.04	3.06	.036	.016	.004	.013	.87	.81	.88	.87	3,147	44,430	5,118	.797	.076	.217	-.01	.07	.05
c. DDreligion	598	3.07	3.09	2.94	2.93	.036	.017	.004	.014	.89	.85	.94	.93	3,151	615	779	.685	.000	.000	-.02	.14	.15
d. DDpolitical	598	3.02	3.08	2.96	2.99	.036	.017	.004	.014	.89	.86	.93	.92	3,147	615	5,124	.113	.084	.448	-.07	.07	.03
9 a. LSreading	594	3.02	3.06	2.97	2.98	.032	.014	.004	.012	.78	.73	.78	.78	3,131	44,054	5,086	.249	.135	.258	-.05	.06	.05
b. LSnotes	594	2.96	2.93	2.94	2.94	.035	.017	.004	.013	.84	.85	.88	.86	3,127	611	5,074	.572	.636	.696	.03	.02	.02
c. LSsummary	592	2.87	2.86	2.84	2.84	.035	.016	.004	.013	.86	.82	.87	.88	3,125	43,974	5,074	.834	.450	.480	.01	.03	.03
10. challenge	593	5.28	5.37	5.43	5.48	.054	.022	.006	.018	1.32	1.13	1.27	1.20	808	43,777	5,042	.141	.006	.000	-.07	-.11	-.16
11 a. intern ^l	593	.094	.075	.074	.082	.0120	.0053	.0013	.0041	--	--	--	--	--	--	--	.121	.064	.310	.07	.07	.04
b. leader ^l	590	.122	.145	.110	.115	.0135	.0070	.0015	.0048	--	--	--	--	--	--	--	.141	.353	.615	-.07	.04	.02
c. learncom ^l	587	.216	.189	.131	.160	.0170	.0078	.0016	.0055	--	--	--	--	--	--	--	.134	.000	.001	.07	.23	.14
d. abroad ^l	593	.046	.041	.032	.045	.0086	.0040	.0009	.0031	--	--	--	--	--	--	--	.569	.053	.877	.03	.07	.01
e. research ^l	592	.050	.040	.051	.043	.0090	.0039	.0011	.0030	--	--	--	--	--	--	--	.261	.905	.398	.05	.00	.04
f. capstone ^l	592	.019	.016	.022	.023	.0056	.0025	.0007	.0023	--	--	--	--	--	--	--	.650	.553	.526	.02	-.03	-.03
12. servcourse	589	1.71	1.65	1.63	1.67	.027	.013	.003	.011	.67	.67	.70	.72	3,079	606	783	.054	.011	.247	.09	.10	.05
13 a. QIstudent	588	5.18	5.46	5.40	5.46	.059	.026	.007	.020	1.43	1.30	1.39	1.35	3,080	42,655	4,952	.000	.000	.000	-.21	-.16	-.20
b. QIadvisor	583	5.47	5.46	5.37	5.43	.064	.031	.008	.024	1.54	1.53	1.62	1.55	3,068	600	4,910	.848	.114	.598	.01	.06	.02
c. QIfaculty	584	5.36	5.53	5.31	5.41	.056	.024	.007	.020	1.35	1.21	1.41	1.32	817	42,462	4,910	.006	.378	.436	-.14	.04	-.03
d. QIstaff	555	4.91	5.19	5.15	5.20	.066	.030	.008	.024	1.55	1.50	1.62	1.52	2,981	38,844	4,643	.000	.000	.000	-.19	-.15	-.19
e. QIadmin	525	4.92	5.16	5.06	5.15	.069	.031	.008	.025	1.57	1.48	1.64	1.59	2,806	539	4,607	.001	.037	.002	-.16	-.09	-.14
14 a. empstudy	587	2.88	3.04	3.09	3.09	.031	.014	.004	.012	.76	.69	.76	.77	831	42,694	4,940	.000	.000	.000	-.23	-.27	-.28
b. SEacademic	585	2.99	3.14	3.07	3.18	.035	.015	.004	.012	.84	.76	.82	.81	3,068	42,588	737	.000	.014	.000	-.19	-.10	-.23
c. SElearnsup	586	3.06	3.21	3.15	3.25	.036	.017	.004	.013	.88	.82	.87	.85	3,069	42,561	738	.000	.016	.000	-.17	-.10	-.22

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

