

What it's about—

BCSSEville State University (Demonstration Version Only) invites you to complete the Beginning College Survey of Student Engagement (BCSSE), which asks about some of your high school experiences and your expectations for college. The survey takes about 15-20 minutes to complete and is given to thousands of new students each year. Your input will help your institution provide a better educational experience for new students, will allow your institution to compare responses with those of students at other schools, and will be used in national studies of the undergraduate experience.

Your participation in this study is voluntary. This survey is conducted on behalf of your institution by the Indiana University Center for Postsecondary Research, who will send your identified responses to your university for institutional assessment. No information associated with your name will ever be released publicly, but personally identifiable survey responses may be inspected by your university and government organizations when required by law. The survey asks for your student ID number and your given/first name, as well as your family/last name, which accompanies your survey responses. Your ID and name are requested so that your responses can be matched with your institution's records for three reasons: (1) assessing new student programs, (2) providing individualized information to your academic advisor, and (3) to invite you to complete a possible follow-up survey this next spring. By completing the survey, you give your institution permission to link your responses to your academic records, as well as to your responses to a possible follow-up survey.

For more information about the survey, email the Center for Postsecondary Research at bcsse@indiana.edu or call 812-856-5824. For information about the project on your campus or your institution's interest in using the results, please contact your university BCSSE contact. With questions or concerns about your rights as a participant in this research project, contact the Indiana University Office of Human Subjects Committee at 812-856-4242 or iub_hsc@indiana.edu.

On to the survey—

If you have read this form and agree to take part in this survey, click the "Proceed to the survey" button.

Proceed to the survey

Print this page

IRB Study #: 0406000001A018
Study Approval Date: December 13, 2016
Study Expiration Date: November 13, 2018

Please enter your Student ID number in the box below. If you do not know your Student ID, enter your school email ID. For example, if your email address is "jsmith@nsseville.edu," you would enter "jsmith" as your ID.

Do not enter your Social Security number.

Student ID:

Please enter your name below.

Given / First Name

Family / Last Name

Login

HIGH SCHOOL EXPERIENCES

In the drop-down box below, please select the state for the high school where you earned your diploma.
If you graduated from a non-US high school, please select the option "Non-US High School" in the drop-down box.

Next, please search for and select the high school where you earned your diploma. You may search by high school name or city where the high school is located. If you were homeschooled, earned a GED, or attended an online high school, please enter "Homeschool", "GED", or "Online" as appropriate.

State:

High School Name:

Please indicate the year you graduated from high school:

- 2018
 2017
 2016
 2015
 Prior to 2015

Please enter four-digit year:

What were most of your high school grades? (Select only one.)

- A+
 A
 A-
 B+
 B
 B-
 C+
 C
 C- or lower
 Grades not used

To date, in which of the following math classes have you earned a grade of "C" or better? (Select all that apply.)

- Algebra II
 Pre-Calculus/Trigonometry
 Calculus
 Probability or Statistics

If you completed the SAT and/or ACT, enter your scores below (as best you remember):

SAT: Reading & Writing (possible range= 200-800)

SAT: Math (possible range= 200-800)

Are these SAT scores from March 2016 or later?

- Yes
 No

ACT: Composite (possible range= 1-36)

During high school, how many of the following types of classes did you complete?

Advanced Placement (AP)

- 0 1-2 3-4 5-6 7-8 9-10 11 or more

College or university courses for credit

- 0 1-2 3-4 5-6 7-8 9-10 11 or more

International Baccalaureate (IB)

- 0 1-2 3-4 5-6 7-8 9-10 11 or more

During your *last year* of high school, about how many papers, reports, or other writing tasks of the following lengths did you complete?

Up to 5 pages

- None 1-2 3-5 6-10 11-15 16-20 More than 20

Between 6 and 10 pages

- None 1-2 3-5 6-10 11-15 16-20 More than 20

11 pages or more

- None 1-2 3-5 6-10 11-15 16-20 More than 20

During your *last year* of high school, about how many hours did you spend in a typical 7-day week doing the following?

Preparing for class (studying, reading, doing homework, etc.)

- 0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

Working for pay

- 0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)

- 0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

- 0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

During your *last year* of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?

