

**History BA/Minor\***  
**2019-2020 Student Learning Outcomes**

| <b>Outcome</b> |   | <b>Assessment Methods</b>  |
|----------------|---|--|
| 1              | <i>Students will define historical problems and identify appropriate resources with which to explore them. Students employ suitable research methodologies to locate and examine both primary and secondary sources.</i>  | <i>Final project evaluated with rubric</i><br><br><i>Final paper evaluated with rubric</i>           |
| 2              | <i>Students will construct organized, clear, and coherent oral and written arguments that deal with historical questions. Students will follow the conventional writing methods of the historical profession and appropriately employ consistent citation methods.</i>                          | <i>Final project evaluated with rubric</i><br><br><i>Senior capstone paper evaluated with rubric</i> |
| 3              | <i>Students will situate, analyze, and critique historical sources. Students will understand and identify key historiographical trends and theories, and analyze the internal consistency, context, and rhetoric of historical sources, developing and defending their own interpretations.</i> | <i>Senior capstone paper evaluated with rubric</i>   |

\* Preliminary Outcomes