College of Charleston

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	CoFC	CoFC	CoFC peers	Southeast Public	South Carolina	CoFC	CoFC peers	Southeast Public	South Carolina	CoFC	CoFC peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CoFC peers	Southeast Public	South Carolina	CoFC peers	Southeast Public	South Carolina	CoFC peers	Southeast Public	South Carolina
d. SEdiverse	584	2.80	2.85	2.77	2.75	.039	.019	.005	.015	.94	.93	.96	.97	3,064	42,465	760	.301	.429	.212	-.05	.03	.05
e. SESocial	585	2.99	3.12	3.01	3.03	.034	.016	.004	.013	.82	.80	.87	.88	3,061	603	779	.000	.424	.194	-.17	-.03	-.05
f. SEwellness	584	2.96	3.11	3.00	3.02	.035	.016	.004	.014	.84	.82	.89	.89	3,062	601	772	.000	.252	.125	-.18	-.05	-.06
g. SEonacad	583	2.31	2.46	2.37	2.36	.039	.019	.005	.015	.95	.93	.99	.98	3,056	42,187	4,884	.001	.141	.263	-.16	-.06	-.05
h. SEactivities	581	2.92	3.00	2.94	3.04	.036	.016	.004	.013	.86	.81	.90	.85	841	42,234	4,895	.046	.663	.002	-.10	-.02	-.14
i. SEevents	581	2.73	2.69	2.53	2.56	.037	.018	.005	.015	.90	.91	.95	.95	3,052	598	765	.346	.000	.000	.04	.22	.18
15 a. tmprephrs	573	14.57	14.83	13.81	14.76	.314	.151	.039	.122	7.51	7.52	8.00	7.99	3,036	42,036	756	.454	.025	.571	-.03	.09	-.02
b. tmcocurrhrs	577	6.88	6.94	5.76	6.57	.306	.138	.035	.114	7.36	6.83	7.13	7.43	825	41,938	4,836	.857	.000	.342	-.01	.16	.04
c. tmworkonhrs	578	2.09	2.03	2.33	2.09	.227	.103	.029	.085	5.45	5.13	5.86	5.53	3,036	41,978	4,831	.831	.314	.990	.01	-.04	.00
d. tmworkoffhrs	578	5.31	2.39	5.79	3.45	.356	.126	.048	.117	8.56	6.23	9.85	7.61	727	599	706	.000	.182	.000	.43	-.05	.24
— tmworkhrs	577	7.37	4.39	8.08	5.49	.469	.179	.057	.154	11.27	8.87	11.67	10.01	752	594	706	.000	.132	.000	.32	-.06	.19
e. tmservicehrs	577	3.38	2.41	2.76	2.67	.217	.091	.025	.077	5.21	4.53	5.05	5.01	793	41,949	729	.000	.003	.002	.21	.12	.14
f. tmrelaxhrs	578	13.53	13.52	12.84	12.93	.336	.169	.043	.132	8.08	8.40	8.79	8.64	3,038	596	767	.968	.042	.094	.00	.08	.07
g. tmcarehrs	574	1.92	1.08	2.63	1.85	.217	.080	.033	.084	5.21	3.95	6.78	5.46	735	601	4,831	.000	.001	.759	.20	-.10	.01
h. tmcommutehrs	578	3.77	2.84	4.67	3.74	.251	.104	.033	.093	6.03	5.18	6.69	6.06	788	597	4,838	.001	.000	.910	.17	-.14	.01
16. reading	578	2.81	2.76	2.49	2.54	.044	.021	.005	.017	1.05	1.05	1.08	1.09	3,036	594	755	.337	.000	.000	.04	.29	.24
— tmreadinghrs	572	6.85	6.72	5.56	6.01	.226	.110	.026	.082	5.40	5.43	5.26	5.32	3,019	586	729	.622	.000	.000	.02	.25	.16
17 a. pgwrite	573	2.73	2.83	2.80	2.75	.034	.017	.004	.013	.82	.82	.87	.87	3,013	41,601	758	.007	.047	.529	-.13	-.08	-.03
b. pgspeak	576	2.63	2.69	2.70	2.71	.038	.018	.005	.014	.90	.87	.92	.93	3,013	41,626	4,805	.165	.072	.062	-.06	-.08	-.08