- Very little
 Some
 About half
 Most
 Almost all

During your *last year* of high school, about how often did you do the following?

Came to class without completing readings or assignments

- Very often Often Sometimes Never

Prepared two or more drafts of a paper or assignment before turning it in

- Very often Often Sometimes Never

Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

- Very often Often Sometimes Never

Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

- Very often Often Sometimes Never

Evaluated what others have concluded from numerical information

- Very often Often Sometimes Never

Identified key information from reading assignments

- Very often Often Sometimes Never

Reviewed your notes after class

- Very often Often Sometimes Never

Summarized what you learned in class or from course materials

- Very often Often Sometimes Never

Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments

- Very often Often Sometimes Never

Examined the strengths and weaknesses of your own views on a topic or issue

- Very often Often Sometimes Never

Tried to better understand someone else's views by imagining how an issue looks from their perspective

- Very often Often Sometimes Never

During your high school years, how involved were you in the following activities at your school or elsewhere?

Performing or visual arts programs (band, chorus, theater, art, etc.)

- Very much Quite a bit Some Very little Not at all

Athletic teams (varsity, JV, club sport, etc.)

- Very much Quite a bit Some Very little Not at all

Student government

- Very much Quite a bit Some Very little Not at all

Publications (student newspaper, yearbook, etc.)

- Very much Quite a bit Some Very little Not at all

Academic clubs or honor societies

- Very much Quite a bit Some Very little Not at all

Vocational clubs (business, health, technology, etc.)

- Very much Quite a bit Some Very little Not at all

Religious youth groups

- Very much Quite a bit Some Very little Not at all

Community service or volunteer work

- Very much Quite a bit Some Very little Not at all

During your *last year* of high school, to what extent did your courses challenge you to do your best work?

- Not at all 1 2 3 4 5 6 7 Very much

Continue

EXPECTED FIRST YEAR EXPERIENCES

During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing the following?

Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

Working for pay on- or off-campus

0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how much will be on assigned reading?

- Very little
 Some
 About half
 Most
 Almost all

During the coming school year, about how often do you expect to do the following?

Ask another student to help you understand course material

Very often Often Sometimes Never

Explain course material to one or more students

Very often Often Sometimes Never

Prepare for exams by discussing or working through course material with other students

Very often Often Sometimes Never

Work with other students on course projects or assignments

Very often Often Sometimes Never

Talk about career plans with a faculty member

Very often Often Sometimes Never

Work with a faculty member on activities other than coursework (committees, student groups, etc.)

Very often Often Sometimes Never

Discuss your academic performance with a faculty member

Very often Often Sometimes Never

Discuss course topics, ideas, or concepts with a faculty member outside of class

Very often Often Sometimes Never

Prepare two or more drafts of a paper or assignment before turning it in

Very often Often Sometimes Never

Come to class without completing readings or assignments

Very often Often Sometimes Never

During the coming school year, about how often do you expect to have discussions with people from the following groups?

People of a race or ethnicity other than your own

Very often Often Sometimes Never

People from an economic background other than your own

Very often Often Sometimes Never

People with religious beliefs other than your own

Very often Often Sometimes Never

People with political views other than your own

Very often Often Sometimes Never

During the coming school year, how certain are you that you will do the following?

Study when there are other interesting things to do

Not at all certain 1 2 3 4 5 6 Very certain

Find additional information for course assignments when you don't understand the material

Not at all certain 1 2 3 4 5 6 Very certain

Participate regularly in course discussions, even when you don't feel like it

Not at all certain 1 2 3 4 5 6 Very certain

Ask instructors for help when you struggle with course assignments

Not at all certain 1 2 3 4 5 6 Very certain

Finish something you have started when you encounter challenges

Not at all certain 1 2 3 4 5 6 Very certain

Stay positive, even when you do poorly on a test or assignment

Not at all certain 1 2 3 4 5 6 Very certain

During the coming school year, how difficult do you expect the following to be?

