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## SACSCOC Reaffirmation 2027: Update

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**From** Del Mastro, Mark P <delmastromp@cofc.edu>

**Date** Fri 3/13/2026 1:19 PM

**To** Administrative Information <AdministrativeInformation@cofc.edu>

Dear Colleagues:

This is an update on our 2027 Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) reaffirmation efforts.

As you may know, the College of Charleston must complete a comprehensive, decennial peer-review process to ensure we are in compliance with SACSCOC accreditation principles and US Department of Education requirements.

A few key milestones on our work to date:

- In November 2024, we were approved for a “differentiated” review, reducing our required standards to only 40, or about half from 2017.
- In April 2025, relevant faculty/staff writing groups were charged with composing draft reports for all 40 requirements.
- In spring 2026, these writing groups completed their first drafts.
- Currently, an outside consultant is providing feedback on these drafts, and we are on track to complete the final compliance report by June.

Looking ahead, we will host a SACSCOC staff advisory visit on June 29-30, 2026, and a visit by an on-site reaffirmation team in February 2027. In preparation, the following colleagues have agreed to serve on our institution’s Reaffirmation Steering Committee:

Mark P. Del Mastro, Co-Chair, Office of the Provost

Mark Berry, Co-Chair, Office of the President

Calvin Blackwell, SB (Economics), QEP Director

Alicia Caudill, EVP for Student Affairs

Amy Goble, Office of the Provost

Chris Korey, Office of the Provost

Michelle McGrew, Office of the President

Gia Quesada, SB (Supply Chain Management), Assistant Provost for Assessment

Jordan Ragusa, HSS (Political Science), AA Fellow

Scott Peeples, HSS (English), Faculty Secretary

While only a few faculty and staff will participate directly in the upcoming visits--which will include an evaluation of our Quality Enhancement Program, Intentional AI--the foundation of this reaffirmation rests on the continuous academic and non-academic work carried out by faculty and staff. Our current reports exemplify your continued commitment to student learning and institutional improvement, and for this we are grateful.

We have been intentional in designing this phase of the process to minimize additional time demands on faculty and staff, recognizing that the most important work--teaching, assessment, curriculum development, research, service--is already embedded in your ongoing responsibilities.

Finally, we will provide periodic updates on our reaffirmation efforts when appropriate. In the meantime, if you have any questions or wish to learn more about any aspect of the process, please do not hesitate to contact us.

Sincerely,

Mark P. Del Mastro  
SACSCOC Liaison

Maddox Johnston  
Director of Survey and Accreditation Research  
Office of Institutional Effectiveness

**Mark P. Del Mastro, Ph.D. (he/him/his)**

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