c. pgthink	575	2.97	3.11	3.06	3.07	.033	.016	.004	.012	.79	.78	.82	.81	3,016	591	747	.000	.006	.006	-.18	-.11	-.12
d. pganalyze	576	2.64	2.67	2.71	2.71	.037	.018	.005	.014	.89	.90	.93	.91	3,015	593	4,796	.448	.057	.060	-.04	-.08	-.08
e. pgwork	575	2.56	2.63	2.64	2.65	.038	.018	.005	.014	.91	.91	.95	.94	3,012	592	4,808	.100	.064	.043	-.08	-.07	-.09
f. pgothers	573	2.82	2.88	2.86	2.85	.036	.017	.004	.013	.85	.84	.87	.87	3,012	41,623	4,810	.097	.217	.316	-.08	-.05	-.04
g. pgvalues	573	2.70	2.83	2.69	2.75	.038	.018	.005	.014	.92	.91	.95	.92	3,010	41,622	4,808	.002	.899	.171	-.14	.01	-.06
h. pgdiverse	575	2.81	2.86	2.78	2.75	.038	.019	.005	.014	.91	.93	.94	.93	3,013	591	749	.281	.445	.121	-.05	.03	.07
i. pgprobsolve	574	2.61	2.74	2.66	2.65	.038	.018	.005	.014	.91	.89	.93	.92	3,012	41,580	4,793	.001	.162	.273	-.15	-.06	-.05
j. pgcitizen	574	2.74	2.82	2.65	2.63	.037	.019	.005	.014	.89	.92	.95	.93	3,014	592	753	.051	.011	.004	-.09	.10	.12
18. evalexpr	574	3.10	3.27	3.18	3.24	.032	.014	.004	.012	.77	.71	.74	.75	3,028	41,937	4,834	.000	.008	.000	-.23	-.11	-.19
19. sameinst	576	3.14	3.29	3.24	3.22	.036	.016	.004	.013	.85	.78	.81	.83	3,040	42,136	4,844	.000	.004	.020	-.19	-.12	-.10
20. returnexp ^l	573	.827	.903	.882	.863	.0158	.0059	.0016	.0052	--	--	--	--	--	--	--	.000	.000	.018	-.23	-.16	-.10

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CofC	CofC	Comparisons with:			CofC	Comparisons with:			CofC	Comparisons with:			Comparisons with:			Comparisons with:					
			CofC peers	Southeast Public	South Carolina		CofC peers	Southeast Public	South Carolina		CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina			
1 a. askquest	860	3.15	3.21	3.10	3.08	.028	.013	.003	.010	.82	.84	.87	.86	5,148	883	8,845	.044	.066	.030	-.08	.06	.08
b. drafts	856	2.32	2.45	2.43	2.24	.035	.015	.004	.011	1.02	1.01	1.03	1.01	5,139	70,200	8,806	.001	.002	.031	-.13	-.11	.08
c. unpreparedr	855	2.86	2.99	3.01	2.92	.026	.012	.003	.009	.76	.79	.82	.81	5,134	70,060	8,791	.000	.000	.042	-.16	-.18	-.07
d. attendart	854	2.07	1.89	1.77	1.88	.031	.014	.003	.010	.91	.90	.89	.90	5,121	873	8,750	.000	.000	.000	.20	.34	.21
e. CLaskhelp	852	2.55	2.47	2.49	2.61	.029	.014	.004	.010	.85	.90	.93	.92	1,268	877	1,079	.011	.044	.090	.09	.06	-.06
f. CLexplain	850	2.88	2.78	2.80	2.90	.027	.013	.003	.009	.78	.85	.87	.83	1,290	876	1,070	.001	.008	.403	.12	.08	-.03
g. CLstudy	849	2.71	2.53	2.56	2.65	.032	.015	.004	.011	.93	1.01	1.01	.97	1,279	873	1,062	.000	.000	.066	.18	.15	.06
h. CLproject	847	2.97	2.96	2.88	2.95	.029	.013	.004	.010	.84	.85	.92	.88	5,072	872	1,060	.795	.002	.624	.01	.10	.02