Learning course material

Not at all difficult 1 2 3 4 5 6 Very difficult

Managing your time

Not at all difficult 1 2 3 4 5 6 Very difficult

Paying college or university expenses

Not at all difficult 1 2 3 4 5 6 Very difficult

Getting help with school work

Not at all difficult 1 2 3 4 5 6 Very difficult

Making new friends

Not at all difficult 1 2 3 4 5 6 Very difficult

Interacting with faculty

Not at all difficult 1 2 3 4 5 6 Very difficult

During the coming school year, about how often do you expect to seek help with coursework from the following sources?

Faculty members

Very often Often Sometimes Never

Academic advisors

Very often Often Sometimes Never

Learning support services (tutoring, writing center, success coaching, etc.)

Very often Often Sometimes Never

Friends or other students

Very often Often Sometimes Never

Family members

Very often Often Sometimes Never

Other persons or offices

Very often Often Sometimes Never

How prepared are you to do the following in your academic work at this institution?

Write clearly and effectively

Not at all prepared 1 2 3 4 5 6 Very prepared

Speak clearly and effectively

Not at all prepared 1 2 3 4 5 6 Very prepared

Think critically and analytically

Not at all prepared 1 2 3 4 5 6 Very prepared

Analyze numerical and statistical information

Not at all prepared 1 2 3 4 5 6 Very prepared

Work effectively with others

Not at all prepared 1 2 3 4 5 6 Very prepared

Use computing and information technology

Not at all prepared 1 2 3 4 5 6 Very prepared

Learn effectively on your own

Not at all prepared 1 2 3 4 5 6 Very prepared

How important is it to you that your institution provides the following?

A challenging academic experience

Not important 1 2 3 4 5 6 Very important

Support to help students succeed academically

Not important 1 2 3 4 5 6 Very important

Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)

Not important 1 2 3 4 5 6 Very important

Help managing your non-academic responsibilities (work, family, etc.)

Not important 1 2 3 4 5 6 Very important

Opportunities to be involved socially

Not important 1 2 3 4 5 6 Very important

Opportunities to attend campus activities and events

Not important 1 2 3 4 5 6 Very important

Learning support services (tutoring, writing center, success coaching, etc.)

Not important 1 2 3 4 5 6 Very important

Which of the following sources are you using to pay for your education expenses (tuition, fees, books, room & board, etc.)? For each, tell us if you are using, not using, or not sure.

Support from parents or relatives

Using Not using Not sure

Loans

Using Not using Not sure

Grants or scholarships

Using Not using Not sure

Employment on- or off-campus

Using Not using Not sure

Personal savings or other sources

Using Not using Not sure

Continue

What do you expect most of your grades will be during the coming year? (Select only one.)

- A+
- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower
- Grades not used

Do you expect to graduate from this institution?

- Yes
- No
- Uncertain

Do you know what your major will be?

- Yes
- No

Continue

Additional Information

Are you (or will you be) a full-time student at this institution?

- Yes
- No

How many of your close friends will attend this institution during the coming year?

- None
- 1
- 2
- 3
- 4 or more

This institution was your:

- First choice
- Second choice
- Third choice or lower

What is your gender identity?

- Man
- Woman
- Another gender identity
- I prefer not to respond

Are you an international student or foreign national?

- Yes
- No

What is your racial or ethnic identification? (Select all that apply.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Other
- I prefer not to respond

Regarding your parents (or those who raised you), what is the highest level of education completed by either of them?

- Did not finish high school
- High school diploma or GED
- Attended college but did not complete degree
- Associate's degree (AA, AS, etc.)
- Bachelor's degree (BA, BS, etc.)
- Master's degree (MA, MS, etc.)
- Doctoral or professional degree (PhD, JD, MD, etc.)

Which of the following best describes where you will be living while attending college?

- Campus housing (other than a fraternity or sorority house)
- Fraternity or sorority house
- House, apartment, or other residence within walking distance to campus
- House, apartment, or other residence farther than walking distance to campus
- Not applicable: No campus, entirely online program, etc.
- Not applicable: Homeless or in transition

Continue

If you have any additional comments you would like to make, please type them below.

Continue

Save and Return Later
Contact Us



THANKS FOR SHARING YOUR RESPONSES!

Your responses to the survey were successfully submitted.

Questions or comments? [Contact us](#).

For security purposes, please close your browser window to exit the survey.

Save and Return Later
Contact Us