

Special Education Certificate*
2019-2020 Student Learning Outcomes

Outcome	Assessment Methods
<p>1 <i>Although not a program requirement, many students in the Certificate Program choose to take the state required Praxis examinations that lead to licensure. Specifically, students who choose to take the exams will pass the "Special Education: Core Knowledge and Applications" exam and specialty area exams relating to LD, IDD or ED.</i></p>	<p><i>Praxis exams</i></p>
<p>2 <i>Students demonstrate the ability to plan and implement research-based instruction for students with disabilities. They increase their ability to provide effective instruction as they progress through their programs of study. They learn about the essential elements of effective instruction in "knowledge" oriented courses such as EDFS 710 - Introduction to Exceptional Children and Youth. They learn to "apply" these skills in their procedures courses (e.g., EDFS 741 - Procedures for Teaching Students with Learning Disabilities)</i></p>	<p><i>Written Individualized Education Program evaluated with rubric</i></p> <p><i>Lesson plans evaluated with rubric</i></p>
<p>3 <i>Students in the Special Education Certificate Program will demonstrate competence in managing behavior in classrooms designed for students with disabilities. They gain "knowledge" of the principles of effective management in their procedures courses (e.g., EDFS 741 - Procedures for Teaching Students with Learning Disabilities) and "apply" this knowledge in developing management systems in EDFS 725 - Classroom and Behavior Management and their field course.</i></p>	<p><i>Classroom Management System project evaluated with rubric</i></p> <p><i>Written Individualized Education Program evaluated with rubric</i></p>

*Preliminary Outcomes