i. present	845	2.99	2.91	2.71	2.85	.029	.014	.004	.010	.84	.91	.97	.90	1,272	872	1,063	.009	.000	.000	.09	.29	.16
2 a. RIntegrate	835	3.05	3.02	2.93	2.93	.027	.012	.003	.009	.77	.80	.84	.82	5,021	859	1,051	.299	.000	.000	.04	.14	.14
b. RIsocietal	833	2.93	2.91	2.75	2.75	.029	.013	.004	.010	.85	.87	.92	.90	5,016	857	1,048	.588	.000	.000	.02	.19	.20
c. RIdiverse	828	2.78	2.73	2.56	2.56	.031	.014	.004	.011	.90	.92	.99	.96	4,980	851	1,040	.156	.000	.000	.05	.22	.23
d. Rlownview	819	2.90	2.91	2.83	2.79	.028	.012	.003	.010	.79	.80	.84	.83	4,937	841	1,024	.689	.010	.000	-.02	.08	.13
e. Rlperspect	814	3.04	3.04	2.98	2.94	.028	.012	.003	.010	.79	.78	.81	.83	4,904	66,295	1,021	.926	.027	.001	.00	.08	.11
f. Rlnewview	809	3.01	3.00	2.94	2.90	.027	.012	.003	.009	.76	.77	.80	.81	4,853	830	1,018	.779	.016	.000	.01	.08	.14
g. Rlconnect	804	3.22	3.27	3.18	3.16	.025	.011	.003	.009	.70	.69	.74	.75	4,830	64,914	8,044	.078	.143	.030	-.07	.05	.08
3 a. SFcareer	806	2.75	2.63	2.53	2.58	.032	.016	.004	.012	.92	1.00	1.00	.99	1,211	829	1,023	.002	.000	.000	.12	.22	.17
b. SFotherwork	804	2.20	2.13	2.05	2.13	.036	.017	.004	.012	1.02	1.05	1.05	1.04	4,824	64,700	8,022	.092	.000	.054	.07	.15	.07
c. SFdiscuss	802	2.42	2.32	2.23	2.28	.033	.015	.004	.011	.94	.96	.97	.95	4,792	64,190	7,986	.007	.000	.000	.10	.20	.14
d. SFperform	798	2.43	2.31	2.31	2.32	.032	.014	.004	.011	.91	.91	.94	.93	4,781	64,136	7,974	.001	.000	.002	.14	.13	.11
4 a. memorize	799	2.81	2.78	2.81	2.80	.030	.014	.003	.010	.84	.86	.87	.88	4,783	63,816	1,005	.255	.774	.634	.04	.01	.02
b. HOapply	793	3.02	3.11	3.09	3.07	.028	.012	.003	.009	.78	.76	.80	.79	4,772	813	7,875	.004	.010	.111	-.11	-.09	-.06
c. HOanalyze	792	3.05	3.08	3.05	3.01	.028	.013	.003	.010	.79	.79	.83	.82	4,726	813	7,804	.290	.873	.281	-.04	-.01	.04
d. HOevaluate	786	2.99	3.01	2.92	2.83	.030	.013	.004	.011	.83	.83	.88	.89	4,715	807	998	.477	.029	.000	-.03	.07	.19
e. HOform	787	2.99	3.01	2.95	2.87	.029	.013	.003	.010	.81	.81	.85	.87	4,711	808	1,001	.640	.116	.000	-.02	.05	.14
5 a. ETgoals	784	3.12	3.20	3.17	3.15	.027	.012	.003	.009	.75	.75	.79	.78	1,117	805	987	.005	.066	.248	-.11	-.06	-.04
b. ETorganize	784	3.02	3.14	3.08	3.06	.028	.012	.003	.010	.78	.75	.83	.81	4,676	806	989	.000	.030	.174	-.16	-.07	-.05
c. ETexample	784	3.14	3.18	3.12	3.12	.028	.013	.003	.010	.77	.78	.84	.83	4,673	807	1,002	.202	.495	.493	-.05	.02	.02
d. ETdraftfb	780	2.86	2.92	2.80	2.71	.032	.014	.004	.012	.91	.89	.97	.96	4,666	802	990	.111	.074	.000	-.06	.06	.16
e. ETfeedback	777	2.84	2.88	2.84	2.80	.032	.014	.004	.011	.88	.85	.92	.89	4,641	798	7,598	.260	.888	.218	-.04	.00	.05

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Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CoFC	CoFC	CoFC peers	Southeast Public	South Carolina	CoFC	CoFC peers	Southeast Public	South Carolina	CoFC	CoFC peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CoFC peers	Southeast Public	South Carolina	CoFC peers	Southeast Public	South Carolina	CoFC peers	Southeast Public	South Carolina
6 a. QRconclude	773	2.69	2.66	2.69	2.70	.032	.014	.004	.011	.90	.89	.92	.91	4,618	61,041	7,505	.384	.872	.784	.03	.01	-.01
b. QRproblem	766	2.49	2.53	2.44	2.42	.035	.015	.004	.012	.97	.93	.97	.97	4,591	60,675	7,466	.242	.201	.099	-.05	.05	.06
c. QRevaluate	766	2.57	2.55	2.44	2.47	.034	.015	.004	.011	.93	.92	.94	.92	4,579	60,431	7,413	.619	.000	.005	.02	.14	.11
7 a. wrshortnum	764	8.05	7.70	7.03	7.05	.237	.102	.026	.077	6.55	6.33	6.44	6.23	4,579	60,267	7,390	.162	.000	.000	.06	.16	.16
b. wrmednum	759	3.69	3.50	3.24	3.13	.159	.064	.018	.049	4.39	3.96	4.27	3.95	4,552	60,044	905	.237	.004	.001	.05	.11	.14
c. wrlongnum	761	2.08	1.74	1.83	1.61	.137	.049	.015	.039	3.79	3.05	3.70	3.16	965	60,195	885	.018	.062	.001	.11	.07	.15
— wrpages	756	84.54	77.18	74.03	69.69	3.458	1.343	.385	1.006	95.09	82.62	93.45	81.52	996	59,608	888	.048	.002	.000	.09	.11	.18
8 a. DDrace	759	3.10	3.00	3.09	3.13	.030	.015	.004	.011	.84	.90	.92	.89	4,552	782	964	.006	.712	.388	.11	.01	-.03
b. DDeconomic	759	3.13	3.07	3.09	3.11	.029	.014	.004	.010	.81	.85	.88	.85	4,558	781	7,353	.053	.201	.609	.08	.04	.02
c. DDreligion	758	3.08	3.03	3.00	3.00	.030	.014	.004	.011	.83	.89	.93	.91	1,128	781	978	.098	.011	.018	.06	.08	.08
d. DDpolitical	759	3.06	3.02	3.02	3.12	.031	.014	.004	.011	.84	.89	.92	.87	1,126	781	955	.251	.191	.086	.04	.04	-.06
9 a. LSreading	754	3.16	3.15	3.10	3.05	.028	.012	.003	.010	.76	.76	.81	.81	4,534	59,691	7,302	.653	.031	.001	.02	.08	.13
b. LSnotes	756	2.82	2.85	2.91	2.80	.032	.015	.004	.012	.89	.93	.92	.93	1,117	59,628	958	.469	.012	.601	-.03	-.09	.02
c. LSsummary	757	2.82	2.90	2.89	2.80	.031	.014	.004	.011	.85	.88	.90	.90	4,513	59,543	963	.031	.044	.581	-.09	-.07	.02
10. challenge	750	5.50	5.53	5.59	5.46	.046	.020	.006	.016	1.26	1.22	1.34	1.31	4,501	771	7,246	.560	.057	.440	-.02	-.07	.03
11 a. intern ^l	749	.671	.552	.493	.624	.0172	.0081	.0021	.0060	--	--	--	--	--	--	--	.000	.000	.012	.24	.36	.10
b. leader ^l	747	.438	.444	.354	.465	.0182	.0081	.0020	.0062	--	--	--	--	--	--	--	.759	.000	.171	-.01	.17	-.05
c. learncom ^l	748	.293	.286	.242	.278	.0166	.0074	.0018	.0056	--	--	--	--	--	--	--	.701	.001	.377	.02	.11	.03
d. abroad ^l	743	.356	.286	.129	.225	.0176	.0074	.0014	.0052	--	--	--	--	--	--	--	.000	.000	.000	.15	.54	.29
e. research ^l	744	.363	.264	.247	.324	.0176	.0072	.0018	.0058	--	--	--	--	--	--	--	.000	.000	.031	.21	.25	.08
f. capstone ^l	747	.596	.602	.452	.485	.0180	.0080	.0021	.0062	--	--	--	--	--	--	--	.776	.000	.000	-.01	.29	.22
12. servcourse	745	1.77	1.84	1.78	1.71	.025	.011	.003	.009	.69	.69	.74	.70	4,474	766	931	.012	.744	.047	-.10	-.01	.08
13 a. QIstudent	736	5.47	5.57	5.61	5.60	.047	.021	.006	.017	1.28	1.30	1.34	1.36	4,421	57,585	7,152	.045	.006	.014	-.08	-.10	-.10
b. QIadvisor	735	4.80	5.24	5.29	5.21	.069	.028	.007	.022	1.88	1.71	1.76	1.75	989	750	886	.000	.000	.000	-.26	-.28	-.23
c. QIfaculty	737	5.53	5.68	5.52	5.47	.048	.020	.006	.017	1.31	1.21	1.40	1.40	998	758	939	.003	.870	.263	-.13	.01	.04
d. QIstaff	683	4.89	5.12	5.01	5.01	.061	.028	.008	.022	1.59	1.58	1.72	1.69	3,777	705	875	.001	.056	.085	-.14	-.07	-.07
e. QIadmin	715	4.85	5.08	4.96	4.86	.060	.027	.007	.022	1.61	1.59	1.72	1.73	4,148	736	916	.000	.068	.938	-.14	-.06	.00
14 a. empstudy	735	2.93	3.08	3.10	3.09	.029	.012	.003	.010	.79	.73	.77	.78	1,004	58,279	7,158	.000	.000	.000	-.21	-.22	-.21
b. SEacademic	736	2.95	3.00	2.96	3.04	.030	.013	.004	.011	.81	.81	.86	.85	4,439	756	933	.143	.664	.007	-.06	-.02	-.10
c. SElearnsup	733	2.99	2.91	2.90	3.02	.032	.015	.004	.011	.86	.89	.93	.90	1,060	754	925	.031	.006	.341	.09	.10	-.04

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Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CofC	CofC	Comparisons with:			CofC	Comparisons with:			CofC	Comparisons with:			CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina
			CofC peers	Southeast Public	South Carolina		CofC peers	Southeast Public	South Carolina		CofC peers	Southeast Public	South Carolina									
d. SEdiverse	731	2.60	2.62	2.64	2.60	.036	.016	.004	.012	.97	.97	1.00	.99	4,426	57,977	7,109	.507	.261	.885	-.03	-.04	-.01
e. SESocial	729	2.93	2.93	2.89	2.96	.031	.014	.004	.011	.83	.87	.91	.90	4,429	750	933	.988	.225	.376	.00	.04	-.03
f. SEwellness	728	2.89	2.88	2.82	2.89	.031	.015	.004	.012	.85	.91	.95	.93	1,082	750	938	.780	.046	.805	.01	.07	-.01
g. SEonacad	727	2.13	2.11	2.11	2.10	.036	.016	.004	.012	.96	.97	1.00	.98	4,420	57,754	7,102	.637	.523	.379	.02	.02	.03
h. SEactivities	726	2.79	2.72	2.71	2.90	.032	.016	.004	.012	.87	.96	.97	.95	1,098	748	7,068	.070	.021	.003	.07	.08	-.12
i. SEevents	728	2.59	2.48	2.38	2.40	.033	.016	.004	.012	.90	.95	.97	.96	1,074	748	927	.003	.000	.000	.12	.21	.20
15 a. tmprephrs	724	14.97	14.70	14.65	14.89	.317	.136	.037	.109	8.54	8.26	8.83	8.71	4,397	57,546	7,067	.416	.336	.810	.03	.04	.01
b. tmcocurrhrs	724	6.73	5.81	4.98	6.08	.289	.118	.030	.090	7.78	7.12	7.10	7.13	978	739	868	.003	.000	.030	.13	.25	.09
c. tmworkonhrs	723	3.99	3.69	3.61	3.79	.285	.112	.031	.088	7.67	6.82	7.40	7.04	959	57,465	866	.337	.173	.513	.04	.05	.03
d. tmworkoffhrs	727	13.65	10.84	12.85	9.41	.428	.211	.056	.150	11.54	12.81	13.33	11.92	1,109	751	7,048	.000	.066	.000	.22	.06	.36
— tmworkhrs	722	17.62	14.53	16.44	13.20	.479	.212	.057	.157	12.87	12.82	13.58	12.49	1,022	741	7,019	.000	.015	.000	.24	.09	.35
e. tmservicehrs	723	4.07	3.00	3.53	3.18	.237	.081	.025	.066	6.37	4.93	5.98	5.22	900	739	837	.000	.023	.000	.21	.09	.17
f. tmrelaxhrs	724	12.15	11.98	10.88	12.17	.295	.135	.035	.106	7.95	8.16	8.35	8.43	4,392	743	7,052	.604	.000	.958	.02	.15	.00
g. tmcarehrs	722	2.62	5.01	6.37	3.60	.261	.177	.048	.110	7.01	10.72	11.38	8.78	1,478	771	1,000	.000	.000	.001	-.23	-.33	-.11
h. tmcommutehrs	723	5.59	4.08	5.52	5.07	.239	.088	.028	.077	6.43	5.36	6.67	6.17	930	57,468	881	.000	.806	.041	.27	.01	.08
16. reading	723	2.73	2.81	2.68	2.58	.041	.019	.005	.015	1.11	1.13	1.18	1.17	4,381	743	918	.070	.270	.001	-.07	.04	.13
— tmreadinghrs	722	6.75	7.00	6.56	6.26	.215	.100	.026	.074	5.78	6.01	6.20	5.88	4,364	57,127	7,023	.294	.427	.035	-.04	.03	.08
17 a. pgwrite	723	3.04	3.10	3.02	2.95	.032	.014	.004	.011	.86	.84	.89	.90	4,385	57,136	7,005	.092	.412	.007	-.07	.03	.11
b. pgspeak	722	3.02	3.00	2.97	3.00	.033	.015	.004	.011	.88	.90	.92	.90	4,373	57,229	7,030	.518	.116	.513	.03	.06	.03
c. pgthink	721	3.29	3.32	3.31	3.30	.028	.013	.003	.010	.75	.77	.79	.81	4,377	740	924	.308	.565	.754	-.04	-.02	-.01
d. pganalyze	717	2.96	2.83	2.93	2.95	.034	.016	.004	.012	.92	.96	.96	.96	1,046	735	901	.000	.318	.781	.14	.04	.01
e. pgwork	721	2.90	2.98	2.98	2.94	.036	.016	.004	.012	.96	.94	.96	.98	1,014	57,237	7,015	.036	.024	.216	-.09	-.08	-.05
f. pgothers	724	3.04	3.12	3.09	3.08	.031	.014	.004	.011	.84	.85	.88	.89	1,040	743	920	.028	.132	.220	-.09	-.05	-.05
g. pgvalues	719	2.85	2.92	2.86	2.80	.036	.016	.004	.013	.97	.97	1.00	1.02	4,363	57,210	907	.071	.748	.242	-.07	-.01	.04
h. pgdiverse	723	2.88	2.84	2.88	2.80	.036	.016	.004	.013	.96	.97	.98	.99	4,375	57,204	909	.420	.933	.041	.03	.00	.08
i. pgprobsolve	723	2.88	2.87	2.87	2.85	.034	.015	.004	.012	.91	.92	.96	.98	4,374	742	923	.768	.840	.374	.01	.01	.03
j. pgcitizen	720	2.83	2.86	2.73	2.69	.036	.016	.004	.013	.96	.95	1.00	1.01	4,370	739	912	.474	.008	.000	-.03	.10	.14
18. evalexp	721	3.26	3.36	3.26	3.27	.027	.012	.003	.010	.73	.73	.77	.80	4,387	57,551	928	.001	.877	.801	-.14	-.01	-.01
19. sameinst	720	3.22	3.31	3.25	3.22	.031	.014	.004	.011	.83	.82	.85	.89	4,400	57,852	919	.004	.233	.884	-.12	-.04	-.01

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."